Summer 2018 Courses

**ACCTG 001A - Financial Accounting  | 4.00 Units**

*Grading: L  |  Advisory Level — Read: 4  |  Write: 4  |  Math: 0*

Prerequisite: ACCTG 101 or MATH 111 with C or better

This introductory course is designed for transfer students in business, information systems, and/or accounting. Topics include the accounting cycle, preparation and analysis of financial statements, internal control, depreciation, inventories, receivables, liabilities, stockholders' equity, ethical issues, and accounting as a decision-making tool. [Note: ACCTG 001A same as ACCTG 020]

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**AJ 010 - Intro to Admin of Justice  | 3.00 Units**

*Grading: L  |  Advisory Level — Read: 4  |  Write: 4  |  Math:*

Students are introduced to the origins and development of criminal law, legal process, and sentencing and incarceration policies in the United States. Focus is placed on examining crime measurement, theoretical explanations of crime, responses to crime, components of the system, and current challenges to the system. The course examines the evolution of the principles and approaches utilized by the justice system and the evolving forces that have shaped those principles and approaches.

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**ANTH 063 - Intro to Soc/Cultural Anthro  | 3.00 Units**

*Grading: L  |  Advisory Level — Read: 3  |  Write: 3  |  Math:*

This course introduces the student to an overview of the field of social and cultural anthropology. Topics include the development of the field of anthropology, the concept of culture, language and communication, subsistence patterns and economic systems. Other topics covered are sex and marriage, family, kinship and descent, political systems, belief systems, the expressive culture and the challenge of globalization.

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**ART 024 - Beginning Drawing  | 3.00 Units**

*Grading: L  |  Advisory Level — Read: 3  |  Write: 3  |  Math:*

Students are introduced to the fundamental elements and compositional principles of drawing. Lecture and studio practice will emphasize a variety of media, tools and techniques in studying the elements and principles of drawing, including line, shape, value, perspective, proportion, balance and unity.

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**ART 090 - Art Appreciation  | 3.00 Units**

*Grading: L  |  Advisory Level — Read: 3  |  Write: 3  |  Math:*

This is an introductory course to the appreciation of the visual arts drawn from a wide variety of media, cultures and time periods. Students will learn to analyze art forms in regards to the elements and principles of art, and will be introduced to various technical procedures and materials, allowing students to make connections regarding these formal attributes and the work's content or meaning. The function and communication of visual arts within societal contexts will also be examined.
Note: #93155 This is an Internet online course. It is strongly recommended that students enrolling in this course be self-motivated and computer/internet literate. Students are required to attend either an on campus or an online orientation. For on campus orientation, please attend the following course orientations: Monday, June 18 from 6:30 pm to 7:20 pm in VPA-202. Students who cannot attend orientation MUST contact the instructor to schedule an online orientation prior to the first orientation date. Students not in attendance at the orientation will be dropped from the course. There will be a proctored examination on Wednesday, July 25 from 11:15 am to 12:15 pm in VPA-202 and students are required to bring valid identification. Please email your instructor with any questions: jeremiah.jenkins@evc.edu

93155
202 Online 06/18/18— 07/26/18 VPA202 Jenkins, Jeremiah

Note: #93155 This is an Internet online course. It is strongly recommended that students enrolling in this course be self-motivated and computer/internet literate. Students are required to attend either an on campus or an online orientation. For on campus orientation, please attend the following course orientations: Monday, June 18 from 7:30 pm to 8:20 pm in VPA-202. Students who cannot attend orientation MUST contact the instructor to schedule an online orientation prior to the first orientation date. Students not in attendance at the orientation will be dropped from the course. There will be a proctored examination on Wednesday, July 25 from 12:30 to 1:30 pm in VPA-202 and students are required to bring valid identification. Please email your instructor with any questions: jeremiah.jenkins@evc.edu

95393
203 Online 06/18/18— 07/26/18 VPA202 Jenkins, Jeremiah

Note: #95393 This is an Internet online course. It is strongly recommended that students enrolling in this course be self-motivated and computer/internet literate. Students are required to attend either an on campus or an online orientation. For on campus orientation, please attend the following course orientations: Monday, June 18 from 8:30 pm to 9:20 pm in VPA-202. Students who cannot attend orientation MUST contact the instructor to schedule an online orientation prior to the first orientation date. Students not in attendance at the orientation will be dropped from the course. There will be a proctored examination on Wednesday, July 25 from 1:45 to 2:45 pm in VPA-202 and students are required to bring valid identification. Please email your instructor with any questions: jeremiah.jenkins@evc.edu

95414
204 Online 06/18/18— 07/26/18 VPA202 Jenkins, Jeremiah

Note: #95414 This is an Internet online course. It is strongly recommended that students enrolling in this course be self-motivated and computer/internet literate. Students are required to attend either an on campus or an online orientation. For on campus orientation, please attend the following course orientations: Monday, June 18 from 7:30 pm to 8:20 pm in VPA-202. Students who cannot attend orientation MUST contact the instructor to schedule an online orientation prior to the first orientation date. Students not in attendance at the orientation will be dropped from the course. There will be a proctored examination on Wednesday, July 25 from 12:30 to 1:30 pm in VPA-202 and students are required to bring valid identification. Please email your instructor with any questions: jeremiah.jenkins@evc.edu

ASTRO 010 - Introduction to Astronomy  3.00 Units

Grading: L | Advisory Level — Read: 3 | Write: 3 | Math: 2

Recommended: 3 units of Math 111 with "P" or placement based on math assessment
Astronomy 010 is an introductory science course for non-science majors covering all major topics of modern Astronomy. Described are the origins of the Solar System, the apparent motion of sky objects, seasons, the causes of periodic sky events such as the phases of the moon, solar and lunar eclipses, and meteor showers. The course highlights the recent discovery of thousands of exoplanets, and the current search for biosignatures on those exoplanets. Additional topics include the origins of stars, the various physical processes involved in stellar evolution, a full description of the Universe in large scale, and the main tenets of the Big Bang Theory. The scientific method and the fundamental laws of physics are stressed.

Reg ID Sec Type Days Time Date Room Instructor
93141 201 Lec MTWTH 06:00 PM—08:50 PM 06/18/18— 07/26/18 SA119 Masuda, Michael
93142 202 Online 06/18/18— 07/26/18 SA111 Batalha, Celso

Note: #93142 This is an Internet online course. It is strongly recommended that students enrolling in this course be self-motivated and computer/internet literate. It is mandatory to watch video explaining assessments given in the course and where to find them. This video is available to enrolled students in Canvas, who will be contacted by email with instructions on how to access the video. Enrolled students not watching the orientation video by the first day of instruction must attend a face-to-face orientation on June 18, at 4:00 PM in room SA-111. Students not watching the video or attending the face-to-face orientation will be dropped from the course and replaced by waitlisted students. Students who are waitlisted and wish to add the class MUST attend face-to-face orientation on June 18, at 4:00 PM in room SA-111 or email me at celso.batalha@evc.edu. Add codes will be given if space is available. Mandatory final exam is face to face and students are required to bring valid identification. Final exam is schedule on July 26, at 4:00 PM, in room SA-111. Please inform your instructor if the proctored exam date does not work for you to make other arrangements for you to take the mandatory proctored exam. Email celso.batalha@evc.edu if you have any further questions.
This is a ZTC (zero textbook cost) section. If there is a required textbook, you will be able to access it online for free. To find out more about these courses and their availability, visit the ZTC webpage: http://www.evc.edu/home/zero-textbook-cost-courses

ATH 058 - Sports Cndtn for Comp Athletes  1.00 Units

Grading: L | Advisory Level — Read: 3 | Write: 3 | Math: 0

Recommended: Enrollment in an intercollegiate athletic course
This sports conditioning course is designed for the competitive athletes. The class involves Components of Fitness, Sports Conditioning, Training Protocols and Nutritional information for pre and post season.

Reg ID Sec Type Days Time Date Room Instructor
93156 201 Lab MTWTHF 01:00 PM—04:15 PM 07/30/18— 08/17/18 F Cook, Simon
93157 202 Lab MTWTHF 05:00 PM—08:15 PM 07/30/18— 08/17/18 F Perez, Felicia

AUTO 102 - Automotive Systems  3.50 Units

Credit by Exam: Yes Grading: L | Advisory Level — Read: 3 | Write: 3 | Math: 1
This course will introduce students to the automotive industry and provide a basic overview of the eight areas of certification as specified by the National Institute for Automotive Service Excellence (ASE) and the National Automotive Technicians Education Foundation (NATEF). The course will examine the purpose, function, and operation of the major systems common to most automobiles. In addition, students will learn methodologies for inspecting and providing basic maintenance common to most vehicles. Students will work with the tools and equipment used for inspection, maintenance, repair, and diagnostic work.

AUTO 103 - Light Line Technician  2.00 Units

Grading: L | Advisory Level — Read: 2 | Write: 2 | Math: 1
Prerequisite: AUTO 102 with C or better or equivalent

This course will prepare students for entry level employment in the automotive field as a first-level maintenance technician. The course will also introduce students to the Express Service training that the American Honda Program provides. Each student is assigned various vehicles and performs routine maintenance, inspection, and basic performance testing tasks that are commonly performed at automobile dealerships. In addition to gaining hands-on experience, successful students will build teamwork and cooperative skills, improve their time management practices, and develop sound workmanship values.

AUTO 132C - Honda Individualized Skills Tr  1.50 Units

Grading: L | Advisory Level — Read: 2 | Write: 2 | Math: 2
Prerequisite: AUTO 102 with C or better
Recommended: AUTO 103, AUTO 119, AUTO 170

This course allows automotive students to complete Honda Individualized Skills Session C training modules not covered in regular classes. Topics include drivability, multiplexing, and advanced scanner diagnostics.

AUTO 170 - Electrical Systems  3.00 Units

Grading: L | Advisory Level — Read: 3 | Write: 3 | Math: 2
Prerequisite: AUTO 102 with C or better

This course introduces students and entry level automotive technicians to the automotive electrical system. The course covers electrical theory, magnetism, Ohm's law, series and parallel circuits and system dynamics. Students learn to calculate and measure voltage, resistance and current in theoretical and live circuits, build and test working models of typical automotive electrical systems using table top components and industry specific simulators, and practice diagnosis and repair procedures on a variety of vehicles. Students will also develop an understanding of modern electrical test equipment, such as DMMs, GDMMs, and DSO's, and industry standard troubleshooting and repair procedures.

AUTO 174 - Body & Chassis Electronics  2.00 Units

Grading: L | Advisory Level — Read: 2 | Write: 2 | Math: 2
Prerequisite: AUTO 102 with C or better
Corequisite: AUTO 170
Recommended: AUTO 172, AUTO 105, AUTO 106

This course provides students with the marketable skills needed for the diagnosis and repair of modern electronic body-chassis control systems. It is designed to complement Auto 105, 106, 120, and 135 Chassis/Drivetrain classes by studying ABS, electronically controlled steering, suspension, AC, and transmission systems. Students will be using state-of-the-art equipment such as: lab scopes, ETMs, scanners, DVOMs, and other related resources. Students will apply knowledge of Ohm's Law, digital logic, parasitic load testing, short/open location, communication protocols, and other technical resources.

BIOL 020 - Human Biology  4.00 Units

Grading: L | Advisory Level — Read: 3 | Write: 3 | Math: 2
This course introduces students to the form and function of the human body. BIOL-020 includes an overview of atoms and molecules, acids and bases, movement in solutions, important classes of biological molecules, the cell, human genetics, biotechnology, and issues in human ecology. Emphasis is on the basic anatomy and physiology of the body's major organ systems. The course is tailored for non-science majors and meets the General Education requirement for life science with a lab.

### BIOL 021 - General Biology  4.00 Units

**Grading: L  |  Advisory Level — Read: 3  |  Write: 3  |  Math: 2**

This is an introductory biology course for non-science majors. The course covers the general principles and basic concepts of biology including the characteristics and classification of living systems, cells, metabolism, development, health, reproduction, genetics, evolution and ecology. This course may be a prerequisite, but it is not designed to fulfill requirements of the biology or pre-professional majors.

### BIOL 061 - Human Heredity  3.00 Units

**Grading: L  |  Advisory Level — Read: 3  |  Write: 3  |  Math: 2**

This course discusses the importance of human heredity in our lives. Students will study the rapidly changing areas of human heredity including patterns of inheritance, specific genetic disorders, recombinant DNA and other genetic-based biotechnologies, the role of genetic counseling and genetic tests, reproductive therapies, and bioethics. This is a CSU/UC transferable general education life science course suitable for non-majors.

