

# CHAPTER 6: ACADEMIC POLICIES



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## AWARDS OF DISTINCTION

### Honors At Graduation

Students graduating with cumulative Grade Point Averages (GPA) between 3.5 and 4.0 are eligible to receive a gold chord to be worn at Commencement. The following awards of distinction are designated in the Commencement Program:

- \* CUM LAUDE..... GPA 3.5- 3.74
- \*\* MAGNA CUM LAUDE..... GPA 3.75-3.99
- \*\*\* SUMMA CUM LAUDE..... GPA 4.0

## GRADES

Grades are issued by instructors at the end of each semester for each class. All grades are final and will not be changed unless any of the following can be demonstrated:

### Grade Changes/Challenges

- Once awarded, grades are final and cannot be changed except in extenuating circumstances (per Education Code 76224a). Grades will not be changed except in cases involving a) mistake, b) fraud, c) bad faith, or d) incompetency.
- Requests for grade changes must be made within two years of receiving the grade, and will not be permitted after that time period.

### Definition of Letter Grades and Symbols

Letter grades and symbols shall be assigned to students to indicate proficiency or grasp of course material according to the following criteria:

#### Grade "A" – Distinguished

1. The student has mastered the content of the course, is able to apply information learned to new situations, and is able to relate it to other knowledge.
2. The student consistently distinguishes self in examinations, reports, projects, and class participation.
3. The student shows independent thinking in assignments and class discussion.
4. Work is consistently in proper form, shows evidence of careful research, and is submitted punctually.
5. Where achievement in the course involves development of hand or body skills, the student consistently demonstrates superior skills, ability, and performance.
6. The student complies with class attendance regulations.

#### Grade "B" – Above Average

1. The student consistently shows mastery of the course content, and usually is able to apply it to new situations or to relate it to other knowledge.

2. The student is consistently above average in examinations, reports, projects, and class participation.
3. Work is in proper form, shows evidence of research, and is submitted punctually.
4. Where achievement in the course involves development of hand or body skills, the student consistently demonstrates above-average skills, ability, and performance.
5. The student complies with class attendance regulations.

**Grade "C" – Average**

1. The student shows evidence of a reasonable comprehension of the subject matter of the course and has an average mastery of the content. The student's competence in the content is sufficient to indicate progression to the next course in the same field.
2. Assignments are completed in good form and on time.
3. If the subject carries transfer credit, the student has indicated sufficient competence in the content to continue in the subject field upon transfer.
4. The student consistently makes average scores on examinations, projects, and reports.
5. Where achievement in the course involves development of hand or body skills, the student consistently demonstrates average skills, ability, and performance.
6. The student complies with class attendance regulations.

**Grade "D" – Below Average / Minimum Passing**

1. The student falls below the average in examinations, projects, and reports, and shows substandard competence in the assigned subject matters of the course, indicating probable difficulty in completing the next course in the same field.
2. Assignments are completed in imperfect form, are late, or are of inconsistent quality.
3. Where achievement in the course involves development of hand or body skills, the student consistently demonstrates usable but below-average skills, ability, and performance.
4. The student complies with class attendance regulations.
5. Grade "D" may permit passing to the next course, depending upon course discipline prerequisites.
6. In Optional Pass/No Pass courses the grade of "D" converts to "NP".

**Grade "F" – Failing Grade/No Credit Earned**

1. The student makes unsatisfactory grades in examinations, projects, and reports.
2. The student does not show evidence of competence in the subject matter.
3. Assignments may be omitted or are incomplete.
4. Where achievement in the course involves development of hand or body skills, the student consistently demonstrates unsatisfactory skills, ability, and performance.
5. The student does not comply with class attendance regulations.

6. The student is suspended from a course or the College.
7. The "F" grade is used in computing the standards of probation and dismissal.

**Grade "P" – Passing Credit Earned**

A "P" grade is equivalent to a "C" or better grade. "P" is offered for two purposes: (1) to provide an opportunity for students to pursue areas outside their fields of major interest and to encourage general education, and/or (2) to indicate a successful completion of course requirements.

