Aspire Program Courses

COMS 020 - Oral Communication-As  3.00 Units

Grading: L | Advisory Level — Read: 3 | Write: 3 | Math:

Students are taught the skills of speechmaking. Students focus on the following basic elements: rhetorical theory, researching, organizing and outlining a topic, analyzing an audience, effective use of language, ethics, effective presentation aids, critical listening, credibility, and physical delivery. Students will be required to attend speech activities outside of the classroom environment.

Reg ID  | Sec  | Type | Days | Time      | Date         | Room | Instructor
-------|------|------|------|-----------|--------------|------|------------
75227   | 206  | Lec  | TTH  | 10:45 AM—12:05 PM | 09/02/14—12/18/14 | C202 | Gill, Ambica

Note: #75227 is an ASPIRE Program course.

COMS 045 - Small Group Communication-As  3.00 Units

Grading: L | Advisory Level — Read: 3 | Write: 3 | Math:

In this course emphasis is on two perspectives within the group context: communication and decision making. Communication is the organizing means of the group; decision making is the purpose of the group. Concepts such as group process, leadership and status, social conflict and deviance, roles and rules, power, and decision-making will be investigated. Public speaking skills in group situations or as a group.

Reg ID  | Sec  | Type | Days | Time      | Date         | Room | Instructor
-------|------|------|------|-----------|--------------|------|------------
75239   | 202  | Lec  | MW   | 09:15 AM—10:35 AM | 09/02/14—12/18/14 | C203 | Carrion, John

Note: #75239 is an ASPIRE Program course.

ENGL 001A - English Composition-As  3.00 Units

Grading: L | Advisory Level — Read: 0 | Write: 0 | Math:

Prerequisite: Continuing students must complete ((ENGL 104 or ENGL 092) and (ENGL 102 or READ 101)) or ESL 091; all with C or better. New students will be placed based on the results of assessment.

English 001A is the first course in a transfer level sequence (English 001A, 001B) designed to equip students with the skills necessary for writing college level compositions. The course emphasizes expository writing, critical reading, and research techniques. Students are required to produce a series of academic essays including a documented research paper in conventional format. Analysis of readings and the practice of writing processes create the bases for student essays. All English 001A students will take a Department Final which will be holistically scored by at least two faculty members and will represent 20% of their course grade.

Reg ID  | Sec  | Type | Days | Time      | Date         | Room | Instructor
-------|------|------|------|-----------|--------------|------|------------
74802   | 205  | Lec  | MW   | 10:45 AM—12:05 PM | 09/02/14—12/18/14 | SC103 | Banerjee, Sravani

Note: #74802 is an ASPIRE Program course.

ENGL 102 - College Reading-As  3.00 Units

Grading: K | Advisory Level — Read: | Write: | Math:

Prerequisite: ESL-302 or ENGL-322 or READ-301, all with P; or placement based on assessment.

Recommended: Concurrent enrollment in ENGL 104.

English 102 enhances college reading skills and study techniques using academic materials in a variety of disciplines such as the natural sciences, social sciences, humanities and business. Instruction includes literal and interpretive comprehension, rate flexibility, vocabulary expansion, and beginning research. All students in English 102 are strongly encouraged to complete a 0.5 unit of lab work per semester in the Reading Lab. Concurrent enrollment in English 104 is recommended.

Reg ID  | Sec  | Type | Days | Time      | Date         | Room | Instructor
-------|------|------|------|-----------|--------------|------|------------
74684   | 206  | Lec  | TTH  | 09:15 AM—10:35 AM | 09/02/14—12/18/14 | C101C | Lim, Sherryanne

Note: #74684 is an ASPIRE Program course, but all students are welcome.

ENGL 104 - Fundamentals of Composition-As  4.00 Units

Grading: K | Advisory Level — Read: | Write: | Math:

Prerequisite: ESL 302 or ENGL 322 or READ 301 and (ENGL 330 or 335); all with C or placement based on assessment.
English 104 is an introduction to academic discourse and to writing short essays. The course develops competence in analytic reading and expository writing. The course stresses paragraph and essay structure through the use of prewriting, revision, editing, and peer review strategies. Competence in English usage and syntactic variety will also be developed. Students will respond to culturally relevant model writings for general, academic, and special audiences. English 104 includes a three-hour weekly writing lab, which determines 25% of each student's final course grade. Twenty percent of each student's grade will be based on a department final essay exam. The course meets the prerequisite for ENGL-001A.

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<td>09/02/14—12/18/14</td>
<td>LE210</td>
<td>Banerjee, Sravani</td>
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Note: #74692 is an ASPIRE Program course.

