

# CHAPTER 4: DEGREES AND CERTIFICATES

## Associate Degree and Certificate Offerings at Evergreen Valley College

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### FOR FURTHER INFORMATION

<b>Business &amp; Workforce Development</b>	<b>(408) 270-6434</b>
<b>Language Arts</b>	<b>(408) 223-6775</b>
<b>Math, Science, &amp; Engineering</b>	<b>(408) 270-6490</b>
<b>Nursing &amp; Allied Health</b>	<b>(408) 270-6448</b>
<b>S.S.H.A.P.E.</b>	<b>(408) 223-6792</b>
<b>SBRPSTC</b>	<b>(408) 270-6458</b>



## CHAPTER 4: DEGREES AND CERTIFICATES: ART - AUTOMOTIVE TECHNOLOGY

ART 055A	Life Drawing I	3.0
ART 060	Beginning Painting I	3.0
ART 092	Survey of Art History – Renaissance To the Present	3.0
ART 098P	Digital Media Design Portfolio	2.0
PHOTO 062	Intermediate Photography	

Major Electives: Choose 6 units from the following: 6.0

ART 025	Expressive Drawing	
ART 055B	Life Drawing II	
ART 061	Beginning Painting II	

<b>Major Requirements</b>	<b>35.0</b>
<b>Major Electives</b>	<b>6.0</b>
<b>General Education Requirements</b>	<b>21.0</b>
<b>Total Units</b>	<b>62.0</b>

### ART AND DESIGN – STUDIO PRACTICE 2-D EMPHASIS

The Art and Design program offers an Associate in Science Degree. If the student desires to transfer, he/she may seek a Bachelor's degree in Art, Art and Design, or Fine Arts. The Associate degree program at Evergreen Valley College offers lower division course work for students transferring into four-year programs in Design, General Studio Practice, History or Art Education. Students must complete each major course and major elective course with a grade of "C" or better to be awarded the degree.

ART 012	Two-Dimensional Design	3.0
ART 013	Three-Dimensional Design	3.0
ART 014	Color	3.0
ART 024	Beginning Drawing	3.0
ART 025	Expressive Drawing	
ART 026A	Representational Drawing	3.0
ART 055A	Life Drawing I	3.0
ART 055B	Life Drawing II	3.0
ART 060	Painting I	3.0
ART 061	Painting II	3.0
ART 091	Survey of Art History – Prehistoric Through Gothic	3.0
ART 092	Survey of Art History – Renaissance To the Present	3.0

Major Electives – Choose 6 units from the following: 6.0

ART 035	Graphic Design I	
ART 042	Sculpture I	
ART 066	Jewelry Casting	
PHOTO 022	Beginning Photo	

<b>Major Requirements</b>	<b>36.0</b>
<b>Major Electives</b>	<b>6.0</b>
<b>General Education Requirements</b>	<b>21.0</b>
<b>Total Units</b>	<b>63.0</b>

### ART AND DESIGN – STUDIO PRACTICE 3-D EMPHASIS

Students must complete each major course and major elective course with a grade of "C" or better to be awarded the degree.

ART 012	Two-Dimensional Design	3.0
ART 013	Three-Dimensional Design	3.0
ART 014	Color	3.0
ART 024	Beginning Drawing	3.0
ART 025	Expressive Drawing <b>OR</b>	
ART 026A	Representational Drawing	3.0
ART 042	Sculpture I	3.0
ART 043	Sculpture II	3.0

ART 066	Jewelry Casting	3.0
ART 067	Fabrication Jewelry	3.0
ART 091	Survey of Art History	3.0
ART 092	Survey of Art History	3.0
DESGN 029	Problem Solving by Design	3.0
DESGN 031	Design Modelmaking	3.0

<b>Major Requirements</b>	<b>39.0</b>
<b>General Education Requirements</b>	<b>21.0</b>
<b>Total Units</b>	<b>60.0</b>

### AUTOMOTIVE TECHNOLOGY

Students must complete each major course and major elective course with a grade of "C" or better to be awarded a degree or certificate in Automotive Technology.