**Pass/No Pass Option Form**

Some courses are designated as optional Pass/No Pass for grading purposes. These courses are readily identifiable in the course section of the catalog and have an "O" in the grade designation area. Students must declare their grading preference of P/NP by submitting the Pass/ No Pass Option form thirty days after the start of the fall or spring semester, or two weeks after the start of summer session. Once a decision to take a course as Pass/No Pass has been declared, the grading option is irrevocable. Student that do not declare the Pass/No Pass option prior to thirty days after the start of the fall or spring semester, or two weeks after the start of summer session will be assigned a letter grade by default.

(Mandatory) Grade "P" may be used to progress to the next higher level only in designated development courses.

The "P" grade is not used to calculate academic probation or dismissal.

**Grade "NP" – Less Than Satisfactory/No Credit Earned**

1. Grade "NP" is used in Pass/No pass classes only.
2. The student makes unsatisfactory grades in examinations, projects, and reports.
3. The student does not show evidence of competence in the subject matter.
4. Assignments may be omitted or are incomplete.
5. Where achievement in the course involves development of hand or body skills, the student consistently demonstrates unsatisfactory skills, ability and performance.
6. The student does not comply with class attendance regulations.
7. In optional (Category 1) Pass/No Pass classes a "D" or "F" grade will convert to and "NP" grade.
8. The "NP" grade is used in computing the standards of probation and dismissal.

**Symbol "W" – Withdrawal**

1. No notation ("W" or other) shall be made on the permanent record of the student who withdraws from a course or the College during the first four weeks, or 30% of a term, whichever is less.
2. Withdrawal between the end of the 4th week and the 14th week or 75% of the term of instruction shall be recorded as a "W" on the student's permanent record.
3. The permanent record of a student who remains in class beyond the above time limit will show a letter grade other than a "W" grade, unless there are extenuating circumstances. Extenuating circumstances are defined

as verifiable cases of accident, illness, or other circumstances beyond the control of the student.

4. "W" shall not be used in calculating grade point average, but excessive "W"s shall be used in calculation of "Progress Probation and Dismissal."

#### Symbol "MW" – Military Withdrawal

1. Military withdrawal occurs when a student who is a member of the US military service receives orders necessitating a withdrawal from classes. Upon verification of such orders, the withdrawal symbol of MW shall be assigned.
2. In the case of a student who is an active or inactive member of the military services and who receives orders compelling a withdrawal from courses, the District shall upon petition of the affected student refund the entire enrollment fee for courses in which academic credit is not awarded.
3. Military Withdrawals shall not be counted in "satisfactory academic progress probation and dismissal calculations."

#### Symbol "FW" – Unofficial Withdrawal

It is the responsibility of each student to register and drop courses as necessary. Faculty can support students by notifying them of add and drop deadlines. If, however, a student stops coming to class after the last day to officially withdraw, Faculty may assign the "FW" academic grading symbol. The formal "FW" definition is noted below:

The "FW" grade is an indication that a student has ceased participating in a course after the last day to officially withdraw from the course without having achieved a final passing grade, AND that the student has not received authorization to withdraw from the course under extenuating circumstances (late withdrawal). The "FW" symbol may not be used if a student has qualified for and been granted military withdrawal "MW". If an "FW" is used, its grade point value equals zero (0), and it will be calculated into the GPA in the same manner as an "F" grade. If applicable, the Financial Aid Office will apply the Return to Title IV funds formula.

#### Symbol "I" – Incomplete

The "I" grade may be given only upon written agreement between the student and the instructor. Incomplete academic work for unforeseeable, emergency, and justifiable reasons at the end of the term may result in an "I" symbol being entered in the student's record. In a written record on an "Incomplete" form, the instructor shall state the conditions for removal of the "I" and the grade to be assigned in lieu of its removal. A final grade shall be assigned when the work stipulated has been completed and evaluated, or when the time limit for completing the work has passed. Students requesting an Incomplete must have completed at least 75% of the term and be in good academic standing.

1. The "I" may be made up no later than one year following the end of the term in which it was assigned.
2. The student may not clear the Incomplete by reenrolling in the course.
3. The symbol "I" is assigned no grade points in computing the grade point average.
4. The "I" is used in calculating "Progress Probation and Dismissal."