### BIOL 072 - Human Physiology  5.00 Units

**Prerequisite: BIOL 071 and (CHEM 001A or CHEM 015 or CHEM 030A) and MATH 013; all with C or better**

Students are introduced to cellular physiology and metabolism. Students study the physiological processes of the human body systems including nervous, endocrine, muscular, urinary, respiratory, sensory, digestive, cardiovascular and reproductive. Other topics include disease and the loss of homeostasis in the body. This course is designed for college degrees in nursing, physical and occupational therapy, and certain science and preprofessional majors.

### BIOL 074 - General Microbiology  5.00 Units

**Prerequisite: (CHEM 001A or CHEM 015 or CHEM 030A or CHEM 032A) and (BIOL 071 or BIOL 072); all with C or better**
General Microbiology covers the structure and activities of microorganisms, including bacteria, viruses, protozoa, fungi, helminths, and algae. This course also covers principles of microbial control, metabolism, environmental microorganism genetics, genetic engineering, disease, modes of infection, and immunity. Emphasis is on aseptic laboratory technique, and the application of microbiology to human welfare.

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Note: #93054 This course includes an online component. It is strongly recommended that students enrolling in this course be computer/internet literate. Do not miss the first lab meeting.

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Note: #93061 This course includes an online component. It is strongly recommended that students enrolling in this course be computer/internet literate.

**BIS 017 - Medical Terminology** 1.00 Units

Grading: L | Advisory Level — Read: 3 | Write: 3 | Math:

The medical professions, healthcare settings, and medical forms and documents will be reviewed. Emphasis will be placed on mastering medical terms, abbreviations, spelling rules for component parts, body systems, combining forms, prefixes, and suffixes. Students will learn to use medical terms correctly in medical forms and documents. Students will also learn how to handle patient confidentiality in healthcare offices.

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**BIS 102 - Microsoft Excel** 3.00 Units

Grading: O | Advisory Level — Read: 3 | Write: 3 | Math: 0

Introductory and advanced Excel topics will be covered in this course, including formulas, functions, formatting, themes, cell styles, charts, diagrams and general management of worksheets. Advanced topics include conditional formatting, tables, financial functions, lookup functions, what-if analysis, pivot tables/charts, summarization and consolidation of data.

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**BUS 060 - Business Statistics** 3.00 Units

Grading: L | Advisory Level — Read: 3 | Write: 3 | Math: 0

Prerequisite: MATH 013 with C or better

This course introduces statistics with an emphasis on business applications. Students will learn how to collect, analyze, interpret, and present numerical data for the purpose of making more effective decisions. Topics include: collection and presentation of data, measures of central value and spread, probability, sampling and the sampling distribution of the sample average, estimation via confidence intervals, hypothesis testing, and regression and correlation. This course requires the use of quantitative skills acquired in intermediate algebra and finite math.

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**BUS 071 - Legal Environment of Business** 3.00 Units

Grading: L | Advisory Level — Read: 3 | Write: 3 | Math: 2

Students study laws and regulations affecting business decisions including legal concepts and cases in the areas of ethics, business torts, contracts, consumer and merchant sales, competition, environment, agency, employment and business organizations.

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Note: #93004 This is an Internet online course. It is strongly recommended that students enrolling in this course be self-motivated and computer/internet literate. Students are required to attend the on campus course orientation on Monday, June 18, 2018 or Tuesday, June 19, 2018, 4:00-4:50 pm in LE-232. Students who cannot attend either orientation must contact the instructor to schedule an online orientation prior to the first orientation date. Students not in attendance at the orientation will be dropped from the course. There will be a proctored examination on Thursday, July 26, 2018, 5:00-6:00 p.m. in LE-232, and students are required to bring valid identification. Please email your instructor with any questions at henry.gee@evc.edu.

**BUS 082 - Introduction to Business** 3.00 Units

Grading: L | Advisory Level — Read: 4 | Write: 4 | Math: 2
Students are introduced to the business functions and practices as they have developed over time in the U.S. Students will be introduced to topics such as organizational structure and behavior, management, marketing, finance and accounting, operations and information systems, and ethical responsibilities of corporations. Special emphasis will be placed on the emergence of global business, its impact and the significance of small businesses.

Note: #93005 This is an Internet hybrid course. It is strongly recommended that students enrolling in this course be self-motivated and computer/internet literate. Students are required to attend the on campus course orientation on Monday, June 18, 2018, or Tuesday, June 19, 2018, 5:00-5:50 pm in LE-232. Students who cannot attend either orientation must contact the instructor to schedule an online orientation prior to the first orientation date. Students not in attendance at the orientation will be dropped from the course. Class meeting dates are: Thursdays: June 21, 2018, 6:00-7:00 pm; June 28, 2018, 6:00-7:00 pm; July 12, 2018, 6:00-7:00 pm; July 19, 2018, 6:00-7:00 pm, in LE-232 or room to be announced. There will be a final examination on Thursday, July 26, 2018, 6:00-7:00 p.m. in LE-232, and students are required to bring valid identification. Please email your instructor with any questions at henry.gee@evc.edu

**CHEM 015 - Fundamentals of Chemistry 4.00 Units**

**Grading: L | Advisory Level — Read: 3 | Write: 3 | Math: 0**

Prerequisite: MATH 111 with P grade

Recommended: MATH 013 may be taken prior or concurrent with CHEM 015.

Chemistry 015 covers the fundamentals of modern inorganic chemistry with emphasis on atomic structure, chemical bonding, chemical formulas, nomenclature, equations, stoichiometry, gas laws, solutions and related topics. Chemistry 015 is intended primarily as a preparation for the Chemistry 001A and 001B sequence. The central nature of chemistry among other branches of science is stressed, and examples of the important role that chemistry plays in our lives are presented. The course also meets the general education requirements for a laboratory science.

Note: #93072 Do not miss the first lab meeting.

**CHEM 030A - Intro to Chemistry 4.00 Units**

**Grading: L | Advisory Level — Read: 3 | Write: 3 | Math: 0**

Prerequisite: MATH 111 with C or better

This course covers the basic principles of chemistry. Content includes measurements; matter and energy; atomic structure, periodicity; chemical bonding and nomenclature; chemical reactions and equations; gases, solutions and colloids; oxygen, hydrogen and water; and acids, bases and salts. CHEM 030A is a prerequisite for microbiology and physiology and is designed to meet the chemistry requirements for nursing and other allied health majors. This course meets the General Education requirements for a laboratory science.

Note: #93074 Do not miss the first lab meeting.

**CIT 010 - Computer and Info Technology 3.00 Units**

**Grading: L | Advisory Level — Read: 3 | Write: 3 | Math: 2**

This course is an examination of information systems in business. Students will focus on information systems, database management systems, networking, e-commerce, ethics and security, computer systems hardware and software components. Application of these concepts and methods will be through hands-on projects developing computer-based solutions to business problems.
CIT 020 - Program Design and Development 3.00 Units

Grading: L | Advisory Level — Read: 3 | Write: 3 | Math:

This course is an introduction to computer programming and the fundamentals of application development. The focus is on problem solving and program design, including analysis, data structures, programming logic, and fundamental design techniques for event-driven programs. Students will code their designs in a modern programming language and development platform. Debugging and testing will be treated as extensions of the coding task.

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<td>10:15 AM—12:20 PM</td>
<td>06/18/18—07/26/18</td>
<td>C207</td>
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<tr>
<td>203</td>
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<td>06/18/18—07/26/18</td>
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<td>204</td>
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<td>09:15 AM—12:20 PM</td>
<td>06/18/18—07/26/18</td>
<td>C206</td>
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<td>205</td>
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<td>C206</td>
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</table>

Note: #93158 This is an internet hybrid course. Hybrid courses are those that substitute some of the face-to-face work with online work. It is strongly recommended that students enrolling in this course be self-motivated and computer/internet literate. A mandatory course orientation is on June 18 in room C206. Regular class meetings are July 6, July 13, and July 20 for speeches in C-206. Students are required to attend the course orientation in order to maintain enrollment. For more details, please e-mail the instructor: ambica.gill@evc.edu.

COMS 020 - Oral Communication 3.00 Units

Grading: L | Advisory Level — Read: 3 | Write: 3 | Math:

This course provides students with an understanding of basic principles of general and interpersonal communication. It enables them to develop better interpersonal effectiveness through discussion of both effective and ineffective communication techniques, emphasizing the practice of constructive interactive skills.

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<tr>
<th>Reg ID</th>
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<td>C207</td>
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<td>203</td>
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<td>12:30 PM—02:35 PM</td>
<td>06/18/18—07/26/18</td>
<td>AA232</td>
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<tr>
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<td>06/18/18—07/26/18</td>
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Note: #93163 This is an internet hybrid course. Hybrid courses are those that substitute some of the face-to-face work with online work. It is strongly recommended that students enrolling in this course be self-motivated and computer/internet literate. A mandatory course orientation is on June 18 in room C206. Regular class meetings are July 7, July 14, and July 21 for speeches in C-206. Students are required to attend the course orientation in order to maintain enrollment. For more details, please e-mail the instructor: ambica.gill@evc.edu.

COMS 010 - Interpersonal Communication 3.00 Units

Grading: L | Advisory Level — Read: 3 | Write: 3 | Math:

Students are taught the skills of speechmaking. Students focus on the following basic elements: rhetorical theory, researching, organizing and outlining a topic, analyzing an audience, effective use of language, ethics, effective presentation aids, critical listening, credibility, and physical delivery. Students will be required to attend speech activities outside of the classroom environment.

<table>
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<tr>
<th>Reg ID</th>
<th>Sec</th>
<th>Type</th>
<th>Days</th>
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<td>AC252</td>
<td>Lam, Loc</td>
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</table>

Note: #93007 This is an Internet hybrid course. This course consists of a combination of time online and time on campus. The required on-campus orientation will be held on Monday, June 18, 2018 at 7:00 PM in AC-252. Students will be required to come on campus for the proctored midterm exam and final exam. The midterm exam will be on Wednesday, July 11, 2018 at 7:00 PM in AC-252. The final exam will be on Wednesday, July 25, 2018 at 7:00 PM in AC-252. All meetings will be held in Room AC-252. Email the instructor with any questions at loc.lam@evc.edu.
COMS 040 - Intro. to Argumentation  3.00 Units

Grading: | Advisory Level — Read: 3 | Write: 3 | Math:

This course provides students with an understanding of how to support intelligent decision making by using reasoned discourse. This course will cover instruction in logical analysis of modern controversies, the formulation of propositions for argument, construction of arguments, and application through discussion and debate. This course emphasizes the importance of competent advocacy in a free society.

Reg ID | Sec | Type | Days | Time | Date       | Room | Instructor
---|---|---|---|---|---|---|---
93164 201 Lec | M | 09:00 AM—12:05 PM | 06/18/18— 07/26/18 | S160 | Gill, Ambica
  201 Hybrid | | | | 06/18/18— 07/26/18 | S160 | Gill, Ambica

Note: #91404 This is an internet hybrid course. Hybrid courses are those that substitute some of the face-to-face work with online work. It is strongly recommended that students enrolling in this course be self-motivated and computer/internet literate. A mandatory course orientation is on June 18 in room S160. Regular class meetings are July 2, July 16, and July 23 for speeches in S160. Students are required to attend the course orientation in order to maintain enrollment. For more details, please e-mail the instructor: ambica.gill@evc.edu.

COMS 045 - Small Group Communication 3.00 Units

Grading: | Advisory Level — Read: 3 | Write: 3 | Math:

Students study communication and decision making within the group context. Concepts such as group interaction; leadership, status and power; conflict and cohesiveness; rules and roles; verbal and nonverbal messages and problem-solving will be investigated.

Reg ID | Sec | Type | Days | Time | Date       | Room | Instructor
---|---|---|---|---|---|---|---
93165 201 Lec | MTWTH | 10:15 AM—12:20 PM | 06/18/18— 07/26/18 | AE251 | Carrion, John

COMSC 020 - Introduction to Programming 3.00 Units

Grading: | Advisory Level — Read: 3 | Write: 3 | Math: 2

Recommended: Basic knowledge of computer usage and keyboarding skills

This course is an introduction to basic computer programming concepts using both the procedural and an object-oriented paradigm. It is intended for non-computer science majors, and for students interested in COMSC 075 but would like a more gradual entry into computing fundamentals. Topics include hands-on practice with software engineering tools, simple programs, variables, control structures, functions, input/output and introduction to abstraction. Specifications, adherence to style guidelines, and the importance of testing to ensure that programs are usable, robust and modifiable, will be addressed throughout the course.

