

# 2016 Fall Schedule of Classes

## [ACCTG 001A - Financial Accounting 4.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 4** | **Write: 4** | **Math: 0**

Prerequisite: ACCTG 101 or MATH 111 with C or better

This introductory course is designed for transfer students in business, information systems, and/or accounting. Topics include the accounting cycle, preparation and analysis of financial statements, internal control, depreciation, inventories, receivables, liabilities, stockholders' equity, ethical issues, and accounting as a decision-making tool.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor      |
|-----------------------|-----|------|------|-------------------|--------------------|-------|-----------------|
| <a href="#">84217</a> | 201 | Lec  | MW   | 09:15 AM—11:05 AM | 08/29/16— 12/15/16 | RG248 | Barta, Melody   |
| <a href="#">84218</a> | 202 | Lec  | MW   | 12:15 PM—02:05 PM | 08/29/16— 12/15/16 | RG248 | Barta, Melody   |
| <a href="#">84219</a> | 203 | Lec  | TTH  | 09:15 AM—11:05 AM | 08/29/16— 12/15/16 | RG248 | Brown, Robert   |
| <a href="#">84220</a> | 204 | Lec  | TTH  | 12:15 PM—02:05 PM | 08/29/16— 12/15/16 | C105  | College, Arthur |
| <a href="#">84221</a> | 205 | Lec  | TTH  | 06:00 PM—07:50 PM | 08/29/16— 12/15/16 | RG248 | Welling, Remy   |

## [ACCTG 001B - Managerial Accounting 4.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 4** | **Write: 4** | **Math: 1**

Prerequisite: ACCTG 020 or ACCTG 001A with C or better or equivalent

This transfer course introduces students to managerial decision-making using accounting information. Topics include the master budget, static and flexible budgets, capital budgeting techniques, cost-volume-profit relationships, contribution margin approach to decision-making, cost behavior analysis, job order and process costing, activity-based costing and just-in-time manufacturing. Other topics include standard costing, responsibility accounting, cost performance reporting, special business decisions, incremental analysis, break-even analysis, and pricing under absorption and variable costing.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor      |
|-----------------------|-----|------|------|-------------------|--------------------|-------|-----------------|
| <a href="#">84222</a> | 201 | Lec  | MW   | 08:00 AM—09:50 AM | 08/29/16— 12/15/16 | C101A | Brown, Robert   |
| <a href="#">84223</a> | 202 | Lec  | MW   | 12:15 PM—02:05 PM | 08/29/16— 12/15/16 | C101A | Brown, Robert   |
| <a href="#">84224</a> | 203 | Lec  | TTH  | 12:15 PM—02:05 PM | 08/29/16— 12/15/16 | RG248 | Barta, Melody   |
| <a href="#">84225</a> | 204 | Lec  | TTH  | 06:30 PM—08:20 PM | 08/29/16— 12/15/16 | C103  | College, Arthur |

## [ACCTG 030 - Quickbooks 3.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 0**

Prerequisite: ACCTG 101 or ACCTG 020 or ACCTG 001A, all with a C or better

Students are provided hands-on computer based accounting using QuickBooks, which includes behind-the-scenes accounting. Proper use of QuickBooks business forms for recording sales and receivables, payables and purchases, and payroll will be presented. Students will explore various methods of business problem solving.

| Reg ID                | Sec | Type   | Days | Time              | Date               | Room  | Instructor    |
|-----------------------|-----|--------|------|-------------------|--------------------|-------|---------------|
| <a href="#">84226</a> | 201 | Lec    | TH   | 12:15 PM—02:40 PM | 08/29/16— 12/15/16 | RF234 | Brown, Robert |
|                       | 201 | Lab    | TH   | 02:45 PM—04:05 PM | 08/29/16— 12/15/16 | RF234 | Brown, Robert |
| <a href="#">84227</a> | 202 | Lec    | T    | 06:00 PM—08:25 PM | 08/29/16— 12/15/16 | RF234 | Brown, Robert |
|                       | 202 | Lab    | T    | 08:35 PM—09:55 PM | 08/29/16— 12/15/16 | RF234 | Brown, Robert |
|                       | 202 | Hybrid |      |                   | 08/29/16— 12/15/16 | RF234 | Brown, Robert |

Note: #84227 This is an internet hybrid course. Enrolled students MUST attend the first class session (Tuesday, August 30) or they will be dropped from the course. The course meets on campus on the following Tuesdays: August 30, September 6, October 11, October 25 and December 13. It is highly recommended that students enrolling in this course be self-motivated and computer/internet literate. Keyboard skills and an e-mail account will be necessary to converse online, access course material, check grades via Moodle to be successful in class. Students who wish to add this course if space is available must be present on the first day of class. Email your instructor with any questions at: robert.brown@evc.edu

## [ACCTG 062 - Cost Accounting 5.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 2**

Prerequisite: ACCTG 001B with C or better

This course provides students with cost accounting principles, including essentials of job order, process cost, and standard cost accounting systems. The central focus of the course is how cost accounting helps managers make better decisions for planning, controlling, and profitability analysis in a business environment as well as costing concepts for products, services, and customers. Topics covered in this course are of significant value in personal financial management as well.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor |
|-----------------------|-----|------|------|-------------------|--------------------|-------|------------|
| <a href="#">84228</a> | 201 | Lec  | MW   | 10:45 AM—01:10 PM | 08/29/16— 12/15/16 | RF141 | Pan, David |

[ACCTG 095 - Individual Income Tax CTEC 5.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 2**

Recommended: ACCTG 020, C or better

This is a comprehensive Income Tax Course (Part I--Basic; and Part II--Intermediate) with materials prepared by "The Income Tax School." "The Income Tax School" has received approval by the California Tax Education Council (CTEC) to provide a comprehensive Federal and California State Income Tax Course to fulfill the 60-hour qualifying education requirement mandated by California State Law. The material is presented through lecture, discussion, and review problems.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor    |
|-----------------------|-----|------|------|-------------------|--------------------|-------|---------------|
| <a href="#">84229</a> | 201 | Lec  | MW   | 06:30 PM—08:55 PM | 08/29/16— 12/15/16 | RG248 | Welling, Remy |

[ACCTG 097 - Accounting for Income Taxes 3.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 4** | **Write: 4** | **Math:**

This course provides students with an introduction to Federal Individual Income Taxation with emphasis on statutory materials, principles, procedures and terminology. Special attention is given to tax problems encountered by individual taxpayers and the basic concepts of gross income, exclusions, adjusted gross income, deductions, exemptions, and tax credits. Tax planning techniques will be explored. Other tax entities, such as corporations, partnerships and fiduciaries will be discussed. Issues of gift and estate taxation will be reviewed. A comparative analysis of California tax law will be provided.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor    |
|-----------------------|-----|------|------|-------------------|--------------------|-------|---------------|
| <a href="#">84230</a> | 201 | Lec  | TTH  | 09:15 AM—10:35 AM | 08/29/16— 12/15/16 | C101A | Barta, Melody |

[ACCTG 101 - Bookkeeping for Small Business 3.00 Units](#)

**Grading:** 0 | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 0**

An introduction to accounting principles and procedures that apply to the operations of a small business. The material is presented through lecture and simulation activities including online computer activities. Transactions are analyzed and processed, financial statements are developed, and records are adjusted and closed for a complete accounting cycle for service and merchandising businesses. This course helps to prepare students for positions as accounting assistants or entry level bookkeepers. Course management software will be used to enhance learning.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor |
|-----------------------|-----|------|------|-------------------|--------------------|-------|------------|
| <a href="#">84231</a> | 201 | Lec  | TTH  | 09:15 AM—10:20 AM | 08/29/16— 12/15/16 | RF141 | Pan, David |
|                       | 201 | Lab  | TH   | 10:30 AM—11:50 AM | 08/29/16— 12/15/16 | RF141 | Pan, David |

[ACCTG 138 - Work Experience Occupational 8.00V Units](#)

**Grading:** 0 | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 2**

Corequisite: Be employed or a volunteer at an approved work-site for the minimum number of hours per unit as stipulated for paid and unpaid status.

Occupational Work Experience is designed for students who work or volunteer in a field related to their career major. Students are required to provide evidence that they are enrolled in a career program (e.g., education plan or coursework in a career/occupational subject area). Students can earn one unit of credit for each 60 hours of unpaid volunteer time or 75 hours of paid work during the semester. Students can repeat Career/Occupational Work Experience, combined with General Work Experience, or alone, up to a maximum of 16 units. Internship/job placement is not guaranteed.

| Reg ID                | Sec | Type            | Days | Time | Date               | Room  | Instructor       |
|-----------------------|-----|-----------------|------|------|--------------------|-------|------------------|
| <a href="#">84768</a> | 201 | Work experience |      |      | 08/29/16— 12/15/16 | SC214 | Espinoza, Janina |

Note: Please go online to [evc.edu/current-students/student-success/transfer-career-center/work-experience](http://evc.edu/current-students/student-success/transfer-career-center/work-experience) to schedule an orientation for one of the following times in room SC-250: Wednesday, September 7 @ 2:30PM, 3:30PM, or 5:30PM; Thursday, September 8 @ 2:30PM; Friday, September 9 @ 10:00AM or 11:45AM; Wednesday, September 14 @ 3:30PM or 5:30PM

[AJ 010 - Intro to Admin of Justice 3.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math:**

Students are introduced to the origins and development of criminal law, legal process, and sentencing and incarceration policies in the United States. Focus is placed on examining crime measurement, theoretical explanations of crime, responses to crime, components of the system, and current challenges to the system. The course examines the evolution of the principles and approaches utilized by the justice system and the evolving forces that have shaped those principles and approaches.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor   |
|-----------------------|-----|------|------|-------------------|--------------------|-------|--------------|
| <a href="#">83841</a> | 201 | Lec  | MW   | 09:15 AM—10:35 AM | 08/29/16— 12/15/16 | PE105 | Bevan, Cindy |
| <a href="#">83842</a> | 202 | Lec  | TTH  | 09:15 AM—10:35 AM | 08/29/16— 12/15/16 | PE105 | Bevan, Cindy |
| <a href="#">83843</a> | 203 | Lec  | TTH  | 10:45 AM—12:05 PM | 08/29/16— 12/15/16 | PE105 | Bevan, Cindy |
| <a href="#">83844</a> | 204 | Lec  | W    | 06:00 PM—09:05 PM | 08/29/16— 12/15/16 | PE105 | Bevan, Cindy |

[AJ 011 - Criminal Law 3.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math:**

This course covers concepts of criminal law including history, philosophy, and legal structure. Definitions and classifications of crime, case law analysis, the court system and the U.S. Constitution are examined. Crimes against person, property crimes, and the legal system as a social and cultural ideology are explored.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor   |
|-----------------------|-----|------|------|-------------------|--------------------|-------|--------------|
| <a href="#">83845</a> | 201 | Lec  | MW   | 10:45 AM—12:05 PM | 08/29/16— 12/15/16 | PE105 | Bevan, Cindy |

[AJ 013 - Criminal Procedures 3.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math:**

This course will cover the history, legal terminology, and principles of criminal procedures. Constitutional provisions, interpretation of statutory and case law, legal aspects of arrest, rules governing search and seizure, and institutional responsibilities of the criminal justice system within a multicultural society are examined.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room | Instructor  |
|-----------------------|-----|------|------|-------------------|--------------------|------|-------------|
| <a href="#">83847</a> | 201 | Lec  | M    | 06:00 PM—09:05 PM | 08/29/16— 12/15/16 | C204 | Gedes, Kara |

[AJ 014 - Contemporary Police Issues 3.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math:**

This course focuses on the historical and contemporary role of police in a multicultural society with an emphasis on police hiring and training, police ethics and discretion, institutional accountability, police-community relations, and the challenges and prospects of administering justice within a diverse multicultural population.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor   |
|-----------------------|-----|------|------|-------------------|--------------------|-------|--------------|
| <a href="#">83848</a> | 201 | Lec  | T    | 12:15 PM—03:20 PM | 08/29/16— 12/15/16 | SA104 | Gedes, Kara  |
| <a href="#">83849</a> | 202 | Lec  | T    | 06:00 PM—09:05 PM | 08/29/16— 12/15/16 | PE105 | Bevan, Cindy |

[AJ 015 - Intro Criminal Investigation 3.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math:**

This course covers fundamental principles and procedures of criminal investigation including crime scene management, documentation methods, rules of evidence, and interviewing and interrogation. Modus operandi, sources of information, chain of custody, and investigative techniques related to persons and property crimes are analyzed.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor           |
|-----------------------|-----|------|------|-------------------|--------------------|-------|----------------------|
| <a href="#">83850</a> | 201 | Lec  | TH   | 06:00 PM—09:05 PM | 08/29/16— 12/15/16 | PE105 | Montelongo, Virginia |

[AJ 111 - Juvenile Law and Procedures 3.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 0**

This course examines the causes and theories of juvenile delinquency, the function and jurisdiction of juvenile justice agencies, common juvenile statutes, delinquency control, and juvenile court procedures. Particular focus is placed on the role of law enforcement, probation services, schools, resources, and parents/guardians in relation to juvenile delinquency. The rights of juveniles, constitutional cases, and juvenile victimization are also analyzed.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room   | Instructor     |
|-----------------------|-----|------|------|-------------------|--------------------|--------|----------------|
| <a href="#">83851</a> | 201 | Lec  | TTH  | 09:15 AM—10:35 AM | 08/29/16— 12/15/16 | PE206B | Coker, William |

[AJ 138 - Work Experience Occupational 8.00V Units](#)

**Grading:** O | **Advisory Level** — **Read: 3** | **Write: 3** | **Math:**

Corequisite: Be employed or a volunteer at an approved work-site for the minimum number of hours per unit as stipulated for paid and unpaid status.

Occupational Work Experience is designed for students who work or volunteer in a field related to their career major. Students are required to provide evidence that they are enrolled in a career program (e.g., education plan or coursework in a career/occupational subject area). Students can earn one unit of credit for each 60 hours of unpaid volunteer time or 75 hours of paid work during the semester. Students can repeat Career/Occupational Work Experience, combined with General Work Experience, or alone, up to a maximum of 16 units. Internship/job placement is not guaranteed.

| Reg ID                | Sec | Type            | Days | Time | Date               | Room  | Instructor       |
|-----------------------|-----|-----------------|------|------|--------------------|-------|------------------|
| <a href="#">84769</a> | 201 | Work experience |      |      | 08/29/16— 12/15/16 | SC214 | Espinoza, Janina |

Note: Please go online to [evc.edu/current-students/student-success/transfer-career-center/work-experience](http://evc.edu/current-students/student-success/transfer-career-center/work-experience) to schedule an orientation for one of the following times in room SC-250: Wednesday, September 7 @ 2:30PM, 3:30PM, or 5:30PM; Thursday, September 8 @ 2:30PM; Friday, September 9 @ 10:00AM or 11:45AM; Wednesday, September 14 @ 3:30PM or 5:30PM

[ANTH 063 - Intro to Soc/Cultural Anthro 3.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math:**

This course introduces the student to an overview of the field of social and cultural anthropology. Topics include the development of the field of anthropology, the concept of culture, language and communication, subsistence patterns and economic systems. Other topics covered are sex and marriage, family, kinship and descent, political systems, belief systems, the expressive culture and the challenge of globalization.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room | Instructor      |
|-----------------------|-----|------|------|-------------------|--------------------|------|-----------------|
| <a href="#">83853</a> | 201 | Lec  | M    | 06:00 PM—09:05 PM | 08/29/16— 12/15/16 | C105 | Flores, Gustavo |

[ART 012 - Two Dimensional Design 3.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 1**

This course is an introduction to the theories and applications of two-dimensional form in visual art and design. The students will use a variety of media, tools and techniques in studying the elements and principles of design, which includes the study of line, shape, volume, value, color, texture, pattern, balance, unity and variety, and scale.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room   | Instructor   |
|-----------------------|-----|------|------|-------------------|--------------------|--------|--------------|
| <a href="#">83857</a> | 201 | Lec  | TTH  | 01:45 PM—02:35 PM | 08/29/16— 12/15/16 | VPA200 | Miki, Masako |
|                       | 201 | Lab  | TTH  | 02:45 PM—04:35 PM | 08/29/16— 12/15/16 | VPA200 | Miki, Masako |

[ART 013 - Three Dimensional Design 3.00 Units](#) (Materials Fee: \$10)

**Grading:** O | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 1**

This course is an introduction to the theories and applications of design in three-dimensional form in space. Students study the elements and principles of design using a variety of tools, techniques, and mediums which may include wire, cardboard, clay (non-firing), wood, plaster, and other materials at the instructor's discretion, in a studio lab setting. Concepts are introduced and clarified through instructor lectures and demonstrations. Three-dimensional design is a core foundational course required in many art majors. Field trips may be included.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room    | Instructor    |
|-----------------------|-----|------|------|-------------------|--------------------|---------|---------------|
| <a href="#">83858</a> | 201 | Lec  | MW   | 01:45 PM—02:35 PM | 08/29/16— 12/15/16 | VPA125F | Davis, Steven |
|                       | 201 | Lab  | MW   | 02:45 PM—04:35 PM | 08/29/16— 12/15/16 | VPA125F | Davis, Steven |

[ART 014 - Color Theory 3.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math:**

Students study the principles, theories, and applications of additive and subtractive color in two dimensions. Topics will include major historical and contemporary color systems and the elements of design as they apply to color. Students will produce projects in applied color.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room   | Instructor             |
|-----------------------|-----|------|------|-------------------|--------------------|--------|------------------------|
| <a href="#">83859</a> | 202 | Lec  | TTH  | 09:15 AM—10:05 AM | 08/29/16— 12/15/16 | VPA200 | Miller-Bowen, Virginia |
|                       | 202 | Lab  | TTH  | 10:15 AM—12:05 PM | 08/29/16— 12/15/16 | VPA200 | Miller-Bowen, Virginia |

[ART 024 - Beginning Drawing 3.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math:**

Students are introduced to the fundamental elements and compositional principles of drawing. Lecture and studio practice will emphasize a variety of media, tools and techniques in studying the elements and principles of drawing, including line, shape, value, perspective, proportion, balance and unity.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room   | Instructor             |
|-----------------------|-----|------|------|-------------------|--------------------|--------|------------------------|
| <a href="#">83860</a> | 201 | Lec  | MW   | 09:15 AM—10:05 AM | 08/29/16— 12/15/16 | VPA201 | Lazo, Rachel           |
|                       | 201 | Lab  | MW   | 10:15 AM—12:05 PM | 08/29/16— 12/15/16 | VPA201 | Lazo, Rachel           |
| <a href="#">83861</a> | 202 | Lec  | MW   | 01:45 PM—02:35 PM | 08/29/16— 12/15/16 | VPA201 | Miller-Bowen, Virginia |
|                       | 202 | Lab  | MW   | 02:45 PM—04:35 PM | 08/29/16— 12/15/16 | VPA201 | Miller-Bowen, Virginia |
| <a href="#">83862</a> | 203 | Lec  | TTH  | 06:00 PM—06:50 PM | 08/29/16— 12/15/16 | VPA201 | Min, Sylvia            |
|                       | 203 | Lab  | TTH  | 07:00 PM—08:50 PM | 08/29/16— 12/15/16 | VPA201 | Min, Sylvia            |

[ART 026A - Representational Drawing 3.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math:**

Prerequisite: ART 024 with C or better

This course provides a rigorous study of drawing based on observation and linear perspective. Emphasis is on building skills to render in a naturalistic and representational manner, which includes a study of line, value, texture, volume, mass, and the illusion of spatial depth.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room   | Instructor   |
|-----------------------|-----|------|------|-------------------|--------------------|--------|--------------|
| <a href="#">83863</a> | 201 | Lec  | MW   | 01:45 PM—02:35 PM | 08/29/16— 12/15/16 | VPA200 | Lazo, Rachel |
|                       | 201 | Lab  | MW   | 02:45 PM—04:35 PM | 08/29/16— 12/15/16 | VPA200 | Lazo, Rachel |

[ART 035 - Graphic Design I 3.00 Units](#) (Materials Fee: \$2)

**Grading:** O | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 0**

This course is an introduction to the fundamental concepts, practices, and theories of graphic design. Students will be exposed to visual thinking and the design process. Students will practice professional graphic design techniques and principles from initial conception to final execution. Topics include integration of the principles of design, color, and composition utilizing computers.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room   | Instructor  |
|-----------------------|-----|------|------|-------------------|--------------------|--------|-------------|
| <a href="#">83864</a> | 201 | Lec  | TTH  | 09:15 AM—11:05 AM | 08/30/16— 10/20/16 | VPA202 | Min, Sylvia |
|                       | 201 | Lab  | TTH  | 11:15 AM—02:20 PM | 08/30/16— 10/20/16 | VPA202 | Min, Sylvia |

[ART 038 - Graphic Design II 3.00 Units](#) (Materials Fee: \$2)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 0**

Prerequisite: ART 035 or equivalent knowledge of Graphic Design.

This course builds on the visual language achieved in Graphic Design I and further develops communication skills, concepts and theories that create successful visual design. Topics include combining and utilizing design principles and exploration of visual organization theory and informational theory. Emphasis is placed upon developing an aesthetic which recognizes the visual impact of typographic choices. Students who complete this course will gain a further understanding of the principles of design and learn specific uses of design in advertising, corporate identity design, Web design, and interactive media.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room   | Instructor  |
|-----------------------|-----|------|------|-------------------|--------------------|--------|-------------|
| <a href="#">83865</a> | 201 | Lec  | TTH  | 09:15 AM—11:20 AM | 10/25/16— 12/15/16 | VPA202 | Min, Sylvia |
|                       | 201 | Lab  | TTH  | 11:30 AM—02:35 PM | 10/25/16— 12/15/16 | VPA202 | Min, Sylvia |

[ART 042 - Sculpture I 3.00 Units](#) (Materials Fee: \$10)

**Grading:** O | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 2**

This course is an introduction to sculptural processes. Various sculptural materials will be explored, such as clay (non-firing), plaster, wood, stone, silicone, beeswax, and metal. A survey of sculptural form, both historic and contemporary, parallels individual student work. Emphasis is on craftsmanship and technique, visual investigation, and idea development.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room    | Instructor    |
|-----------------------|-----|------|------|-------------------|--------------------|---------|---------------|
| <a href="#">83866</a> | 201 | Lec  | MW   | 06:00 PM—06:50 PM | 08/29/16— 12/15/16 | VPA125F | Davis, Steven |
|                       | 201 | Lab  | MW   | 07:00 PM—08:50 PM | 08/29/16— 12/15/16 | VPA125F | Davis, Steven |

[ART 043 - Sculpture II 3.00 Units](#) (Materials Fee: \$10)

**Grading:** O | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 3**

Prerequisite: ART 042 with C or better

This is a studio/lecture course in sculptural processes that furthers the techniques and concepts learned in Art 042. Increased skill in various sculptural materials is emphasized with the goal for students to employ sculpture as a means of personal expression, developing an individual visual vocabulary. The types and meanings of sculpture in contemporary society will be examined.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room    | Instructor    |
|-----------------------|-----|------|------|-------------------|--------------------|---------|---------------|
| <a href="#">83867</a> | 201 | Lec  | MW   | 06:00 PM—06:50 PM | 08/29/16— 12/15/16 | VPA125F | Davis, Steven |
|                       | 201 | Lab  | MW   | 07:00 PM—08:50 PM | 08/29/16— 12/15/16 | VPA125F | Davis, Steven |

[ART 055A - Life Drawing I 3.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math:**

Prerequisite: ART 024 with C or better

In this course, students will draw from the live human figure. Fundamentals of life drawing will be covered, including drawing shape, volume, mass, proportion, sub-structure, foreshortening and the basics of human anatomy. Techniques include contour, gesture, surface modeling, hatching, cross-hatching and tonal shading using a variety of drawing media.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room   | Instructor |
|-----------------------|-----|------|------|-------------------|--------------------|--------|------------|
| <a href="#">83869</a> | 201 | Lec  | MW   | 06:00 PM—06:50 PM | 08/29/16— 12/15/16 | VPA201 | Chi, Lei   |
|                       | 201 | Lab  | MW   | 07:00 PM—08:50 PM | 08/29/16— 12/15/16 | VPA201 | Chi, Lei   |

[ART 055B - Life Drawing II 3.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math:**

Prerequisite: ART 055A with C or better

This course is a continuation of drawing the human figure, with emphasis on the development of skills to achieve naturalism in the human form. Students will work in a variety of media and techniques in order to develop a varied system of mark-making that will convey expression in the human figure in addition to accurate anatomy and proportion.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room   | Instructor |
|-----------------------|-----|------|------|-------------------|--------------------|--------|------------|
| <a href="#">83870</a> | 201 | Lec  | MW   | 06:00 PM—06:50 PM | 08/29/16— 12/15/16 | VPA201 | Chi, Lei   |
|                       | 201 | Lab  | MW   | 07:00 PM—08:50 PM | 08/29/16— 12/15/16 | VPA201 | Chi, Lei   |

[ART 060 - Beginning Painting I 3.00 Units](#)

**Grading:** O | **Advisory Level** — **Read: 3** | **Write: 3** | **Math:**

Prerequisite: ART 014 and ART 024, both with C or better

Beginning Painting is an introductory studio course in acrylic and/or oil painting media. Students will explore a variety of methods of approach, learn various techniques, test the effects of different color schemes, become familiar with tools and materials of the craft, and develop skills related to painting through illustrated lectures, demonstrations, and studio practice.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room   | Instructor   |
|-----------------------|-----|------|------|-------------------|--------------------|--------|--------------|
| <a href="#">83871</a> | 201 | Lec  | TTH  | 09:15 AM—10:05 AM | 08/29/16— 12/15/16 | VPA201 | Lazo, Rachel |
|                       | 201 | Lab  | TTH  | 10:15 AM—12:05 PM | 08/29/16— 12/15/16 | VPA201 | Lazo, Rachel |

[ART 061 - Beginning Painting II 3.00 Units](#)

**Grading:** O | **Advisory Level** — **Read: 3** | **Write: 3** | **Math:**

Prerequisite: ART 060 with C or better, or equivalent

ART 061 expands the knowledge and technologies gained in ART 060, emphasizing development of themes and approaches in painting. Conceptual issues will be introduced. Students will experiment with media, content and technique to further explore and develop their aesthetic style.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room   | Instructor   |
|-----------------------|-----|------|------|-------------------|--------------------|--------|--------------|
| <a href="#">83872</a> | 201 | Lec  | TTH  | 09:15 AM—10:05 AM | 08/29/16— 12/15/16 | VPA201 | Lazo, Rachel |
|                       | 201 | Lab  | TTH  | 10:15 AM—12:05 PM | 08/29/16— 12/15/16 | VPA201 | Lazo, Rachel |

[ART 076A - Portfolio Preparation 3.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 0**

Prerequisite: ART 012, ART 013 and ART 035; all with C or better

This course focuses on the development of an effective portfolio in the student's area of concentration. The emphasis will be on researching the student's chosen field of art or design, creating a portfolio that showcases the student's unique styles and strengths, and identifying areas that need further development.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room   | Instructor  |
|-----------------------|-----|------|------|-------------------|--------------------|--------|-------------|
| <a href="#">83874</a> | 201 | Lec  | TTH  | 03:00 PM—03:50 PM | 08/29/16— 12/15/16 | VPA202 | Min, Sylvia |
|                       | 201 | Lab  | TTH  | 04:00 PM—05:50 PM | 08/29/16— 12/15/16 | VPA202 | Min, Sylvia |

[ART 090 - Art Appreciation 3.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 4** | **Write: 4** | **Math:**

This is an introductory course to the appreciation of the visual arts drawn from a wide variety of media, cultures and time periods. Students will learn to analyze art forms in regards to the elements and principles of art, and will be introduced to various technical procedures and materials, allowing students to make connections regarding these formal attributes and the work's content or meaning. The function and communication of visual arts within societal contexts will also be examined.

| Reg ID                | Sec | Type   | Days | Time              | Date               | Room   | Instructor        |
|-----------------------|-----|--------|------|-------------------|--------------------|--------|-------------------|
| <a href="#">83875</a> | 201 | Lec    | MW   | 09:15 AM—10:35 AM | 08/29/16— 12/15/16 | VPA115 | Ayling, Mary      |
| <a href="#">83876</a> | 202 | Lec    | TTH  | 09:15 AM—10:35 AM | 08/29/16— 12/15/16 | VPA104 | Chi, Lei          |
| <a href="#">83877</a> | 203 | Lec    | TTH  | 10:45 AM—12:05 PM | 08/29/16— 12/15/16 | VPA104 | Nobriga, Mark     |
| <a href="#">83878</a> | 204 | Online |      |                   | 08/29/16— 12/15/16 | VPA202 | Jenkins, Jeremiah |

Note: #83878 This is an Internet online course. It is strongly recommended that students enrolling in this course be self-motivated and computer/internet literate. Students are required to attend either an on campus or an online orientation. For on campus orientation, please attend the following course orientation on Monday, August 29th at 6:30pm. Students who cannot attend orientation MUST contact the instructor to schedule an online orientation prior to the first orientation date. Students not in attendance at the orientation will be dropped from the course. There will be a proctored examination on Monday, December 12th at 6:30pm, and students are required to bring valid identification. Please email your instructor with any questions: jeremiah.jenkins@evc.edu

[ART 091 - Art History Prehistoric/Gothic 3.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 4** | **Write: 4** | **Math: 0**

This course is an illustrated survey of Western Art History from the Prehistoric through the Gothic periods. Course content emphasizes painting, sculpture, and architecture from important centers of Western culture, and how art reflects historical, social, political, and religious attitudes of the time. Presentation of the material is through lecture with projected images. Comparative analysis of styles and artists with critical evaluation of aesthetics will be included. Topics include Prehistoric, Egyptian, Greek, Roman, Early Christian, Romanesque, Byzantine, Medieval, and Gothic Art.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room   | Instructor   |
|-----------------------|-----|------|------|-------------------|--------------------|--------|--------------|
| <a href="#">83879</a> | 201 | Lec  | MW   | 10:45 AM—12:05 PM | 08/29/16— 12/15/16 | VPA104 | Ayling, Mary |
| <a href="#">83880</a> | 202 | Lec  | F    | 09:15 AM—01:20 PM | 09/02/16— 12/02/16 | C102   | Roehl, Paul  |

[ART 092 - Art History Renaissance/Pres 3.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 4** | **Write: 4** | **Math:**

This course is an illustrated survey of Western Art History from the Renaissance through the present. Course content emphasizes painting, sculpture, and architecture from the most important centers of culture, and how art reflects historical, social, political, and religious attitudes of the time. Presentation of the material is through lecture with projected images. Comparative analysis of styles and artists with critical evaluation of aesthetics will be included. Topics include Early to High Renaissance, Mannerism, Baroque, Rococo, Romanticism, Realism, Impressionism, Post Impressionism, Fauvism, Cubism, Abstract Expressionism and Post-Modernism.

| Reg ID                | Sec | Type   | Days | Time              | Date               | Room   | Instructor        |
|-----------------------|-----|--------|------|-------------------|--------------------|--------|-------------------|
| <a href="#">83881</a> | 201 | Lec    | F    | 01:45 PM—05:50 PM | 09/02/16— 12/02/16 | RF141  | Roehl, Paul       |
| <a href="#">83882</a> | 202 | Online |      |                   | 08/29/16— 12/15/16 | VPA202 | Jenkins, Jeremiah |

Note: #83881 This is an Internet online course. It is strongly recommended that students enrolling in this course be self-motivated and computer/internet literate. Students are required to attend either an on campus or an online orientation. For on campus orientation, please attend the following course orientation on Monday, August 29th at 7:30pm. Students who cannot attend orientation MUST contact the instructor to schedule an online orientation prior to the first orientation date. Students not in attendance at the orientation will be dropped from the course. There will be a proctored examination on Monday, December 12th at 7:30pm, and students are required to bring valid identification. Please email your instructor with any questions: jeremiah.jenkins@evc.edu

[ASTRO 010 - Introduction to Astronomy 3.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 2**

Recommended: 3 units of MATH 111 with P grade or placement based on math assessment

Astronomy 010 is an introductory science course for non-science majors covering all major topics of modern Astronomy. Described are the origins of the Solar System, the apparent motion of sky objects, seasons, the causes of periodic sky events such as the phases of the moon, solar and lunar eclipses, and meteor showers. The course highlights the recent discovery of thousands of exoplanets, and the current search for biosignatures on those exoplanets. Additional topics include the origins of stars, the various physical processes involved in stellar evolution, a full description of the Universe in large scale, and the main tenets of the Big Bang Theory. The scientific method and the fundamental laws of physics are stressed.

| Reg ID                | Sec | Type   | Days | Time              | Date               | Room  | Instructor       |
|-----------------------|-----|--------|------|-------------------|--------------------|-------|------------------|
| <a href="#">84613</a> | 201 | Lec    | TTH  | 01:45 PM—03:05 PM | 08/29/16— 12/15/16 | SA119 | Kemp, Sean       |
| <a href="#">84614</a> | 202 | Lec    | TTH  | 10:45 AM—12:05 PM | 08/29/16— 12/15/16 | SA119 | Masuda, Michael  |
| <a href="#">84615</a> | 203 | Lec    | M    | 06:00 PM—09:05 PM | 08/29/16— 12/15/16 | SA116 | Christen, Oliver |
| <a href="#">84616</a> | 204 | Online |      |                   | 08/29/16— 12/15/16 | LE232 | Batalha, Celso   |

Note: #84616 This is an Internet online course. It is strongly recommended that students enrolling in this course be self-motivated and computer/internet literate. It is mandatory to watch a video explaining assessments given in the course and where to find them. This video is available to enrolled students in Canvas, who will be contacted by email with instructions on how to access the video. Enrolled students not watching the orientation video by the first day of instruction must attend a face-to-face orientation on Tuesday, August 30, at 4:00 PM in LE-232. Students not watching the video or attending the face to face orientation will be dropped from the course and replaced by waitlisted students. Students who are waitlisted and wish to add the class MUST attend face-to-face orientation on Tuesday, August 30, at 4:00 PM in LE-232 or email me at celso.batalha@evc.edu. Add codes will be given if space is available. Mandatory midterms and final exam are face to face and students are required to bring valid identification. Midterms are scheduled on October 6, October 27, and November 17 at 12:00 PM in LE-232. Final exam is schedule on December 15, at 11:00 AM in LE-232. Email celso.batalha@evc.edu if you have any further questions. Thank you for your prompt response in advance.

|                       |     |     |     |                   |                    |       |                 |
|-----------------------|-----|-----|-----|-------------------|--------------------|-------|-----------------|
| <a href="#">84617</a> | 205 | Lec | F   | 09:00 AM—01:05 PM | 09/02/16— 12/02/16 | SA119 | Masuda, Michael |
| <a href="#">84618</a> | 206 | Lec | TTH | 09:15 AM—10:35 AM | 08/29/16— 12/15/16 | SA119 | Houck, Paul     |

[ASTRO 010L - Intro Lab General Astronomy 1.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 1**

Prerequisite: ASTRO 010, or ASTRO 014, or ASTRO 016, minimum grade C, or concurrent enrollment

ASTRO 010L is an introductory laboratory course in Astronomy designed for non-science majors, that includes substantial work at the Montgomery Hill Observatory with state of the art telescopes and cameras. Students will identify constellations and asterisms, measure the apparent motion of planets and stars, investigate the geology of terrestrial objects throughout the solar system, and discuss the dramatic chemical differences in solar system planets and their moons. This course will cover the different stages of stellar evolution, making use of computer simulations to illustrate changes in size and energy output of stars as they age. Course work will conclude with explorations of large scale structures such as galaxies, clusters of galaxies, and the expanding Universe. Acceptable as a CSU lab science requirement only if student has completed ASTRO 010, or ASTRO 014, or ASTRO 016 previously or concurrently.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor      |
|-----------------------|-----|------|------|-------------------|--------------------|-------|-----------------|
| <a href="#">84620</a> | 201 | Lab  | T    | 06:30 PM—09:35 PM | 08/29/16— 12/15/16 | SA114 | Masuda, Michael |
| <a href="#">84622</a> | 202 | Lab  | TTH  | 10:45 AM—12:05 PM | 08/29/16— 12/15/16 | SA114 | Adham, Nargis   |

[ATH 058 - Sports Cndtn for Comp Athletes 1.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 0**

Recommended: Enrollment in an intercollegiate athletic course

This sports conditioning course is designed for the competitive athletes. The class involves Components of Fitness, Sports Conditioning, Training Protocols and Nutritional information for pre and post season.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room | Instructor       |
|-----------------------|-----|------|------|-------------------|--------------------|------|------------------|
| <a href="#">83748</a> | 201 | Lab  | MW   | 03:15 PM—04:35 PM | 08/29/16— 12/15/16 | F    | Perez, Felicia   |
| <a href="#">83749</a> | 202 | Lab  | TTH  | 03:45 PM—05:05 PM | 08/29/16— 12/15/16 | F    | Silveira, Joseph |

[ATHM 060 - Intercollegiate Soccer 3.00 Units](#)

**Grading:** O | **Advisory Level** — **Read: 3** | **Write: 3** | **Math:**

Recommended: Competitive selection process

This is a physical education soccer activities course with an emphasis on intercollegiate competition in team sports. The course involves physical conditioning, skill development, team work development, development of competition strategies, and intercollegiate league play.

| Reg ID                | Sec | Type | Days   | Time              | Date               | Room | Instructor       |
|-----------------------|-----|------|--------|-------------------|--------------------|------|------------------|
| <a href="#">83750</a> | 201 | Lab  | MTWTHF | 02:00 PM—03:35 PM | 08/29/16— 12/15/16 | F    | Silveira, Joseph |

[ATHW 060 - Intercollegiate Soccer 3.00 Units](#)

**Grading:** O | **Advisory Level** — **Read: 3** | **Write: 3** | **Math:**

Recommended: Competitive selection process

This is a physical education soccer activities course with an emphasis on intercollegiate competition in team sports. The course involves physical conditioning, skill development, team work development, development of competition strategies, and intercollegiate league play.

| Reg ID                | Sec | Type | Days   | Time              | Date               | Room | Instructor     |
|-----------------------|-----|------|--------|-------------------|--------------------|------|----------------|
| <a href="#">83751</a> | 201 | Lab  | MTWTHF | 05:15 PM—06:50 PM | 08/29/16— 12/15/16 | F    | Perez, Felicia |
|                       | 201 | Lab  | MTWTHF | 05:15 PM—06:50 PM | 08/29/16— 12/15/16 | F    | Corrado, Laura |

[AUTO 102 - Automotive Systems 3.50 Units](#) (Materials Fee: \$7)

Credit by Exam: Yes **Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 1**

This course will introduce students to the automotive industry and provide a basic overview of the eight areas of certification as specified by the National Institute for Automotive Service Excellence (ASE) and the National Automotive Technicians Education Foundation (NATEF). The course will examine the purpose, function, and operation of the major systems common to most automobiles. In addition, students will learn methodologies for inspecting and providing basic maintenance common to most vehicles. Students will work with the tools and equipment used for inspection, maintenance, repair, and diagnostic work.

| Reg ID                | Sec | Type | Days  | Time              | Date               | Room   | Instructor         |
|-----------------------|-----|------|-------|-------------------|--------------------|--------|--------------------|
| <a href="#">84134</a> | 201 | Lec  | M     | 06:30 PM—08:20 PM | 08/29/16— 12/15/16 | AT113  | Bernbeck, Mark     |
|                       | 201 | Lab  | W     | 05:40 PM—10:15 PM | 08/29/16— 12/15/16 | AT 116 | Bernbeck, Mark     |
| <a href="#">84136</a> | 202 | Lec  | M     | 06:30 PM—08:20 PM | 08/29/16— 12/15/16 | AT113  | Bernbeck, Mark     |
|                       | 202 | Lab  | TH    | 05:15 PM—09:50 PM | 08/29/16— 12/15/16 | AT 116 | Bernbeck, Mark     |
| <a href="#">84137</a> | 203 | Lec  | MTWTH | 07:30 AM—08:35 AM | 08/29/16— 10/13/16 | AT113  | Hernandez, Michael |
|                       | 203 | Lab  | MTWTH | 08:45 AM—11:20 AM | 08/29/16— 10/13/16 | AT 116 | Hernandez, Michael |
| <a href="#">84138</a> | 204 | Lec  | MTWTH | 12:45 PM—01:50 PM | 08/29/16— 10/13/16 | AT113  | Morgan, Kenneth    |
|                       | 204 | Lab  | MTWTH | 02:00 PM—04:35 PM | 08/29/16— 10/13/16 | AT 116 | Morgan, Kenneth    |

[AUTO 103 - Light Line Technician 2.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 2** | **Write: 2** | **Math: 1**

Prerequisite: AUTO 102 with C or better or equivalent

This course will prepare students for entry level employment in the automotive field as a first-level maintenance technician. The course will also introduce students to the Express Service training that the American Honda Program provides. Each student is assigned various vehicles and performs routine maintenance, inspection, and basic performance testing tasks that are commonly performed at automobile dealerships. In addition to gaining hands-on experience, successful students will build teamwork and cooperative skills, improve their time management practices, and develop sound workmanship values.

| Reg ID                | Sec | Type | Days  | Time              | Date               | Room   | Instructor         |
|-----------------------|-----|------|-------|-------------------|--------------------|--------|--------------------|
| <a href="#">84140</a> | 201 | Lec  | M     | 06:00 PM—06:50 PM | 08/29/16— 12/15/16 | AT143  | Bodden, Robert     |
|                       | 201 | Lab  | M     | 07:00 PM—10:05 PM | 08/29/16— 12/15/16 | AT143  | Bodden, Robert     |
| <a href="#">84142</a> | 202 | Lec  | MTWTH | 07:30 AM—08:20 AM | 10/17/16— 11/10/16 | AT113  | Hernandez, Michael |
|                       | 202 | Lab  | MTWTH | 08:30 AM—11:35 AM | 10/17/16— 11/10/16 | AT 116 | Hernandez, Michael |
| <a href="#">84143</a> | 203 | Lec  | MTWTH | 12:45 PM—01:35 PM | 10/17/16— 11/10/16 | AT113  | Morgan, Kenneth    |
|                       | 203 | Lab  | MTWTH | 01:45 PM—04:50 PM | 10/17/16— 11/10/16 | AT 116 | Morgan, Kenneth    |

[AUTO 105 - Suspension, Steering, & Align 3.00 Units](#)



**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 2**

Prerequisite: AUTO 102 with C or better

Recommended: AUTO 103 and AUTO 172

This course will cover, in both theory and practice, the proper diagnosis and repair of manual and power steering systems, steering columns, air bags, and other steering components. Also discussed are McPherson Strut and SLA suspension systems including ball joints, knuckle assemblies, bushings, shocks, coils, torsion bars, pneumatic springs, and active suspension systems, computerized four wheel and thrust alignment procedures including caster, camber, toe, included angle, setback, scrub radius, TOT, drift or pull correction, and cradle adjustment.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room   | Instructor  |
|-----------------------|-----|------|------|-------------------|--------------------|--------|-------------|
| <a href="#">84147</a> | 201 | Lec  | TWTH | 12:30 PM—02:05 PM | 10/04/16— 11/10/16 | AT141  | Ames, David |
|                       | 201 | Lab  | TWTH | 02:15 PM—05:45 PM | 10/04/16— 11/10/16 | AT 129 | Ames, David |

#### [AUTO 106 - Brake Systems 2.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 2** | **Write: 2** | **Math: 2**

Prerequisite: AUTO 102

Recommended: AUTO 172

This course is a study of mechanical and hydraulic brake components and systems. Emphasis will be on system operation, adjustment, testing, replacement, and repair procedures. Drum, disc, power assist, and ABS brake systems will also be studied.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room   | Instructor  |
|-----------------------|-----|------|------|-------------------|--------------------|--------|-------------|
| <a href="#">84168</a> | 201 | Lec  | TWTH | 12:30 PM—01:35 PM | 11/15/16— 12/15/16 | AT141  | Ames, David |
|                       | 201 | Lab  | TWTH | 01:45 PM—05:10 PM | 11/15/16— 12/15/16 | AT 129 | Ames, David |

#### [AUTO 118 - Fuel Systems/Emission Controls 3.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 2**

Prerequisite: AUTO 102 with a C or better.

Recommended: AUTO 170

This course covers automotive fuel systems, including: tanks, pumps, lines, filters, idle and vacuum control devices, electronic fuel injection, and emission control devices. Emphasis will be placed on combustion chemistry and emission testing procedures, and the diagnosis and repair of fuel and emission control system components. Students will diagnose and repair hard start, no-start, poor performance, and emission failures on a range of vehicles using the latest test equipment and methods. This course provides significant preparation and experience for those pursuing licensing as CA emission technicians.

| Reg ID                | Sec | Type | Days  | Time              | Date               | Room  | Instructor         |
|-----------------------|-----|------|-------|-------------------|--------------------|-------|--------------------|
| <a href="#">84169</a> | 201 | Lec  | MTWTH | 07:30 AM—09:00 AM | 09/27/16— 10/27/16 | AT121 | Bergholdt, Bradley |
|                       | 201 | Lab  | MTWTH | 09:10 AM—12:30 PM | 09/27/16— 10/27/16 | AT128 | Bergholdt, Bradley |

#### [AUTO 119 - Intro to Engine Performance 2.50 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 1**

Prerequisite: AUTO 102 with a C or better, or equivalent

This course is part of the Automotive Basic Skills track emphasizing engine systems relevant to performance and driveability. Classroom theory, engine analyzers and test equipment will be utilized to diagnose modern automobile engine systems. Engine diagnostic strategies will be performed in the lab as they would be in industry. In addition to gaining hands-on experience, successful students will build teamwork and cooperative skills, improve their time management practices, and develop sound workmanship values.

| Reg ID                | Sec | Type | Days  | Time              | Date               | Room   | Instructor         |
|-----------------------|-----|------|-------|-------------------|--------------------|--------|--------------------|
| <a href="#">84170</a> | 201 | Lec  | MTWTH | 07:30 AM—09:20 AM | 11/14/16— 12/12/16 | AT113  | Hernandez, Michael |
|                       | 201 | Lab  | MTWTH | 09:30 AM—11:20 AM | 11/14/16— 12/12/16 | AT113  | Hernandez, Michael |
| <a href="#">84171</a> | 202 | Lec  | MTWTH | 12:45 PM—02:35 PM | 11/14/16— 12/12/16 | AT113  | Morgan, Kenneth    |
|                       | 202 | Lab  | MTWTH | 02:45 PM—04:35 PM | 11/14/16— 12/12/16 | AT 116 | Morgan, Kenneth    |

#### [AUTO 125 - Automotive Electronics 2.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 2**

Prerequisite: AUTO 170 with C or better

Recommended: AUTO 118, AUTO 122, AUTO 127, AUTO 129

This course explores the application of electronic components and systems within a modern vehicle. Students will learn basic semiconductor theory, and operation and testing of a wide variety of input and output devices. Multiplex (vehicle intranet) systems, serial communications, and diagnostic practices will also be covered.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor        |
|-----------------------|-----|------|------|-------------------|--------------------|-------|-------------------|
| <a href="#">84130</a> | 201 | Lec  | MW   | 06:00 PM—07:50 PM | 08/29/16— 10/12/16 | AT121 | Van Hagen, Edward |
|                       | 201 | Lab  | MW   | 08:00 PM—09:50 PM | 08/29/16— 10/12/16 | AT128 | Van Hagen, Edward |

#### [AUTO 127 - Ignition Systems 3.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 2**

Prerequisite: AUTO 102 with C or better

Recommended: AUTO 170

This course covers the theory, diagnosis and repair of modern automotive DI and EI ignition systems. Topics include: ignition system function, combustion requirements, primary system triggering, switching components and operation. Included are secondary ignition components and operation, ignition timing devices, electronic spark timing function and strategy, as well as distributorless ignition systems i.e. Waste Spark and Coil-on-plug. System testing methods, fault isolation techniques, DSO, GDMM, Oscilloscope testing, waveform interpretation, as well as maintenance/driveability fault corrections are also included.

| Reg ID                | Sec | Type | Days  | Time              | Date               | Room  | Instructor         |
|-----------------------|-----|------|-------|-------------------|--------------------|-------|--------------------|
| <a href="#">84173</a> | 201 | Lec  | MTWTH | 07:15 AM—09:05 AM | 11/17/16— 12/15/16 | AT121 | Bergholdt, Bradley |
|                       | 201 | Lab  | MTWTH | 09:15 AM—01:05 PM | 11/17/16— 12/15/16 | AT128 | Bergholdt, Bradley |

[AUTO 129 - DSO,GDMM,Scan Tool Diagnosis 1.50 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 2**

Prerequisite: AUTO 170 with C or better

This laboratory oriented course explores the many aspects of advanced engine performance testing. Students will develop proficiency using digital storage oscilloscopes, current clamps, graphing multimeters, generic and manufacturer specified scan tools, and other diagnostic equipment. Emphasis will be placed on waveform and PID interpretation, and the effects erroneous signals/information can have on vehicle performance.

| Reg ID                | Sec | Type | Days  | Time              | Date               | Room  | Instructor         |
|-----------------------|-----|------|-------|-------------------|--------------------|-------|--------------------|
| <a href="#">84174</a> | 201 | Lec  | MTWTH | 07:15 AM—08:05 AM | 10/31/16— 11/10/16 | AT121 | Bergholdt, Bradley |
|                       | 201 | Lab  | MTWTH | 08:15 AM—12:35 PM | 10/31/16— 11/16/16 | AT128 | Bergholdt, Bradley |

[AUTO 133 - Computerized Engine Management 2.50 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 2**

Prerequisite: AUTO 125 with C or better

This is an advanced automotive course covering electronic powertrain and vehicle management. The systems covered include fuel, ignition, emissions, idle, cruise control, transmission, throttle control, variable valve timing, collision mitigation, variable valve timing, vehicle stability assist, lane departure warning, and interrelated vehicle systems. Analytical skills and use of specialized test equipment will be stressed to provide students with excellent and highly marketable diagnostic abilities.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor         |
|-----------------------|-----|------|------|-------------------|--------------------|-------|--------------------|
| <a href="#">84131</a> | 201 | Lec  | MW   | 06:00 PM—07:35 PM | 10/17/16— 12/14/16 | AT121 | Hernandez, Michael |
|                       | 201 | Lab  | MW   | 07:45 PM—09:20 PM | 10/17/16— 12/14/16 | AT128 | Hernandez, Michael |

[AUTO 135 - Air Conditioning Systems 2.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 2**

Prerequisite: AUTO 102, with C or better

Recommended: AUTO 103

This course will prepare students to diagnose and repair modern heating ventilation and air conditioning systems. Topics studied include systems inspection, diagnosis, and repair, leak testing, performance testing, mode control, refrigerant identification, recovery, flushing, evacuation, recharging, and safe handling procedures. Students will also learn to diagnose component malfunctions and using various refrigerant types. Auto 135 and 174 prepare students for the ASE Air Conditioning exam.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room   | Instructor  |
|-----------------------|-----|------|------|-------------------|--------------------|--------|-------------|
| <a href="#">84704</a> | 201 | Lec  | TH   | 06:00 PM—08:15 PM | 09/08/16— 11/10/16 | AT141  | Ames, David |
|                       | 201 | Lab  | TH   | 08:25 PM—10:40 PM | 09/08/16— 11/10/16 | AT 129 | Ames, David |

[AUTO 138 - Occupational Work Experience 8.00V Units](#)

**Grading:** O | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 0**

Corequisite: Be employed or a volunteer at an approved work-site for the minimum number of hours per unit as stipulated for paid and unpaid status.

Occupational Work Experience is designed for students who work or volunteer in a field related to their career major. Students are required to provide evidence that they are enrolled in automotive technology course(s). Students can earn one unit of credit for each 60 hours of unpaid volunteer time or 75 hours of paid work during the semester. Students can repeat Career/Occupational Work Experience, combined with General Work Experience, or alone, up to a maximum of 16 units. Internship/job placement is not guaranteed.

| Reg ID                | Sec | Type            | Days | Time | Date               | Room | Instructor      |
|-----------------------|-----|-----------------|------|------|--------------------|------|-----------------|
| <a href="#">84178</a> | 201 | Work experience |      |      | 08/29/16— 12/15/16 |      | Morgan, Kenneth |

Note: #84178 See instructor in office AT104

[AUTO 141 - Clean Air Car Course 5.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 0**

Prerequisite: AUTO 102 with C or better

This course covers details of the California Smog Inspection Program. Successful completion is required for technicians wishing any level of California smog license. It covers rules, regulations, licenses, consumer rights, inspection procedures, equipment usage, safety, diagnostic techniques, failure diagnosis and periodic updates of new technology. Incorporates portions of previous BAR Updates for OBD2, 2003, 2005, and 2007.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor      |
|-----------------------|-----|------|------|-------------------|--------------------|-------|-----------------|
| <a href="#">84183</a> | 201 | Lec  | TTH  | 06:00 PM—09:35 PM | 08/30/16— 11/10/16 | AT121 | Morgan, Kenneth |

[AUTO 145 - Enhanced Emission Diag Level 2 2.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 2** | **Write: 2** | **Math: 2**

Prerequisite: AUTO 141 with C or better or hold current or past Calif. Smog Technician License.