#### Symbol "IP" – In Progress

The "IP" symbol shall be used to denote that the class extends beyond the normal end of the academic term. It indicates that work is "in progress." The "IP" shall not be used in calculating grade point average. Only the Office of Admissions and Records can assign "IP".

#### Symbol "RD" – Report Delayed

The "RD" symbol can be assigned only by the Office of Records and Admissions. It is used when there is a delay in reporting the grade. This symbol is not used in the calculation of Probation or Dismissal.

#### Grade Points and Grade Point Average (GPA)

Letter grades and symbols are assigned grade points according to the following system:

A = 4.0	P = 0.0
B = 3.0	NP = 0.0
C = 2.0	W = 0.0
D = 1.0	RD = 0.0
F = 0.0	IP = 0.0
FW = 0.0	
MW = 0.0	

Grade point average is computed by the following formula:

$$\text{Grade Point Average} = \frac{\text{Total Grade Points Earned}}{\text{Total Semester Units Attempted}}$$

Grade criteria for individual courses are found in the Grades section of the Course Syllabus provided by the instructor on the first day of class.

#### AUDITING

District policy does not allow auditing.

#### UNITS

A unit is defined as the course credit equal to approximately one attendance hour per week of lecture-recitation, seminar, or other approved course activity throughout a semester. A unit of credit may also be granted for approximately three hours per week of laboratory.

The following terms are synonymous: unit, semester unit, semester hour, credit, and credit hour.

#### PASS/NO PASS GRADING

Students may take some courses on an optional pass/no pass. These are found in the course section of the catalog and have an "O" in the grade designation. A P/NP Option form must be submitted to Admissions and Records by published deadlines in the Schedule of Classes. The P grade shall be defined as completion of the course requirements.

#### Credits earned on a Pass (P) or No Pass (NP) basis:

- May be counted toward satisfactory completion of the Associate degree.
- Are not used in computing the grade point average.
- Will be used in calculating Progress, Probation, or Dismissal.

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- May not convert to a letter grade by examination.
- May not be converted to a letter grade once 5 weeks, or 30% of the semester has elapsed.

**NOTE:** Once this request is made, the student may not request that the P/NP be converted to letter grade at a later date. Choosing P/NP may affect transfer or Honors at graduation eligibility in the future. Students should see a Counselor or the Transfer Center Coordinator for more information.

### Basic Skills Courses

All pre-college level courses are graded only on a “P” and “NP” basis. A grade of “P” is entered on the official record for successfully completed courses. If the course work is unsatisfactory, a grade of “NP” is entered. Neither the grade of “P” nor “NP” is considered in computing grade point average.

“P/NP” grades may not be converted to letter grades. Units earned for pre-college level courses are not to be used to satisfy General Education, Associate Degree, or Major requirements, and they are not transferable to a four-year institution.

For specific information about the meaning of the “P” and “NP” grades see the Grades section of this catalog.

### Limits on Basic Skills Units

Students may not enroll in more than 30 semester units of basic skills courses as restricted by Title 5, section 55756(b).

The following students are exempted from the limitation on remedial coursework:

1. Students enrolled in one or more courses of English as a Second Language (ESL).
2. Students identified by the district as having a learning disability.
3. Students who show significant, measurable progress toward the development of skills appropriate to their enrollment in college-level courses. Such students need to petition for a waiver of the limitation on remedial coursework with the Counseling Administrator on the campus.

Basic Skills Courses:

ENGL 321, 321L, 322, 322L, 330, 341

GUIDE 110A, 110B, 110C, 150

II 394

MATH 111, 300, 310, 311

### ATTENDANCE

Students are expected to attend all sessions of each class. Instructors may drop students from class if they do not attend the first class meeting. Excessive absences and/or disciplinary action taken pursuant to law or to the student code of conduct may lead to disqualification (being dropped) from a course by the instructor even after the census date (Title 5, 55003).

A student who simply stops attending without formally dropping the course may receive an unsatisfactory grade and may be required to repay financial aid funding.

Students who are dropped but feel that extenuating circumstances justify their absences may petition for re-registration to the course by completing a general petition in the Admissions and Records Office.