Reg ID | Sec | Type | Days | Time | Date       | Room | Instructor
---|---|---|---|---|---|---|---
93082 201 Lec | MTWTH | 01:30 PM—02:45 PM | 06/18/18— 07/26/18 | SA114 | Estrada, J Henry
  201 Lab | MTWTH | 02:55 PM—05:00 PM | 06/18/18— 07/26/18 | SA114 | Estrada, J Henry

Note: #93082 This course is taught in Python.

COMSC 075 - Computer Science I 4.00 Units

Grading: | Advisory Level — Read: 3 | Write: 3 | Math:

Prerequisite: MATH 021 and 022, or Math 025, all with C or better

This course is an introduction to computer programming concepts from a computer science perspective. Programming structures of sequential, selection and repetition are covered using a high-level object oriented language. Using existing classes and creating classes, methods, argument passing, program and data abstraction (including arrays) are covered. Documentation, programming style, and program design and development are addressed throughout the course.

Reg ID | Sec | Type | Days | Time | Date       | Room | Instructor
---|---|---|---|---|---|---|---
93083 201 Lec | MTWTH | 09:00 AM—10:20 AM | 06/18/18— 08/09/18 | SA114 | Estrada, J Henry
  201 Lab | MTWTH | 10:30 AM—11:50 AM | 06/18/18— 08/09/18 | SA114 | Estrada, J Henry

COUNS 014 - College Success 3.00 Units

Grading: | Advisory Level — Read: 3 | Write: 3 | Math: 0

This course surveys effective study skills and methods by contrasting ineffective study habits with techniques that maximize learning and memory. Emphasis is on promoting healthy changes in lifestyle that manage stress, improve health and overall well-being. Techniques to change behavior such as setting goals, managing time, increasing concentration, and controlling procrastination are practiced. Lecture topics include effective listening and note-taking skills, textbook reading, marking and vocabulary systems, memory strategies, and research paper methods using library resources. This course orientates students to transition to college course expectations and procedures. (Formerly GUIDE-095)

Reg ID | Sec | Type | Days | Time | Date       | Room | Instructor
---|---|---|---|---|---|---|---
92908 202 Lec | MTWTH | 10:15 AM—12:20 PM | 06/18/18— 07/26/18 | VPA200 | Garcia, Laura
95193 203 Lec | MTWTH | 09:00 AM—11:05 AM | 06/18/18— 07/26/18 | VPA202 | Senter, Christine
COUNS 015 - Blueprint for Success 1.00 Units

Grading: L | Advisory Level — Read: 3 | Write: 3 | Math: 0

This course is designed to develop students' personal effectiveness in school and in life. Students will explore and clarify their belief systems, values, and attitudes; identify personal strengths and weaknesses; examine and identify psychological and societal barriers; and overcome obstacles to success through mental strategies and techniques such as time and stress management, study techniques and goal setting. (Formerly GUIDE-085)

Reg ID Sec Type Days Time Date Room Instructor
92905 205 Lec MTWTH 09:00 AM—10:50 AM 06/18/18—06/28/18 AB231 Payne, Flora

Note: #92905 Upward Bound

COUNS 050A - First Year Experience - Colleg 2.00 Units

Reg ID Sec Type Days Time Date Room Instructor
93149 201 Lec MTWTH 08:00 AM—09:15 AM 06/18/18—07/26/18 PE106B Garcia, Laura

Note: #93149 EVC Promise course. All students are welcome to enroll.

DANCE 002 - Dance Appreciation 3.00 Units

Grading: L | Advisory Level — Read: 3 | Write: 3 | Math: 0

Students will explore dance from an aesthetic, historic, and cultural point of view. Students will examine the elements of dance including body, space, time, and dynamic qualities and develop a vocabulary with which to analyze and write critically about dance. Dance will be explored in many of its genres including social dance, jazz dance, ballet, modern, and dance from cultures around the globe from historical and contemporary perspectives. Attendance at a live dance performance may be required.

Reg ID Sec Type Days Time Date Room Instructor
93166 201 Lec MTWTH 10:15 AM—12:20 PM 06/18/18—07/26/18 PE107 Falvey, Elizabeth

DANCE 022 - Social Dance 1.00 Units

Grading: O | Advisory Level — Read: 3 | Write: 3 | Math: 0

Students will learn basic steps, rhythms, and partnering techniques for various social dance forms of European and Latin American origins including Merengue, Waltz, Rhumba, Cha-Cha, Salsa, and Swing Dance. Stylistic origins and evolution in social and historical contexts will also be discussed.

Reg ID Sec Type Days Time Date Room Instructor
93167 201 Lab MTWTH 12:30 PM—02:35 PM 06/18/18—07/26/18 VPA116 Falvey, Elizabeth

DANCE 022B - Intermediate Social Dance 1.00 Units

Grading: O | Advisory Level — Read: 3 | Write: 3 | Math: 0

Prerequisite: DANCE 022 with C or better

This course works to develop the students' artistry and technique of Social Dance at an intermediate level. Students will learn intermediate steps, rhythms, and partnering techniques for various social dance forms of European and Latin American origins including Merengue, Waltz, Rhumba, Cha-Cha, Salsa, and Swing Dance. Stylistic origins and evolution in social and historical contexts will also be discussed.

Reg ID Sec Type Days Time Date Room Instructor
93168 201 Lab MTWTH 12:30 PM—02:35 PM 06/18/18—07/26/18 VPA116 Falvey, Elizabeth

ECON 010A - Principles of Macroeconomic 3.00 Units

Grading: L | Advisory Level — Read: 3 | Write: 3 | Math: 0

Prerequisite: MATH 111 with P grade

This course explains the forces affecting national economies such as variations in money and credit, income, output, productivity, employment, prices and inflation. ECON 010A examines monetary and fiscal theories, explains the role the government plays in the U.S. and other national economies as a result of monetary and fiscal policies and through the exercise of its regulatory powers. The course also provides an overview of how changes in inflation rates, interest rates, and the international value of the dollar reflect variations in the economy. This course provides an overview of the effects the government has upon businesses and households as a result of its taxation and spending policies.

Reg ID Sec Type Days Time Date Room Instructor
93008 201 Lec MTWTH 08:00 AM—10:05 AM 06/18/18—07/26/18 SA202 Risso, Michael

ECON 010B - Intro to Microeconomic Theory 3.00 Units

Grading: L | Advisory Level — Read: 3 | Write: 3 | Math: 0

Prerequisite: MATH 111 with P grade

Microeconomics focuses on economic behavior of individual economic units such as consumers, firms, and resource owners. It examines the market system as a means of solving the problems in the production and distribution of goods and services.
in a society. An analysis of the effectiveness of the price system in providing the society with an equitable distribution of goods, services and income is featured. It explores some of the more urgent micro-economic problems such as monopoly power of big business and big unions, government regulations and consumer protection, the energy crisis, taxes and welfare.

### EDIT 010 - Computers & Digital Media 3.00 Units

**Grading:** L  
**Advisory Level — Read:** 3  
**Write:** 3  
**Math:** 0

Students will learn how to effectively implement instructional technology into an educational environment. Students will explore how Internet and online learning technology, combined with pedagogy, computer applications, digital media and web technology tools, can be used for teaching and learning.

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<tr>
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<th>Sec</th>
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<td>06/18/18—07/26/18</td>
<td>LE228</td>
<td>Rahim, Nasreen</td>
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Note: #93010 This is an Internet course. The Course Management System (CMS) is called Canvas. It is strongly recommended that students enrolling in this course be self-motivated and computer/internet literate. Mandatory course orientation is held on campus. Students must attend an orientation session at the following time: Monday, June 18 from 4pm to 5pm or contact the instructor to schedule an online orientation prior to the first orientation date, June 18. Students not in attendance at the orientation or who do not contact the instructor for an online orientation will be dropped from the course. There is a mandatory proctored exam on Wednesday, July 25 from 6pm to 8pm and students are required to bring valid identification. Please inform your instructor if the proctored exam date does not work for you to make other arrangements for you to take the mandatory proctored exam. Please contact instructor via email: nasreen.rahim@evc.edu

### EDIT 022 - Cms to Develop Online Course 3.00 Units

**Grading:** L  
**Advisory Level — Read:** 3  
**Write:** 3  
**Math:** 0

This course teaches the skills and knowledge necessary to create effective online learning environments using a Course Management System (CMS). Students will explore examples of CMS content, learn to navigate the interface, add tools and content, and perform basic course management functions. The course also emphasizes customizing and integrating emerging technologies into the CMS. Participants will learn to customize their courses, use communication tools, assessment tools, and course management tools.

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<th>Reg ID</th>
<th>Sec</th>
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Note: #93011 This is an Internet course. The Course Management System (CMS) is called Canvas. It is strongly recommended that students enrolling in this course be self-motivated and computer/internet literate. Mandatory course orientation is held on campus. Students must attend an orientation session at the following time: Monday, June 18 from 5pm to 6pm or contact the instructor to schedule an online orientation prior to the first orientation date, June 18. Students not in attendance at the orientation or who do not contact the instructor for an online orientation will be dropped from the course. There is a mandatory proctored exam on Tuesday, July 24 from 6pm to 8pm and students are required to bring valid identification. Please inform your instructor if the proctored exam date does not work for you to make other arrangements for you to take the mandatory proctored exam. Please contact instructor via email: nasreen.rahim@evc.edu

### ENGL 001A - English Composition 3.00 Units

**Grading:** L  
**Advisory Level — Read:** 0  
**Write:** 0  
**Math:**

Prerequisite: Continuing students must complete ((ENGL 104 or ENGL 092) and (ENGL 102 or READ 101)) or ESL 091; all with C or better. New students will be placed based on the results of assessment.

English 001A is the first course in a transfer level sequence (English 001A, 001B) designed to equip students with the skills necessary for writing college level compositions. The course emphasizes expository writing, critical reading, and research techniques. Students are required to produce a series of academic essays including a documented research paper in conventional format. Analysis of readings and the practice of writing processes create the bases for student essays. All English 001A students will take a Department Final which will be holistically scored by at least two faculty members and will represent 20% of their course grade.

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<th>Sec</th>
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<td>Norris, Keenan</td>
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Note: #92777 This is an Internet online course. It is strongly recommended that students enrolling in this course be self-motivated and computer/internet literate. Mandatory course orientation is held on campus. Students must attend the scheduled orientation at the following time: June 18 from 5PM to 7PM in LE-231. Students must arrive at the class no later than 5:20PM to be considered present. Students not in attendance will be dropped from the course. Students who cannot attend the orientation MUST contact the instructor to schedule an online orientation prior to the first orientation date. Students in the course will be required to take the proctored exam on July 26 from 12:30PM to 2:30PM in LE-231. Please provide date and time. Email Keenan.Norris@evc.edu for additional information.
Note: #92777 This is an Internet online course. It is strongly recommended that students enrolling in this course be self-motivated and computer/internet literate. Mandatory course orientation is held on campus. Students must attend the scheduled orientation at the following time: June 18 from 7PM to 9PM in LE-231. Students must arrive at the class no later than 7:20PM to be considered present. Students not in attendance will be dropped from the course. Students who cannot attend the orientation MUST contact the instructor to schedule an online orientation prior to the first orientation date. Students in the course will be required to take the proctored exam on July 26 from 12:30PM to 2:30PM in LE-231. Please provide date and time. Email keenan.norris@evc.edu for additional information.

ENGL 001B – English Composition 3.00 Units

Grading: L | Advisory Level — Read: 0 | Write: 0 | Math:

Prerequisite: ENGL 001A with C or better

English 001B, a second semester college composition course, emphasizes expository and argumentative writing directed toward an analysis of ideas and concepts from a wide variety of literature; English 001B includes discussion of fiction, drama, poetry, the essay, and other expository prose-- stressing critical reading in these genres. All English 001B students will take a Department Final which will be holistically scored by at least two faculty members and will represent 20% of their course grade.

