EVERGREEN VALLEY COLLEGE
Evergreen Valley College’s bucolic campus opened in 1975 and is located in southeast San José, near the foot of the Diablo Mountain range at the intersection of Yerba Buena and San Felipe Roads. In recent years, EVC celebrated the grand openings of the Automotive Technology Building, MS3 Building (Math, Science, and Social Sciences), Fitness Center, Veterans Freedom Center, and Central Green.
With the community’s support through the passage of Measure X in November 2016, additional new construction is being planned at EVC.
For more information, visit www.evc.edu.

MISSION
With equity, opportunity and social justice as our guiding principles, EVC’s mission is to empower and prepare students from diverse backgrounds to succeed academically and to be civically responsible global citizens.

VISION
To be a high-quality learning institution that is student-centered with a welcoming acceptance of all in an open, collaborative manner.

VALUES
Our District’s core values are opportunity, equity and social justice. Each of these values is incorporated into our strategic planning and is a part of the foundational commitments we make to our communities.
On behalf of our faculty, staff, students and Evergreen community, I welcome you to the 2017 Annual Report. I am confident that you will find the Annual Report helpful in learning more about our College and understanding our Mission-related accomplishments. The Annual Report will provide an overview of how we intentionally designed our strategic priorities, policies, programs, and curricula to support our Mission of educating our community of diverse learners.

Two thousand seventeen was a remarkable year. Evergreen Valley College’s accreditation status was reaffirmed. The entire campus dedicated time and worked on the process of self-examination, and documenting our continuous endeavor to strengthen student achievement. The College’s enrollment has reached a four-year high with an annual year-over-year increase of 3%. In addition, the College had a major increase in the number of students transferring to both the University of California and California State University systems.

In 2017, Evergreen Valley College embarked on implementing a Guided Pathways model—a student-centered approach to helping our students complete their academic goals. Under the framework of the Pathways model, the San José Promise will provide the financial support of free tuition, textbooks, and transportation to qualified full-time students, while also making enhanced student support services available to participating students.

To assist in supporting the dreams of our students, the community generously passed Measure X in November 2016, a general obligation facilities bond measure. We now are in the early design phase of providing additional instructional space to expand, improve, and innovate instructional programs.

Recognizing the total person emphasis of our Mission, we operate our programs to encompass the holistic person. As a part of the East Side Alliance, we will continue collaborative efforts with our educational partners to increase dual enrollment. In conjunction with the Community College Center for Economic Mobility, the College has developed stronger relationships with business partners to provide transformational opportunities for our students.

After reviewing the content from the pages of the Annual Report, you will see that we do not focus solely on classroom performance, athletic performance, or artistic expression or performance, but rather, we promote and encourage dedication and excellence in all aspects of a student’s life.

Thank you,

Keith D. Aytch, M.A.
Interim President
Evergreen Valley College earned Strong Workforce Stars recognition in the Advanced Transportation & Renewables sector for its Automotive Technology program. Students who participated in this program boosted their earnings by 79%.

The Automotive Technology program is so successful because Evergreen Valley College works closely with automotive companies such as Honda, Chrysler, and Tesla, as well as a network of Bay Area dealerships, to align its curriculum with industry needs. Students work on cars provided by the companies; practice their skills through internships with dealers; and earn high-value, third-party credentials.
Two thousand seventeen was another great year for the San José – Evergreen Community College District. It was a year when we saw our enrollment increase substantially while awarding nearly 11 percent more combined degrees and certificates than the previous year. With our District having the highest transfer rate to San José State University among any community college district in California and increasing transfer rates to the University of California, many of these degree and certificate recipients went on to four-year universities or embarked on career paths that will foster success for their lives, their families, and our community.

One of the year’s highlights was the launching of the San José Promise. The Promise—in collaboration with San José Mayor Sam Liccardo’s Office and other community partners—is designed to remove barriers to educational access and student success while creating a college-going culture throughout the cities of San José and Milpitas. We now have more than 500 students attending San José City and Evergreen Valley Colleges as part of the Promise. We will be expanding that number to approximately 1,000 students in fall 2018 with the ultimate goal of ensuring that every student who graduates from a high school in the City of San José and the City of Milpitas has the opportunity to attend two years of college with no out-of-pocket expense.