### ASSOCIATE IN SCIENCE DEGREE UNITS

#### DRIVETRAIN & CHASSIS

AUTO 102	Automotive Systems	3.0
AUTO 103	Light Line Technician	2.0
AUTO 105	Suspension Steering & Alignment	3.0
AUTO 106	Brake Systems	2.0
AUTO 119	Introduction to Engine Performance	2.5
AUTO 120	Automatic Transmission	2.5
AUTO 121	Manual Transmission	2.0
AUTO 135	Fundamentals of Air Conditioning	2.0
AUTO 170	Electrical Systems	3.0
AUTO 171	Engine Systems	2.5
AUTO 172	Chassis/Drivetrain Systems	2.5
AUTO 173	Automotive Service Operations	2.0
AUTO 174	Chassis Electronics	2.0

<b>Total Major Units</b>	<b>31.0</b>
<b>Major Electives</b>	<b>5.0</b>
<b>General Education Requirements</b>	<b>24.0</b>
<b>Total Units</b>	<b>60.0</b>

#### FUEL & ELECTRICAL

AUTO 102	Automotive Systems	3.0
AUTO 103	Light Line Technician	2.0
AUTO 118	Fuel Systems/Emission Controls	3.0
AUTO 119	Introduction to Engine Performance	2.5
AUTO 122	Advanced Electrical Systems	3.0
AUTO 125	Automotive Electronics	2.0
AUTO 127	Ignition Systems	2.0
AUTO 129	DSO, GDMM, Scan Tool Diagnosis	1.0
AUTO 133	Computerized Engine Management	2.5
AUTO 134	Advanced Engine Performance	2.5
AUTO 141*	The Clean Air Car Course	5.0
AUTO 170	Electrical Systems	3.0
AUTO 171	Engine Systems	2.5
AUTO 172	Chassis/Drivetrain Systems	2.5
AUTO173	Automotive Service Operations	2.0

<b>Total Major Units</b>	<b>38.5</b>
<b>General Education Requirements</b>	<b>24.0</b>
<b>Total Units</b>	<b>62.5</b>

### CERTIFICATE OF ACHIEVEMENT UNITS

Students must complete each major course and major elective course with a grade of "C" or better to be awarded the certificate.

**ADVANCED AUTOMOTIVE TRAINING**

AUTO 102	Automotive Systems	3.0
AUTO 103	Light Line Technician	2.0
AUTO 105	Suspension Steering & Alignment	3.0
AUTO 106	Brake Systems	2.0
AUTO 107	Valve Train	2.0
AUTO 108	Engine Short Block	2.0
AUTO 109	Engine Blueprinting	2.0
AUTO 118	Fuel Systems/Emission Controls	3.0
AUTO 119	Introduction to Engine Performance	2.5
AUTO 120	Automatic Transmission	2.5
AUTO 121	Manual Transmission	2.0
AUTO 122	Advanced Electrical Systems	3.0
AUTO 125	Auto Electronics	2.0
AUTO 127	Ignition Systems	2.0
AUTO 129	DSO, GDMM, Scan Tool Diagnosis	1.0
AUTO 133	Computerized Engine Management	2.5
AUTO 134	Advanced Engine Performance	2.5
AUTO 135	Fundamentals of Air Conditioning	2.0
AUTO 141*	The Clean Car Course	5.0
AUTO 170	Electrical Systems	3.0
AUTO 171	Engine Systems	2.5
AUTO 172	Chassis/Drivetrain Systems	2.5
AUTO 173	Automotive Service Operations	2.0
AUTO 174	Chassis Electronics	2.0

**Total Units 58.0**

**AMERICAN HONDA CERTIFICATE PROGRAM**

Note: In order for participating students to receive this certificate, American Honda requires that all program requirements be met. Please contact David Ames at (408) 274-7900 ext. 6555 for further information.

AUTO 102	Automotive Systems	3.0
AUTO 103	Light Line Technician	2.0
AUTO 105	Suspension Steering & Alignment	3.0
AUTO 106	Brake Systems	2.0
AUTO 107	Valve Train	2.0
AUTO 108	Engine Short Block	2.0
AUTO 118	Fuel Systems/Emission Controls	3.0
AUTO 119	Introduction to Engine Performance	2.5
AUTO 120	Automatic Transmission	2.5
AUTO 121	Manual Transmission	2.0
AUTO 122	Advanced Electrical Systems	3.0
AUTO 125	Auto Electronics	2.0
AUTO 127	Ignition Systems	2.0
AUTO 129	DSO, GDMM, Scan Tool Diagnosis	1.0
AUTO 132	Individualized Skills Training Lab	2.0
AUTO 133	Computerized Engine Management	2.5
AUTO 134	Advanced Engine Performance	2.5
AUTO 135	Fundamentals of Air Conditioning	2.0
AUTO 141*	The Clean Car Course	5.0
AUTO 170	Electrical Systems	3.0
AUTO 171	Engine Systems	2.5
AUTO 172	Chassis/Drivetrain Systems	2.5
AUTO 173	Automotive Service Operations	2.0
AUTO 174	Chassis Electronics	2.0