ENGL 001C – Critical Thinking/Composition 3.00 Units

Grading: L | Advisory Level — Read: 0 | Write: 0 | Math:

Prerequisite: ENGL 001A with C or better

This course presents the elements of critical reasoning and logic. Students will learn to identify the basic structures of arguments and the ways people use language to fortify or to falsify arguments. Students will analyze and demonstrate these techniques by writing and critiquing essays and using research strategies. This course is specifically designed to meet the IGETC critical thinking requirement.

ENGL 080 – Mexican-American Literature 3.00 Units

Grading: O | Advisory Level — Read: 0 | Write: 0 | Math:

Prerequisite: ENGL 104 and ENGL 102 or ESL 091; all with C or better or placement based on assessment

This course surveys selected Mexican-American authors to develop an awareness of the experiences and literary contributions of Mexican-Americans living in the United States. The course is designed to heighten critical awareness of the image of the Mexican-American in distinct genres of literature. The focus will be on works written from mid 20th century to the present.

Note: #92782 This is an Internet online course. It is strongly recommended that students enrolling in this course be self-motivated and computer/internet literate. The instructor will contact enrolled students through their email address listed in MyWeb regarding the online orientation. Students who do not complete the online orientation and complete assigned activities at the end of the first week of the semester will be dropped from the course. Students in the course will be required to take the proctored exam in person on Wednesday, July 25th from 10:15am-1:00pm in LE-204 and are required to bring valid
ENGL 102 – College Reading 3.00 Units
Grading: K | Advisory Level — Read: | Write: | Math:
Prerequisite: ESL-302 or ENGL-322 or READ-301, all with P; or placement based on assessment.
Recommended: Concurrent enrollment in ENGL 104.
English 102 enhances college reading skills and study techniques using academic materials in a variety of disciplines such as the natural sciences, social sciences, humanities and business. Instruction includes literal and interpretive comprehension, rate flexibility, vocabulary expansion, and beginning research. All students in English 102 are strongly encouraged to complete a 0.5 unit of lab work per semester in the Reading Lab. Concurrent enrollment in English 104 is recommended.

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<td>08:00 AM—10:05 AM</td>
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<td>Lim, Sherryanne</td>
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</table>

Note: #92791 This is an Internet Hybrid course. The class meets face-to-face on TWTh 10:35 a.m. to 12 p.m. in room LE210. For the rest of the summer, the class will only meet online. It is strongly recommended that students enrolling in this course be self-motivated and computer/internet literate. A mandatory course orientation is held on-campus on Tuesday, June 19, 2018 from 10:35 a.m. to 12 p.m. in TBA. Students who cannot attend the orientation must contact the instructor to schedule an online orientation prior to the orientation. Students not in attendance at the campus or online orientation will be dropped from the course. There will be a proctored examination on campus on Thursday, July 26, 2018 from 10:35 a.m. to 12:35 p.m. in TBA. Students are required to bring valid identification. Please email: evcprofessor@outlook.com for additional information.

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<th>Room</th>
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<td>92792</td>
<td>203</td>
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Note: #92792 This is an Internet Hybrid course. The class meets face-to-face in TBA on Mondays 12:30 p.m. to 2:35 p.m. For the rest of the summer, the class will only meet online. It is strongly recommended that students enrolling in this course be self-motivated and computer/internet literate. A mandatory course orientation is held on-campus on Monday, June 18, 2018 from 12:30 p.m. to 2:35 p.m. in LE210. Students who cannot attend the orientation must contact the instructor to schedule an online orientation prior to the orientation. Students not in attendance at the campus or online orientation will be dropped from the course. There will be a proctored examination on campus on Monday, July 23, 2018 from 12:30 p.m. to 2:35 p.m. in LE210. Students are required to bring valid identification. Please email: evcprofessor@outlook.com for additional information.

ENGL 104 - Fundamentals of Composition 4.00 Units
Grading: K | Advisory Level — Read: | Write: | Math:
Prerequisite: ESL 302 or ENGL 322 or READ 301 and (ENGL 330 or 335); all with C or placement based on assessment.
Corequisite: XENGL-104L
English 104 is an introduction to academic discourse and to writing short essays. The course develops competence in analytic reading and expository writing. The course stresses paragraph and essay structure through the use of pre-writing, revision, editing, and peer review strategies. Competence in English usage and syntactic variety will also be developed. Students will respond to culturally relevant model writings for general, academic, and special audiences. English 104 includes a three-hour weekly writing lab, which determines 25% of each student's final course grade. Twenty percent of each student's grade will be based on a department final essay exam. The course meets the pre-requisite for ENGL-001A.

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Note: #92787 Enlace Program course. See Enlace counselor to enroll.

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<td>SC103</td>
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Note: #95345 EVC Promise course. All students are welcome to enroll.

ENGL 321 – Fundamentals of Reading 3.00V Units
Grading: K | Advisory Level — Read: | Write: | Math:
Recommended: ENGL 341
English 321, a variable unit course, develops fundamental reading skills using lectures and an individualized approach. Emphasis is on vocabulary development, comprehension improvement and basic techniques of study. 3.0 units are needed to complete the course. The course may not be used to satisfy the written English requirement for an Associate degree. Concurrent enrollment in English 321 Lab is highly recommended.

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<td>SC101</td>
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</table>
ENGL 322 - Intro to College Reading  3.00 Units
Credit by Exam: Yes  Grading: K  |  Advisory Level — Read: 0  |  Write: 0  | Math: 0
Prerequisite: Completion of ((ENGL 321 (3 units) and ENGL341)) or READ 350 or (ESL 312 and ESL 313) all with a P, or placement based on assessment.
Recommended: Concurrent enrollment in ENGL 330.
This course strengthens and expands reading and study skills using a variety of teaching approaches and materials. It develops vocabulary, complex comprehension, and study/reference skills. All students in English 322 are strongly encouraged to complete a 0.50 unit per semester in the Reading Lab. Concurrent enrollment in English 330 is recommended.

Reg ID  Sec  Type  Days  Time  Date   Room  Instructor
92798  202  Lec  MTWTH  10:15 AM—12:20 PM  06/18/18— 07/26/18  SC102  Bolaris, Valerie

ENGL 330 - Improvement of Writing  4.00 Units
Grading: K  |  Advisory Level — Read: 0  |  Write: 0  | Math:
Prerequisite: ENGL 321 and ENGL 341, or ESL 312 and ESL 313, all with a P grade or placement based on assessment.
Corequisite: XENGL 330L
English 330 is devoted to developing competence in writing standard English sentences, paragraphs, and short compositions by means of a study of grammar and practice in writing. Successful completion of both the lecture and writing center component of this course is required. Students will take a Department Final Exam which will be holistically scored by at least two faculty members and will represent 20% of their course grade.

Reg ID  Sec  Type  Days  Time  Date   Room  Instructor
92788  201  Lec  MTWTH  08:00 AM—10:05 AM  06/18/18— 07/26/18  LE231  Silver, William
201  Lab  MTWTH  10:15 AM—12:20 PM  06/18/18— 07/26/18  SC116  Goodwin, Nicholas

ENVIR 010 - Environmental Science-En  4.00 Units
Grading: L  |  Advisory Level — Read: 3  |  Write: 3  | Math: 3
This is an interdisciplinary course in which students examine the interaction between human societies and the environment. Students will study important physical and biological properties necessary for life on Earth. They will explore major issues that are bound to affect the future of humans on our planet including population growth, resource exploitation, pollution, climate change, and the loss of biodiversity. Students will also consider environmental policies and the prospects for a sustainable future. Field trips may be required. ENVIR-010 meets general education requirements for science with a lab and can be counted as either a life science or as a physical science course.

Reg ID  Sec  Type  Days  Time  Date   Room  Instructor
93068  201  Lec  TWTH  11:00 AM—01:50 PM  06/18/18— 07/26/18  S204  Gonzalez, Alfred
201  Lab  TWTH  02:00 PM—04:50 PM  06/18/18— 07/26/18  S113  Gonzalez, Alfred

Note: #93068 Enlace Program course. See Enlace counselor to enroll.

ESL 312 - Intro to the Essay  5.00 Units
Grading: K  |  Advisory Level — Read:  |  Write:  | Math:
Prerequisite: ESL 322 and ESL 323 and ESL 324, all with P grade or placement based on assessment.
Corequisite: ESL 312L
Students read and write compositions of multiple paragraphs and short essays on academic topics to acquire grammar, writing, and vocabulary skills for college-level academic work. Concurrent enrollment in ESL 312L is required for computer-assisted grammar and writing practice with lab assistance. ESL 312 is a high-intermediate writing course for non-native speakers of English three levels below English 1A.

Reg ID  Sec  Type  Days  Time  Date   Room  Instructor
92829  201  Lec  MTWTH  08:00 AM—11:30 AM  06/18/18— 07/26/18  VPA105  Jardin, Kenneth

ESL 312L - ESL Skills Development Lab  0.50 Units
Grading: K  |  Advisory Level — Read: 0  |  Write: 0  | Math: 0
Corequisite: ESL 312
The content of this lab will facilitate skills development for the ESL 312 course. It is designed to supplement classroom instruction by providing students the opportunity to work on an individualized basis with software and web-based materials previously assigned by the ESL instructor, to attend workshops on grammar and composition, and to receive individual critique by an ESL instructor on assignments written for ESL 312.

Reg ID  Sec  Type  Days  Time  Date   Room  Instructor
92831  201  Lab  TWTH  11:30 AM—12:45 PM  06/18/18— 07/26/18  SC125  Nguyen, William

ESL 313 - Intro to College Reading  3.00 Units
Grading: K  |  Advisory Level — Read: 0  |  Write: 0  | Math: 0
Prerequisite: ESL 322 and ESL 323 and ESL 324, all with P grade, or placement based on assessment.
This course is designed for non-native speakers at a high-intermediate level of English proficiency. Course content prepares students to read and respond to college-level texts, demonstrating literal and critical comprehension, and to expand vocabulary for academic purposes. Concurrent enrollment in ESL 312, ESL 314, and ESL 310L is recommended.

**Reg ID** 92837  **Sec Type** Online  **Days** LE204  **Date** 06/18/18—07/26/18  **Instructor** Cohen-Reyes, Rachel

**Note:** #92837 This is an Internet online course. It is strongly recommended that students enrolling in this course be self-motivated and computer/internet literate. Mandatory course orientation is held on campus. Students must attend the scheduled orientation on Monday, June 18 from 8:30 am to 10:30 am in LE-204. Students not in attendance will be dropped from the course. Students who cannot attend the orientation MUST contact the instructor prior to the first orientation date.

Students in the course will be required to take the proctored midterm in person on Monday, July 9 from 6:00 pm to 8:00 pm and proctored final exam in person on Wednesday, July 25 from 6:00 pm to 8:00 pm in LE-204. Please inform your instructor if the proctored exam dates do not work for you to make other arrangements for you to take the mandatory-proctored exam. Email rachel.cohen@evc.edu for additional information.

**ESL 323 - Reading/Vocabulary Development 3.00 Units**

**Grading:** K  |  **Advisory Level** — Read: | Write: | Math: | Prerequisite: ESL 333 with P grade or placement based on assessment

This course is designed for non-native speakers at an intermediate level of proficiency in English. Course content and materials focus mainly on reading comprehension and vocabulary development. Integration of discussion and writing activities is also emphasized. Concurrent enrollment in ESL 322, ESL 324, and ESL 320L are recommended.

**Reg ID** 92838  **Sec Type** Lec  **Days** MTWTH  **Time** 06/18/18—07/26/18  **Date** 06/18/18—07/26/18  **Room** C205  **Instructor** Khuu, Ty

**ESL 324 - Listen/Speak Development 4.00 Units**

**Grading:** K  |  **Advisory Level** — Read: | Write: | Math: | Prerequisite: ESL 334 with P grade or placement based on assessment

Recommended: Concurrent enrollment in (ESL 322 or 323 or 327) and ESL 320L is strongly recommended

Students will focus on developing academic listening and speaking skills at an intermediate-mid level of language proficiency. Students will also acquire idiomatic and academic vocabulary, cultural awareness, and discussion skills through the use of multimedia materials.

**Reg ID** 92839  **Sec Type** Lec  **Days** MTWTH  **Time** 08:00 AM—10:50 AM  **Date** 06/18/18—07/26/18  **Room** VPA120  **Instructor** Burke, Leticia

**ESL 334 - Basic Listening/Speaking 2 5.00 Units**

**Grading:** K  |  **Advisory Level** — Read: | Write: | Math: | Prerequisite: ESL 344 or ESL 347 with P grade or placement based on assessment

Recommended: Concurrent enrollment in ESL 332 and/or ESL 333 is strongly recommended

Students will learn listening and speaking skills at the intermediate-low level of English proficiency. Students will participate in class activities and use multimedia materials focused on aural comprehension, oral communication, and clear pronunciation in a variety of contexts.

