

# Non-Credit Adult Education Want to Learn More?

## What is Non-Credit Education?

- Non-credit courses are zero unit courses offered to students without the expense of enrollment fees and designed to help students reach personal, academic, and professional goals
- Non-credit courses often serve as a first point of entry for underserved students as well as a transition point to prepare students for credit instruction

## Why is it needed?

The Board of Governor's for California Community Colleges Established non-credit classes and programs

- To provide an "Educational Gateway" to higher education
- To "open access" for students from diverse backgrounds seeking ways to improve their earning power, literacy skills and access to higher education

## What is the current state of Non-Credit in CA?

- Approximately 1,000,000 students are enrolled in K-12 adult education classes and 800,000 are enrolled in non-credit education within the community colleges
- 83% of the 800,000 noncredit students come from only 25 of our 113 colleges
- Non-credit instruction is a viable means of achieving the California Community College System's vision to provide upward social and economic mobility through a commitment to open access and student success
- **Statewide since 1992, approximately one in six credit students also took Non-Credit courses (Source: ASCCC)**

## What are the **Benefits** of Non-Credit?

For Students	For Faculty	For Equity & Student Success
<ul style="list-style-type: none"> <li>• Affordable (FREE!)</li> <li>• No cost for tuition, textbooks or parking</li> <li>• No financial aid necessary</li> <li>• No residency status required</li> <li>• Flexible scheduling (Evening &amp; Sat. classes available)</li> <li>• Learning is meaningful and contextualized</li> <li>• Serves as a Gateway to College by providing a bridge to Credit Certificate &amp; Degree Programs</li> </ul>	<ul style="list-style-type: none"> <li>• More freedom to innovate and tailor course curriculum</li> <li>• Courses focus on skills attainment, not units</li> <li>• Courses can have immediate impact on students' lives and communities</li> <li>• Opportunity for students to repeat a course, practice skills, and become more proficient</li> </ul>	<ul style="list-style-type: none"> <li>• Option for students struggling with credit courses, especially basic skills</li> <li>• Opens the equity door – provides access to underserved students</li> <li>• Completion of non-credit courses can be part of multiple measures</li> <li>• Opportunity to "create" college students – opens door to credit opportunities</li> </ul>

## Myths about Non-Credit

### Common Misconceptions...

- No Homework, Not rigorous
- Curriculum does not need to be approved by the state
- No MQs established by state

### Non-Credit is NOT...

- Not-for-credit a.k.a. Community Education or Fee-based

## Truths about Non-Credit

- Focuses on Skills Attainment
- Students can earn the following: Pass (P), No Pass (NP), Satisfactory Progress (SP)
- Although no A-F grading, course design still needs to include student evaluation and feedback
- Students can earn Certificate of Competency (Basic Skills) or Certificate of Completion (CTE)
- Hour bearing vs. Unit bearing
- Generates apportionment
- Eligible for Enhanced Apportionment (CDCP)
- Repeatable for Students
- Limited to 10 categories recognized by State



**NO FEES  
TO ENROLL**

# NON-CREDIT COURSE OFFERINGS

YOUR PATH TO **SUCCESS**

## NON-CREDIT CAREER PATHWAYS

\*Open to **All Adult Students** regardless of Residency Status

### ENGINEERING

This sequence offers a survey of the field of engineering including all aspects of activities and responsibilities of a practicing engineer.

**ENGR 500** Introduction to Engineering

**ENGR 502** Basic Math Applications in Engineering

**ENGR 504** Technical and Contextualized Communication

**ENGR 506** Principles of Engineering

### SURVEYING/GEOMATICS

This sequence details various aspects of the surveying profession. Students receive preparation and skills needed to successfully complete a surveying and geomatics education and compete in the profession.

**SG 500** Introduction to Surveying & Geomatics

**SG 502** Basic Math Applications in Surveying & Geomatics

**SG 504** Technical and Contextualized Communication

**SG 506** Principles of Surveying

### AUTOMOTIVE

This sequence provides students with preparation and skills needed to successfully complete an automotive program and achieve entry level employment.

**AUTO 501** English for Automotive Technology

*Automotive Career Preparation opens the door to an automotive career or degree options!*

Visit [www.evc.edu](http://www.evc.edu), Search Keyword: **Non-Credit** to download the **New** Non-Credit application form

**Classes Offered  
Weekday Evenings  
& Saturdays**

## MEET THE TEAM



**Gina Riccitelli**  
Transition Specialist



**Ali Arid**  
Instructional Support Assistant, Subject Lead



**Julie Vo, M.Ed**  
Associate Dean of Non-Credit Adult Education & Basics Skills



**Teneka Cornish**  
Staff Assistant



**Andrew Nguyen**  
Marketing & Outreach

*New and Exciting Programs Coming soon !*



**South Bay Consortium  
for Adult Education**

*Serving over 30,000 adult learners in Santa Clara County*