In line with our District’s values of Opportunity, Equity, and Social Justice, the Promise provides a pathway by which more students are prepared for, enroll in, and graduate from college, helping more San José and Milpitas residents break the bonds of generational poverty.

Through the San José Promise, the San José – Evergreen Community College District serves as the equity engine that drives diversification of the Silicon Valley workforce.

In 2017 we also saw the reaffirmation of accreditation for both Evergreen Valley College and San José City College by the Accrediting Commission for Community and Junior Colleges. We have also been working with the National Center for Inquiry & Improvement to implement the Guided Pathways student achievement model on our campuses, and worked to update the District’s Strategic Priorities, which will serve as a framework as our colleges engage in their strategic planning process in the months to come.

In 2017 we launched SparkPoint San José, which now has centers on both of our college campuses working to help end the cycle of poverty and increase economic mobility in our region.

Our District made a concerted effort toward increased and strengthened partnerships and collaborations with community leaders from various sectors including education, government, and business, as well as public and private organizations and individuals.

Thank you for taking a moment to celebrate these achievements, which are a result of our collective effort in “Collaborative Impact for Student Success!”

Sincerely,
Deborah Budd, Ed.D.
Chancellor
HIGHLIGHTS OF 2017

- Launched the San José Promise, making college more accessible and affordable for 500 students, while creating a college-going culture throughout the City of San José.
- Achieved a 33% increase in the number of Associate Degrees for Transfer awarded.
- Reaffirmed accreditation for both colleges from the Accrediting Commission for Community and Junior Colleges, Western Association of Schools and Colleges.
- Increased fall 2017 enrollment by 7.9% compared to the previous fall term.
- Updated the District’s 2018-2025 Strategic Priorities.
- Opened new facilities for instruction, collaboration, student services, and career education.
- Achieved strong improvements in Career Education degrees conferred and course success rate.
- Launched SparkPoint San José to address economic disparity in the region.
- Implemented the STEM (Science, Technology, Engineering, Math) Core and Statway programs to improve student success in mathematics.
- Earned Strong Workforce Star recognition for four programs in advancing social and economic mobility:
  - EVC: Advanced Manufacturing
  - EVC: Advanced Transportation and Renewable Energy
  - EVC: Small Business Accounting
  - SJCC: Energy, Construction, and Utilities
- Expanded collaboration and community engagement through strategic partnerships with education, government, community-based organizations, and industry partners.
- Worked with National Center for Inquiry and Improvement to begin implementation of Guided Pathways.
- Partnered with NextFlex to enhance access to advanced manufacturing curriculum through FlexFactor program.

The STEM Core program visited the Tesla Factory in Fremont, CA. Students were transported around the 5.3 million sq. ft. facility via a tram and watched Tesla vehicles in production. Students left with a greater understanding of and appreciation for Tesla as an energy company and its vision for the world’s transition to sustainable energy.

SJCC Chancellor Debbie Budd (center right) was joined by San José Mayor Sam Liccardo (center left) and community leaders to officially launch the San José Promise to ensure that college is affordable and accessible for all San José high school graduates.

SJCCD Chancellor Debbie Budd (far right) spoke with FlexFactor students at NextFlex Innovation Day 2017. NextFlex is a partner of SJCCD on the FlexFactor program, which increases exposure to advanced manufacturing in area high schools.
I am pleased to share with you this Annual Report. As Trustees, we have diligently focused on promoting a spirit of collaboration throughout the San José – Evergreen Community College District (SJECCD) and the greater community in order to effectuate success for our students through a model of collaborative impact.

As stated in our Board’s Global Ends Statement, “The San José – Evergreen Community College District exists to ensure all students, especially those with educational and/or socioeconomic challenges, will have the skills and capabilities to be successful in the next stage of their life, sufficient to justify the use of available resources.”

Your partnership and community support has made SJECCD a “premier institution for advancing Opportunity, Equity, and Social Justice for everyone through educational excellence.”

Together with my colleagues on the Board of Trustees, Chancellor Debbie Budd, College Presidents, staff, faculty, students, and community leaders, we would like to express our sincere appreciation for your support over the years as we work to prepare thousands of students each year to transform their lives through higher education and career opportunities.

