SLOAC Meeting Notes

**EVC Mission Statement**

With equity, opportunity and social justice as our guiding principles, Evergreen Valley College's mission is to empower and prepare students from diverse backgrounds to succeed academically and to be civically responsible global citizens.

**SLOAC Purpose**

The purpose of the Student Learning Outcome Assessment Committee (SLOAC) is to oversee and guide the college process for writing/incorporating SLOs and assessment across the curriculum and programs. The committee shapes the college’s approach to assessment by providing a common assessment language through SLO Assessment Plans and the standardized assessment reporting templates. The committee strives to support a campus culture of assessment by encouraging assessment dialogue and sharing best practices to improve student learning and integrate results into college planning.

**Members**

**Chair:** Brad Carothers

**Administrators:** **Attended:** Victor Garza, Julie Vo

**Missed out on a life altering experience:** Lynette Apen, Antionette Herrera

**Faculty:** **Attended:** Bob Brown, Abdie Tabrizi, Janice Toyoshima, Elaine Kafle (our newest member!!)

**Absent and already regretting it:** Nasreen Rahim, Sithparran Vanniasegaram

**Classified:** **Attended:** Vicki Brewster, Hazel De Ausen

**Absent:** Jovita Valdez

1). **Public Comment:**

It was noted by renowned Theater critic Ms. Brewster that Bob Brown’s performance in Follies is “not to be missed”.

2). The committee reviewed and **approved** meeting minutes from May 12.

3). **CurriQuenet Update:**

Brad updated the committee progress with CurriQuenet. The goal is for a few faculty to pilot test this semester, with a few select divisions piloting Spring 2018.

The issue of including student names for SLO assessment was discussed.

• Abdie raised concerns if moving forward with names listed for all courses will further delay implementation of Curricunet across the campus.

• Brad discussed concerns of faculty confusion if student names are visible for the SLO online form. If possible inclusion of names could be an **option** faculty could select or ignore. This might avoid confusion but allow recording disaggregated data.
Specifically SLOAC will:

- Provide guidance in identifying appropriate assessment measures for SLOs
- Provide structure for mapping of outcomes (course, program, institution) and documentation of assessment results
- Facilitate staff development on SLO assessment and reporting
- Promote campus assessment dialogue through division/ departments and campus activities
- Provide campus-wide progress reports on assessment activities

SLOAC Faculty membership:

Business/Workforce: Robert Brown

Language Arts: Vacant

Math and Science: Abdie Tabrizi

Nursing: Elaine Kafle

SSHAPE: Vacant

At Large: Sithparran Vanniasegaram

Curriculum Chair: Janice Toyoshima

Distance Education Chair: Nasreen Rahim

should there be a need in the future.

• Vicki noted this could be done similar to current selection available for variable units.

4). SLOAC self-evaluation 2016-17 chart for campus dissemination.

The committee felt this was valuable information to send out to the campus.

5). Issues with PLO assessment / Feedback on Sept 18 workshop / Issue with adjuncts being paid for SLO / PLO work.

Bob questioned if there was still a need for workshops as faculty should be knowledgeable in how to complete this work. Julie noted that newer faculty may need the training and some veterans may need assistance.

The committee agreed that firm due dates need to be established for each semester and deans strongly encouraged to enforce the deadlines. The SLO chair would communicate to deans areas of concern for SLO and PLO work within each dean's respective division.

A few committee members recalled that adjuncts were at one time paid for SLO / PLO work, but upon further discussion the committee concluded this has never been the practice. Janice pointed out that for both full as well as part time faculty completing SLO / PLO work is part of the contract.

The committee discussed the continued problem of faculty not being able to download their SLO matrix. Abdie noted the issue could be that EVC used an old edition of adobe to save all SLO / PLO matrices. It was noted that even members of the committee have had issues opening their SLO matrices.

Julie and Janice suggested, to deal with this issue, SLO / PLO matrices for faculty that are not completing the work should be converted to Word, and to make sure all the fields are filled in (all the SLOs and PLOs). Once this has been verified the work could be sent via a Word document (similar to the new practice with IEC sending out Program Review templates to decrease anxiety connected with Program Review).

6). ILO assessment / CCSSE (Community College Survey of Student Engagement)

Brad discussed that students in his summer general psychology course completed an assignment related to the CCSSE results. These papers will be given to Parran so that his Stats class can evaluate the solutions generated by the general psychology students.

7). What will we talk about at the next meeting? (Oct 13)

• Bob suggested we finalize specific SLO / PLO due dates

• Julie and Elaine suggested we discuss and formalize committee goals for 2017-18.