This course covers California Smog inspections and testing. The course meets State of California BAR licensing requirements for Inspector licensing. Students will become familiar with inspection procedures and system analyzers, including the Test Analyzer Systems as required by current regulations. Instruction will include oxygen sensor graphing, five gas emissions, baseline techniques, loaded mode testing, NOx inspections, diagnosis, and catalytic converter diagnosis and testing.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor      |
|-----------------------|-----|------|------|-------------------|--------------------|-------|-----------------|
| <a href="#">84184</a> | 201 | Lec  | TTH  | 05:30 PM—09:05 PM | 11/15/16— 12/15/16 | AT121 | Morgan, Kenneth |

[AUTO 170 - Electrical Systems 3.00 Units](#) (Materials Fee: \$10)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 2**

Prerequisite: AUTO 102 with C or better

This course introduces students and entry level automotive technicians to the automotive electrical system. The course covers electrical theory, magnetism, Ohm's law, series and parallel circuits and system dynamics. Students learn to calculate and measure voltage, resistance and current in theoretical and live circuits, build and test working models of typical automotive electrical systems using table top components and industry specific simulators, and practice diagnosis and repair procedures on a variety of vehicles. Students will also develop an understanding of modern electrical test equipment, such as DMMs, GDMMS, and DSO's, and industry standard troubleshooting and repair procedures.

| Reg ID                | Sec | Type | Days  | Time              | Date               | Room  | Instructor         |
|-----------------------|-----|------|-------|-------------------|--------------------|-------|--------------------|
| <a href="#">84185</a> | 201 | Lec  | MTWTH | 07:30 AM—09:20 AM | 08/29/16— 09/26/16 | AT121 | Bergholdt, Bradley |
|                       | 201 | Lab  | MTWTH | 09:30 AM—12:35 PM | 08/29/16— 09/26/16 | AT128 | Bergholdt, Bradley |

[AUTO 171 - Engine Systems 2.50 Units](#)

**Grading:** L | **Advisory Level** — **Read: 2** | **Write: 2** | **Math: 2**

This is an intermediate level course that covers engine theory and repair procedures. This is a unique class, wherein students will start an engine in the first class session. Throughout the course students will complete disassemble and study each component and the system it relates to. During the last few class meetings students will have the engine properly assembled, running, and thoroughly tested. This course prepares students to pass the National Automotive Service Excellence ASE "Engine Repair" test.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor      |
|-----------------------|-----|------|------|-------------------|--------------------|-------|-----------------|
| <a href="#">84198</a> | 201 | Lec  | MW   | 06:30 PM—08:35 PM | 08/29/16— 10/19/16 | AT138 | Maloney, Robert |
|                       | 201 | Lab  | MW   | 08:45 PM—10:10 PM | 08/29/16— 10/19/16 | AT135 | Maloney, Robert |
| <a href="#">84206</a> | 202 | Lec  | MW   | 01:30 PM—03:20 PM | 10/24/16— 12/14/16 | AT138 | Bernbeck, Mark  |
|                       | 202 | Lab  | MW   | 03:30 PM—04:50 PM | 10/24/16— 12/14/16 | AT135 | Bernbeck, Mark  |

[AUTO 172 - Chassis and Drivetrain Systems 2.50 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 2**

Prerequisite: AUTO 102, with C or better

This intermediate level course will introduce students to the service and repair procedures of drive-train systems, brakes, clutches, steering, suspension, alignment, and related measurement practices. Auto 172 is designed to prepare students for the chassis drive-train track and stresses inspection and routine maintenance services of under-car systems such as CV axles, brake friction components, universal joints, clutch systems, and transmissions. Satisfactory completion of this course is required for all Automotive degree options.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room   | Instructor  |
|-----------------------|-----|------|------|-------------------|--------------------|--------|-------------|
| <a href="#">84186</a> | 201 | Lec  | TWTH | 12:30 PM—03:05 PM | 09/06/16— 09/29/16 | AT141  | Ames, David |
|                       | 201 | Lab  | TWTH | 03:15 PM—05:50 PM | 09/06/16— 09/29/16 | AT 129 | Ames, David |

[AUTO 173 - Automotive Service Operations 2.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 2** | **Write: 2** | **Math: 2**

This course will provide overview information about careers in Automotive Technology. Preparation for "on the job" experience will include presentations and discussions about professionalism, work ethics, diplomacy, consumerism, safety, hazardous wastes, tools and equipment, as well as employee, employer, and customer relations.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor     |
|-----------------------|-----|------|------|-------------------|--------------------|-------|----------------|
| <a href="#">84133</a> | 201 | Lec  | F    | 09:00 AM—01:05 PM | 09/02/16— 10/21/16 | AT113 | Bernbeck, Mark |

[BIM 123 - Revit Fundamentals 3.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 2**

Recommended: Basic AutoCAD or equivalent skills

This course will cover the fundamentals of Autodesk Revit Architecture in a lecture/lab format with hands-on learning. Students will learn how to: set up a new building information model; create a basic floor plan; work with basic architectural elements (walls, doors, windows, floors, ceilings, roofs, curtain walls, stairs and railings); create sections, elevations and callouts views; add annotations including dimensions, text, tags, schedules and legends; and share designs by working in teams, creating architectural visualization renderings and plotting finished drawings. Students are also introduced to the basics of creating simple families.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor    |
|-----------------------|-----|------|------|-------------------|--------------------|-------|---------------|
| <a href="#">84446</a> | 201 | Lec  | S    | 08:00 AM—08:50 AM | 08/29/16— 12/15/16 | AB103 | Caspi, Shlomo |
|                       | 201 | Lab  | S    | 09:00 AM—03:10 PM | 08/29/16— 12/15/16 | AB101 | Caspi, Shlomo |

[BIM 138 - BIM Work Experience 8.00V Units](#)

**Grading:** O | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 0**

Corequisite: Be employed or a volunteer at an approved work-site for the minimum number of hours per unit as stipulated for paid and unpaid status.

Occupational work experience is designed for students who work or volunteer in the field related to their career major. Students are required to provide evidence that they are enrolled in BIM course(s). Students can earn one unit of credit for each 60 hours of unpaid volunteer time or 75 hours of paid work during the semester. Students can repeat Career/Occupational Work Experience, combined with General Work Experience, or alone, up to a maximum of 16 units. Internship/job placement is not guaranteed.

| Reg ID                | Sec | Type            | Days | Time | Date               | Room  | Instructor       |
|-----------------------|-----|-----------------|------|------|--------------------|-------|------------------|
| <a href="#">84770</a> | 201 | Work experience |      |      | 08/29/16— 12/15/16 | SC214 | Espinoza, Janina |

Note: Please go online to [evc.edu/current-students/student-success/transfer-career-center/work-experience](http://evc.edu/current-students/student-success/transfer-career-center/work-experience) to schedule an orientation for one of the following times in room SC-250: Wednesday, September 7 @ 2:30PM, 3:30PM, or 5:30PM; Thursday, September 8 @ 2:30PM; Friday, September 9 @ 10:00AM or 11:45AM; Wednesday, September 14 @ 3:30PM or 5:30PM

[BIOL 004A - General Principles & Cell Biol 5.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 0**

Prerequisite: MATH 013 and CHEM 001A; both with C or better

Recommended: Recently completed biology lecture and lab course with a grade of B or better in high school or college

BIOL-004A is the first course in a two term majors-sequence for students preparing for careers in the sciences, science education, or medicine. This lecture and laboratory course emphasizes the nature of science and the scientific method, fundamental principles and theories in biology at the molecular and cellular level. Topics will include biological chemistry, cell structure and function, bioenergetics, respiration, photosynthesis, cell reproduction, cell communication and regulation, genetics, microevolution, and laboratory techniques and experience. Field trips may be required.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor     |
|-----------------------|-----|------|------|-------------------|--------------------|-------|----------------|
| <a href="#">84311</a> | 201 | Lec  | MW   | 09:15 AM—10:35 AM | 08/29/16— 12/15/16 | S160  | Baker, Jack    |
|                       | 201 | Lab  | MW   | 11:00 AM—02:05 PM | 08/29/16— 12/15/16 | S113  | Baker, Jack    |
| <a href="#">84313</a> | 203 | Lec  | MW   | 05:00 PM—06:20 PM | 08/29/16— 12/15/16 | A5132 | Pallesen, Leif |
|                       | 203 | Lab  | MW   | 06:30 PM—09:35 PM | 08/29/16— 12/15/16 | S113  | Pallesen, Leif |

[BIOL 004B - Organismal Bio & Biodiversity 5.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 4** | **Write: 4** | **Math:**

Prerequisite: BIOL 004A with C or better or equivalent

Biology 004B is the second course in a two semester majors-level sequence for students preparing for careers in the sciences, science education, or medicine. This lecture and laboratory course emphasizes the form and function, evolution, and biodiversity of unicellular and multicellular organisms. Topics include protists, fungi, plants, and animals including the phylogenetic relationships among major taxa, macroevolution and Earth history, ecology, and adaptation. Science, the scientific method, and laboratory techniques are also covered. Field trips may be required.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room | Instructor  |
|-----------------------|-----|------|------|-------------------|--------------------|------|-------------|
| <a href="#">84314</a> | 201 | Lec  | TTH  | 09:15 AM—10:35 AM | 08/29/16— 12/15/16 | S113 | Baker, Jack |
|                       | 201 | Lab  | TTH  | 11:00 AM—02:05 PM | 08/29/16— 12/15/16 | S113 | Baker, Jack |

[BIOL 020 - Human Biology 4.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 2**

This course introduces students to the form and function of the human body. BIOL-020 includes an overview of atoms and

molecules, acids and bases, movement in solutions, important classes of biological molecules, the cell, human genetics, biotechnology, and issues in human ecology. Emphasis is on the basic anatomy and physiology of the body's major organ systems. The course is tailored for non-science majors and meets the General Education requirement for life science with a lab.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor          |
|-----------------------|-----|------|------|-------------------|--------------------|-------|---------------------|
| <a href="#">84315</a> | 201 | Lec  | MW   | 10:45 AM—12:05 PM | 08/29/16— 12/15/16 | AC162 | Dorsa, Gene         |
|                       | 201 | Lab  | M    | 12:15 PM—03:20 PM | 08/29/16— 12/15/16 | S127  | Dorsa, Gene         |
| <a href="#">84316</a> | 202 | Lec  | MW   | 10:45 AM—12:05 PM | 08/29/16— 12/15/16 | AC162 | Dorsa, Gene         |
|                       | 202 | Lab  | W    | 12:15 PM—03:20 PM | 08/29/16— 12/15/16 | S127  | Dorsa, Gene         |
| <a href="#">84317</a> | 203 | Lec  | MW   | 03:45 PM—05:05 PM | 08/29/16— 12/15/16 | S160  | Hallinan, Nathaniel |
|                       | 203 | Lab  | M    | 05:20 PM—08:25 PM | 08/29/16— 12/15/16 | S127  | Hallinan, Nathaniel |
| <a href="#">84318</a> | 204 | Lec  | MW   | 03:45 PM—05:05 PM | 08/29/16— 12/15/16 | S160  | Hallinan, Nathaniel |
|                       | 204 | Lab  | W    | 05:20 PM—08:25 PM | 08/29/16— 12/15/16 | S127  | Hallinan, Nathaniel |

#### [BIOL 021 - General Biology 4.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 2**

This is an introductory biology course for non-science majors. The course covers the general principles and basic concepts of biology including the characteristics and classification of living systems, cells, metabolism, development, health, reproduction, genetics, evolution and ecology. This course may be a prerequisite, but it is not designed to fulfill requirements of the biology or pre-professional majors.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor         |
|-----------------------|-----|------|------|-------------------|--------------------|-------|--------------------|
| <a href="#">84319</a> | 201 | Lec  | TTH  | 09:15 AM—10:35 AM | 08/29/16— 12/15/16 | S160  | Tavana, Azita      |
|                       | 201 | Lab  | T    | 10:45 AM—01:50 PM | 08/29/16— 12/15/16 | S112  | Tavana, Azita      |
| <a href="#">84320</a> | 202 | Lec  | TTH  | 09:15 AM—10:35 AM | 08/29/16— 12/15/16 | S160  | Tavana, Azita      |
|                       | 202 | Lab  | TH   | 10:45 AM—01:50 PM | 08/29/16— 12/15/16 | S112  | Tavana, Azita      |
| <a href="#">84322</a> | 203 | Lec  | MW   | 09:15 AM—10:35 AM | 08/29/16— 12/15/16 | AC162 | Lee, Terence       |
|                       | 203 | Lab  | M    | 10:45 AM—01:50 PM | 08/29/16— 12/15/16 | S112  | Rouhbakhsh, Dadbeh |
| <a href="#">84323</a> | 204 | Lec  | MW   | 09:15 AM—10:35 AM | 08/29/16— 12/15/16 | AC162 | Lee, Terence       |
|                       | 204 | Lab  | W    | 10:45 AM—01:50 PM | 08/29/16— 12/15/16 | S112  | Rouhbakhsh, Dadbeh |
| <a href="#">84324</a> | 205 | Lec  | TTH  | 05:15 PM—06:35 PM | 08/29/16— 12/15/16 | S160  | Greuel, Bridget    |
|                       | 205 | Lab  | T    | 06:50 PM—09:55 PM | 08/29/16— 12/15/16 | S112  | Greuel, Bridget    |
| <a href="#">84326</a> | 207 | Lec  | MW   | 01:45 PM—03:05 PM | 08/29/16— 12/15/16 | S160  | House, Russell     |
|                       | 207 | Lab  | M    | 03:15 PM—06:20 PM | 08/29/16— 12/15/16 | S112  | House, Russell     |
| <a href="#">84327</a> | 208 | Lec  | MW   | 01:45 PM—03:05 PM | 08/29/16— 12/15/16 | S160  | House, Russell     |
|                       | 208 | Lab  | W    | 03:15 PM—06:20 PM | 08/29/16— 12/15/16 | S112  | House, Russell     |
| <a href="#">84328</a> | 209 | Lec  | TTH  | 01:45 PM—03:05 PM | 08/29/16— 12/15/16 | AB142 | Urdiales, Eva      |
|                       | 209 | Lab  | T    | 03:15 PM—06:20 PM | 08/29/16— 12/15/16 | S112  | Urdiales, Eva      |
| <a href="#">84329</a> | 210 | Lec  | TTH  | 01:45 PM—03:05 PM | 08/29/16— 12/15/16 | AB142 | Urdiales, Eva      |
|                       | 210 | Lab  | TH   | 03:15 PM—06:20 PM | 08/29/16— 12/15/16 | S112  | Urdiales, Eva      |
| <a href="#">84330</a> | 211 | Lec  | F    | 06:00 PM—09:05 PM | 08/29/16— 12/15/16 | S160  | Hu, Ping           |
|                       | 211 | Lab  | S    | 10:00 AM—01:05 PM | 08/29/16— 12/15/16 | S112  | Hu, Ping           |
| <a href="#">84331</a> | 212 | Lec  | MW   | 05:15 PM—06:35 PM | 08/29/16— 12/15/16 | S160  | Morales, Rey       |
|                       | 212 | Lab  | M    | 06:50 PM—09:55 PM | 08/29/16— 12/15/16 | S112  | Morales, Rey       |
| <a href="#">84332</a> | 213 | Lec  | MW   | 05:15 PM—06:35 PM | 08/29/16— 12/15/16 | S160  | Morales, Rey       |
|                       | 213 | Lab  | W    | 06:50 PM—09:55 PM | 08/29/16— 12/15/16 | S112  | Morales, Rey       |

#### [BIOL 025 - Forensic Biology 3.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 3**

This lecture-only science course is intended for those who have a general interest in the application of biological concepts to forensic science. Students will examine case studies involving crimes to demonstrate how the principles of science are used to analyze physical evidence. Scientific method, mathematical computations, and fundamental principles of physics, chemistry and biology will be applied to various forms of evidence to derive information about a crime scene.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor  |
|-----------------------|-----|------|------|-------------------|--------------------|-------|-------------|
| <a href="#">84333</a> | 201 | Lec  | TTH  | 12:15 PM—01:35 PM | 08/29/16— 12/15/16 | SA119 | Okuda, Mark |

#### [BIOL 061 - Human Heredity 3.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 2**

This course discusses the importance of human heredity in our lives. Students will study the rapidly changing areas of human heredity including patterns of inheritance, specific genetic disorders, recombinant DNA and other genetic-based biotechnologies,

the role of genetic counseling and genetic tests, reproductive therapies, and bioethics. This is a CSU/UC transferable general education life science course suitable for non-majors.

| Reg ID                | Sec | Type   | Days | Time              | Date               | Room  | Instructor          |
|-----------------------|-----|--------|------|-------------------|--------------------|-------|---------------------|
| <a href="#">84334</a> | 201 | Lec    | MW   | 10:45 AM—12:05 PM | 08/29/16— 12/15/16 | S140  | Nakase, Dana        |
| <a href="#">84335</a> | 202 | Lec    | MW   | 03:15 PM—04:35 PM | 08/29/16— 12/15/16 | S140  | Mostafavi, Mohammad |
| <a href="#">84336</a> | 203 | Lec    | TH   | 06:00 PM—07:20 PM | 08/29/16— 12/15/16 | A5132 | Gonzalez, Alfred    |
|                       | 203 | Hybrid |      |                   | 08/29/16— 12/15/16 | A5132 | Gonzalez, Alfred    |

Note: #84336 This is an internet hybrid course which satisfies the General Education biology without lab requirement. Enrolled students must attend the first class session or they will be dropped from the course. The course meets on campus for 1.5 hours per week as scheduled and online for the additional 1.5 hours per week. The on campus portion will be on Thursday from 6-7 pm in A5-132. Lecture/Chat discussion is provided on-line Wednesday from 9:30-10:45 AM. It is highly recommended that students enrolling in this course be self-motivated and computer/internet literate. Keyboard skills and an e-mail account will be necessary to converse online, access course material via Moodle, check grades (Jupitergrades.com) and be successful in class. Students who wish to add this course if space is available must be present on the first day of class. Email your instructor with any questions at: [alfred.gonzalez@evc.edu](mailto:alfred.gonzalez@evc.edu).

|                       |     |     |     |                   |                    |      |             |
|-----------------------|-----|-----|-----|-------------------|--------------------|------|-------------|
| <a href="#">84338</a> | 205 | Lec | TTH | 10:45 AM—12:05 PM | 08/29/16— 12/15/16 | S150 | Okuda, Mark |
|-----------------------|-----|-----|-----|-------------------|--------------------|------|-------------|

#### [BIOL 062 - Plants and Human Welfare-Io 3.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 2**

Students are introduced to the world of plants and their ecological importance to humans. Topics include the impact of plants on development of civilizations; the need for conservation; and the role of plants in the total environment. Class meetings may be held at alternative off campus sites.

| Reg ID                | Sec | Type   | Days | Time | Date               | Room | Instructor |
|-----------------------|-----|--------|------|------|--------------------|------|------------|
| <a href="#">84685</a> | 201 | Online |      |      | 08/29/16— 12/15/16 | S129 | Hays, Lisa |

Note: #84685 This is an internet online course. It is strongly recommended that students enrolling in this course be self-motivated and computer/internet literate. Optional course orientation is held on campus. Students who cannot attend the orientation must contact the instructor to schedule an online orientation prior to the first orientation date: Wednesday, August 31 at 7:00 pm in S129. Students not in attendance at the campus or online orientation will be dropped from the course. There will be a proctored examination on Wednesday, November 2 at 7:30 pm or Saturday, November 5 at 10:30 am in room LE232 and students are required to bring valid identification. Students can attend either one of those times. Please email [lisa.hays@evc.edu](mailto:lisa.hays@evc.edu) if additional information is needed.

#### [BIOL 065 - Wildlife Biology 3.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 3**

Recommended: A general science course at the high school level.

A General Biology course designed for non-science majors and carrying elective science transfer credit. Emphasis is on wildlife, and its relationship to ecological succession and conservation, energy, mass, and to ecological crises resulting from human exploitation and the explosion in human population. Field trips may be required.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room | Instructor   |
|-----------------------|-----|------|------|-------------------|--------------------|------|--------------|
| <a href="#">84342</a> | 201 | Lec  | MW   | 10:45 AM—12:05 PM | 08/29/16— 12/15/16 | S160 | Moody, Karen |

#### [BIOL 071 - Human Anatomy 5.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 3**

Prerequisite: BIOL 021, with C or better

This course covers the structure of the human body including identifying parts, understanding interrelationships, and making clinical applications. Laboratory activity includes the study of models, dissection of a human cadaver and other selected mammalian organs, and use of the microscope to study different cell types and major tissue types. This course is primarily intended for nursing, OT, PT, RT, Chiropractic, and other health-related majors.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room | Instructor        |
|-----------------------|-----|------|------|-------------------|--------------------|------|-------------------|
| <a href="#">84343</a> | 201 | Lec  | MW   | 12:15 PM—01:35 PM | 08/29/16— 12/15/16 | S160 | Toyoshima, Janice |
|                       | 201 | Lab  | MW   | 08:40 AM—11:45 AM | 08/29/16— 12/15/16 | S124 | Toyoshima, Janice |

Note: #84343 Do not miss the first lab meeting.

|                       |     |     |    |                   |                    |      |                   |
|-----------------------|-----|-----|----|-------------------|--------------------|------|-------------------|
| <a href="#">84344</a> | 202 | Lec | MW | 12:15 PM—01:35 PM | 08/29/16— 12/15/16 | S160 | Toyoshima, Janice |
|                       | 202 | Lab | MW | 01:45 PM—04:50 PM | 08/29/16— 12/15/16 | S124 | Toyoshima, Janice |

|                       |     |     |     |                   |                    |       |              |
|-----------------------|-----|-----|-----|-------------------|--------------------|-------|--------------|
| <a href="#">84345</a> | 203 | Lec | TTH | 01:45 PM—03:05 PM | 08/29/16— 12/15/16 | AC162 | Lee, Terence |
|                       | 203 | Lab | TTH | 10:00 AM—01:05 PM | 08/29/16— 12/15/16 | S124  | Lee, Terence |

Note: #84345 Do not miss the first lab meeting.

|                       |     |     |     |                   |                    |       |              |
|-----------------------|-----|-----|-----|-------------------|--------------------|-------|--------------|
| <a href="#">84346</a> | 204 | Lec | TTH | 01:45 PM—03:05 PM | 08/29/16— 12/15/16 | AC162 | Lee, Terence |
|                       | 204 | Lab | TTH | 03:15 PM—06:20 PM | 08/29/16— 12/15/16 | S124  | Lee, Terence |

#### [BIOL 072 - Human Physiology 5.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 0**

Prerequisite: BIOL 071 and (CHEM 001A or CHEM 015 or CHEM 030A) and MATH 013; all with C or better

Students are introduced to cellular physiology and metabolism. Students study the physiological processes of the human body systems including nervous, endocrine, muscular, urinary, respiratory, sensory, digestive, cardiovascular and reproductive. Other topics include disease and the loss of homeostasis in the body. This course is designed for college degrees in nursing, physical and occupational therapy, and certain science and preprofessional majors.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor |
|-----------------------|-----|------|------|-------------------|--------------------|-------|------------|
| <a href="#">84347</a> | 201 | Lec  | MW   | 12:15 PM—01:35 PM | 08/29/16— 12/15/16 | AC162 | Chen, May  |
|                       | 201 | Lab  | MW   | 08:30 AM—11:35 AM | 08/29/16— 12/15/16 | S129  | Chen, May  |

Note: #84347 includes an online component. It is recommended that students taking this class be computer/internet literate. Do not miss the first lab meeting.

|                       |     |     |    |                   |                    |       |            |
|-----------------------|-----|-----|----|-------------------|--------------------|-------|------------|
| <a href="#">84348</a> | 202 | Lec | MW | 12:15 PM—01:35 PM | 08/29/16— 12/15/16 | AC162 | Chen, May  |
|                       | 202 | Lab | MW | 01:45 PM—04:50 PM | 08/29/16— 12/15/16 | S129  | Pang, Lisa |

Note: #84348 includes an online component. It is recommended that students taking this class be computer/internet literate. Do not miss the first lab meeting.

|                       |     |     |     |                   |                    |       |            |
|-----------------------|-----|-----|-----|-------------------|--------------------|-------|------------|
| <a href="#">84349</a> | 203 | Lec | TTH | 12:15 PM—01:35 PM | 08/29/16— 12/15/16 | AC162 | Hays, Lisa |
|                       | 203 | Lab | TTH | 08:30 AM—11:35 AM | 08/29/16— 12/15/16 | S129  | Hays, Lisa |

Note: #84349 Do not miss the first lab meeting.

|                       |     |     |     |                   |                    |       |                  |
|-----------------------|-----|-----|-----|-------------------|--------------------|-------|------------------|
| <a href="#">84384</a> | 204 | Lec | TTH | 12:15 PM—01:35 PM | 08/29/16— 12/15/16 | AC162 | Hays, Lisa       |
|                       | 204 | Lab | TTH | 01:45 PM—04:50 PM | 08/29/16— 12/15/16 | S129  | Hardin, Rosemary |

#### [BIOL 074 - General Microbiology 5.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 3**

Prerequisite: (CHEM 001A or CHEM 015 or CHEM 030A) and (BIOL 004A or BIOL 071 or BIOL 072); all with C or better

General Microbiology covers the structure and activities of microorganisms, including bacteria, viruses, protozoa, fungi, helminths, and algae. This course also covers principles of microbial control, metabolism, environmental microorganism genetics, genetic engineering, disease, modes of infection, and immunity. Emphasis is on aseptic laboratory technique, and the application of microbiology to human welfare.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor |
|-----------------------|-----|------|------|-------------------|--------------------|-------|------------|
| <a href="#">84385</a> | 201 | Lec  | TTH  | 12:15 PM—01:35 PM | 08/29/16— 12/15/16 | AF231 | Chen, May  |
|                       | 201 | Lab  | TTH  | 08:30 AM—11:35 AM | 08/29/16— 12/15/16 | S123  | Chen, May  |

Note: #84385 includes an online component. It is recommended that students taking this class be computer/internet literate. Do not miss the first lab meeting.

|                       |     |     |     |                   |                    |       |           |
|-----------------------|-----|-----|-----|-------------------|--------------------|-------|-----------|
| <a href="#">84386</a> | 202 | Lec | TTH | 12:15 PM—01:35 PM | 08/29/16— 12/15/16 | AF231 | Chen, May |
|                       | 202 | Lab | TTH | 01:55 PM—05:00 PM | 08/29/16— 12/15/16 | S123  | Chen, May |

Note: #84386 includes an online component. It is recommended that students taking this class be computer/internet literate.

|                       |     |     |    |                   |                    |       |               |
|-----------------------|-----|-----|----|-------------------|--------------------|-------|---------------|
| <a href="#">84387</a> | 203 | Lec | MW | 05:00 PM—06:20 PM | 08/29/16— 12/15/16 | AF231 | Tavana, Azita |
|                       | 203 | Lab | MW | 06:35 PM—09:40 PM | 08/29/16— 12/15/16 | S123  | Pang, Lisa    |

Note: #84387 includes an online component. It is recommended that students taking this class be computer/internet literate.

|                       |     |     |    |                   |                    |       |               |
|-----------------------|-----|-----|----|-------------------|--------------------|-------|---------------|
| <a href="#">84388</a> | 204 | Lec | MW | 05:00 PM—06:20 PM | 08/29/16— 12/15/16 | AF231 | Tavana, Azita |
|                       | 204 | Lab | MW | 01:45 PM—04:50 PM | 08/29/16— 12/15/16 | S123  | Tavana, Azita |

Note: #84388 includes an online component. It is recommended that students taking this class be computer/internet literate. Note: Do not miss the first lab meeting.

#### [BIOL 080 - Biology Field Program 1.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 0**

The Biology Field Program introduces students to the human and natural histories of a variety of ecosystems including the California seacoast, coastal and Sierra Nevada ranges, and deserts and canyon lands of the southwest. Emphasis will be given to general ecological principles, the flora and fauna of the areas visited, and the tenets of leave-no-trace. Each offering of the course focuses on one of the above areas, and involves on-campus lectures and the equivalent of one week in the field. Participation in the course requires camping, some hiking, and automobile travel. This course may be repeated for credit up to four times. Additional fees are required.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room | Instructor   |
|-----------------------|-----|------|------|-------------------|--------------------|------|--------------|
| <a href="#">84389</a> | 201 | Lec  | F    | 06:00 PM—08:25 PM | 09/09/16— 09/30/16 | S109 | Baker, Jack  |
|                       | 201 | Lec  | F    | 06:00 PM—08:25 PM | 09/09/16— 09/30/16 | S109 | Moody, Karen |
|                       | 201 | Lab  |      |                   | 09/23/16— 10/09/16 | OFC  | Moody, Karen |
|                       | 201 | Lab  |      |                   | 09/23/16— 10/09/16 | OFC  | Baker, Jack  |

Note: #84389 COASTAL CALIFORNIA: Discover extraordinary land forms and natural history of where the ocean meets the shoreline at Point Reyes National Seashore and the Monterey Bay Marine Sanctuary. The course begins with on-campus orientation and instruction (required), but then we're off into the field! We'll spend two weekend outings in two very different coastal regions. The first weekend we will explore Pt. Reyes National Seashore and the legacy of the San Andreas Fault. The second weekend outing takes us to Monterey Bay, and includes kayaking and a trip to the world-famous Monterey Bay

Aquarium. In addition to the advantage and adventure of learning about nature in nature, you will also earn one unit of biology credit. And you can have a whole lot of fun doing it. ON-CAMPUS CLASS SESSIONS: Fridays, September 9th, 16th, and 30th, 6:00PM - 8:25PM in room S109. FIELD TRIPS, TWO WEEKENDS: Friday-Sunday, September 23rd - 25th; Friday-Sunday, October 7th - 9th. Students will be responsible for park entrance and campground fees, and other travel-related expenses. This payment must be made to EVC Business Services prior to the second class meeting. Space is limited so register early. Please contact the course instructors for further information: Jack Baker jack.baker@evc.edu, Karen Moody karen.moody@evc.edu

[BIS 002 - Intro. to Project Management 1.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 2** | **Write: 2** | **Math: 2**

In this course, you will learn the definition of project management, the context of modern project management, and how to manage projects throughout the five major process groups, to gain commitment, to minimize or eliminate scope creep, to organize, to develop project teams and realistic schedules, and to efficiently close out a project.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room | Instructor     |
|-----------------------|-----|------|------|-------------------|--------------------|------|----------------|
| <a href="#">85577</a> | 201 | Lec  | S    | 09:00 AM—01:05 PM | 09/24/16— 10/15/16 | C203 | Bhatia, Sanjay |

[BIS 006 - Strategic Thinking 1.50 Units](#)

**Grading:** L | **Advisory Level** — **Read: 2** | **Write: 2** | **Math: 2**

This course is designed to teach participants how to think beyond traditional project management processes by considering the overall strategies and tactics needed to meet project goals and objectives. A specific "4C" (Customer, Corporation, Competitor, Co-worker) approach will be taken to show how these concepts can be applied in a practical manner.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room | Instructor     |
|-----------------------|-----|------|------|-------------------|--------------------|------|----------------|
| <a href="#">85578</a> | 201 | Lec  | S    | 09:00 AM—01:05 PM | 10/22/16— 12/10/16 | C203 | Bhatia, Sanjay |

[BIS 007 - Bus. Writing Skills 3.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 2** | **Write: 2** | **Math:**

Students will review and apply Business English skills for business letter writing. Grammar, word and number usage, punctuation, vocabulary, spelling and other mechanics will be covered. The Internet and technological forms of communication used today will be reviewed.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor      |
|-----------------------|-----|------|------|-------------------|--------------------|-------|-----------------|
| <a href="#">84234</a> | 201 | Lec  | TTH  | 09:15 AM—10:35 AM | 08/29/16— 12/15/16 | R4231 | Chumbley, Sally |

[BIS 012 - Business Document Production 2.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math:**

Recommended: Some keyboarding experience; or beginning keyboarding class

Students will learn to create and format business documents such as letters, memos, tables, reports, and employment documents. Standard industry requirements will be covered and emphasized. Students will learn how to produce documents that mirror or meet industry requirements. Speed and accuracy will be emphasized. Students will be able to produce an error-free document at the end of the course.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor     |
|-----------------------|-----|------|------|-------------------|--------------------|-------|----------------|
| <a href="#">84235</a> | 201 | Lec  | M    | 09:15 AM—10:35 AM | 08/29/16— 12/15/16 | R4231 | Carty, Lorenda |
|                       | 201 | Lab  | M    | 10:45 AM—12:05 PM | 08/29/16— 12/15/16 | R4231 | Carty, Lorenda |

[BIS 016 - Med Front Office 2.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math:**

Recommended: Prior keyboarding experience; BIS 007

This course teaches skills that are required in the healthcare office environment such as appointment scheduling, processing medical forms, transcription of medical documents, and handling patients. Students will work with a software application such as Medisoft. Hands-on experience is emphasized for all required tasks.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor          |
|-----------------------|-----|------|------|-------------------|--------------------|-------|---------------------|
| <a href="#">84236</a> | 201 | Lec  | W    | 12:15 PM—01:35 PM | 08/29/16— 12/15/16 | R4231 | Siqueiros, Patricia |
|                       | 201 | Lab  | W    | 01:45 PM—03:05 PM | 08/29/16— 12/15/16 | R4231 | Siqueiros, Patricia |

[BIS 017 - Medical Terminology 1.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math:**

The medical professions, healthcare settings, and medical forms and documents will be reviewed. Emphasis will be placed on mastering medical terms, abbreviations, spelling rules for component parts, body systems, combining forms, prefixes, and suffixes. Students will learn to use medical terms correctly in medical forms and documents. Students will also learn how to handle patient confidentiality in healthcare offices.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor         |
|-----------------------|-----|------|------|-------------------|--------------------|-------|--------------------|
| <a href="#">84237</a> | 201 | Lec  | M    | 06:30 PM—07:20 PM | 08/29/16— 12/15/16 | R4231 | Maroudas, Patricia |



|                       |     |        |   |                   |                    |       |                     |
|-----------------------|-----|--------|---|-------------------|--------------------|-------|---------------------|
| <a href="#">84706</a> | 202 | Lec    | F | 10:00 AM—11:30 AM | 09/02/16— 12/02/16 | R4231 | Siqueiros, Patricia |
|                       | 202 | Hybrid |   |                   | 09/02/16— 12/02/16 | R4231 | Siqueiros, Patricia |

Note: #84706 This section of Medical Terminology is a Hybrid/Online course. Orientation will be on September 2, at 10am in R4231. Orientation is mandatory; students who do not attend orientation will be dropped from the class. On-campus meetings including proctored exams are mandatory. On-campus meetings: Fridays, 10-11:30 a.m.; 10/7/2016; 10/21; 11/18; 12/2 in R4231. For details, please log on to Moodle or email the instructor at patricia.siqueiros@evc.edu

[BIS 102 - Microsoft Excel 3.00 Units](#)

**Grading:** O | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 0**

Introductory and advanced Excel topics will be covered in this course, including formulas, functions, formatting, themes, cell styles, charts, diagrams and general management of worksheets. Advanced topics include conditional formatting, tables, financial functions, lookup functions, what-if analysis, pivot tables/charts, summarization and consolidation of data.

| Reg ID                | Sec | Type   | Days | Time              | Date               | Room  | Instructor      |
|-----------------------|-----|--------|------|-------------------|--------------------|-------|-----------------|
| <a href="#">84240</a> | 201 | Lec    | M    | 06:00 PM—08:25 PM | 08/29/16— 12/15/16 | RF234 | Powell, Johnny  |
|                       | 201 | Lab    | M    | 08:35 PM—09:55 PM | 08/29/16— 12/15/16 | RF234 | Powell, Johnny  |
| <a href="#">84241</a> | 202 | Lec    | W    | 12:15 PM—02:40 PM | 08/29/16— 12/15/16 | RF234 | Chumbley, Sally |
|                       | 202 | Lab    | W    | 02:50 PM—04:10 PM | 08/29/16— 12/15/16 | RF234 | Chumbley, Sally |
| <a href="#">84242</a> | 203 | Lec    | TH   | 06:00 PM—09:05 PM | 08/29/16— 12/15/16 | RF234 | Walters, Kevin  |
|                       | 203 | Hybrid |      |                   | 08/29/16— 12/15/16 | RF234 | Walters, Kevin  |

Note: #84242 This is an Internet hybrid course. This course consists of a combination of time online and time on campus. The required orientation is on 9-01-16, from 6:00 pm to 9:05 pm in RF-234. Required on campus meeting dates for the three proctored tests are 9-29-16, from 6:00pm to 9:05pm; 11-03-16, from 6:00pm to 9:05pm; and 12-15-16, from 6:00 pm to 9:05 pm in RF-234. There is an optional lab on 12-01-16, from 6:00 pm to 9:05 pm. All meetings are in Room RF-234. Email your instructor with any questions at: kevin.walters@evc.edu. Please be sure to include "BIS 102" in the email subject.

[BIS 109 - MS Office 3.00 Units](#)

**Grading:** O | **Advisory Level** — **Read: 3** | **Write: 3** | **Math:**

Recommended: CIT 010

Students will gain practical experience in creating business documents using the current version of the Microsoft Office applications. Students will learn to create, format and integrate Word and Excel documents, Access databases and PowerPoint presentations.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor     |
|-----------------------|-----|------|------|-------------------|--------------------|-------|----------------|
| <a href="#">84244</a> | 201 | Lec  | W    | 06:00 PM—08:25 PM | 08/29/16— 12/15/16 | RF234 | Walters, Kevin |
|                       | 201 | Lab  | W    | 08:35 PM—09:55 PM | 08/29/16— 12/15/16 | RF234 | Walters, Kevin |

[BIS 138 - Work Experience 8.00V Units](#)

**Grading:** O | **Advisory Level** — **Read: 3** | **Write: 3** | **Math:**

Corequisite: Be employed or a volunteer at an approved work-site for the minimum number of hours per unit as stipulated for paid and unpaid status.

Occupational Work Experience is designed for students who work or volunteer in a field related to their career major. Students are required to provide evidence that they are enrolled in a career program (e.g., education plan or coursework in a career/occupational subject area). Students can earn one unit of credit for each 60 hours of unpaid volunteer time or 75 hours of paid work during the semester. Students can repeat Career/Occupational Work Experience, combined with General Work Experience, or alone, up to a maximum of 16 units. Internship/job placement is not guaranteed.

| Reg ID                | Sec | Type            | Days | Time | Date               | Room  | Instructor       |
|-----------------------|-----|-----------------|------|------|--------------------|-------|------------------|
| <a href="#">84771</a> | 201 | Work experience |      |      | 08/29/16— 12/15/16 | SC214 | Espinoza, Janina |

Note: Please go online to evc.edu/current-students/student-success/transfer-career-center/work-experience to schedule an orientation for one of the following times in room SC-250: Wednesday, September 7 @ 2:30PM, 3:30PM, or 5:30PM; Thursday, September 8 @ 2:30PM; Friday, September 9 @ 10:00AM or 11:45AM; Wednesday, September 14 @ 3:30PM or 5:30PM

[BIS 160 - Computerized Medical Billing 2.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math:**

Students will be introduced to the billing process used in the medical offices today. Health insurance information will be covered. Students will learn to complete common medical insurance forms using a computer-based program. The medical billing career will be discussed. The claims process will be emphasized.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor |
|-----------------------|-----|------|------|-------------------|--------------------|-------|------------|
| <a href="#">84245</a> | 201 | Lec  | W    | 06:00 PM—07:20 PM | 08/29/16— 12/15/16 | R4231 | Wood, Ivan |
|                       | 201 | Lab  | W    | 07:30 PM—08:50 PM | 08/29/16— 12/15/16 | R4231 | Wood, Ivan |

[BIS 162 - Medical Coding 2.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 0**

Recommended: BIS 017

Students will learn step-by-step coding used in the medical field. The use of the CPT (Current Procedural Terminology) and ICD 9 (International Classification of Diseases) manuals will be covered. All codes used in the billing process in the medical environment will be covered. Students can use this course to help them prepare for the medical coding certification exam.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor         |
|-----------------------|-----|------|------|-------------------|--------------------|-------|--------------------|
| <a href="#">84246</a> | 201 | Lec  | T    | 06:00 PM—07:50 PM | 08/29/16— 12/15/16 | R4231 | Maroudas, Patricia |

#### [BUS 060 - Business Statistics 3.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 0**

Prerequisite: MATH 013 with C or better

This course introduces statistics with an emphasis on business applications. Students will learn how to collect, analyze, interpret, and present numerical data for the purpose of making more effective decisions. Topics include: collection and presentation of data, measures of central value and spread, probability, sampling and the sampling distribution of the sample average, estimation via confidence intervals, hypothesis testing, and regression and correlation. This course requires the use of quantitative skills acquired in intermediate algebra and finite math.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room | Instructor        |
|-----------------------|-----|------|------|-------------------|--------------------|------|-------------------|
| <a href="#">84248</a> | 201 | Lec  | MW   | 12:15 PM—01:35 PM | 08/29/16— 12/15/16 | C209 | Shaner, Christina |
| <a href="#">84249</a> | 202 | Lec  | T    | 06:00 PM—09:05 PM | 08/29/16— 12/15/16 | C209 | Shaner, Christina |

#### [BUS 071 - Legal Environment of Business 3.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 2**

Students study laws and regulations affecting business decisions including legal concepts and cases in the areas of ethics, business torts, contracts, consumer and merchant sales, competition, environment, agency, employment and business organizations.

| Reg ID                | Sec | Type   | Days | Time              | Date               | Room  | Instructor       |
|-----------------------|-----|--------|------|-------------------|--------------------|-------|------------------|
| <a href="#">84250</a> | 201 | Lec    | MW   | 09:15 AM—10:35 AM | 08/29/16— 12/15/16 | R7141 | Gee, Henry       |
| <a href="#">84251</a> | 202 | Lec    | TTH  | 10:45 AM—12:05 PM | 08/29/16— 12/15/16 | C209  | Gee, Henry       |
| <a href="#">84252</a> | 203 | Lec    | W    | 06:30 PM—09:35 PM | 08/29/16— 12/15/16 | C209  | Bohn, Charles    |
| <a href="#">84253</a> | 204 | Online |      |                   | 08/29/16— 12/15/16 |       | Ruppenthal, Rama |

Note: #84253 This is an Internet online course. It is strongly recommended that students enrolling in this course be self-motivated and computer/ Internet literate. Students are required to attend the following course orientation: Wednesday, August 31 from 1:00-2:30 p.m. in LE-228. Students who cannot attend an orientation must contact the instructor to schedule an online orientation prior to the first orientation date. Students who do not attend the orientation or contact the instructor to schedule an online orientation will be dropped from the course. There will be a required, in-person examination on Wednesday, October 26 from 1:00-2:30 p.m. in LE-228 and students must bring valid identification. Please email rama.ruppenthal@evc.edu for additional information.

#### [BUS 082 - Introduction to Business 3.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 4** | **Write: 4** | **Math: 2**

Students are introduced to the business functions and practices as they have developed over time in the U.S. Students will be introduced to topics such as organizational structure and behavior, management, marketing, finance and accounting, operations and information systems, and ethical responsibilities of corporations. Special emphasis will be placed on the emergence of global business, its impact and the significance of small businesses.

| Reg ID                | Sec | Type   | Days | Time              | Date               | Room  | Instructor     |
|-----------------------|-----|--------|------|-------------------|--------------------|-------|----------------|
| <a href="#">84254</a> | 201 | Lec    | MW   | 10:45 AM—12:05 PM | 08/29/16— 12/15/16 | R7141 | Gee, Henry     |
| <a href="#">84255</a> | 202 | Lec    | TTH  | 09:15 AM—10:35 AM | 08/29/16— 12/15/16 | RG122 | Gee, Henry     |
| <a href="#">84256</a> | 203 | Lec    | TH   | 06:30 PM—09:35 PM | 08/29/16— 12/15/16 | C209  | Gee, Henry     |
| <a href="#">84257</a> | 204 | Lec    | TH   | 01:00 PM—02:50 PM | 08/29/16— 12/15/16 | LE210 | Pham, Ly-Huong |
|                       | 204 | Hybrid |      |                   | 08/29/16— 12/15/16 | LE210 | Pham, Ly-Huong |

Note: #84257 This is a hybrid online course. It is strongly recommended that students enrolling in this course be self-motivated and computer/Internet literate. Students are required to attend the following course orientation: Thursday, September 1 from 1:00 pm- 2:50 pm in Room LE210. Students who cannot attend an orientation MUST contact the instructor prior to the orientation date. Students not in attendance at the orientation will be dropped from the course. There will be proctored examinations on Thursday, October 6, November 3, and December 15 at 1:00 pm in Room LE210, and students are required to bring valid identification. Please email Ly-Huong Pham, at Ly-Huong.Pham@evc.edu for additional information.

#### [BUS 138 - Work Experience 8.00V Units](#)

**Grading:** O | **Advisory Level** — **Read: 3** | **Write: 3** | **Math:**

Corequisite: Be employed or a volunteer at an approved work-site for the minimum number of hours per unit as stipulated for paid and unpaid status.

Occupational Work Experience is designed for students who work or volunteer in a field related to their career major. Students are required to provide evidence that they are enrolled in a career program (e.g., education plan or coursework in a

career/occupational subject area). Students can earn one unit of credit for each 60 hours of unpaid volunteer time or 75 hours of paid work during the semester. Students can repeat Career/Occupational Work Experience, combined with General Work Experience, or alone, up to a maximum of 16 units. Internship/job placement is not guaranteed.

| Reg ID                | Sec | Type            | Days | Time | Date               | Room  | Instructor       |
|-----------------------|-----|-----------------|------|------|--------------------|-------|------------------|
| <a href="#">84772</a> | 201 | Work experience |      |      | 08/29/16— 12/15/16 | SC214 | Espinoza, Janina |

Note: Please go online to [evc.edu/current-students/student-success/transfer-career-center/work-experience](http://evc.edu/current-students/student-success/transfer-career-center/work-experience) to schedule an orientation for one of the following times in room SC-250: Wednesday, September 7 @ 2:30PM, 3:30PM, or 5:30PM; Thursday, September 8 @ 2:30PM; Friday, September 9 @ 10:00AM or 11:45AM; Wednesday, September 14 @ 3:30PM or 5:30PM

[CADD 130 - Fundamentals of AutoCAD 3.00 Units](#)

**Grading:** 0 | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 2**

Recommended: Basic computer skills

This course is a Computer-Aided Drafting and Design (CADD) course in which the students will learn the fundamentals of using AutoCAD® software. The students will learn basic CADD techniques that are used to: draw and edit drawing entities; manipulate screen displays; write text; lay out drawings; print and plot drawings; apply dimensions; and manage drawing files. An introduction to computer use will be included in this course and previous knowledge of computers or computer programming is not required.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor      |
|-----------------------|-----|------|------|-------------------|--------------------|-------|-----------------|
| <a href="#">84447</a> | 201 | Lec  | T    | 06:30 PM—08:20 PM | 08/29/16— 12/15/16 | AB103 | Hitchcock, John |
|                       | 201 | Lab  | TH   | 06:00 PM—09:05 PM | 08/29/16— 12/15/16 | AB101 | Hitchcock, John |

[CADD 131 - 3-D Modeling Using AutoCAD 2.00 Units](#)

**Grading:** 0 | **Advisory Level** — **Read: 2** | **Write: 2** | **Math: 2**

Recommended: CADD 130 or equivalent coursework or work experience.

This course is a computer-aided drafting and design (CADD) course where students will learn intermediate to advanced applications of AutoCAD software. Specific areas to be covered in this course include: working in model and paper space; drawing and viewing in 3-D space; creating 3-D models; using blocks with attributes; working with external references; rendering; understanding user coordinate system; AutoCAD and the Internet; advanced drawing, editing, and configuration procedures; and an introduction to user-level system customization.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor      |
|-----------------------|-----|------|------|-------------------|--------------------|-------|-----------------|
| <a href="#">84448</a> | 201 | Lab  | MW   | 06:00 PM—09:05 PM | 08/29/16— 12/15/16 | AB103 | Hageman, Victor |

[CADD 133 - Using Autodesk Inventor 2.00 Units](#)

**Grading:** 0 | **Advisory Level** — **Read: 2** | **Write: 2** | **Math: 2**

Recommended: Basic computer skills.

Inventor is a feature-based, solid modeling tool intended for people who want to create and develop mechanical designs in a 3-D environment. This course is a computer-aided drafting and design (CADD) course wherein the students will learn the fundamentals of Autodesk Inventor software.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor      |
|-----------------------|-----|------|------|-------------------|--------------------|-------|-----------------|
| <a href="#">84449</a> | 201 | Lab  | S    | 09:00 AM—03:10 PM | 08/29/16— 12/15/16 | AB101 | Hitchcock, John |

[CADD 134 - Adv Autodesk Inventor 2.00 Units](#)

**Grading:** 0 | **Advisory Level** — **Read: 2** | **Write: 2** | **Math: 2**

Recommended: Prior Autodesk Inventor training and/or experience is recommended.

This advanced Autodesk Inventor course extends what was learned in the Using Autodesk Inventor course by addressing topics that include advanced model creation techniques, sheet metal design, top-down assemblies, use of design elements, and creation of presentations.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor      |
|-----------------------|-----|------|------|-------------------|--------------------|-------|-----------------|
| <a href="#">84450</a> | 201 | Lab  | S    | 09:00 AM—03:10 PM | 08/29/16— 12/15/16 | AB101 | Hitchcock, John |

[CADD 138 - Work Experience 8.00V Units](#)

**Grading:** 0 | **Advisory Level** — **Read: 3** | **Write: 3** | **Math:**

Corequisite: Be employed or a volunteer at an approved work-site for the minimum number of hours per unit as stipulated for paid and unpaid status.

Occupational Work Experience is designed for students who work or volunteer in a field related to their career major. Students are required to provide evidence that they are enrolled in a career program (e.g., education plan or coursework in a career/occupational subject area). Students can earn one unit of credit for each 60 hours of unpaid volunteer time or 75 hours of paid work during the semester. Students can repeat Career/Occupational Work Experience, combined with General Work Experience, or alone, up to a maximum of 16 units. Internship/job placement is not guaranteed.

| Reg ID                | Sec | Type | Days | Time | Date               | Room  | Instructor       |
|-----------------------|-----|------|------|------|--------------------|-------|------------------|
| <a href="#">84773</a> | 201 | Work |      |      | 08/29/16— 12/15/16 | SC214 | Espinoza, Janina |

experience

Note: Please go online to [evc.edu/current-students/student-success/transfer-career-center/work-experience](http://evc.edu/current-students/student-success/transfer-career-center/work-experience) to schedule an orientation for one of the following times in room SC-250: Wednesday, September 7 @ 2:30PM, 3:30PM, or 5:30PM; Thursday, September 8 @ 2:30PM; Friday, September 9 @ 10:00AM or 11:45AM; Wednesday, September 14 @ 3:30PM or 5:30PM

[CADD 139 - Using Solidworks 2.00 Units](#)

**Grading:** 0 | **Advisory Level** — **Read: 2** | **Write: 2** | **Math: 2**

Solidworks is a feature-based, solid modeling tool intended for people who want to create and develop mechanical designs in a 3-D environment. This course is a computer-aided drafting and design (CADD) course wherein the students will learn the fundamentals of Solidworks software.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor      |
|-----------------------|-----|------|------|-------------------|--------------------|-------|-----------------|
| <a href="#">84451</a> | 201 | Lab  | S    | 09:00 AM—03:10 PM | 08/29/16— 12/15/16 | AB101 | Hitchcock, John |

[CADD 140A - Technical Graphics 2.00 Units](#)

**Grading:** 0 | **Advisory Level** — **Read: 2** | **Write: 2** | **Math: 2**

Recommended: Prior CADD training and/or experience

This course is a beginning level CADD course focusing on standard concepts of technical graphics communication. The fundamental concepts of orthographic projection, sketching, section views, auxiliary views, dimensioning practices, and drawing annotations used in variety of technical applications will be covered. Students explore the learning process through a series of design situations, industry scenarios, and projects. Students will be introduced to multiple CAD tools.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor      |
|-----------------------|-----|------|------|-------------------|--------------------|-------|-----------------|
| <a href="#">84452</a> | 201 | Lab  | MW   | 06:00 PM—09:05 PM | 08/29/16— 12/15/16 | AB101 | Hageman, Victor |

[CADD 141 - Design Using Creo - Solidworks 2.00 Units](#)

**Grading:** 0 | **Advisory Level** — **Read: 2** | **Write: 2** | **Math: 2**

Recommended: CADD 140A or equivalent coursework or work experience

This course is geared towards students who wants to learn engineering design while learning the 3D modeling using Creo or SolidWorks. This course focuses on applying Creo Parametric or SolidWorks as a design tool. Design steps, geometrical tolerancing, and the creation of detail and assembly drawing documentation will be covered. Analysis of current design practices and/or manufacturing processes will be included through research of standards, catalogs, data sheets, drawings, and other reference sources.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor      |
|-----------------------|-----|------|------|-------------------|--------------------|-------|-----------------|
| <a href="#">85613</a> | 201 | Lab  | S    | 09:00 AM—03:10 PM | 08/29/16— 12/15/16 | AB101 | Hitchcock, John |

[CHEM 001A - General Chemistry 5.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 0**

Prerequisite: CHEM 015 and MATH 013, both with C or better

This course is required for students majoring in biology, chemistry, geology, physics, forestry, pharmacy, veterinary medicine, dentistry, and medicine. Chem 001A also meets the one semester chemistry requirement for all engineering majors. This course covers basic chemical principles: atomic structure, bonding, periodicity, nomenclature, chemical reactions, stoichiometry, thermochemistry, physical states of matter, solutions, acids and bases, and dynamic equilibrium. The role that chemistry plays in everyday life, industry, and human welfare is emphasized.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor         |
|-----------------------|-----|------|------|-------------------|--------------------|-------|--------------------|
| <a href="#">84395</a> | 201 | Lec  | MW   | 09:15 AM—10:35 AM | 08/29/16— 12/15/16 | SA217 | Srinivasan, Preeti |
|                       | 201 | Lab  | MW   | 10:45 AM—01:50 PM | 08/29/16— 12/15/16 | SA203 | Srinivasan, Preeti |
| <a href="#">84396</a> | 202 | Lec  | MW   | 09:15 AM—10:35 AM | 08/29/16— 12/15/16 | SA217 | Srinivasan, Preeti |
|                       | 202 | Lab  | MW   | 02:00 PM—05:05 PM | 08/29/16— 12/15/16 | SA203 | Srinivasan, Preeti |
| <a href="#">84397</a> | 203 | Lec  | TTH  | 09:15 AM—10:35 AM | 08/29/16— 12/15/16 | SA217 | Brown, Bonnie      |
|                       | 203 | Lab  | TTH  | 10:45 AM—01:50 PM | 08/29/16— 12/15/16 | SA203 | Brown, Bonnie      |

[CHEM 001B - General Chemistry 5.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math:**

Prerequisite: CHEM 001A with C or better

This course is a continuation of Chemistry 001A, the second semester of a one year college level general chemistry sequence. The content includes thermodynamics, chemical kinetics, chemical equilibrium, electrochemistry, coordination compounds, nuclear chemistry, and organic chemistry. The laboratory emphasizes qualitative and quantitative analyses of inorganic compounds and introduces electronic instrumentation. The course is required for students majoring in physical and biological sciences and pre-professional majors such as pre-medicine and dentistry. The course also completes the basic chemistry requirements for students majoring in chemical and materials engineering.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor    |
|-----------------------|-----|------|------|-------------------|--------------------|-------|---------------|
| <a href="#">84398</a> | 201 | Lec  | MW   | 10:45 AM—12:05 PM | 08/29/16— 12/15/16 | SA217 | Yang, Szu-Wei |

201 Lab MW 12:45 PM—03:50 PM 08/29/16— 12/15/16 AC160 Yang, Szu-Wei

[CHEM 012A - Organic Chemistry 5.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 0**

Prerequisite: CHEM 001B with C or better

This is the first semester of a year-long comprehensive organic chemistry course with emphasis on structure, reaction mechanisms and their kinetics. Topics include nomenclature, stereochemistry, mechanisms, reactions, and spectroscopic studies of organic compounds. Problem-solving techniques will be used to elucidate mechanistic, structural and stereochemical features of reactions and molecules. Lecture and laboratory will cover synthesis, isolation, purification, elucidation and identification of organic structures, instrumental methods and data interpretation.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor         |
|-----------------------|-----|------|------|-------------------|--------------------|-------|--------------------|
| <a href="#">84399</a> | 201 | Lec  | TTH  | 09:15 AM—10:35 AM | 08/29/16— 12/15/16 | SA113 | Srinivasan, Preeti |
|                       | 201 | Lab  | TTH  | 11:00 AM—02:05 PM | 08/29/16— 12/15/16 | SA211 | Srinivasan, Preeti |
| <a href="#">85601</a> | 202 | Lec  | TTH  | 09:15 AM—10:35 AM | 08/29/16— 12/15/16 | SA113 | Srinivasan, Preeti |
|                       | 202 | Lab  | TTH  | 02:15 PM—05:20 PM | 08/29/16— 12/15/16 | SA211 | Valentin, Jose     |

[CHEM 015 - Fundamentals of Chemistry 4.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 0**

Prerequisite: MATH 111 with P grade

Recommended: MATH 013 may be taken prior or concurrent with CHEM 015.