**Total Units 58.0**

**BASIC SKILLS ENTRY LEVEL EMPLOYMENT**

The Automotive Certificate of Achievement is designed to prepare students for entry level employment in the automotive field as a light line technician. The courses in this certificate program will introduce students to the tools and equipment

used for repair and diagnostic work, as well as demonstrate how procedures for troubleshooting electrical and mechanical problems should be carried out. Students will also study the relationships of the Auto industry and the opportunities it presents.

AUTO 102	Automotive Systems	3.0
AUTO 103	Light Line Technician	2.0
AUTO 119	Engine Performance	2.5
AUTO 171	Engine Systems	2.5
AUTO 173	Automotive Service Operations	2.0

**Total Units 12.0**

**DRIVETRAIN & CHASSIS**

AUTO 102	Automotive Systems	3.0
AUTO 103	Light Line Technician	2.0
AUTO 105	Suspension Steering & Alignment	3.0
AUTO 106	Brake Systems	2.0
AUTO 119	Introduction to Engine Performance	2.5
AUTO 120	Automatic Transmission	2.5
AUTO 121	Manual Transmission	2.0
AUTO 135	Fundamentals of Air Conditioning	2.0
AUTO 171	Engine Systems	2.5
AUTO 172	Chassis/Drivetrain Systems	2.5
AUTO 173	Automotive Service Operations	2.0
AUTO 174	Chassis Electronics	2.0

**Total Units 28.0**

**ENGINE SERVICE**

AUTO 102	Automotive Systems	3.0
AUTO 103	Light Line Technician	2.0
AUTO 107	Valve Train	2.0
AUTO 108	Engine Short Block	2.0
AUTO 109	Engine Blueprinting	2.0
AUTO 119	Introduction to Engine Performance	2.5
AUTO 171	Engine Systems	2.5
AUTO 173	Automotive Service Operations	2.0

**Total Units 18.0**

**FUEL & ELECTRICAL**

AUTO 102	Automotive Systems	3.0
AUTO 103	Light Line Technician	2.0
AUTO 118	Fuel Systems/Emission Controls	3.0
AUTO 119	Introduction to Engine Performance	2.5
AUTO 122	Advanced Electrical Systems	3.0
AUTO 125	Auto Electronics	2.0
AUTO 127	Ignition Systems	2.0
AUTO 129	DSO, GDMM, Scan Tool Diagnosis	1.0
AUTO 133	Computerized Engine Management	2.5
AUTO 134	Advanced Engine Performance	2.5
AUTO 141*	The Clean Car Course	5.0
AUTO 170	Electrical Systems	3.0
AUTO 171	Engine Systems	2.5
AUTO 173	Automotive Service Operations	2.0

**Total Units 36.0**

**SMOG SPECIALIST**

The Smog Specialist certificate is one of several degrees and certificate options offered through the Automotive Technology Department at Evergreen. This certificate will prepare students (without a smog license or one expired more than 2 years) for the position of a BAR certified California Smog Technician. Students will learn the laws, regulations,



BIM 122	Managing Construction Coordination Meetings	3.0
BIM 123	Revit Fundamentals	3.0
BIM 124	Advanced Revit	3.0
BIM 125	Planning and Managing Construction Projects	3.0
BIM 138	BIM Work Experience	3.0
<b>Total Units</b>		<b>24.0</b>

**BUSINESS ADMINISTRATION**

This major qualifies for Transfer to a California State University. The lower division courses required for all students majoring in Business: Accounting, Finance, or Management. Aside from the thirty-four units in Business and Business related courses, thirty units of General Education courses are required for the A.A. Degree. Students must complete each major course and major elective course with a grade of "C" or better to be awarded the degree.