**Reg ID** 92841  **Sec Type** Lec  **Days** MTWTH  **Time** 06:00 PM—09:30 PM  **Date** 06/18/18—07/26/18  **Room** C101C  **Instructor** Longacre, Richard

**ETH 010 - Intro to Ethnic Studies 3.00 Units**

**Grading:** L  |  **Advisory Level** — Read: 3 | Write: 3 | Math: 0

This interdisciplinary course is a combination of the humanities and social sciences. There is an emphasis on the learning of concepts and theories central to the study of Ethnic Studies. The class will also explore the culture concept. Included is an analysis of the interrelationship between the dominant group and various ethnic groups. This course will also serve as an introduction to the experiences and perspectives of selected racial/ethnic group relations in our society.

**Reg ID** 93312  **Sec Type** Lec  **Days** MTWTH  **Time** 10:15 AM—12:20 PM  **Date** 06/18/18—07/26/18  **Room** AC162  **Instructor** Huynh, Cindy

**Reg ID** 93313  **Sec Type** Lec  **Days** MTWTH  **Time** 10:15 AM—12:20 PM  **Date** 06/18/18—07/26/18  **Room** AC162  **Instructor** Villarreal, Arturo

**ETH 030 - Chicana/o Culture 3.00 Units**

**Grading:** L  |  **Advisory Level** — Read: 3 | Write: 3 | Math: 0

This is a survey course designed to study the development of Mexican and Chicana/o culture in Mexico, the Southwest U.S. and beyond. Emphasis will be placed on the cultural history as well as the socio-psychological aspects in the study of people of Mexican origin. Specific areas of interest in the course include theory and analysis of the concept of culture and its application to the Mexican and Chicanos communities. Other areas of interest include the Pre-Columbian period, the religions and philosophies, art, language, music, folklore, and lifestyles of the Chicana/o.
**ETH 040 - Vietnamese Amer.Culture/Exper. 3.00 Units**

**Grading:** L  |  **Advisory Level**  —  Read: 3  |  Write: 3  |  Math: 0

This course provides students with a basic theoretical background to study the ancestral origin of Vietnamese Americans, their migration to the U.S., and assimilation into U.S. culture and society. It follows the evolution of their cultural roots into their ethnic heritage, focusing on their religious and philosophical thoughts, customs, and value system. The course traces the emergence of their minority status, identity, and sense of community, and explores their current status and prospects of ethno-social mobility through education, employment, business, entrepreneurship, and politics. This course reflects the Humanities and Social Science areas.

**FCS 019 - Nutrition 3.00 Units**

**Grading:** L  |  **Advisory Level**  —  Read: 3  |  Write: 3  |  Math: 2

Prerequisite: (ENGL 092 and READ 101) or ESL 091; all with C or better

This course provides students an introduction to basic nutrition principles, including physiological, psychological and sociological considerations. Students will analyze the human diet in relation to health, lifestyle choices, personal behaviors, and disease prevention. Individual recommended nutrient intake, the body's use of nutrients, and optimum dietary health across the lifespan will be discussed. Students will also examine the influence of culture, food supply, food choices, and nutritional status, as well as socioeconomic conditions, food fads, and diet fallacies.

**FCS 050 - Life Management 3.00 Units**

**Grading:** L  |  **Advisory Level**  —  Read: 3  |  Write: 3  |  Math: 2

Life Management provides individuals with skills for understanding and using resources for effective functioning now and in the future. Students will explore day-to-day resources including time, energy, and money. Major topics include steps in value clarification, goal setting, decision making, problem solving, time management, health, money management, education and career planning, communication skills, handling change and stress, and conflict management. In addition, the course explores the effect of cultural forces and future trends on goals, values, standards, and time management.

**FCS 070 - Child Development 3.00 Units**

**Grading:** L  |  **Advisory Level**  —  Read: 3  |  Write: 3  |  Math: 2

Prerequisite: (ENGL 092 and READ 101) or ESL 091; all with C or better

Students will study the child from the prenatal period through adolescence. The physical, social-emotional and cognitive aspects of development are explored. This course is required for ECE majors and recommended for nursing and psychology majors, and anyone wanting to understand the development of children. Transferable: Equivalent to C.D. 60 at SJSU.

**HIST 001 - Survey of American History 3.00 Units**

**Grading:** L  |  **Advisory Level**  —  Read: 3  |  Write: 3  |  Math: 0

This course surveys the development of U.S. History in a broad approach to the social, constitutional, economic and political history of the U.S. with emphasis upon key events, issues and their backgrounds. Note: Combined with Political Science 001, this course meets U.S. History & Constitution and State and Local Government requirements.
HIST 017A - History of the United States 3.00 Units

Grading: L | Advisory Level — Read: 3 | Write: 3 | Math:

This course surveys the political, economic, cultural, social, and intellectual development of the United States. The course emphasizes the interactions among Europeans, Africans, and American Indians in North America beginning with European colonization, through the creation of the U.S. Republic, its expansion west, and the developments leading up to the Civil War and Reconstruction. Along with History 017B or History 045, it meets the District requirement in Unites States History and Constitution and state and local government. History 001 may not be combined with either History 017A or History 017B to meet the requirement in United States History, Constitution and American Ideals.

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Note: #93175 This is an Internet online course. It is strongly recommended that students enrolling in this course be self-motivated and computer/internet literate. Students are required to attend the following course orientation on Monday, June 18 from 8pm to 9pm in LE-231. Students who cannot attend orientation MUST contact the instructor to schedule an online orientation prior to the first orientation date. Students not in attendance at the orientation will be dropped from the course. There will be a proctored examination on Wednesday, July 25 from 4pm to 6pm in LE-231 and students are required to bring valid identification. Please email your instructor with any questions at Daniel.Allen@evc.edu

This is a ZTC (zero textbook cost) section. If there is a required textbook, you will be able to access it online for free. To find out more about these courses and their availability, visit the ZTC webpage: [http://www.evc.edu/home/zero-textbook-cost-courses](http://www.evc.edu/home/zero-textbook-cost-courses)

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Note: #95457 This is an Internet online course. It is strongly recommended that students enrolling in this course be self-motivated and computer/internet literate. Students are required to attend the following course orientation on Monday, June 18 from 7pm to 8pm in LE-231. Students who cannot attend orientation MUST contact the instructor to schedule an online orientation prior to the first orientation date. Students not in attendance at the orientation will be dropped from the course. There will be a proctored examination on Wednesday, July 25 from 4pm to 6pm in LE-231 and students are required to bring valid identification. Please email your instructor with any questions at Daniel.Allen@evc.edu

This is a ZTC (zero textbook cost) section. If there is a required textbook, you will be able to access it online for free. To find out more about these courses and their availability, visit the ZTC webpage: [http://www.evc.edu/home/zero-textbook-cost-courses](http://www.evc.edu/home/zero-textbook-cost-courses)

HIST 017B - History of the United States 3.00 Units

Grading: L | Advisory Level — Read: 3 | Write: 3 | Math:

This course surveys the political, economic, cultural, social and intellectual development of the United States from Reconstruction to the present. The course emphasizes the U.S. expansion to the Pacific, its rise as a superpower through WW I and WW II, and the Cold War. Students will examine the role of major ethnic, gender and social groups in U.S. history. Along with History 017A, it meets the requirement in United States History, Constitution and state and local government. History 001 may not be combined with either History 017A or History 017B to meet the graduation requirement in United States History, Constitution and American Ideals.

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Note: #93178 This is an Internet online course. It is strongly recommended that students enrolling in this course be self-motivated and computer/internet literate. Students are required to attend the course orientation on Monday, June 18 from 2:00 pm to 3:00 pm. Students who cannot attend the orientation on campus MUST contact the instructor to schedule an online orientation prior to the first orientation date. Students not in attendance at the on campus or online orientation will be dropped from the course. There will be a proctored examination on Thursday, July 26 from 2:00 pm to 3:30 pm, and students are required to bring valid identification. Please email your instructor with any questions at: Robert.Cirivilleri@evc.edu

II 210 - Supervised Tutoring 0.00 Units

Grading: N | Advisory Level — Read: | Write: | Math:

Under the direction of a certificated supervisor in the Tutoring Center, students taking this course will receive tutoring assistance in areas of identified academic need. With the recommendation of appropriate faculty, tutors will be employed who have demonstrated competency in a particular subject, skills and/or discipline and who have or will successfully complete the tutor training course.

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KINS 009A - Badminton, Beginning 1.00 Units
KINS 009B - Badminton Intermediate  1.00 Units

**Grading:** O | **Advisory Level — Read:** 3 | **Write:** 3 | **Math:** 0

Recommended: KINS 009A or equivalent

Students will learn necessary skills for performing in badminton at the intermediate level including developing effective short, drive and long serves. Shots developed include backcourt clears, drops, smashes, and blocks. Students will refine their ability to apply tactics in doubles, mixed and singles play. Competitive games will be played regularly.

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<td>GYM</td>
<td>Payne, John</td>
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KINS 009C - Badminton Advanced  1.00 Units

**Grading:** O | **Advisory Level — Read:** 3 | **Write:** 3 | **Math:** 0

Recommended: Completion of KINS 009B or equivalent

Students will learn necessary skills for performing in badminton at the advanced level including footwork and court positioning, reading the opponents' strengths and weaknesses and adjusting tactics, developing greater power with control in all shots. Students will learn techniques for improved quickness and shot anticipation. Competitive matches are played regularly.

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<td>GYM</td>
<td>Payne, John</td>
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</table>

KINS 009D - Badminton Tournament Play  1.00 Units

**Grading:** O | **Advisory Level — Read:** 3 | **Write:** 3 | **Math:** 0

Recommended: Completion of KINS 009C or equivalent

Students will learn necessary skills and strategies for performing in badminton tournaments. Tournament preparation for playing extended matches, maintaining readiness between games, team and tournament scoring, effective team communication, rest and nutrition.

<table>
<thead>
<tr>
<th>Reg ID</th>
<th>Sec</th>
<th>Type</th>
<th>Days</th>
<th>Time</th>
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<tr>
<td>93185</td>
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<td>06/18/18— 07/26/18</td>
<td>GYM</td>
<td>Payne, John</td>
</tr>
</tbody>
</table>

KINS 012A - Beginning Basketball  1.00 Units

**Grading:** L | **Advisory Level — Read:** 3 | **Write:** 3 | **Math:** 0

This course is designed to introduce the basic skills, techniques and rules of basketball. This is an excellent class for the student who took basketball in junior high/high school, but has not played the game for several years.

<table>
<thead>
<tr>
<th>Reg ID</th>
<th>Sec</th>
<th>Type</th>
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<th>Time</th>
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<td>06/18/18— 07/26/18</td>
<td>GYM</td>
<td>Perez, Felicia</td>
</tr>
</tbody>
</table>

KINS 012D - Basketball Tournament Play  1.00 Units

**Grading:** L | **Advisory Level — Read:** 3 | **Write:** 3 | **Math:** 0

Recommended: Skills demonstration on the first day of class.

Students will learn necessary skills and strategies for performing in basketball tournaments or club play. Tournament preparation for playing extended matches, maintaining readiness between games, team and tournament scoring, effective team communication, and strategies will be covered.

<table>
<thead>
<tr>
<th>Reg ID</th>
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<th>Type</th>
<th>Days</th>
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<td>06/18/18— 07/26/18</td>
<td>GYM</td>
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</tr>
</tbody>
</table>

KINS 056A - Weight Training Beg.  1.00 Units

**Grading:** O | **Advisory Level — Read:** 3 | **Write:** 3 | **Math:** 0

This is a physical activity course designed to teach students how to use progressive weight resistance exercises to develop muscular strength and endurance while using both free weights and weight machines.

<table>
<thead>
<tr>
<th>Reg ID</th>
<th>Sec</th>
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<th>Days</th>
<th>Time</th>
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KINS 056B - Weight Training Intermediate  1.00 Units

<table>
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<tr>
<th>Reg ID</th>
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<td>06/18/18— 07/26/18</td>
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</table>
KINS 056C - Weight Training Adv  1.00 Units

Grading: O       Advisory Level — Read: 3 | Write: 3 | Math: 0

This is a physical activity course designed for students having a solid understanding of basic training techniques and strength programs. Students will learn techniques for bodybuilding and improving strength and speed in athletic competition.