Chemistry 015 covers the fundamentals of modern inorganic chemistry with emphasis on atomic structure, chemical bonding, chemical formulas, nomenclature, equations, stoichiometry, gas laws, solutions and related topics. Chemistry 015 is intended primarily as a preparation for the Chemistry 001A and 001B sequence. The central nature of chemistry among other branches of science is stressed, and examples of the important role that chemistry plays in our lives are presented. The course also meets the general education requirements for a laboratory science.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor        |
|-----------------------|-----|------|------|-------------------|--------------------|-------|-------------------|
| <a href="#">84420</a> | 201 | Lec  | TTH  | 01:45 PM—03:05 PM | 08/29/16— 12/15/16 | SA217 | Aronowitz, Yvonne |
|                       | 201 | Lab  | T    | 10:00 AM—01:05 PM | 08/29/16— 12/15/16 | SA209 | Aronowitz, Yvonne |

Note: #84420 Do not miss the first lab meeting.

|                       |     |     |     |                   |                    |       |                   |
|-----------------------|-----|-----|-----|-------------------|--------------------|-------|-------------------|
| <a href="#">84421</a> | 202 | Lec | TTH | 01:45 PM—03:05 PM | 08/29/16— 12/15/16 | SA217 | Aronowitz, Yvonne |
|                       | 202 | Lab | TH  | 10:00 AM—01:05 PM | 08/29/16— 12/15/16 | SA209 | Aronowitz, Yvonne |
| <a href="#">84422</a> | 203 | Lec | MW  | 12:15 PM—01:35 PM | 08/29/16— 12/15/16 | SA217 | Brown, Bonnie     |
|                       | 203 | Lab | W   | 08:30 AM—11:35 AM | 08/29/16— 12/15/16 | SA209 | Brown, Bonnie     |
| <a href="#">84423</a> | 204 | Lec | MW  | 12:15 PM—01:35 PM | 08/29/16— 12/15/16 | SA217 | Brown, Bonnie     |
|                       | 204 | Lab | M   | 08:30 AM—11:35 AM | 08/29/16— 12/15/16 | SA209 | Brown, Bonnie     |

Note: #84423 Do not miss the first lab meeting.

|                       |     |     |    |                   |                    |       |               |
|-----------------------|-----|-----|----|-------------------|--------------------|-------|---------------|
| <a href="#">84424</a> | 205 | Lec | MW | 12:15 PM—01:35 PM | 08/29/16— 12/15/16 | SA217 | Brown, Bonnie |
|                       | 205 | Lab | W  | 08:30 AM—11:35 AM | 08/29/16— 12/15/16 | SA209 | Brown, Bonnie |

Note: #84424 This is an Affirm Program course.

[CHEM 030A - Intro to Chemistry 4.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 0**

Prerequisite: MATH 111 with C or better

This course covers the basic principles of chemistry. Content includes measurements; matter and energy; atomic structure, periodicity; chemical bonding and nomenclature; chemical reactions and equations; gases, solutions and colloids; oxygen, hydrogen and water; and acids, bases and salts. CHEM 030A is a prerequisite for microbiology and physiology and is designed to meet the chemistry requirements for nursing and other allied health majors. This course meets the General Education requirements for a laboratory science.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor        |
|-----------------------|-----|------|------|-------------------|--------------------|-------|-------------------|
| <a href="#">84425</a> | 201 | Lec  | MW   | 05:00 PM—06:20 PM | 08/29/16— 12/15/16 | SA217 | Valentin, Jose    |
|                       | 201 | Lab  | M    | 01:45 PM—04:50 PM | 08/29/16— 12/15/16 | SA207 | Valentin, Jose    |
|                       | 202 | Lec  | MW   | 05:00 PM—06:20 PM | 08/29/16— 12/15/16 | SA217 | Valentin, Jose    |
|                       | 202 | Lab  | W    | 01:45 PM—04:50 PM | 08/29/16— 12/15/16 | SA207 | Valentin, Jose    |
| <a href="#">84427</a> | 203 | Lec  | TTH  | 12:15 PM—01:35 PM | 08/29/16— 12/15/16 | SA217 | Puga, Jose        |
|                       | 203 | Lab  | T    | 01:45 PM—04:50 PM | 08/29/16— 12/15/16 | SA207 | Puga, Jose        |
| <a href="#">84428</a> | 204 | Lec  | TTH  | 12:15 PM—01:35 PM | 08/29/16— 12/15/16 | SA217 | Puga, Jose        |
|                       | 204 | Lab  | TH   | 01:45 PM—04:50 PM | 08/29/16— 12/15/16 | SA207 | Puga, Jose        |
| <a href="#">84429</a> | 205 | Lec  | TTH  | 05:00 PM—06:20 PM | 08/29/16— 12/15/16 | SA217 | Ghebreab, Michael |
|                       | 205 | Lab  | T    | 06:30 PM—09:35 PM | 08/29/16— 12/15/16 | SA207 | Ghebreab, Michael |

|                       |     |     |     |                   |                    |       |                   |
|-----------------------|-----|-----|-----|-------------------|--------------------|-------|-------------------|
| <a href="#">84430</a> | 206 | Lec | TTH | 05:00 PM—06:20 PM | 08/29/16— 12/15/16 | SA217 | Ghebreab, Michael |
|                       | 206 | Lab | TH  | 06:30 PM—09:35 PM | 08/29/16— 12/15/16 | SA207 | Ghebreab, Michael |
| <a href="#">85539</a> | 207 | Lec | F   | 05:30 PM—08:35 PM | 08/29/16— 12/15/16 | SA217 | Valentin, Jose    |
|                       | 207 | Lab | S   | 09:00 AM—12:05 PM | 08/29/16— 12/15/16 | SA207 | Valentin, Jose    |

#### [CII 205 - Introductory Keyboarding 0.50 Units](#)

**Grading:** K | **Advisory Level** — **Read: 0** | **Write: 0** | **Math: 0**

This course is a self-paced individualized study course offered to students with very little or no experience on a computer. Students will be introduced to computer keyboarding. Practical experience is emphasized. This course prepares students for a more comprehensive BIS keyboarding class. Students pursuing BIS certificates should enroll in BIS 11A instead of this course.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor     |
|-----------------------|-----|------|------|-------------------|--------------------|-------|----------------|
| <a href="#">84707</a> | 201 | Lab  | M    | 10:45 AM—12:05 PM | 08/29/16— 12/15/16 | LE231 | Walters, Kevin |

#### [CII 275 - Basic Computer Literacy 0.50 Units](#)

**Grading:** K | **Advisory Level** — **Read: 0** | **Write: 0** | **Math: 0**

This is a self-paced individualized study course which introduces basic computer skills that are recommended for EVC students. Topics covered include definition and introduction to word processing, graphics, computer-assisted instruction, Internet, and email. Emphasis is on practical experience such as mouse moves, starting and exiting programs, renaming, saving and retrieving files, and general computer terms.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor     |
|-----------------------|-----|------|------|-------------------|--------------------|-------|----------------|
| <a href="#">84262</a> | 201 | Lab  | M    | 09:15 AM—10:35 AM | 08/29/16— 12/15/16 | LE231 | Walters, Kevin |

#### [CIT 010 - Computer and Info Technology 3.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 2**

This course is an examination of information systems in business. Students will focus on information systems, database management systems, networking, e-commerce, ethics and security, computer systems hardware and software components. Application of these concepts and methods will be through hands-on projects developing computer-based solutions to business problems.

| Reg ID                | Sec | Type   | Days | Time              | Date               | Room  | Instructor        |
|-----------------------|-----|--------|------|-------------------|--------------------|-------|-------------------|
| <a href="#">84263</a> | 201 | Lec    | MW   | 09:15 AM—10:35 AM | 08/29/16— 12/15/16 | RF234 | Lam, Loc          |
|                       | 201 | Lab    | W    | 10:45 AM—11:35 AM | 08/29/16— 12/15/16 | RF234 | Lam, Loc          |
| <a href="#">84264</a> | 202 | Lec    | W    | 06:00 PM—09:05 PM | 08/29/16— 12/15/16 | RF241 | Lam, Loc          |
|                       | 202 | Lab    | W    | 09:15 PM—10:05 PM | 08/29/16— 12/15/16 | RF241 | Lam, Loc          |
| <a href="#">84265</a> | 203 | Online |      |                   | 08/29/16— 12/15/16 | R4231 | Shaner, Christina |

Note: #84265 This is an Internet course. It is strongly recommended that students enrolling in this course be self-motivated and computer/internet literate. The instructor will contact enrolled students through their email address listed in MyWeb regarding the online orientation. There is an optional on campus orientation on Thursday, Sept. 1 at 8:00 pm in R4-231 where students will have the opportunity to participate in guided exercises using the software in the course. Students will be required to come on campus for the final exam on Monday, Dec. 12 in RG240 starting anytime from 4:00 pm to 6:00 pm and are required to bring valid identification. Email your instructor with any questions at tina.shaner@evc.edu

|                       |     |        |  |  |                    |       |                   |
|-----------------------|-----|--------|--|--|--------------------|-------|-------------------|
| <a href="#">84266</a> | 204 | Online |  |  | 08/29/16— 12/15/16 | R4231 | Shaner, Christina |
|-----------------------|-----|--------|--|--|--------------------|-------|-------------------|

Note: #84266 This is an Internet course. It is strongly recommended that students enrolling in this course be self-motivated and computer/internet literate. The instructor will contact enrolled students through their email address listed in MyWeb regarding the online orientation. There is an optional on campus orientation on Thursday, Sept. 1 at 8:00 pm in R4-231 where students will have the opportunity to participate in guided exercises using the software in the course. Students will be required to come on campus for the final exam on Monday, Dec. 12 in RG240 starting anytime from 4:00 pm to 6:00 pm and are required to bring valid identification. Email your instructor with any questions at tina.shaner@evc.edu

|                       |     |        |  |  |                    |       |          |
|-----------------------|-----|--------|--|--|--------------------|-------|----------|
| <a href="#">85615</a> | 205 | Online |  |  | 09/02/16— 12/02/16 | RF241 | Lam, Loc |
|-----------------------|-----|--------|--|--|--------------------|-------|----------|

Note: #85615 This is an Internet online course. It is strongly recommended that students enrolling in this course be self-motivated and computer/Internet literate. The course orientation will be held on Friday, September 2, 2016 at 9:15 a.m. in room RF-241. Students who cannot attend the above orientation must contact the instructor prior to the orientation date. Students will be required to come on campus for the proctored final exam on Friday, December 2, 2016 at 9:15 a.m. in Room RF-241. Students are required to bring valid identification cards for the final exam. Email the instructor with any questions at loc.lam@evc.edu.

#### [CIT 020 - Program Design and Development 3.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math:**

Prerequisite: MATH 013 with a C grade or better

This course is an introduction to computer programming and the fundamentals of application development. The focus is on problem solving and program design, including analysis, data structures, programming logic, and fundamental design techniques for event-driven programs. Students will code their designs in a modern programming language and development platform. Debugging and testing will be treated as extensions of the coding task.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor        |
|-----------------------|-----|------|------|-------------------|--------------------|-------|-------------------|
| <a href="#">84708</a> | 201 | Lec  | MW   | 05:30 PM—06:20 PM | 08/29/16— 12/15/16 | RG240 | Eisenberg, J      |
|                       | 201 | Lab  | MW   | 06:30 PM—07:50 PM | 08/29/16— 12/15/16 | RG240 | Eisenberg, J      |
| <a href="#">86009</a> | 202 | Lec  | S    | 09:00 AM—12:30 PM | 10/01/16— 12/10/16 | RF241 | Eftekhari, Kamran |
|                       | 202 | Lab  | S    | 12:40 PM—06:10 PM | 10/01/16— 12/10/16 | RF241 | Eftekhari, Kamran |

[CIT 040 - Web Design I-Io 3.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 0**

Recommended: Knowledge of Internet, equivalent to material taught in CIT 010. Familiarity with file manager; ability to use a simple text editor such as Notepad

This course teaches basic skills in HTML and design/layout concepts. These techniques will be used to design, develop and maintain professional Web sites.

| Reg ID                | Sec | Type   | Days | Time | Date               | Room  | Instructor |
|-----------------------|-----|--------|------|------|--------------------|-------|------------|
| <a href="#">84272</a> | 201 | Online |      |      | 08/29/16— 12/15/16 | RF241 | Lam, Loc   |

Note: #84272 Note: #84272 This class is an Internet course. It is strongly recommended that students enrolling in this course be self-motivated and computer/internet literate. Course orientation is held on campus. Students must attend an on-campus orientation session on Thursday, September 1 from 4:00pm-5:30pm in RF241 or contact the instructor for instructions on the online orientation. Students who do not attend the orientation or contact the instructor will be dropped from the course. Students will be required to come on campus for the proctored final exam. The final will be held on campus on Thursday, December 15 from 4:00pm-5:30pm in room RF241 and students are required to bring valid identification. Email your instructor with any questions at: david.eisenberg@evc.edu.

[CIT 041J - Javascript/Dynamic Html-Ih 3.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 2**

Recommended: Knowledge of programming equivalent to that gained in CIT 020 (Program Design and Development). This includes but is not limited to knowledge of variables, control structures, loops, and arrays.

This course is intended for students with some knowledge of programming. Students learn to use JavaScript language to dynamically modify nearly all aspects of a web page, including images, links, text, and styles. Students also use JavaScript to validate forms, create data that persists across pages, and handle user input, including mouse and keyboard events. The course also introduces the standard Document Object Model that is used to represent web pages, and is also used by other technologies such as XML. Students study debugging techniques and best practices for writing code.

| Reg ID                | Sec | Type   | Days | Time              | Date               | Room  | Instructor   |
|-----------------------|-----|--------|------|-------------------|--------------------|-------|--------------|
| <a href="#">84281</a> | 201 | Lec    | T    | 06:00 PM—07:30 PM | 10/25/16— 12/15/16 | RF241 | Eisenberg, J |
|                       | 201 | Hybrid |      |                   | 10/25/16— 12/15/16 | RF241 | Eisenberg, J |

Note: #84281 This class is an Internet Hybrid course, which has online and face-to-face components. It is strongly recommended that students enrolling in this course be self-motivated and computer/internet literate. Course orientation is held on campus. Students must attend an on-campus orientation session on Tuesday, October 25 from 6:00pm-7:30pm in RF241 or contact the instructor for instructions on the online orientation. Students who do not attend the orientation or contact the instructor will be dropped from the course. Students will be required to come on campus for the proctored final exam. The final will be held on campus on Tuesday, December 13 from 6:00pm-7:30pm in room RF241 and students are required to bring valid identification. Email your instructor with any questions at: david.eisenberg@evc.edu.

[CIT 050 - Introduction to Unix/Linux-Io 3.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math:**

Recommended: Computer literacy

This is an introductory course in the UNIX/ Linux operating system. It covers a basic editor, file and directory manipulation, processes, standard files, access permission, mail, write and talk. The course also addresses the bash shell, including the shell command line, setup, customizing the shell environment, the alias mechanism, pipes, filters, and I/O redirection. Additionally, document formatting packages and system administration are briefly introduced.

| Reg ID                | Sec | Type   | Days | Time | Date               | Room  | Instructor |
|-----------------------|-----|--------|------|------|--------------------|-------|------------|
| <a href="#">84287</a> | 201 | Online |      |      | 08/29/16— 12/15/16 | RF241 | Lam, Loc   |

Note: #84287 This class is an Internet course. It is strongly recommended that students enrolling in this course be self-motivated and computer/internet literate. Course orientation is held on campus. Students must attend an on-campus orientation session on Thursday, September 1 from 6:00pm to 7:30 p.m. in room RF241 or contact the instructor for instructions on the online orientation. Students who do not attend the orientation or contact the instructor will be dropped from the course. Students will be required to come on campus for the proctored final exam. The final will be held on campus on Thursday, December 15 from 6:00pm to 7:30 p.m. in room RF241 and students are required to bring valid identification. Email your instructor with any questions at: david.eisenberg@evc.edu.

[COMS 010 - Interpersonal Communication 3.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math:**

This course provides students with an understanding of basic principles of general and interpersonal communication. It enables them to develop better interpersonal effectiveness through discussion of both effective and ineffective communication

techniques, emphasizing the practice of constructive interactive skills.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room | Instructor  |
|-----------------------|-----|------|------|-------------------|--------------------|------|-------------|
| <a href="#">83887</a> | 201 | Lec  | MW   | 12:15 PM—01:35 PM | 08/29/16— 12/15/16 | C204 | Rowe, Karen |
| <a href="#">83888</a> | 202 | Lec  | TTH  | 12:15 PM—01:35 PM | 08/29/16— 12/15/16 | C202 | Rowe, Karen |
| <a href="#">83889</a> | 203 | Lec  | T    | 06:00 PM—09:05 PM | 08/29/16— 12/15/16 | C203 | Rowe, Karen |

[COMS 020 - Oral Communication 3.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math:**

Students are taught the skills of speechmaking. Students focus on the following basic elements: rhetorical theory, researching, organizing and outlining a topic, analyzing an audience, effective use of language, ethics, effective presentation aids, critical listening, credibility, and physical delivery. Students will be required to attend speech activities outside of the classroom environment.

| Reg ID   | Sec | Type   | Days | Time              | Date               | Room | Instructor    |
|--|-----|--------|------|-------------------|--------------------|------|---------------|
| <a href="#">83891</a>  | 201 | Lec    | MW   | 07:45 AM—09:05 AM | 08/29/16— 12/15/16 | C203 | Carrion, John |
| <a href="#">83892</a>  | 202 | Lec    | MW   | 09:15 AM—10:35 AM | 08/29/16— 12/15/16 | C202 | Gill, Ambica  |
| <a href="#">83893</a>  | 203 | Lec    | MW   | 09:15 AM—10:35 AM | 08/29/16— 12/15/16 | C202 | Gill, Ambica  |
| Note: #83893 This is an ASPIRE Program course. See ASPIRE counselor to enroll. |     |        |      |                   |                    |      |               |
| <a href="#">83894</a>  | 204 | Lec    | MW   | 10:45 AM—12:05 PM | 08/29/16— 12/15/16 | C202 | Rowe, Karen   |
| <a href="#">83895</a>  | 205 | Lec    | MW   | 01:45 PM—03:05 PM | 08/29/16— 12/15/16 | C203 | Rowe, Karen   |
| <a href="#">83896</a>  | 206 | Lec    | TTH  | 07:45 AM—09:05 AM | 08/29/16— 12/15/16 | C203 | Carrion, John |
| <a href="#">83897</a>  | 207 | Lec    | TTH  | 09:15 AM—10:35 AM | 08/29/16— 12/15/16 | C203 | Carrion, John |
| <a href="#">83898</a>  | 208 | Lec    | TTH  | 10:45 AM—12:05 PM | 08/29/16— 12/15/16 | C203 | Rowe, Karen   |
| <a href="#">83899</a>  | 209 | Lec    | TTH  | 12:15 PM—01:35 PM | 08/29/16— 12/15/16 | C203 | Carrion, John |
| <a href="#">83902</a>  | 212 | Lec    | S    | 09:15 AM—12:05 PM | 08/29/16— 12/15/16 | C202 | Gill, Ambica  |
|  | 212 | Hybrid |      |                   | 08/29/16— 12/15/16 | C202 | Gill, Ambica  |

Note: #83902 This is an Internet hybrid course. This consists of a combination of time online and time on campus. Orientation is on Saturday, September 10th at 9:15 am in C-202. Required campus meeting dates are on Oct. 1st, Nov. 5th, and Dec. 10th in C-202. These dates include orientation, speech dates, and final exam. Please email your instructor with any questions at: ambica.gill@evc.edu.

|                       |     |     |     |                   |                    |     |            |
|-----------------------|-----|-----|-----|-------------------|--------------------|-----|------------|
| <a href="#">85607</a> | 214 | Lec | TTH | 12:55 PM—02:30 PM | 08/09/16— 11/15/16 | OFC | Lee, Peter |
|-----------------------|-----|-----|-----|-------------------|--------------------|-----|------------|

Note: #85607 Latino College Prep Academy (LCPA)

[COMS 040 - Intro. to Argumentation 3.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math:**

This course provides students with an understanding of how to support intelligent decision making by using reasoned discourse. This course will cover instruction in logical analysis of modern controversies, the formulation of propositions for argument, construction of arguments, and application through discussion and debate. This course emphasizes the importance of competent advocacy in a free society.

| Reg ID   | Sec | Type   | Days | Time              | Date               | Room | Instructor      |
|--|-----|--------|------|-------------------|--------------------|------|-----------------|
| <a href="#">83904</a>  | 201 | Lec    | MW   | 09:15 AM—10:35 AM | 08/29/16— 12/15/16 | C105 | Lee, Peter      |
| <a href="#">83905</a>  | 202 | Lec    | MW   | 10:45 AM—12:05 PM | 08/29/16— 12/15/16 | C207 | Threet, Douglas |
| <a href="#">83906</a>  | 203 | Lec    | TTH  | 09:15 AM—10:35 AM | 08/29/16— 12/15/16 | C202 | Gill, Ambica    |
| <a href="#">83907</a>  | 204 | Lec    | TTH  | 09:15 AM—10:35 AM | 08/29/16— 12/15/16 | C202 | Gill, Ambica    |
| Note: #83907 This is an ASPIRE Program course. See ASPIRE counselor to enroll. |     |        |      |                   |                    |      |                 |
| <a href="#">83908</a>  | 205 | Lec    | TTH  | 10:45 AM—12:05 PM | 08/29/16— 12/15/16 | C208 | Gill, Ambica    |
| <a href="#">83909</a>  | 206 | Lec    | F    | 09:15 AM—12:05 PM | 08/29/16— 12/15/16 | C203 | Gill, Ambica    |
|  | 206 | Hybrid |      |                   | 08/29/16— 12/15/16 | C203 | Gill, Ambica    |

Note: #83909 This is an Internet hybrid course. This consists of a combination of time online and time on campus. Orientation is on Friday, September 2 at 9:15 am in C-203. Required campus meeting dates are on September 30th, Nov. 4th and Dec. 2nd in C-203. These dates include orientation, speech dates, and final exam. Please email your instructor with any questions at: ambica.gill@evc.edu.

|                       |     |     |   |                   |                    |      |            |
|-----------------------|-----|-----|---|-------------------|--------------------|------|------------|
| <a href="#">85515</a> | 207 | Lec | S | 09:15 AM—12:20 PM | 08/29/16— 12/15/16 | C105 | Lee, Peter |
|-----------------------|-----|-----|---|-------------------|--------------------|------|------------|

[COMS 045 - Small Group Communication-As 3.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math:**

Students study communication and decision making within the group context. Concepts such as group interaction; leadership, status and power; conflict and cohesiveness; rules and roles; verbal and nonverbal messages and problem-solving will be investigated.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room | Instructor    |
|-----------------------|-----|------|------|-------------------|--------------------|------|---------------|
| <a href="#">83910</a> | 201 | Lec  | MW   | 09:15 AM—10:35 AM | 08/29/16— 12/15/16 | C203 | Carrion, John |



Note: #83910 This is an ASPIRE Program course.

|                       |     |     |     |                   |                    |       |                 |
|-----------------------|-----|-----|-----|-------------------|--------------------|-------|-----------------|
| <a href="#">83911</a> | 202 | Lec | MW  | 10:45 AM—12:05 PM | 08/29/16— 12/15/16 | C203  | Carrion, John   |
| <a href="#">83912</a> | 203 | Lec | MW  | 12:15 PM—01:35 PM | 08/29/16— 12/15/16 | C202  | Threet, Douglas |
| <a href="#">83913</a> | 204 | Lec | TTH | 12:15 PM—01:35 PM | 08/29/16— 12/15/16 | PE105 | Sheahan, Jerome |

#### [COMSC 020 - Introduction to Programming 3.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 2**

Recommended: Basic knowledge of computer usage and keyboarding skills

This course is an introduction to basic computer programming concepts using both the procedural and an object-oriented paradigm. It is intended for non-computer science majors, and for students interested in COMSC 075 but would like a more gradual entry into computing fundamentals. Topics include hands-on practice with software engineering tools, simple programs, variables, control structures, functions, input/output and introduction to abstraction. Specifications, adherence to style guidelines, and the importance of testing to ensure that programs are usable, robust and modifiable, will be addressed throughout the course.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor   |
|-----------------------|-----|------|------|-------------------|--------------------|-------|--------------|
| <a href="#">84459</a> | 201 | Lec  | TTH  | 09:15 AM—10:05 AM | 08/29/16— 12/15/16 | RF234 | Eisenberg, J |
|                       | 201 | Lab  | TTH  | 10:15 AM—11:35 AM | 08/29/16— 12/15/16 | RF234 | Eisenberg, J |

Note: #84459 This course is taught with the Python programming language. It is intended for students majoring in Business, Life Sciences, Social Sciences, as well as students who are seeking a first class in computer programming.

#### [COMSC 072 - Discrete Math 4.00 Units](#)

Credit by Exam: Yes **Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math:**

Prerequisite: MATH 021 and 022 or MATH 025; all with C or better

This course is an introduction to the discrete and combinatorial mathematics that serves as a foundation for advanced courses in mathematics and computer science. Topics include logic, predicates and quantifiers, validity of argument, mathematical proof techniques (including induction), sets, Boolean algebras, recursive algorithms, functions, relations, elementary number theory, combinatorics, discrete probability, and an introduction to graphs and trees.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor       |
|-----------------------|-----|------|------|-------------------|--------------------|-------|------------------|
| <a href="#">84460</a> | 201 | Lec  | MW   | 06:00 PM—07:50 PM | 08/29/16— 12/15/16 | AD211 | Estrada, J Henry |

#### [COMSC 075 - Computer Science I 4.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math:**

Prerequisite: MATH 021 and 022, or Math 025, all with C or better

This course is an introduction to computer programming concepts from a computer science perspective. Programming structures of sequential, selection and repetition are covered using a high-level object oriented language. Using existing classes and creating classes, methods, argument passing, program and data abstraction (including arrays) are covered. Documentation, programming style, and program design and development are addressed throughout the course.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor       |
|-----------------------|-----|------|------|-------------------|--------------------|-------|------------------|
| <a href="#">84461</a> | 201 | Lec  | MW   | 09:15 AM—10:35 AM | 08/29/16— 12/15/16 | RF241 | Estrada, J Henry |
|                       | 201 | Lab  | MW   | 10:45 AM—12:05 PM | 08/29/16— 12/15/16 | RF241 | Estrada, J Henry |
| <a href="#">84462</a> | 202 | Lec  | TTH  | 06:00 PM—07:20 PM | 08/29/16— 12/15/16 | LE204 | Estrada, J Henry |
|                       | 202 | Lab  | TTH  | 07:30 PM—08:50 PM | 08/29/16— 12/15/16 | LE204 | Estrada, J Henry |

#### [COMSC 076 - Computer Science II 4.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math:**

Prerequisite: COMSC 075 with C or better

This course covers fundamental data structures, including linear lists, stacks, queues, trees, and other linked structures, arrays, strings, and hash tables. Software engineering techniques will be applied to the design and development of large programming projects in an object-oriented environment. The course also covers abstract data types and algorithms for searching and sorting.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor       |
|-----------------------|-----|------|------|-------------------|--------------------|-------|------------------|
| <a href="#">84463</a> | 201 | Lec  | TTH  | 01:45 PM—03:05 PM | 08/29/16— 12/15/16 | RF241 | Estrada, J Henry |
|                       | 201 | Lab  | TTH  | 03:15 PM—04:35 PM | 08/29/16— 12/15/16 | RF241 | Estrada, J Henry |

#### [COUNS 013 - Career Planning 3.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 0**

This course assists students with career/major selection. Students will identify personal interests, abilities, goals, values, and lifestyle preferences. Students will examine career trends and opportunities, employment outlook and the nature of today's workplace. Students will learn about personal and professional planning as it relates to careers through job search techniques, resume writing, interviewing, career building and realistic decision making.

| Reg ID | Sec | Type | Days | Time | Date | Room | Instructor |
|--------|-----|------|------|------|------|------|------------|
|--------|-----|------|------|------|------|------|------------|

|                       |     |     |     |                   |                    |        |                      |
|-----------------------|-----|-----|-----|-------------------|--------------------|--------|----------------------|
| <a href="#">84750</a> | 201 | Lec | MW  | 10:45 AM—12:05 PM | 08/29/16— 12/15/16 | C101A  | Perkins, Patricia    |
| <a href="#">84751</a> | 202 | Lec | TTH | 03:15 PM—04:35 PM | 08/29/16— 12/15/16 | C206   | Perkins, Patricia    |
| <a href="#">84752</a> | 203 | Lec | TTH | 03:15 PM—04:45 PM | 09/06/16— 12/15/16 | C203   | Cao, Thanh           |
| <a href="#">84753</a> | 204 | Lec | M   | 06:00 PM—09:05 PM | 08/29/16— 12/15/16 | VPA125 | Saldana, Maria Elena |
| <a href="#">85608</a> | 205 | Lec | MW  | 10:45 AM—12:05 PM | 08/29/16— 12/15/16 | R2222  | Hayes, Yolanda       |
| <a href="#">85609</a> | 206 | Lec | TTH | 03:15 PM—04:45 PM | 09/06/16— 12/15/16 | C101A  | Saldana, Maria Elena |

### [COUNS 014 - College Success-Win 3.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 0**

This course surveys effective study skills and methods by contrasting ineffective study habits with techniques that maximize learning and memory. Emphasis is on promoting healthy changes in lifestyle that manage stress, improve health and overall well-being. Techniques to change behavior such as setting goals, managing time, increasing concentration, and controlling procrastination are practiced. Lecture topics include effective listening and note-taking skills, textbook reading, marking and vocabulary systems, memory strategies, and research paper methods using library resources. This course orientates students to transition to college course expectations and procedures. (Formerly GUIDE-095)

| Reg ID                | Sec | Type   | Days | Time              | Date               | Room  | Instructor        |
|-----------------------|-----|--------|------|-------------------|--------------------|-------|-------------------|
| <a href="#">84754</a> | 201 | Lec    | MW   | 12:15 PM—03:20 PM | 10/24/16— 12/14/16 | A4213 | Anderson, Caritha |
| <a href="#">84755</a> | 202 | Lec    | MW   | 03:15 PM—04:35 PM | 08/29/16— 12/15/16 | C202  | Payne, Flora      |
| <a href="#">84756</a> | 203 | Lec    | TTH  | 10:45 AM—12:05 PM | 08/29/16— 12/15/16 | C202  | Anderson, Caritha |
| <a href="#">84757</a> | 204 | Online |      |                   | 08/29/16— 12/15/16 | LE231 | Deng, Hanh        |

Note: #84754 This is a WIN Program course.

Note: #84757 This is an Internet online course. It is strongly recommended that students enrolling in this course be self-motivated and computer/ internet literate. Mandatory course orientation is held on campus or online. Enrolled students must attend ONE of the two scheduled orientations on Wednesday, August 31st from 3pm-4pm in LE-231 or email instructor to schedule an online orientation (hanh.deng@evc.edu). Students not attending one of the scheduled orientations will be dropped from the course. Students who are waitlisted and wish to add the class MUST attend the face-to-face orientation on Wednesday, August 31st from 3pm-4pm in LE-231. The proctored examination is on Friday, November 4th from 1pm-2pm in LE 231, and students are required to bring valid identification. Email hanh.deng@evc.edu if additional information is needed.

|                       |     |     |     |                   |                    |       |              |
|-----------------------|-----|-----|-----|-------------------|--------------------|-------|--------------|
| <a href="#">85597</a> | 206 | Lec | TTH | 10:45 AM—12:05 PM | 08/29/16— 12/15/16 | C101B | Mena, Andrea |
|-----------------------|-----|-----|-----|-------------------|--------------------|-------|--------------|

### [COUNS 015 - Blueprint for Success 1.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 0**

This course is designed to develop students' personal effectiveness in school and in life. Students will explore and clarify their belief systems, values, and attitudes; identify personal strengths and weaknesses; examine and identify psychological and societal barriers; and overcome obstacles to success through mental strategies and techniques such as time and stress management, study techniques and goal setting. (Formerly GUIDE-085)

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor     |
|-----------------------|-----|------|------|-------------------|--------------------|-------|----------------|
| <a href="#">84766</a> | 209 | Lec  | T    | 06:00 PM—07:50 PM | 10/04/16— 11/22/16 | C202  | Hayes, Yolanda |
| <a href="#">85138</a> | 211 | Lec  | TTH  | 12:15 PM—01:40 PM | 10/18/16— 11/17/16 | C101A | Cao, Thanh     |

### [DANCE 002 - Dance Appreciation 3.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 0**

Students will explore dance from an aesthetic, historic, and cultural point of view. Students will examine the elements of dance including body, space, time, and dynamic qualities and develop a vocabulary with which to analyze and write critically about dance. Dance will be explored in many of its genres including social dance, jazz dance, ballet, modern, and dance from cultures around the globe from historical and contemporary perspectives. Attendance at a live dance performance may be required.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room   | Instructor        |
|-----------------------|-----|------|------|-------------------|--------------------|--------|-------------------|
| <a href="#">83914</a> | 201 | Lec  | MW   | 10:45 AM—12:05 PM | 08/29/16— 12/15/16 | VPA105 | Falvey, Elizabeth |

### [DANCE 019 - Jazz Dance, Fundamentals 1.00 Units](#)

**Grading:** O | **Advisory Level** — **Read: 0** | **Write: 0** | **Math: 0**

Students will be introduced to the fundamental skills of jazz dance technique. Students will learn primary positions, isolations, and locomotor movements. Exploration of movement qualities, basic rhythms, and musical phrasing unique to jazz dance, will be a focus of the course. The student will gain an appreciation of his/her own unique body in relation to jazz dance as a dynamic art form. Attendance at a live performance may be required.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room   | Instructor        |
|-----------------------|-----|------|------|-------------------|--------------------|--------|-------------------|
| <a href="#">83915</a> | 201 | Lab  | MW   | 01:45 PM—03:05 PM | 08/29/16— 12/15/16 | VPA116 | Falvey, Elizabeth |

### [DANCE 020 - Jazz Dance, Beginning 1.00 Units](#)

**Grading:** O | **Advisory Level** — **Read: 3** | **Write: 3** | **Math:**

Recommended: DANCE 019, or previous dance experience

Students will be introduced to beginning skills of jazz dance technique. The student will integrate beginning positions, isolations, and locomotor movements into full body actions and explore movement qualities, polyrhythms, and musical phrasing unique to jazz dance. The student will gain an appreciation of his/her own unique body in relation to jazz dance as a dynamic art form. Attendance at a live performance may be required. It is recommended that students take DANCE 019, Jazz Dance, Fundamentals, or have some previous dance experience before taking this course.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room   | Instructor        |
|-----------------------|-----|------|------|-------------------|--------------------|--------|-------------------|
| <a href="#">83916</a> | 201 | Lab  | MW   | 01:45 PM—03:05 PM | 08/29/16— 12/15/16 | VPA116 | Falvey, Elizabeth |

[DANCE 021 - Jazz Dance, Intermediate 1.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math:**

Prerequisite: DANCE 020 with C or better, or assessment based on instructor evaluation

This course works to develop the student's artistry and jazz dance technique at the intermediate level. The student will apply theory and technique with attention to musicality and performance in the execution of intermediate jazz dance combinations. The course will draw from the beginning level class while increasing the difficulty in coordination, complexity, tempo, stamina, artistry, and the use of vocabulary. Attendance at a live performance may be required.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room   | Instructor        |
|-----------------------|-----|------|------|-------------------|--------------------|--------|-------------------|
| <a href="#">83917</a> | 201 | Lab  | MW   | 01:45 PM—03:05 PM | 08/29/16— 12/15/16 | VPA116 | Falvey, Elizabeth |

[DANCE 022 - Social Dance 1.00 Units](#)

**Grading:** O | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 0**

Students will learn basic steps, rhythms, and partnering techniques for various social dance forms of European and Latin American origins including Merengue, Waltz, Rhumba, Cha-Cha, Salsa, and Swing Dance. Stylistic origins and evolution in social and historical contexts will also be discussed.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room   | Instructor        |
|-----------------------|-----|------|------|-------------------|--------------------|--------|-------------------|
| <a href="#">83918</a> | 201 | Lab  | MW   | 12:15 PM—01:35 PM | 08/29/16— 12/15/16 | VPA116 | Falvey, Elizabeth |

[DANCE 022B - Intermediate Social Dance 1.00 Units](#)

**Grading:** O | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 0**

Prerequisite: DANCE 022 with C or better

This course works to develop the students' artistry and technique of Social Dance at an intermediate level. Students will learn intermediate steps, rhythms, and partnering techniques for various social dance forms of European and Latin American origins including Merengue, Waltz, Rhumba, Cha-Cha, Salsa, and Swing Dance. Stylistic origins and evolution in social and historical contexts will also be discussed.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room   | Instructor        |
|-----------------------|-----|------|------|-------------------|--------------------|--------|-------------------|
| <a href="#">83920</a> | 201 | Lab  | MW   | 12:15 PM—01:35 PM | 08/29/16— 12/15/16 | VPA116 | Falvey, Elizabeth |

[DANCE 049 - Modern Dance, Fundamentals 1.00 Units](#)

**Grading:** O | **Advisory Level** — **Read: 0** | **Write: 0** | **Math: 0**

Students will be introduced to fundamental skills of modern dance technique. Students will learn basic positions, gestures, traveling and jumping steps, turns, level changes, and spatial orientation. The student will gain an appreciation of her/his own unique body in relation to modern dance as an expressive art form. Attendance at a live dance performance may be required.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room   | Instructor        |
|-----------------------|-----|------|------|-------------------|--------------------|--------|-------------------|
| <a href="#">83921</a> | 201 | Lab  | MW   | 09:15 AM—10:35 AM | 08/29/16— 12/15/16 | VPA116 | Falvey, Elizabeth |

[DANCE 050 - Modern Dance, Beginning 1.00 Units](#)

**Grading:** O | **Advisory Level** — **Read: 3** | **Write: 3** | **Math:**

Recommended: DANCE 049, or previous dance experience

Students will be introduced to beginning skills of modern dance technique. The student will learn basic positions, gestures, traveling and jumping steps, turns and level changes. The student will learn about spatial orientation and will gain an understanding and appreciation of her/his own unique body in relation to dance as an expressive art form. It is recommended that students take DANCE 049, Modern Dance, Fundamentals, or have some previous dance experience before taking the class. Attendance at a live dance performance may be required.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room   | Instructor        |
|-----------------------|-----|------|------|-------------------|--------------------|--------|-------------------|
| <a href="#">83922</a> | 201 | Lab  | MW   | 09:15 AM—10:35 AM | 08/29/16— 12/15/16 | VPA116 | Falvey, Elizabeth |

[ECON 010A - Principles of Macroeconomic 3.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 0**

Prerequisite: MATH 111 with P grade

This course explains the forces affecting national economies such as variations in money and credit, income, output, productivity, employment, prices and inflation. ECON 010A examines monetary and fiscal theories, explains the role the government plays in the U.S. and other national economies as a result of monetary and fiscal policies and through the exercise

of its regulatory powers. The course also provides an overview of how changes in inflation rates, interest rates, and the international value of the dollar reflect variations in the economy. This course provides an overview of the effects the government has upon businesses and households as a result of its taxation and spending policies.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor     |
|-----------------------|-----|------|------|-------------------|--------------------|-------|----------------|
| <a href="#">84290</a> | 201 | Lec  | MW   | 07:45 AM—09:05 AM | 08/29/16— 12/15/16 | C209  | Risso, Michael |
| <a href="#">84291</a> | 202 | Lec  | MW   | 09:15 AM—10:35 AM | 08/29/16— 12/15/16 | C209  | Risso, Michael |
| <a href="#">84292</a> | 203 | Lec  | TTH  | 09:15 AM—10:35 AM | 08/29/16— 12/15/16 | C209  | Risso, Michael |
| <a href="#">84293</a> | 204 | Lec  | TTH  | 01:45 PM—03:05 PM | 08/29/16— 12/15/16 | C209  | Crooks, Don    |
| <a href="#">84294</a> | 205 | Lec  | W    | 06:30 PM—09:35 PM | 08/29/16— 12/15/16 | AA232 | Crooks, Don    |

[ECON 010B - Intro to Microeconomic Theory 3.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 0**

Prerequisite: MATH 111 with P grade

Microeconomics focuses on economic behavior of individual economic units such as consumers, firms, and resource owners. It examines the market system as a means of solving the problems in the production and distribution of goods and services in a society. An analysis of the effectiveness of the price system in providing the society with an equitable distribution of goods, services and income is featured. It explores some of the more urgent micro-economic problems such as monopoly power of big business and big unions, government regulations and consumer protection, the energy crisis, taxes and welfare.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor     |
|-----------------------|-----|------|------|-------------------|--------------------|-------|----------------|
| <a href="#">84295</a> | 201 | Lec  | MW   | 10:45 AM—12:05 PM | 08/29/16— 12/15/16 | C209  | Risso, Michael |
| <a href="#">84296</a> | 202 | Lec  | TTH  | 07:45 AM—09:05 AM | 08/29/16— 12/15/16 | C209  | Risso, Michael |
| <a href="#">84297</a> | 203 | Lec  | TH   | 06:30 PM—09:35 PM | 08/29/16— 12/15/16 | RF141 | Crooks, Don    |

[EDIT 010 - Computers & Digital Media-Io 3.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 0**

Students will learn how to effectively implement instructional technology into an educational environment. Students will explore how Internet and online learning technology, combined with pedagogy, computer applications, digital media and web technology tools, can be used for teaching and learning.

| Reg ID                | Sec | Type   | Days | Time | Date               | Room  | Instructor  |
|-----------------------|-----|--------|------|------|--------------------|-------|-------------|
| <a href="#">84866</a> | 201 | Online |      |      | 08/29/16— 12/15/16 | LE228 | Hahn, Robin |

Note: #84866 This is an Internet online course. It is strongly recommended that students enrolling in this course be self-motivated and computer/internet literate. Students are required to attend either an on campus or an online orientation. For on campus orientation, please attend the following course orientation: Wednesday, August 31 from 6pm to 7pm in LE-228. Students who cannot attend orientation must contact the instructor to schedule an online orientation prior to the first orientation date. Students not in attendance at the orientation will be dropped from the course. Students will be required to come on campus for the proctored midterm and final exams. The midterm will be held on campus on Thursday, October 13 from 6pm to 7pm in LE-228, and final proctored exam will be held on campus on Wednesday, December 14 from 6pm to 8pm. Students are required to bring valid identification. Please email your instructor with any questions: nasreen.rahim@evc.edu.

[EDUC 012MS - Math/Sci. Future Teach Seminar 3.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 3**

This course is designed to provide students interested in pursuing a career in secondary school math or science teaching with theory and hands-on experience working with children in math and science skills at a local elementary school. The course includes work with mathematics and science materials, assessment, methodology, and the school environment. The course includes 50 hours of on-site field experience, as a service learning component, in a local elementary school.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor      |
|-----------------------|-----|------|------|-------------------|--------------------|-------|-----------------|
| <a href="#">84464</a> | 201 | Lec  | MW   | 03:15 PM—04:35 PM | 08/29/16— 12/15/16 | A5132 | Matusow, Steven |

[ENGL 001A - English Composition 3.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 0** | **Write: 0** | **Math:**

Prerequisite: Continuing students must complete ((ENGL 104 or ENGL 092) and (ENGL 102 or READ 101)) or ESL 091; all with C or better. New students will be placed based on the results of assessment.

English 001A is the first course in a transfer level sequence (English 001A, 001B) designed to equip students with the skills necessary for writing college level compositions. The course emphasizes expository writing, critical reading, and research techniques. Students are required to produce a series of academic essays including a documented research paper in conventional format. Analysis of readings and the practice of writing processes create the bases for student essays. All English 001A students will take a Department Final which will be holistically scored by at least two faculty members and will represent 20% of their course grade.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room   | Instructor    |
|-----------------------|-----|------|------|-------------------|--------------------|--------|---------------|
| <a href="#">83422</a> | 201 | Lec  | MW   | 07:45 AM—09:05 AM | 08/29/16— 12/15/16 | LE210  | Vo, Binh      |
| <a href="#">83423</a> | 202 | Lec  | MW   | 09:15 AM—10:35 AM | 08/29/16— 12/15/16 | VPA120 | Hahn, Robin   |
| <a href="#">83424</a> | 203 | Lec  | MW   | 09:15 AM—10:35 AM | 08/29/16— 12/15/16 | C101B  | Wilson, Scott |

|  |     |     |    |                   |                    |        |                   |
|--|-----|-----|----|-------------------|--------------------|--------|-------------------|
| <a href="#">83425</a>  | 204 | Lec | MW | 09:15 AM—10:35 AM | 08/29/16— 12/15/16 | PE106B | Regua, Richard    |
| Note: #83425 This is an Enlace Program course. See Enlace counselor to enroll. |     |     |    |                   |                    |        |                   |
| <a href="#">83426</a>  | 205 | Lec | MW | 10:45 AM—12:05 PM | 08/29/16— 12/15/16 | SA201  | Marvin, Todd      |
| <a href="#">83427</a>  | 206 | Lec | MW | 10:45 AM—12:05 PM | 08/29/16— 12/15/16 | RD312  | Vora, Roohi       |
| <a href="#">83428</a>  | 207 | Lec | MW | 10:45 AM—12:05 PM | 08/29/16— 12/15/16 | LE228  | Banerjee, Sravani |

Note: #83428 This is an ASPIRE Program course.

|                       |     |     |    |                   |                    |       |                   |
|-----------------------|-----|-----|----|-------------------|--------------------|-------|-------------------|
| <a href="#">83429</a> | 208 | Lec | MW | 12:15 PM—01:35 PM | 08/29/16— 12/15/16 | C101B | Marvin, Todd      |
| <a href="#">83430</a> | 209 | Lec | MW | 01:45 PM—03:05 PM | 08/29/16— 12/15/16 | C101C | Weber, Barbara    |
| <a href="#">83431</a> | 210 | Lec | MW | 03:15 PM—06:20 PM | 08/29/16— 10/19/16 | C206  | Kramer, Elizabeth |

Note: #83431 8 weeks accelerated - 1st 8 weeks. See English 1B, section 213 for 2nd 8-week course option.

|                       |     |     |     |                   |                    |       |                   |
|-----------------------|-----|-----|-----|-------------------|--------------------|-------|-------------------|
| <a href="#">83432</a> | 211 | Lec | MW  | 04:45 PM—06:05 PM | 08/29/16— 12/15/16 | C101B | Weber, Barbara    |
| <a href="#">83433</a> | 212 | Lec | TTH | 07:45 AM—09:05 AM | 08/29/16— 12/15/16 | R1302 | Hahn, Robin       |
| <a href="#">83434</a> | 213 | Lec | TTH | 09:15 AM—10:35 AM | 08/29/16— 12/15/16 | C101B | Kramer, Elizabeth |

Note: #83434 8 weeks accelerated - 2nd 8 weeks. See English 1A, section 210 for 1st 8-week course option.

|                       |     |     |     |                   |                    |        |                         |
|-----------------------|-----|-----|-----|-------------------|--------------------|--------|-------------------------|
| <a href="#">83436</a> | 215 | Lec | TTH | 10:45 AM—12:05 PM | 08/29/16— 12/15/16 | C102   | Nelson-Teutsch, Matthew |
| <a href="#">83437</a> | 216 | Lec | TTH | 12:15 PM—01:35 PM | 08/29/16— 12/15/16 | PE106B | Nelson-Teutsch, Matthew |
| <a href="#">83438</a> | 217 | Lec | TTH | 12:15 PM—01:35 PM | 08/29/16— 12/15/16 | C101B  | Warner, J Sterling      |
| <a href="#">83440</a> | 219 | Lec | TTH | 01:45 PM—03:05 PM | 08/29/16— 12/15/16 | PE106B | Higinio, Egbert         |

Note: #83440 This is an Affirm Program course.

|                       |     |        |   |                   |                    |       |                 |
|-----------------------|-----|--------|---|-------------------|--------------------|-------|-----------------|
| <a href="#">83441</a> | 220 | Lec    | M | 06:30 PM—09:35 PM | 08/29/16— 12/15/16 | R1302 | O'Klock, Pamela |
| <a href="#">83443</a> | 222 | Lec    | T | 06:30 PM—09:35 PM | 08/29/16— 12/15/16 | R1302 | Brett, Theodore |
| <a href="#">83445</a> | 224 | Lec    | F | 09:00 AM—12:05 PM | 08/29/16— 12/15/16 | C207  | Gott, Brian     |
| <a href="#">83446</a> | 225 | Lec    | S | 08:30 AM—11:35 AM | 08/29/16— 12/15/16 | SC102 | Brett, Theodore |
| <a href="#">83447</a> | 226 | Online |   |                   | 08/29/16— 12/15/16 | LE232 | Mentor, Steven  |

Note: #83447 This is an Internet online course. It is strongly recommended that students enrolling in this course be self-motivated and computer/internet literate. Mandatory course orientation is held on campus. Students must attend the scheduled orientation at the following time: Monday, August 29, from 3:00-4:30 PM in LE 232. Students who cannot attend the orientation must contact the instructor to schedule an online orientation prior to the first orientation date. Students in the course will be required to take the proctored exam on Friday, December 9, from 9:40 am to 11:40 am in LE-232. Please email [steven.mentor@evc.edu](mailto:steven.mentor@evc.edu) for additional information.

|                       |     |        |  |  |                    |       |          |
|-----------------------|-----|--------|--|--|--------------------|-------|----------|
| <a href="#">83448</a> | 227 | Online |  |  | 08/29/16— 12/15/16 | LE228 | Vo, Binh |
|-----------------------|-----|--------|--|--|--------------------|-------|----------|

Note: #83448 This is an Internet online course. It is strongly recommended that students enrolling in this course be self-motivated and computer/internet literate. Mandatory course orientation is held on campus. Students must attend the scheduled orientation at the following time: Monday, August 29 at 10:30 AM in room LE228. Students not in attendance will be dropped from the course. Students who cannot attend the orientation must contact the instructor to schedule an online orientation prior to the first orientation date. Students in the course will be required to take the proctored exam on Friday, December 9 at 9:20 AM in room LE228. Please email [binh.vo@evc.edu](mailto:binh.vo@evc.edu) for additional information.

|                       |     |     |    |                   |                    |       |             |
|-----------------------|-----|-----|----|-------------------|--------------------|-------|-------------|
| <a href="#">85626</a> | 228 | Lec | MW | 09:15 AM—10:40 AM | 09/07/16— 12/14/16 | AB103 | Gott, Brian |
|-----------------------|-----|-----|----|-------------------|--------------------|-------|-------------|

### [ENGL 001B - English Composition 3.00 Units](#)

**Grading:** L | **Advisory Level — Read: 0 | Write: 0 | Math:**

Prerequisite: ENGL 001A with C or better

English 001B, a second semester college composition course, emphasizes expository and argumentative writing directed toward an analysis of ideas and concepts from a wide variety of literature; English 001B includes discussion of fiction, drama, poetry, the essay, and other expository prose-- stressing critical reading in these genres. All English 001B students will take a Department Final which will be holistically scored by at least two faculty members and will represent 20% of their course grade.

| Reg ID                | Sec | Type   | Days | Time              | Date               | Room   | Instructor        |
|-----------------------|-----|--------|------|-------------------|--------------------|--------|-------------------|
| <a href="#">83449</a> | 201 | Lec    | MW   | 09:15 AM—10:35 AM | 08/29/16— 12/15/16 | LE209  | Vora, Roohi       |
| <a href="#">83450</a> | 202 | Lec    | MW   | 10:45 AM—12:05 PM | 08/29/16— 12/15/16 | PE106B | Wilson, Scott     |
| <a href="#">83451</a> | 203 | Lec    | MW   | 10:45 AM—12:05 PM | 08/29/16— 12/15/16 | R1302  | Jacobs, William   |
| <a href="#">83452</a> | 204 | Lec    | MW   | 12:15 PM—01:35 PM | 08/29/16— 12/15/16 | PE106B | Saleem, Huma      |
| <a href="#">83453</a> | 205 | Lec    | MW   | 03:15 PM—06:20 PM | 10/24/16— 12/14/16 | C206   | Kramer, Elizabeth |
| <a href="#">83454</a> | 206 | Lec    | TTH  | 07:45 AM—09:05 AM | 08/29/16— 12/15/16 | C101B  | Wilson, Scott     |
| <a href="#">83455</a> | 207 | Lec    | TTH  | 09:15 AM—10:35 AM | 08/29/16— 12/15/16 | SC103  | Banerjee, Sravani |
| <a href="#">83456</a> | 208 | Lec    | TTH  | 10:45 AM—12:05 PM | 08/29/16— 12/15/16 | PE106B | Marvin, Todd      |
| <a href="#">83457</a> | 209 | Lec    | TTH  | 12:15 PM—01:35 PM | 08/29/16— 12/15/16 | PE106A | Marvin, Todd      |
| <a href="#">83458</a> | 210 | Lec    | M    | 06:00 PM—09:05 PM | 08/29/16— 12/15/16 | C208   | Wilson, Scott     |
| <a href="#">83459</a> | 211 | Lec    | TH   | 06:30 PM—09:35 PM | 08/29/16— 12/15/16 | C101B  | O'Klock, Pamela   |
| <a href="#">83461</a> | 213 | Online |      |                   | 08/29/16— 12/15/16 | LE231  | Rojas, Raquel     |

Note: #83461 This is an Internet online course. It is strongly recommended that students enrolling in this course be self-motivated and computer/internet literate. Mandatory course orientation is held on campus. Students must attend the scheduled orientation at the following time: Friday, September 2 from 9:15am-11:30am in LE-231. Students not in attendance will be dropped from the course. Students who cannot attend the orientation must contact the instructor prior to the first orientation date. Students in the course will be required to take the proctored final exam on Friday, December 9 from 2-4pm in LE-231. Please email Raquel.rojas@evc.edu for additional information.

[85337](#) 214 Lec MW 10:45 AM—12:05 PM 08/29/16— 12/15/16 C101B Regua, Richard

Note: #85337 is an Enlace Program course. See Enlace counselor to enroll.

[ENGL 001C - Critical Thinking/Composition 3.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 0** | **Write: 0** | **Math:**

Prerequisite: ENGL 001A with C or better

This course presents the elements of critical reasoning and logic. Students will learn to identify the basic structures of arguments and the ways people use language to fortify or to falsify arguments. Students will analyze and demonstrate these techniques by writing and critiquing essays and using research strategies. This course is specifically designed to meet the IGETC critical thinking requirement.

| Reg ID                | Sec | Type   | Days | Time              | Date               | Room   | Instructor       |
|-----------------------|-----|--------|------|-------------------|--------------------|--------|------------------|
| <a href="#">83462</a> | 201 | Lec    | MW   | 12:15 PM—01:35 PM | 08/29/16— 12/15/16 | PE106A | Hahn, Robin      |
| <a href="#">83463</a> | 202 | Lec    | TTH  | 09:15 AM—10:35 AM | 08/29/16— 12/15/16 | PE106B | Hahn, Robin      |
| <a href="#">83464</a> | 203 | Lec    | TTH  | 01:45 PM—03:05 PM | 08/29/16— 12/15/16 | PE106A | Tello, Francisco |
| <a href="#">83465</a> | 204 | Lec    | M    | 06:00 PM—09:05 PM | 08/29/16— 12/15/16 | PE106B | Salonga, Stephan |
| <a href="#">83466</a> | 205 | Lec    | W    | 06:00 PM—09:05 PM | 08/29/16— 12/15/16 | C101C  | Mentor, Steven   |
| <a href="#">83467</a> | 206 | Lec    | MW   | 01:45 PM—03:05 PM | 08/29/16— 12/15/16 | C202   | Mentor, Steven   |
|                       | 206 | Hybrid |      |                   | 08/29/16— 12/15/16 | C202   | Mentor, Steven   |

Note: #83467 This is a hybrid Internet online course. The course meets alternately on campus for 3.0 hours per week and online for 3.0 hours per week. Class will meet face to face on campus on the following days: August 29; Sept 7, 12, 14, 26 and 28; Oct 10, 12, 24 and 26; Nov 7, 9, 14, 16, 28 and 30; Dec 12, and 14. Every week, there will be additional online work to complete, including readings and projects. Orientation will be held at the first class meeting on Monday, August 29 in our classroom. Please email steven.mentor@evc.edu if you need additional information.