### CLASS CONFLICTS

Students may register for two or more classes which conflict in day and time only with written authorization of the instructors involved and approval of the Dean of Enrollment Services.

### COURSE REPETITION POLICY

Repetition of courses must be conducted in compliance with California Title 5 Regulations, Sections 55040 through 55046. A course (or its equivalent) may be repeated up to two times at either Evergreen Valley College or San Jose City College for which a notation of “D”, “F”, or “FW”, “NC” (No Credit), “NP” (No Pass), or “W” (Withdrawal) was earned. This regulation is effective across the district.

Exceptions to this regulation are as follows:

- The college finds that the student’s most recent previous grade is, at least in part, the result of extenuating circumstances. Extenuating circumstances are verified cases of accidents, illness, or other circumstances beyond the student’s control. This is a one-time exception.
- A student may repeat a course because there has been a significant lapse of time since the student previously took the course based on the established recency for that course. Grades awarded for courses repeated under this circumstance shall not be counted when calculating a student’s grade point average. This is a one-time exception.
- Courses designated as “repeatable” are those listed as such in the College Catalog and are designed to enhance students’ skills or performances through supervised repetition. These include: (a) courses where the content differs each time it is offered; (b) activity courses where the student continues or builds on skills or proficiencies by supervised repetition and practice in class; (c) courses in music, fine arts, theatre or dance which are part of a sequence of transfer courses. In all of these cases, students can take the course a maximum of four times.
- Students may repeat courses listed in the College Catalog as such to meet a legally mandated training requirement as a condition of continued paid or volunteer employment. These repetitions are not limited and are granted based on the College’s verification of established legal mandates.

Courses repeated for a better grade after 2000 will automatically replace the original non-passing grade in the student’s units completed and GPA calculation. (For original courses taken prior to 2000, students should complete a petition to adjust the GPA). The repeated course will replace the original non-passing grade and both grades will still appear on the transcript, but no longer be calculated in the GPA.

When students must repeat a course for a third time in order to proceed to the next level course, (where a minimum grade of “C” is required), the second non-passing grade (AR) and the third passing grade will be averaged into the student’s GPA.

Students repeating a course for the second time will need to see a counselor and will be required to receive tutoring services and any other recommendation the Counselor make. Those repeating for the third time must petition the Dean of Student Success.

## ACADEMIC RENEWAL

Academic Renewal is an option available to students whose past academic record does not reflect their current demonstrated academic performance. A student may petition to have previous substandard Evergreen Valley College coursework ("D", "F", "NP") excluded from GPA and units completed calculations (Title 5 Section 55046, Board Policy 4240 and Administrative Procedure 4240). More information about the process can be found in the Counseling Department office or at <http://www.evc.edu/current-students/counseling>.

## ACADEMIC LEAVE (LEAVE OF ABSENCE)

Academic Leave provides students with an opportunity to pursue activities related to their academic program otherwise unavailable at EVC. It is also intended for students who, for personal or medical reasons beyond their control, must have a break in attendance.

The application for an Academic Leave of Absence is available in the Office of Admissions and Records. It requires the Dean of Enrollment Services approval, and must clearly state the basis for and duration of the requested leave. Documentation is required to substantiate a leave for personal or medical reasons. There must be a reasonable expectation that the student will return from the Academic Leave.

Leave may be granted for two consecutive semesters, not to exceed a total of three consecutive semesters. In cases of extreme hardship, the Dean of Enrollment Services may grant extensions.

Students who receive Federal Financial Aid must qualify for an Approved Financial Aid Leave of Absence, which includes the following restrictions:

- Leave may not exceed a total of 180 days in any 12-month period.
- The institution will not assess any additional charges nor may the student's financial need increase, and therefore, the student is not eligible to receive any additional Federal Student Aid.
- A student returning from an approved leave must continue their academic program at the same point in the academic program that he or she began the leave, unless the student was enrolled in a clock-hour or non-term, credit-hour program.
- Students who fail to return after their approved leave will have their last date of attendance recorded as the Withdrawal Date. In the case of Title IV loan recipients, this could affect the loan repayment terms, including the expiration of the student's grace period.

