California Community Colleges Chancellor's Office
INSTITUTIONAL EFFECTIVENESS

Indicator Rates - San Jose-Evergreen CCD

[CERTIFY ALL DISTRICT AND COLLEGE GOAL DETAILS]

District Contact Information

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District Fiscal Viability Indicators

1. Fund Balance (Required)
Ending unrestricted general fund balance as a percentage of total expenditures

| | Historical Rates | | | | Goals | |
| | | | | | Short-term (1 Year) Goal | Long-term (6 Years) Goal |
2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	(goal for 2016-2017)	
11.1	11.9	14.6	16.4	14.1	7.0 %	7.0 %

2. Salary and Benefits (Optional)
Salaries and benefits as a percentage of unrestricted general fund expenditures, excluding other outgoing expenditures

| | Historical Rates | | | | Goals | |
| | | | | | Short-term (1 Year) Goal | Long-term (6 Years) Goal |
2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	(goal for 2016-2017)	
88.3	88.5	87.1	87.1	87.0	85.0 %	85.0 %

3. Annual Operating Excess/(Deficiency) (Optional)
Net increase or decrease in general fund balance

| | Historical Values | | | | Goals | |
| | | | | | Short-term (1 Year) Goal | Long-term (6 Years) Goal |
2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	(goal for 2016-2017)	
3,535,825	384,006	2,153,657	2,579,902	(562,149)	$ 0	$ 0

4. Cash Balance (Optional)
Unrestricted and restricted general fund cash balance, excluding investments

| | Historical Values | | | | Goals | |
| | | | | | Short-term (1 Year) Goal | Long-term (6 Years) Goal |
2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	(goal for 2016-2017)	
11,201,780	14,874,245	21,784,574	27,051,663	31,070,867	$ 25000000	$ 30000000

District Programmatic Compliance with State and Federal Guidelines Indicators

5. Audit Findings - Audit Opinion Financial Statement (Required)
A 'yes' indicates the district has achieved (historical) or has set a goal to achieve an 'unmodified' or 'unqualified' independent audit opinion (minimal or no material weaknesses or significant deficiencies)

| Historical Value | Goals | |
| | Short-term (1 Year) Goal | Long-term |
2014-2015	(goal for 2016-2017)	(6 Years) Goal
Yes	Yes ⌄	Yes ⌄

6. Audit Findings - State Compliance (Required)

A 'yes' indicates the district has achieved (historical) or has set a goal to achieve an 'unmodified' or 'unqualified' independent audit opinion (minimal or no material weaknesses or significant deficiencies)

Historical Value   **Goals**

	Short-term (1 Year) Goal	Long-term
2014-2015	(goal for 2016-2017)	(6 Years) Goal
Yes	Yes ▾	Yes ▾

7. Audit Findings - Federal Award/Compliance (Required)

A 'yes' indicates the district has achieved (historical) or has set a goal to achieve an 'unmodified' or 'unqualified' independent audit opinion (minimal or no material weaknesses or significant deficiencies)

Historical Value   **Goals**

	Short-term (1 Year) Goal	Long-term
2014-2015	(goal for 2016-2017)	(6 Years) Goal
Yes	Yes ▾	Yes ▾

College Indicators for [Evergreen Valley College ▾]

College Student Performance and Outcomes

8. Completion Rate (Scorecard) - College Prepared (Optional)

Percentage of degree, certificate, and/or transfer seeking College Prepared (Student's lowest course attempted in Math and/or English was college level) students starting first time tracked for six years who completed a degree, certificate, or transfer related outcome (Goal should be set as rate)

Historical Rates					Goals	
2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	Short-term (1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal
71.7	71.5	71.8	72.3	79.3	73.0 %	74.5 %

9. Completion Rate (Scorecard) - Unprepared for College (Optional)

Percentage of first time degree, certificate, and/or transfer seeking students tracked for six years who attempted any level of Math and/or English in the first three years, who completed a degree, certificate, or transfer related outcome (Goal should be set as rate)

Historical Rates					Goals	
2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	Short-term (1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal
39.5	41.9	40.0	40.0	38.6	40.3 %	41.8 %

10. Completion Rate (Scorecard) - Overall (Optional)

Percentage of degree, certificate, and/or transfer seeking students starting first time in 2009-2010 tracked for six years through 2014-2015 who attempted any level of Math and/or English in the first three years, who completed a degree, certificate, or transfer related outcome (Goal should be set as rate)

Historical Rates					Goals	
2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	Short-term (1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal
52.4	52.5	50.5	50.6	51.0	51.1 %	52.6 %