KINS 090 - Wilderness First Aid  2.00 Units

KINS 101A - Outdoor Cycling, Beginning  1.00 Units

KINS 130A - Adventure Based Outdoor Rec I  3.00 Units

MATH 013 - Intermediate Algebra  5.00 Units

Grading: O       Advisory Level — Read: 3 | Write: 3 | Math: 0

Prerequisite: MATH 111 with P grade, or placement based on assessment

This course continues the algebra sequence and is a prerequisite to college level math courses. Students will review the first course in algebra and explore further the real number system, properties of algebraic systems, absolute value in equations and inequalities, complex numbers, properties of rational exponents and logarithms, roots and radicals, functions, inverse functions, and introduction to sequences and series. Content may include determinants, Cramer's rule, matrices, simultaneous solutions of sets of equations, or conic sections.
prior to June 18, posted on Canvas, and reviewed during the orientation. Please email your instructor if you have any questions at Cynthia.burnham@evc.edu.

**MATH 014 - Geometry. 3.00 Units**
Credit by Exam: Yes  |  Advisory Level — Read: 3 | Write: 3 | Math: 0
Prerequisite: MATH 111 with P grade, or placement based on assessment

The course involves the study of plane geometric figures and relationships. Students will study logical proofs, constructions, and numerical calculations. Additional topics in solid geometry and analytic geometry may be covered. This course is highly recommended for anyone who has not taken or wishes to review high school geometry.

<table>
<thead>
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**MATH 021 - Precalculus Algebra. 4.00 Units**
Credit by Exam: Yes  |  Advisory Level — Read: 3 | Write: 3 | Math: 0
Prerequisite: MATH 013 with C or better

This course is designed to prepare students for the level of algebra required in calculus. Topics will include basic algebraic concepts, complex numbers, equations and inequalities, graphs of functions, system of equations and inequalities, linear and quadratic functions, polynomial functions of higher degree, rational, exponential, and logarithmic functions, matrices and determinants. Students may not receive credit for both Math 021 and Math 025.

<table>
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<tr>
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**MATH 022 - Trigonometry. 3.00 Units**
Grading: L  |  Advisory Level — Read: 3 | Write: 3 | Math: 0
Prerequisite: MATH 013 and MATH 014, both with C or better, or equivalent

This course in numerical and analytical trigonometry is designed to prepare students for the level of trigonometry and advanced algebraic concepts necessary for calculus. Topics include degree and radian measurements of angles, right triangle trigonometry, unit circle trigonometry, graphs of trigonometric functions, algebraic manipulation and proof of trigonometric identities, inverse trigonometric functions, solving trigonometric equations, the Laws of Sines and Cosines, vectors, the polar coordinate system, and roots and powers of complex numbers (De Moivre’s Theorem). Students will not receive credit for both MATH 022 and MATH 025.

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**MATH 025 - Precalculus and Trigonometry. 6.00 Units**
Credit by Exam: Yes  |  Advisory Level — Read: 3 | Write: 3 | Math: 0
Prerequisite: MATH 013 and MATH 014, all with C or better

This course is an intensive combined course in college algebra and trigonometry designed primarily as preparation for calculus. Students will study basic algebraic concepts, complex numbers, equations and inequalities, graphs of functions, system of equations and inequalities, linear and quadratic functions, polynomial functions of higher degree, rational, exponential, logarithmic, and trigonometric functions, inverse functions, basic identities, vectors, polar coordinates, analytic geometry, and mathematical induction. Students may take both MATH 021 and MATH 022 or take only MATH 025.

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Note: #93098 This is an internet online course. It is strongly recommended that students enrolling in this course be self-motivated as well as computer savvy and Internet literate. Students who are registered for this class should go to the Canvas Website for this class section and read the syllabus that can be found on the class Canvas webpage. Follow the video links found on the syllabus that explains how to register on MyMathLab. Go to the MyMathLab website and register using the MyMathLab Course ID number found on the syllabus. The Orientation will be held on June 18 at 9:00 AM in room LE 232.
first chapter of the assignments is the Orientation Chapter. Students who successfully complete the Orientation Chapter DO NOT have to attend the Orientation Meeting. Registered students will need to purchase a site license to use MyMathLab (approximately $100). Each individual student must purchase the MyMathLab license (licenses cannot be shared between students). The Final Examination will be held on July 26 at 9:00 AM in room LE 232. Students wanting to add this class must attend the Orientation meeting. No add codes will be emailed to students. There will be a limited number of students added to this course. Students who are on the waitlist and attend the orientation will be given preference determined by their order on the waitlist. Please email Dr. Knight (robert.knight@evc.edu) if you have any questions. robert.knight@evc.edu.

MATH 062 - Calculus for Bus/Soc Science  3.00 Units

Grading: L  |  Advisory Level — Read: 3  |  Write: 3  |  Math: 
Prerequisite: MATH 021 or MATH 025, with C or better

This course presents single variable calculus and an introduction to multivariable calculus and their applications for business and social science students. The content includes functions and graphs, limits, continuity, differential and integral calculus of polynomials, rational functions, power functions, exponential functions, logarithmic and natural logarithmic functions, partial differentiation and applications of these topics in business and social science.

<table>
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MATH 063 - Elementary Statistics  3.00 Units

Grading: L  |  Advisory Level — Read: 3  |  Write: 3  |  Math: 0
Prerequisite: MATH 013 with C or better

This course is an introduction to the study of statistics. Students will learn methods of collecting data, displaying data, descriptive statistics with emphasis on understanding variation, empirical probability, probability distributions, sampling distributions, confidence intervals and sample size, hypothesis testing, testing the difference between two independent population parameters, matched pairs analysis, one-way analysis of variance, chi-square tests, correlation and simple linear regression.

<table>
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<th>Reg ID</th>
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Note: #93116 This is an internet online course. It is strongly recommended that students enrolling in this course be self-motivated and computer/internet literate. Students are required to attend either an on campus or an online orientation. The on-campus course orientation is on Monday, June 18 at 6:00 pm. Students not registered at the course website to access the course material by June 24 will be dropped from the course for NO-SHOW. The on-campus proctored final examination is on July 26 at 6:00 pm in SA-114. Information on gaining access to the online course material will be emailed to registered students prior to, posted on Canvas, and reviewed during the orientation. Please email your instructor if you have any questions at: Cynthia.burnham@evc.edu.

93117 205 Online 06/18/18— 07/26/18 LE232 Knight, Robert

Note: #93117 This is an internet online course. It is strongly recommended that students enrolling in this course be self-motivated and computer savvys and Internet literate. Students who are registered for this class should go to the Canvas Website for this class section. Click on the syllabus link and download the syllabus that can be found on the class Canvas webpage. The Orientation will be held on June 18 at 10:00 AM in room LE 232. Follow the video links found on the syllabus that explain how to register on MyClassText. Go to the www.MyClassText.org website and register using the Course Section ID number found on the syllabus. The first chapter of the assignments is the Orientation Chapter. Students who successfully complete the Orientation Chapter DO NOT have to attend the Orientation Meeting. Registered students will not need to purchase a textbook. PDF files of Free OER (Open Education Resource) textbooks will be provided for download to all registered students. The Final Examination will be held on June 26 at 10:00 AM in room LE 232. Students wanting to add this class must attend the Orientation meeting. No add codes will be emailed to students. Students who are on the waitlist and attend the orientation will be given preference determined by their order on the waitlist. Please email Dr. Knight (robert.knight@evc.edu) if you have any questions.

93118 206 Lec MTWTH 10:15 AM—12:20 PM 06/18/18— 07/26/18 AD123 Vu, Tracy

93119 207 Online 06/18/18— 07/26/18 LE232 Knight, Robert

Note: #93119 This is an internet online course. It is strongly recommended that students enrolling in this course be self-motivated and computer savvys and Internet literate. Students who are registered for this class should go to the Canvas Website for this class section. Click on the syllabus link and download the syllabus that can be found on the class Canvas webpage. The Orientation will be held on June 18 at 11:00 AM in room LE 232. Follow the video links found on the syllabus.
that explain how to register on MyClassText. Go to the www.MyClassText.org website and register using the Course Section ID number found on the syllabus. The first chapter of the assignments is the Orientation Chapter. Students who successfully complete the Orientation Chapter DO NOT have to attend the Orientation Meeting. Registered students will not need to purchase a textbook. PDF files of Free OER (Open Education Resource) textbooks will be provided for download to all registered students. The Final Examination will be held on July 26 at 11:00 AM in room LE 232. Students wanting to add this class must attend the Orientation meeting. No add codes will be emailed to students. Students who are on the waitlist and attend the orientation will be given preference determined by their order on the waitlist. Please email your instructor if you have any questions at: robert.knight@evc.edu. Students wanting to add this class must come to the class orientation meeting referenced above. Please email Dr. Knight (robert.knight@evc.edu) if you have any questions.

**MATH 071 - Calc I With Analytic Geometry  5.00 Units**

Credit by Exam: Yes  

**Grading:** L  

| Advisory Level | Read: 3 | Write: 3 | Math: 0 |

Prerequisite: (MATH 021 and MATH 022) or MATH 025, all with C or better

This is the first course in calculus for students majoring in mathematics, physical science, computer science, or engineering. Students study functions and inverse functions, limits, the derivative as a limit, continuity, rules of differentiation, chain rule, implicit differentiation, applications of differentiation, linear approximations, related rates, optimization problems, antiderivatives, Riemann sums, the Fundamental Theorem of Calculus, and the substitution rule for integration.

**Reg ID | Sec | Type | Days | Time | Date | Room | Instructor**

| 93120 | 201 | Lec | MTWTH | 08:30 AM—12:00 PM | 06/18/18—07/26/18 | AB201 | Gee, John
| 93125 | 202 | Lec | MTWTH | 10:15 AM—01:45 PM | 06/18/18—07/26/18 | SA116 | Cong-Huyen, Laimi
| 93128 | 204 | Lec | MTWTH | 11:45 AM—03:15 PM | 06/18/18—07/26/18 | SA118 | Saleem, Mohammad

**MATH 072 - Calculus II W/Analytic Geometry  5.00 Units**

**Grading:** L  

| Advisory Level | Read: 3 | Write: 3 | Math: 0 |

Prerequisite: MATH 071 with C or better

This is the second course in calculus and analytic geometry for students majoring in mathematics, physical sciences, computer science, or engineering. Topics included are techniques of integration, applications of integration to areas, volumes, average values of functions, arc lengths, surfaces of revolution, problems in physics and engineering, use of parametric equations and polar equations to plot curves and compute derivatives, areas and arc length, a thorough study of infinite sequences, infinite series, and power series, and an introduction to differential equations.

**Reg ID | Sec | Type | Days | Time | Date | Room | Instructor**

| 93129 | 201 | Lec | MTWTH | 08:30 AM—12:00 PM | 06/18/18—07/26/18 | AD211 | Sinkevych, Mykhaylo
| 93132 | 202 | Lec | MTWTH | 01:00 PM—04:30 PM | 06/18/18—07/26/18 | AB201 | Sinkevych, Mykhaylo
| 95471 | 203 | Lec | MTWTH | 07:30 AM—11:00 AM | 06/18/18—07/26/18 | A4213 | Nguyen, Viet

**MATH 073 - Multivariable Calculus  5.00 Units**

**Grading:** L  

| Advisory Level | Read: 3 | Write: 3 | Math: 0 |

Prerequisite: MATH 072 with C or better

This is the third course in calculus for students majoring in mathematics, physical science, computer science, or engineering. In this course, the concepts of differential and integral calculus are extended to multivariable functions. The course content includes vectors in two and three dimensional space, vector-valued functions, differentials, gradients, multiple integrals, vector fields, line integrals, surface integrals, and vector calculus.

**Reg ID | Sec | Type | Days | Time | Date | Room | Instructor**

| 93133 | 201 | Lec | MTWTH | 08:30 AM—12:00 PM | 06/18/18—07/26/18 | SA117 | Vanniasegaram, Sithparran

**MATH 078 - Differential Equations  4.00 Units**

Credit by Exam: Yes  

**Grading:** L  

| Advisory Level | Read: 3 | Write: 3 | Math: 0 |

Prerequisite: MATH 072 with C or better

Students will study ordinary differential equations and their applications, including methods for solving first order equations, linear equations of arbitrary orders, and systems of linear differential equations. Students are introduced to Laplace transforms, series solutions, and some theoretical aspects of differential equations such as existence and uniqueness of solutions, the phase plane, and stability of equilibrium solutions for autonomous equations.