Upon approval of the application for Academic Leave of Absence, the student's transcript at the college will be appropriately annotated to reflect the leave for the granted period (AL). Students who fail to return after their approved leave will have their last day of attendance recorded as the Withdrawal Date. (See the Office of Financial Aid for more information.) Once withdrawn, students must reapply to the college if they wish to return.

## STUDENT RECORDS

Official academic records are kept and maintained in the Office of Admissions and Records. These records consist of a complete listing of all course work attempted at the College: the student's academic transcript record, assessment scores, and transcripts from other schools and colleges. Financial aid transcripts and records of students receiving financial aid are kept and maintained by the Financial Aid Office.

Private Records related to students with physical and learning disabilities are kept and maintained by the Disabled Students Program.

Private records related to students receiving health services are kept and maintained by the Health Services Center.

Private Records related to student behavior leading to disciplinary action are kept and maintained by the Office of the Vice-President, Student Affairs.

All student records are confidential and protected by the Family Educational Rights and Privacy Act (FERPA).

## STUDENT ACCESS TO RECORDS

Students have the right to access their records and may challenge any records they find to be inaccurate. For more information on accessing records and the process for changing record inaccuracies, please see the Federal Education Rights and Privacy Act section of this catalog.

## FAMILY EDUCATION RIGHTS AND PRIVACY ACT

The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) is a Federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education.

FERPA gives parents certain rights with respect to their children's education records. **These rights transfer to the student when he or she reaches the age of 18 or attends a school beyond the high school level.** Students to whom the rights have transferred are "eligible students."

- Eligible students or parents with **prior authorization** from the student have the right to inspect and review the student's education records maintained by the school. Schools are not required to provide copies of records unless, for reasons such as great distance, it is impossible for the eligible student or parent with **prior authorization** to review the records. Schools may charge a fee for copies. Eligible students or parents with prior authorization from the student have the right to request that a school correct records which they believe to be inaccurate or misleading. If the school decides not to amend the record, the eligible student or parent with prior authorization from the student then has the right to a formal hearing. After the hearing, if the school still decides not to amend the record, the eligible student has the right to place a statement with the record setting forth his or her view about the contested information.
- Generally, schools must have written permission from the parent or eligible student in order to release any information from a student's education record. However, FERPA allows

schools to disclose those records, **without consent**, to the following parties or under the following conditions:

- School officials with legitimate educational interest.
- Other schools to which a student is transferring.
- Specified officials for audit or evaluation purposes.
- Appropriate parties in connection with financial aid awarded to a student.
- Organizations conducting certain studies for or on behalf of the school.
- Accrediting organizations.
- To comply with a judicial order or lawfully issued subpoena.
- Appropriate officials in cases of health and safety emergencies.
- State and local authorities, within a juvenile justice system, pursuant to specific State law.

Schools may disclose, without consent, "directory" information such as a student's name, address, telephone number, date and place of birth, honors and awards, and dates of attendance. When applying to EVC, students may request, in writing, that their directory information be withheld.

#### **AUTHORIZATION FOR RELEASE OF STUDENT RECORDS**

In accordance with the Family Educational Rights and Privacy Act (FERPA), Evergreen Valley College may only release student records directly to the student, unless prior written authorization is given by the student. All students have the option to give permission for others to view and access their official student records by submitting a completed Authorization for Release of Student Records form. By default, official records will not be released to anyone else until this form is submitted to the Admissions and Records Office. Students have the option to do a full or partial release of records. Below are the three primary areas that comprise a student's official record at Evergreen Valley College:

- All Academic Records (records include: transcripts, admissions and registration information, class schedules, grades, assessment test scores, academic progress status, residency information, and any other documentation contained in the academic records)
- All Student Account Records (records include: amounts due for tuition and fees, sources of payment for tuition and fees, refund information, records hold information as it relates to parking tickets, library fines, financial aid repayments and any other information contained in student account records)
- All Financial Aid Records (records include: status of file, award and disbursement of funds information, satisfactory academic progress status, income information, and any other information contained in the financial aid application or file)

#### **SJECCD STUDENT SUCCESS POLICIES, SB 1456 STUDENT SUCCESS ACT OF 2012 & NEW TITLE 5 CHANGES FOR ENROLLMENT PRIORITIES - EFFECTIVE FALL 2014**

The San Jose Evergreen Community College District (SJECCD) regards student success as its forefront mission. On January 22, 2013, the SJECCD Board of Trustees adopted its own student success definition and policy (BP-5050.2). The Policies not only uphold the State's new mandates and the California Community College Board of Governors recently adopted title 5 regulations but also embody a broader and more holistic definition of student success.