11. Remedial Rate (Scorecard) - Math (Optional)

Percentage of credit students tracked for six years who started below transfer level in Math and completed a college-level transfer course in Math (Goal should be set as rate)

Historical Rates					Goals	
2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	Short-term (1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal
24.9	34.8	30.7	23.4	27.4	23.8 %	25.3 %

12. Remedial Rate (Scorecard) - English (Optional)

Percentage of credit students tracked for six years who started below transfer level in English and completed a college-level transfer course in English (Goal should be set as rate)

| Historical Rates | Goals |

2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	Short-term (1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal
41.8	49.1	49.5	51.6	46.2	51.8 %	53.3 %

13. Remedial Rate (Scorecard) - ESL (Optional)

Percentage of credit students tracked for six years who started below transfer level in ESL
and completed a college-level transfer course in ESL
(Goal should be set as rate)

Historical Rates   **Goals**

2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	Short-term (1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal
30.3	23.3	24.0	28.7	24.9	29.3 %	30.8 %

14. Career Technical Education Rate (Scorecard) (Optional)

Percentage of students tracked for six years who started first time and completed
more than eight units in courses classified as career technical education in a single discipline
and completed a degree, cretificate, or transferred
(Goal should be set as rate)

Historical Rates   **Goals**

2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	Short-term (1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal
52.0	63.3	51.2	50.2	52.4	50.6 %	52.1 %

15. Successful Course Completion (Datamart) (Required)

Percentage of Fall term credit course enrollments where student earned a grade of C or better
(Goal should be set as rate)

Historical Rates   **Goals**

2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	Short-term (1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal
68.5	69.6	71.0	69.9	70.3	72.6 %	74.1 %

16. Completion of Degrees (Datamart) (Optional)

Number of associate degrees completed (Goal should be set as count)

Historical Counts   **Goals**

2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	Short-term (1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal
482	501	512	538	533	541	549

17. Completion of Certificates (Datamart) (Optional)

Number of Chancellor's Office approved certificates completed (Goal should be set as count)

Historical Counts   **Goals**

2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	Short-term (1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal
51	71	80	58	51	58	59

18. Transfers to 4-year Institutions (Datamart) (For Information Only)

Number of students who transfer to a four-year institution,
including CSU, UC, private and out of state universities (No goal required)

Historical Counts

2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
645	721	611	661	676

College Accreditation Status Indicators

19. Accreditation Status (Required)

ACCJC accreditation status

Historical Status   **Goals**

July 2010	Feb 2011	July 2011	Feb 2012	July 2012	Feb 2013	July 2013	Feb 2014	July 2014	Feb 2015	Short-term (1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal
FA-N	FA-W	FA-W	FA-W	FA-W	FA-SR/RA	FA-N	FA-N	FA-P	FA-P	FA-RA ⌄	FA-RA ⌄

Accreditation Status Descriptions
FA-N: Fully Accredited - No Action
FA-RA: Fully Accredited - Reaffirmed
FA-SR: Fully Accredited - Sanction Removed
FA-SR/RA: Fully Accredited - Sanction Removed and Reaffirmed
FA-W: Fully Accredited - Warning
FA-P: Fully Accredited - Probation
FA-SC: Fully Accredited - Show Cause
FA-PT: Fully Accredited - Pending Termination
T: Accreditation Terminated (No longer used by the accrediting agency after July 2015)
WD: Accreditation Withdrawn
FA-RS: Fully Accredited - Restoration
IA: Initial Accreditation
RE-AP: Re-Application for Accreditation
Next Accreditation Visit

Term Fall 2016 ⌄

College Fiscal Viability Indicators

20. Full-Time Equivalent Students (Optional)
Annual number of full-time equivalent students

	Historical Counts					**Goals**	
						Short-term (1 Year) Goal (goal for 2016-2017)	**Long-term (6 Years) Goal**
2010-2011	**2011-2012**	**2012-2013**	**2013-2014**	**2014-2015**			
7,621.5	7,269.1	6,850.5	6,692.6	6,461.6		6727.0	6827.0

College Choice Indicators

21. College Choice Student Achievement (Required)
College must set a goal focused on unprepared students or basic skills students from indicators 9, 11, 12, or 13 above. In the narrative box below, note which indicator has been chosen.

> The college chooses Indicator 9: Completion rate for underprepared students. The goals are set as indicated in the tables above.

22. Optional College Choice (Optional)
College may self-identify an indicator related to any topic. Briefly explain the indicator and provide short-term and long-term goals. Goals must be presented as counts, percentages, or rates.

Yes ⌄ Has your college developed, adopted, and publicly posted the goals framework pursuant to the requirements of Education Code section 84754.6?