[ENGL 001L - English Composition Lab 1.50V Units](#)

**Grading:** K | **Advisory Level** — **Read: 0** | **Write: 0** | **Math:**

Corequisite: ENGL 001A, or 001B, or 001C.

Students will learn and use critical thinking/writing skills needed for college level exposition, including paraphrasing, summarizing, development of complex content, revision, sentence techniques, research, evaluation, synthesis, and documentation of sources.

| Reg ID                | Sec | Type | Days | Time | Date               | Room  | Instructor        |
|-----------------------|-----|------|------|------|--------------------|-------|-------------------|
| <a href="#">83468</a> | 201 | Lab  |      |      | 08/29/16— 12/15/16 | SC125 | Banerjee, Sravani |
| <a href="#">83469</a> | 202 | Lab  |      |      | 08/29/16— 12/15/16 | SC125 | Wilson, Scott     |

[ENGL 028 - Intro to World Mythology 3.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 0** | **Write: 0** | **Math:**

Prerequisite: ENGL (104 or 092 ) and ENGL 102 or READ 101 or ESL 091; all with C or better or placement based on assessment.

Recommended: ENGL-001A

The course investigates cross-cultural patterns of myths: gods and goddesses of earth and sky, hunt and harvest; the cycle of the hero; the creation, destruction, and renewal of the world; myths as potent forces today in literature and the arts as well as in everyday life.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room | Instructor         |
|-----------------------|-----|------|------|-------------------|--------------------|------|--------------------|
| <a href="#">83470</a> | 201 | Lec  | TTH  | 09:15 AM—10:35 AM | 08/29/16— 12/15/16 | C204 | Warner, J Sterling |

[ENGL 084A - Survey of American Lit I 3.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 0** | **Write: 0** | **Math: 0**

Prerequisite: (ENGL 092 or ENGL 104) and (ENGL 102 or READ 101), all with C or better or placement based on assessment

This course includes representative American literature from its beginning to 1865, including works of writers of the Colonial, Revolutionary, and Romantic periods, with some emphasis on social and cultural backgrounds.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor     |
|-----------------------|-----|------|------|-------------------|--------------------|-------|----------------|
| <a href="#">83474</a> | 201 | Lec  | MW   | 09:15 AM—10:35 AM | 08/29/16— 12/15/16 | R1302 | Mentor, Steven |

[ENGL 086A - Survey English Literature I 3.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 0** | **Write: 0** | **Math: 0**

Prerequisite: (ENGL 092 or ENGL 104) and (ENGL 102 or READ 101), all with C or better or placement based on assessment

This is the first part of a two-part series surveying the development of English (Anglophone) Literature from the earliest writings in English to the Restoration and 18th Century. Students will read and discuss significant examples of epic, lyric, drama and prose writings of the finest authors writing in England and the British Empire from the Anglo Saxon, Anglo-Norman, Middle English, Renaissance, Restoration and 18th Century periods. The course will contain lectures, discussions, group work, and other student-centered learning activities. Evaluations will be based on in- and out-of-class analytical essays, exams, research reports, and class work.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor     |
|-----------------------|-----|------|------|-------------------|--------------------|-------|----------------|
| <a href="#">83475</a> | 201 | Lec  | MW   | 12:15 PM—01:35 PM | 08/29/16— 12/15/16 | AB231 | Mentor, Steven |

[ENGL 102 - College Reading 3.00 Units](#)

**Grading:** K | **Advisory Level — Read:** | **Write:** | **Math:**

Prerequisite: ESL 302 or ENGL 322 or READ 301, all with P; or placement based on assessment.

Recommended: Concurrent enrollment in ENGL 104.

English 102 enhances college reading skills and study techniques using academic materials in a variety of disciplines such as the natural sciences, social sciences, humanities and business. Instruction includes literal and interpretive comprehension, rate flexibility, vocabulary expansion, and beginning research. All students in English 102 are strongly encouraged to complete a 0.5 unit of lab work per semester in the Reading Lab. Concurrent enrollment in English 104 is recommended.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor         |
|-----------------------|-----|------|------|-------------------|--------------------|-------|--------------------|
| <a href="#">83476</a> | 201 | Lec  | MW   | 07:45 AM—09:05 AM | 08/29/16— 12/15/16 | R2222 | Shimizu, Ward      |
| <a href="#">83477</a> | 202 | Lec  | MW   | 09:15 AM—10:35 AM | 08/29/16— 12/15/16 | SC102 | Bolaris, Valerie   |
| <a href="#">83478</a> | 203 | Lec  | MW   | 09:15 AM—10:35 AM | 08/29/16— 12/15/16 | R2222 | Kuykendall, Sondra |
| <a href="#">83479</a> | 204 | Lec  | MW   | 10:45 AM—12:05 PM | 08/29/16— 12/15/16 | A4213 | Kuykendall, Sondra |
| <a href="#">83480</a> | 205 | Lec  | MW   | 12:15 PM—01:35 PM | 08/29/16— 12/15/16 | SC102 | Rojas, Raquel      |
| <a href="#">83481</a> | 206 | Lec  | TTH  | 09:15 AM—10:35 AM | 08/29/16— 12/15/16 | C101C | Lim, Sherryanne    |

Note: #83481 This section is an ASPIRE Program course, but all students are welcome.

|                       |     |     |     |                   |                    |       |                  |
|-----------------------|-----|-----|-----|-------------------|--------------------|-------|------------------|
| <a href="#">83482</a> | 207 | Lec | TTH | 10:45 AM—12:05 PM | 08/29/16— 12/15/16 | C101C | Lim, Sherryanne  |
| <a href="#">83483</a> | 208 | Lec | TTH | 12:15 PM—01:35 PM | 08/29/16— 12/15/16 | C101C | Lim, Sherryanne  |
| <a href="#">83484</a> | 209 | Lec | TTH | 12:15 PM—01:35 PM | 08/29/16— 12/15/16 | SC102 | Bolaris, Valerie |
| <a href="#">83485</a> | 210 | Lec | M   | 06:00 PM—09:05 PM | 08/29/16— 12/15/16 | C101C | Jahan, Husne     |

[ENGL 102L - College Reading Lab 0.50 Units](#)

**Grading:** K | **Advisory Level — Read:** | **Write:** | **Math:**

Prerequisite: ENGL 322 or placement based on assessment.

Corequisite: ENGL 102

Recommended: Concurrent enrollment in ENGL 104

The reading lab offers individualized programs in reading development plus supplemental reading skills work for students enrolled in English 102, College Reading. Students make use of a wide range of audiovisual and self-instructional materials to improve their reading proficiency. This lab may be repeated for credit to a maximum of 2 units. Concurrent or previous enrollment in English 102 is required.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor       |
|-----------------------|-----|------|------|-------------------|--------------------|-------|------------------|
| <a href="#">83486</a> | 201 | Lab  | M    | 12:15 PM—01:35 PM | 08/29/16— 12/15/16 | SC125 | Bolaris, Valerie |
| <a href="#">83487</a> | 202 | Lab  | M    | 01:45 PM—03:05 PM | 08/29/16— 12/15/16 | SC125 | Bolaris, Valerie |
| <a href="#">83488</a> | 203 | Lab  | T    | 10:45 AM—12:05 PM | 08/29/16— 12/15/16 | SC125 | Nelson, Renee    |
| <a href="#">83489</a> | 204 | Lab  | T    | 12:15 PM—01:35 PM | 08/29/16— 12/15/16 | SC125 | Martin, Nita     |
| <a href="#">83490</a> | 205 | Lab  | T    | 01:45 PM—03:05 PM | 08/29/16— 12/15/16 | SC125 | Bolaris, Valerie |
| <a href="#">83492</a> | 206 | Lab  | W    | 12:15 PM—01:35 PM | 08/29/16— 12/15/16 | SC125 | Bolaris, Valerie |
| <a href="#">85207</a> | 207 | Lab  | W    | 01:45 PM—03:05 PM | 08/29/16— 12/15/16 | SC125 | Bolaris, Valerie |

[ENGL 104 - Fundamentals of Composition 4.00 Units](#)

**Grading:** K | **Advisory Level — Read:** | **Write:** | **Math:**

Prerequisite: ESL 302 or ENGL 322 or READ 301 and (ENGL 330 or 335); all with C or placement based on assessment.

Corequisite: XENGL 104L

English 104 is an introduction to academic discourse and to writing short essays. The course develops competence in analytic reading and expository writing. The course stresses paragraph and essay structure through the use of pre-writing, revision, editing, and peer review strategies. Competence in English usage and syntactic variety will also be developed. Students will respond to culturally relevant model writings for general, academic, and special audiences. English 104 includes a three-hour weekly writing lab, which determines 25% of each student's final course grade. Twenty percent of each student's grade will be based on a department final essay exam. The course meets the pre-requisite for ENGL-001A.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor        |
|-----------------------|-----|------|------|-------------------|--------------------|-------|-------------------|
| <a href="#">84718</a> | 202 | Lec  | MW   | 09:15 AM—10:35 AM | 08/29/16— 12/15/16 | LE204 | Silver, William   |
| <a href="#">84719</a> | 203 | Lec  | MW   | 09:15 AM—10:35 AM | 08/29/16— 12/15/16 | LE210 | Banerjee, Sravani |

Note: #84719 This is an ASPIRE Program course.

|                       |     |     |     |                   |                    |        |                    |
|-----------------------|-----|-----|-----|-------------------|--------------------|--------|--------------------|
| <a href="#">84720</a> | 204 | Lec | MW  | 10:45 AM—12:05 PM | 08/29/16— 12/15/16 | AB231  | Alvarez, Amalia    |
| <a href="#">84721</a> | 205 | Lec | MW  | 12:15 PM—01:35 PM | 08/29/16— 12/15/16 | LE204  | Silver, William    |
| <a href="#">84722</a> | 206 | Lec | MW  | 01:45 PM—03:05 PM | 08/29/16— 12/15/16 | PE106A | Kramer, Elizabeth  |
| <a href="#">84723</a> | 207 | Lec | TTH | 07:45 AM—09:05 AM | 08/29/16— 12/15/16 | C101C  | Warner, J Sterling |

Note: #84723 Veterans

|                       |     |     |     |                   |                    |        |                   |
|-----------------------|-----|-----|-----|-------------------|--------------------|--------|-------------------|
| <a href="#">84724</a> | 208 | Lec | TTH | 09:15 AM—10:35 AM | 08/29/16— 12/15/16 | LE204  | Silver, William   |
| <a href="#">84725</a> | 209 | Lec | TTH | 10:45 AM—12:05 PM | 08/29/16— 12/15/16 | LE204  | Silver, William   |
| <a href="#">84726</a> | 210 | Lec | TTH | 12:15 PM—01:35 PM | 08/29/16— 12/15/16 | C204   | Nelson, Renee     |
| <a href="#">84727</a> | 211 | Lec | TTH | 01:45 PM—03:05 PM | 08/29/16— 12/15/16 | SC102  | Nelson, Renee     |
| <a href="#">84728</a> | 212 | Lec | M   | 06:00 PM—09:05 PM | 08/29/16— 12/15/16 | SC102  | Bochetti, Olivier |
| <a href="#">84729</a> | 213 | Lec | T   | 06:00 PM—09:05 PM | 08/29/16— 12/15/16 | SC102  | Gravener, John    |
| <a href="#">84730</a> | 214 | Lec | F   | 09:00 AM—12:05 PM | 08/29/16— 12/15/16 | C206   | Rojas, Raquel     |
| <a href="#">84731</a> | 215 | Lec | TTH | 10:45 AM—12:05 PM | 08/29/16— 12/15/16 | RD312  | Higinio, Egbert   |
|                       | 215 | Lab | TTH | 12:15 PM—01:35 PM | 08/29/16— 12/15/16 | LE209  | Higinio, Egbert   |
| <a href="#">84732</a> | 216 | Lec | MW  | 10:45 AM—12:05 PM | 08/29/16— 12/15/16 | PE106A | Rojas, Raquel     |
|                       | 216 | Lab | TTH | 10:45 AM—12:05 PM | 08/29/16— 12/15/16 | R1302  | Rojas, Raquel     |

Note: #84732 This is an Enlace Program course. See Enlace counselor to enroll.

### [ENGL 321 - Fundamentals of Reading 3.00V Units](#)

**Grading:** K | **Advisory Level** — **Read:** | **Write:** | **Math:**

Recommended: ENGL 341

English 321, a variable unit course, develops fundamental reading skills using lectures and an individualized approach. Emphasis is on vocabulary development, comprehension improvement and basic techniques of study. 3.0 units are needed to complete the course. The course may not be used to satisfy the written English requirement for an Associate degree. Concurrent enrollment in English 321 Lab is highly recommended.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor       |
|-----------------------|-----|------|------|-------------------|--------------------|-------|------------------|
| <a href="#">83494</a> | 201 | Lec  | MW   | 09:15 AM—10:35 AM | 08/29/16— 12/15/16 | SC101 | Shimizu, Ward    |
| <a href="#">83495</a> | 202 | Lec  | MW   | 10:45 AM—12:05 PM | 08/29/16— 12/15/16 | SC101 | Bolaris, Valerie |
| <a href="#">83496</a> | 203 | Lec  | MW   | 12:15 PM—01:35 PM | 08/29/16— 12/15/16 | SC101 | Shimizu, Ward    |
| <a href="#">83497</a> | 204 | Lec  | TTH  | 09:15 AM—10:35 AM | 08/29/16— 12/15/16 | SC101 | Bolaris, Valerie |
| <a href="#">83498</a> | 205 | Lec  | TTH  | 10:45 AM—12:05 PM | 08/29/16— 12/15/16 | SC101 | Bolaris, Valerie |
| <a href="#">83499</a> | 206 | Lec  | M    | 06:00 PM—09:05 PM | 08/29/16— 12/15/16 | SC101 | Benavides, Marta |

### [ENGL 321L - Reading Laboratory 0.50 Units](#)

**Grading:** K | **Advisory Level** — **Read: 0** | **Write: 0** | **Math: 0**

Corequisite: ENGL 321

English 321L is a lab designed to supplement the reading skill development covered in English 321. The lab is individualized and uses a variety of self-paced instructional materials. Students receive assignments to enhance skill development based on the English 321 lecture class. Concurrent or prior enrollment in English 321 is required.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor       |
|-----------------------|-----|------|------|-------------------|--------------------|-------|------------------|
| <a href="#">83500</a> | 201 | Lab  | M    | 12:15 PM—01:35 PM | 08/29/16— 12/15/16 | SC125 | Bolaris, Valerie |
| <a href="#">83501</a> | 202 | Lab  | M    | 01:45 PM—03:05 PM | 08/29/16— 12/15/16 | SC125 | Bolaris, Valerie |
| <a href="#">83502</a> | 203 | Lab  | T    | 10:45 AM—12:05 PM | 08/29/16— 12/15/16 | SC125 | Nelson, Renee    |
| <a href="#">83503</a> | 204 | Lab  | T    | 12:15 PM—01:35 PM | 08/29/16— 12/15/16 | SC125 | Martin, Nita     |
| <a href="#">83504</a> | 205 | Lab  | T    | 01:45 PM—03:05 PM | 08/29/16— 12/15/16 | SC125 | Bolaris, Valerie |
| <a href="#">83505</a> | 206 | Lab  | W    | 12:15 PM—01:35 PM | 08/29/16— 12/15/16 | SC125 | Bolaris, Valerie |
| <a href="#">83506</a> | 207 | Lab  | W    | 01:45 PM—03:05 PM | 08/29/16— 12/15/16 | SC125 | Bolaris, Valerie |

### [ENGL 322 - Intro to College Reading 3.00 Units](#)

Credit by Exam: Yes **Grading:** K | **Advisory Level** — **Read: 0** | **Write: 0** | **Math: 0**

Prerequisite: Completion of ((ENGL 321 (3 units) and ENGL341)) or READ 350 or (ESL 312 and ESL 313) all with a P, or placement based on assessment.

Recommended: Concurrent enrollment in ENGL 330.

This course strengthens and expands reading and study skills using a variety of teaching approaches and materials. It develops vocabulary, complex comprehension, and study/reference skills. All students in English 322 are strongly encouraged to complete a 0.50 unit per semester in the Reading Lab. Concurrent enrollment in English 330 is recommended.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor      |
|-----------------------|-----|------|------|-------------------|--------------------|-------|-----------------|
| <a href="#">83507</a> | 201 | Lec  | MW   | 10:45 AM—12:05 PM | 08/29/16— 12/15/16 | C101C | Lim, Sherryanne |



|  |     |     |     |                   |                    |       |                 |
|--|-----|-----|-----|-------------------|--------------------|-------|-----------------|
| <a href="#">83508</a>  | 202 | Lec | MW  | 09:15 AM—10:35 AM | 08/29/16— 12/15/16 | C101C | Lim, Sherryanne |
| Note: #83508 This is an ASPIRE Program course, but all students are welcome. |     |     |     |                   |                    |       |                 |
| <a href="#">83510</a>  | 204 | Lec | TTH | 09:15 AM—10:35 AM | 08/29/16— 12/15/16 | AB231 | Martin, Nita    |
| <a href="#">83511</a>  | 205 | Lec | TTH | 10:45 AM—12:05 PM | 08/29/16— 12/15/16 | C101A | Martin, Nita    |

### [ENGL 322L - Intro to College Reading Lab 0.50 Units](#)

**Grading:** K | **Advisory Level** — **Read: 0** | **Write: 0** | **Math:**

Prerequisite: 3 units of ENGL 321 with P grade or placement based on assessment.

Corequisite: ENGL 322

Recommended: Concurrent enrollment in ENGL 330

English 322L offers additional practice in vocabulary and comprehension for students enrolled in English 322. Students make use of a wide range of materials to improve their reading skills. Concurrent enrollment in English 322 is required.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor       |
|-----------------------|-----|------|------|-------------------|--------------------|-------|------------------|
| <a href="#">83513</a> | 201 | Lab  | M    | 12:15 PM—01:35 PM | 08/29/16— 12/15/16 | SC125 | Bolaris, Valerie |
| <a href="#">83515</a> | 203 | Lab  | T    | 10:45 AM—12:05 PM | 08/29/16— 12/15/16 | SC125 | Nelson, Renee    |
| <a href="#">83516</a> | 204 | Lab  | T    | 12:15 PM—01:35 PM | 08/29/16— 12/15/16 | SC125 | Martin, Nita     |
| <a href="#">83519</a> | 207 | Lab  | W    | 01:45 PM—03:05 PM | 08/29/16— 12/15/16 | SC125 | Bolaris, Valerie |

### [ENGL 330 - Improvement of Writing 4.00 Units](#)

**Grading:** K | **Advisory Level** — **Read: 0** | **Write: 0** | **Math:**

Prerequisite: ENGL 321 and ENGL 341, or ESL 312 and ESL 313, all with a P grade or placement based on assessment.

Corequisite: XENGL 330L

English 330 is devoted to developing competence in writing standard English sentences, paragraphs, and short compositions by means of a study of grammar and practice in writing. Successful completion of both the lecture and writing center component of this course is required. Students will take a Department Final Exam which will be holistically scored by at least two faculty members and will represent 20% of their course grade.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor        |
|-----------------------|-----|------|------|-------------------|--------------------|-------|-------------------|
| <a href="#">84733</a> | 201 | Lec  | MW   | 09:15 AM—10:35 AM | 08/29/16— 12/15/16 | AB231 | Jacobs, William   |
| <a href="#">84734</a> | 202 | Lec  | MW   | 10:45 AM—12:05 PM | 08/29/16— 12/15/16 | C206  | Silver, William   |
| <a href="#">84735</a> | 203 | Lec  | MW   | 12:15 PM—01:35 PM | 08/29/16— 12/15/16 | AD211 | Alvarez, Amalia   |
| <a href="#">84736</a> | 204 | Lec  | TTH  | 09:15 AM—10:35 AM | 08/29/16— 12/15/16 | R1302 | Salonga, Stephan  |
| <a href="#">84737</a> | 205 | Lec  | TTH  | 10:45 AM—12:05 PM | 08/29/16— 12/15/16 | LE209 | Chavez, Pauline   |
| <a href="#">84738</a> | 206 | Lec  | TTH  | 12:15 PM—01:35 PM | 08/29/16— 12/15/16 | C208  | Chavez, Pauline   |
| <a href="#">84739</a> | 207 | Lec  | T    | 06:30 PM—09:35 PM | 08/29/16— 12/15/16 | C101C | Bochetti, Olivier |
| <a href="#">84740</a> | 208 | Lec  | F    | 09:00 AM—12:05 PM | 08/29/16— 12/15/16 | RD301 | Goodwin, Nicholas |
| <a href="#">84741</a> | 209 | Lec  | TTH  | 10:45 AM—12:05 PM | 08/29/16— 12/15/16 | RD312 | Higinio, Egbert   |
|                       | 209 | Lab  | TTH  | 12:15 PM—01:35 PM | 08/29/16— 12/15/16 | LE209 | Higinio, Egbert   |

### [ENGL 341 - Sentence/Paragraph Development 3.00 Units](#)

**Grading:** K | **Advisory Level** — **Read: 0** | **Write: 0** | **Math: 0**

This course focuses on assisting students in developing strong grammar skills by emphasizing correct use of word forms, parts of speech, and basic sentence structure. Ultimately, student competence in sentence skills will help them to link sentences into a unified paragraph. The course may not be used for satisfaction of English requirements for the Associate degree, but it is a prerequisite for students who place below the English 330 level on the College Placement Test.

| Reg ID                | Sec | Type   | Days | Time              | Date               | Room   | Instructor        |
|-----------------------|-----|--------|------|-------------------|--------------------|--------|-------------------|
| <a href="#">83520</a> | 201 | Lec    | MW   | 07:45 AM—09:05 AM | 08/29/16— 12/15/16 | AB231  | Goodwin, Nicholas |
| <a href="#">83521</a> | 202 | Lec    | MW   | 09:15 AM—10:35 AM | 08/29/16— 12/15/16 | VPA105 | Saleem, Huma      |
| <a href="#">83522</a> | 203 | Lec    | MW   | 09:15 AM—10:35 AM | 08/29/16— 12/15/16 | A4213  | Wilson, Jimmie    |
|                       | 203 | Lec    | MW   | 09:15 AM—10:35 AM | 08/29/16— 12/15/16 | A4213  | Abelow, Yvette    |
| <a href="#">83523</a> | 204 | Lec    | MW   | 10:45 AM—12:05 PM | 08/29/16— 12/15/16 | C208   | Goodwin, Nicholas |
|                       | 204 | Lec    | MW   | 10:45 AM—12:05 PM | 08/29/16— 12/15/16 | C208   | Abelow, Yvette    |
| <a href="#">83524</a> | 205 | Lec    | TTH  | 07:45 AM—09:05 AM | 08/29/16— 12/15/16 | SC101  | Tello, Francisco  |
| <a href="#">83525</a> | 206 | Lec    | TTH  | 09:15 AM—10:35 AM | 08/29/16— 12/15/16 | A4213  | Chen, Tina        |
| <a href="#">83526</a> | 207 | Lec    | M    | 12:15 PM—01:35 PM | 08/29/16— 12/15/16 | C208   | Lim, Sherryanne   |
|                       | 207 | Hybrid |      |                   | 08/29/16— 12/15/16 | C208   | Lim, Sherryanne   |

Note: #83526 This is an Internet hybrid course. Class will meet only on Mondays from 12:15pm - 1:35pm in C208 with online work on other days of the week. Students must attend the first class meeting on Monday, August 29, 2016, from 12:15pm - 1:35pm in C208, which is when the semester begins. For details, please e-mail the instructor: sherryanne.lim@evc.edu.

|                       |     |        |   |                   |                    |      |                 |
|-----------------------|-----|--------|---|-------------------|--------------------|------|-----------------|
| <a href="#">83527</a> | 208 | Lec    | M | 01:45 PM—03:05 PM | 08/29/16— 12/15/16 | C208 | Lim, Sherryanne |
|                       | 208 | Hybrid |   |                   | 08/29/16— 12/15/16 | C208 | Lim, Sherryanne |

Note: #83527 This is an Internet hybrid course. Class will meet only on Mondays from 1:45pm - 3:05pm in C208 with online work on other days of the week. Students must attend the first class meeting on Monday, August 29, 2016, from 1:45pm - 3:05pm in C208, which is when the semester begins. For details, please e-mail the instructor: sherryanne.lim@evc.edu.

[83528](#) 209 Lec TH 06:00 PM—09:05 PM 08/29/16— 12/15/16 C101C Gravener, John

[ENGR 010 - Engineering Processes & Tools 3.00 Units](#) (Materials Fee: \$5)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math:**

Prerequisite: MATH 021 or MATH 025, with a C or better

This course introduces students to the engineering profession and devices, processes, and techniques utilized in solving engineering problems. Engineering designs and their impact on society, environment, and economics are emphasized. Design principles and methodology are a major focus of the course. The use of spreadsheets and mathematical software in engineering problem solving and data presentation are discussed. Engineering design process, report writing and technical presentations are practiced through term projects.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor        |
|-----------------------|-----|------|------|-------------------|--------------------|-------|-------------------|
| <a href="#">84432</a> | 201 | Lec  | MW   | 09:15 AM—10:05 AM | 08/29/16— 12/15/16 | AB134 | Tabrizi, Abdollah |
|                       | 201 | Lab  | MW   | 10:15 AM—11:35 AM | 08/29/16— 12/15/16 | AB121 | Tabrizi, Abdollah |

Note: #84432 includes an online component. It is recommended that students taking this class be computer/internet literate.

|                       |     |     |     |                   |                    |       |             |
|-----------------------|-----|-----|-----|-------------------|--------------------|-------|-------------|
| <a href="#">84433</a> | 202 | Lec | TTH | 06:00 PM—06:50 PM | 08/29/16— 12/15/16 | AB134 | Zaidi, Syed |
|                       | 202 | Lab | TTH | 07:00 PM—08:20 PM | 08/29/16— 12/15/16 | AB121 | Zaidi, Syed |

Note: #84433 includes an online component. It is recommended that students taking this class be computer/internet literate.

[ENGR 018 - Engr Design & Graphics 3.00 Units](#) (Materials Fee: \$5)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math:**

Prerequisite: MATH 014 with C or better or equivalent

This course covers the principles of design and its graphical presentation in engineering as well as computer-aided design (CAD) and programming. Major topics include the engineering design process, orthographic projection, multiview drawings, pictorial drawings, dimensioning and tolerancing, 3-D modeling, and Virtual Basic Application (VBA) programming. Engineering graphical presentation is based on American National Standards Institute (ANSI) standard. Students will learn to use CAD software in producing engineering drawings.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor        |
|-----------------------|-----|------|------|-------------------|--------------------|-------|-------------------|
| <a href="#">84434</a> | 201 | Lec  | TTH  | 09:15 AM—10:05 AM | 08/29/16— 12/15/16 | AB134 | Entekhabi, Parviz |
|                       | 201 | Lab  | TTH  | 10:15 AM—12:05 PM | 08/29/16— 12/15/16 | AB121 | Entekhabi, Parviz |

Note: #84434 includes an online component. It is recommended that students taking this class be computer/internet literate.

|                       |     |     |     |                   |                    |       |                   |
|-----------------------|-----|-----|-----|-------------------|--------------------|-------|-------------------|
| <a href="#">85541</a> | 202 | Lec | TTH | 01:45 PM—02:35 PM | 08/29/16— 12/15/16 | AB134 | Entekhabi, Parviz |
|                       | 202 | Lab | TTH | 02:45 PM—04:35 PM | 08/29/16— 12/15/16 | AB121 | Entekhabi, Parviz |

Note: #85541 Engineering cohort group

[ENGR 050 - Introduction to Computing 4.00 Units](#) (Materials Fee: \$5)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math:**

Prerequisite: MATH 071 with C or better

Recommended: Ability to use word processing and spreadsheet software; Completion of ENGR 010

Students learn the fundamentals of computer assisted problem solving, as it applies to the solution of engineering problems. The four major themes of this course are algorithm development, efficient programming/modeling, PC device interfacing, and practical and user friendly pre/post processing techniques. The C++ programming language is used to obtain solutions to various engineering problems. Object oriented programming using subjects such as classes, pointers, inheritances, dynamic allocation of memory space, and standard template libraries are emphasized.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor        |
|-----------------------|-----|------|------|-------------------|--------------------|-------|-------------------|
| <a href="#">84435</a> | 201 | Lec  | MW   | 12:15 PM—01:35 PM | 08/29/16— 12/15/16 | AB134 | Tabrizi, Abdollah |
|                       | 201 | Lab  | MW   | 01:45 PM—03:05 PM | 08/29/16— 12/15/16 | AB121 | Tabrizi, Abdollah |

Note: #84435 includes an online component. It is recommended that students taking this class be computer/internet literate.

[ENGR 060 - Surveying 3.00 Units](#) (Materials Fee: \$5)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math:**

Prerequisite: MATH 022, or SG 100 or equivalent, either with grade of C or better. Or, SG 100 may be taken concurrently.

Students learn the basic theory and practice of surveying or geomatics as related to engineering practices. Basic concepts, standards, errors and statistical handling are presented. Linear and angular measurements, profile leveling and traversing are discussed. The concepts of bearings and azimuths as well as related computations are explained. Theory, use and care of surveying instruments in establishing horizontal and vertical control are studied. In addition, students will gain practical experience through laboratory and field work.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor     |
|-----------------------|-----|------|------|-------------------|--------------------|-------|----------------|
| <a href="#">84436</a> | 201 | Lec  | M    | 03:15 PM—05:05 PM | 08/29/16— 12/15/16 | AB134 | Gee, Gwendolyn |

[ENGR 066 - Properties of Materials 3.00 Units](#) (Materials Fee: \$5)**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math:**

Prerequisite: CHEM 001A and PHYS 004A, both with a C or better

Recommended: ENGR 010 Ability to use word processing &amp; spreadsheet software

Mechanical, thermal, electrical, magnetic and chemical properties of materials are studied. The effect of atomic and crystal structure and various bonding mechanisms on the above properties are discussed. Diffusion and phase analysis in various materials, and defects and failure in materials including the effect of heat treatment on the strength of materials are also investigated. Various laboratory experiments such as impact, tensile and compression, torsion, fatigue, corrosion, thermal conduction and expansion, electrical conduction, magnetic strength, composite structure, rubber and polymer resilience, and photomicrograph are conducted to provide enhanced knowledge of material properties.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor        |
|-----------------------|-----|------|------|-------------------|--------------------|-------|-------------------|
| <a href="#">84438</a> | 201 | Lec  | F    | 12:30 PM—03:05 PM | 09/02/16— 12/02/16 | AB134 | Tabrizi, Abdollah |
|                       | 201 | Lab  | F    | 03:15 PM—07:20 PM | 09/02/16— 12/02/16 | AB131 | Tabrizi, Abdollah |

Note: #84438 includes an online component. It is recommended that students taking this class be computer/internet literate.

[ENGR 071 - Intro to Circuit Analysis 4.00 Units](#) (Materials Fee: \$5)**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math:**

Prerequisite: MATH 073 and PHYS 004B, both with C or better

Recommended: 1. MATH 078 2. Completion of ENGR 010 and 050 3. Ability to use word processing and spreadsheet software

Analyses of DC and AC circuits are performed using Kirchoff's voltage and current laws. Emphasis is given to resistive, capacitive, inductive, and amplifier circuits powered by independent and dependent sources. The transient nature of first order and second order circuits containing capacitors and inductors are studied. Thevenin's and Norton's theorems are applied to DC and AC circuits and properties of these circuits for maximum power transfer are determined. The concept of impedance is used to analyze AC circuits in the frequency domain as well as to perform power analysis.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor        |
|-----------------------|-----|------|------|-------------------|--------------------|-------|-------------------|
| <a href="#">84439</a> | 201 | Lec  | TTH  | 12:15 PM—01:35 PM | 08/29/16— 12/15/16 | AB134 | Tabrizi, Abdollah |
|                       | 201 | Lab  | T    | 01:45 PM—04:50 PM | 08/29/16— 12/15/16 | A5102 | Tabrizi, Abdollah |

[ENGR 504 - Tech and Contextualized Comm 0.00 Units](#)**Grading:** N | **Advisory Level** — **Read: 2** | **Write: 2** | **Math: 0**

Recommended: Be able to use computers and the Internet.

This course is designed to develop proficiency in specific integrated and contextualized reading, writing, visualization, and speaking skills and strategies relevant to technical and scientific professions. Topics include reading and writing processes, critical thinking strategies, recognition and composition of coherent and unified texts, effective visualization and public speaking. Through individual and collaborative projects, students will gain practice in researching, designing, and evaluating appropriate communications for varying rhetorical situations. Using both print- and computer-based technologies, students will develop abilities to create and critically analyze documents so that they engage and inform readers in a variety of circumstances.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor  |
|-----------------------|-----|------|------|-------------------|--------------------|-------|-------------|
| <a href="#">85623</a> | 201 | Lec  | F    | 06:00 PM—07:50 PM | 08/29/16— 12/15/16 | AB134 | Zaidi, Syed |
|                       | 201 | Lab  | S    | 09:00 AM—12:05 PM | 08/29/16— 12/15/16 | AB121 | Zaidi, Syed |

[ENVIR 010 - Environmental Science-Ih 4.00 Units](#)**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 3**

This is an interdisciplinary course in which students examine the interaction between human societies and the environment. Students will study important physical and biological properties necessary for life on Earth. They will explore major issues that are bound to affect the future of humans on our planet including population growth, resource exploitation, pollution, climate change, and the loss of biodiversity. Students will also consider environmental policies and the prospects for a sustainable future. Field trips may be required. ENVIR-010 meets general education requirements for science with a lab and can be counted as either a life science or as a physical science course.

| Reg ID                | Sec | Type   | Days | Time              | Date               | Room | Instructor       |
|-----------------------|-----|--------|------|-------------------|--------------------|------|------------------|
| <a href="#">84390</a> | 201 | Lab    | T    | 06:30 PM—09:35 PM | 08/29/16— 12/15/16 | S127 | Moody, Karen     |
|                       | 201 | Hybrid |      |                   | 08/29/16— 12/15/16 | S127 | Gonzalez, Alfred |

Note: #84390 This is an internet hybrid course. Environmental Science 010 may be certified for general education in either Physical or Biological Science, but may only be certified once. Enrolled students must attend the first class session or they will be dropped from the course. The lecture portion will be held online (Lecture/Chat discussions for ES 10 hybrid sections are provided on-line Mondays from 9:15-10:15 PM, Tuesdays and Wednesdays from 10-11 AM. Students must register for a lab section which will be held once a week on campus. A Moodle (course management system) orientation to this class will be given at the first lab meeting. Students are required to attend this orientation and must bring their textbook. Anyone who does not attend this first session will be dropped from the class. It is highly recommended that students enrolling in this course be self-motivated and computer/internet-literate. Keyboard skills and an e-mail account are necessary to converse on-line, access

course material via Moodle, check grades (Jupitergrades.com) and be successful in class. Students who wish to add this course if space is available must be present on the first day of class. Email your instructor with any questions at: [al.gonzalez@evc.edu](mailto:al.gonzalez@evc.edu)

|                       |     |     |     |                   |                    |      |                  |
|-----------------------|-----|-----|-----|-------------------|--------------------|------|------------------|
| <a href="#">84391</a> | 202 | Lec | TTH | 12:15 PM—01:35 PM | 08/29/16— 12/15/16 | S160 | Gonzalez, Alfred |
|                       | 202 | Lab | T   | 02:00 PM—05:05 PM | 08/29/16— 12/15/16 | S127 | Gonzalez, Alfred |

Note: #84391 This is an Enlace Program course. See Enlace counselor to enroll.

|                       |     |        |    |                   |                    |      |                  |
|-----------------------|-----|--------|----|-------------------|--------------------|------|------------------|
| <a href="#">84392</a> | 203 | Lab    | TH | 06:30 PM—09:35 PM | 08/29/16— 12/15/16 | S127 | Moody, Karen     |
|                       | 203 | Hybrid |    |                   | 08/29/16— 12/15/16 | S127 | Gonzalez, Alfred |

Note: #84392 This is an internet hybrid course. Environmental Science 010 may be certified for general education in either Physical or Biological Science, but may only be certified once. Enrolled students must attend the first class session or they will be dropped from the course. The lecture portion will be held online (Lecture/Chat discussions for ES 10 hybrid sections are provided on-line Mondays from 9:15-10:15 PM, Tuesdays and Wednesdays from 10-11 AM, Students must register for a lab section which will be held once a week on campus. A Moodle (course management system) orientation to this class will be given at the first lab meeting. Students are required to attend this orientation and must bring their textbook. Anyone who does not attend this first session will be dropped from the class. It is highly recommended that students enrolling in this course be self-motivated and computer/internet-literate. Keyboard skills and an e-mail account are necessary to converse on-line, access course material via Moodle, check grades (Jupitergrades.com) and be successful in class. Students who wish to add this course if space is available must be present on the first day of class. Email your instructor with any questions at: [al.gonzalez@evc.edu](mailto:al.gonzalez@evc.edu)

|                       |     |     |     |                   |                    |      |                  |
|-----------------------|-----|-----|-----|-------------------|--------------------|------|------------------|
| <a href="#">84393</a> | 204 | Lec | TTH | 12:15 PM—01:35 PM | 08/29/16— 12/15/16 | S160 | Gonzalez, Alfred |
|                       | 204 | Lab | TH  | 02:00 PM—05:05 PM | 08/29/16— 12/15/16 | S127 | Gonzalez, Alfred |

### [ESL 091 - College Read and Write 2 6.00 Units](#)

**Grading:** K | **Advisory Level** — **Read: 0** | **Write: 0** | **Math: 0**

Prerequisite: ESL 302 with P grade or placement based on assessment

Corequisite: ESL 091L

Students will study patterns of essay organization, relationships of paragraphs within essays, author's purpose, audience, tone, and mood. Student will read materials that highlight cross-cultural content and contemporary issues. Students will also acquire skills in the development and organization of ideas in coherent, well-developed paragraphs and in writing essays that require research. Concurrent enrollment in ESL 091L is required for computer-assisted and instructor-guided practice. This course is designed for non-native speakers of English one level below English 1A.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor           |
|-----------------------|-----|------|------|-------------------|--------------------|-------|----------------------|
| <a href="#">84742</a> | 201 | Lec  | MW   | 07:45 AM—10:50 AM | 08/29/16— 12/15/16 | R3312 | Nguyen-Jardin, Kelly |
| <a href="#">84743</a> | 202 | Lec  | TTH  | 10:45 AM—01:50 PM | 08/29/16— 12/15/16 | R3312 | Longacre, Richard    |
| <a href="#">84744</a> | 203 | Lec  | TTH  | 06:00 PM—09:05 PM | 08/29/16— 12/15/16 | LE210 | Salonga, Stephan     |

### [ESL 091L - ESL Skills Development Lab 0.50 Units](#)

**Grading:** K | **Advisory Level** — **Read: 0** | **Write: 0** | **Math: 0**

Corequisite: ESL 091

The content of this lab will facilitate skills development for the ESL 091 courses. It is designed to supplement classroom instruction by providing students the opportunity to work on an individualized basis with materials previously assigned by the ESL instructor, or to write essays for individual critiques by an ESL instructor. Students must enroll concurrently in ESL 091.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor              |
|-----------------------|-----|------|------|-------------------|--------------------|-------|-------------------------|
| <a href="#">83529</a> | 201 | Lab  | M    | 01:00 PM—02:20 PM | 08/29/16— 12/15/16 | SC125 | Newman, Cheri           |
| <a href="#">83530</a> | 202 | Lab  | M    | 04:00 PM—05:20 PM | 08/29/16— 12/15/16 | SC125 | Newman, Cheri           |
| <a href="#">83531</a> | 203 | Lab  | M    | 06:30 PM—07:50 PM | 08/29/16— 12/15/16 | SC125 | Newman, Cheri           |
| <a href="#">83532</a> | 204 | Lab  | T    | 02:30 PM—03:50 PM | 08/29/16— 12/15/16 | SC125 | Grenier, Celine         |
| <a href="#">83533</a> | 205 | Lab  | W    | 11:30 AM—12:50 PM | 08/29/16— 12/15/16 | SC125 | Antonini de Pino, Maria |
| <a href="#">83534</a> | 206 | Lab  | W    | 02:30 PM—03:50 PM | 08/29/16— 12/15/16 | SC125 | Antonini de Pino, Maria |
| <a href="#">83536</a> | 208 | Lab  | TH   | 04:00 PM—05:20 PM | 08/29/16— 12/15/16 | SC125 | Lawson, Erika           |
| <a href="#">83537</a> | 209 | Lab  | F    | 09:30 AM—11:20 AM | 08/29/16— 12/02/16 | SC125 | Newman, Cheri           |
| <a href="#">83539</a> | 210 | Lab  | F    | 01:30 PM—03:20 PM | 08/29/16— 12/02/16 | SC125 | Newman, Cheri           |

### [ESL 302 - Intro College Rdg and Wrtg 6.00 Units](#)

**Grading:** K | **Advisory Level** — **Read: 0** | **Write: 0** | **Math: 0**

Prerequisite: ESL 312 and ESL 313, both with P grade or placement based on assessment

Corequisite: ESL 302L

Students will focus on writing essays that exhibit the depth and complexity of low-advanced language level academic texts. They will study language elements used to present clear and effective thesis statements. They will evaluate a variety of texts that demonstrate the ways writers express ideas for a variety of purposes and intent. Students will also continue to improve skills in academic and extensive reading, critical thinking, and vocabulary acquisition. Reading materials will highlight current issues and topics of interest across cultures including articles, essays, and literary works. This course is designed for non-native speakers of English two levels below English 1A.

| Reg ID | Sec | Type | Days | Time | Date | Room | Instructor |
|--------|-----|------|------|------|------|------|------------|
|--------|-----|------|------|------|------|------|------------|

|                       |     |     |      |                   |                    |       |                         |
|-----------------------|-----|-----|------|-------------------|--------------------|-------|-------------------------|
| <a href="#">84746</a> | 201 | Lec | MWF  | 09:15 AM—11:05 AM | 08/29/16— 12/15/16 | RE311 | Antonini de Pino, Maria |
| <a href="#">84747</a> | 202 | Lec | TTHF | 08:00 AM—09:50 AM | 08/29/16— 12/15/16 | AB103 | Dorais, Catherine       |
| <a href="#">84749</a> | 204 | Lec | TTH  | 06:30 PM—09:35 PM | 08/29/16— 12/15/16 | R3312 | Grenier, Celine         |

[ESL 302L - ESL Skills Development Lab 0.50 Units](#)

**Grading:** K | **Advisory Level** — **Read: 0** | **Write: 0** | **Math: 0**

Corequisite: ESL 302

The content of this lab will facilitate skills development for ESL 302 courses. It is designed to supplement classroom instruction by providing students the opportunity to work on an individualized basis with materials previously assigned by the ESL instructor to write essays for individual critiques by an ESL instructor. Students must enroll concurrently in ESL 302.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor        |
|-----------------------|-----|------|------|-------------------|--------------------|-------|-------------------|
| <a href="#">83540</a> | 201 | Lab  | M    | 11:30 AM—12:50 PM | 08/29/16— 12/15/16 | SC125 | Newman, Cheri     |
| <a href="#">83541</a> | 202 | Lab  | M    | 02:30 PM—03:50 PM | 08/29/16— 12/15/16 | SC125 | Newman, Cheri     |
| <a href="#">83542</a> | 203 | Lab  | T    | 11:30 AM—12:50 PM | 08/29/16— 12/15/16 | SC125 | Seif, Jamie       |
| <a href="#">83543</a> | 204 | Lab  | T    | 01:00 PM—02:20 PM | 08/29/16— 12/15/16 | SC125 | Grenier, Celine   |
| <a href="#">83544</a> | 205 | Lab  | T    | 04:00 PM—05:20 PM | 08/29/16— 12/15/16 | SC125 | Grenier, Celine   |
| <a href="#">83545</a> | 206 | Lab  | W    | 01:00 PM—02:20 PM | 08/29/16— 12/15/16 | SC125 | Longacre, Richard |
| <a href="#">83546</a> | 207 | Lab  | W    | 06:30 PM—07:50 PM | 08/29/16— 12/15/16 | SC125 | Seif, Jamie       |
| <a href="#">83547</a> | 208 | Lab  | TH   | 02:30 PM—03:50 PM | 08/29/16— 12/15/16 | SC125 | Seif, Jamie       |
| <a href="#">83548</a> | 209 | Lab  | TH   | 06:30 PM—07:50 PM | 08/29/16— 12/15/16 | SC125 | Seif, Jamie       |
| <a href="#">83549</a> | 210 | Lab  | F    | 11:30 AM—01:20 PM | 08/29/16— 12/02/16 | SC125 | Newman, Cheri     |

[ESL 310L - ESL Lab 1.00V Units](#)

**Grading:** K | **Advisory Level** — **Read:** | **Write:** | **Math:**

Corequisite: Concurrent enrollment in ESL 312 or ESL 313 or ESL 314

The content of this lab will facilitate skills development for the ESL 310 series. It is designed to supplement classroom instruction (in the ESL 310 series) by providing students the opportunity to work on an individual basis with materials developed for the ESL 310L course. Students utilize computer software programs, workbooks, and other supplementary materials to develop and improve their skills in listening comprehension, oral production, reading, writing and vocabulary development. Students must be enrolled concurrently in ESL 312, 313, or 314. Twenty-four hours of lab work are required for each 1/2 unit of credit. Repeatable to a maximum of 1 unit.

| Reg ID                | Sec | Type | Days | Time | Date               | Room  | Instructor           |
|-----------------------|-----|------|------|------|--------------------|-------|----------------------|
| <a href="#">83550</a> | 201 | Lab  |      |      | 08/29/16— 12/15/16 | SC125 | Strickland, Hyeseong |

Note: #83550 Instructor lab hours:

[ESL 312 - Intro to the Essay 5.00 Units](#)

**Grading:** K | **Advisory Level** — **Read:** | **Write:** | **Math:**

Prerequisite: ESL 322 and ESL 323 and ESL 324, all with P grade or placement based on assessment.

Corequisite: ESL 312L

Students read and write compositions of multiple paragraphs and short essays on academic topics to acquire grammar, writing, and vocabulary skills for college-level academic work. Concurrent enrollment in ESL 312L is required for computer-assisted grammar and writing practice with lab assistance. ESL 312 is a high-intermediate writing course for non-native speakers of English three levels below English 1A.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor           |
|-----------------------|-----|------|------|-------------------|--------------------|-------|----------------------|
| <a href="#">83551</a> | 201 | Lec  | MW   | 10:45 AM—01:10 PM | 08/29/16— 12/15/16 | AA232 | Banh, Phuong         |
| <a href="#">83552</a> | 202 | Lec  | MW   | 06:30 PM—08:55 PM | 08/29/16— 12/15/16 | C101B | Bernstein, Mark      |
| <a href="#">83553</a> | 203 | Lec  | TTH  | 07:45 AM—10:10 AM | 08/29/16— 12/15/16 | SC102 | Nguyen, Lynh         |
| <a href="#">83554</a> | 204 | Lec  | TTH  | 09:15 AM—11:40 AM | 08/29/16— 12/15/16 | LE210 | Strickland, Hyeseong |

[ESL 312L - ESL Skills Development Lab 0.50 Units](#)

**Grading:** K | **Advisory Level** — **Read: 0** | **Write: 0** | **Math: 0**

Corequisite: ESL 312

The content of this lab will facilitate skills development for the ESL 312 course. It is designed to supplement classroom instruction by providing students the opportunity to work on an individualized basis with software and web-based materials previously assigned by the ESL instructor, to attend workshops on grammar and composition, and to receive individual critique by an ESL instructor on assignments written for ESL 312.

| Reg ID                | Sec | Type | Days | Time | Date               | Room  | Instructor           |
|-----------------------|-----|------|------|------|--------------------|-------|----------------------|
| <a href="#">83555</a> | 201 | Lab  |      |      | 08/29/16— 12/15/16 | SC125 | Strickland, Hyeseong |
| <a href="#">85612</a> | 202 | Lab  |      |      | 08/29/16— 12/15/16 | SC125 | Jasper, Katherine    |

Note: #85612 Instructor lab hours: Thursdays, 11:30AM - 12:50PM

### [ESL 313 - Intro to College Reading 3.00 Units](#)

**Grading:** K | **Advisory Level** — **Read: 0** | **Write: 0** | **Math: 0**

Prerequisite: (ESL 322 and ESL 323 and ESL 324) or ENGL 321, all with P grade, or based on assessment

This course is designed for non-native speakers at a high-intermediate level of English proficiency. Course content prepares students to read and respond to college-level texts, demonstrating literal and critical comprehension, and to expand vocabulary for academic purposes. Concurrent enrollment in ESL 312, ESL 314, and ESL 310L is recommended.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor       |
|-----------------------|-----|------|------|-------------------|--------------------|-------|------------------|
| <a href="#">83556</a> | 201 | Lec  | MW   | 01:45 PM—03:05 PM | 08/29/16— 12/15/16 | C101B | Bell, Lisa       |
| <a href="#">83557</a> | 202 | Lec  | TTH  | 12:15 PM—01:35 PM | 08/29/16— 12/15/16 | AB231 | Nguyen, Lynh     |
| <a href="#">83558</a> | 203 | Lec  | T    | 06:00 PM—09:05 PM | 08/29/16— 12/15/16 | C101B | Sanchez, Claudio |

### [ESL 314 - Interm-High Listen & Speak 3.00 Units](#)

**Grading:** K | **Advisory Level** — **Read:** | **Write:** | **Math:**

Prerequisite: ESL 324 with P grade or placement based on assessment

Recommended: Concurrent enrollment in ESL 310L is highly recommended.

This course refines listening comprehension and speaking skills in academic, vocational, and social contexts at the high intermediate level.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room   | Instructor     |
|-----------------------|-----|------|------|-------------------|--------------------|--------|----------------|
| <a href="#">83560</a> | 201 | Lec  | MW   | 09:15 AM—10:35 AM | 08/29/16— 12/15/16 | AA222  | Burke, Leticia |
| <a href="#">83561</a> | 202 | Lec  | T    | 06:00 PM—09:05 PM | 08/29/16— 12/15/16 | PE106B | O'Neal, Karen  |

### [ESL 316 - Grammar for Writers 1 3.00 Units](#)

**Grading:** K | **Advisory Level** — **Read:** | **Write:** | **Math:**

Prerequisite: ESL 322 with P grade or placement based on assessment

Recommended: Concurrent enrollment in ESL 310L is highly recommended.

This is an intensive grammar course for ESL writers at a high-intermediate level of language proficiency. Course content focuses on a wide range of grammatical and syntactical structures in meaningful contexts and builds accuracy and fluency in oral and written discourse.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room | Instructor           |
|-----------------------|-----|------|------|-------------------|--------------------|------|----------------------|
| <a href="#">83562</a> | 201 | Lec  | W    | 06:00 PM—09:05 PM | 08/29/16— 12/15/16 | C203 | Strickland, Hyeseong |
| <a href="#">85229</a> | 202 | Lec  | T    | 06:00 PM—09:05 PM | 08/29/16— 12/15/16 | C204 | Bell, Lisa           |

### [ESL 317 - English Pronunciation 3 3.00 Units](#)

**Grading:** K | **Advisory Level** — **Read:** | **Write:** | **Math:**

Prerequisite: Successful completion of ESL 324 or ESL 327 or placement based on assessment

Students develop native-like speech in English. They utilize the International Phonetic Alphabet to distinguish the sounds of English and produce natural-sounding speech in connected discourse. They learn different intonation, stress, and pitch patterns to change sentence focus and to signal middle and end of sentences. They use contractions and reductions and assimilate sounds to produce natural speech. Concurrent enrollment in (ESL 312 or ESL 313 or ESL 314) and ESL 207 is strongly recommended.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room   | Instructor    |
|-----------------------|-----|------|------|-------------------|--------------------|--------|---------------|
| <a href="#">83563</a> | 201 | Lec  | T    | 06:00 PM—09:05 PM | 08/29/16— 12/15/16 | PE106A | Velez, Miriam |

### [ESL 320L - ESL Lab 1.00V Units](#)

**Grading:** K | **Advisory Level** — **Read:** | **Write:** | **Math:**

Corequisite: Concurrent enrollment in ESL 322, ESL 323, or ESL 324

The content of this lab will facilitate skills development for the ESL 320 series. It is designed to supplement classroom instruction in the ESL 320 series by providing students the opportunity to develop and improve their skills in listening comprehension, oral production, reading, writing, and vocabulary development. Students utilize English Interactive computer software program. Students must be enrolled concurrently in ESL 322, 323, or 324. Twenty-four hours of lab work are required for each 1/2 unit of credit. Repeatable to a maximum of 1.0 units.

| Reg ID                | Sec | Type | Days | Time | Date               | Room  | Instructor           |
|-----------------------|-----|------|------|------|--------------------|-------|----------------------|
| <a href="#">83564</a> | 201 | Lab  |      |      | 08/29/16— 12/15/16 | SC125 | Strickland, Hyeseong |

### [ESL 322 - Paragraph Development 5.00 Units](#)

**Grading:** K | **Advisory Level** — **Read: 0** | **Write: 0** | **Math: 0**

Prerequisite: ESL 332 and ESL 333 and ESL 334, all with P or placement based on assessment.