#### **SJECCD Student Success Definition**

Student Success means more than just obtaining a degree, transfer, certificate, or career advancement. It also means the achievement of the student's self-established educational goals. This involves completing a specific course, program, and/or Career Technical Education to maximize the skills necessary for becoming a better person, worker, and/or citizen. Student success is not merely an outcome, but also a process that encompasses multiple levels of achievement and milestones.

Student markers of success include the ability to analyze, synthesize, and evaluate information; effectively communicate with others; achieve proficiency in subjects including science, mathematics, computer/technical skills, world languages, history, geography, and global awareness; collaboratively work in culturally diverse settings; be leaders who see projects through to completion; be responsible decision makers who are self-motivated; be active civic participants; and be ethical individuals who are committed to their families, communities, and others. Student Success is everyone's responsibility demonstrated through role modeling, support, opportunity, equity, and social justice.

#### **Leadership/Governance**

Students succeed because of the work of the governing boards, chief executives, faculty, staff, administrators and students. Strong and supportive leadership is required to overcome cultural assumptions and systemic inertia that accepts the behavior that says "but we have always done it this way."

The Board's commitment to student success is to ensure the availability of resources for the colleges to:

- Ensure that Student Success is a shared responsibility.
- Mandate college orientation.
- Mandate assessment.
- Limit or eliminate late registration.
- Mandate advising and counseling and educational plans, targeted support, follow-up services and/or student success courses (especially for high-risk students).
- Require or strongly encourage students to enroll in needed basic skills and prerequisite courses in their first term(s).
- Provide integrated basic skills programs and services that are evidence-based.
- Promote the use of disaggregated student progress data (qualitative and quantitative) and cohort tracking to foster inquiry and improve programs;

- Foster common definitions of student progress and the ability to benchmark progress.
- Foster curricular and program design that addresses diversity in learning styles and cultural backgrounds.
- Engage employees in professional development focused on improving student success, including cultural competency and effective teaching/learning for students with a wide variety of backgrounds and skills.
- Revisit hiring practices for faculty to ensure effective teaching skills, particularly for faculty teaching basic skills courses.
- Adequately fund, staff and support Service-Learning programs on both campuses to create a culture of service and civic responsibility, and to provide students with opportunities to engage in social change work.

### State Mandated Enrollment Priority Regulations

In September 2012, the Board of Governors unanimously approved title 5 regulations that established system-wide enrollment priorities designed to restructure the matriculation process and standardize student registration. Accordingly, the regulations are intended to ensure that students who wish to transfer, pursue a degree, complete a certificate program, or seek career advancement have access to the necessary courses and are provided support and encouragement to make progress toward achieving their educational goals. The regulations require that information about the new policies be disseminated to students beginning in Spring 2013 and mandates full implementation by Fall 2014.

### Title 5 – “Protective Student” Categories

Under the new priority enrollment regulations, “priority registration dates” will be assigned to active duty military and recently discharged veterans, current and former foster youth, followed by students in Disabled Student Programs Services and Extended Opportunity Programs & Services. These student groups are permitted to enroll during the first week of continuing registration. Accordingly, under the new mandates, students in the “protective title 5 category” must maintain satisfactory academic progress in order to be assigned a priority registration date.

### Mandated Student Success Process

The regulations mandate all new students to participate in the College’s Student Success process. Students are required to complete the college orientation, take the assessment placement test, and meet with a counselor to obtain an educational plan prior to registration.

### Maintain Satisfactory Academic Standing

Both new and continuing students who maintain satisfactory academic progress and are in good standing will be granted an earlier registration date and time over those who are not in good standing.

