SLOAC Meeting Notes

EVC Mission Statement
With equity, opportunity and social justice as our guiding principles, Evergreen Valley College's mission is to empower and prepare students from diverse backgrounds to succeed academically and to be civically responsible global citizens.

SLOAC Purpose
The purpose of the Student Learning Outcome Assessment Committee (SLOAC) is to oversee and guide the college process for writing/incorporating SLOs and assessment across the curriculum and programs. The committee shapes the college’s approach to assessment by providing a common assessment language through SLO Assessment Plans and the standardized assessment reporting templates. The committee strives to support a campus culture of assessment by encouraging assessment dialogue and sharing best practices to improve student learning and integrate results into college planning.

Members
Chair: Brad Carothers
Administrators: Attended: Victor Garza, Lynette Apen
Missed out on a life altering experience:
Julie Vo, Antionette Herrera

Faculty: Attended: Bob Brown (Award winning actor), Janice Toyoshima (Award winning bowler) Elaine Kafle (Award winning in Awesomeness), Sithparran Vanniasegaram (Award winning dresser)
Absent and already regretting it: Abdi Tabrizi, Nasreen Rahim

Classified: Attended: Vicki Brewster (Just plain Award winning!), Jovita Valdez (Award winning artist)
Absent: Hazel De Ausen

1. Public Comment:
Food was discussed.

2. The committee reviewed and approved meeting minutes from Sept 22 Meeting Notes with alterations in the typo concerning the awesome play Follies.

3. CurriQunet Update:
Brad is still not able to access the sandbox to test SLO assessment. This issue is supposed to be repaired by Oct 20.
Specifically SLOAC will:

- Provide guidance in identifying appropriate assessment measures for SLOs
- Provide structure for mapping of outcomes (course, program, institution) and documentation of assessment results
- Facilitate staff development on SLO assessment and reporting
- Promote campus assessment dialogue through division/ departments and campus activities
- Provide campus-wide progress reports on assessment activities

SLOAC Faculty membership:

**Business/Workforce:**
Robert Brown

**Language Arts:**
Vacant

**Math and Science:**
Abdie Tabrizi

**Nursing:**
Elaine Kafle

**SSHAPE:**
Vacant

**At Large:**
Sithparran Vanniasegaram

**Curriculum Chair:**
Janice Toyoshima

**Distance Education Chair:**
Nasreen Rahim

4). SLOAC self-evaluation 2016-17 chart for campus dissemination.

The committee felt this was valuable information to send out to the campus.

5). Issues with PLO assessment

Lynette noted that PLO assessment is a continual issue for the campus. If this is not addressed PLO assessment could become an accreditation issue.

Brad suggested working with IEC to create a stronger connection between PLO assessment and Program Review work, as faculty will complete their Program Review but few are working on their Program Learning Outcomes.

Jovita questioned who on campus is monitoring the actual PLOs, as the quality of the PLO itself could be the issue. Janice and Lynette agreed. A discussion took place on the connection between poorly written PLOs and the fact assessment is not being completed. Examples of poorly written PLOs were given. Janice noted that in many cases the PLO is too tightly connected to a single course rather than to the program.

Bob said he found PLOs cover such a wide spectrum, this can make completing the work difficult. Many agreed. Bob also noted that all faculty need to do, once a PLO is updated, is to submit the work to the curriculum committee.

6). ILO assessment / CCSSE (Community College Survey of Student Engagement)

Brad discussed that students in his summer general psychology course completed an assignment related to the CCSSE results. These papers have been given to Parran so that his Stats class can evaluate the solutions generated by the general psychology students. Parran asked the committee for direction on how he should proceed with assessing the work from general psychology students.

- Parran suggested he survey students outside of his class for what they feel are the most pressing issues of need (to see if the needs expressed in his survey match what issues are targeted by the General Psychology students).

- Stats students would then rank the top concerns expressed in the survey and attempt to connect the concerns with papers from general psychology.

7). AUO (administrative unit outcomes)

Brad presented the committee with a handout on what AUOs are. A discussion was held in what will take place next for AUOs — each area will develop their own outcomes. These units are not tied to instruction but are SUPPORT units.

Lynette noted that AUOs need to focus on the support assessment similar to Service Area Outcomes in Mr. Garza’s area.
8). It was noted that SLOAC now has a presence on SharePoint. Victor expressed how this has changed his life for the better.

9). Firm Date for SLO assessment

   The committee agreed with Bob, that a date in Fall as well as Spring is needed. November 1, and March 1 were agreed upon (with the November date not being implemented until Fall 2018).

10). Goals for SLOAC for the 2017 - 2018 Academic year

   • 100% Participation in Program Review Assessment by March 1
   • Connecting Program Review work with PLO work
   • Two divisions will pilot CurricUnet in Spring 2018
   • Identify a champion for each department on campus to act as a mentor and motivator for SLO and PLO assessment in their department.

11). What will we talk about at the next meeting? (Oct 27)

   • Brad has been asked to bring numbers on PLO assessment so the committee can better assess our progress towards 100% assessment.
   • Parran was asked to update the committee on his work with the ILO community engagement.