General Education Philosophy

All students who complete a degree program at San Jose City College [Evergreen Valley College] will engage in an organized program of general education that:

- fosters personal growth and lifelong learning
- presents them with, and helps them to interrelate a broad range of human knowledge and thought
- expands their range of scientific, intellectual, and aesthetic experiences, interests, and abilities
- develops effective personal interpersonal and social skills
- assists in the process of clarifying and applying values in their daily lives
- fosters a sense of civic responsibility
- expands their understanding of national and global affairs
- fosters the student’s sense of individuality in the context of the larger world
- fosters an appreciation of the oneness of humankind

Helping our students achieve these general education learning outcomes is a shared responsibility in all coursework. General education learning outcomes include a specific focus on such topics as:

- aesthetic sensitivity
- civic responsibility and involvement
- civility
- computer competency
- critical analysis/logical thinking
- individual, cultural and international diversity
- ethical principles
- historical sensitivity
- information competency
- personal integration
- interpersonal skills
- oral communication
- political awareness
- scientific and quantitative reasoning
- social responsibility
- working in groups
- written communication
- critical reading skills
- economic theory

All students will achieve these learning outcomes, in part, through participation in a general education core curriculum that includes work in:

- Written Communication
- Oral Communication
- Critical Thinking
- Physical Sciences
- Life Sciences
- Quantitative Reasoning
- Fine Arts, Humanities
- Social and Behavioral Science
- Lifelong Understanding and Self Development
- Physical Health and Activity
- Cultural Diversity/Ethnic Studies

A concentration of major courses combined with general education will comprise an Associates Degree.

Approved by SJCC and EVC Senates Spring 2004; Approved by Governing Board June 8, 2004