EVC SLOAC Meeting  
Friday, May 13, 2016  
10:30 am- 12:00 pm  
LE-214

Attendance: Michael Hernandez, Jovita Valdez, Brad Carothers, Vicki Brewster, Bob Brown, Lynette Apen, Nasreen Rahim, Janice Toyoshima, Abdie Tabrizi

Absent: YingFang Chen, Antoinette Herrera, Victor Garza, Flora Payne

Guest: Ambica Gill

1. **PDD fall 2016 planning**

The following comments were made during the discussion concerning planning for Fall 2016 PDD.

**Ambica** suggested that faculty needs to realize the importance of SLO work and get it done at the beginning.

**Michael** suggested having deans report at first division meeting where every class is and where they need to be concerning SLO assessment; thus the deans would be responsible for making sure the information is communicated and what work should eventually be completed.

**Lynette** pointed out that all of this work should have been completed and that as a campus what we need to focus on is having everyone engaged in the big picture of ILO assessment; once this occurs the hope would be SLO assessment work will fall into place. Lynette also pointed out the fact that few show up to PDD that is not mandatory speaks volumes of issues we have as a campus.

**Michael** pointed out that people see SLO assessment as additional work, and view all of this as not what faculty are hear for; that is not what teaching is. (Not that he agrees with this, he was just pointing out how some view SLO work). Michael also brought up the fact that because SLO work came about from the top down (administration to faculty), not from faculty; buy in is difficult.

**Lynette** countered that what needs to happen is faculty begin to see all of this as part of their work; again not because they are being forced to, but because if one is concerned about student success one must ultimately be concerned about SLO and ILO assessment.
Ambica mentioned that part of her goal if she becomes Staff Development coordinator is to reignite the fire that all employees of EVC must have felt at some point in time, otherwise why would they work at a college. The hope being that with this reconnect, SLO assessment could be reintroduced as part of what faculty must have felt was important when they first started teaching. Abdie pointed at that part of the responsibility of members of SLOAC is to communicate and assist those within their division. He mentioned that both he and Janice make sure that the Math and Science faculty are kept up on SLOAC work as well as offer to assist those who have questions or need help. It was noted that the fact Language Arts is not part of SLOAC and have not been for some time, is a problem. Lynette agreed what each member of this committee speaks at the division to offer assistance to the division. Abdie suggested that one way to deal with PDD is to identify ten or so classes in each division that are lacking in SLO assessment and have a breakout session to assist those people. If this is done at each PPD across time progress would be made, especially for those who are currently not engaged.

a. SLOAC Award Criteria-
   It was decided that each member of the committee would review the All Star section of the SLOAC web site and vote via email by Tuesday May 17 their choice for the Fall 2016 SLOAC award.

b. The committee was shown the new Award Plaque purchased by Michael, which will hang either in the President’s office, hallway, or near Lynette’s office.

2. Follow-up to GE/ILO Rubric Revisions Session

ILO rubrics was discussed, including work that was completed April 8 for the Social Responsibility rubric as well as the few faculty who are using the Writing Rubric this semester. Lynette pointed out that EVC needs to have dialogue on the assessment of all ILO areas, as the accreditation team will probably be interested in our progress (specific to ILO work).
3. **Action plan for GE/ILO Assessment**

Lynette suggested having a session at Fall PDD for the ILO conversation.

Ambica summarized how she interpreted the feedback from SLOAC for Fall PDD. “We want to have an overall conversation about ILO/ and also a sub group for those who have been identified as needing to do SLO work. Thus we would have one group work on a task, the other hold a conversation. She also noted that what helped make the discussion on the ILO for Social Responsibility April 8 was that the conversation was casual.

Michael noted that one possible reason those who attended were so engaged is that that session was that is was bottom up (the rubric was generated by faculty rather than administration informing faculty of a rubric they had to use); In reference to a term used earlier by Ambica, Michael noted that this particular PDD session was *fire* because faculty created the instrument to assess an ILO (at least in draft form).

Ambica suggested as a way to avoid those faculty who will be asked to do SLO work at PDD (because their courses lack completion in this area) will not feel singled out, we should give each participant at PDD in Fall a color code. This code would indicate what workshop the EVC employee needs to attend. This would make each color group feel more like a team, working towards a common goal.

Bob asked if anyone had ever heard an inspirational speaker on the topic of SLO work. He suggested that maybe we should have someone like that speak on day one of PDD.

Lynette shared an experience of an excellent speaker, and noted he was able to immediately get everyone on board by stating at his opening “I don’t care about accreditation”. That this work is about student success, not someone forcing us to do it.

Jovita suggested as far as PDD everyone might listen more to an outside person more than the old familiar faces.

Nasreen said that could be true, but based on a few surveys she noted there was a sentiment that EVC should not bring in outside experts when we have expertise here on the campus.

Bob suggested using clickers and have a game of some sort to increase engagement in the SLO conversation at PDD.

Abdie noted that his department could contribute about 60 clickers, but that they cost about $40 each.

Janice suggested employees could use their cell phones at no cost to the college. Nasreen noted this was done at a recent AtOne conference with great success.
4. **Update on curricunet SLO Module**

Lynette announced once again that the sandbox for Curricunet SLO assessment is available and asked for all members to review the “sandbox” and comment prior to a scheduled conference call with Curricunet (taking place Tuesday May 17 at 3:00 PM). She also asked anyone who could attend the call were welcome to do so. Lynette also noted an earlier suggestion (earlier this semester) that if curricunet is ready by Fall, the rollout would be gradual (by division or even department) to those who grasp SLO work and could provide meaningful feedback on how the system is working in regards to SLO assessment.

5. **Semester close out: review 15/16 goals**
   
   a. Update SLO webpage with 2 tier (slo defined and assessment philosophy)
   b. Formalize sub-committee into shared governance committee

Lynette proudly noted that SLOAC accomplished both goals. She also congratulated Shashi on all of her hard work in making sure the web site update came off without any issues, and noted the excellent design of the new web site (all created by Shashi).

The meeting adjourned at 12:15 PM, and it was noted that our next scheduled SLOAC meeting is 9/9/16.