Recommended: Concurrent enrollment in ESL (323 or 324 or 327) and ESL 194 is strongly recommended

ESL 322 is an intermediate writing course for non-native speakers of English. Students will focus on writing well organized and fully developed paragraphs with correct grammar, sentence structure and word choice. Concurrent enrollment in 0.5 unit of ESL 320L is strongly recommended for computer grammar and writing practice and instructional assistance.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room   | Instructor              |
|-----------------------|-----|------|------|-------------------|--------------------|--------|-------------------------|
| <a href="#">83567</a> | 201 | Lec  | MW   | 10:45 AM—01:10 PM | 08/29/16— 12/15/16 | AA222  | Cohen-Reyes, Rachel     |
| <a href="#">83568</a> | 202 | Lec  | MW   | 06:30 PM—08:55 PM | 08/29/16— 12/15/16 | PE106A | Tyler, Huong            |
| <a href="#">83569</a> | 203 | Lec  | TTH  | 07:45 AM—10:10 AM | 08/29/16— 12/15/16 | C207   | Pino-Silva, Juan        |
| <a href="#">83570</a> | 204 | Lec  | TTH  | 10:45 AM—01:10 PM | 08/29/16— 12/15/16 | RG122  | Outeirino-Feijoo, Maria |

#### [ESL 323 - Reading/Vocabulary Development 3.00 Units](#)

**Grading:** K | **Advisory Level** — **Read:** | **Write:** | **Math:**

Prerequisite: ESL 333 with P grade or placement based on assessment

This course is designed for non-native speakers at an intermediate level of proficiency in English. Course content and materials focus mainly on reading comprehension and vocabulary development. Integration of discussion and writing activities is also emphasized. Concurrent enrollment in ESL 322, ESL 324, and ESL 320L are recommended.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor        |
|-----------------------|-----|------|------|-------------------|--------------------|-------|-------------------|
| <a href="#">83572</a> | 201 | Lec  | MW   | 10:45 AM—12:05 PM | 08/29/16— 12/15/16 | C205  | Jardin, Kenneth   |
| <a href="#">83573</a> | 202 | Lec  | MW   | 01:45 PM—03:05 PM | 08/29/16— 12/15/16 | C209  | Jardin, Kenneth   |
| <a href="#">83574</a> | 203 | Lec  | TTH  | 01:45 PM—03:05 PM | 08/29/16— 12/15/16 | SC101 | Jardin, Kenneth   |
| <a href="#">83575</a> | 204 | Lec  | TH   | 06:00 PM—09:05 PM | 08/29/16— 12/15/16 | SC101 | Longacre, Richard |
| <a href="#">83576</a> | 205 | Lec  | F    | 08:30 AM—12:35 PM | 08/29/16— 12/02/16 | LE209 | Salonga, Stephan  |

#### [ESL 324 - Listen/Speak Development 4.00 Units](#)

**Grading:** K | **Advisory Level** — **Read:** | **Write:** | **Math:**

Prerequisite: ESL 334 with P grade or placement based on assessment

Recommended: Concurrent enrollment in (ESL 322 or 323 or 327) and ESL 320L is strongly recommended

Students will focus on developing academic listening and speaking skills at an intermediate-mid level of language proficiency. Students will also acquire idiomatic and academic vocabulary, cultural awareness, and discussion skills through the use of multimedia materials.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room   | Instructor       |
|-----------------------|-----|------|------|-------------------|--------------------|--------|------------------|
| <a href="#">83578</a> | 202 | Lec  | TTH  | 08:00 AM—09:50 AM | 08/29/16— 12/15/16 | RD312  | Burke, Leticia   |
| <a href="#">83579</a> | 203 | Lec  | TTH  | 01:45 PM—03:35 PM | 08/29/16— 12/15/16 | SC103  | Pino-Silva, Juan |
| <a href="#">83580</a> | 204 | Lec  | TTH  | 06:30 PM—08:20 PM | 08/29/16— 12/15/16 | PE206B | Kallen, Rebecca  |

#### [ESL 327 - English Pronunciation 2 3.00 Units](#)

**Grading:** K | **Advisory Level** — **Read:** | **Write:** | **Math:**

Prerequisite: Successful completion of ESL 334 or ESL 337 or placement based on assessment

Students further their study of the pronunciation, intonation, stress, and rhythm patterns of English. They are introduced to the phonetic alphabet and study the sound-spelling correlations of English. They also receive further instruction on the production of sounds in word-initial and word-final environments, intonation and stress patterns in multi-syllabic words, and native-like sentence stress, rhythm and intonation. Concurrent enrollment in (ESL 322 or ESL 323 or ESL 324) and ESL 207 is strongly recommended.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room   | Instructor     |
|-----------------------|-----|------|------|-------------------|--------------------|--------|----------------|
| <a href="#">83581</a> | 201 | Lec  | TTH  | 12:15 PM—01:35 PM | 08/29/16— 12/15/16 | C209   | Gendler, Helen |
| <a href="#">83582</a> | 202 | Lec  | W    | 06:00 PM—09:05 PM | 08/29/16— 12/15/16 | PE106B | Lawson, Erika  |

#### [ESL 330L - ESL Lab 1.00V Units](#)

**Grading:** K | **Advisory Level** — **Read:** | **Write:** | **Math:**

Corequisite: Concurrent enrollment in ESL 332, ESL 333, ESL 334, or ESL 337

The content of this lab will facilitate skills development for the ESL 330 series. It is designed to supplement classroom instruction in the ESL 330 series by providing students the opportunity to develop and improve their skills in listening comprehension, oral production, reading, writing, and vocabulary development. Students utilize English interactive computer software program and workbooks to improve these skills. Students must be enrolled concurrently in ESL 332, 333, or 334. Twenty-four hours of lab work are required for each 1/2 unit of credit. Repeatable to a maximum of 1.0 unit.

| Reg ID                | Sec | Type | Days | Time | Date               | Room  | Instructor           |
|-----------------------|-----|------|------|------|--------------------|-------|----------------------|
| <a href="#">83583</a> | 201 | Lab  |      |      | 08/29/16— 12/15/16 | SC125 | Strickland, Hyeseong |

Note: #83583 Instructor lab hours:

#### [ESL 332 - Basic Writing Skills 2 4.00 Units](#)

**Grading:** K | **Advisory Level** — **Read:** | **Write:** | **Math:**

Prerequisite: ESL 342 or ESL 345 with a P or placement by assessment

This is a low-intermediate grammar/writing course for non-native speakers of English. Students learn grammar and writing techniques for composing sentences and short paragraphs.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor        |
|-----------------------|-----|------|------|-------------------|--------------------|-------|-------------------|
| <a href="#">83584</a> | 201 | Lec  | MW   | 12:15 PM—02:05 PM | 08/29/16— 12/15/16 | R3312 | Burke, Leticia    |
| <a href="#">83586</a> | 202 | Lec  | MW   | 06:30 PM—08:20 PM | 08/29/16— 12/15/16 | R3312 | Sanders, Kaye     |
| <a href="#">83587</a> | 203 | Lec  | TTH  | 08:30 AM—10:20 AM | 08/29/16— 12/15/16 | C105  | Jasper, Katherine |
| <a href="#">83588</a> | 204 | Lec  | TTH  | 01:45 PM—03:35 PM | 08/29/16— 12/15/16 | C101C | Han, Helen        |

### [ESL 333 - Basic Reading Skills 2 3.00 Units](#)

**Grading:** K | **Advisory Level** — **Read:** | **Write:** | **Math:**

Prerequisite: ESL 343 or ESL 346 with P grade or placement based on assessment

This course is designed for non-native speakers who are at a low-intermediate level of proficiency in English. Course content and materials expand reading and vocabulary skills by focusing on literal and critical comprehension of text. Development of speaking and writing skills through interactive class activities is also emphasized. Concurrent enrollment in ESL 332, ESL 334, and ESL 330L is recommended.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor      |
|-----------------------|-----|------|------|-------------------|--------------------|-------|-----------------|
| <a href="#">83589</a> | 201 | Lec  | MW   | 09:15 AM—10:35 AM | 08/29/16— 12/15/16 | A5212 | Jardin, Kenneth |
| <a href="#">83590</a> | 202 | Lec  | TTH  | 07:45 AM—09:05 AM | 08/29/16— 12/15/16 | R2222 | Kallen, Rebecca |
| <a href="#">83591</a> | 203 | Lec  | TTH  | 12:15 PM—01:35 PM | 08/29/16— 12/15/16 | R2222 | Burke, Leticia  |
| <a href="#">83592</a> | 204 | Lec  | W    | 06:00 PM—09:05 PM | 08/29/16— 12/15/16 | SC101 | Velez, Miriam   |

### [ESL 334 - Basic Listening and Speaking 2 5.00 Units](#)

**Grading:** K | **Advisory Level** — **Read:** | **Write:** | **Math:**

Prerequisite: ESL 344 or ESL 347 with P grade or placement based on assessment

Recommended: Concurrent enrollment in ESL 332 and/or ESL 333 is strongly recommended.

Students will learn listening and speaking skills at the intermediate-low level of English proficiency. Students will participate in class activities and use multimedia materials focused on aural comprehension, oral communication, and clear pronunciation in a variety of contexts.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room   | Instructor          |
|-----------------------|-----|------|------|-------------------|--------------------|--------|---------------------|
| <a href="#">83593</a> | 201 | Lec  | MW   | 08:00 AM—10:25 AM | 08/29/16— 12/15/16 | SC103  | Cohen-Reyes, Rachel |
| <a href="#">83594</a> | 202 | Lec  | TTH  | 08:00 AM—10:25 AM | 08/29/16— 12/15/16 | RE301  | Khuu, Ty            |
| <a href="#">83595</a> | 203 | Lec  | TTH  | 10:45 AM—01:10 PM | 08/29/16— 12/15/16 | VPA105 | Cohen-Reyes, Rachel |
| <a href="#">83596</a> | 204 | Lec  | TTH  | 06:30 PM—08:55 PM | 08/29/16— 12/15/16 | C206   | Lawson, Erika       |

### [ESL 337 - English Pronunciation 1 3.00 Units](#)

**Grading:** K | **Advisory Level** — **Read:** | **Write:** | **Math:**

Prerequisite: Placement based on assessment or satisfactory completion of ESL 347

Students are introduced to articulatory phonetics and basic intonation, stress, and rhythm patterns of English. Students will study the place and manner of the articulation of the sounds of English and spelling patterns for vowel and consonant sounds. Students will also be introduced to rhythm, stress, and intonation patterns, in English. Concurrent enrollment in (ESL 332 or ESL 333 or ESL 334) and ESL 207 is strongly recommended.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room | Instructor        |
|-----------------------|-----|------|------|-------------------|--------------------|------|-------------------|
| <a href="#">83597</a> | 201 | Lec  | MW   | 09:15 AM—10:35 AM | 08/29/16— 12/15/16 | C207 | O'Neal, Karen     |
| <a href="#">83598</a> | 202 | Lec  | M    | 06:00 PM—09:05 PM | 08/29/16— 12/15/16 | C205 | Longacre, Richard |
| <a href="#">83599</a> | 203 | Lec  | TH   | 04:45 PM—07:50 PM | 08/29/16— 12/15/16 | C204 | Han, Helen        |

### [ESL 341L - ESL Skills Development Lab 1.00V Units](#)

**Grading:** K | **Advisory Level** — **Read: 0** | **Write: 0** | **Math: 0**

Recommended: Concurrent enrollment in any ESL 340 series courses strongly recommended.

The content of this lab will facilitate language skill development for students enrolling in the ESL entry level courses by providing computer-assisted language instruction and workbooks. Students will work on an individualized basis, with assistance from staff as needed, to enhance language skills. It is highly recommended that students be enrolled concurrently in any ESL 340 series course. Repeatable to a maximum of 1.0 unit

| Reg ID                | Sec | Type | Days | Time | Date               | Room  | Instructor           |
|-----------------------|-----|------|------|------|--------------------|-------|----------------------|
| <a href="#">83600</a> | 201 | Lab  |      |      | 08/29/16— 12/15/16 | SC125 | Strickland, Hyeseong |

### [ESL 345 - Basic Writing Skills 1 4.00 Units](#)

**Grading:** K | **Advisory Level** — **Read: 0** | **Write: 0** | **Math: 0**

ESL 345 is a novice-high grammar and writing course for non-native speakers of English. Students will study the grammar and syntax of written discourse in sentences and short passages. Students will learn how to write, revise, and edit a variety of sentences and short paragraphs.

| Reg ID | Sec | Type | Days | Time | Date | Room | Instructor |
|--------|-----|------|------|------|------|------|------------|
|--------|-----|------|------|------|------|------|------------|



|                       |     |     |     |                   |                    |       |                   |
|-----------------------|-----|-----|-----|-------------------|--------------------|-------|-------------------|
| <a href="#">83601</a> | 201 | Lec | MW  | 10:45 AM—12:35 PM | 08/29/16— 12/15/16 | AB103 | Dorais, Catherine |
| <a href="#">83602</a> | 202 | Lec | MW  | 06:30 PM—08:20 PM | 08/29/16— 12/15/16 | PE206 | Bell, Lisa        |
| <a href="#">83603</a> | 203 | Lec | TTH | 08:30 AM—10:20 AM | 08/29/16— 12/15/16 | LE209 | Han, Helen        |
| <a href="#">83604</a> | 204 | Lec | F   | 08:00 AM—01:30 PM | 08/29/16— 12/02/16 | C101A | Jasper, Katherine |

[ESL 346 - Basic Reading Skills 1 3.00 Units](#)

**Grading:** K | **Advisory Level** — **Read: 0** | **Write: 0** | **Math: 0**

ESL 346 is a novice-high reading course for non-native speakers of English. Students learn comprehension skills such as identifying and distinguishing main ideas and details and finding meaning of new words through context clues. Students also develop post-reading strategies such as paraphrasing important information and brief writing responses to readings.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor              |
|-----------------------|-----|------|------|-------------------|--------------------|-------|-------------------------|
| <a href="#">83605</a> | 201 | Lec  | MW   | 07:45 AM—09:05 AM | 08/29/16— 12/15/16 | C101C | Burke, Leticia          |
| <a href="#">83606</a> | 202 | Lec  | MW   | 10:45 AM—12:05 PM | 08/29/16— 12/15/16 | C105  | Longacre, Richard       |
| <a href="#">83607</a> | 203 | Lec  | TTH  | 07:45 AM—09:05 AM | 08/29/16— 12/15/16 | R3312 | Outeirino-Feijoo, Maria |
| <a href="#">83608</a> | 204 | Lec  | M    | 06:30 PM—09:35 PM | 08/29/16— 12/15/16 | LE210 | Khuu, Ty                |
| <a href="#">83609</a> | 205 | Lec  | T    | 06:00 PM—09:05 PM | 08/29/16— 12/15/16 | SC101 | Seif, Jamie             |

[ESL 347 - Basic Listening and Speaking 1 5.00 Units](#)

**Grading:** K | **Advisory Level** — **Read: 0** | **Write: 0** | **Math: 0**

ESL 347 is a novice-high listening/speaking course for non-native speakers of English. Students will learn listening skills such as listening for main idea and details, phonemic differences, intonation and stress patterns, and sound reductions. Students will also learn speaking skills at novice-high level of restatement of important information, use of key words and phrases in questions and statements, description of speakers' opinions and feelings, and pronunciation of phonemic pairs, stress patterns, and sound reductions.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room   | Instructor          |
|-----------------------|-----|------|------|-------------------|--------------------|--------|---------------------|
| <a href="#">83610</a> | 201 | Lec  | MW   | 08:00 AM—10:25 AM | 08/29/16— 12/15/16 | RD312  | Banh, Phuong        |
| <a href="#">83611</a> | 202 | Lec  | MW   | 06:30 PM—08:55 PM | 08/29/16— 12/15/16 | A4213  | Henninger, Michelle |
| <a href="#">83618</a> | 203 | Lec  | TTH  | 10:45 AM—01:10 PM | 08/29/16— 12/15/16 | PE206B | Han, Helen          |
| <a href="#">83619</a> | 204 | Lec  | TTH  | 06:30 PM—08:55 PM | 08/29/16— 12/15/16 | VPA105 | Tyler, Huong        |

[ETH 010 - Intro to Ethnic Studies 3.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 0**

This interdisciplinary course is a combination of the humanities and social sciences. There is an emphasis on the learning of concepts and theories central to the study of Ethnic Studies. The class will also explore the culture concept. Included is an analysis of the interrelationship between the dominant group and various ethnic groups. This course will also serve as an introduction to the experiences and perspectives of selected racial/ethnic group relations in our society.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor         |
|-----------------------|-----|------|------|-------------------|--------------------|-------|--------------------|
| <a href="#">83924</a> | 201 | Lec  | MW   | 07:45 AM—09:05 AM | 08/29/16— 12/15/16 | SC127 | Fong, Paul         |
|                       | 201 | Lec  | MW   | 07:45 AM—09:05 AM | 08/29/16— 12/15/16 | SC127 | Villarreal, Arturo |
| <a href="#">83925</a> | 202 | Lec  | MW   | 10:45 AM—12:05 PM | 08/29/16— 12/15/16 | SC127 | Fong, Paul         |
|                       | 202 | Lec  | MW   | 10:45 AM—12:05 PM | 08/29/16— 12/15/16 | SC127 | Villarreal, Arturo |
| <a href="#">83927</a> | 203 | Lec  | TTH  | 10:45 AM—12:05 PM | 08/29/16— 12/15/16 | SC127 | Seals, Bobby       |
|                       | 203 | Lec  | TTH  | 10:45 AM—12:05 PM | 08/29/16— 12/15/16 | SC127 | Villarreal, Arturo |
| <a href="#">85489</a> | 205 | Lec  | T    | 06:00 PM—09:05 PM | 08/29/16— 12/15/16 | C102  | Seals, Bobby       |
|                       | 205 | Lec  | T    | 06:00 PM—09:05 PM | 08/29/16— 12/15/16 | C102  | Villarreal, Arturo |

[ETH 011 - Ethnic Film: Reel Studies 3.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 0**

This course will examine contemporary and classic cinema, focusing primarily on US ethnic films from African- American, Native American, Latino, Asian-Pacific Islander, and Middle Eastern American cultures, as a tool to explore universal human themes as well as ethnic/cultural stereotypes.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor    |
|-----------------------|-----|------|------|-------------------|--------------------|-------|---------------|
| <a href="#">83933</a> | 201 | Lec  | TH   | 06:00 PM—09:05 PM | 08/29/16— 12/15/16 | SA103 | Lujan, Gloria |

[ETH 020 - African American Culture 3.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 0**

This course is a survey of the African American experience in the United States. Students will critically examine past, present and evolving socio-political, economic and cultural dynamics that help to create African American culture.

| Reg ID | Sec | Type | Days | Time | Date | Room | Instructor |
|--------|-----|------|------|------|------|------|------------|
|--------|-----|------|------|------|------|------|------------|

[83935](#) 201 Lec TTH 12:15 PM—01:35 PM 08/29/16— 12/15/16 VPA125 Kahn-Lomax, Charlie

[ETH 030 - Chicana/O Culture 3.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 0**

This is a survey course designed to study the development of Mexican and Chicana/o culture in Mexico, the Southwest U.S. and beyond. Emphasis will be placed on the cultural history as well as the socio-psychological aspects in the study of people of Mexican origin. Specific areas of interest in the course include theory and analysis of the concept of culture and its application to the Mexican and Chicano communities. Other areas of interest include the Pre-Columbian period, the religions and philosophies, art, language, music, folklore, and lifestyles of the Chicana/o.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor         |
|-----------------------|-----|------|------|-------------------|--------------------|-------|--------------------|
| <a href="#">83938</a> | 201 | Lec  | MW   | 09:15 AM—10:35 AM | 08/29/16— 12/15/16 | SA201 | Villarreal, Arturo |
| <a href="#">83939</a> | 202 | Lec  | TTH  | 09:15 AM—10:35 AM | 08/29/16— 12/15/16 | SA204 | Villarreal, Arturo |
| <a href="#">83941</a> | 203 | Lec  | M    | 06:00 PM—09:05 PM | 08/29/16— 12/15/16 | SA201 | Villarreal, Arturo |

[ETH 040 - Vietnamese Amer.Culture/Exper. 3.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 0**

This course provides students with a basic theoretical background to study the ancestral origin of Vietnamese Americans, their migration to the U.S., and assimilation into U.S. culture and society. It follows the evolution of their cultural roots into their ethnic heritage, focusing on their religious and philosophical thoughts, customs, and value system. The course traces the emergence of their minority status, identity, and sense of community, and explores their current status and prospects of ethno-social mobility through education, employment, business, entrepreneurship, and politics. This course reflects the Humanities and Social Science areas.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room   | Instructor   |
|-----------------------|-----|------|------|-------------------|--------------------|--------|--------------|
| <a href="#">83945</a> | 201 | Lec  | MW   | 12:15 PM—01:35 PM | 08/29/16— 12/15/16 | SA102  | Nguyen, Viet |
| <a href="#">83947</a> | 202 | Lec  | M    | 06:00 PM—09:05 PM | 08/29/16— 12/15/16 | VPA115 | Nguyen, Viet |

[ETH 042 - Apa Culture and Experience-1o 3.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 0**

This course covers (1) the Asian backgrounds, migration, ethnic culture (particularly major religious beliefs, philosophical thoughts, value system, customs, and traditions), and American experiences APAs as a whole have in common; (2) unique aspects of each Asian American co-group, with more emphasis on the six largest groups: Chinese, Filipino, Indian, Vietnamese, Korean, and Japanese Americans. Also of special importance are key concepts, theories, and perspectives pertinent to this study, as well as American experiences APAs share with other U.S. racial groups, especially African American and Latino Americans. This course is a combination of the Humanities and Social Sciences.

| Reg ID                | Sec | Type   | Days | Time | Date               | Room  | Instructor   |
|-----------------------|-----|--------|------|------|--------------------|-------|--------------|
| <a href="#">83948</a> | 201 | Online |      |      | 08/29/16— 12/15/16 | LE228 | Nguyen, Viet |

Note: #83948 This is an Internet online course. It is strongly recommended that students enrolling in this course be self-motivated and computer/internet literate. Mandatory course orientation is held on campus. Students who cannot attend the orientation must contact the instructor to schedule an online orientation prior to the first orientation date: Tuesday, August 30 from 11:00am - 12:00pm in room LE-228. Students not in attendance at the campus or online orientation will be dropped from the course. There will be a proctored examination on Wednesday, December 14, from 10:15am - 12:00pm in room C103, and students are required to bring valid identification. Please email: maria.isip@evc.edu if additional information is needed.

[FCS 019 - Nutrition 3.00 Units](#)

**Grading:** L | **Advisory Level** — **Read:** | **Write:** | **Math: 2**

Prerequisite: (ENGL 092 and READ 101) or ESL 091; all with C or better

This course provides students an introduction to basic nutrition principles, including physiological, psychological and sociological considerations. Students will analyze the human diet in relation to health, lifestyle choices, personal behaviors, and disease prevention. Individual recommended nutrient intake, the body's use of nutrients, and optimum dietary health across the lifespan will be discussed. Students will also examine the influence of culture, food supply, food choices, and nutritional status, as well as socioeconomic conditions, food fads, and diet fallacies.

| Reg ID                | Sec | Type   | Days | Time              | Date               | Room   | Instructor        |
|-----------------------|-----|--------|------|-------------------|--------------------|--------|-------------------|
| <a href="#">84639</a> | 201 | Lec    | MW   | 10:45 AM—12:05 PM | 08/29/16— 12/15/16 | LE209  | Gorbach, Margaret |
| <a href="#">84640</a> | 202 | Lec    | MW   | 01:45 PM—03:05 PM | 08/29/16— 12/15/16 | LE209  | Gorbach, Margaret |
| <a href="#">84641</a> | 203 | Lec    | TTH  | 10:45 AM—12:05 PM | 08/29/16— 12/15/16 | AB142  | Gorbach, Margaret |
| <a href="#">84643</a> | 205 | Lec    | W    | 06:30 PM—09:35 PM | 08/29/16— 12/15/16 | VPA120 | Cahill, Kathleen  |
| <a href="#">84644</a> | 206 | Online |      |                   | 08/29/16— 12/15/16 | LE204  | Gorbach, Margaret |

Note: #84644 This is an Internet online course. It is strongly recommended that students enrolling in this course be self-motivated and computer/internet literate. Mandatory course orientation is held on campus. Students who cannot attend the orientation must contact the instructor to schedule an online orientation prior to the first orientation date Tuesday, August 30th from 6:00pm to 7:30 pm in LE-204. Students not in attendance at the campus or online orientation will be dropped from the course. There will be a proctored examination on Tuesday, October 18th from 6pm to 7:30 pm in LE-204, and students are required to bring valid identification. Please margaret.gorbach@evc.edu if additional information is needed.

[FCS 050 - Life Management 3.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 2**

Life Management provides individuals with skills for understanding and using resources for effective functioning now and in the future. Students will explore day-to-day resources including time, energy, and money. Major topics include steps in value clarification, goal setting, decision making, problem solving, time management, health, money management, education and career planning, communication skills, handling change and stress, and conflict management. In addition, the course explores the effect of cultural forces and future trends on goals, values, standards, and time management.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor        |
|-----------------------|-----|------|------|-------------------|--------------------|-------|-------------------|
| <a href="#">84645</a> | 201 | Lec  | MW   | 12:15 PM—01:35 PM | 08/29/16— 12/15/16 | LE209 | Gorbach, Margaret |
| <a href="#">84648</a> | 204 | Lec  | F    | 09:15 AM—01:20 PM | 09/02/16— 12/02/16 | AB142 | Bandy, Julie      |

[FCS 070 - Child Development 3.00 Units](#)

**Grading:** L | **Advisory Level** — **Read:** | **Write:** | **Math:**

Prerequisite: ENGL 092 and READ 101 or ESL 091; all with C or better

Students will study the child from the prenatal period through adolescence. The physical, social-emotional and cognitive aspects of development are explored. This course is required for ECE majors and recommended for nursing and psychology majors, and anyone wanting to understand the development of children. Transferable: Equivalent to C.D. 60 at SJSU.

| Reg ID                | Sec | Type   | Days | Time              | Date               | Room  | Instructor            |
|-----------------------|-----|--------|------|-------------------|--------------------|-------|-----------------------|
| <a href="#">84649</a> | 201 | Lec    | T    | 06:00 PM—09:05 PM | 08/29/16— 12/15/16 | S150  | Weiler, Jessica       |
| <a href="#">84650</a> | 202 | Online |      |                   | 08/29/16— 12/15/16 | LE204 | Bonincontro, Gertrude |

Note: #84650 This is an Internet online course. It is strongly recommended that students enrolling in this course be self-motivated and computer/internet literate. Mandatory course orientation is held on campus. Students who cannot attend the orientation must contact the instructor to schedule an online orientation prior to the first orientation date: Monday, August 29 from 6:00pm to 7:00pm in LE-204. Students not in attendance at the campus or online orientation will be dropped from the course. There will be a proctored final exam on Wednesday, December 14 from 6:00pm to 7pm in LE-204, and students are required to bring valid identification. Please email gertrude.bonincontro@evc.edu if additional information is needed.

[FCS 138 - Work Experience 8.00V Units](#)

**Grading:** O | **Advisory Level** — **Read: 3** | **Write: 3** | **Math:**

Corequisite: Be employed or a volunteer at an approved work-site for the minimum number of hours per unit as stipulated for paid and unpaid status.

Occupational Work Experience is designed for students who work or volunteer in a field related to their career major. Students are required to provide evidence that they are enrolled in a career program (e.g., education plan or coursework in a career/occupational subject area). Students can earn one unit of credit for each 60 hours of unpaid volunteer time or 75 hours of paid work during the semester. Students can repeat Career/Occupational Work Experience, combined with General Work Experience, or alone, up to a maximum of 16 units. Internship/job placement is not guaranteed.

| Reg ID                | Sec | Type            | Days | Time | Date               | Room  | Instructor       |
|-----------------------|-----|-----------------|------|------|--------------------|-------|------------------|
| <a href="#">84774</a> | 201 | Work experience |      |      | 08/29/16— 12/15/16 | SC214 | Espinoza, Janina |

[FREN 001A - Elementary French 5.00 Units](#)

**Grading:** O | **Advisory Level** — **Read: 3** | **Write: 3** | **Math:**

Corequisite: FREN 001L

This course concentrates on developing basic skills in listening, reading, speaking and writing. Emphasis is placed on acquisition of vocabulary, structures and grammatical patterns necessary for comprehension of native spoken and written French at the beginning level. This course includes discussion of French culture and daily life. Concurrent enrollment in French 001AL is required. This course corresponds to two years of high school study.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor      |
|-----------------------|-----|------|------|-------------------|--------------------|-------|-----------------|
| <a href="#">83620</a> | 201 | Lec  | TTH  | 10:45 AM—01:10 PM | 08/29/16— 12/15/16 | PE107 | Jardin, Kenneth |

[FREN 001L - Foreign Language Lab 0.50 Units](#)

**Grading:** K | **Advisory Level** — **Read: 2** | **Write: 2** | **Math:**

Corequisite: FREN 001A or FREN 001B

Elementary French Lab supplements classroom instruction in French 001A and French 001B. Students use audiocassettes and/or computer programs for oral, aural, and written drill. Repeatable to a maximum of 1 unit.

| Reg ID                | Sec | Type | Days | Time | Date               | Room  | Instructor      |
|-----------------------|-----|------|------|------|--------------------|-------|-----------------|
| <a href="#">83621</a> | 201 | Lab  |      |      | 08/29/16— 12/15/16 | LE200 | Jardin, Kenneth |

[HED 011 - Dynamic Health Concepts-Io 3.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math:**

This course surveys current health issues. Topics include the latest information on defining health; global and national health issues; mental health; use of tobacco, alcohol and illicit drugs; nutrition; common infectious and non infectious diseases including risk factors and prevention; human sexuality; and environmental health issues. Primary emphasis is directed to the individual's total emotional, intellectual and social health across the life span. Students are empowered to make intelligent, analytical decisions related to personal and community health. This course meets the Health Education requirement for California Teaching Credentials.

| Reg ID                | Sec | Type   | Days | Time | Date               | Room  | Instructor |
|-----------------------|-----|--------|------|------|--------------------|-------|------------|
| <a href="#">84652</a> | 202 | Online |      |      | 08/29/16– 12/15/16 | LE232 | Lin, Nancy |

Note: #84652 This is an Internet online course. It is strongly recommended that students enrolling in this course be self-motivated and computer/internet literate. Mandatory course orientation is held on campus on Thursday, September 1 from 6pm to 7pm in LE-232. Students who cannot attend the orientation must contact the instructor to schedule an online orientation prior to the first orientation by Thursday, September 1 from 6pm to 7pm. Students not in attendance at the campus or online orientation will be dropped from the course. There will be a proctored final examination on Monday, December 12 from 6pm to 7pm in LE-232 and students are required to bring valid identification. Please email the instructor nancy.lin@evc.edu if additional information is needed.

### [HIST 001 - Survey of American History 3.00 Units](#)

**Grading:** L | **Advisory Level** – **Read: 3** | **Write: 3** | **Math:**

This course surveys the development of U.S. History in a broad approach to the social, constitutional, economic and political history of the U.S. with emphasis upon key events, issues and their backgrounds. Note: Combined with Political Science 001, this course meets U.S. History & Constitution and State and Local Government requirements.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room   | Instructor       |
|-----------------------|-----|------|------|-------------------|--------------------|--------|------------------|
| <a href="#">83960</a> | 202 | Lec  | MW   | 09:15 AM–10:35 AM | 08/29/16– 12/15/16 | VPA104 | Noonan, Robert   |
| <a href="#">83964</a> | 204 | Lec  | MW   | 12:15 PM–01:35 PM | 08/29/16– 12/15/16 | SA201  | Nguyen, Hai      |
| <a href="#">83965</a> | 205 | Lec  | TTH  | 09:15 AM–10:35 AM | 08/29/16– 12/15/16 | SA104  | Regua, Nannette  |
| <a href="#">83966</a> | 206 | Lec  | TTH  | 10:45 AM–12:05 PM | 08/29/16– 12/15/16 | C105   | Jimenez, Randall |
| <a href="#">83967</a> | 207 | Lec  | TTH  | 12:15 PM–01:35 PM | 08/29/16– 12/15/16 | SA204  | Hendricks, David |
| <a href="#">83968</a> | 208 | Lec  | TTH  | 01:45 PM–03:05 PM | 08/29/16– 12/15/16 | SA103  | Graham, Steven   |
| <a href="#">83969</a> | 209 | Lec  | M    | 06:00 PM–09:05 PM | 08/29/16– 12/15/16 | SA102  | Narveson, Eric   |

### [HIST 010A - Development of Western Culture 3.00 Units](#)

**Grading:** L | **Advisory Level** – **Read: 3** | **Write: 3** | **Math:**

This course covers the political, cultural, and philosophical development of Western culture and society through the study of the institutions, thought, literary and artistic expression of the ancient world and medieval society of Europe to the Reformation (1600 C.E.). Emphasis is placed on understanding the facets of modern civilization by tracing the social, cultural, and political thought of the past. This course is intended to be a chronological approach which introduces the students to the ideas and accomplishments of significant men and women in each period.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor     |
|-----------------------|-----|------|------|-------------------|--------------------|-------|----------------|
| <a href="#">83970</a> | 201 | Lec  | MW   | 09:15 AM–10:35 AM | 08/29/16– 12/15/16 | SA102 | Narveson, Eric |

### [HIST 017A - History of the United States 3.00 Units](#)

**Grading:** L | **Advisory Level** – **Read: 3** | **Write: 3** | **Math:**

This course surveys the political, economic, cultural, social, and intellectual development of the United States. The course emphasizes the interactions among Europeans, Africans, and American Indians in North America beginning with European colonization, through the creation of the U.S. Republic, its expansion west, and the developments leading up to the Civil War and Reconstruction. Along with History 017B or History 045, it meets the District requirement in United States History and Constitution and state and local government. History 001 may not be combined with either History 017A or History 017B to meet the requirement in United States History, Constitution and American Ideals.

| Reg ID                | Sec | Type   | Days | Time              | Date               | Room  | Instructor          |
|-----------------------|-----|--------|------|-------------------|--------------------|-------|---------------------|
| <a href="#">83972</a> | 201 | Lec    | MW   | 09:15 AM–10:35 AM | 08/29/16– 12/15/16 | SA103 | Nava, Elizabeth     |
| <a href="#">83973</a> | 202 | Lec    | MW   | 10:45 AM–12:05 PM | 08/29/16– 12/15/16 | SA103 | Nava, Elizabeth     |
| <a href="#">83974</a> | 203 | Lec    | MW   | 12:15 PM–01:35 PM | 08/29/16– 12/15/16 | SA103 | Nava, Elizabeth     |
| <a href="#">83975</a> | 204 | Lec    | MW   | 01:45 PM–03:05 PM | 08/29/16– 12/15/16 | SA204 | Cirivilleri, Robert |
| <a href="#">83976</a> | 205 | Lec    | TTH  | 07:45 AM–09:05 AM | 08/29/16– 12/15/16 | C208  | Stamp, Paul         |
| <a href="#">83977</a> | 206 | Lec    | TTH  | 10:45 AM–12:05 PM | 08/29/16– 12/15/16 | SA204 | Hendricks, David    |
| <a href="#">83978</a> | 207 | Lec    | TTH  | 12:15 PM–01:35 PM | 08/29/16– 12/15/16 | SA102 | Narveson, Eric      |
| <a href="#">83980</a> | 209 | Lec    | TTH  | 03:15 PM–04:35 PM | 08/29/16– 12/15/16 | SA103 | Graham, Steven      |
| <a href="#">83981</a> | 210 | Lec    | T    | 06:00 PM–09:05 PM | 08/29/16– 12/15/16 | C105  | Regua, Nannette     |
| <a href="#">83982</a> | 211 | Online |      |                   | 08/29/16– 12/15/16 | LE204 | Cirivilleri, Robert |

Note: #83982 This is an Internet online course. It is strongly recommended that students enrolling in this course be self-motivated and computer/internet literate. Students are required to attend the on campus course orientation on Monday August 29 from 2pm to 4pm in LE-204. Students who cannot attend orientation must contact the instructor to schedule an

online orientation prior to the first orientation date. Students not in attendance at the orientation will be dropped from the course. There will be a proctored examination on Monday, September 12 from 2pm to 4pm in LE-232 and students are required to bring valid identification. Please email your instructor with any questions at Robert.cirivilleri@evc.edu

[83983](#) 212 Online 08/29/16— 12/15/16 LE232 Allen, Daniel

Note: #83983 This is an Internet online course. It is strongly recommended that students enrolling in this course be self-motivated and computer/internet literate. Students are required to attend the on campus course orientation on Monday August 29 from 1pm to 3pm in LE-232. Students who cannot attend orientation must contact the instructor to schedule an online orientation prior to the first orientation date. Students not in attendance at the orientation will be dropped from the course. There will be a proctored examination on Thursday, December 15 from 1pm to 3pm in LE-232, and students are required to bring valid identification. Please email your instructor with any questions at daniel.allen@evc.edu

[HIST 017B - History of the United States 3.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math:**

This course surveys the political, economic, cultural, social and intellectual development of the United States from Reconstruction to the present. The course emphasizes the U.S. expansion to the Pacific, its rise as a superpower through WW I and WW II, and the Cold War. Students will examine the role of major ethnic, gender and social groups in U.S. history. Along with History 017A, it meets the requirement in United States History, Constitution and state and local government. History 001 may not be combined with either History 017A or History 017B to meet the graduation requirement in United States History, Constitution and American Ideals.

| Reg ID                | Sec | Type   | Days | Time              | Date               | Room  | Instructor           |
|-----------------------|-----|--------|------|-------------------|--------------------|-------|----------------------|
| <a href="#">83985</a> | 201 | Lec    | MW   | 12:15 PM—01:35 PM | 08/29/16— 12/15/16 | SA204 | Hendricks, David     |
| <a href="#">83988</a> | 203 | Lec    | TTH  | 07:45 AM—09:05 AM | 08/29/16— 12/15/16 | SA102 | Barley, Cynthia      |
| <a href="#">83989</a> | 204 | Lec    | TTH  | 09:15 AM—10:35 AM | 08/29/16— 12/15/16 | SA103 | Nava, Elizabeth      |
| <a href="#">83990</a> | 205 | Lec    | TTH  | 10:45 AM—12:05 PM | 08/29/16— 12/15/16 | SA103 | Nava, Elizabeth      |
| <a href="#">83991</a> | 206 | Lec    | TTH  | 12:15 PM—01:35 PM | 08/29/16— 12/15/16 | SA202 | Barley, Cynthia      |
| <a href="#">83993</a> | 208 | Lec    | W    | 06:00 PM—09:05 PM | 08/29/16— 12/15/16 | SA202 | Collins, Christopher |
| <a href="#">83994</a> | 209 | Lec    | F    | 09:45 AM—01:50 PM | 09/02/16— 12/02/16 | SA204 | Hendricks, David     |
| <a href="#">83995</a> | 210 | Online |      |                   | 08/29/16— 12/15/16 | LE204 | Allen, Daniel        |

Note: #83995 This is an Internet online course. It is strongly recommended that students enrolling in this course be self-motivated and computer/internet literate. Students are required to attend the on campus course orientation on Monday August 29 from 4pm to 6pm in LE-204. Students who cannot attend orientation must contact the instructor to schedule an online orientation prior to the first orientation date. Students not in attendance at the orientation will be dropped from the course. There will be a proctored examination on Monday, September 12 from 4pm to 6pm in LE-232, and students are required to bring valid identification. Please email your instructor with any questions at daniel.allen@evc.edu.

[HIST 021 - African American History 3.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math:**

This historical survey course examines the formation of African Americans from their time in captivity to their establishment as citizens who shaped the economic, political, social actions and consciousness of the nation. Combined with Political Science 001, this course meets US History, Constitution, and American Ideals requirement.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor       |
|-----------------------|-----|------|------|-------------------|--------------------|-------|------------------|
| <a href="#">83996</a> | 201 | Lec  | MW   | 10:45 AM—12:05 PM | 08/29/16— 12/15/16 | SA204 | Hendricks, David |

[HIST 040 - United States Military History 3.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 0**

This course is a survey of American Military History from 1775 to the present. All major American conflicts are reviewed as well as an examination of the influence of the military upon foreign policy, domestic affairs and diplomacy. It examines the reasons, causes, and legal limitations of war, as well as various doctrines developed since the American Revolution.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor     |
|-----------------------|-----|------|------|-------------------|--------------------|-------|----------------|
| <a href="#">83998</a> | 201 | Lec  | TTH  | 09:15 AM—10:35 AM | 08/29/16— 12/15/16 | SA102 | Narveson, Eric |

[HUMNT 002 - Intro to World Literature 3.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 0** | **Write: 0** | **Math: 0**

Prerequisite: ENGL 102 and ENGL 104 or ESL 091 all with C or better or assessment

Students are introduced to a variety of literary works from around the world, from the 17th to the 21st century which are significant in illuminating both the universality and diversity of human experience. Readings in this course are chosen for their literary, historical, cultural, philosophical, and psychological importance.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room | Instructor         |
|-----------------------|-----|------|------|-------------------|--------------------|------|--------------------|
| <a href="#">83999</a> | 201 | Lec  | TTH  | 10:45 AM—12:05 PM | 08/29/16— 12/15/16 | C204 | Warner, J Sterling |

[II 090 - Tutoring Training-Io 1.00 Units](#)

**Grading:** O | **Advisory Level** — **Read: 3** | **Write: 3** | **Math:**

This course will help students gain knowledge about tutoring in order to provide effective academic assistance to others. Students will learn a variety of tutoring techniques which will address different learning styles, study skills and discipline specific needs. Students who are employed as a tutor in any of the EVC Tutoring Centers are required to complete this course. This course is also recommended for any student who intends to pursue a profession in teaching.

| Reg ID                | Sec | Type   | Days | Time | Date               | Room  | Instructor      |
|-----------------------|-----|--------|------|------|--------------------|-------|-----------------|
| <a href="#">83622</a> | 201 | Online |      |      | 08/29/16— 12/15/16 | LE228 | Nguyen, William |

Note: #83622 This is an Internet online course. It is strongly recommended that students enrolling in this course be self-motivated and computer/internet literate. Students are required to attend orientation on Friday, September 2 from 12pm to 1pm in LE-228. Students who cannot attend orientation MUST contact the instructor to schedule an online orientation prior to the first orientation date. Students not in attendance at the orientation will be dropped from the course. There will be a proctored mid-term on Thursday, October 20 from 6pm to 7pm in LE-228. The final proctored exam will be on Thursday, December 8 from 6pm to 8pm in LE-228, and students are required to bring valid identification. Please contact your instructor with any questions at [william.nguyen@evc.edu](mailto:william.nguyen@evc.edu).

[II 210 - Supervised Tutoring 0.00 Units](#)

**Grading:** N | **Advisory Level** — **Read:** | **Write:** | **Math:**

Under the direction of a certificated supervisor in the Tutoring Center, students taking this course will receive tutoring assistance in areas of identified academic need. With the recommendation of appropriate faculty, tutors will be employed who have demonstrated competency in a particular subject, skills and/or discipline and who have or will successfully complete the tutor training course.

| Reg ID                | Sec | Type     | Days  | Time              | Date               | Room  | Instructor        |
|-----------------------|-----|----------|-------|-------------------|--------------------|-------|-------------------|
| <a href="#">83623</a> | 201 | Tutoring |       |                   | 09/06/16— 12/15/16 | LE200 |                   |
| <a href="#">83624</a> | 202 | Tutoring |       |                   | 09/06/16— 12/15/16 | LE200 |                   |
| <a href="#">83625</a> | 203 | Tutoring |       |                   | 09/06/16— 12/15/16 | LE200 |                   |
| <a href="#">84456</a> | 204 | Tutoring | MTWTH | 10:00 AM—02:00 PM | 09/06/16— 12/15/16 | SA112 | Estrada, J Henry  |
|                       | 204 | Tutoring | MTWTH | 10:00 AM—02:00 PM | 09/06/16— 12/15/16 | SA112 | Khodai, Mehran    |
|                       | 204 | Tutoring | MTWTH | 10:00 AM—02:00 PM | 09/06/16— 12/15/16 | SA112 | Ghebreab, Michael |
|                       | 204 | Tutoring | MTWTH | 10:00 AM—02:00 PM | 09/06/16— 12/15/16 | SA112 | Gonzalez, Alfred  |
|                       | 204 | Tutoring | MTWTH | 10:00 AM—02:00 PM | 09/06/16— 12/15/16 | SA112 | Valentin, Jose    |
|                       | 204 | Tutoring | MTWTH | 10:00 AM—02:00 PM | 09/06/16— 12/15/16 | SA112 | Tavana, Azita     |
|                       | 204 | Tutoring | MTWTH | 10:00 AM—02:00 PM | 09/06/16— 12/15/16 | SA112 | Pham, Tu          |
| <a href="#">84457</a> | 205 | Tutoring | MTWTH | 10:00 AM—02:00 PM | 09/06/16— 12/15/16 | SA112 | Ghebreab, Michael |
|                       | 205 | Tutoring | MTWTH | 10:00 AM—02:00 PM | 09/06/16— 12/15/16 | SA112 | Pham, Tu          |
|                       | 205 | Tutoring | MTWTH | 10:00 AM—02:00 PM | 09/06/16— 12/15/16 | SA112 | Khodai, Mehran    |
|                       | 205 | Tutoring | MTWTH | 10:00 AM—02:00 PM | 09/06/16— 12/15/16 | SA112 | Tavana, Azita     |
|                       | 205 | Tutoring | MTWTH | 10:00 AM—02:00 PM | 09/06/16— 12/15/16 | SA112 | Estrada, J Henry  |
|                       | 205 | Tutoring | MTWTH | 10:00 AM—02:00 PM | 09/06/16— 12/15/16 | SA112 | Gonzalez, Alfred  |
|                       | 205 | Tutoring | MTWTH | 10:00 AM—02:00 PM | 09/06/16— 12/15/16 | SA112 | Valentin, Jose    |
| <a href="#">84458</a> | 206 | Tutoring | MTWTH | 10:00 AM—02:00 PM | 09/06/16— 12/15/16 | SA112 | Gonzalez, Alfred  |
|                       | 206 | Tutoring | MTWTH | 10:00 AM—02:00 PM | 09/06/16— 12/15/16 | SA112 | Estrada, J Henry  |
|                       | 206 | Tutoring | MTWTH | 10:00 AM—02:00 PM | 09/06/16— 12/15/16 | SA112 | Tavana, Azita     |
|                       | 206 | Tutoring | MTWTH | 10:00 AM—02:00 PM | 09/06/16— 12/15/16 | SA112 | Khodai, Mehran    |
|                       | 206 | Tutoring | MTWTH | 10:00 AM—02:00 PM | 09/06/16— 12/15/16 | SA112 | Ghebreab, Michael |
|                       | 206 | Tutoring | MTWTH | 10:00 AM—02:00 PM | 09/06/16— 12/15/16 | SA112 | Pham, Tu          |
|                       | 206 | Tutoring | MTWTH | 10:00 AM—02:00 PM | 09/06/16— 12/15/16 | SA112 | Valentin, Jose    |
| <a href="#">85569</a> | 207 | Tutoring |       |                   | 08/29/16— 12/15/16 | SC119 | Salak, Robin      |

[JOURN 010 - Mass Media and Communications 3.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math:**

Students will study mass media and its relationship to and impact on society. Students will cover topics including basic theories in mass communication, media history and analysis of media production. Students will also explore legal, ethical and social issues related to the media.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room   | Instructor     |
|-----------------------|-----|------|------|-------------------|--------------------|--------|----------------|
| <a href="#">84000</a> | 201 | Lec  | MW   | 09:15 AM—10:35 AM | 08/29/16— 12/15/16 | VPA202 | Nichols, Ralph |

[KINS 009B - Badminton Intermediate 1.00 Units](#)

**Grading:** O | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 0**

Recommended: KINS 009A or equivalent

Students will learn necessary skills for performing in badminton at the intermediate level including developing effective short, drive and long serves. Shots developed include backcourt clears, drops, smashes, and blocks. Students will refine their ability to

apply tactics in doubles, mixed and singles play. Competitive games will be played regularly.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room | Instructor          |
|-----------------------|-----|------|------|-------------------|--------------------|------|---------------------|
| <a href="#">83754</a> | 201 | Lab  | MW   | 09:15 AM—10:35 AM | 08/29/16— 12/15/16 | GYM  | Duke, Minerva       |
| <a href="#">83755</a> | 202 | Lab  | MW   | 03:15 PM—04:35 PM | 08/29/16— 12/15/16 | GYM  | Pratt, Norman Randy |
| <a href="#">83756</a> | 203 | Lab  | MW   | 04:45 PM—06:05 PM | 08/29/16— 12/15/16 | GYM  | Pratt, Norman Randy |

[KINS 009C - Badminton Advanced 1.00 Units](#)

**Grading:** 0 | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 0**

Recommended: Completion of KINS 009B or equivalent

Students will learn necessary skills for performing in badminton at the advanced level including footwork and court positioning, reading the opponents' strengths and weaknesses and adjusting tactics, developing greater power with control in all shots. Students will learn techniques for improved quickness and shot anticipation. Competitive matches are played regularly.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room | Instructor          |
|-----------------------|-----|------|------|-------------------|--------------------|------|---------------------|
| <a href="#">83757</a> | 201 | Lab  | MW   | 09:15 AM—10:35 AM | 08/29/16— 12/15/16 | GYM  | Duke, Minerva       |
| <a href="#">83758</a> | 202 | Lab  | MW   | 03:15 PM—04:35 PM | 08/29/16— 12/15/16 | GYM  | Pratt, Norman Randy |
| <a href="#">83759</a> | 203 | Lab  | MW   | 04:45 PM—06:05 PM | 08/29/16— 12/15/16 | GYM  | Pratt, Norman Randy |

[KINS 009D - Badminton Tournament Play 1.00 Units](#)

**Grading:** 0 | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 0**

Recommended: Completion of KINS 009C or equivalent

Students will learn necessary skills and strategies for performing in badminton tournaments. Tournament preparation for playing extended matches, maintaining readiness between games, team and tournament scoring, effective team communication, rest and nutrition.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room | Instructor          |
|-----------------------|-----|------|------|-------------------|--------------------|------|---------------------|
| <a href="#">83760</a> | 201 | Lab  | MW   | 09:15 AM—10:35 AM | 08/29/16— 12/15/16 | GYM  | Duke, Minerva       |
| <a href="#">83761</a> | 202 | Lab  | MW   | 03:15 PM—04:35 PM | 08/29/16— 12/15/16 | GYM  | Pratt, Norman Randy |
| <a href="#">83762</a> | 203 | Lab  | MW   | 04:45 PM—06:05 PM | 08/29/16— 12/15/16 | GYM  | Pratt, Norman Randy |

[KINS 012A - Beginning Basketball 1.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 0**

This course is designed to introduce the basic skills, techniques and rules of basketball. This is an excellent class for the student who took basketball in junior high/high school, but has not played the game for several years.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room | Instructor    |
|-----------------------|-----|------|------|-------------------|--------------------|------|---------------|
| <a href="#">83763</a> | 201 | Lab  | TTH  | 12:15 PM—01:35 PM | 08/29/16— 12/15/16 | GYM  | Duke, Minerva |

[KINS 012D - Basketball Tournament Play 1.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 0**

Recommended: Skills demonstration on the first day of class.

Students will learn necessary skills and strategies for performing in basketball tournaments or club play. Tournament preparation for playing extended matches, maintaining readiness between games, team and tournament scoring, effective team communication, and strategies will be covered.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room | Instructor    |
|-----------------------|-----|------|------|-------------------|--------------------|------|---------------|
| <a href="#">83766</a> | 201 | Lab  | TTH  | 12:15 PM—01:35 PM | 08/29/16— 12/15/16 | GYM  | Duke, Minerva |

[KINS 033 - Intro to Kinesiology & PE 3.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 0**

This course is an introduction to the interdisciplinary approach to the study of Kinesiology. An overview of the importance of the sub-disciplines in Kinesiology will be discussed. Students will explore career opportunities in the areas of education, coaching, wellness, fitness, Allied Health, recreation, and fitness professions. [KINS-033 is the same as PED-033]

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor    |
|-----------------------|-----|------|------|-------------------|--------------------|-------|---------------|
| <a href="#">83767</a> | 201 | Lec  | TTH  | 09:15 AM—10:35 AM | 08/29/16— 12/15/16 | PE107 | Duke, Minerva |

[KINS 047A - Tennis, Beginning 1.00 Units](#)

**Grading:** 0 | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 0**

This course is designed for individuals having very little or no tennis playing experience. The course includes an introduction to basic ground strokes, serves and volleys, playing rules and beginning level tactics. Students will participate in modified games appropriate to development as well as formal singles and doubles matches.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room | Instructor          |
|-----------------------|-----|------|------|-------------------|--------------------|------|---------------------|
| <a href="#">83769</a> | 202 | Lab  | MW   | 09:15 AM—10:35 AM | 08/29/16— 12/15/16 | TC   | Pratt, Norman Randy |

[KINS 047B - Tennis, Intermediate 1.00 Units](#)

**Grading:** O | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 0**

Recommended: Must have some tennis playing experience

This course is designed for individuals having some tennis playing experience. Course content includes continued development of forehand and backhand ground strokes, service, net play, smashes and lobs. Offensive and defensive tactics will be introduced for singles and doubles play. Students will participate in frequent matches.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room | Instructor          |
|-----------------------|-----|------|------|-------------------|--------------------|------|---------------------|
| <a href="#">83772</a> | 202 | Lab  | MW   | 09:15 AM—10:35 AM | 08/29/16— 12/15/16 | TC   | Pratt, Norman Randy |

[KINS 047C - Tennis, Advanced 1.00 Units](#)

**Grading:** O | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 0**

Recommended: Should have competitive tennis playing experience

This course is designed for individuals having competitive tennis playing experience. Course content includes physical conditioning for competitive play, continued development of power and control in all ground strokes and serves, advanced level offensive and defensive tactics, mental preparation for greater success, and performing under pressure. Students will engage in frequent tournaments in competitive singles and doubles play.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room | Instructor          |
|-----------------------|-----|------|------|-------------------|--------------------|------|---------------------|
| <a href="#">83775</a> | 202 | Lab  | MW   | 09:15 AM—10:35 AM | 08/29/16— 12/15/16 | TC   | Pratt, Norman Randy |

[KINS 051A - Table Tennis Beginning 1.00 Units](#)

**Grading:** O | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 0**

Students will learn rules, etiquette and basic skills regarding Table Tennis. Serve, forehand, backhand and loops will be introduced. Body position and readiness necessary to develop faster play will be practiced. Students will develop game playing skills during class practice with singles and doubles.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room | Instructor          |
|-----------------------|-----|------|------|-------------------|--------------------|------|---------------------|
| <a href="#">83777</a> | 201 | Lab  | MW   | 12:15 PM—01:35 PM | 08/29/16— 12/15/16 | GYM  | Pratt, Norman Randy |

[KINS 051B - Table Tennis Intermediate 1.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 0**

Recommended: KINS 051A

Further development of table tennis skills including pendulum forehand and sidespin backhand serves, forehand and backhand loops with technique to maximize spin generation. Improved set-up, blade angle, body position and follow through to generate more effective blocks, chops, and smashes. Tactics against spinners and power hitters will be introduced. Students participate in competitive matches in singles and doubles play.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room | Instructor          |
|-----------------------|-----|------|------|-------------------|--------------------|------|---------------------|
| <a href="#">83778</a> | 201 | Lab  | MW   | 12:15 PM—01:35 PM | 08/29/16— 12/15/16 | GYM  | Pratt, Norman Randy |

[KINS 051C - Table Tennis Advanced 1.00 Units](#)

**Grading:** O | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 0**

Recommended: KINS 051B

Table tennis skills, tactics and footwork for the advanced player. Mental training for shot anticipation, recovery positioning and return hitting zone is introduced. Service variety and tactics against attackers and defenders, loop shots against the push and block, counter-loops, counter-spin shots, and flick shots will be taught. Students perform regularly in competitive singles and doubles matches.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room | Instructor          |
|-----------------------|-----|------|------|-------------------|--------------------|------|---------------------|
| <a href="#">83779</a> | 201 | Lab  | MW   | 12:15 PM—01:35 PM | 08/29/16— 12/15/16 | GYM  | Pratt, Norman Randy |

[KINS 052A - Beginning Volleyball 1.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 0**

This course is designed to introduce the basic fundamentals of volleyball. Students will learn the rules, strategies and proper etiquette as well as an appreciation for a lifetime activity.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room | Instructor    |
|-----------------------|-----|------|------|-------------------|--------------------|------|---------------|
| <a href="#">83780</a> | 201 | Lab  | TTH  | 10:45 AM—12:05 PM | 08/29/16— 12/15/16 | GYM  | Duke, Minerva |

[KINS 052B - Intermediate Volleyball 1.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 0**

Recommended: Complete the beginning volleyball course or have the necessary skills.