Students who are on academic or progress probation for two consecutive terms will lose ability to register early over those students who are in good standing. A one-time appeal will be allowed for students who can demonstrate that the unsatisfactory academic standing is based on extenuating circumstances.

### 100 Unit Cap

Students who have less than 100 units (not including the 30 maximum units in basic skills English, Math or English as a second language) completed will be granted an earlier registration date and time over those who have exceeded the 100 unit threshold. Exemptions to the high unit cap will be granted for students enrolled in high unit majors.

### ACADEMIC PROBATION, DISMISSAL AND REINSTATEMENT

The probation procedure notifies students that their academic performance is below minimum college standards. It is intended to encourage students to take the necessary action to be successful. The process may include a reassessment of educational, vocational, and personal goals. It is essential that students meet with a counselor and may be required to take a student success course or workshop.

#### Probation & Dismissal Definitions

##### Academic Probation & Academic Dismissal

- After attempting 12 units of letter-grade courses, a student with a cumulative grade point average (GPA) below 2.0 is placed on Academic Probation 1.
- If the student’s cumulative GPA stays below 2.0 after a second semester, the student is placed on Academic Probation 2 (Continuing Academic Probation).
- If the student’s cumulative GPA stays below 2.0 after a third semester, the student will be dismissed (placed on Academic Dismissal).

##### Progress Probation & Progress Dismissal

- After attempting 12 units, a student who earns marks of “NP,” “W,” & “I” for 50% or more of all attempted units is placed on Progress Probation 1.
- If this cumulative, non-completion percentage of attempted units remains at 50% or more after a second semester, the student is placed on Progress Probation 2 (Continuing Progress Probation).
- If this cumulative, non-completion percentage remains at 50% or more after a third semester, the student will be dismissed (placed on Progress Dismissal).

##### Early Registration for each semester:

- Students on Probation 1 will have no impact on their early registration date for the next semester.
- Students on Probation 2 will lose their early registration date for the next semester and will be able to register after new and returning students. (It is important to note that students on Probation 2 will now also lose their BOG Fee Waiver eligibility?) An appeal process is available (see below).

##### Appeal process for Probation 2 students who otherwise lose their early registration date for the next semester:

- Students may appeal their loss of early registration based only on proper documentation of one of the following extenuating circumstances which prevented them from successfully completing their courses:

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- Accident/Injury/Serious Illness to self or immediate family member
  - Death of immediate family member
  - Military Assignment
  - Incarceration
- Students will be notified early in the current semester of their opportunity to appeal; decisions will be emailed prior to the beginning of registration for the next semester.

### Students on Dismissal:

- To stay in/take EVC classes for the current (or next) semester, students on Dismissal must have met Minimum Standards during their last semester of attendance—by achieving a 2.0 GPA during that last semester and by successfully completing over half of their attempted units during that last semester (without marks of D, F, FW, NP, W, or I).
- Students on Dismissal who did not meet Minimum Standards during their last semester of attendance (including students on Probation 2 who moved to Dismissal status after the posting of their grades/marks for their last semester of attendance) will be allowed to remain in EVC courses for which they have already enrolled, but will be prevented from registering for the following term unless they have petitioned and been approved for reinstatement. These students must take the dismissal version of Counseling 15 (Blueprint for Success) as part of that appeals process.
- Students on Dismissal who pass the dismissal version of Couns 15, receive petition approval and achieve Minimum Standards during the subsequent semester will be reinstated. Students who do not do this will be dismissed from the college for a minimum of two semesters.

**Reinstatement After Dismissal:** Students who have been dismissed from the college may later petition for reinstatement after the minimum two-semester stay-out period.

### STUDENT LEARNING OUTCOMES

Learning can take place in many different ways, not just by taking a class and being tested. Student Learning Outcomes (SLOs) are measurable and produce data used to assess what is learned by students within a given class, program or service. All courses, services, and programs are using SLOs to help evaluate, and if needed modify, how learning and services are delivered to best meet student needs.

### LOST AND FOUND

Items should be turned into the Campus Police Department. To claim a lost item call 408.270.6468. Hours are:

- M-SAT: 7:00 AM - 11:00 PM
- SUN: 7:00 AM - 3:00 PM
- Holidays: 8:00 AM - 4:00 PM