**Reg ID | Sec | Type | Days | Time | Date | Room | Instructor**

| 93134 | 201 | Lec | MTWTH | 01:00 PM—03:50 PM | 06/18/18—07/26/18 | SA215 | Quach, Tin

**MATH 079 - Linear Algebra  3.00 Units**

Credit by Exam: Yes  

**Grading:** L  

| Advisory Level | Read: 3 | Write: 3 | Math: 0 |

Prerequisite: MATH 072 with C or better

This course is designed for students majoring in math, statistics, physics, computer science or engineering. It develops the techniques and theory needed to solve systems of linear equations using matrices and determinants. It also investigates the
properties of vector spaces. These topics will be mainly presented including orthogonality and inner product spaces, eigenvalues and eigenvectors, linear transformations and their applications.

<table>
<thead>
<tr>
<th>Reg ID</th>
<th>Sec</th>
<th>Type</th>
<th>Days</th>
<th>Time</th>
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**MATH 111 - Elementary Algebra  5.00 Units**

*Grading:* K | Advisory Level — Read: 3 | Write: 3 | Math: 0

Prerequisite: MATH 311 with P grade, or placement based on assessment

Students will study topics including operations on real numbers and algebraic expressions, solving linear equations and inequalities, algebraic methods for solving application problems, graphing linear equations and inequalities, solving systems of linear equations, laws of exponents and operations on polynomials, factoring polynomials and solving quadratic equations by factoring, and operations on rational expressions and solving rational equations.

<table>
<thead>
<tr>
<th>Reg ID</th>
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Note: #93138 This is an internet hybrid course. It is strongly recommended that students enrolling in this course be self-motivated and computer/internet literate. Students are required to attend either an on campus or an online orientation. The on-campus course orientation is on Monday, June 18 from 11:30am - 02:55pm in room PE105. Students not registered at the course website to access the course material by June 24 will be dropped from the course for NO-SHOW. The on-campus proctored final examination is on Wednesday, July 25 in room PE105. Please email your instructor if you have any questions at: Manjit.kang@evc.edu.

**MATH 311 - Pre-Algebra  3.00 Units**

*Grading:* K | Advisory Level — Read: 2 | Write: 2 | Math: 0

Prerequisite: 3 units of MATH 310 with P grade or placement based on math assessment

This course is designed for those students who have a foundation in arithmetic but need to further develop skills before taking Elementary Algebra. It is intended to serve as a bridge between arithmetic operations and elementary algebra. Topics include: integers, fractions, decimals, percents, exponents, scientific notation, order of operations, variables, algebraic expressions, equations, basic geometric shapes, and simple applications.

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<tr>
<th>Reg ID</th>
<th>Sec</th>
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<th>Days</th>
<th>Time</th>
<th>Date</th>
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<td>06/18/18— 07/26/18</td>
<td>AC162</td>
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</table>

**MUSIC 093 - Intro. to Film Music  3.00 Units**

*Grading:* L | Advisory Level — Read: 3 | Write: 3 | Math: 0

This course serves as an introduction to the study of Hollywood film music from the 1920's to the present day. The class will explore the relationship between film and sound through original and adopted film scores. This course will explore both historic and technical aspects of film music.

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<tr>
<th>Reg ID</th>
<th>Sec</th>
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<td>06/18/18— 07/26/18</td>
<td>VPA104</td>
<td>Di Chiacchio, Josh</td>
</tr>
</tbody>
</table>

**MUSIC 099 - Introductory Music  3.00 Units**

*Grading:* L | Advisory Level — Read: 3 | Write: 3 | Math: 0

This course is designed for the student who wishes to learn the "language" of music; how to read, notate, interpret, perform, and create with those symbols which represent the four properties of sound: pitch, duration, amplitude, and timbre. It includes the study of the fundamentals of Western notated music and how these elements combine to create musical compositions: pitch identification, rhythm and meter, scales, key signatures, intervals, chord construction, harmonic progression and texture. Students will discuss style analysis, i.e., what elements of music are organized in various cultures and time periods.

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<tr>
<th>Reg ID</th>
<th>Sec</th>
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<th>Days</th>
<th>Time</th>
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<td>95065</td>
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<td>06/18/18— 07/26/18</td>
<td>VPA103</td>
<td>Di Chiacchio, Josh</td>
</tr>
</tbody>
</table>

**NURS 119 - Patho for Allied Health  3.00 Units**

*Grading:* L | Advisory Level — Read: 3 | Write: 3 | Math: 0

Prerequisite: BIOL 071 and BIOL 072; both with C or better

This course will provide a foundation of essential concepts of disease processes for students to examine and apply in their allied health field. The three areas of focus will include fundamental concepts and processes in pathophysiology, the relationship of developmental stages to pathophysiology, and specific disorders organized by body systems.

<table>
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<tr>
<th>Reg ID</th>
<th>Sec</th>
<th>Type</th>
<th>Days</th>
<th>Time</th>
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<th>Room</th>
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<tr>
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<td>06/18/18— 07/26/18</td>
<td>S140</td>
<td>Smith, Angela</td>
</tr>
</tbody>
</table>
NURS 120 - Pharmacology in Nursing  3.00 Units  
**Grading:** L  |  **Advisory Level** — Read: 4  |  Write: 4  |  Math: 2  
Prerequisite: BIOL 072 with C or better  
This course is a study of the interaction between drugs and living systems and their connection to the nursing practice. The major pharmacological classifications will be presented and integrated with the concepts of physiological and psychological principles. Nursing responsibilities relative to the administration of specific medications will be emphasized including safety, comfort, communication, teaching, health promotion, restorative/rehabilitative measures and cultural diversity.  
<table>
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<tr>
<th>Reg ID</th>
<th>Sec</th>
<th>Type</th>
<th>Days</th>
<th>Time</th>
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<th>Instructor</th>
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<td>06/18/18— 07/26/18</td>
<td>C206</td>
<td>Khare, Poonam</td>
</tr>
</tbody>
</table>

PED 012 - Intermediate Basketball  1.00 Units  
**Grading:** O  |  **Advisory Level** — Read: 3  |  Write: 3  |  Math: 0  
Students learn intermediate basketball skills, team play and intermediate strategies of play. Students will also learn team unity and team respect.  
<table>
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<tr>
<th>Reg ID</th>
<th>Sec</th>
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<th>Time</th>
<th>Date</th>
<th>Room</th>
<th>Instructor</th>
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</tr>
</tbody>
</table>

PED 022 - Ultimate Fitness  1.00 Units  
**Grading:** O  |  **Advisory Level** — Read: 3  |  Write: 3  |  Math: 0  
This course teaches the principles and concepts of cardiovascular fitness through activity in step training, aerobics with music, kickboxing, jogging and walking and use of variety aerobics exercise machines. Body mechanics, safe exercise parameters, tracking fitness levels and utilization of supplemental exercise apparatus will be accentuated.  
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<tr>
<th>Reg ID</th>
<th>Sec</th>
<th>Type</th>
<th>Days</th>
<th>Time</th>
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<th>Room</th>
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<td>06/18/18— 07/26/18</td>
<td>PE206</td>
<td>Perez, Felicia</td>
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</tbody>
</table>

PED 022A - Adapted Cross Training  1.00 Units  
**Grading:** O  |  **Advisory Level** — Read: 3  |  Write: 3  |  Math: 0  
Recommended: Temporary or permanent verifiable disability and written verification provided by a physician or other appropriate professional.  
This course is designed to provide an individualized program for overall fitness for the student with a documented disability. The goal is to provide the student with the means to improve the health related components of fitness through a variety of fitness activities.  
<table>
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<tr>
<th>Reg ID</th>
<th>Sec</th>
<th>Type</th>
<th>Days</th>
<th>Time</th>
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<td>06/18/18— 07/26/18</td>
<td>PE202</td>
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</tr>
</tbody>
</table>

*Note: #95083 This is a ZTC (zero textbook cost) section. If there is a required textbook, you will be able to access it online for free. To find out more about these courses and their availability, visit the ZTC webpage: [http://www.evc.edu/home/zero-textbook-cost-courses](http://www.evc.edu/home/zero-textbook-cost-courses)*

PHIL 010 - Introduction to Philosophy  3.00 Units  
**Grading:** L  |  **Advisory Level** — Read: 3  |  Write: 3  |  Math: 0  
Introductory course for philosophical history and disciplines of metaphysics and epistemology from Socrates to Wittgenstein. This course will cover a long progression of ideas about being, knowledge, justice, goodness, existence and language. The history of philosophy through the ideas proposed by the most important philosophers will be presented in a thematic development so that students can learn, not only basic concepts and ideas, but causes of the development of philosophical history.  
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<th>Reg ID</th>
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<th>Room</th>
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<td>06/18/18— 07/26/18</td>
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<td>Chang, Jason</td>
</tr>
</tbody>
</table>

PHIL 060 - Logic and Critical Thinking  3.00 Units  
**Grading:** L  |  **Advisory Level** — Read: 3  |  Write: 3  |  Math: 0  
This is an introductory course in informal fallacies, inductive and deductive arguments. The course will focus on what the elements of an argument are, the distinction between basic forms of argument, comparing the strength of one argument to another and the rules of formal logic. Students will study causal relations, scientific, statistical and moral reasoning. There is a strong emphasis on the written expression and the application of critical thinking in a series of compositions or a term paper.  
<table>
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<tr>
<th>Reg ID</th>
<th>Sec</th>
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<th>Days</th>
<th>Time</th>
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<td>06/18/18— 07/26/18</td>
<td>SA101</td>
<td>Harwood, Sterling</td>
</tr>
</tbody>
</table>

PHYS 002A - Algebra/Trio-Based Physics I  4.00 Units
This is the first of a two-semester course in general physics for students not needing calculus-based physics. Students will study basic principles of mechanics and thermodynamics such as Newton's laws of motion, work, and the conservation principles of energy and momentum, heat transfer, calorimetry, and the fundamental laws of thermodynamics.

Reg ID | Sec | Type | Days | Time | Date       | Room | Instructor
---|---|---|---|---|---|---|---
93143 | 201 | Lec  | MTWTH | 10:45 AM—12:50 PM | 06/18/18—07/26/18 | SA119 | Batalha, Celso
201 | Lab  | MTWTH | 08:30 AM—10:35 AM | 06/18/18—07/26/18 | SA111 | Batalha, Celso

Note: #93143 Do not miss the first lab meeting.

This is a ZTC (zero textbook cost) section. If there is a required textbook, you will be able to access it online for free. To find out more about these courses and their availability, visit the ZTC webpage: [http://www.evc.edu/home/zero-textbook-cost-courses](http://www.evc.edu/home/zero-textbook-cost-courses)

93144 | 202 | Lec  | MTWTH | 10:45 AM—12:50 PM | 06/18/18—07/26/18 | SA119 | Batalha, Celso
202 | Lab  | MTWTH | 01:30 PM—03:35 PM | 06/18/18—07/26/18 | SA115 | Batalha, Celso

Note: #93146 Do not miss the first lab meeting.

This is the second algebra-based course in general physics, designed for students not majoring in engineering or physics, but required to fulfill their specific majors. In Physics 002B, the basic principles of vector operation, Newton's Laws of Motion, work, energy conservation, and linear and angular momentum are applied to topics in electricity, magnetism, optics, and modern physics.

Reg ID | Sec | Type | Days | Time | Date       | Room | Instructor
---|---|---|---|---|---|---|---
93145 | 201 | Lec  | MTWTH | 02:15 PM—04:20 PM | 06/18/18—07/26/18 | SA113 | Houck, Paul
201 | Lab  | MTWTH | 04:30 PM—06:35 PM | 06/18/18—07/26/18 | SA115 | Houck, Paul
93146 | 202 | Lec  | MTWTH | 02:15 PM—04:20 PM | 06/18/18—07/26/18 | SA113 | Houck, Paul
202 | Lab  | MTWTH | 12:00 PM—02:05 PM | 06/18/18—07/26/18 | SA115 | Houck, Paul

Note: #93146 Do not miss the first lab meeting.