We hope you enjoy this Annual Report.

Yours Truly,

Craig Mann
President, Board of Trustees 2017
AREA 1: MR. RUDY NASOL
“I am very proud to be part of the Board of Trustees at SJECCD that is focused on student success. Our Board-adopted Ends Policies and Governance Principles, in addition to providing guidance and direction to our Chancellor, were established to ensure the success of all our students. I am also excited by the spring 2017 grand opening of our College Extension at Milpitas through our partnership with Milpitas Unified School District. I strongly advocated for this project to not only benefit our constituents and students at large, but also our neighbors in Area 1.”

AREA 2: MR. SCOTT PHAM
“Our strength at San José – Evergreen Community College District has been built on working internally and externally together to achieve positive outcomes for our students and the community. We are dedicated to providing our students the best tools for success in their personal, community, and professional life.”

AREA 3: MR. CRAIG MANN
“President Barack Obama said, ‘We proved that we are still a people capable of doing big things and tackling our biggest challenges.’ I know this to be true at SJECCD, as our students and staff demonstrate this every day.”

AREA 4: MS. HUONG NGUYEN
“Preparing our students for success with 21st Century skills is our top priority. The rich diversity in expertise, talents, and backgrounds of our faculty, staff, and Board is our greatest resource for training and equipping our students for success in their future endeavors through critical thinking, creativity, communication, global citizenship, and collaboration.”

AREA 5: MS. WENDY HO
“Our collaborative partnerships with the community are a critical component of the success of our students and the vitality of our local economy. It is an honor to be part of a team that is working collectively to help our students achieve their educational goals.”

AREA 6: DR. JEFFREY LEASE
“As a native of San José, I am grateful for the educational opportunities that were made available to me growing up in Santa Clara County; and my mission is to ensure those opportunities remain in place and grow with the community and its residents for years to come.”

AREA 7: MS. MAYRA CRUZ
“We are in a moment of opportunity as we have made a promise to our students and community to have access to an affordable and quality education. Evergreen Valley College, San José City College, and the San José – Evergreen Community College Extension at Milpitas are poised to provide the education needed for students to succeed in a vibrant economy. Our Board is responding to the ‘call of our nation, state, and regions to close the skills and opportunity gap.’”
The rich diversity in our colleges greatly contributes to preparing our students for personal, professional, and global success through cross-cultural understanding, appreciation, and collaboration.

### STUDENTS SERVED

<table>
<thead>
<tr>
<th>Gender</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>11,559</td>
<td>44%</td>
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<tr>
<td>Female</td>
<td>14,500</td>
<td>55%</td>
</tr>
<tr>
<td>Other</td>
<td>1,000</td>
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</tr>
</tbody>
</table>

### AGE PROFILE

- **19 and Under**: 27%  (33%)
- **20 - 24**: 15%  (33%)
- **25 - 29**: 15%  (24%)
- **30 - 34**: 8%  (6%)
- **35 - 39**: 5%  (5%)
- **40 - 49**: 6%  (5%)
- **50+**: 5%  (2%)
- **Unknown**: <1%  (1%)

*Percentages may not add exactly to 100% due to rounding.*

*Source: Data Mart, Academic Year 2016-2017*
STUDENT OUTCOMES

NUMBER OF CERTIFICATES AWARDED

- SJCC: 585
- EVC: 58
- Total: 643

NUMBER OF ASSOCIATE DEGREES AWARDED

- SJCC: 581
- EVC: 617
- Total: 1,198

SIX YEAR TRANSFER RATE

Percentage of first-time students who transferred to a four-year institution within six years.

- SJCC: 2012-2013: 40.3%, 2013-2014: 39.6%
- EVC: 2012-2013: 38.6%, 2013-2014: 39.0%

COMPLETION RATE BY ETHNICITY

Percentage of first-time students in 2009-2010 to 2015-2016 and 2010-2011 to 2016-2017 who earned a degree or certificate or transferred within six years.

UNIVERSITY OF CALIFORNIA ACCEPTANCE RATE

Percentage of applicants from SJECCD who were admitted to the University of California.