This course is designed to introduce the intermediate level skills, techniques, and rules of volleyball. Emphasis will be placed on refining fundamental skills and strategies, as well as an appreciation that volleyball is a lifetime activity.



| Reg ID                | Sec | Type | Days | Time              | Date               | Room | Instructor    |
|-----------------------|-----|------|------|-------------------|--------------------|------|---------------|
| <a href="#">83781</a> | 201 | Lab  | TTH  | 10:45 AM—12:05 PM | 08/29/16— 12/15/16 | GYM  | Duke, Minerva |

[KINS 052C - Advanced Volleyball 1.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 0**

Prerequisite: KINS 052B with a grade of C or better

This course is designed for students that are able to play volleyball at an advanced level, with the ability to perform advanced techniques, demonstrate ideal body positioning during advanced play, and to understand and apply the written and unwritten rules of play.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room | Instructor    |
|-----------------------|-----|------|------|-------------------|--------------------|------|---------------|
| <a href="#">83782</a> | 201 | Lab  | TTH  | 10:45 AM—12:05 PM | 08/29/16— 12/15/16 | GYM  | Duke, Minerva |

[KINS 052D - Volleyball Tournament Play 1.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 0**

Recommended: Completion of KINS 052C or equivalent (student background playing experience)

Students will learn necessary skills and strategies for performing in volleyball tournaments or club play. Tournament preparation for playing extended matches, maintaining readiness between games, team and tournament scoring, effective team communication, and strategies will be covered.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room | Instructor    |
|-----------------------|-----|------|------|-------------------|--------------------|------|---------------|
| <a href="#">83783</a> | 201 | Lab  | TTH  | 10:45 AM—12:05 PM | 08/29/16— 12/15/16 | GYM  | Duke, Minerva |

[KINS 053B - Jogging for Fitness 1.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 0**

This course provides information on preparation, training principles and suggested programs to follow for jogging for fitness. It also includes techniques to improve and progress to a higher level of aerobic capacity, as well as focus on the benefits of strength and flexibility programs related to jogging.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor     |
|-----------------------|-----|------|------|-------------------|--------------------|-------|----------------|
| <a href="#">83784</a> | 201 | Lab  | TTH  | 09:15 AM—10:35 AM | 08/29/16— 12/15/16 | PE206 | Perez, Felicia |

[KINS 056A - Weight Training Beg. 1.00 Units](#)

**Grading:** O | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 0**

This is a physical activity course designed to teach students how to use progressive weight resistance exercises to develop muscular strength and endurance while using both free weights and weight machines.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor          |
|-----------------------|-----|------|------|-------------------|--------------------|-------|---------------------|
| <a href="#">83785</a> | 201 | Lab  | MW   | 01:45 PM—03:05 PM | 08/29/16— 12/15/16 | FC101 | Pratt, Norman Randy |

[KINS 056C - Weight Training Adv 1.00 Units](#)

**Grading:** O | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 0**

This is a physical activity course designed for students having a solid understanding of basic training techniques and strength programs. Students will learn techniques for bodybuilding and improving strength and speed in athletic competition.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor          |
|-----------------------|-----|------|------|-------------------|--------------------|-------|---------------------|
| <a href="#">83786</a> | 201 | Lab  | MW   | 07:45 AM—09:05 AM | 08/29/16— 12/15/16 | FC101 | Duke, Minerva       |
| <a href="#">83787</a> | 202 | Lab  | MW   | 10:45 AM—12:05 PM | 08/29/16— 12/15/16 | FC101 | Payne, John         |
| <a href="#">83788</a> | 203 | Lab  | MW   | 12:15 PM—01:35 PM | 08/29/16— 12/15/16 | FC101 | Payne, John         |
| <a href="#">83789</a> | 204 | Lab  | MW   | 01:45 PM—03:05 PM | 08/29/16— 12/15/16 | FC101 | Pratt, Norman Randy |
| <a href="#">83790</a> | 205 | Lab  | TTH  | 07:45 AM—09:05 AM | 08/29/16— 12/15/16 | FC101 | Payne, John         |
| <a href="#">83791</a> | 206 | Lab  | TTH  | 01:45 PM—03:05 PM | 08/29/16— 12/15/16 | FC101 | Payne, John         |

[KINS 087A - Hiking and Backpacking, Beg 1.00 Units](#)

**Grading:** O | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 0**

Recommended: Cleared by a physician for physical activity

This course will introduce students to the preparation, knowledge and skills necessary for safe, enjoyable and adventurous hiking and backpacking. Students will build stamina and fitness hiking local parks and complete an overnight field experience hiking and camping in a wilderness area.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor          |
|-----------------------|-----|------|------|-------------------|--------------------|-------|---------------------|
| <a href="#">83792</a> | 201 | Lab  | F    | 08:00 AM—10:50 AM | 09/02/16— 09/02/16 | PE107 | Pratt, Norman Randy |
|                       | 201 | Lab  | F    | 08:00 AM—10:50 AM | 09/09/16— 10/14/16 | OFC   | Pratt, Norman Randy |
|                       | 201 | Lab  | FSSU | 08:00 AM—06:00 PM | 10/21/16— 10/23/16 | OFC   | Pratt, Norman Randy |

Note: 83792 ON-CAMPUS MEETINGS: Friday, September 2 from 8:00AM - 10:50AM in room PE107. DAY TRIP FIELD

EXPERIENCE: Fridays from 8:00AM - 10:50AM; September 9 Santa Teresa Park; September 16 Alumn Rock; September 23 Castle Rock; September 30 Henry Cowell; October 7 Almaden Quicksilver; October 14 Uvas Canyon; WEEKEND TRIP FIELD EXPERIENCE: Death Valley National Park, Fri, Sat, Sun, October 21 - 23 from 8:00AM - 6:00PM. Hiking and Backpacking is a physical activity course with off campus meetings. Activities will include camping. All camping equipment and meals are to be provided by the students. Students must be able to provide or arrange for their own transportation if school vans are not available. The student is responsible to pay park entrance/camping fees when required. Itinerary, logistics, group organization and equipment needs will be covered at the first on-campus meeting. If more information is needed, please contact Randy Pratt [randy@dirtyshirt.com](mailto:randy@dirtyshirt.com) or visit [www.dirtyshirt.com](http://www.dirtyshirt.com).

[KINS 087B - Hiking and Backpacking, Int 1.00 Units](#)

**Grading:** O | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 0**

Recommended: Cleared by a physician for physical activity

This course will develop greater understanding and capacity to hike and/or backpack distances up to 10 miles with elevation changes up to 2,000 feet. Students will learn about trail ratings, planning for extended exposure, managing hydration and energy needs and risk management. The course includes an overnight field experience camping and hiking in a wilderness area.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor          |
|-----------------------|-----|------|------|-------------------|--------------------|-------|---------------------|
| <a href="#">83795</a> | 201 | Lab  | F    | 08:00 AM—10:50 AM | 09/02/16— 09/02/16 | PE107 | Pratt, Norman Randy |
|                       | 201 | Lab  | F    | 08:00 AM—10:50 AM | 09/09/16— 10/14/16 | OFC   | Pratt, Norman Randy |
|                       | 201 | Lab  | FSSU | 08:00 AM—06:00 PM | 10/21/16— 10/23/16 | OFC   | Pratt, Norman Randy |

Note: 83795 ON-CAMPUS MEETINGS: Friday, September 2 from 8:00AM - 10:50AM in room PE107. DAY TRIP FIELD EXPERIENCE: Fridays from 8:00AM - 10:50AM; September 9 Santa Teresa Park; September 16 Alumn Rock; September 23 Castle Rock; September 30 Henry Cowell; October 7 Almaden Quicksilver; October 14 Uvas Canyon; WEEKEND TRIP FIELD EXPERIENCE: Death Valley National Park, Fri, Sat, Sun, October 21 - 23 from 8:00AM - 6:00PM. Hiking and Backpacking is a physical activity course with off campus meetings. Activities will include camping. All camping equipment and meals are to be provided by the students. Students must be able to provide or arrange for their own transportation if school vans are not available. The student is responsible to pay park entrance/camping fees when required. Itinerary, logistics, group organization and equipment needs will be covered at the first on-campus meeting. If more information is needed, please contact Randy Pratt [randy@dirtyshirt.com](mailto:randy@dirtyshirt.com) or visit [www.dirtyshirt.com](http://www.dirtyshirt.com).

[KINS 087C - Hiking and Backpacking Adv 1.00 Units](#)

**Grading:** O | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 0**

This course will develop greater understanding and capacity to safely day hike and/or backpack distances up to 18 miles with elevation changes over 2,000 feet. Students will prepare for and hike on trails rated difficult. The course includes an overnight field experience camping and hiking in a wilderness area.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor          |
|-----------------------|-----|------|------|-------------------|--------------------|-------|---------------------|
| <a href="#">83796</a> | 201 | Lab  | F    | 08:00 AM—10:50 AM | 09/02/16— 09/02/16 | PE107 | Pratt, Norman Randy |
|                       | 201 | Lab  | F    | 08:00 AM—10:50 AM | 09/09/16— 10/14/16 | OFC   | Pratt, Norman Randy |
|                       | 201 | Lab  | FSSU | 08:00 AM—06:00 PM | 10/21/16— 10/23/16 | OFC   | Pratt, Norman Randy |

Note: 83796 ON-CAMPUS MEETINGS: Friday, September 2 from 8:00AM - 10:50AM in room PE107. DAY TRIP FIELD EXPERIENCE: Fridays from 8:00AM - 10:50AM; September 9 Santa Teresa Park; September 16 Alumn Rock; September 23 Castle Rock; September 30 Henry Cowell; October 7 Almaden Quicksilver; October 14 Uvas Canyon; WEEKEND TRIP FIELD EXPERIENCE: Death Valley National Park, Fri, Sat, Sun, October 21 - 23 from 8:00AM - 6:00PM. Hiking and Backpacking is a physical activity course with off campus meetings. Activities will include camping. All camping equipment and meals are to be provided by the students. Students must be able to provide or arrange for their own transportation if school vans are not available. The student is responsible to pay park entrance/camping fees when required. Itinerary, logistics, group organization and equipment needs will be covered at the first on-campus meeting. If more information is needed, please contact Randy Pratt [randy@dirtyshirt.com](mailto:randy@dirtyshirt.com) or visit [www.dirtyshirt.com](http://www.dirtyshirt.com).

[LA 010 - Intro to Law-Ih 3.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math:**

This course provides an introduction to law, legal research, constitutional law, and legal ethics while helping students build the foundational skills necessary to succeed in legal specialty courses and in professional careers. The course includes an overview of constitutional law and court systems, a survey of legal ethics, an introduction to legal research methods, and an examination of current careers for legal professionals. Course objectives include the development of a working knowledge of the legal system, acquisition of basic legal research skills, and an understanding of current ethical guidelines in the law.

| Reg ID                | Sec | Type   | Days | Time              | Date               | Room  | Instructor       |
|-----------------------|-----|--------|------|-------------------|--------------------|-------|------------------|
| <a href="#">84304</a> | 201 | Lec    | W    | 06:00 PM—09:05 PM | 08/29/16— 12/15/16 | LE204 | Ruppenthal, Rama |
|                       | 201 | Hybrid |      |                   | 08/29/16— 12/15/16 | LE204 | Ruppenthal, Rama |

Note: #84304 This hybrid course will follow a 50% class and 50% online format. The class will meet in person in odd weeks (Weeks 1, 3, 5, 7, 9, 11, 13, and 15) on Wednesdays from 6:00pm - 9:05pm in LE204 throughout the semester. These class meeting dates will be held August 31, September 14 and 28, October 12 and 26, November 9 and 23, and December 7. Every week, there will be additional online work to complete, which may include readings, videos, forum postings, assignments, and/or quizzes. Orientation will be held at the first class meeting on Wednesday, August 31 from 6:00pm - 9:05pm in LE204. The Midterm Exam will be held in class on Wednesday, October 26 from 6:00pm - 9:05pm in LE204, while the Final Exam and the majority of assignments will be submitted online. For details, please e-mail the instructor [rama.ruppenthal@evc.edu](mailto:rama.ruppenthal@evc.edu).

|                       |     |        |   |                   |                    |       |                  |
|-----------------------|-----|--------|---|-------------------|--------------------|-------|------------------|
| <a href="#">84711</a> | 202 | Lec    | T | 09:15 AM—10:35 AM | 08/29/16— 12/15/16 | LE204 | Ruppenthal, Rama |
|                       | 202 | Hybrid |   |                   | 08/29/16— 12/15/16 | LE204 | Ruppenthal, Rama |

Note: #84711 This hybrid course will follow a 25% class and 75% online format. The class will meet in person in odd weeks (Weeks 1, 3, 5, 7, 9, 11, 13, and 15) on Tuesdays from 9:15am - 10:35am in LE204 throughout the semester. These class meeting dates will be held August 30, September 13 and 27, October 11 and 25, November 8 and 22, and December 6. Every week, there will be additional online work to complete, which may include readings, videos, forum postings, assignments, and/or quizzes. Orientation will be held at the first class meeting on Tuesday, August 30 from 9:15am - 10:35am. The Midterm Exam will be held in class on Tuesday, October 25 from 9:15am - 10:35am in LE204, while the Final Exam and the majority of assignments will be submitted online. For details, please e-mail the instructor rama.ruppenthal@evc.edu.

[LA 033 - Tort & Personal Injury Law-Ih 3.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 1**

This course prepares the student to assist attorneys and corporations in tort and personal injury law. Students gain substantive knowledge of tort law and will be trained in the use of specific forms and procedures utilized in personal injury work. Course content includes intentional torts, negligence, professional malpractice, causation, proximate cause, strict liabilities, employer's liability, nuisance, misrepresentation, product liability, and complex litigation.

| Reg ID                | Sec | Type   | Days | Time              | Date               | Room | Instructor       |
|-----------------------|-----|--------|------|-------------------|--------------------|------|------------------|
| <a href="#">84305</a> | 201 | Lec    | M    | 06:00 PM—09:05 PM | 08/29/16— 12/15/16 | C209 | Ruppenthal, Rama |
|                       | 201 | Hybrid |      |                   | 08/29/16— 12/15/16 | C209 | Ruppenthal, Rama |

Note: #84305 This hybrid course will consist of both in-person meetings and online work. The class will meet in person on selected Mondays from 6:00pm - 9:05pm in C209 throughout the semester. These class meeting dates, which include the orientation, will be held August 29, September 19, October 17, and November 14. For the remainder of the semester, though the class will not meet as a full group, students will have opportunities to schedule in-person meetings with the instructor to discuss final class projects, either individually or in small groups. For all sixteen weeks of the semester, there will be online work to complete, which may include readings, videos, forum postings, assignments, and/or quizzes. Orientation will be held at the first class meeting on Monday, August 29 from 6:00pm - 9:05pm in C209. The Midterm Exam will be held in class on Monday, October 17 from 6:00pm - 9:05pm in C209, while the Final Exam and the majority of assignments will be submitted online. For details, please e-mail the instructor rama.ruppenthal@evc.edu.

[LA 036 - Real Estate and Property Law 3.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math:**

This course covers real property law, purchase and sales agreements, mortgages, leases, easements, deeds, closings, recordings of documents, and title searches. Emphasis will be placed upon interpreting the law and completing documents that are typically used for property transactions in a law office environment.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor    |
|-----------------------|-----|------|------|-------------------|--------------------|-------|---------------|
| <a href="#">84306</a> | 201 | Lec  | T    | 06:00 PM—09:05 PM | 08/29/16— 12/15/16 | C101A | Bohn, Charles |

[LA 038 - Family Law 3.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 1**

This course covers the substantive law in the area of family law and domestic relations. Subjects covered will include dissolution of marriage, adoptions, guardianship, child/spousal/family support, child custody, and paternity. The class will train the student in the skills necessary to work as a paralegal in the area of family law. Content will include the use of Judicial Council forms, the preparation of pleadings, drafting of declaration, preparation of Income and Expense Declaration Form, the drafting of property settlement agreements, and the use of interviewing checklists.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor    |
|-----------------------|-----|------|------|-------------------|--------------------|-------|---------------|
| <a href="#">84307</a> | 201 | Lec  | TH   | 06:30 PM—09:35 PM | 08/29/16— 12/15/16 | C101A | Chavez, Lynda |

[LA 050 - Constitutional Law-Ih 3.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 0**

This course is designed to present a basic understanding of the U. S. Constitution, from its development to present-day applications. Topics covered include: the formation of the 3 branches of government, state's rights and responsibilities, and the rights afforded individual citizens such as freedom of speech, religion, assembly, and the right to privacy. The course also covers the rights of persons accused of a crime, which are guaranteed by the Constitution and subsequent statutes.

| Reg ID                | Sec | Type   | Days | Time              | Date               | Room  | Instructor       |
|-----------------------|-----|--------|------|-------------------|--------------------|-------|------------------|
| <a href="#">84309</a> | 201 | Lec    | T    | 10:45 AM—12:15 PM | 08/29/16— 12/15/16 | LE228 | Ruppenthal, Rama |
|                       | 201 | Hybrid |      |                   | 08/29/16— 12/15/16 | LE228 | Ruppenthal, Rama |

Note: #84309 This hybrid course will consist of both in-person meetings and online work. The class will meet in person on selected Tuesdays from 10:45 pm - 12:15 pm in LE204 throughout the semester. These class meeting dates, which include the orientation, will be held August 30, September 20, October 18, and November 15. For the remainder of the semester, though the class will not meet as a full group, students will have opportunities to schedule in-person meetings with the instructor to discuss final class projects, either individually or in small groups. For all sixteen weeks of the semester, there will be online work to complete, which may include readings, videos, forum postings, assignments, and/or quizzes. Orientation will be held at the first class meeting on Tuesday, September 1 from 10:45 pm - 12:15 pm in LE204. The Midterm Exam will be

held in class on Tuesday, October 18 from 10:45 am - 12:15 pm in LE204, while the Final Exam and the majority of assignments will be submitted online. For details, please e-mail the instructor: rama.ruppenthal@evc.edu.

[LA 072 - Advanced Legal Writing 3.00 Units](#)

**Grading:** L | **Advisory Level — Read: 3 | Write: 3 | Math:**

Prerequisite: LA 010, with C or better

This course provides students with advanced skills training in legal analysis, legal writing, and the use of electronic legal research using databases such as WESTLAW and LEXIS. Students will be presented with complex legal problems and will learn how to analyze them using the IRAC method (Issue, Rule, Analysis, Conclusion). Students will learn to present their legal analyses in professional quality written documents, including trial court pleadings, research memoranda, motions, client opinion letters and demand letters.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor        |
|-----------------------|-----|------|------|-------------------|--------------------|-------|-------------------|
| <a href="#">84310</a> | 201 | Lec  | W    | 06:00 PM—09:05 PM | 08/29/16— 12/15/16 | C101A | Cabanayan, Ronald |

[LA 138 - Work Experience 8.00V Units](#)

**Grading:** O | **Advisory Level — Read: 3 | Write: 3 | Math:**

Corequisite: Be employed or a volunteer at an approved work-site for the minimum number of hours per unit as stipulated for paid and unpaid status.

Occupational Work Experience is designed for students who work or volunteer in a field related to their career major. Students are required to provide evidence that they are enrolled in a career program (e.g., education plan or coursework in a career/occupational subject area). Students can earn one unit of credit for each 60 hours of unpaid volunteer time or 75 hours of paid work during the semester. Students can repeat Career/Occupational Work Experience, combined with General Work Experience, or alone, up to a maximum of 16 units. Internship/job placement is not guaranteed.

| Reg ID                | Sec | Type            | Days | Time | Date               | Room  | Instructor       |
|-----------------------|-----|-----------------|------|------|--------------------|-------|------------------|
| <a href="#">84775</a> | 201 | Work experience |      |      | 08/29/16— 12/15/16 | SC214 | Espinoza, Janina |

Note: Please go online to [evc.edu/current-students/student-success/transfer-career-center/work-experience](http://evc.edu/current-students/student-success/transfer-career-center/work-experience) to schedule an orientation for one of the following times in room SC-250: Wednesday, September 7 @ 2:30PM, 3:30PM, or 5:30PM; Thursday, September 8 @ 2:30PM; Friday, September 9 @ 10:00AM or 11:45AM; Wednesday, September 14 @ 3:30PM or 5:30PM

[MATH 013 - Intermediate Algebra 5.00 Units](#)

**Grading:** O | **Advisory Level — Read: 3 | Write: 3 | Math: 0**

Prerequisite: MATH 111 with P grade, or placement based on assessment

This course continues the algebra sequence and is a prerequisite to college level math courses. Students will review the first course in algebra and explore further the real number system, properties of algebraic systems, absolute value in equations and inequalities, complex numbers, properties of rational exponents and logarithms, roots and radicals, functions, inverse functions, and introduction to sequences and series. Content may include determinants, Cramer's rule, matrices, simultaneous solutions of sets of equations, or conic sections.

| Reg ID                | Sec | Type | Days  | Time              | Date               | Room  | Instructor                |
|-----------------------|-----|------|-------|-------------------|--------------------|-------|---------------------------|
| <a href="#">84466</a> | 201 | Lec  | MTWTH | 08:00 AM—09:05 AM | 08/29/16— 12/15/16 | SA118 | Quach, Tin                |
| <a href="#">84467</a> | 202 | Lec  | MTWTH | 08:00 AM—09:05 AM | 08/29/16— 12/15/16 | SA113 | Vanniasegaram, Sithparran |
| <a href="#">84468</a> | 203 | Lec  | MTWTH | 09:15 AM—10:20 AM | 08/29/16— 12/15/16 | SA117 | Cong-Huyen, Laimi         |
| <a href="#">84469</a> | 204 | Lec  | MTWTH | 09:15 AM—10:20 AM | 08/29/16— 12/15/16 | SA118 | Quach, Tin                |
| <a href="#">84513</a> | 205 | Lec  | MTWTH | 10:45 AM—11:50 AM | 08/29/16— 12/15/16 | SA117 | Cong-Huyen, Laimi         |
| <a href="#">84514</a> | 206 | Lec  | MTWTH | 10:45 AM—11:50 AM | 08/29/16— 12/15/16 | SA113 | Bronson, Robert           |
| <a href="#">84515</a> | 207 | Lec  | MTWTH | 12:15 PM—01:20 PM | 08/29/16— 12/15/16 | SA117 | Ky, Teck                  |

Note: #84515 This is an ASPIRE Program course. See ASPIRE counselor to enroll.

|                       |     |     |       |                   |                    |       |                  |
|-----------------------|-----|-----|-------|-------------------|--------------------|-------|------------------|
| <a href="#">84516</a> | 208 | Lec | MTWTH | 12:15 PM—01:20 PM | 08/29/16— 12/15/16 | SA117 | Ky, Teck         |
| <a href="#">84517</a> | 209 | Lec | MTWTH | 12:15 PM—01:20 PM | 08/29/16— 12/15/16 | SA215 | O'Connell, Kelly |
| <a href="#">84518</a> | 210 | Lec | MTWTH | 12:15 PM—01:20 PM | 08/29/16— 12/15/16 | C103  | Fuller, Gary     |
| <a href="#">84519</a> | 211 | Lec | MTWTH | 01:45 PM—02:50 PM | 08/29/16— 12/15/16 | SA116 | Fuller, Gary     |
| <a href="#">84520</a> | 212 | Lec | MW    | 03:15 PM—05:40 PM | 08/29/16— 12/15/16 | SA116 | Rahim, Hasan     |
| <a href="#">84521</a> | 213 | Lec | TTH   | 06:00 PM—08:25 PM | 08/29/16— 12/15/16 | SA117 | Lombard, Robert  |
| <a href="#">84524</a> | 216 | Lec | MW    | 06:00 PM—08:25 PM | 08/29/16— 12/15/16 | RD301 | Gee, John        |
| <a href="#">84525</a> | 217 | Lec | TTH   | 06:00 PM—08:25 PM | 08/29/16— 12/15/16 | SA116 | Cortez, Robert   |
| <a href="#">84526</a> | 218 | Lec | MTWTH | 08:00 AM—10:30 AM | 10/24/16— 12/15/16 | SA116 | Burnham, Cynthia |

Note: #84526 This is an Enlace Program course. See Enlace counselor to enroll.

|                       |     |        |  |  |                    |       |                |
|-----------------------|-----|--------|--|--|--------------------|-------|----------------|
| <a href="#">84527</a> | 219 | Online |  |  | 08/29/16— 12/15/16 | LE232 | Knight, Robert |
|-----------------------|-----|--------|--|--|--------------------|-------|----------------|

Note: #84527 This is an internet online course. It is strongly recommended that students enrolling in this course be self-motivated and computer/internet literate. Students are required to attend the on-campus orientation. The mandatory campus orientation will be held at 9 AM on Saturday, September 10th in room LE-232. Students who are registered for this class

should go to the class Moodle Website and click on the syllabus link on the class Moodle Website. Students should NOT purchase a textbook until reading the syllabus which contains specific instructions about purchasing the "online electronic" textbook. The proctored Final examination will be held at 9 AM on Saturday, December 10th in room LE-232. Students wanting to add this class must come to the class orientation meeting referenced above.

|                       |     |        |    |                   |                    |       |               |
|-----------------------|-----|--------|----|-------------------|--------------------|-------|---------------|
| <a href="#">84528</a> | 220 | Lec    | TH | 01:45 PM—02:50 PM | 08/29/16— 12/15/16 | SA114 | Kachuck, Iris |
|                       | 220 | Hybrid |    |                   | 08/29/16— 12/15/16 | SA114 | Kachuck, Iris |

Note: #84528 This is an internet hybrid course. Hybrid courses are those that substitute some of the face-to-face work with online work. It is strongly recommended that students enrolling in this course be self-motivated and computer/internet literate. The course meets on campus Thursdays from 1:45pm to 2:50pm for classroom work in SA114. Students are required to attend the course orientation on Thursday, September 1 from 1:45pm to 2:50pm in room SA114. All tests will be given on in-class meeting dates. All class information can be found on Moodle. For more details, please e-mail the instructor iris.kachuck@evc.edu

|                       |     |     |       |                   |                    |       |                 |
|-----------------------|-----|-----|-------|-------------------|--------------------|-------|-----------------|
| <a href="#">85168</a> | 221 | Lec | MTWTH | 08:00 AM—10:30 AM | 10/24/16— 12/15/16 | AB201 | Juarez, William |
|-----------------------|-----|-----|-------|-------------------|--------------------|-------|-----------------|

Note: #85168 Silicon Valley Educational Partnership grant

### [MATH 014 - Geometry 3.00 Units](#)

Credit by Exam: Yes **Grading:** O | **Advisory Level — Read: 3 | Write: 3 | Math: 0**

Prerequisite: MATH 111 with P grade, or placement based on assessment

Recommended: Strongly recommend completion of MATH 013 or equivalent

The course involves the study of plane geometric figures and relationships. Students will study logical proofs, constructions, and numerical calculations. Additional topics in solid geometry and analytic geometry may be covered. This course is highly recommended for anyone who has not taken or wishes to review high school geometry.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor          |
|-----------------------|-----|------|------|-------------------|--------------------|-------|---------------------|
| <a href="#">84529</a> | 201 | Lec  | MW   | 09:15 AM—10:35 AM | 08/29/16— 12/15/16 | SA215 | Naik, Tejal         |
| <a href="#">84530</a> | 202 | Lec  | MW   | 01:45 PM—03:05 PM | 08/29/16— 12/15/16 | AB134 | Pham, Tu            |
| <a href="#">84531</a> | 203 | Lec  | TTH  | 10:45 AM—12:05 PM | 08/29/16— 12/15/16 | S160  | Jackson, Lisa       |
| <a href="#">84532</a> | 204 | Lec  | TH   | 06:00 PM—09:05 PM | 08/29/16— 12/15/16 | SA119 | Sinkevych, Mykhaylo |

### [MATH 021 - Precalculus Algebra 3.00 Units](#)

**Grading:** L | **Advisory Level — Read: 3 | Write: 3 | Math: 0**

Prerequisite: MATH 013 with C or better

This course is designed to prepare students for the level of algebra required in calculus. Topics will include basic algebraic concepts, complex numbers, equations and inequalities, graphs of functions, systems of equations and inequalities, linear and quadratic functions, polynomial functions of higher degree, rational, exponential and logarithmic functions, matrices and determinants and analytic geometry. Students will not receive credit for both MATH 021 and MATH 025.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor      |
|-----------------------|-----|------|------|-------------------|--------------------|-------|-----------------|
| <a href="#">84533</a> | 201 | Lec  | MW   | 01:45 PM—03:05 PM | 08/29/16— 12/15/16 | RD301 | Kang, Manjit    |
| <a href="#">84534</a> | 202 | Lec  | TTH  | 01:45 PM—03:05 PM | 08/29/16— 12/15/16 | SA113 | Hwang, Clifford |
| <a href="#">84535</a> | 203 | Lec  | MW   | 09:15 AM—10:35 AM | 08/29/16— 12/15/16 | C103  | Bronson, Robert |

### [MATH 022 - Trigonometry 3.00 Units](#)

**Grading:** L | **Advisory Level — Read: 3 | Write: 3 | Math: 0**

Prerequisite: MATH 013 and MATH 014, both with C or better, or equivalent

This course in numerical and analytical trigonometry is designed to prepare students for the level of trigonometry and advanced algebraic concepts necessary for calculus. Topics include degree and radian measurements of angles, right triangle trigonometry, unit circle trigonometry, graphs of trigonometric functions, algebraic manipulation and proof of trigonometric identities, inverse trigonometric functions, solving trigonometric equations, the Laws of Sines and Cosines, vectors, the polar coordinate system, and roots and powers of complex numbers (De Moivre's Theorem). Students will not receive credit for both MATH 022 and MATH 025.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor    |
|-----------------------|-----|------|------|-------------------|--------------------|-------|---------------|
| <a href="#">84536</a> | 201 | Lec  | TTH  | 10:45 AM—12:05 PM | 08/29/16— 12/15/16 | AC162 | Stamp, Melody |

### [MATH 025 - Precalculus and Trigonometry 6.00 Units](#)

**Grading:** L | **Advisory Level — Read: 3 | Write: 3 | Math: 0**

Prerequisite: MATH 013 and MATH 014, all with C or better

This course is an intensive combined course in college algebra and trigonometry designed primarily as preparation for calculus. Students will study basic algebraic concepts, complex numbers, equations and inequalities, graphs of functions, system of equations and inequalities, linear and quadratic functions, polynomial functions of higher degree, rational, exponential, logarithmic, and trigonometric functions, inverse functions, basic identities, trigonometric equations, solving right triangles, solving triangles using the Law of Cosines and the Law of Sines, vectors, polar coordinates, and analytic geometry. Students may take both MATH 021 and MATH 022 or take only MATH 025.

| Reg ID | Sec | Type | Days | Time | Date | Room | Instructor |
|--------|-----|------|------|------|------|------|------------|
|--------|-----|------|------|------|------|------|------------|

|                       |     |        |       |                   |                    |       |                    |
|-----------------------|-----|--------|-------|-------------------|--------------------|-------|--------------------|
| <a href="#">84537</a> | 201 | Lec    | MTWTH | 07:45 AM—09:05 AM | 08/29/16— 12/15/16 | AC162 | Tanniru, Padmavati |
| <a href="#">84538</a> | 202 | Lec    | MTWTH | 12:15 PM—01:35 PM | 08/29/16— 12/15/16 | C104  | Kang, Manjit       |
| <a href="#">84539</a> | 203 | Lec    | MW    | 06:00 PM—09:05 PM | 08/29/16— 12/15/16 | SA117 | Lombard, Robert    |
| <a href="#">84637</a> | 204 | Online |       |                   | 08/29/16— 12/15/16 | LE232 | Knight, Robert     |

Note: #84637 This is an internet online course. It is strongly recommended that students enrolling in this course be self-motivated and computer/internet literate. Students are required to attend the on-campus orientation. The mandatory campus orientation will be held at 10 AM on Saturday, September 10th in room LE-232. Students who are registered for this class should go to the class Moodle Website and click on the syllabus link on the class Moodle Website. Students should NOT purchase a textbook until reading the syllabus which contains specific instructions about purchasing the "online electronic" textbook. The proctored Final examination will be held at 10 AM on Saturday, December 10th in room LE-232. Students wanting to add this class must come to the class orientation meeting referenced above.

### [MATH 061 - Finite Mathematics 3.00 Units](#)

**Grading:** L | **Advisory Level — Read: 3 | Write: 3 | Math: 0**

Prerequisite: MATH 013 with C or better

Finite Mathematics is the application of skills acquired in algebra to problems in business, management, economics, and the social sciences. Course content includes systems of linear equations and inequalities, matrices, linear programming, set theory, counting techniques, probability theory, and the mathematics of finance.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor |
|-----------------------|-----|------|------|-------------------|--------------------|-------|------------|
| <a href="#">84541</a> | 201 | Lec  | MW   | 10:45 AM—12:05 PM | 08/29/16— 12/15/16 | SA119 | Pham, Tu   |

### [MATH 062 - Calculus for Bus/Soc Science 3.00 Units](#)

**Grading:** L | **Advisory Level — Read: 3 | Write: 3 | Math:**

Prerequisite: MATH 021 or MATH 025, with C or better

This course presents single variable calculus and an introduction to multivariable calculus and their applications for business and social science students. The content includes functions and graphs, limits, continuity, differential and integral calculus of polynomials, rational functions, power functions, exponential functions, logarithmic and natural logarithmic functions, partial differentiation and applications of these topics in business and social science.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor          |
|-----------------------|-----|------|------|-------------------|--------------------|-------|---------------------|
| <a href="#">84542</a> | 201 | Lec  | MW   | 10:45 AM—12:05 PM | 08/29/16— 12/15/16 | SA116 | Burnham, Cynthia    |
| <a href="#">84543</a> | 202 | Lec  | W    | 06:00 PM—09:05 PM | 08/29/16— 12/15/16 | SA119 | Sinkevych, Mykhaylo |
| <a href="#">84544</a> | 203 | Lec  | TTH  | 01:45 PM—03:05 PM | 08/29/16— 12/15/16 | SA117 | Lombard, Robert     |

### [MATH 063 - Elementary Statistics 3.00 Units](#)

**Grading:** L | **Advisory Level — Read: 3 | Write: 3 | Math: 0**

Prerequisite: MATH 013 with C or better

This course is an introduction to the study of statistics. Students will learn methods of collecting data, displaying data, descriptive statistics with emphasis on understanding variation, empirical probability, probability distributions, sampling distributions, confidence intervals and sample size, hypothesis testing, testing the difference between two independent population parameters, matched pairs analysis, one-way analysis of variance, chi-square tests, correlation and simple linear regression.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor                |
|-----------------------|-----|------|------|-------------------|--------------------|-------|---------------------------|
| <a href="#">84545</a> | 201 | Lec  | MW   | 09:15 AM—10:35 AM | 08/29/16— 12/15/16 | SA113 | Vanniasegaram, Sithparran |
| <a href="#">84546</a> | 202 | Lec  | MW   | 09:15 AM—10:35 AM | 08/29/16— 12/15/16 | SA119 | Ky, Teck                  |
| <a href="#">84547</a> | 203 | Lec  | MW   | 09:15 AM—10:35 AM | 08/29/16— 12/15/16 | SA119 | Ky, Teck                  |
| <a href="#">84549</a> | 204 | Lec  | MW   | 10:45 AM—12:05 PM | 08/29/16— 12/15/16 | C104  | Naik, Tejal               |
| <a href="#">84551</a> | 206 | Lec  | MW   | 01:45 PM—03:05 PM | 08/29/16— 12/15/16 | A6212 | Gee, John                 |
| <a href="#">84552</a> | 207 | Lec  | TTH  | 09:15 AM—10:35 AM | 08/29/16— 12/15/16 | SA215 | Vanniasegaram, Sithparran |
| <a href="#">84554</a> | 209 | Lec  | TTH  | 01:45 PM—03:05 PM | 08/29/16— 12/15/16 | A6212 | Robledo, Lucinda          |
| <a href="#">84555</a> | 210 | Lec  | TTH  | 10:45 AM—12:05 PM | 08/29/16— 12/15/16 | SA116 | Burnham, Cynthia          |

Note: #84547 This is an ASPIRE Program course. See ASPIRE counselor to enroll.

|                       |     |        |     |                   |                    |       |                           |
|-----------------------|-----|--------|-----|-------------------|--------------------|-------|---------------------------|
| <a href="#">84549</a> | 204 | Lec    | MW  | 10:45 AM—12:05 PM | 08/29/16— 12/15/16 | C104  | Naik, Tejal               |
| <a href="#">84551</a> | 206 | Lec    | MW  | 01:45 PM—03:05 PM | 08/29/16— 12/15/16 | A6212 | Gee, John                 |
| <a href="#">84552</a> | 207 | Lec    | TTH | 09:15 AM—10:35 AM | 08/29/16— 12/15/16 | SA215 | Vanniasegaram, Sithparran |
| <a href="#">84554</a> | 209 | Lec    | TTH | 01:45 PM—03:05 PM | 08/29/16— 12/15/16 | A6212 | Robledo, Lucinda          |
| <a href="#">84555</a> | 210 | Lec    | TTH | 10:45 AM—12:05 PM | 08/29/16— 12/15/16 | SA116 | Burnham, Cynthia          |
| <a href="#">84557</a> | 211 | Lec    | MW  | 06:30 PM—07:50 PM | 08/29/16— 12/15/16 | SA217 | Ky, Teck                  |
| <a href="#">84558</a> | 212 | Lec    | TH  | 06:00 PM—09:05 PM | 08/29/16— 12/15/16 | C104  | Hwang, Clifford           |
| <a href="#">84559</a> | 213 | Online |     |                   | 08/29/16— 12/15/16 | LE232 | Knight, Robert            |

Note: #84555 This is an Enlace Program course. See Enlace counselor to enroll.

Note: #84559 This is an internet online course. It is strongly recommended that students enrolling in this course be self-motivated and computer/internet literate. Students are required to attend the on-campus orientation. The mandatory campus orientation will be held at 11 AM on Saturday, September 10th in room LE-232. Students who are registered for this class should go to the class Moodle Website and click on the syllabus link on the class Moodle Website. Students should NOT purchase a textbook until reading the syllabus which contains specific instructions about the "online electronic" textbook. The proctored

Final examination will be held at 11 AM on Saturday, December 10th in room LE-232. Students wanting to add this class must come to the class orientation meeting referenced above.

|                       |     |        |   |                   |                    |      |                |
|-----------------------|-----|--------|---|-------------------|--------------------|------|----------------|
| <a href="#">84560</a> | 214 | Lec    | W | 01:45 PM—02:50 PM | 08/29/16— 12/15/16 | S150 | Knight, Robert |
|                       | 214 | Hybrid |   |                   | 08/29/16— 12/15/16 | S150 | Knight, Robert |

Note: #84560 This is an internet hybrid course. It is strongly recommended that students enrolling in this course be self-motivated and computer/internet literate. The course orientation will be held at the first class meeting on Wednesdays at 1:45 in room S-150. This hybrid class will meet every week on Wednesdays at 1:45 in room S-150. 20% of the Final Grade will be based on class participation, so attendance is required. Students should not purchase a textbook. We will be using a FREE Open Educational Resource (OER) textbook. Students wanting to add this class should come to the first class meeting. The course syllabus will be on the class Moodle website and will only be available to students registered in the class.

|                       |     |        |  |  |                    |       |                |
|-----------------------|-----|--------|--|--|--------------------|-------|----------------|
| <a href="#">84561</a> | 215 | Online |  |  | 08/29/16— 12/15/16 | LE232 | Knight, Robert |
|-----------------------|-----|--------|--|--|--------------------|-------|----------------|

Note: #84561 This is an internet online course. It is strongly recommended that students enrolling in this course be self-motivated and computer/internet literate. Students are required to attend the on-campus orientation. The mandatory campus orientation will be held at 12 noon on Saturday, September 10th in room LE-232. Students who are registered for this class should go to the class Moodle Website and click on the syllabus link on the class Moodle Website. Students should NOT purchase a textbook until reading the syllabus which contains specific instructions about the "online electronic" textbook. The proctored Final examination will be held at 12 noon on Saturday, December 10th in room LE-232. Students wanting to add this class must come to the class orientation meeting referenced above.

### [MATH 071 - Calc I With Analytic Geometry 5.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 0**

Prerequisite: (MATH 021 and MATH 022) or MATH 025, all with C or better

This is the first course in calculus for students majoring in mathematics, physical science, computer science, or engineering. Students study functions and inverse functions, limits, the derivative as a limit, continuity, rules of differentiation, chain rule, implicit differentiation, applications of differentiation, linear approximations, related rates, optimization problems, antiderivatives, Riemann sums, the Fundamental Theorem of Calculus, and the substitution rule for integration.

| Reg ID                | Sec | Type | Days  | Time              | Date               | Room  | Instructor                |
|-----------------------|-----|------|-------|-------------------|--------------------|-------|---------------------------|
| <a href="#">84562</a> | 201 | Lec  | MTWTH | 08:00 AM—09:05 AM | 08/29/16— 12/15/16 | SA217 | Ky, Teck                  |
| <a href="#">84563</a> | 202 | Lec  | MTWTH | 12:15 PM—01:20 PM | 08/29/16— 12/15/16 | SA116 | Vanniasegaram, Sithparran |
| <a href="#">84564</a> | 203 | Lec  | MW    | 06:00 PM—08:25 PM | 08/29/16— 12/15/16 | SA215 | Vanniasegaram, Sithparran |
| <a href="#">84565</a> | 204 | Lec  | TTH   | 06:00 PM—08:25 PM | 08/29/16— 12/15/16 | SA118 | Brojerdi, Gholamreza      |
| <a href="#">85610</a> | 205 | Lec  | MTWTH | 08:00 AM—09:05 AM | 08/29/16— 12/15/16 | SA101 | Jain, Nanda               |

### [MATH 072 - Calculus II W/Analytic Geomtry 5.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 0**

Prerequisite: MATH 071 with C or better

This is the second course in calculus and analytic geometry for students majoring in mathematics, physical sciences, computer science, or engineering. Topics included are techniques of integration, applications of integration to areas, volumes, average values of functions, arc lengths, surfaces of revolution, problems in physics and engineering, use of parametric equations and polar equations to plot curves and compute derivatives, areas and arc length, a thorough study of infinite sequences, infinite series, and power series, and an introduction to differential equations.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor       |
|-----------------------|-----|------|------|-------------------|--------------------|-------|------------------|
| <a href="#">84566</a> | 201 | Lec  | MW   | 06:00 PM—08:25 PM | 08/29/16— 12/15/16 | SA118 | Quach, Tin       |
| <a href="#">84567</a> | 202 | Lec  | TTH  | 01:45 PM—04:10 PM | 08/29/16— 12/15/16 | SA118 | O'Connell, Kelly |

### [MATH 073 - Multivariable Calculus 5.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 0**

Prerequisite: MATH 072 with C or better

This is the third course in calculus for students majoring in mathematics, physical science, computer science, or engineering. In this course, the concepts of differential and integral calculus are extended to multivariable functions. The course content includes vectors in two and three dimensional space, vector-valued functions, differentials, gradients, multiple integrals, vector fields, line integrals, surface integrals, and vector calculus.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor        |
|-----------------------|-----|------|------|-------------------|--------------------|-------|-------------------|
| <a href="#">84568</a> | 201 | Lec  | MW   | 01:45 PM—04:10 PM | 08/29/16— 12/15/16 | SA217 | Nguyen, Vinh Kha  |
| <a href="#">84569</a> | 202 | Lec  | TTH  | 06:00 PM—08:25 PM | 08/29/16— 12/15/16 | SA113 | Cong-Huyen, Laimi |

### [MATH 079 - Linear Algebra 3.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 0**

Prerequisite: MATH 072 with C or better

This course is designed for students majoring in math, statistics, physics, computer science or engineering. It develops the techniques and theory needed to solve systems of linear equations using matrices and determinants. It also investigates the

properties of vector spaces. These topics will be mainly presented including orthogonality and inner product spaces, eigenvalues and eigenvectors, linear transformations and their applications.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor        |
|-----------------------|-----|------|------|-------------------|--------------------|-------|-------------------|
| <a href="#">84570</a> | 201 | Lec  | MW   | 12:15 PM—01:35 PM | 08/29/16— 12/15/16 | SA118 | Cong-Huyen, Laimi |

[MATH 111 - Elementary Algebra 5.00 Units](#)

**Grading:** K | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 0**

Prerequisite: MATH 311 with P grade, or placement based on assessment

Students will study topics including operations on real numbers and algebraic expressions, solving linear equations and inequalities, algebraic methods for solving application problems, graphing linear equations and inequalities, solving systems of linear equations, laws of exponents and operations on polynomials, factoring polynomials and solving quadratic equations by factoring, and operations on rational expressions and solving rational equations.

| Reg ID                | Sec | Type | Days  | Time              | Date               | Room  | Instructor         |
|-----------------------|-----|------|-------|-------------------|--------------------|-------|--------------------|
| <a href="#">84571</a> | 201 | Lec  | MTWTH | 08:00 AM—09:05 AM | 08/29/16— 12/15/16 | SA117 | Vanbuskirk, George |
| <a href="#">84572</a> | 202 | Lec  | MTWTH | 08:00 AM—09:05 AM | 08/29/16— 12/15/16 | SA215 | Pang, Xucheng      |
| <a href="#">84573</a> | 203 | Lec  | MTWTH | 08:00 AM—10:30 AM | 08/29/16— 10/20/16 | SA116 | Burnham, Cynthia   |

Note: #84573 This is an Enlace Program course. See Enlace counselor to enroll.

|                       |     |     |       |                   |                    |       |                    |
|-----------------------|-----|-----|-------|-------------------|--------------------|-------|--------------------|
| <a href="#">84574</a> | 204 | Lec | MTWTH | 09:15 AM—10:20 AM | 08/29/16— 12/15/16 | C104  | Vanbuskirk, George |
| <a href="#">84575</a> | 205 | Lec | MTWTH | 09:15 AM—10:20 AM | 08/29/16— 12/15/16 | RD301 | Pang, Xucheng      |
| <a href="#">84576</a> | 206 | Lec | MTWTH | 10:45 AM—11:50 AM | 08/29/16— 12/15/16 | SA215 | Ky, Teck           |
| <a href="#">84577</a> | 207 | Lec | MTWTH | 10:45 AM—11:50 AM | 08/29/16— 12/15/16 | SA118 | Quach, Tin         |
| <a href="#">84578</a> | 208 | Lec | MTWTH | 12:15 PM—01:20 PM | 08/29/16— 12/15/16 | AD143 | Pham, To Tam       |
| <a href="#">84582</a> | 211 | Lec | MTWTH | 01:45 PM—02:50 PM | 08/29/16— 12/15/16 | SA215 | Pham, To Tam       |
| <a href="#">84584</a> | 212 | Lec | MW    | 06:00 PM—08:25 PM | 08/29/16— 12/15/16 | AC162 | Saleem, Mohammad   |
| <a href="#">84588</a> | 213 | Lec | MTWTH | 10:45 AM—11:50 AM | 08/29/16— 12/15/16 | SA215 | Ky, Teck           |

Note: #84588 This is an Affirm Program course.

|                       |     |        |     |                   |                    |       |                  |
|-----------------------|-----|--------|-----|-------------------|--------------------|-------|------------------|
| <a href="#">84590</a> | 214 | Lec    | MW  | 01:45 PM—04:10 PM | 08/29/16— 12/15/16 | SA118 | Juarez, William  |
| <a href="#">84592</a> | 215 | Lec    | TTH | 03:15 PM—05:40 PM | 08/29/16— 12/15/16 | SA114 | Kachuck, Iris    |
| <a href="#">84594</a> | 216 | Lec    | TTH | 06:00 PM—08:25 PM | 08/29/16— 12/15/16 | SA215 | Saleem, Mohammad |
| <a href="#">84595</a> | 217 | Lec    | T   | 01:45 PM—02:50 PM | 08/29/16— 12/15/16 | SA114 | Kachuck, Iris    |
|                       | 217 | Hybrid |     |                   | 08/29/16— 12/15/16 | SA114 | Kachuck, Iris    |

Note: #84595 This is an internet hybrid course. Hybrid courses are those that substitute some of the face-to-face work with online work. It is strongly recommended that students enrolling in this course be self-motivated and computer/internet literate. The course meets on campus Tuesdays from 1:45pm to 2:50pm for classroom work in SA114. Students are required to attend the course orientation on Tuesday, August 30 from 1:45pm to 2:50pm in room SA114. All tests will be given on in-class meeting dates. All class information can be found on Moodle. For more details, please e-mail the instructor iris.kachuck@evc.edu

|                       |     |     |       |                   |                    |       |                      |
|-----------------------|-----|-----|-------|-------------------|--------------------|-------|----------------------|
| <a href="#">85165</a> | 218 | Lec | MTWTH | 08:00 AM—10:30 AM | 08/29/16— 10/20/16 | AB201 | Brojerdi, Gholamreza |
|-----------------------|-----|-----|-------|-------------------|--------------------|-------|----------------------|

Note: #85165 Silicon Valley Educational Partnership grant

[MATH 310 - Basic Mathematics 3.00 Units](#)

**Grading:** K | **Advisory Level** — **Read: 0** | **Write: 0** | **Math: 0**

This course is designed to give students a basic background in mathematics. Topics include operations and application problems with whole numbers, fractions, decimals and percents, prime numbers, order of operations, units of measurement, perimeters, areas, signed numbers, variables, and simple equations.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor          |
|-----------------------|-----|------|------|-------------------|--------------------|-------|---------------------|
| <a href="#">84597</a> | 201 | Lec  | MW   | 07:45 AM—09:05 AM | 08/29/16— 12/15/16 | AD211 | Shukla, Neelam      |
| <a href="#">84599</a> | 202 | Lec  | MW   | 10:45 AM—12:05 PM | 08/29/16— 12/15/16 | AF231 | Tanniru, Padmavati  |
| <a href="#">84600</a> | 203 | Lec  | MW   | 01:45 PM—03:05 PM | 08/29/16— 12/15/16 | SA117 | Lombard, Robert     |
| <a href="#">84601</a> | 204 | Lec  | M    | 06:00 PM—09:05 PM | 08/29/16— 12/15/16 | C104  | Sundaresan, Revathi |
| <a href="#">84602</a> | 205 | Lec  | TTH  | 09:15 AM—10:35 AM | 08/29/16— 12/15/16 | AD143 | Jackson, Lisa       |
| <a href="#">84603</a> | 206 | Lec  | TTH  | 10:45 AM—12:05 PM | 08/29/16— 12/15/16 | C104  | Robledo, Lucinda    |
| <a href="#">84604</a> | 207 | Lec  | TTH  | 01:45 PM—03:05 PM | 08/29/16— 12/15/16 | RD301 | Shukla, Neelam      |

[MATH 311 - Pre-Algebra 3.00 Units](#)

**Grading:** K | **Advisory Level** — **Read: 2** | **Write: 2** | **Math: 0**

Prerequisite: 3 units of MATH 310 with P grade or placement based on math assessment

This course is designed for those students who have a foundation in arithmetic but need to further develop skills before taking Elementary Algebra, and is intended to serve as a bridge between arithmetic operations and elementary algebra. Topics include



integers, fractions, decimals, percents, exponents, scientific notation, order of operations, variables, algebraic expressions, equations, basic geometric shapes, and simple applications.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor          |
|-----------------------|-----|------|------|-------------------|--------------------|-------|---------------------|
| <a href="#">84605</a> | 201 | Lec  | MW   | 07:45 AM—09:05 AM | 08/29/16— 12/15/16 | S160  | Sundaresan, Revathi |
| <a href="#">84606</a> | 202 | Lec  | MW   | 01:45 PM—03:05 PM | 08/29/16— 12/15/16 | SA101 | Naik, Tejal         |
| <a href="#">84607</a> | 203 | Lec  | MW   | 03:15 PM—04:35 PM | 08/29/16— 12/15/16 | SA117 | Vu, Tracy           |
| <a href="#">84608</a> | 204 | Lec  | TTH  | 09:15 AM—10:35 AM | 08/29/16— 12/15/16 | A5132 | Stamp, Melody       |
| <a href="#">84609</a> | 205 | Lec  | TTH  | 10:45 AM—12:05 PM | 08/29/16— 12/15/16 | AF231 | Mellblom, Gregory   |
| <a href="#">84610</a> | 206 | Lec  | TTH  | 12:15 PM—01:35 PM | 08/29/16— 12/15/16 | A6212 | Stamp, Melody       |
| <a href="#">84611</a> | 207 | Lec  | T    | 06:00 PM—09:05 PM | 08/29/16— 12/15/16 | C104  | Sinkevych, Mykhaylo |
| <a href="#">84612</a> | 208 | Lec  | TTH  | 01:45 PM—03:05 PM | 08/29/16— 12/15/16 | AF231 | Tyuleneva, Svetlana |
| <a href="#">85625</a> | 209 | Lec  | TTH  | 12:15 PM—01:35 PM | 08/29/16— 12/15/16 | SA118 | Mellblom, Gregory   |

#### [MUSIC 050A - Beginning Piano I 1.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math:**

This is an introductory course in piano. The course is designed for students wanting to learn music using the piano. The student will study basic theory concepts such as the 5-finger pattern, intervals, chords, simple chord progressions, and scales. This course reinforces concepts taught in the theory courses. Students will harmonize simple melodies, transpose and improvise simple pieces and patterns.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room   | Instructor         |
|-----------------------|-----|------|------|-------------------|--------------------|--------|--------------------|
| <a href="#">84039</a> | 201 | Lab  | MW   | 03:15 PM—04:35 PM | 08/29/16— 12/15/16 | VPA103 | Farshadfar, Maryam |
| <a href="#">84040</a> | 202 | Lab  | W    | 06:00 PM—09:05 PM | 08/29/16— 12/15/16 | VPA103 | Gaetano, Mark      |

#### [MUSIC 050B - Beginning Piano II 1.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math:**

Prerequisite: MUSIC 050A, with grade C or better

This is the second semester introductory course in piano. Students will expand their knowledge of basic theory concepts such as scales, intervals, chords, and simple chord progressions. This course reinforces concepts taught in MUSIC 050A. Students will harmonize simple melodies, transpose and improvise simple pieces and patterns.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room   | Instructor         |
|-----------------------|-----|------|------|-------------------|--------------------|--------|--------------------|
| <a href="#">84041</a> | 201 | Lab  | MW   | 03:15 PM—04:35 PM | 08/29/16— 12/15/16 | VPA103 | Farshadfar, Maryam |
| <a href="#">84042</a> | 202 | Lab  | W    | 06:00 PM—09:05 PM | 08/29/16— 12/15/16 | VPA103 | Gaetano, Mark      |

#### [MUSIC 052A - Beginning Guitar I 1.00 Units](#)

**Grading:** O | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 0**

Recommended: MUSIC 099; Student must supply their own guitar

This course introduces students to playing the guitar, including music notation and sight-reading, correct positioning and technique, chords, strums, arpeggios. Students will play and learn basic ensemble and solo pieces and songs.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room   | Instructor      |
|-----------------------|-----|------|------|-------------------|--------------------|--------|-----------------|
| <a href="#">84043</a> | 201 | Lab  | T    | 06:00 PM—09:05 PM | 08/29/16— 12/15/16 | VPA103 | Ferguson, James |

#### [MUSIC 052B - Beginning Guitar II 1.00 Units](#)

**Grading:** O | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 0**

Prerequisite: MUSIC 052A with C or better

Students will further develop their ability to play guitar, including reinforcement and refinement of sight reading, utilize correct technique, and play chords, arpeggios, and strums. Students will play with and for class members and perform ensembles, solo pieces and songs.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room   | Instructor      |
|-----------------------|-----|------|------|-------------------|--------------------|--------|-----------------|
| <a href="#">84044</a> | 201 | Lab  | T    | 06:00 PM—09:05 PM | 08/29/16— 12/15/16 | VPA103 | Ferguson, James |

#### [MUSIC 053A - Beginning Voice 1.00 Units](#)

**Grading:** O | **Advisory Level** — **Read: 3** | **Write: 3** | **Math:**

Recommended: MUSIC 099

This course provides a basic introduction to voice discipline with an emphasis on the fundamental aspects of singing through breath support and tone placement. Technical exercises and simple vocal pieces of various styles will be learned and performed in a class atmosphere where listening and performing are used as tools of instruction.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room   | Instructor         |
|-----------------------|-----|------|------|-------------------|--------------------|--------|--------------------|
| <a href="#">84045</a> | 201 | Lab  | MW   | 09:15 AM—10:35 AM | 08/29/16— 12/15/16 | VPA106 | Farshadfar, Maryam |

#### [MUSIC 093 - Intro. to Film Music 3.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 0**

This course serves as an introduction to the study of Hollywood film music from the 1920's to the present day. The class will explore the relationship between film and sound through original and adopted film scores. This course will explore both historic and technical aspects of film music.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room   | Instructor         |
|-----------------------|-----|------|------|-------------------|--------------------|--------|--------------------|
| <a href="#">84047</a> | 201 | Lec  | MW   | 01:45 PM—03:05 PM | 08/29/16— 12/15/16 | VPA104 | Di Chiacchio, Josh |

[MUSIC 096 - Intro to Electronic Music 3.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 0**

This course is intended to introduce students to the basics of electronic music production, which includes the fundamental techniques of Musical Instrument Digital Interface (MIDI) and Digital Audio in the project studio environment. The student will learn the use of keyboard controllers, software synthesizers and instruments, MIDI sequencing and digital audio recording in the making of music. Short technical quizzes and music assignments will be given on material covered in class. Some prior music experience is recommended, but not required.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room   | Instructor |
|-----------------------|-----|------|------|-------------------|--------------------|--------|------------|
| <a href="#">84049</a> | 201 | Lec  | TTH  | 10:45 AM—12:05 PM | 08/29/16— 12/15/16 | VPA203 | Nguyen, Xo |

[MUSIC 099 - Introductory Music 3.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math:**

This course is designed for the student who wishes to learn the "language" of music; how to read, notate, interpret, perform, and create with those symbols which represent the four properties of sound: pitch, duration, amplitude, and timbre. It includes the study of the fundamentals of Western notated music and how these elements combine to create musical compositions: pitch identification, rhythm and meter, scales, key signatures, intervals, chord construction, harmonic progression and texture. Students will discuss style analysis, i.e., what elements of music are organized in various cultures and time periods.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room   | Instructor         |
|-----------------------|-----|------|------|-------------------|--------------------|--------|--------------------|
| <a href="#">84051</a> | 201 | Lec  | MW   | 09:15 AM—10:35 AM | 08/29/16— 12/15/16 | VPA103 | Chen, Hsuan-Ya     |
| <a href="#">84052</a> | 202 | Lec  | MW   | 10:45 AM—12:05 PM | 08/29/16— 12/15/16 | VPA103 | West, Margaret     |
| <a href="#">84053</a> | 203 | Lec  | MW   | 12:15 PM—01:35 PM | 08/29/16— 12/15/16 | VPA103 | Farshadfar, Maryam |
| <a href="#">84054</a> | 204 | Lec  | MW   | 01:45 PM—03:05 PM | 08/29/16— 12/15/16 | VPA103 | West, Margaret     |
| <a href="#">84055</a> | 205 | Lec  | TTH  | 09:15 AM—10:35 AM | 08/29/16— 12/15/16 | VPA103 | Chen, Hsuan-Ya     |
| <a href="#">84056</a> | 206 | Lec  | TTH  | 10:45 AM—12:05 PM | 08/29/16— 12/15/16 | VPA103 | Farshadfar, Maryam |
| <a href="#">84057</a> | 207 | Lec  | TTH  | 12:15 PM—01:35 PM | 08/29/16— 12/15/16 | VPA103 | Farshadfar, Maryam |
| <a href="#">84058</a> | 208 | Lec  | M    | 06:00 PM—09:05 PM | 08/29/16— 12/15/16 | VPA103 | Di Chiacchio, Josh |

[NURS 001 - Fundamentals of Nursing 9.50 Units](#)

**Grading:** L | **Advisory Level** — **Read: 4** | **Write: 4** | **Math: 2**

Prerequisite: BIOL 071, BIOL 072, BIOL 074, ENGL 001A, all with minimum grade of C, and admission into the EVC Nursing Program.