<u>ASSOCIATE IN ARTS DEGREE</u>	<u>UNITS</u>
ACCTG 020 Financial Accounting	5.0
ACCTG 021 Managerial Accounting	5.0
CIT 010 Introduction to Computing & Information Systems	3.0
BUS 060 Fundamentals of Business Statistics	3.0
BUS 071 Legal Environment of Business	3.0
BUS 082 Introduction to Business	3.0
ECON 010A Principles of Macroeconomic Theory	3.0
ECON 010B Introduction to Microeconomic Theory	3.0
ENGL 001B English Composition	3.0
MATH 061 Finite Mathematics	3.0
<b>Major Requirements</b>	<b>34.0</b>
<b>General Education Requirements</b>	<b>30.0</b>
<b>Total Units</b>	<b>64.0</b>

**NOTE: Students must take BUS 060 for the A.A. degree. MATH 063 will not be accepted.**

**BUSINESS INFORMATION SYSTEMS**

**ASSOCIATE IN SCIENCE DEGREE** UNITS  
Students must complete each major course and major elective course with a grade of "C" or better to be awarded the degree.

**GENERAL BUSINESS**

ACCTG 030 QuickBooks	3.0
ACCTG-101 Bookkeeping for Small Business	3.0
BIS 012 Business Document Production	3.0
BIS 039 Professional Image	1.0
BIS 095 Microsoft Windows	1.0
BIS 101 Written Business Communications	3.0
BIS 102 Microsoft Excel	3.0
BIS 109 Microsoft Office	3.0
BIS 121 Introduction to the World Wide Web	1.0
BIS 135 Human Relations in the Workplace	3.0
BUS 001 Business Math	3.0
BUS 082 Introduction to Business	3.0
BUS 084 Introduction to Marketing Principles	3.0
CIT 010 Introduction to Computing and Information Technology	3.0

<b>Major Requirements</b>	<b>35.0</b>
<b>Major Electives*</b>	<b>1.0</b>
<b>General Education Requirements</b>	<b>24.0</b>
<b>Total Units</b>	<b>60.0</b>

**INFORMATION PROCESSING SPECIALIST**

BIS 007 Business Writing Skills	3.0
BIS 012 Business Document Production	2.0
BIS 039 Professional Image	1.0
BIS 095 Microsoft Windows	1.0
BIS 101 Written Business Communications	3.0
BIS 102 Microsoft Excel	3.0
BIS 104 Microsoft Access	3.0
BIS 106 Microsoft Word	3.0
BIS 109 Microsoft Office	3.0
BIS 121 Introduction to the World Wide Web	1.0
BIS 135 Human Relations in the Workplace	3.0
CIT 010 Introduction to Computing & Information Technology	3.0
CIT 040 Web Design I: Internet Publishing	3.0

<b>Major Requirements</b>	<b>29.0</b>
<b>Major Electives*</b>	<b>7.0</b>
<b>General Education Requirements</b>	<b>24.0</b>
<b>Total Units</b>	<b>60.0</b>

**\*Major Electives:**

Electives should come from the following lists:

**Accounting/Business Electives:** ACCTG 030, 101, BUS 001, 060, 060L, 067, 071, 082, 084

**BIS Electives:** BIS 016, BIS 017, BIS 105, BIS 160, BIS 161, BIS 162

**CERTIFICATE OF ACHIEVEMENT** UNITS

Students must complete each course with a grade of "C" or better to be awarded the certificate.

**GENERAL BUSINESS**

ACCTG 030 QuickBooks	3.0
ACCTG 101 Bookkeeping for Small Business	3.0
BIS 012 Business Document Production	2.0
BIS 039 Professional Image	1.0
BIS 095 Microsoft Windows	1.0
BIS 101 Written Business Communications	3.0
BIS 102 Microsoft Excel	3.0
BIS 109 Microsoft Office	3.0
BIS 121 Intro to the World Wide Web	1.0
BIS 135 Human Relations in the Workplace	3.0
BUS 001 Business Math	3.0
BUS 082 Intro to Business	3.0
CIT 010 Introduction to Computing and Information Technology	3.0
<b>Total Units</b>	<b>32.0</b>

**INFORMATION PROCESSING SPECIALIST**

BIS 007 Business Writing Skills	3.0
BIS 011 Computer Keyboarding	1.0
BIS 012 Business Document Production	2.0
BIS 039 Professional Image	1.0
BIS 095 Microsoft Windows	1.0
BIS 101 Written Business Communications	3.0
BIS 102 Microsoft Excel	3.0
BIS 106 Microsoft Word	3.0





office of Admissions & Records before transferring. It is recommended that students complete as much of their General Education requirements as possible. To facilitate the application process to four-year institutions, students should request a Verification of Completion Form from the Office of Admissions and Records for verification of completion of the lower division Engineering Core courses. Students must complete each major course and major elective course with a grade of "C" or better to be awarded the degree.