Source: Scorecard and UCOP
The diverse academic, social, and cultural backgrounds that exist among our team of faculty, staff, administrators, leaders, Board, and role models at all levels have increasingly contributed to the quality of education and life skill preparations for our students to succeed in the 21st Century global society.

**NUMBER OF EMPLOYEES***

<table>
<thead>
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<th>Category</th>
<th>Number</th>
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<tr>
<td>Faculty</td>
<td>637</td>
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<tr>
<td>Classified &amp; Confidential Employees</td>
<td>317</td>
</tr>
<tr>
<td>Managers/Supervisors</td>
<td>78</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>1,032</td>
</tr>
</tbody>
</table>

*Does not include Temporary Classified Employees.

**GENDER**

- Male: 43%
- Female: 57%

*Does not include Temporary Classified Employees.

**EMPLOYEE ETHNICITY PROFILE**

- White: 38%
- African-American: 6.5%
- Asian: 25%
- Hispanic/Latino: 24%
- Pacific Islander: 1%
- American Indian: 1%
- Other: 2%
- Unknown: 3%

Percentages may not add exactly to 100% due to rounding.

Source: SJECCD Human Resources, as of October 2017
EVERGREEN VALLEY COLLEGE
AT-A-GLANCE

EVERGREEN VALLEY COLLEGE STUDENT SUCCESS SCORECARD

COMPLETION RATE FOR GENDER AND ETHNICITY
Percentage of first time students in 2009-2010 to 2015-2016 and 2010-2011 to 2016-2017 who earned a degree or certificate or transferred within six years.

+0.4%
49.6% in 2017 from 49.4% in 2016

UNIVERSITY OF CALIFORNIA ACCEPTANCE RATE
Percentage of applicants from EVC who were admitted to the University of California.

+15.3%
30.9% in 2016 from 26.8% in 2015

ENGLISH TRANSFER LEVEL ACHIEVEMENT IN FIRST YEAR
+15.3%
30.9% in 2016 from 26.8% in 2015

ENGLISH TRANSFER LEVEL ACHIEVEMENT IN SECOND YEAR
+8.7%
50.2% in 2017 from 46.2% in 2016

COMPLETION OF 30 UNITS
+5.9%
71.4% in 2017 from 67.4% in 2016

ENGLISH (REMEDIAL TO COLLEGE-LEVEL) PROGRESS RATE
+9.4%
50.2% in 2017 from 45.9% in 2016

KEY:
- 2016
- 2017

6 YR COHORT
- Male 64.2% in 2016 from 64.1% in 2015
- Female 70.3% in 2016 from 69.7% in 2015
- All Students 67.4% in 2016 from 66.4% in 2015

6 YR COHORT
- Male 44.0% in 2016 from 43.9% in 2015
- Female 56.1% in 2016 from 55.4% in 2015
- All Students 50.2% in 2016 from 49.6% in 2015

1 YR COHORT
- Male 30.0% in 2016 from 27.5% in 2015
- Female 31.8% in 2016 from 26.0% in 2015
- All Students 30.9% in 2016 from 26.8% in 2015

2 YR COHORT
- Male 47.5% in 2016 from 46.2% in 2015
- Female 52.8% in 2016 from 46.3% in 2015
- All Students 50.2% in 2016 from 43.2% in 2015

0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%
- All Students
- Female
- Male
- African American
- Indian/Alaska Native
- Asian
- Filipino
- Hispanic
- Pacific Islander
- White

- 2012-2013
- 2013-2014
- 2014-2015
- 2015-2016
- 2016-2017
## MATH TRANSFER LEVEL ACHIEVEMENT

### Second Year

- **+8.6%**
- 41.8% in 2017 from 38.5% in 2016

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<tbody>
<tr>
<td>2017</td>
<td>41.8%</td>
<td>41.6%</td>
<td>42.0%</td>
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<tr>
<td>2016</td>
<td>38.5%</td>
<td>37.4%</td>
<td>39.2%</td>
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</table>

### First Year

- **23.9%**
- Steady

<table>
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<th>All Students</th>
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<th>Male</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016</td>
<td>24.2%</td>
<td>22.7%</td>
<td>25.2%</td>
</tr>
<tr>
<td>2015</td>
<td>24.2%</td>
<td>22.8%</td>
<td>25.1%</td>
</tr>
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</table>