This course addresses the health needs of individuals of varied psychosocial and cultural backgrounds. Nursing skills are developed to adapt nutrition, hygiene, comfort, safety and pharmacology for each client. This course is designed to apply the nursing process to the health needs of the adult client utilizing basic nursing skills and caring behaviors to meet physical, social and emotional needs. The Client Needs approach is used as the framework for providing safe and effective nursing care. The course includes clinical experiences in health care facilities.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room | Instructor     |
|-----------------------|-----|------|------|-------------------|--------------------|------|----------------|
| <a href="#">84654</a> | 201 | Lec  | MT   | 08:00 AM—10:10 AM | 08/29/16— 12/15/16 | S140 | Johnson, Garry |
|                       | 201 | Lec  | MT   | 08:00 AM—10:10 AM | 08/29/16— 12/15/16 | S140 | Cheung, Karen  |
|                       | 201 | Lab  | W    | 09:00 AM—10:35 AM | 08/29/16— 12/15/16 | S201 | Cheung, Karen  |
|                       | 201 | Lab  | THF  | 06:30 AM—01:20 PM | 08/29/16— 12/15/16 | HSP  | Cheung, Karen  |
| <a href="#">84655</a> | 202 | Lec  | MT   | 08:00 AM—10:10 AM | 08/29/16— 12/15/16 | S140 | Johnson, Garry |
|                       | 202 | Lec  | MT   | 08:00 AM—10:10 AM | 08/29/16— 12/15/16 | S140 | Cheung, Karen  |
|                       | 202 | Lab  | TH   | 02:15 PM—03:50 PM | 08/29/16— 12/15/16 | S201 | Johnson, Garry |
|                       | 202 | Lab  | WTH  | 06:30 AM—01:20 PM | 08/29/16— 12/15/16 | HSP  | Johnson, Garry |
| <a href="#">84656</a> | 203 | Lec  | MT   | 08:00 AM—10:10 AM | 08/29/16— 12/15/16 | S140 | Johnson, Garry |
|                       | 203 | Lec  | MT   | 08:00 AM—10:10 AM | 08/29/16— 12/15/16 | S140 | Cheung, Karen  |
|                       | 203 | Lab  | W    | 09:00 AM—10:35 AM | 08/29/16— 12/15/16 | S223 | Cheung, Karen  |
|                       | 203 | Lab  | W    | 09:00 AM—10:35 AM | 08/29/16— 12/15/16 | S223 | Abraham, Tina  |
|                       | 203 | Lab  | THF  | 06:30 AM—01:20 PM | 08/29/16— 12/15/16 | HSP  | Abraham, Tina  |
|                       | 203 | Lab  | THF  | 06:30 AM—01:20 PM | 08/29/16— 12/15/16 | HSP  | Cheung, Karen  |
| <a href="#">84657</a> | 204 | Lec  | MT   | 08:00 AM—10:10 AM | 08/29/16— 12/15/16 | S140 | Johnson, Garry |
|                       | 204 | Lec  | MT   | 08:00 AM—10:10 AM | 08/29/16— 12/15/16 | S140 | Cheung, Karen  |

|     |     |     |                   |                    |      |                |
|-----|-----|-----|-------------------|--------------------|------|----------------|
| 204 | Lab | WTH | 06:30 AM—01:20 PM | 08/29/16— 12/15/16 | HSP  | Johnson, Garry |
| 204 | Lab | F   | 08:00 AM—09:35 AM | 08/29/16— 12/15/16 | S201 | Mecwan, Sheila |
| 204 | Lab | F   | 08:00 AM—09:35 AM | 08/29/16— 12/15/16 | S201 | Johnson, Garry |
| 204 | Lab | WTH | 06:30 AM—01:20 PM | 08/29/16— 12/15/16 | HSP  | Mecwan, Sheila |

[NURS 002A - Basic Medical-Surgical Nursing 5.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 4** | **Write: 4** | **Math: 2**

Prerequisite: NURS 001 with C or better

This course focuses on health promotion and health maintenance for the adult client with chronic illness. Course content includes pharmacological therapies, the nurse's role in preventive and rehabilitative services, and the maintenance/restoration of physiological and psychosocial integrity through the application of the nursing process. This course includes clinical experiences in adult health care units.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room | Instructor       |
|-----------------------|-----|------|------|-------------------|--------------------|------|------------------|
| <a href="#">84658</a> | 201 | Lec  | MTH  | 11:05 AM—01:40 PM | 08/29/16— 10/21/16 | S219 | Brooks, Danielle |
|                       | 201 | Lec  | MTH  | 11:05 AM—01:40 PM | 08/29/16— 10/21/16 | S219 | Adamski, Maureen |
|                       | 201 | Lab  | TH   | 08:00 AM—10:30 AM | 08/29/16— 10/21/16 | S223 | Brooks, Danielle |
|                       | 201 | Lab  | TW   | 06:30 AM—01:00 PM | 08/29/16— 10/21/16 | HSP  | Brooks, Danielle |
| <a href="#">84659</a> | 202 | Lec  | MTH  | 11:05 AM—01:40 PM | 08/29/16— 10/21/16 | S219 | Brooks, Danielle |
|                       | 202 | Lec  | MTH  | 11:05 AM—01:40 PM | 08/29/16— 10/21/16 | S219 | Adamski, Maureen |
|                       | 202 | Lab  | TH   | 02:00 PM—04:30 PM | 08/29/16— 10/21/16 | S223 | Adamski, Maureen |
|                       | 202 | Lab  | TW   | 06:30 AM—01:00 PM | 08/29/16— 10/21/16 | HSP  | Adamski, Maureen |
| <a href="#">84660</a> | 203 | Lec  | MTH  | 11:05 AM—01:40 PM | 10/24/16— 12/15/16 | S219 | Adamski, Maureen |
|                       | 203 | Lec  | MTH  | 11:05 AM—01:40 PM | 10/24/16— 12/15/16 | S219 | Brooks, Danielle |
|                       | 203 | Lab  | TW   | 06:30 AM—01:05 PM | 10/24/16— 12/15/16 | HSP  | Brooks, Danielle |
|                       | 203 | Lab  | TH   | 02:00 PM—04:35 PM | 10/24/16— 12/15/16 | S223 | Brooks, Danielle |
| <a href="#">84661</a> | 204 | Lec  | MTH  | 11:05 AM—01:40 PM | 10/24/16— 12/15/16 | S219 | Adamski, Maureen |
|                       | 204 | Lab  | TH   | 08:00 AM—10:35 AM | 10/24/16— 12/15/16 | S223 | Adamski, Maureen |
|                       | 204 | Lab  | TW   | 06:30 AM—01:05 PM | 10/24/16— 12/15/16 | HSP  | Adamski, Maureen |

[NURS 002B - Maternity Nursing 4.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 4** | **Write: 4** | **Math: 2**

Prerequisite: NURS 001 with C or better

This course focuses on health promotion and health maintenance for the childbearing client. The course content includes pharmacological therapies, the nurse's role in maternity nursing, and the maintenance/restoration of physiological and psychosocial integrity through the application of the nursing process. This course includes clinical experiences in maternity units.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room | Instructor      |
|-----------------------|-----|------|------|-------------------|--------------------|------|-----------------|
| <a href="#">84662</a> | 201 | Lec  | MTH  | 08:00 AM—10:35 AM | 08/29/16— 10/21/16 | S219 | Machado, Susana |
|                       | 201 | Lab  | W    | 06:30 AM—04:00 PM | 08/29/16— 10/21/16 | HSP  | Nwogu, Onyi     |
| <a href="#">84663</a> | 202 | Lec  | MTH  | 08:00 AM—10:35 AM | 08/29/16— 10/21/16 | S219 | Machado, Susana |
|                       | 202 | Lab  | T    | 06:30 AM—04:00 PM | 08/29/16— 10/21/16 | HSP  | Machado, Susana |
| <a href="#">84664</a> | 203 | Lec  | MTH  | 08:00 AM—10:35 AM | 10/24/16— 12/15/16 | S219 | Machado, Susana |
|                       | 203 | Lab  | W    | 06:30 AM—04:00 PM | 10/24/16— 12/15/16 | HSP  | Nwogu, Onyi     |
| <a href="#">84665</a> | 204 | Lec  | MTH  | 08:00 AM—10:35 AM | 10/24/16— 12/15/16 | S219 | Machado, Susana |
|                       | 204 | Lab  | T    | 06:30 AM—04:00 PM | 10/24/16— 12/15/16 | HSP  | Machado, Susana |

[NURS 003 - Adv. Pedi. & Med.-Surg. Nurs. 8.50 Units](#)

**Grading:** L | **Advisory Level** — **Read: 4** | **Write: 4** | **Math: 2**

Prerequisite: NURS 002A and NURS 002B, with a C or better

This course includes the application of medical-surgical nursing care for the pediatric, adolescent and adult client with complex disorders. Course content emphasizes pathophysiology, growth and development, nutrition and pharmacology. The nursing process is used to apply these concepts to the maintenance and restoration of physiological and psychosocial integrity of the client. The course includes clinical experiences in pediatric and adult health care settings.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room | Instructor      |
|-----------------------|-----|------|------|-------------------|--------------------|------|-----------------|
| <a href="#">84666</a> | 201 | Lab  | TH   | 06:30 AM—04:00 PM | 08/29/16— 10/21/16 | HSP  | Tegegne, Zenebu |
|                       | 201 | Lab  | TH   | 06:30 AM—04:00 PM | 08/29/16— 10/21/16 | HSP  | Braun, Patricia |
|                       | 201 | Lec  | MF   | 08:00 AM—10:10 AM | 08/29/16— 12/15/16 | S150 | Lin, Nancy      |
|                       | 201 | Lec  | MF   | 08:00 AM—10:10 AM | 08/29/16— 12/15/16 | S150 | Braun, Patricia |
|                       | 201 | Lab  | TW   | 02:00 PM—09:50 PM | 10/24/16— 12/15/16 | HSP  | Braun, Patricia |

|                       |     |     |    |                   |                    |      |                 |
|-----------------------|-----|-----|----|-------------------|--------------------|------|-----------------|
|                       | 201 | Lab | TW | 02:00 PM—09:50 PM | 10/24/16— 12/15/16 | HSP  | Teegne, Zenebu  |
| <a href="#">84667</a> | 202 | Lab | TW | 02:00 PM—09:50 PM | 08/29/16— 10/21/16 | HSP  | Rivera, Rachel  |
|                       | 202 | Lab | TW | 02:00 PM—09:50 PM | 08/29/16— 10/21/16 | HSP  | Braun, Patricia |
|                       | 202 | Lec | MF | 08:00 AM—10:10 AM | 08/29/16— 12/15/16 | HSP  | Braun, Patricia |
|                       | 202 | Lec | MF | 08:00 AM—10:10 AM | 08/29/16— 12/15/16 | HSP  | Lin, Nancy      |
|                       | 202 | Lab | TH | 06:30 AM—05:20 PM | 10/24/16— 12/15/16 | HSP  | Braun, Patricia |
|                       | 202 | Lab | TH | 06:30 AM—05:20 PM | 10/24/16— 12/15/16 | HSP  | Rivera, Rachel  |
| <a href="#">84668</a> | 203 | Lab | M  | 01:30 PM—11:55 PM | 08/29/16— 10/21/16 | HSP  | Pena, Vincent   |
|                       | 203 | Lab | M  | 01:30 PM—11:55 PM | 08/29/16— 10/21/16 | HSP  | Lin, Nancy      |
|                       | 203 | Lec | MF | 08:00 AM—10:10 AM | 08/29/16— 12/15/16 | S150 | Lin, Nancy      |
|                       | 203 | Lec | MF | 08:00 AM—10:10 AM | 08/29/16— 12/15/16 | S150 | Braun, Patricia |
|                       | 203 | Lab | TW | 06:30 AM—02:20 PM | 10/24/16— 12/15/16 | HSP  | Lin, Nancy      |
|                       | 203 | Lab | TW | 06:30 AM—02:20 PM | 10/24/16— 12/15/16 | HSP  | Pena, Vincent   |
| <a href="#">84669</a> | 204 | Lab | TW | 06:30 AM—02:20 PM | 08/29/16— 10/21/16 | HSP  | Lin, Nancy      |
|                       | 204 | Lab | TW | 06:30 AM—02:20 PM | 08/29/16— 10/21/16 | HSP  | Pena, Vincent   |
|                       | 204 | Lec | MF | 08:00 AM—10:10 AM | 08/29/16— 12/15/16 | S150 | Braun, Patricia |
|                       | 204 | Lec | MF | 08:00 AM—10:10 AM | 08/29/16— 12/15/16 | S150 | Lin, Nancy      |
|                       | 204 | Lab | M  | 01:30 PM—11:55 PM | 10/24/16— 12/15/16 | HSP  | Pena, Vincent   |
|                       | 204 | Lab | M  | 01:30 PM—11:55 PM | 10/24/16— 12/15/16 | HSP  | Lin, Nancy      |

[NURS 004 - Adv Med-Surg/Geri/Mental/Lead 10.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 4** | **Write: 4** | **Math: 2**

Prerequisite: NURS 003 with C or better

This course includes mental health nursing, advanced medical surgical nursing, geriatrics, leadership and management, including the preceptorship. Mental health nursing includes the principles of mental health and the social, economic, cultural and physiological factors that predispose a person to mental illness. In advanced medical surgical nursing, critical thinking and leadership concepts are applied to the management and care of multiple clients in adult and geriatric settings. During preceptorship, in collaboration with a registered nurse, the student will provide optimal client outcomes by applying concepts learned throughout the nursing program.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room | Instructor       |
|-----------------------|-----|------|------|-------------------|--------------------|------|------------------|
| <a href="#">84670</a> | 201 | Lab  | WTH  | 06:30 AM—02:00 PM | 08/29/16— 09/30/16 | HSP  | Tisdale, Barbara |
|                       | 201 | Lab  | WTH  | 06:30 AM—02:00 PM | 08/29/16— 09/30/16 | HSP  | Rivera, Elisa    |
|                       | 201 | Lab  | WTH  | 06:30 AM—02:00 PM | 08/29/16— 09/30/16 | HSP  | Wetzel, Susan    |
|                       | 201 | Lec  | MF   | 10:30 AM—02:20 PM | 08/29/16— 11/04/16 | S150 | Mesa, Felicia    |
|                       | 201 | Lec  | MF   | 10:30 AM—02:20 PM | 08/29/16— 11/04/16 | S150 | Tisdale, Barbara |
|                       | 201 | Lab  | THF  | 02:30 PM—10:00 PM | 10/03/16— 11/04/16 | HSP  | Rivera, Elisa    |
|                       | 201 | Lab  | THF  | 02:30 PM—10:00 PM | 10/03/16— 11/04/16 | HSP  | Tisdale, Barbara |
|                       | 201 | Lab  | THF  | 02:30 PM—10:00 PM | 10/03/16— 11/04/16 | HSP  | Wetzel, Susan    |
|                       | 201 | Lab  | TW   | 06:30 AM—05:05 PM | 11/07/16— 12/15/16 | HSP  | Rivera, Elisa    |
|                       | 201 | Lab  | TW   | 06:30 AM—05:05 PM | 11/07/16— 12/15/16 | HSP  | Tisdale, Barbara |
|                       | 201 | Lab  | TW   | 06:30 AM—05:05 PM | 11/07/16— 12/15/16 | HSP  | Wetzel, Susan    |
| <a href="#">84671</a> | 202 | Lab  | TW   | 02:00 PM—09:30 PM | 08/29/16— 09/30/16 | HSP  | Tisdale, Barbara |
|                       | 202 | Lec  | MF   | 10:30 AM—02:20 PM | 08/29/16— 11/04/16 | S150 | Tisdale, Barbara |
|                       | 202 | Lec  | MF   | 10:30 AM—02:20 PM | 08/29/16— 11/04/16 | S150 | Mesa, Felicia    |
|                       | 202 | Lab  | TW   | 06:30 AM—02:00 PM | 10/03/16— 11/04/16 | HSP  | Tisdale, Barbara |
|                       | 202 | Lab  | TW   | 06:30 AM—05:05 PM | 11/07/16— 12/15/16 | HSP  | Tisdale, Barbara |
| <a href="#">84672</a> | 203 | Lab  | WTH  | 02:30 PM—10:00 PM | 08/29/16— 09/30/16 | HSP  | Ibe, Chidozie    |
|                       | 203 | Lab  | WTH  | 02:30 PM—10:00 PM | 08/29/16— 09/30/16 | HSP  | Mesa, Felicia    |
|                       | 203 | Lec  | MF   | 10:30 AM—02:20 PM | 08/29/16— 11/04/16 | S150 | Tisdale, Barbara |
|                       | 203 | Lec  | MF   | 10:30 AM—02:20 PM | 08/29/16— 11/04/16 | S150 | Mesa, Felicia    |
|                       | 203 | Lab  | TW   | 02:30 PM—10:00 PM | 10/03/16— 11/04/16 | HSP  | Mesa, Felicia    |
|                       | 203 | Lab  | TW   | 02:30 PM—10:00 PM | 10/03/16— 11/04/16 | HSP  | Ibe, Chidozie    |
|                       | 203 | Lab  | TW   | 01:00 PM—11:35 PM | 11/07/16— 12/15/16 | HSP  | Ibe, Chidozie    |
|                       | 203 | Lab  | TW   | 01:00 PM—11:35 PM | 11/07/16— 12/15/16 | HSP  | Mesa, Felicia    |
| <a href="#">84673</a> | 204 | Lab  | TW   | 02:30 PM—10:00 PM | 08/29/16— 09/30/16 | HSP  | Leirer, Marta    |
|                       | 204 | Lab  | TW   | 02:30 PM—10:00 PM | 08/29/16— 09/30/16 | HSP  | Braun, Patricia  |
|                       | 204 | Lec  | MF   | 10:30 AM—02:20 PM | 08/29/16— 12/15/16 | S150 | Mesa, Felicia    |
|                       | 204 | Lec  | MF   | 10:30 AM—02:20 PM | 08/29/16— 12/15/16 | S150 | Tisdale, Barbara |
|                       | 204 | Lab  | THF  | 02:30 PM—10:00 PM | 10/03/16— 11/04/16 | HSP  | Braun, Patricia  |

|     |     |     |                   |                    |     |                 |
|-----|-----|-----|-------------------|--------------------|-----|-----------------|
| 204 | Lab | THF | 02:30 PM—10:00 PM | 10/03/16— 11/04/16 | HSP | Leirer, Marta   |
| 204 | Lab | TW  | 01:00 PM—11:35 PM | 11/07/16— 12/15/16 | HSP | Leirer, Marta   |
| 204 | Lab | TW  | 01:00 PM—11:35 PM | 11/07/16— 12/15/16 | HSP | Braun, Patricia |

### NURS 109 - CNA/HHA 7.00 Units

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 2**

Prerequisite: High School Graduation or GED required; current Basic Cardiac Life Support for Health Care Providers; Health Clearance including physical exam and TB testing; Background clearance and Social Security Number required

This course focuses on nursing assistant and home health aide skills/concepts performed under the direct supervision of a nurse. It is designed to provide a foundation of basic nursing care including vital signs, transfer and feeding techniques, bed making, hygiene, and environmental safety. Communication skills, cultural awareness, and sensitivity as well as client rights and safety will be stressed. Application of these skills will occur in a skilled nursing facility and assisted living facility. Successful completion of the course qualifies the student to take the CA State Certification Exam. Course requirements include high school graduation or GED, Social Security number and background clearance.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor    |
|-----------------------|-----|------|------|-------------------|--------------------|-------|---------------|
| <a href="#">84674</a> | 201 | Lec  | MW   | 12:15 PM—04:35 PM | 08/29/16— 09/09/16 | AB142 | Kafle, Elaine |
|                       | 201 | Lab  | M    | 09:00 AM—01:05 PM | 09/12/16— 09/12/16 | S201  | Kafle, Elaine |
|                       | 201 | Lec  | W    | 12:15 PM—04:35 PM | 09/14/16— 12/14/16 | AB142 | Kafle, Elaine |
|                       | 201 | Lab  | M    | 06:45 AM—02:20 PM | 09/19/16— 12/12/16 | HSP   | Kafle, Elaine |
|                       | 201 | Lab  | TH   | 06:45 AM—02:20 PM | 09/29/16— 10/27/16 | HSP   | Kafle, Elaine |

Note: #84674 Mandatory Orientation to be held on Friday, August 5, 2016 from 10:00am to 2:30pm in room S150 for all registered and the first 2 waitlisted students. If you are unable to make it to this meeting, please contact Elaine.Kafle@evc.edu It is highly recommended if you are registering for this class that you attend a scheduled workshop for Certified Nursing Assistants prior to the orientation. Please see the website for additional details. For the Thursday meeting lab, class meets on September 29, October 13, and October 27 only.

|                       |     |     |    |                   |                    |       |               |
|-----------------------|-----|-----|----|-------------------|--------------------|-------|---------------|
| <a href="#">84675</a> | 202 | Lec | MW | 12:15 PM—04:35 PM | 08/29/16— 09/09/16 | AB142 | Kafle, Elaine |
|                       | 202 | Lab | M  | 01:30 PM—05:35 PM | 09/12/16— 09/12/16 | S201  | Kaur, Navjot  |
|                       | 202 | Lab | M  | 01:30 PM—05:35 PM | 09/12/16— 09/12/16 | S201  | Kafle, Elaine |
|                       | 202 | Lec | W  | 12:15 PM—04:35 PM | 09/14/16— 12/14/16 | AB142 | Kafle, Elaine |
|                       | 202 | Lab | T  | 06:45 AM—02:20 PM | 09/20/16— 12/13/16 | HSP   | Kaur, Navjot  |
|                       | 202 | Lab | T  | 06:45 AM—02:20 PM | 09/20/16— 12/13/16 | HSP   | Kafle, Elaine |
|                       | 202 | Lab | S  | 06:45 AM—02:20 PM | 09/24/16— 10/22/16 | HSP   | Kaur, Navjot  |
|                       | 202 | Lab | S  | 06:45 AM—02:20 PM | 09/24/16— 10/22/16 | HSP   | Kafle, Elaine |

Note: #84675 Mandatory Orientation to be held on Friday, August 5, 2016 from 10:00am to 2:30pm in room S150 for all registered and the first 2 waitlisted students. If you are unable to make it to this meeting, please contact Elaine.Kafle@evc.edu It is highly recommended if you are registering for this class that you attend a scheduled workshop for Certified Nursing Assistants prior to the orientation. Please see the website for additional details. For the Saturday lab, class meets on September 24, October 8, and October 22 only.

|                       |     |     |    |                   |                    |       |               |
|-----------------------|-----|-----|----|-------------------|--------------------|-------|---------------|
| <a href="#">84676</a> | 203 | Lec | MW | 12:15 PM—04:35 PM | 08/29/16— 09/09/16 | AB142 | Kafle, Elaine |
|                       | 203 | Lab | T  | 09:00 AM—01:05 PM | 09/13/16— 09/13/16 | S201  | Kafle, Elaine |
|                       | 203 | Lab | T  | 09:00 AM—01:05 PM | 09/13/16— 09/13/16 | S201  | Kaur, Navjot  |
|                       | 203 | Lec | W  | 12:15 PM—04:35 PM | 09/14/16— 12/14/16 | AB142 | Kafle, Elaine |
|                       | 203 | Lab | F  | 06:45 AM—03:35 PM | 09/16/16— 12/09/16 | HSP   | Kaur, Navjot  |
|                       | 203 | Lab | F  | 06:45 AM—03:35 PM | 09/16/16— 12/09/16 | HSP   | Kafle, Elaine |
|                       | 203 | Lab | SU | 06:45 AM—03:35 PM | 09/25/16— 11/06/16 | HSP   | Kaur, Navjot  |
|                       | 203 | Lab | SU | 06:45 AM—03:35 PM | 09/25/16— 11/06/16 | HSP   | Kafle, Elaine |

Note: #84676 Mandatory Orientation to be held on Friday, August 5, 2016 from 10:00am to 2:30pm in room S150 for all registered and the first 2 waitlisted students. If you are unable to make it to this meeting, please contact Elaine.Kafle@evc.edu It is highly recommended if you are registering for this class that you attend a scheduled workshop for Certified Nursing Assistants prior to the orientation. Please see the website for additional details. For the Sunday lab, class meets on September 25, October 23, and November 6 only.

### NURS 119 - Patho for Allied Health 3.00 Units

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 0**

Prerequisite: BIOL 071 and BIOL 072; both with C or better

This course will provide a foundation of essential concepts of disease processes for students to examine and apply in their allied health field. The three areas of focus will include fundamental concepts and processes in pathophysiology, the relationship of developmental stages to pathophysiology, and specific disorders organized by body systems.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor     |
|-----------------------|-----|------|------|-------------------|--------------------|-------|----------------|
| <a href="#">84677</a> | 201 | Lec  | T    | 03:15 PM—06:20 PM | 08/29/16— 12/15/16 | A6212 | Johnson, Garry |

### NURS 131A - Nursing Resource Center, Lab 1 1.00 Units

**Grading:** K | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 2**

Corequisite: NURS 001

This elective course is recommended to be taken during the first semester of the nursing program. The course correlates with the content of NURS 001, Fundamentals of Nursing. This course provides access to an instructor-facilitated lab in the Nursing Program Resource Center which includes the Nursing Skills lab and Nursing/Biology computer center.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room | Instructor     |
|-----------------------|-----|------|------|-------------------|--------------------|------|----------------|
| <a href="#">84678</a> | 201 | Lab  | T    | 10:35 AM—01:40 PM | 08/29/16— 12/15/16 | S201 | Johnson, Garry |
| <a href="#">84679</a> | 202 | Lab  | T    | 01:30 PM—04:35 PM | 08/29/16— 12/15/16 | S223 | Johnson, Garry |
|                       | 202 | Lab  | T    | 01:30 PM—04:35 PM | 08/29/16— 12/15/16 | S223 | Cheung, Karen  |

[NURS 131B - Nursing Resource Center, Lab 2 1.00 Units](#)

**Grading:** K | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 2**

Prerequisite: NURS 001 with C or better

Corequisite: NURS 002A or NURS 002B

This elective course is recommended to be taken during the second semester of the nursing program. The course correlates with the content of NURS 002A and NURS 002B, Basic Medical-Surgical Nursing and Maternity Nursing. This course provides access to an instructor-facilitated lab in the Nursing Program Resource Center, which includes the Nursing Skills lab and Nursing/Biology computer center.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room | Instructor    |
|-----------------------|-----|------|------|-------------------|--------------------|------|---------------|
| <a href="#">84680</a> | 201 | Lab  | M    | 11:30 AM—02:35 PM | 08/29/16— 10/21/16 | S223 | Wetzel, Susan |
|                       | 201 | Lab  | F    | 10:00 AM—01:05 PM | 10/24/16— 12/15/16 | S223 | Wetzel, Susan |
| <a href="#">84681</a> | 202 | Lab  | F    | 10:00 AM—01:05 PM | 08/29/16— 10/21/16 | S223 |               |
|                       | 202 | Lab  | M    | 11:30 AM—02:35 PM | 10/24/16— 12/15/16 | S223 |               |

[NURS 132A - Nursing Resource Center, Lab 3 1.00 Units](#)

**Grading:** K | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 2**

Prerequisite: NURS 002A and NURS 002B, both with C or better

Corequisite: NURS-003

This elective course is recommended to be taken during the third semester of the nursing program. The course correlates with the content of NURS 003, Advanced Pediatrics and Medical Surgical Nursing. This course provides access to an instructor-facilitated lab in the Nursing Program Resource Center which includes the Nursing Skills lab and Nursing/Biology computer center.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room | Instructor      |
|-----------------------|-----|------|------|-------------------|--------------------|------|-----------------|
| <a href="#">84682</a> | 201 | Lab  | F    | 10:45 AM—01:50 PM | 08/29/16— 12/15/16 | S223 | Lin, Nancy      |
|                       | 201 | Lab  | F    | 10:45 AM—01:50 PM | 08/29/16— 12/15/16 | S223 | Braun, Patricia |

[OCEAN 010 - Oceanography-Io 3.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 2**

Recommended: MATH 111 with P grade or placement based on math assessment

This course provides a description of the ocean environment covering the geological, physical, chemical and biological aspects of the sea. It includes the origin and extent of the oceans, nature of the ocean basins, causes and effects of currents, waves, tides, and plant and animal life in the ocean. The course partially fulfills the general education requirement in physical science, without a laboratory.

| Reg ID                | Sec | Type   | Days | Time | Date               | Room | Instructor |
|-----------------------|-----|--------|------|------|--------------------|------|------------|
| <a href="#">84394</a> | 201 | Online |      |      | 08/29/16— 12/15/16 | S129 | Hays, Lisa |

Note: #84394 This is an internet online course. It is strongly recommended that students enrolling in this course be self-motivated and computer/internet literate. Optional course orientation is held on campus. Students who cannot attend the orientation must contact the instructor to schedule an online orientation prior to the first orientation date: Wednesday, August 31 at 6pm to 7pm in S129. Students not in attendance at the campus or online orientation will be dropped from the course. There will be a proctored examination on Wednesday, November 2 at 6pm to 7:30pm in LE232 and Saturday, November 5 at 9am to 10:30am in LE232, and students are required to bring valid identification. Students can attend either one of those times. Please email [lisa.hays@evc.edu](mailto:lisa.hays@evc.edu) if additional information is needed.

[PED 009A - Badminton, Beg 1.00 Units](#)

**Grading:** O | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 0**

Develop Badminton skills and tactics for the beginner. Develop and improve shots and tactics in competitive play in both singles and doubles matches.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room | Instructor          |
|-----------------------|-----|------|------|-------------------|--------------------|------|---------------------|
| <a href="#">83752</a> | 201 | Lab  | MW   | 09:15 AM—10:35 AM | 08/29/16— 12/15/16 | GYM  | Duke, Minerva       |
| <a href="#">83798</a> | 202 | Lab  | TTH  | 09:15 AM—10:35 AM | 08/29/16— 12/15/16 | GYM  | Payne, John         |
| <a href="#">83799</a> | 203 | Lab  | MW   | 03:15 PM—04:35 PM | 08/29/16— 12/15/16 | GYM  | Pratt, Norman Randy |

[83800](#) 204 Lab MW 04:45 PM—06:05 PM 08/29/16— 12/15/16 GYM Pratt, Norman Randy

[PED 009B - Intermediate Badminton 1.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 0**

Recommended: Completion of PED 009 or equivalent

This course is an intermediate level class of badminton that includes skills, match play, and a review of the rules of the game. Improvement of individual skills, team techniques, and game strategies will be emphasized.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room | Instructor  |
|-----------------------|-----|------|------|-------------------|--------------------|------|-------------|
| <a href="#">83801</a> | 201 | Lab  | TTH  | 09:15 AM—10:35 AM | 08/29/16— 12/15/16 | GYM  | Payne, John |

[PED 012 - Intermediate Basketball 1.00 Units](#)

**Grading:** O | **Advisory Level** — **Read: 3** | **Write: 3** | **Math:**

Students learn intermediate basketball skills, team play and intermediate strategies of play. Students will also learn team unity and team respect.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room | Instructor    |
|-----------------------|-----|------|------|-------------------|--------------------|------|---------------|
| <a href="#">83764</a> | 201 | Lab  | TTH  | 12:15 PM—01:35 PM | 08/29/16— 12/15/16 | GYM  | Duke, Minerva |
| <a href="#">83802</a> | 201 | Lab  | MW   | 01:45 PM—03:05 PM | 08/29/16— 12/15/16 | GYM  | Payne, John   |

[PED 022 - Ultimate Fitness 1.00 Units](#)

**Grading:** O | **Advisory Level** — **Read: 3** | **Write: 3** | **Math:**

This course teaches the principles and concepts of cardiovascular fitness through activity in step training, aerobics with music, kickboxing, jogging and walking and use of variety aerobics exercise machines. Body mechanics, safe exercise parameters, tracking fitness levels and utilization of supplemental exercise apparatus will be accentuated.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor   |
|-----------------------|-----|------|------|-------------------|--------------------|-------|--------------|
| <a href="#">83797</a> | 201 | Lab  | MW   | 09:15 AM—10:35 AM | 08/29/16— 12/15/16 | PE202 | Quan, Trisha |

[PED 023 - Cardio Kickboxing 1.00 Units](#)

**Grading:** O | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 0**

Students are introduced to the dynamic kickboxing techniques which provide conditioning for both the aerobic and anaerobic systems. The freestyle interval format combines boxing and kicking drills specific to martial arts and kickboxing style movements integrating the mind/body elements of attitude, readiness, visualization, reaction and fun. Safe exercise parameters, tracking fitness levels and utilization of supplemental exercise materials will be emphasized. Fundamental exercise physiology, nutrition and wellness concepts related to cardiovascular exercise and individual variations due to age, gender, and/or genetics will be taught.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor     |
|-----------------------|-----|------|------|-------------------|--------------------|-------|----------------|
| <a href="#">83804</a> | 201 | Lab  | MW   | 10:45 AM—12:05 PM | 08/29/16— 12/15/16 | PE206 | Perez, Felicia |
| <a href="#">83805</a> | 202 | Lab  | MW   | 06:30 PM—07:50 PM | 08/29/16— 12/15/16 | PE206 | Weng, Chihsiu  |

[PED 026 - Basketball - Competitive 1.00 Units](#)

**Grading:** O | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 0**

Recommended: A minimum of three years at the varsity high school, club experience or 3 semesters of PED 012.

Competitive basketball is designed for the competitive player having a high experience in basketball. This course will prepare students for participation in basketball at the most advanced levels.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room | Instructor    |
|-----------------------|-----|------|------|-------------------|--------------------|------|---------------|
| <a href="#">83765</a> | 201 | Lab  | TTH  | 12:15 PM—01:35 PM | 08/29/16— 12/15/16 | GYM  | Duke, Minerva |
| <a href="#">83806</a> | 201 | Lab  | MW   | 01:45 PM—03:05 PM | 08/29/16— 12/15/16 | GYM  | Payne, John   |

[PED 031 - Lifetime Fitness 3.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math:**

This course presents an overview of the concepts of physical fitness, training principles, appropriate exercise and health practices with application to lifelong health and exercise benefits. It includes lecture, laboratory, exercise, and physical fitness tests.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room   | Instructor    |
|-----------------------|-----|------|------|-------------------|--------------------|--------|---------------|
| <a href="#">83807</a> | 201 | Lec  | MW   | 12:15 PM—01:05 PM | 08/29/16— 12/15/16 | PE206  | Duke, Minerva |
|                       | 201 | Lab  | MW   | 01:15 PM—02:35 PM | 08/29/16— 12/15/16 | PE206B | Duke, Minerva |

[PED 038 - Soccer - Recreational 1.00 Units](#)

**Grading:** O | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 0**

This is a physical activity course designed to help students increase their knowledge and physical skills required for playing

soccer successfully. This class will accommodate students with beginning and intermediate skill levels.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room | Instructor     |
|-----------------------|-----|------|------|-------------------|--------------------|------|----------------|
| <a href="#">83808</a> | 201 | Lab  | MW   | 12:15 PM—01:35 PM | 08/29/16— 12/15/16 | F    | Quan, Trisha   |
| <a href="#">83809</a> | 202 | Lab  | TTH  | 10:45 AM—12:05 PM | 08/29/16— 12/15/16 | F    | Perez, Felicia |

[PED 039 - Hatha Yoga 1.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math:**

Hatha Yoga focuses on understanding and controlling the body, breath and mind through postures or positions and breathing. The techniques are designed to increase range of motion, strength and endurance, balance and coordination. Methods for relieving stress, and the promotion of relaxation and meditation will be taught.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor       |
|-----------------------|-----|------|------|-------------------|--------------------|-------|------------------|
| <a href="#">83810</a> | 201 | Lab  | MW   | 07:45 AM—09:05 AM | 08/29/16— 12/15/16 | PE204 | Zeiszler, Nancy  |
| <a href="#">83813</a> | 202 | Lab  | MW   | 10:45 AM—12:05 PM | 08/29/16— 12/15/16 | PE204 | Duke, Minerva    |
| <a href="#">83814</a> | 203 | Lab  | MW   | 01:45 PM—03:05 PM | 08/29/16— 12/15/16 | PE204 | Sturman, Phyllis |
| <a href="#">83815</a> | 204 | Lab  | MW   | 06:00 PM—07:20 PM | 08/29/16— 12/15/16 | PE204 | Segal, Jory      |
| <a href="#">84713</a> | 205 | Lab  | TTH  | 07:45 AM—09:05 AM | 08/29/16— 12/15/16 | PE204 | Zeiszler, Nancy  |
| <a href="#">84714</a> | 206 | Lab  | TTH  | 10:45 AM—12:05 PM | 08/29/16— 12/15/16 | PE204 | Zeiszler, Nancy  |
| <a href="#">84715</a> | 207 | Lab  | TTH  | 01:45 PM—03:05 PM | 08/29/16— 12/15/16 | PE204 | Duke, Minerva    |

[PED 039B - Hatha Yoga - Intermediate 1.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 0**

This course is an intermediate level hatha yoga class. This yoga course offers a more in-depth practice of yoga postures including new postures. Different types of breath work will be introduced as well as essential techniques and information about yoga.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor    |
|-----------------------|-----|------|------|-------------------|--------------------|-------|---------------|
| <a href="#">83817</a> | 201 | Lab  | MW   | 10:45 AM—12:05 PM | 08/29/16— 12/15/16 | PE204 | Duke, Minerva |
| <a href="#">83818</a> | 202 | Lab  | TTH  | 01:45 PM—03:05 PM | 08/29/16— 12/15/16 | PE204 | Duke, Minerva |
| <a href="#">85581</a> | 203 | Lab  | MW   | 06:00 PM—07:20 PM | 08/29/16— 12/15/16 | PE204 | Segal, Jory   |

[PED 043 - Pilates Mat Workout 1.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 0**

Pilates is an exercise method that focuses on improving core muscle strength, flexibility, and body awareness through a progression of challenging and functional exercises performed on a mat. Pilates strengthens muscles through controlled movement patterns, focused breathing, and concentration.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor       |
|-----------------------|-----|------|------|-------------------|--------------------|-------|------------------|
| <a href="#">83819</a> | 201 | Lab  | MW   | 07:30 PM—08:50 PM | 08/29/16— 12/15/16 | PE204 | Segal, Jory      |
| <a href="#">83820</a> | 202 | Lab  | MW   | 09:15 AM—10:35 AM | 08/29/16— 12/15/16 | PE204 | Sturman, Phyllis |
| <a href="#">83821</a> | 203 | Lab  | MW   | 12:15 PM—01:35 PM | 08/29/16— 12/15/16 | PE204 | Zeiszler, Nancy  |
| <a href="#">83822</a> | 204 | Lab  | TTH  | 09:15 AM—10:35 AM | 08/29/16— 12/15/16 | PE204 | Zeiszler, Nancy  |

[PED 051 - Table Tennis 1.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 0** | **Write: 0** | **Math: 0**

This course is designed to teach the rules, etiquette, basic strokes, scoring, offensive and defensive strategy of table tennis. Singles and doubles play will be taught.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room | Instructor      |
|-----------------------|-----|------|------|-------------------|--------------------|------|-----------------|
| <a href="#">83823</a> | 201 | Lab  | MW   | 10:45 AM—12:05 PM | 08/29/16— 12/15/16 | GYM  | Zeiszler, Nancy |

[PED 053 - Walk/Jog 1.00 Units](#)

**Grading:** O | **Advisory Level** — **Read: 3** | **Write: 3** | **Math:**

Students will learn the principles and concepts of cardiovascular fitness through the activity of walking or jogging.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor     |
|-----------------------|-----|------|------|-------------------|--------------------|-------|----------------|
| <a href="#">83825</a> | 202 | Lab  | MW   | 09:15 AM—10:35 AM | 08/29/16— 12/15/16 | PE206 | Payne, John    |
| <a href="#">83826</a> | 203 | Lab  | MW   | 12:15 PM—01:35 PM | 08/29/16— 12/15/16 | PE206 | Perez, Felicia |
| <a href="#">83827</a> | 204 | Lab  | TTH  | 10:45 AM—12:05 PM | 08/29/16— 12/15/16 | PE206 | Payne, John    |

[PED 055 - Aerobics With Music 1.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math:**



This course teaches high and low impact rhythmic exercise routines to music. It is designed to attain improvements in cardiovascular fitness, core strength, and flexibility.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor       |
|-----------------------|-----|------|------|-------------------|--------------------|-------|------------------|
| <a href="#">83828</a> | 201 | Lab  | TTH  | 12:15 PM—01:35 PM | 08/29/16— 12/15/16 | PE206 | Sturman, Phyllis |

[PED 056 - Weight Training 1.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 0**

This is a physical activity course designed to teach students how to use progressive weight resistance exercises to develop muscular strength and endurance while using both free weights and weight machines.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor      |
|-----------------------|-----|------|------|-------------------|--------------------|-------|-----------------|
| <a href="#">83829</a> | 201 | Lab  | MW   | 07:45 AM—09:05 AM | 08/29/16— 12/15/16 | FC101 | Duke, Minerva   |
| <a href="#">83830</a> | 202 | Lab  | MW   | 09:15 AM—10:35 AM | 08/29/16— 12/15/16 | FC101 | Zeiszler, Nancy |
| <a href="#">83831</a> | 203 | Lab  | MW   | 10:45 AM—12:05 PM | 08/29/16— 12/15/16 | FC101 | Payne, John     |
| <a href="#">83832</a> | 204 | Lab  | MW   | 12:15 PM—01:35 PM | 08/29/16— 12/15/16 | FC101 | Payne, John     |
| <a href="#">83833</a> | 205 | Lab  | MW   | 06:00 PM—07:20 PM | 08/29/16— 12/15/16 | FC101 | Payne, John     |
| <a href="#">83834</a> | 206 | Lab  | TTH  | 07:45 AM—09:05 AM | 08/29/16— 12/15/16 | FC101 | Payne, John     |
| <a href="#">83835</a> | 207 | Lab  | TTH  | 09:15 AM—10:35 AM | 08/29/16— 12/15/16 | FC101 | Corrado, Laura  |
| <a href="#">83836</a> | 208 | Lab  | TTH  | 10:45 AM—12:05 PM | 08/29/16— 12/15/16 | FC101 | Corrado, Laura  |
| <a href="#">83837</a> | 209 | Lab  | TTH  | 12:15 PM—01:35 PM | 08/29/16— 12/15/16 | FC101 | Zeiszler, Nancy |
| <a href="#">83838</a> | 210 | Lab  | TTH  | 01:45 PM—03:05 PM | 08/29/16— 12/15/16 | FC101 | Payne, John     |

[PED 056A - Adapted Strength Conditioning 1.00 Units](#)

**Grading:** O | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 0**

Prerequisite: Temporary or permanent verifiable disability and written verification provided by a physician or other appropriate professional.

This course is designed to provide an individualized muscle strength and conditioning program for the student with a documented disability. The student will learn proper skills and techniques and how to adapt fitness equipment to enhance muscle strength and endurance.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor    |
|-----------------------|-----|------|------|-------------------|--------------------|-------|---------------|
| <a href="#">83839</a> | 201 | Lab  | TTH  | 01:45 PM—03:05 PM | 08/29/16— 12/15/16 | PE202 | Clair, Janet  |
|                       | 201 | Lab  | TTH  | 01:45 PM—03:05 PM | 08/29/16— 12/15/16 | PE202 | Naderi, Ramin |

[PED 062 - Soccer Theory 2.00 Units](#)

**Grading:** O | **Advisory Level** — **Read: 2** | **Write: 2** | **Math: 0**

Recommended: Competitive playing or coaching experience in soccer.