This is the first course in the calculus-based physics sequence for majors in math, science, and engineering. Specific topics include kinematics, Newton's laws of motion, work and energy, momentum, rotation, simple harmonic motion, universal gravitation, fluids, and mechanical waves. Practical applications of these principles are discussed. A problem solving approach emphasizing both conceptual understanding and basic mathematical modeling is used.

Reg ID | Sec | Type | Days | Time | Date       | Room | Instructor
---|---|---|---|---|---|---|---
93147 | 201 | Lec  | MTWTH | 01:00 PM—03:50 PM | 06/18/18—07/26/18 | SA119 | Masuda, Michael
201 | Lab  | MTWTH | 10:45 AM—12:50 PM | 06/18/18—07/26/18 | SA111 | Masuda, Michael

Note: #93147 Do not miss the first lab meeting.

This course covers the role and importance of the ideal of democracy and the evolution of the American and Californian political system. America's and California's political institutions (executive, legislative, and judicial) and political processes (voting, lobbying, attitudes) are examined against the backdrop of America's and California's cultural diversity and political history. This course is a study of national, state and local government and politics with emphasis on the United States Constitution and the national and Californian governments. Note: Combined with HIST 1, meets US HIST & Constitution and State & Local Govt. requirements. Meets California Teachers Credential requirement.

Reg ID | Sec | Type | Days | Time | Date       | Room | Instructor
---|---|---|---|---|---|---|---
93239 | 201 | Lec  | MTWTH | 08:00 AM—10:05 AM | 06/18/18—07/26/18 | SA103 | Fong, Paul

Note: #93239 This is a ZTC (zero textbook cost) section. If there is a required textbook, you will be able to access it online for free. To find out more about these courses and their availability, visit the ZTC webpage: [http://www.evc.edu/home/zero-textbook-cost-courses](http://www.evc.edu/home/zero-textbook-cost-courses)

93242 | 202 | Lec  | MTWTH | 10:15 AM—12:20 PM | 06/18/18—07/26/18 | SA103 | Noonan, Robert
93243 | 203 | Online  | 06/18/18—07/26/18 | LE232 | Quintero, Andres

Note: #93243 This is an Internet online course. It is strongly recommended that students enrolling in this course be self-motivated and computer/internet literate. Students are required to attend either an on campus orientation. Please attend the on campus orientation on Monday, June 18 from 6:00 pm to 7:00 pm in LE-232. Students who cannot attend orientation MUST contact the instructor to schedule an online orientation prior to the first orientation date. Students not in attendance at
the orientation will be dropped from the course. The proctored examination is on Thursday, July 26 from 6:00 pm to 8:00 pm in LE-232, and students are required to bring valid identification. Please email your instructor with any questions at Andres.Quintero@evc.edu

**PSYCH 001 - General Psychology  3.00 Units**

**Grading:** |
| **Advisory Level — Read:** 3  |
| **Write:** 3  |
| **Math:** |

This behavioral science course is a basic introduction to the scientific study of the psychological, biological and environmental influences on behavior. It is a survey of traditional and contemporary theories and attitudes about perception, consciousness, learning, memory, thinking, human development, intelligence, emotions, motivation, personality, stress/adaptation, abnormal behavior/ treatment, and the social world. It is designed to give insight into oneself and others.

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<td>93252</td>
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<td>06/18/18— 07/26/18</td>
<td>SA204</td>
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Note: #93245 This is a ZTC (zero textbook cost) section. If there is a required textbook, you will be able to access it online for free. To find out more about these courses and their availability, visit the ZTC webpage: [http://www.evc.edu/home/zerotextbook-cost-courses](http://www.evc.edu/home/zerotextbook-cost-courses)

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<td>SA102</td>
<td>Tarquinio, Kenneth</td>
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</table>

Note: #95459 This is an Internet online course. Mandatory course orientation is held on campus. You must attend the scheduled orientation session at the following time. Students who cannot attend the orientation MUST contact the instructor to schedule an online orientation prior to the orientation on Monday June 18 from 1:30 pm to 2:30 pm in LE-232. There will be a proctored exam on Monday July 16 from 2:00 pm to 3:00 pm in LE-232, and students are required to bring valid identification. Please email Brad.Carothers@evc.edu for additional information.

This is a ZTC (zero textbook cost) section. If there is a required textbook, you will be able to access it online for free. To find out more about these courses and their availability, visit the ZTC webpage: [http://www.evc.edu/home/zerotextbook-cost-courses](http://www.evc.edu/home/zerotextbook-cost-courses)

**PSYCH 018 - Research Methods  3.00 Units**

**Grading:** |
| **Advisory Level — Read:** 3  |
| **Write:** 3  |
| **Math:** |

This course is an introduction to the experimental and correlational methods used in psychological research. Students will learn to research the literature, design and perform experimental and non-experimental research, and write reports on the research findings. Students will perform statistical analyses on data collected from research conducted during lab sessions

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<th>Reg ID</th>
<th>Sec</th>
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<th>Days</th>
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<th>Room</th>
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<td>95128</td>
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<td>06/18/18— 07/26/18</td>
<td>VPA203</td>
<td>Holm, Kelsy</td>
<td></td>
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</tbody>
</table>

**PSYCH 092 - Developmental Psychology  3.00 Units**

**Grading:** |
| **Advisory Level — Read:** 3  |
| **Write:** 3  |
| **Math:** |

This course is an introduction to developmental psychology. Human development is traced from conception through death and dying. The biological, cognitive, psychological, social and cultural factors affecting development and the integration and interactions of these factors throughout the lifespan of human beings will be studied. The dynamic interrelationship of these factors to the uniqueness of, and differences between, individuals will also be considered. Development tasks and potential developmental crises in the contemporary multicultural society are identified for each age group.

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<th>Room</th>
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</tr>
</tbody>
</table>

Note: #93256 This is an Internet online course. Mandatory course orientation is held on campus. You must attend the scheduled orientation sessions at the following times. Students who cannot attend the orientation MUST contact the instructor to schedule an online orientation prior to the orientation on Monday June 18 from 12:30 pm to 1:30 pm in LE-232. There will be a proctored exam on Monday July 16 from 12:30 pm to 1:30 pm in LE-232, and students are required to bring valid identification. Please email brad.carothers@evc.edu for additional information.

This is a ZTC (zero textbook cost) section. If there is a required textbook, you will be able to access it online for free. To find out more about these courses and their availability, visit the ZTC webpage: [http://www.evc.edu/home/zerotextbook-cost-courses](http://www.evc.edu/home/zerotextbook-cost-courses)

**PSYCH 100 - Human Sexuality  3.00 Units**
This course is designed to offer scientific information on human sexual functioning. It will include current research findings related to sexual behavior, social learning of sexual roles, anatomy and physiology of sexual response, social-cultural influence pertaining to sexual behavior, sexual adjustment and maladjustment. The course will also include topics covering sexual orientations and legal and political aspects of sexual behavior.

**Reg ID** | **Sec** | **Type** | **Days** | **Time** | **Date** | **Room** | **Instructor**
--- | --- | --- | --- | --- | --- | --- | ---
93249 | 201 | Online | 06/18/18—07/26/18 | LE232 | Carothers, Brad

Note: #93249 This is an Internet online course. Mandatory course orientation is held on campus. You must attend ONE of the two scheduled orientation sessions at the following times. Students who cannot attend the orientation MUST contact the instructor to schedule an online orientation prior to the first orientation on Monday June 18 from 2:30 pm to 3:30 pm in LE-232. There will be a proctored exam on Monday July 16 from 3:00 pm to 4:00 pm in LE-232, and students are required to bring valid identification. Please email brad.carothers@evc.edu for additional information.

**SL 001A - Intro to American Sign Lang 3.00 Units**

**Grading:** L | **Advisory Level** — Read: 3 | Write: 3 | Math: 0

This is a language course providing beginning American Sign Language instruction in both expressive and receptive signing. The student will learn vocabulary, grammar, cultural behaviors, Deaf culture, the American manual alphabet, and the manual number system. Emphasis will be on a visual learning through practice dialogues and classroom activities. This course satisfies both foreign language requirements, GE requirements, and can lead to bilingual employment certification.

**Reg ID** | **Sec** | **Type** | **Days** | **Time** | **Date** | **Room** | **Instructor**
--- | --- | --- | --- | --- | --- | --- | ---
92800 | 201 | Lec | MTWTH | 06:00 PM—08:05 PM | 06/18/18—07/26/18 | AD123 | Breidenthal, Charles

**SOC 010 - Introduction to Sociology 3.00 Units**

**Grading:** L | **Advisory Level** — Read: 3 | Write: 3 | Math: 0

This course is a survey of the principles and basic concepts of sociology. It includes the analysis of American culture, social organization, group behavior, social stratification, racial and ethnic groups, and the dynamics of social change and other social processes.

**Reg ID** | **Sec** | **Type** | **Days** | **Time** | **Date** | **Room** | **Instructor**
--- | --- | --- | --- | --- | --- | --- | ---
93268 | 201 | Lec | MTW | 08:00 AM—10:50 AM | 06/18/18—07/26/18 | SA101 | Espinoza, Frank

**SP AN 001A - Elementary Spanish 5.00 Units**

**Grading:** L | **Advisory Level** — Read: 3 | Write: 3 | Math: 0

This is the first of two courses designed to develop basic ability to understand, speak, read, and write the Spanish language. Course content includes aspects of the culture of Latin America and Spain. Not recommended for native speakers of Spanish. This course corresponds to two years of high school study.

**Reg ID** | **Sec** | **Type** | **Days** | **Time** | **Date** | **Room** | **Instructor**
--- | --- | --- | --- | --- | --- | --- | ---
92802 | 201 | Lec | MTWTH | 08:00 AM—11:30 AM | 06/18/18—07/26/18 | A2211 | Ezquerro, Blanca

**SP AN 031 - Translation and Interpreting 4.00 Units**

Credit by Exam: Yes **Grading:** L | **Advisory Level** — Read: 3 | Write: 3 | Math: 0

Recommended: Native fluency in Spanish (or equivalent) required. Student must see instructor prior to enrollment. This course will cover the historical origins, theories, techniques, and practices of translating and interpreting. Students will focus on comprehension of source language texts and accurate expression of content and style in translations. Theoretical readings will be used to familiarize students with strategies, techniques, and challenges faced in the translation process.

**Reg ID** | **Sec** | **Type** | **Days** | **Time** | **Date** | **Room** | **Instructor**
--- | --- | --- | --- | --- | --- | --- | ---
95464 | 201 | Lec | MTWTH | 06:00 PM—08:50 PM | 06/18/18—07/26/18 | C101B | Schalesky, Claudia

Note: #95464 T&I Program. Contact the Business and Workforce Division for registration information 408-270-6434

**SP AN 035 - Sight Translation 3.00 Units**

**Grading:** L | **Advisory Level** — Read: 4 | Write: 4 | Math: 0

This course will introduce students to the fundamental skill of sight translation. Students will learn how to comply with the legal equivalence requirements of this mode of interpretation. There will be emphasis on reviewing the necessary reading comprehension skills, acquiring the ability to analyze text upon first reading, acquiring vocabulary research skills, expanding vocabulary and understanding the role of the interpreter. Students will practice paraphrasing, chunking, prediction and expanding and condensing exercises to finally develop the skills necessary for performing sight translation of complex texts.

**Reg ID** | **Sec** | **Type** | **Days** | **Time** | **Date** | **Room** | **Instructor**
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95465 | 201 | Lec | MTWTH | 06:00 PM—09:05 PM | 07/30/18—08/23/18 | C205 | Solorzano, Carmen

Note: #95465 T&I Program. Contact the Business and Workforce Division for registration information 408-270-6434
THEAT 040 - Introduction to Film  3.00 Units

Grading: L  |  Advisory Level — Read: 3  |  Write: 3  |  Math: 0

This is an introductory course in film studies in which students view films and learn to understand the artistic disciplines of film making. Film content is examined in relationship to cinematography, editing, visual design, special effects, sound design, acting, directing, social and cultural contexts.

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<td>Nichols, Ralph</td>
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VIET 001A - Elementary Vietnamese  5.00 Units

Grading: L  |  Advisory Level — Read: 3  |  Write: 3  |  Math: 0

Recommended: Highly recommend completion of VIET 091A or 091B

This is the first course in Vietnamese with emphasis on understanding, speaking, reading and writing. Essential components include pronunciation, vocabulary, grammar and syntax, cultural backgrounds and an introduction to Vietnamese literature and culture. This course corresponds to two years of high school Vietnamese language study.

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<td>C208</td>
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