## CAREER EDUCATION COMPLETION RATE

### Second Year

- **+8.9%**
- 56.5% in 2017 from 51.9% in 2016

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<th></th>
<th>All Students</th>
<th>Female</th>
<th>Male</th>
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<tbody>
<tr>
<td>2017</td>
<td>56.5%</td>
<td>63.3%</td>
<td>69.3%</td>
</tr>
<tr>
<td>2016</td>
<td>51.9%</td>
<td>63.3%</td>
<td>69.3%</td>
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</table>

### First Year

- **23.9%**
- Steady

<table>
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<tr>
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<th>All Students</th>
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<th>Male</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016</td>
<td>23.9%</td>
<td>22.8%</td>
<td>25.2%</td>
</tr>
<tr>
<td>2015</td>
<td>23.9%</td>
<td>22.8%</td>
<td>25.1%</td>
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## REMEDIAL MATH COMPLETION RATE

- **+2.2%**
- 28.1% in 2017 from 27.5% in 2016

<table>
<thead>
<tr>
<th></th>
<th>All Students</th>
<th>Female</th>
<th>Male</th>
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</thead>
<tbody>
<tr>
<td>2017</td>
<td>28.1%</td>
<td>31.3%</td>
<td>24.0%</td>
</tr>
<tr>
<td>2016</td>
<td>27.5%</td>
<td>30.5%</td>
<td>23.6%</td>
</tr>
</tbody>
</table>

## EVC TRANSFER RATE

- **40.2%**
- 6 YR COHORT
INSTRUCTIONAL SUCCESS

Nursing and Allied Health

In 2017, nursing students continued the tradition of excelling at state exams. Our Certified Nursing Assistant students achieved a 99% pass rate, and our Registered Nursing students had a 94% pass rate.

Our Registered Nursing program partnership with San José State University showed tremendous growth with 30% of EVC nursing students concurrently enrolled in The Valley Foundation School of Nursing at SJSU working toward an accelerated Bachelor’s of Science degree in Nursing, while simultaneously completing the EVC Nursing program.

English/Language Arts

- The Writing Center (WC)
  During the 2016-2017 academic year, the WC won the 2017 Diana Hacker Two-Year College English Association Outstanding Programs in English Award for “Fostering Student Success” and was recognized at the 2017 Conference on College Composition and Communication Convention.

Business and Workforce

- Accounting
  Among the 10 higher level Career Education (CE) disciplines, skills builder accounting students have the highest median earning increase at 72.8%, based on State Chancellor’s Office data.

- Computer Information Technology
  EVC received a $2 million grant to implement online certificates. The College established two CIT courses with the goal of having one pilot certificate level course all online by 2018.

Math, Science, and Engineering

- Enlace Accelerated Math Program
  The Enlace Accelerated Math Program earned a 2017 Innovation of the Year Award from the League for Innovation in the Community College. The program’s purpose is to increase the success and retention of Latino students. Research shows that in Math 111, Enlace achieved an 84% Latino student success rate during an accelerated course while the non-Enlace, non-accelerated courses achieved a 46% success rate for Latino students.

- Math
  The Math program was awarded a Statway grant from the Carnegie Foundation in summer 2017 for a year-long introductory college-level statistics course that takes developmental math students through a college-level statistics course in two semesters. Statway will increase the number of students completing statistics in a timely manner and improve student success.

- Innovation in STEM
  Dr. Janice Toyoshima and Dr. Abdie Tabrizi designed a bone compression test after San José State University added a bioengineering specialization in its engineering program. Students study and test different materials and apply what they learn about the materials to engineering problems. EVC is the only community college in which students study the compression strength of bone tissue.

- Astronomy
  For the first time in EVC’s history, the Astronomy Department held a lecture in the campus theater with live telescopic footage of the Moon’s surface from the Montgomery Hill Observatory. The monthly lecture series and public star gazing attracted over 100 people per month to the Observatory.
To facilitate each student’s educational journey, our pledge is to offer and maintain a broad range of programs and services, as well as to create an environment that is conducive for learning where the well-being of each student is paramount.
EOPS/CARE Program

The EOPS/CARE program continues to serve as a beacon for low-income, first-generation, educationally disadvantaged students. The Program served 704 students in 2017, of which 66% earned at least a 3.0 grade point average.