ENGL 322 - Intro to College Reading-As 3.00 Units

Credit by Exam: Yes  

Grading: K  

Advisory Level — Read: 0 | Write: 0 | Math: 0  

Prerequisite: Completion of ((ENGL 321 (3 units) and ENGL341)) or READ 350 or (ESL 312 and ESL 313) all with a P, or placement based on assessment.

Recommended: Concurrent enrollment in ENGL 330.

This course strengthens and expands reading and study skills using a variety of teaching approaches and materials. It develops vocabulary, complex comprehension, and study/reference skills. All students in English 322 are strongly encouraged to complete a 0.50 unit per semester in the Reading Lab. Concurrent enrollment in English 330 is recommended.

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<td>09/02/14—12/18/14</td>
<td>C101C</td>
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Note: #74723 is an ASPIRE Program class, but all students are welcome.

ETH 040 - Vietnamese Amer.Culture/Exp-As 3.00 Units

Grading: L  

Advisory Level — Read: 3 | Write: 3 | Math: 0  

This course provides students with a basic theoretical background to study the ancestral origin of the Vietnamese Americans, their migration to the U.S., and assimilation into U.S. culture and society. It follows the evolution of their cultural roots into their ethnic heritage, focusing on their religious and philosophical thoughts, customs, and value system. The course traces the emergence of their minority status, identity, and sense of community, and explores their current status and prospects of ethno-social mobility through education, employment, business, entrepreneurship, and politics. This course meets the Humanities and/or Social Sciences requirements.

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<td>MW</td>
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<td>PE206B</td>
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Note: #75263 is an ASPIRE Program course.

HIST 001 - Survey of American History-As 3.00 Units

Grading: L  

Advisory Level — Read: 3 | Write: 3 | Math: 0  

This course surveys the development of U.S. History in a broad approach to the social, constitutional, economic and political history of the U.S. with emphasis upon key events, issues and their backgrounds. Note: Combined with Political Science 001, this course meets US History & Constitution and State and Local Govt. requirements.

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<td>AD123</td>
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Note: #75290 is an ASPIRE Program course.

MATH 013 - Intermediate Algebra-As 5.00 Units

Grading: O  

Advisory Level — Read: 3 | Write: 3 | Math: 0  

Prerequisite: MATH 111 or MATH 011A or MATH 011R or MATH 011S; all with C or better, or placement based on assessment.

This course continues the Algebra sequence and is a prerequisite to college level math courses. Students will review the first course in algebra and explore further the real number system, properties of algebraic systems, absolute value in equations and inequalities, complex numbers, properties of rational exponents and logarithms, roots and radicals, functions, and inverse functions. Content may include determinants, Cramer's rule, matrices, simultaneous solutions of sets of equations, sequences and series, or conic sections.

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<td>AB201</td>
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Note: #75567 is an ASPIRE Program course. See ASPIRE counselor to enroll.

MATH 063 - Elementary Statistics-As 3.00 Units

Grading: L  

Advisory Level — Read: 3 | Write: 3 | Math: 0  

Prerequisite: MATH 013 with C or better
This course is an introduction to the study of statistics. It does not require a knowledge of calculus but does assume a familiarity with the concepts of intermediate algebra. Students will learn methods of displaying data, descriptive statistics, basic concepts of probability theory, random variables, common statistical distributions, estimates and sample size, hypothesis testing, goodness-of-fit test, contingency table analysis, tests of two independent population parameters, and regression and correlation. Students will apply basic statistical concepts to data from education, business, social sciences, and natural sciences. To aid in the analysis of data, the use of technology will be required.

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<td>AF231</td>
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Note: #75610 is an ASPIRE Program course. See ASPIRE counselor to enroll.

**POLSC 001 - Politics and Govt in Americ-As 3.00 Units**

**Grading:** L | **Advisory Level** — **Read:** 3 | **Write:** 3 | **Math:**

This course covers the role and importance of the ideal of democracy and the evolution of the American and Californian political system. America's and California's political institutions (executive, legislative and judicial) and political processes (voting, lobbying, attitudes) are examined against the backdrop of America's and California's cultural diversity and political history. This course is a study of national, state and local government and politics with emphasis on the United States Constitution and the national and Californian governments. Note: Combined with HIST 1, meets US HIST & Constitution and State & Local Govt. requirements. Meets California Teachers Credential requirement.

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<td>10:45 AM—12:05 PM</td>
<td>09/02/14—12/18/14</td>
<td>VPA120</td>
<td>Mai, Uyen</td>
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Note: #75438 is an ASPIRE Program course.