This a soccer theory course designed to provide in-depth analysis and review of competitive soccer programs and team play.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room | Instructor     |
|-----------------------|-----|------|------|-------------------|--------------------|------|----------------|
| <a href="#">83840</a> | 201 | Lec  | TTH  | 01:45 PM—02:35 PM | 08/29/16— 12/15/16 | F    | Perez, Felicia |

[PED 070 - Fitness Walking 1.00 Units](#)

**Grading:** O | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 0**

This course is designed to teach fitness walking. The student will learn fitness walking techniques, fitness walking exercise principles, and different fitness walking training programs. Students will participate in fitness walking throughout the semester and learn fitness walking measurement and evaluation techniques. This class is intended for walkers of any age, fitness level, and skill level.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor          |
|-----------------------|-----|------|------|-------------------|--------------------|-------|---------------------|
| <a href="#">85072</a> | 201 | Lab  | MW   | 10:45 AM—12:05 PM | 08/29/16— 12/15/16 | PE202 | Pratt, Norman Randy |

[PHIL 010 - Introduction to Philosophy 3.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math:**

Introductory course for philosophical history and disciplines of metaphysics and epistemology from Socrates to Wittgenstein. This course will cover a long progression of ideas about being, knowledge, justice, goodness, existence and language. The history of philosophy through the ideas proposed by the most important philosophers will be presented in a thematic development so that students can learn, not only basic concepts and ideas, but causes of the development of philosophical history.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room   | Instructor     |
|-----------------------|-----|------|------|-------------------|--------------------|--------|----------------|
| <a href="#">84059</a> | 201 | Lec  | MW   | 10:45 AM—12:05 PM | 08/29/16— 12/15/16 | C204   | Chang, Jason   |
| <a href="#">84060</a> | 202 | Lec  | MW   | 12:15 PM—01:35 PM | 08/29/16— 12/15/16 | VPA120 | Kamil, Bhawana |
| <a href="#">84061</a> | 203 | Lec  | TTH  | 09:15 AM—10:35 AM | 08/29/16— 12/15/16 | VPA125 | Wells, Kelley  |

[84062](#) 204 Lec TTH 10:45 AM—12:05 PM 08/29/16— 12/15/16 SA102 Wells, Kelley

[PHIL 060 - Logic and Critical Thinking 3.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math:**

This is an introductory course in informal fallacies, inductive and deductive arguments. The course will focus on what the elements of an argument are, the distinction between basic forms of argument, comparing the strength of one argument to another and the rules of formal logic. Students will study causal relations, scientific, statistical and moral reasoning. There is a strong emphasis on the written expression and the application of critical thinking in a series of compositions or a term paper.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room   | Instructor        |
|-----------------------|-----|------|------|-------------------|--------------------|--------|-------------------|
| <a href="#">84063</a> | 201 | Lec  | MW   | 09:15 AM—10:35 AM | 08/29/16— 12/15/16 | C204   | Threet, Douglas   |
| <a href="#">84064</a> | 202 | Lec  | MW   | 10:45 AM—12:05 PM | 08/29/16— 12/15/16 | VPA115 | Kamil, Bhawana    |
| <a href="#">84065</a> | 203 | Lec  | MW   | 12:15 PM—01:35 PM | 08/29/16— 12/15/16 | C105   | Chang, Jason      |
| <a href="#">84067</a> | 205 | Lec  | TTH  | 10:45 AM—12:05 PM | 08/29/16— 12/15/16 | C103   | Harwood, Sterling |

[PHIL 065 - Introduction to Ethics 3.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math:**

Recommended: Completion of PHIL 010

This course explores some of the major ethical theories and problems of the past and present. Students are exposed to the concepts of good and evil, right and wrong, current ethical and social issues, and to the processes of formulating and making actual ethics-based decisions. Utilitarian and rule-based systems are studied, and through critical reasoning are applied in analyses, discussions, and in written assignments. Emphasis is on the real, the practical, and the applicable in everyday ethical situations.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room   | Instructor        |
|-----------------------|-----|------|------|-------------------|--------------------|--------|-------------------|
| <a href="#">84068</a> | 201 | Lec  | TTH  | 12:15 PM—01:35 PM | 08/29/16— 12/15/16 | VPA104 | Harwood, Sterling |

[PHOTO 022 - Beginning Photography 3.00 Units](#) (Materials Fee: \$10)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math:**

This course introduces students to black-and-white photography, with emphasis on both theory and practical application of pre-visualization and composition, exposing film, negative developing and darkroom printing. Students will learn fundamentals of design and composition and discuss how they relate to contemporary trends in photography. Students must provide their own 35 mm camera.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor     |
|-----------------------|-----|------|------|-------------------|--------------------|-------|----------------|
| <a href="#">84070</a> | 201 | Lec  | MW   | 10:45 AM—11:35 AM | 08/29/16— 12/15/16 | R4142 | Nichols, Ralph |
|                       | 201 | Lab  | MW   | 11:45 AM—01:35 PM | 08/29/16— 12/15/16 | R4142 | Nichols, Ralph |

[PHYS 001 - Introductory Physics 3.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math:**

Prerequisite: MATH 111 with C or better, or equivalent

Physics 001 is an introductory investigation into the topics of physics for non-science majors. Topics include the fundamentals of the scientific method, mechanics, forces, conservation of momentum and energy, rotational motion, gravity, atomic physics, thermodynamics, waves (sound and EM), electricity and magnetism, optics, relativity and nuclear physics. The course content incorporates hands-on laboratory activities, in-class physical demonstrations, journaling, outdoor activities, homework, and a group project.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor |
|-----------------------|-----|------|------|-------------------|--------------------|-------|------------|
| <a href="#">84624</a> | 201 | Lec  | M    | 12:30 PM—02:20 PM | 08/29/16— 12/15/16 | AE259 | Fan, Sewan |
|                       | 201 | Lab  | W    | 12:30 PM—03:35 PM | 08/29/16— 12/15/16 | SA111 | Fan, Sewan |

[PHYS 002A - General Physics 4.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 5**

Prerequisite: MATH 013 with C or better

This is the first of a two-semester course in general physics for students not needing calculus-based physics. Students will study basic principles of mechanics and thermodynamics such as Newton's laws of motion, work, and the conservation principles of energy and momentum, heat transfer, calorimetry, and the fundamental laws of thermodynamics.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor       |
|-----------------------|-----|------|------|-------------------|--------------------|-------|------------------|
| <a href="#">84625</a> | 201 | Lec  | TTH  | 07:45 AM—09:05 AM | 08/29/16— 12/15/16 | SA119 | Batalha, Celso   |
|                       | 201 | Lab  | T    | 09:15 AM—12:20 PM | 08/29/16— 12/15/16 | SA115 | Batalha, Celso   |
| <a href="#">84626</a> | 202 | Lec  | TTH  | 07:45 AM—09:05 AM | 08/29/16— 12/15/16 | SA119 | Batalha, Celso   |
|                       | 202 | Lab  | TH   | 09:15 AM—12:20 PM | 08/29/16— 12/15/16 | SA115 | Batalha, Celso   |
| <a href="#">84627</a> | 203 | Lec  | M    | 05:30 PM—08:35 PM | 08/29/16— 12/15/16 | SA119 | Hubickyj, Olenka |
|                       | 203 | Lab  | W    | 05:30 PM—08:35 PM | 08/29/16— 12/15/16 | SA111 | Hubickyj, Olenka |

[PHYS 002B - Alg/Trig Physics II 4.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 3**

Prerequisite: PHYS 002A with C or better

This is the second algebra-based course in general physics, designed for students not majoring in engineering or physics, but required to fulfill their specific majors. In Physics 002B, the basic principles of vector operation, Newton's Laws of Motion, work, energy conservation, and linear and angular momentum are applied to topics in electricity, magnetism, optics, and modern physics.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor |
|-----------------------|-----|------|------|-------------------|--------------------|-------|------------|
| <a href="#">84628</a> | 201 | Lec  | T    | 05:30 PM—08:35 PM | 08/29/16— 12/15/16 | SA119 | Kemp, Sean |
|                       | 201 | Lab  | TH   | 05:30 PM—08:35 PM | 08/29/16— 12/15/16 | SA111 | Kemp, Sean |

[PHYS 004A - General Physics 5.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math:**

Prerequisite: MATH 072 with C or better or equivalent

This is the first course in the calculus-based physics sequence for majors in math, science, and engineering. Specific topics include kinematics, Newton's laws of motion, work and energy, momentum, rotation, simple harmonic motion, universal gravitation and fluids. Practical applications of these principles are discussed. A problem solving approach emphasizing both conceptual understanding and basic mathematical modeling is used.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor                  |
|-----------------------|-----|------|------|-------------------|--------------------|-------|-----------------------------|
| <a href="#">84629</a> | 201 | Lec  | MW   | 12:15 PM—02:05 PM | 08/29/16— 12/15/16 | SA119 | Masuda, Michael             |
|                       | 201 | Lab  | M    | 09:00 AM—12:05 PM | 08/29/16— 12/15/16 | SA111 | Masuda, Michael             |
| <a href="#">84630</a> | 202 | Lec  | MW   | 12:15 PM—02:05 PM | 08/29/16— 12/15/16 | SA119 | Masuda, Michael             |
|                       | 202 | Lab  | W    | 09:00 AM—12:05 PM | 08/29/16— 12/15/16 | SA111 | Masuda, Michael             |
| <a href="#">84631</a> | 203 | Lec  | F    | 06:00 PM—07:50 PM | 08/29/16— 12/15/16 | SA111 | Srinivasan,<br>Subbarathnam |
|                       | 203 | Lec  | S    | 09:00 AM—10:50 AM | 08/29/16— 12/15/16 | SA119 | Srinivasan,<br>Subbarathnam |
|                       | 203 | Lab  | S    | 11:00 AM—02:05 PM | 08/29/16— 12/15/16 | SA119 | Srinivasan,<br>Subbarathnam |

[PHYS 004B - General Physics 5.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math:**

Prerequisite: PHYS 004A and MATH 073 with a grade of C or better, or PHYS 004A and concurrent enrollment in MATH 073

This course is one of a three-semester series in calculus-based general physics, serving students majoring in engineering, chemistry, physics, mathematics and other sciences. It emphasizes conceptual aspects of electricity, magnetism, circuits, and Maxwell's equations, and requires quantitative analysis of real world situations.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor    |
|-----------------------|-----|------|------|-------------------|--------------------|-------|---------------|
| <a href="#">84632</a> | 201 | Lec  | MW   | 05:30 PM—07:20 PM | 08/29/16— 12/15/16 | SA113 | Houck, Paul   |
|                       | 201 | Lab  | MW   | 07:30 PM—08:50 PM | 08/29/16— 12/15/16 | SA115 | Houck, Paul   |
| <a href="#">84633</a> | 202 | Lec  | S    | 09:00 AM—10:50 AM | 08/29/16— 12/15/16 | SA113 | Zhao, Jianmin |
|                       | 202 | Lec  | F    | 06:00 PM—07:50 PM | 08/29/16— 12/15/16 | SA113 | Zhao, Jianmin |
|                       | 202 | Lab  | S    | 11:00 AM—02:05 PM | 08/29/16— 12/15/16 | SA115 | Zhao, Jianmin |

[PHYS 004C - General Physics 5.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math:**

Prerequisite: PHYS 004A and MATH 073 with a grade of C or better, or PHYS 004A and concurrent enrollment in MATH 073

This is one of a three-semester series of courses in calculus-based general physics, serving students majoring in engineering, chemistry, physics, mathematics and other sciences. Students are introduced to general principles of optics and thermodynamics at a calculus-based level. Several technological applications of these principles are discussed. Topics include waves, geometric optics, wave optics (including interference, diffraction, and polarization), heat, thermal properties of matter, and thermodynamics and its laws. Other topics include special relativity and modern physics. A problem solving approach is used, emphasizing both conceptual understanding and basic mathematical modeling.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor     |
|-----------------------|-----|------|------|-------------------|--------------------|-------|----------------|
| <a href="#">84634</a> | 201 | Lec  | MW   | 12:15 PM—02:05 PM | 08/29/16— 12/15/16 | SA113 | Batalha, Celso |
|                       | 201 | Lab  | W    | 09:00 AM—12:05 PM | 08/29/16— 12/15/16 | SA115 | Batalha, Celso |

[PHYSC 012 - Earth Science 4.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 2**

This course is an introduction to the main physical processes governing Earth's geosphere, atmosphere, and hydrosphere, highlighting the interactions of these systems with one another, and with the sun and other solar system bodies. Main topics

include formation of the solar system, the theory of plate tectonics, and the interactions among tectonics plates as a driving mechanism constantly reshaping Earth's landscape. It also covers basic physical and chemical processes governing the rock cycle, the types of ocean boundaries, and the evolution of Earth's atmosphere. This is a G.E. physical science course with a lab component designed for nonscience majors.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor        |
|-----------------------|-----|------|------|-------------------|--------------------|-------|-------------------|
| <a href="#">84635</a> | 201 | Lec  | T    | 12:30 PM—03:35 PM | 08/29/16— 12/15/16 | AF241 | Batalha, Celso    |
|                       | 201 | Lab  | TH   | 12:30 PM—03:35 PM | 08/29/16— 12/15/16 | AF241 | Vedamati, Jagruti |

[POLSC 001 - Politics and Govt in America 3.00 Units](#)

**Grading:** L | **Advisory Level — Read: 3 | Write: 3 | Math:**

This course covers the role and importance of the ideal of democracy and the evolution of the American and Californian political system. America's and California's political institutions (executive, legislative and judicial) and political processes (voting, lobbying, attitudes) are examined against the backdrop of America's and California's cultural diversity and political history. This course is a study of national, state and local government and politics with emphasis on the United States Constitution and the national and Californian governments. Note: Combined with HIST 1, meets US HIST & Constitution and State & Local Govt. requirements. Meets California Teachers Credential requirement.

| Reg ID  | Sec | Type   | Days | Time              | Date               | Room   | Instructor       |
|---|-----|--------|------|-------------------|--------------------|--------|------------------|
| <a href="#">84072</a>                         | 201 | Lec    | MW   | 09:15 AM—10:35 AM | 08/29/16— 12/15/16 | SA104  | Mai, Uyen        |
| <a href="#">84073</a>                         | 202 | Lec    | MW   | 10:45 AM—12:05 PM | 08/29/16— 12/15/16 | VPA120 | Quintero, Andres |
| <a href="#">84074</a>                         | 203 | Lec    | MW   | 12:15 PM—01:35 PM | 08/29/16— 12/15/16 | SA104  | Fong, Paul       |
| Note: #84074 This is an ASPIRE Program class. |     |        |      |                   |                    |        |                  |
| <a href="#">84075</a>                         | 204 | Lec    | MW   | 01:45 PM—03:05 PM | 08/29/16— 12/15/16 | SA104  | Fong, Paul       |
| <a href="#">84076</a>                         | 205 | Lec    | M    | 06:00 PM—09:05 PM | 08/29/16— 12/15/16 | C103   | Adkins, Walter   |
| <a href="#">84077</a>                         | 206 | Lec    | TH   | 06:00 PM—09:05 PM | 08/29/16— 12/15/16 | SA104  | Quintero, Andres |
| <a href="#">84078</a>                         | 207 | Online |      |                   | 08/29/16— 12/15/16 | LE231  | Mai, Uyen        |

Note: #84078 This is an Internet online course. It is strongly recommended that students enrolling in this course be self-motivated and computer/ Internet literate. Students are required to attend the following course orientation: Monday, August 29 at 3:00pm in LE-231. Students who cannot attend an orientation must contact the instructor to schedule an online orientation prior to the first orientation date. Students not in attendance at the orientation will be dropped from the course. There will be a proctored examination on Wednesday, December 14 at 3:00pm IN le-231 and students are required to bring valid identification. Please email: uyen.mai@evc.edu for additional information.

|                       |     |     |     |                   |                    |      |                |
|-----------------------|-----|-----|-----|-------------------|--------------------|------|----------------|
| <a href="#">84081</a> | 208 | Lec | TTH | 12:15 PM—01:35 PM | 08/29/16— 12/15/16 | C102 | Adkins, Walter |
|-----------------------|-----|-----|-----|-------------------|--------------------|------|----------------|

Note: #84075 This is an Affirm Program course.

[PSYCH 001 - General Psychology 3.00 Units](#)

**Grading:** O | **Advisory Level — Read: 3 | Write: 3 | Math:**

This behavioral science course is a basic introduction to the scientific study of the psychological, biological and environmental influences on behavior. It is a survey of traditional and contemporary theories and attitudes about perception, consciousness, learning, memory, thinking, human development, intelligence emotions, motivation, personality, stress/adaptation, abnormal behavior/ treatment, and the social world. It is designed to give insight into oneself and others.

| Reg ID                | Sec | Type   | Days | Time              | Date               | Room  | Instructor         |
|-----------------------|-----|--------|------|-------------------|--------------------|-------|--------------------|
| <a href="#">84082</a> | 201 | Lec    | MW   | 09:15 AM—10:35 AM | 08/29/16— 12/15/16 | SA202 | Tarquinio, Kenneth |
| <a href="#">84083</a> | 202 | Lec    | MW   | 10:45 AM—12:05 PM | 08/29/16— 12/15/16 | C102  | Salonga, Stephan   |
| <a href="#">84084</a> | 203 | Lec    | MW   | 12:15 PM—01:35 PM | 08/29/16— 12/15/16 | PE105 | White, Tracie      |
| <a href="#">84085</a> | 204 | Lec    | MW   | 01:45 PM—03:05 PM | 08/29/16— 12/15/16 | SA103 | Bandy, Julie       |
| <a href="#">84086</a> | 205 | Lec    | TTH  | 07:45 AM—09:05 AM | 08/29/16— 12/15/16 | SA202 | Tarquinio, Kenneth |
| <a href="#">84087</a> | 206 | Lec    | TTH  | 09:15 AM—10:35 AM | 08/29/16— 12/15/16 | SA202 | Tarquinio, Kenneth |
| <a href="#">84088</a> | 207 | Lec    | TTH  | 10:45 AM—12:05 PM | 08/29/16— 12/15/16 | SA201 | Carothers, Brad    |
| <a href="#">84089</a> | 208 | Lec    | TTH  | 12:15 PM—01:35 PM | 08/29/16— 12/15/16 | SA201 | Carothers, Brad    |
| <a href="#">84090</a> | 209 | Lec    | M    | 06:00 PM—09:05 PM | 08/29/16— 12/15/16 | C203  | White, Tracie      |
| <a href="#">84091</a> | 210 | Online |      |                   | 08/29/16— 12/15/16 | LE232 | Carothers, Brad    |

Note: #84091 This is an Internet online course. Mandatory course orientation is held on campus. You must attend ONE of the two scheduled orientation sessions as follows: Monday, August 29 from 6pm - 7pm in LE-232. Students who cannot attend the orientation must contact the instructor to schedule an online orientation prior to the first orientation date. There will be a proctored examination on December 5 from 1:00pm to 2:00pm in LE-232, and students are required to bring valid identification. Please email brad.carothers@evc.edu for additional information.

|                       |     |     |     |                   |                    |     |              |
|-----------------------|-----|-----|-----|-------------------|--------------------|-----|--------------|
| <a href="#">85606</a> | 211 | Lec | TTH | 10:30 AM—12:05 PM | 08/09/16— 11/15/16 | OFC | Nagi, Baljit |
|-----------------------|-----|-----|-----|-------------------|--------------------|-----|--------------|

Note: #85606 Latino College Prep Academy (LCPA)

[PSYCH 018 - Research Methods 3.00 Units](#)

**Grading:** L | **Advisory Level — Read: 3 | Write: 3 | Math:**

Prerequisite: PSYCH 001 or PSYCH 010 and MATH 063 with C or better

This course is an introduction to the experimental and correlational methods used in psychological research. Students will learn to research the literature, design and perform experimental and non-experimental research, and write reports on the research findings. Students will perform statistical analyses on data collected from research conducted during lab sessions

| Reg ID                | Sec | Type | Days | Time              | Date               | Room   | Instructor        |
|-----------------------|-----|------|------|-------------------|--------------------|--------|-------------------|
| <a href="#">84092</a> | 201 | Lec  | MW   | 12:15 PM—01:05 PM | 08/29/16— 12/15/16 | VPA202 | Nagi, Baljit      |
|                       | 201 | Lab  | MW   | 01:15 PM—02:35 PM | 08/29/16— 12/15/16 | VPA202 | Nagi, Baljit      |
| <a href="#">84093</a> | 202 | Lec  | TTH  | 06:00 PM—06:50 PM | 08/29/16— 12/15/16 | VPA202 | Burnham, Lorraine |
|                       | 202 | Lab  | TTH  | 07:00 PM—08:20 PM | 08/29/16— 12/15/16 | VPA202 | Burnham, Lorraine |

[PSYCH 025 - Psych Women: Global Perspectiv 3.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 0**

This course examines the female experience from a global, historical, familial, cultural and psychological framework, and analyzes how women's lives are shaped by social and economic institutions, political movements, ethnicity, race and individual experiences. Psychological theories and current research will address concepts of development, gender-typing, sexism, motherhood, work, adaptation, well being as well as other psychological questions of central concern to women.

| Reg ID                | Sec | Type   | Days | Time              | Date               | Room  | Instructor      |
|-----------------------|-----|--------|------|-------------------|--------------------|-------|-----------------|
| <a href="#">84094</a> | 201 | Lec    | TTH  | 09:15 AM—10:35 AM | 08/29/16— 12/15/16 | C208  | Clark, Marjorie |
| <a href="#">84095</a> | 202 | Online |      |                   | 08/29/16— 12/15/16 | LE231 | Clark, Marjorie |

Note: #84095 This is an Internet online course. Mandatory course orientation is held on campus. You must attend ONE of the two scheduled orientation sessions as follows: Tuesday, August 30 from 12:30 to 1:30pm and 6:00pm to 7:00pm in LE-231. Students who cannot attend the orientation must contact the instructor to schedule an online orientation prior to the first orientation date. There will be a proctored examination on Tuesday, December 13 at 6:00pm in LE-231, and students are required to bring valid identification. Please email: Marjorie.clark@evc.edu for additional information.

[PSYCH 026 - Violence Against Women 3.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 0**

Recommended: PSYCH 025

This course presents an overview of various forms of violence against women and girls from a global and human rights perspective through critical examination of social structures and psychological research. Contemporary attitudes towards women, children, power, aggression, sexuality, race and class will be investigated. Topics will include, rape, wife beating, incest, sexual harassment, sex trafficking, pornography, honor and dowry killing, and economic, psychiatric and military violence. The course will also consider the ways in which women are individually and collectively combating these various forms of violence.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room   | Instructor        |
|-----------------------|-----|------|------|-------------------|--------------------|--------|-------------------|
| <a href="#">85327</a> | 201 | Lec  | TTH  | 10:45 AM—12:05 PM | 08/29/16— 12/15/16 | VPA115 | Sterbenz, Antonia |

[PSYCH 030 - Intro to Bio Psychology 3.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math:**

Prerequisite: PSYCH 001 or PSYCH 010

This course is designed to provide an overview of biological approaches to understanding behavior. The course will cover the general organization of the neural and neuroendocrine systems and their influences in the control of behavior. Animal and human research findings, within the science of brain-behavior relationships, will be included. This course is designed to prepare students for more advanced courses in behavioral neuroscience, clinical psychology, and other health-related fields. It is a required course for psychology majors.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room | Instructor |
|-----------------------|-----|------|------|-------------------|--------------------|------|------------|
| <a href="#">84096</a> | 201 | Lec  | M    | 06:00 PM—09:05 PM | 08/29/16— 12/15/16 | C202 | Wong, Teck |

[PSYCH 060 - Personal Growth and Adjustment 3.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math:**

This course is a study of psychological processes through which people manage to cope with the demands and challenges of everyday life. A broad variety of topics are examined including personality patterns, stress, social and intimate relationships, adjustments to development through the life span and psychological/physical wellness as they influence and are affected by adjustment. Effective and ineffective personal growth and adjustment are analyzed in the context of contemporary and complex society.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor        |
|-----------------------|-----|------|------|-------------------|--------------------|-------|-------------------|
| <a href="#">84097</a> | 201 | Lec  | MW   | 10:45 AM—12:05 PM | 08/29/16— 12/15/16 | SA104 | Sterbenz, Antonia |
| <a href="#">84098</a> | 202 | Lec  | TTH  | 09:15 AM—10:35 AM | 08/29/16— 12/15/16 | SA201 | Carothers, Brad   |

[PSYCH 092 - Developmental Psychology 3.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math:**

This course is an introduction to developmental psychology. Human development is traced from conception through death and dying. The biological, cognitive, psychological, social and cultural factors affecting development and the integration and

interactions of these factors throughout the lifespan of human beings will be studied. The dynamic interrelationship of these factors to the uniqueness of, and differences between, individuals will also be considered. Development tasks and potential developmental crises in the contemporary multicultural society are identified for each age group.

| Reg ID                | Sec | Type   | Days | Time              | Date               | Room  | Instructor         |
|-----------------------|-----|--------|------|-------------------|--------------------|-------|--------------------|
| <a href="#">84099</a> | 201 | Lec    | MW   | 12:15 PM—01:35 PM | 08/29/16— 12/15/16 | SA202 | Tarquinio, Kenneth |
| <a href="#">84100</a> | 202 | Lec    | TTH  | 10:45 AM—12:05 PM | 08/29/16— 12/15/16 | SA202 | Tarquinio, Kenneth |
| <a href="#">84101</a> | 203 | Lec    | W    | 06:00 PM—09:05 PM | 08/29/16— 12/15/16 | C102  | Williams, Leslie   |
| <a href="#">84102</a> | 204 | Online |      |                   | 08/29/16— 12/15/16 | LE232 | Carothers, Brad    |

Note: #84102 This is an Internet online course. Mandatory course orientation is held on campus. You must attend ONE of the two scheduled orientation sessions as follows: Tuesday, August 30 from 6pm - 7pm in LE-232. Students who cannot attend the orientation must contact the instructor to schedule an online orientation prior to the first orientation date. There will be a proctored examination on December 5 from 2:00pm to 3:00pm in LE-232, and students are required to bring valid identification. Please email brad.carothers@evc.edu for additional information.

[PSYCH 099 - Abnormal Psychology 3.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math:**

Recommended: Completion of PSYCH 010 recommended

This introductory course surveys the multidimensional influences on the diagnosis, etiology, and treatment of abnormal patterns of behavior. Traditional psychological models, as well as current research evidence of the reciprocal relationship of biology and behavior, are used to study psychopathology. Clinical cases are used to examine life-span cultural influences on abnormal behavior.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room | Instructor        |
|-----------------------|-----|------|------|-------------------|--------------------|------|-------------------|
| <a href="#">84104</a> | 201 | Lec  | MW   | 12:15 PM—01:35 PM | 08/29/16— 12/15/16 | C102 | Sterbenz, Antonia |

[PSYCH 100 - Human Sexuality 3.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 0**

This course is designed to offer scientific information on human sexual functioning. It will include current research findings related to sexual behavior, social learning of sexual roles, anatomy and physiology of sexual response, social-cultural influence pertaining to sexual behavior, sexual adjustment and maladjustment. The course will also include topics covering sexual orientations and legal and political aspects of sexual behavior.

| Reg ID                | Sec | Type   | Days | Time              | Date               | Room   | Instructor      |
|-----------------------|-----|--------|------|-------------------|--------------------|--------|-----------------|
| <a href="#">84107</a> | 201 | Lec    | MW   | 10:45 AM—12:05 PM | 08/29/16— 12/15/16 | PE206B | White, Tracie   |
| <a href="#">84109</a> | 203 | Online |      |                   | 08/29/16— 12/15/16 | LE232  | Carothers, Brad |

Note: #84109 This is an Internet online course. Mandatory course orientation is held on campus. You must attend ONE of the two scheduled orientation sessions as follows: Thursday, August 31 from 6pm - 7pm in LE-232. Students who cannot attend the orientation must contact the instructor to schedule an online orientation prior to the first orientation date. There will be a proctored examination on December 5 from 3:00pm to 4:00pm in LE-232, and students are required to bring valid identification. Please email brad.carothers@evc.edu for additional information.

[SG 100 - Applied Math for Land Surveyin 1.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math:**

Recommended: Completion of geometry, in high school or college, is strongly recommended

This course presents math concepts and skills required in land surveying and mapping. The course covers topics in geometry and trigonometry related to surveying problem-solving. Intersections of lines and circles are discussed and so are the formulas used in horizontal and vertical curves.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor     |
|-----------------------|-----|------|------|-------------------|--------------------|-------|----------------|
| <a href="#">84440</a> | 201 | Lab  | F    | 03:00 PM—07:05 PM | 09/02/16— 12/02/16 | A5132 | Khodai, Mehran |

[SG 141 - Boundary Control 3.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 0**

Recommended: ENGR 060 and 061; Surveying Experience

This course provides the student with an understanding of and the ability to apply legal principles used in determining land boundaries. The student will understand the importance of recovering monuments and how to address lost monuments in analyzing a land boundary. This course will also provide the student with the general background for areas of the land surveyor examination and the National Council of Examiners for Engineering and Surveyors (NCEES) Land Surveyors-In-Training examination devoted to this topic. Discussions include land ownership, title, conveyances and legal descriptions of real properties, types of land boundaries, boundary laws and presumptions, resurveying and retracing, easements, conveyances and the role of the land surveyor.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor     |
|-----------------------|-----|------|------|-------------------|--------------------|-------|----------------|
| <a href="#">84441</a> | 201 | Lec  | W    | 04:30 PM—07:35 PM | 08/29/16— 12/15/16 | AB134 | Gee, Gwendolyn |

[SG 142 - California Coordinate System 1.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 0**

Recommended: ENGR 060 and SG 100

This course introduces students to the theory of the California Coordinate System and its application in modern surveying and geomatics practices; conversion of geodetic coordinates to and from state plane coordinates; zone to zone conversion; and converting lengths to and from the grid to ground. This course will also provide the student with the general background for areas of the land surveyor examination and the National Council of Examiners for Engineering and Surveying (NCEES) Land Surveyors-In-Training examination devoted to this topic.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor   |
|-----------------------|-----|------|------|-------------------|--------------------|-------|--------------|
| <a href="#">84442</a> | 201 | Lec  | T    | 06:00 PM—09:15 PM | 08/30/16— 09/27/16 | A5132 | White, James |

[SG 143 - Introduction to Photogrammetry 1.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 0**

Recommended: 1. ENGR 060 and 061 2. Surveying experience

This course provides an introduction to principles of photogrammetry, geometry of photographs, flight planning, ground control, airborne laser mapping (LIDAR - Light Detection And Ranging), airborne GPS, stereoscopic plot, Unmanned Aircraft Systems (UAS-drones), orthophoto, photogrammetric mapping, applications, and photogrammetric instrumentation. This course will also provide the student with the general background for areas of the land surveyor examination and the National Council of Examiners for Engineering and Surveying (NCEES) Land Surveyors-In-Training examination devoted to this topic.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor   |
|-----------------------|-----|------|------|-------------------|--------------------|-------|--------------|
| <a href="#">84443</a> | 201 | Lec  | T    | 06:00 PM—09:15 PM | 10/04/16— 11/01/16 | A5132 | White, James |

[SG 145 - Astronomy for Surveyors 1.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 3**

Recommended: 1. ENGR 060 and 061 2. Surveying experience

This course provides an introduction to astronomical procedures relating to the determination of latitude, time, and azimuth as observed with the surveying instruments. This course will also provide the student with the general background for areas of the land surveyor examination and the National Council of Examiners for Engineering and Surveying (NCEES) Land Surveyors-In-Training examination devoted to this topic.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor     |
|-----------------------|-----|------|------|-------------------|--------------------|-------|----------------|
| <a href="#">84444</a> | 201 | Lec  | T    | 06:00 PM—09:15 PM | 11/08/16— 12/06/16 | A5132 | Batalha, Celso |

[SG 149 - 3D Laser Scanning/Surveying 3.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 3**

Recommended: ENGR 060, with minimum grade C

This course introduces students to 3D laser scanning for land surveying. The fundamental principles of 3D laser scanning are discussed. The implementation of time-of-flight measurement and interaction of laser beams with various types of surfaces are examined. Students will learn the structure of a 3D laser scanner, its operation in the field, data collection and geo-referencing. Topics on post-measurement processing include data transfer to an office computer, point cloud registration and calibration, data filtering and checking, mesh and surface generations, digital image calibration, 2D drawing generation, feature code management and animations. Several applications in land surveying are discussed.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor  |
|-----------------------|-----|------|------|-------------------|--------------------|-------|-------------|
| <a href="#">84445</a> | 201 | Lec  | F    | 03:15 PM—05:50 PM | 09/02/16— 12/02/16 | AB134 | Barry, Mark |
|                       | 201 | Lab  | F    | 06:00 PM—10:05 PM | 09/02/16— 12/02/16 | AB121 | Barry, Mark |

Note: #84445 includes an online component. It is recommended that students taking this class be computer/internet literate.

[SL 001A - Intro to American Sign Lang 3.00 Units](#)

**Grading:** O | **Advisory Level** — **Read: 3** | **Write: 3** | **Math:**

This is a language course providing beginning American Sign Language instruction in both expressive and receptive signing. The student will learn vocabulary, grammar, cultural behaviors, Deaf culture, the American manual alphabet, and the manual number system. Emphasis will be on a visual learning through practice dialogues and classroom activities. This course satisfies both foreign language requirements, GE requirements, and can lead to bilingual employment certification.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor           |
|-----------------------|-----|------|------|-------------------|--------------------|-------|----------------------|
| <a href="#">83627</a> | 201 | Lec  | TTH  | 04:45 PM—06:05 PM | 08/29/16— 12/15/16 | R2222 | Breidenthal, Charles |
| <a href="#">83630</a> | 203 | Lec  | TH   | 06:30 PM—09:35 PM | 08/29/16— 12/15/16 | R2222 | Breidenthal, Charles |
| <a href="#">85507</a> | 204 | Lec  | MW   | 04:45 PM—06:05 PM | 08/29/16— 12/15/16 | R2222 | Breidenthal, Charles |

[SOC 010 - Introduction to Sociology 3.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math:**

This course is a survey of the principles and basic concepts of sociology. It includes the analysis of American culture, social organization, group behavior, social stratification, racial and ethnic groups, and the dynamics of social change and other social processes.

| Reg ID | Sec | Type | Days | Time | Date | Room | Instructor |
|--------|-----|------|------|------|------|------|------------|
|--------|-----|------|------|------|------|------|------------|

|                       |     |     |     |                   |                    |       |                 |
|-----------------------|-----|-----|-----|-------------------|--------------------|-------|-----------------|
| <a href="#">84110</a> | 201 | Lec | MW  | 09:15 AM—10:35 AM | 08/29/16— 12/15/16 | SA101 | Espinoza, Frank |
| <a href="#">84111</a> | 202 | Lec | MW  | 10:45 AM—12:05 PM | 08/29/16— 12/15/16 | SA101 | Espinoza, Frank |
| <a href="#">84113</a> | 203 | Lec | MW  | 12:15 PM—01:35 PM | 08/29/16— 12/15/16 | SA101 | Espinoza, Frank |
| <a href="#">84114</a> | 204 | Lec | TTH | 12:15 PM—01:35 PM | 08/29/16— 12/15/16 | SA101 | Espinoza, Frank |
| <a href="#">84116</a> | 206 | Lec | T   | 06:00 PM—09:05 PM | 08/29/16— 12/15/16 | SA101 | Lujan, Gloria   |

[SOC.011 - Social Problems 3.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math:**

Students explore sociological perspectives on contemporary social problems in the United States. Students examine the social processes through which issues come to be viewed as social problems and the dynamics through which groups attempt to respond and solve these problems.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor      |
|-----------------------|-----|------|------|-------------------|--------------------|-------|-----------------|
| <a href="#">84118</a> | 201 | Lec  | MW   | 10:45 AM—12:05 PM | 08/29/16— 12/15/16 | SA102 | Lujan, Gloria   |
| <a href="#">84120</a> | 203 | Lec  | M    | 06:00 PM—09:05 PM | 08/29/16— 12/15/16 | SA101 | Espinoza, Frank |

[SPAN 001A - Elementary Spanish 5.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math:**

This is the first of two courses designed to develop basic ability to understand, speak, read, and write the Spanish language. Course content includes aspects of the culture of Latin America and Spain. Not recommended for native speakers of Spanish. This course corresponds to two years of high school study.

| Reg ID                | Sec | Type   | Days | Time              | Date               | Room  | Instructor            |
|-----------------------|-----|--------|------|-------------------|--------------------|-------|-----------------------|
| <a href="#">83631</a> | 201 | Lec    | MW   | 08:00 AM—10:25 AM | 08/29/16— 12/15/16 | C205  | Solorzano, Carmen     |
| <a href="#">83635</a> | 202 | Lec    | MW   | 10:45 AM—01:10 PM | 08/29/16— 12/15/16 | RD301 | Solorzano, Carmen     |
| <a href="#">83638</a> | 204 | Lec    | MW   | 06:00 PM—08:25 PM | 08/29/16— 12/15/16 | C207  | Ezquerro, Blanca      |
| <a href="#">83639</a> | 205 | Lec    | TTH  | 09:15 AM—11:40 AM | 08/29/16— 12/15/16 | RF241 | Jacome-Thompson, Sara |
| <a href="#">83640</a> | 206 | Lec    | TTH  | 10:45 AM—01:10 PM | 08/29/16— 12/15/16 | C205  | Schalesky, Claudia    |
| <a href="#">83642</a> | 208 | Online |      |                   | 08/29/16— 12/15/16 | LE231 | Jacome-Thompson, Sara |

Note: #83642 This is an Internet online course. It is strongly recommended that students enrolling in this course be self-motivated and computer/internet literate. Mandatory course orientation is held on campus. Students must attend the scheduled orientation at the following time: Monday, August 29 from 6:00 pm to 7pm in LE-231. Students not in attendance will be dropped from the course. Students who cannot attend the orientation must contact the instructor to schedule an online orientation prior to the first orientation date. Students in the course will be required to take a proctored exam on Thursday December 15 from 6:00 pm to 7:30pm in LE-231, and students are required to bring valid identification. Email sara.jacome@evc.edu if additional information is needed.

|                       |     |        |  |  |                    |  |                  |
|-----------------------|-----|--------|--|--|--------------------|--|------------------|
| <a href="#">85616</a> | 209 | Online |  |  | 08/29/16— 12/15/16 |  | Ezquerro, Blanca |
|-----------------------|-----|--------|--|--|--------------------|--|------------------|

Note: #85616 This is an Internet online course. It is strongly recommended that students enrolling in this course be self-motivated and computer/internet literate. Mandatory course orientation is held on campus. Students must attend the scheduled orientation at the following time: Tuesday, August 30 from 7:30 pm to 9:00 pm in room LE-231. Students not in attendance will be dropped from the course. Students who cannot attend the orientation must contact the instructor to schedule an online orientation prior to the first orientation date. Students in the course will be required to take a proctored exam. Proctored exam will be held on Thursday, December 15, from 6:00pm - 7:30pm in room LE231. Students are required to bring valid identification. Email the instructor at blanca.ezquerro@evc.edu for more information.

[SPAN 001B - Elementary Spanish-Io 5.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math:**

Prerequisite: SPAN 001A with C or better

This is the second of two courses designed to develop the basic ability to understand, speak, read, and write the Spanish language. Course content includes aspects of the culture of Latin America and Spain.

| Reg ID                | Sec | Type   | Days | Time | Date               | Room  | Instructor            |
|-----------------------|-----|--------|------|------|--------------------|-------|-----------------------|
| <a href="#">83644</a> | 202 | Online |      |      | 08/29/16— 12/15/16 | LE231 | Jacome-Thompson, Sara |

Note: #83644 This is an Internet online course. It is strongly recommended that students enrolling in this course be self-motivated and computer/internet literate. Mandatory course orientation is held on campus. Students must attend the scheduled orientation at the following time: Monday, August 29 from 7:00 pm to 8pm in LE-231. Students not in attendance will be dropped from the course. Students who cannot attend the orientation must contact the instructor to schedule an online orientation prior to the first orientation date. Students in the course will be required to take a proctored exam on Thursday December 15, 2016 from 7:30 pm to 9pm in LE-231, and students are required to bring valid identification. Email sara.jacome@evc.edu if additional information is needed.

[SPAN 020A - Spanish for Spanish Speakers 5.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math:**

Recommended: Demonstrate basic conversational skills in Spanish as first or home language through a minimum 1 page essay and an interview with the instructor.



This is the first in a two-course sequence designed to serve the needs of students whose first or home language is Spanish. This course will focus on the development of 1) reading skills through Spanish and Latin American essays, short stories, journalistic writings; 2) writing skills, awareness of English interference, and understanding of dialectal differences; 3) oral expression and critical thinking through commentary and cultural/historical presentations.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor        |
|-----------------------|-----|------|------|-------------------|--------------------|-------|-------------------|
| <a href="#">83646</a> | 202 | Lec  | TTH  | 09:15 AM—11:40 AM | 08/29/16— 12/15/16 | R7141 | Solorzano, Carmen |

[SPAN 032 - Spanish Grammar & Composition 3.00 Units](#)

Credit by Exam: Yes **Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 0**

Recommended: Native fluency in Spanish (or equivalent) required. Student must see instructor prior to enrollment.

Students will develop reading and writing skills through the process of composition. Students will also improve such writing skills by applying the rules of grammar and orthography reviewed in class. This course is required for the Translation and Interpreting Certificate.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room | Instructor         |
|-----------------------|-----|------|------|-------------------|--------------------|------|--------------------|
| <a href="#">83648</a> | 201 | Lec  | T    | 06:30 PM—09:35 PM | 08/29/16— 12/15/16 | C205 | Schalesky, Claudia |

[SPAN 036A - Consecutive Interpretation I 3.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 4** | **Write: 4** | **Math: 0**

Prerequisite: SPAN 035 with C or better

This course will introduce students to consecutive legal interpretation. Students will learn how to comply with the legal equivalence requirements of consecutive interpretation. They will also be introduced to the proper usage of this mode of interpretation at various settings. There will be a focus on memory building skills as well as note-taking techniques. Students will begin to develop their own notetaking system and symbols. Through guided exercises students will continue to build vocabulary and learn how to deal with various factors encountered when using the consecutive mode of interpretation.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor        |
|-----------------------|-----|------|------|-------------------|--------------------|-------|-------------------|
| <a href="#">83649</a> | 201 | Lec  | M    | 06:30 PM—09:35 PM | 08/29/16— 12/15/16 | R4233 | Mercer, Johnathan |

[SPAN 037A - Simultaneous Interpretation I 3.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 4** | **Write: 4** | **Math: 0**

Prerequisite: SPAN 035 with C or better

This course will introduce students to simultaneous legal interpretation. Students will learn how to comply with the legal equivalence requirements of simultaneous interpretation. There will be emphasis on reviewing; the history of simultaneous interpretation, the role of the interpreter, relevant settings and research skills. Students will practice paraphrasing, chunking and shadowing exercises to increase vocabulary and create a strong foundation to begin acquiring simultaneous interpreting skills up to 125 words per minute.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor        |
|-----------------------|-----|------|------|-------------------|--------------------|-------|-------------------|
| <a href="#">83650</a> | 201 | Lec  | S    | 09:00 AM—12:05 PM | 08/29/16— 12/15/16 | R4233 | Mercer, Johnathan |

[THEAT 025A - Chicano/Latino Theatre 3.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 0**

Recommended: Read Latino dramatic literature. Attend teatro performances.

This is a survey course designed for the general public to study the history and practice of Chicano/Latino Theatre. Emphasis will be placed on the development of Chicano and Latino theatre in the United States. Specific areas of interest will include the Chicano/Latino theatre movement in San Jose and California. Students will also participate in the elements of creating and performing Chicano/Latino theatre.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room | Instructor   |
|-----------------------|-----|------|------|-------------------|--------------------|------|--------------|
| <a href="#">84123</a> | 202 | Lec  | W    | 06:00 PM—09:05 PM | 08/29/16— 12/15/16 | C208 | Reyes, Anita |

[THEAT 040 - Introduction to Film 3.00 Units](#)

**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 0**

This is an introductory course in film studies in which students view films and learn to understand the artistic disciplines of film making. Film content is examined in relationship to cinematography, editing, visual design, special effects, sound design, acting, directing, social and cultural contexts.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room   | Instructor         |
|-----------------------|-----|------|------|-------------------|--------------------|--------|--------------------|
| <a href="#">84126</a> | 203 | Lec  | TTH  | 09:15 AM—10:20 AM | 08/29/16— 12/15/16 | VPA120 | Nichols, Ralph     |
|                       | 203 | Lab  | TH   | 10:30 AM—11:50 AM | 08/29/16— 12/15/16 | VPA120 | Nichols, Ralph     |
| <a href="#">84127</a> | 204 | Lec  | TTH  | 12:15 PM—01:20 PM | 08/29/16— 12/15/16 | VPA120 | Nichols, Ralph     |
|                       | 204 | Lab  | TH   | 01:30 PM—02:50 PM | 08/29/16— 12/15/16 | VPA120 | Nichols, Ralph     |
| <a href="#">84128</a> | 205 | Lec  | T    | 06:00 PM—08:25 PM | 08/29/16— 12/15/16 | VPA115 | Torralba, Danielle |
|                       | 205 | Lab  | T    | 08:35 PM—09:55 PM | 08/29/16— 12/15/16 | VPA115 | Torralba, Danielle |

[VIET 001A - Elementary Vietnamese 5.00 Units](#)**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 0**

Recommended: Highly recommend completion of VIET 091A or 091B

This is the first course in Vietnamese with emphasis on understanding, speaking, reading and writing. Essential components include pronunciation, vocabulary, grammar and syntax, cultural backgrounds and an introduction to Vietnamese literature and culture. This course corresponds to two years of high school Vietnamese language study.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room | Instructor             |
|-----------------------|-----|------|------|-------------------|--------------------|------|------------------------|
| <a href="#">83651</a> | 201 | Lec  | MW   | 08:00 AM—10:25 AM | 08/29/16— 12/15/16 | C206 | Nguyen-Wong, Khanh-Hoa |
| <a href="#">83652</a> | 202 | Lec  | MW   | 12:45 PM—03:10 PM | 08/29/16— 12/15/16 | C206 | Nguyen-Wong, Khanh-Hoa |
| <a href="#">83653</a> | 203 | Lec  | MW   | 06:30 PM—08:55 PM | 08/29/16— 12/15/16 | C206 | Tran, Bac              |
| <a href="#">83654</a> | 204 | Lec  | TTH  | 10:45 AM—01:10 PM | 08/29/16— 12/15/16 | C206 | Nguyen-Wong, Khanh-Hoa |

[VIET 001B - Elementary Vietnamese 5.00 Units](#)**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math: 0**

Prerequisite: VIET 001A with C or better

This is the second course in Vietnamese with emphasis on understanding, speaking, reading and writing. Students further develop skills in oral and written communication in the Vietnamese language. Students will cover essential language components including spelling, pronunciation, intonation, vocabulary, grammar, syntax structure, as well as continue examination of Vietnamese literature and culture.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor             |
|-----------------------|-----|------|------|-------------------|--------------------|-------|------------------------|
| <a href="#">83655</a> | 201 | Lec  | TTH  | 08:00 AM—10:25 AM | 08/29/16— 12/15/16 | C206  | Nguyen-Wong, Khanh-Hoa |
| <a href="#">83656</a> | 202 | Lec  | TTH  | 06:30 PM—08:55 PM | 08/29/16— 12/15/16 | AA222 | Tran, Bac              |

[VIET 091A - Convrstnl Viet/Culture 3.00 Units](#)**Grading:** L | **Advisory Level** — **Read: 3** | **Write: 3** | **Math:**

This course is designed for students desiring a basic, practical conversational approach to learn the Vietnamese language. The course emphasizes conversation and vocabulary building with a minimal amount of grammar. A variety of classroom activities will permit the students to actively use the language. Cultural topics will center on Vietnamese customs and traditions, including family concepts, religions, special events and food, as well as the history of Vietnam.

| Reg ID                | Sec | Type | Days | Time              | Date               | Room | Instructor           |
|-----------------------|-----|------|------|-------------------|--------------------|------|----------------------|
| <a href="#">83657</a> | 201 | Lec  | W    | 06:00 PM—09:05 PM | 08/29/16— 12/15/16 | C204 | Nguyen-Jardin, Kelly |

[WE 088 - General Work Experience 6.00V Units](#)**Grading:** O | **Advisory Level** — **Read: 3** | **Write: 3** | **Math:**

Corequisite: Be employed or a volunteer at an approved work-site for the minimum number of hours per unit as stipulated for paid and unpaid status.

The Cooperative Work Experience program is designed to assist students expand their career options and develop new job skills. A maximum of 6 six units of General Work Experience may be earned. Internship/Job Placement is not guaranteed.

| Reg ID                | Sec | Type            | Days | Time | Date               | Room  | Instructor       |
|-----------------------|-----|-----------------|------|------|--------------------|-------|------------------|
| <a href="#">84767</a> | 201 | Work experience |      |      | 08/29/16— 12/15/16 | SC214 | Espinoza, Janina |

Note: Please go online to [evc.edu/current-students/student-success/transfer-career-center/work-experience](http://evc.edu/current-students/student-success/transfer-career-center/work-experience) to schedule an orientation for one of the following times in room SC-250: Wednesday, September 7 @ 2:30PM, 3:30PM, or 5:30PM; Thursday, September 8 @ 2:30PM; Friday, September 9 @ 10:00AM or 11:45AM; Wednesday, September 14 @ 3:30PM or 5:30PM

[XENGL 104L - ENGL Mock Lab coreq ENGL 104 0.00 Units](#)

| Reg ID                | Sec | Type | Days | Time              | Date               | Room  | Instructor      |
|-----------------------|-----|------|------|-------------------|--------------------|-------|-----------------|
| <a href="#">83658</a> | 201 | Lab  | M    | 08:45 AM—11:50 AM | 08/29/16— 12/15/16 | SC116 | Vo, Binh        |
| <a href="#">83659</a> | 202 | Lab  | M    | 10:45 AM—01:50 PM | 08/29/16— 12/15/16 | SC116 | Vo, Binh        |
|                       | 202 | Lab  | M    | 10:45 AM—01:50 PM | 08/29/16— 12/15/16 | SC116 | Chavez, Pauline |
| <a href="#">83660</a> | 203 | Lab  | M    | 12:45 PM—03:50 PM | 08/29/16— 12/15/16 | SC116 | Abelow, Yvette  |
|                       | 203 | Lab  | M    | 12:45 PM—03:50 PM | 08/29/16— 12/15/16 | SC116 | Chavez, Pauline |
| <a href="#">83661</a> | 204 | Lab  | M    | 02:45 PM—05:50 PM | 08/29/16— 12/15/16 | SC116 | Abelow, Yvette  |
|                       | 204 | Lab  | M    | 02:45 PM—05:50 PM | 08/29/16— 12/15/16 | SC116 | Chavez, Pauline |
|                       | 204 | Lab  | M    | 02:45 PM—05:50 PM | 08/29/16— 12/15/16 | SC116 | Saleem, Huma    |
| <a href="#">83662</a> | 205 | Lab  | M    | 04:45 PM—07:50 PM | 08/29/16— 12/15/16 | SC116 | Saleem, Huma    |
| <a href="#">83663</a> | 206 | Lab  | M    | 05:45 PM—08:50 PM | 08/29/16— 12/15/16 | SC116 | Edman, Susan    |

|                       |     |     |    |                   |                    |       |                    |
|-----------------------|-----|-----|----|-------------------|--------------------|-------|--------------------|
| <a href="#">83664</a> | 207 | Lab | T  | 07:45 AM—10:50 AM | 08/29/16— 12/15/16 | SC116 | Gott, Brian        |
| <a href="#">83665</a> | 208 | Lab | T  | 08:45 AM—11:50 AM | 08/29/16— 12/15/16 | SC116 | Gott, Brian        |
| <a href="#">83666</a> | 209 | Lab | T  | 10:45 AM—01:50 PM | 08/29/16— 12/15/16 | SC116 | Gott, Brian        |
|                       | 209 | Lab | T  | 10:45 AM—01:50 PM | 08/29/16— 12/15/16 | SC116 | Saleem, Huma       |
|                       | 209 | Lab | T  | 10:45 AM—01:50 PM | 08/29/16— 12/15/16 | SC116 | Tello, Francisco   |
| <a href="#">83667</a> | 210 | Lab | T  | 11:45 AM—02:50 PM | 08/29/16— 12/15/16 | SC116 | Alvarez, Amalia    |
|                       | 210 | Lab | T  | 11:45 AM—02:50 PM | 08/29/16— 12/15/16 | SC116 | Tello, Francisco   |
| <a href="#">83668</a> | 211 | Lab | T  | 12:45 PM—03:50 PM | 08/29/16— 12/15/16 | SC116 | Alvarez, Amalia    |
| <a href="#">83669</a> | 212 | Lab | T  | 03:45 PM—06:50 PM | 08/29/16— 12/15/16 | SC116 | Edman, Susan       |
| <a href="#">83670</a> | 213 | Lab | W  | 07:45 AM—10:50 AM | 08/29/16— 12/15/16 | SC116 | Warner, J Sterling |
| <a href="#">83671</a> | 214 | Lab | W  | 09:45 AM—12:50 PM | 08/29/16— 12/15/16 | SC116 | Warner, J Sterling |
| <a href="#">83672</a> | 215 | Lab | W  | 10:45 AM—01:50 PM | 08/29/16— 12/15/16 | SC116 | Warner, J Sterling |
| <a href="#">83673</a> | 216 | Lab | W  | 12:45 PM—03:50 PM | 08/29/16— 12/15/16 | SC116 | Goodwin, Nicholas  |
|                       | 216 | Lab | W  | 12:45 PM—03:50 PM | 08/29/16— 12/15/16 | SC116 | Alvarez, Amalia    |
|                       | 216 | Lab | W  | 12:45 PM—03:50 PM | 08/29/16— 12/15/16 | SC116 | Abelow, Yvette     |
| <a href="#">83674</a> | 217 | Lab | W  | 01:45 PM—04:50 PM | 08/29/16— 12/15/16 | SC116 | Brandt, Martin     |
|                       | 217 | Lab | W  | 01:45 PM—04:50 PM | 08/29/16— 12/15/16 | SC116 | Abelow, Yvette     |
|                       | 217 | Lab | W  | 01:45 PM—04:50 PM | 08/29/16— 12/15/16 | SC116 | Goodwin, Nicholas  |
| <a href="#">83675</a> | 218 | Lab | W  | 03:45 PM—06:50 PM | 08/29/16— 12/15/16 | SC116 | Abelow, Yvette     |
|                       | 218 | Lab | W  | 03:45 PM—06:50 PM | 08/29/16— 12/15/16 | SC116 | Brandt, Martin     |
| <a href="#">83676</a> | 219 | Lab | TH | 08:45 AM—11:50 AM | 08/29/16— 12/15/16 | SC116 | Nelson, Renee      |
| <a href="#">83677</a> | 220 | Lab | TH | 09:45 AM—12:50 PM | 08/29/16— 12/15/16 | SC116 | Banerjee, Sravani  |
|                       | 220 | Lab | TH | 09:45 AM—12:50 PM | 08/29/16— 12/15/16 | SC116 | Nelson, Renee      |
| <a href="#">83678</a> | 221 | Lab | TH | 10:45 AM—01:50 PM | 08/29/16— 12/15/16 | SC116 | Banerjee, Sravani  |
|                       | 221 | Lab | TH | 10:45 AM—01:50 PM | 08/29/16— 12/15/16 | SC116 | Nelson, Renee      |
| <a href="#">83680</a> | 223 | Lab | TH | 01:45 PM—04:50 PM | 08/29/16— 12/15/16 | SC116 | Goodwin, Nicholas  |
|                       | 223 | Lab | TH | 01:45 PM—04:50 PM | 08/29/16— 12/15/16 | SC116 | Tello, Francisco   |
| <a href="#">83681</a> | 224 | Lab | TH | 02:45 PM—05:50 PM | 08/29/16— 12/15/16 | SC116 | Goodwin, Nicholas  |
|                       | 224 | Lab | TH | 02:45 PM—05:50 PM | 08/29/16— 12/15/16 | SC116 | Tello, Francisco   |
| <a href="#">83682</a> | 225 | Lab | TH | 04:45 PM—07:50 PM | 08/29/16— 12/15/16 | SC116 | Tello, Francisco   |
|                       | 225 | Lab | TH | 04:45 PM—07:50 PM | 08/29/16— 12/15/16 | SC116 | Abelow, Yvette     |
|                       | 225 | Lab | TH | 04:45 PM—07:50 PM | 08/29/16— 12/15/16 | SC116 | Vo, Binh           |
| <a href="#">83683</a> | 226 | Lab | F  | 07:45 AM—11:50 AM | 08/29/16— 12/02/16 | SC116 | Longacre, Richard  |
| <a href="#">83691</a> | 227 | Lab | F  | 09:45 AM—01:50 PM | 08/29/16— 12/02/16 | SC116 | Longacre, Richard  |
| <a href="#">83697</a> | 228 | Lab | F  | 10:45 AM—02:50 PM | 08/29/16— 12/02/16 | SC116 | Longacre, Richard  |
| <a href="#">83698</a> | 229 | Lab | S  | 08:30 AM—11:35 AM | 08/29/16— 12/15/16 | SC116 | Teekell, George    |
| <a href="#">83699</a> | 230 | Lab | S  | 10:30 AM—01:35 PM | 08/29/16— 12/15/16 | SC116 | Teekell, George    |
|                       | 230 | Lab | S  | 10:30 AM—01:35 PM | 08/29/16— 12/15/16 | SC116 | Brett, Theodore    |

[XENGL 330L - ENGL Mock Lab Coreq ENGL 330 0.00 Units](#)

| <b>Reg ID</b>         | <b>Sec</b> | <b>Type</b> | <b>Days</b> | <b>Time</b>       | <b>Date</b>        | <b>Room</b> | <b>Instructor</b>  |
|-----------------------|------------|-------------|-------------|-------------------|--------------------|-------------|--------------------|
| <a href="#">83700</a> | 201        | Lab         | M           | 09:45 AM—12:50 PM | 08/29/16— 12/15/16 | SC116       | Vo, Binh           |
|                       | 201        | Lab         | M           | 09:45 AM—12:50 PM | 08/29/16— 12/15/16 | SC116       | Chavez, Pauline    |
| <a href="#">83702</a> | 202        | Lab         | M           | 11:45 AM—02:50 PM | 08/29/16— 12/15/16 | SC116       | Chavez, Pauline    |
|                       | 202        | Lab         | M           | 11:45 AM—02:50 PM | 08/29/16— 12/15/16 | SC116       | Saleem, Huma       |
| <a href="#">83704</a> | 203        | Lab         | M           | 03:45 PM—06:50 PM | 08/29/16— 12/15/16 | SC116       | Saleem, Huma       |
| <a href="#">83705</a> | 204        | Lab         | T           | 09:45 AM—12:50 PM | 08/29/16— 12/15/16 | SC116       | Gott, Brian        |
|                       | 204        | Lab         | T           | 09:45 AM—12:50 PM | 08/29/16— 12/15/16 | SC116       | Tello, Francisco   |
| <a href="#">83706</a> | 205        | Lab         | T           | 01:45 PM—04:50 PM | 08/29/16— 12/15/16 | SC116       | Bochetti, Olivier  |
|                       | 205        | Lab         | T           | 01:45 PM—04:50 PM | 08/29/16— 12/15/16 | SC116       | Alvarez, Amalia    |
| <a href="#">83707</a> | 206        | Lab         | W           | 08:45 AM—11:50 AM | 08/29/16— 12/15/16 | SC116       | Warner, J Sterling |
| <a href="#">83708</a> | 207        | Lab         | W           | 11:45 AM—02:50 PM | 08/29/16— 12/15/16 | SC116       | Goodwin, Nicholas  |
| <a href="#">83709</a> | 208        | Lab         | W           | 02:45 PM—05:50 PM | 08/29/16— 12/15/16 | SC116       | Brandt, Martin     |
|                       | 208        | Lab         | W           | 02:45 PM—05:50 PM | 08/29/16— 12/15/16 | SC116       | Abelow, Yvette     |
| <a href="#">83710</a> | 209        | Lab         | TH          | 07:45 AM—10:50 AM | 08/29/16— 12/15/16 | SC116       | Tello, Francisco   |
| <a href="#">83711</a> | 210        | Lab         | TH          | 12:45 PM—03:50 PM | 08/29/16— 12/15/16 | SC116       | Goodwin, Nicholas  |
|                       | 210        | Lab         | TH          | 12:45 PM—03:50 PM | 08/29/16— 12/15/16 | SC116       | Chavez, Pauline    |
| <a href="#">83712</a> | 211        | Lab         | TH          | 05:45 PM—08:50 PM | 08/29/16— 12/15/16 | SC116       | Abelow, Yvette     |

|                       |     |     |    |                   |                    |       |                   |
|-----------------------|-----|-----|----|-------------------|--------------------|-------|-------------------|
|                       | 211 | Lab | TH | 05:45 PM—08:50 PM | 08/29/16— 12/15/16 | SC116 | Vo, Binh          |
| <a href="#">83713</a> | 212 | Lab | F  | 08:45 AM—12:50 PM | 08/29/16— 12/02/16 | SC116 | Longacre, Richard |
| <a href="#">83714</a> | 213 | Lab | S  | 09:30 AM—12:35 PM | 08/29/16— 12/15/16 | SC116 | Teekell, George   |