Office of Student Development and Activities

EVC increased the number of chartered active student organizations on campus by 25% (25 in 2017 from 20 in 2016), resulting in the largest number of active student organizations within the past five years.

TRiO Talent Search

- The Federally Funded TRiO Talent Search program continues to serve 729 students in four target high schools in San José.
- 27.8% of the graduating class of 2017 cohort are attending a community college, of which 44.4% are attending Evergreen Valley College.

Outreach/Upward Bound

- 93% of participating high school senior graduates enrolled into post-secondary education.
- Renewed TRiO Upward Bound grant with a 5-year cycle beginning 6/1/2017 through 5/31/2022 in the amount of $1,686,660 ($337,332 per year).

Veteran Services

The College increased the number of student veterans served (152) by 90% compared to last year (80).

CalWORKS

The CalWORKs Program’s goal is to help as many of our students as possible transfer to four-year institutions. After Santa Clara County re-evaluated its college transfer policy three years ago, there has been a 233% increase in the number of CalWORKs students transferring to four-year universities from 2015 to 2017.

The CalWORKs Program has strived to place as many students as possible into our Work Study Program because it is such a direct help to CalWORKs families, an 88% increase from 2015 to 2017.

2017 CALWORKS CLIENT ACHIEVEMENT Awardee

CHARINA TENGSON

Each year the Santa Clara County Board of Supervisors presents awards to CalWORKs participants who have made outstanding achievements despite overcoming very challenging life obstacles. Among the over 5,000 CalWORKs participants, seven are chosen to personally receive an award by their Santa Clara County District Representatives.

In 2017, Charina Tengson from Evergreen Valley College CalWORKs Program was recognized for her outstanding leadership at EVC. Charina is the Secretary for the EVC Veterans Freedom Club and the Vice President of the CalWORKs Parents Club. She is a mother of four children and veteran of the Air Force. She is an amazingly resilient and positive individual who is studying to be a nurse.
International Students Program

In 2017, EVC transferred more than 94% of transfer-ready international students.

- Over 94% of EVC transfer-ready international students transferred to a four-year university. 31% of international students went to private or out-of-state universities; 44% transferred to the UC or CSU systems; 19% are doing Optional Practical Training (OPT) after graduation and transferring after OPT.
- EVC International Student Program kicked off its first ever International Week.
- At EVC, our international students have a high cumulative GPA despite learning in a new culture.

Disabled Students Program (DSP)

- Received Equity funding for an additional 35% in counseling hours for 2017-2018, and hired an adjunct counselor who started working at the beginning of the fall 2017 semester.
- Hired a new adjunct Adaptive Physical Education (APE) instructor to teach two separate classes every semester (rather than one), beginning spring 2017. The classes have been full, and there is a need to offer additional APE classes.

Financial Aid

- Increased the Federal Work Study (FWS) wage, and increased student placement within the first month of school.
- Initiated the push for the increase in minimum wage to be effective on July 1, 2017 (instead of the State effective date of January 1, 2018) so that eligible financial aid students would benefit from the increase at the start of the 2017-2018 school year. All FWS students in the District began receiving $13.50 per hour as their rate of pay.
- Placed about 70% of FWS population in a work study program within the first month of school. This means that students were able to start work and receive payment within six weeks from the start of the semester.
- Revised Satisfactory Academic Progress Policy to be more student-centered and congruent with our academic policies.
- Starting July 1, 2017, decreased our completion rate requirement of 70% to 67% for students to maintain financial aid eligibility in regards to pace. We also aligned our policy to match the academic policy that students must maintain a 2.0 GPA after attempting 12 units. With the change, we will have fewer students disqualified for withdrawing from courses.
- Held Financial Aid Orientations for new students before the start of the semester with the goal of educating students on financial aid eligibility at the start of their college career to ensure retention.
PROJECTS COMPLETED

- Central Green
- Automotive Technology
- Tennis Court Resurfacing
- Network Upgrades
- Roble Demolition
- Acacia Classroom Renovation Phase I
- PE Boiler Replacement
- Cedro Transformer Replacement
- Parking Lot Remediation Phase 1
- EVC Reprographics – HVAC
- EVC Reprographics – Tenant Space Build-out
- Network Closet Cooling
- Acacia Restroom Refresh
- Sports Field Bleacher Fencing
- Sports Field Lighting Replacement
- Library/Education Technology Center Pathway
- Signage & Wayfinding

PROJECTS UNDERWAY

- San Felipe Digital Message Sign
- Nursing Simulation Lab Relocation

PROJECTS IN DESIGN

- Acacia Classroom Renovation Phase 2 and 3
- Parking Lot Remediation Phase 2
- Valle del Lago Control Barrier
- Warehouse Water Line Strainer
- Gullo Student Center Renovations
- Montgomery Hall Retrofit
- PE Accessibility
- EVC Fieldhouse Retrofit
To continue as the best educational institution for our students, Evergreen Valley College is building facilities that are conducive to the instructional needs of our faculty so that the diverse learning needs of our students can be effectively met in order to give them the best chance of success in their educational journey.
OUR FISCAL MANAGEMENT IS STRONG

The District's adjusted beginning fund balance on July 1, 2017, was approximately $15.6 million, which is 14.3% of prior-year operating expenditures.

As of the second quarter, which ended December 31, 2017, revenues were projected to be more than $112 million, which again this year has the District into community funded status (basic aid – in which general fund revenues primarily come from county property tax revenues and enrollment fees rather than state apportionment).

The District's Unrestricted General Fund revenue continues to be based substantially on local property taxes, which are estimated to be more than $93.7 million, representing a 4.94% increase from the previous year.

For expenditures, the total projection is less than $112.3 million as of the end of the second quarter. The 2017-2018 fiscal year estimate projects 84.8% of expenses for personnel costs and 15.2% for non-personnel expenditures.

Based on the summary of overall revenue and expenditure projections, which are updated quarterly, it is estimated that the District will finish the 2017-2018 fiscal year with more than $15.6 million in fund balance or 13.9% of current year operating expenses.

FLAWLESS FISCAL REPORT

For the fiscal year that ended June 30, 2017, the District's independent auditors, Cossolias, Wilson, Dominguez and Leavitt, Certified Public Accountants, rendered no findings, no performance deviations, and no recommendations for improvements to our financial performance or systems of internal controls. In summary: all funds, all accounts, and all programs received a flawless report.

To review the reports please visit the District’s website at: http://www.sjeccd.edu/district-services/fiscal-services/accounting
INFORMATION TECHNOLOGY SERVICES AND SUPPORT

The SJECCD Technology Master Plan 2017-2024 was completed and approved by the Board of Trustees in September 2017. The five strategic themes are Student Experience, Security, Standardization, Support and Self-Service. Strategic goals are developed for the themes and aligned with college/district strategic priorities and Accreditation Standards. One to two year Initiatives are developed for the Strategic Goals and will be updated each year.

MyWeb was updated to include a student’s registration priority profile. Now, students can readily see their status as it pertains to the 20+ selection criteria that determines their priority grouping. This also enables students to seek clarification or remediation if needed to ensure their registration profile is correct.

As of summer term 2017, the online course management system, Moodle, was replaced with Canvas in concert with the California Community College's Online Education Initiative.

HUMAN RESOURCES

Of the 1,032 employees at SJECCD, 96 were new permanent or interim hires in 2017. Of these, 55% are female, 39% are male, and 6% are undisclosed genders; 5% African American, 28% Asian, 34% Latino, 20% White, and 13% are undisclosed ethnicities.

COMMUNICATIONS

Website Accessibility

Substantial work was completed in 2017 to bring all District websites into compliance with Section 508 of the Americans with Disabilities Act and Web Content Accessibility Guidelines 2.0 to ensure service equity to all students and the community.

Media Reach

- Completed a Santa Clara Valley Transportation Authority (VTA) advertising campaign with an estimated reach of nearly 10 million impressions.
- Reached an estimated 3.2 million people via television and print news coverage.
- Grew social media followership by 42% at SJCC and 46% at EVC.
The most important element in the completion of institutional priorities is alignment with the Mission, Vision, and Values of the District and the policy directives of the Board of Trustees. The Board of Trustees’ Global Ends Policies drive the 2018-2025 Strategic Priorities.

BOARD OF TRUSTEES GLOBAL ENDS STATEMENT
San José – Evergreen Community College District exists to ensure all students, especially those with educational and/or socioeconomic challenges, will have the skills and capabilities to be successful in the next stage of their life, sufficient to justify the use of available resources.

BOARD OF TRUSTEES GLOBAL ENDS POLICIES

A. STUDENT SUCCESS

The San José – Evergreen Community College District will improve student success through enhanced educational services and programs and strengthened community engagement.

INCLUDED IN STUDENT SUCCESS:

- **Transferability**
  All students, especially under-prepared students, will achieve academic success sufficient to transfer to a four-year post-secondary institution.

- **College Readiness**
  Students will develop the language skills to succeed in college, the ability to analyze, synthesize, and evaluate information, and will be able to effectively communicate with others and successfully work collaboratively in culturally diverse settings.

- **College Experience**
  Enrichment opportunities will exist to enhance the learning environment and support student success.

- **Degree and Certificate Completion**
  Students will complete degrees and certificates to enter the workforce.

B. COMMUNITY IMPACT

As a leader in the Silicon Valley, the San José – Evergreen Community College District will be an active partner with civic and other community leaders to create a strong economy and foster social-economic equity and social justice.

INCLUDED IN COMMUNITY IMPACT:

- **Career Development**
  Students will acquire skills sufficient to get, keep and progress in jobs with local employers, particularly in high wage/high growth areas for all students, especially for: under-prepared students; older displaced students; and young people at the start of their careers.

- **Community, Business, Industry and Trades Partnerships/Collaborations**
  The District will collaborate with business, industry, and the trades to increase employment opportunities in quality jobs through job placement, internships, mentorships and philanthropic development.
The District’s leadership team, along with students, faculty, and staff are united in the belief that student success is everyone’s responsibility. A major component of this team for student success is the Chancellor’s Community Advisory Group.

At our October meeting, we shared our exciting and innovative opportunities that will advance the success and graduation rates for high school and college students at SJECCD and beyond. Featured topics included the NextFlex Flex Factor program (which has provided our high school partner schools with a unique way of delivering high tech curricula to high school students while they’re in the classroom), an update on our San José Promise Program, and how all of this work we are doing is aligned with the District’s Strategic Priorities.

**STRATEGIC PRIORITIES**

**Student Success**
The San José – Evergreen Community College District will improve student success through a culture of evidence by providing structured educational pathways and continuous support services that align with their educational and career goals and promote responsible global citizenship and civic engagement.

**Workforce and Economic Development**
The San José – Evergreen Community College District will support economic mobility of our diverse community by responding to the workforce needs of the Silicon Valley region.

**Organizational Effectiveness and Sustainability**
The San José – Evergreen Community College District will develop and utilize systems that promote institutional effectiveness, fiscal sustainability, and accountability.

**Technology**
The San José – Evergreen Community College District will invest in secure information technology solutions and instructional technology that enhance the learning and working environment and support guided pathways, institutional effectiveness, and student success.

**Communication**
The San José – Evergreen Community College District will engage in effective communication with internal and external audiences to improve stakeholder satisfaction.

**Total Work Environment**
The San José – Evergreen Community College District will promote a total work environment that contributes to the success and development of its students and employees.
CLASS OF 2017

Congratulations!

In 2017, we celebrated the largest graduating class in our history. We hope 2018 will be another record breaking year.
THANK YOU!

Thank you for taking the time to read our 2017 Annual Report. Collaborative Impact for Student Success takes teamwork, persistence, and the unwavering belief that higher education will improve the quality of life for everyone in the San José – Evergreen Community College District. With your continued support, we can ensure that our Colleges will remain strong for all of us.

Together, we will continue to focus on strengthening our academic and career education programs and services that equip our students with the knowledge, skills, and abilities for success as contributing and productive citizens in the 21st Century global community.