<b><u>ASSOCIATE IN ARTS DEGREE</u></b>		<b><u>UNITS</u></b>
ENGR 010	Engineering Processes & Tools	3.0
ENGR 018	Engineering Design & Graphics	3.0
ENGR 050	Introduction to Computing	4.0
ENGR 066	Properties of Materials	3.0
ENGR 069	Statics	3.0
ENGR 071	Introduction to Circuits Analysis	4.0
CHEM 001A	General Chemistry	5.0
ENGL 001A	English Composition (or equivalent)	3.0
MATH 071	Calculus I w/Analytical Geom.	5.0
MATH 072	Calculus II w/Analytical Geom.	5.0
MATH 073	Multivariable Calculus	5.0
MATH 078	Differential Equations	3.0
PHYS 004A	General Physics	5.0
PHYS 004B	General Physics	5.0
PHYS 004C	General Physics	5.0

<b>Major Requirements</b>	<b>61.0</b>
<b>General Education Requirements</b>	<b>24.0</b>
<b>Total Units</b>	<b>85.0</b>

<b><u>ASSOCIATE IN SCIENCE DEGREE</u></b>		<b><u>UNITS</u></b>
ENGR 010	Engineering Processes & Tools	3.0
ENGR 018	Engineering Design & Graphics	3.0
ENGR 050	Introduction to Computing	4.0
ENGR 066	Properties of Materials	3.0
ENGR 069	Statics	3.0
ENGR 071	Introduction to Circuits Analysis	4.0
CHEM 001A	General Chemistry	5.0
ENGL 001A	English Composition (or equivalent)	3.0
MATH 071	Calculus I w/Analytical Geometry	5.0
MATH 072	Calculus II w/Analytical Geometry	5.0
MATH 073	Multivariable Calculus	5.0
PHYS 004A	General Physics	5.0
PHYS 004B	General Physics	5.0

<b>Major Requirements</b>	<b>53.0</b>
<b>General Education Requirements</b>	<b>21.0</b>
<b>Total Units</b>	<b>74.0</b>

**ENGLISH**

Students considering careers in advertising, communication, film writing, electronic and printing journalism, library science, public relations, publishing and editing, or teaching find the English major and ideal academic preparation for entry into these professions. In addition, the English major readies students for graduate programs, including communication, history, law, and medicine. Students must complete each major course and major elective course with a grade of "C" or better to be awarded the degree.

<b><u>ASSOCIATE IN ARTS DEGREE</u></b>		<b><u>UNITS</u></b>
<b>Core Classes</b>		
ENGL 001B	English Composition	3.0
ENGL 084A	Survey of American Literature	3.0

ENGL 084B	Survey of American Literature	3.0
ENGL 086A	Survey of English Literature I	3.0
ENGL 086B	Survey of English Literature II	3.0

<b>Total Core Units</b>	<b>15.0</b>
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**Major Electives**

Select three courses from the following list:

ENGL 021	Introduction to Poetry	3.0
ENGL 028	Introduction to World Mythology	3.0
ENGL 033	Women in Literature	3.0
ENGL 072	Fundamentals of Creative Writing	3.0
ENGL 073	Introduction to Shakespeare	3.0
HUMNT 002	Introduction to World Literature	3.0

English Courses that meet the Humanities/Cultural Pluralism Requirements:\*

ENGL 033	Women in Literature
ENGL 060	Japanese & Japanese-American Literature
ENGL 062	Asian/Asian American Literature
ENGL 080	Mexican American Literature
ENGL 082A	African American Literature
ENGL 082B	African American Literature

<b>Major Core</b>	<b>15.0</b>
<b>Major Electives</b>	<b>9.0</b>
<b>General Education Requirements</b>	<b>39.0</b>
<b>Total Units</b>	<b>63.0</b>

\*Three units of Cultural Pluralism/Ethnic Studies must be taken in either the Arts and Humanities area or the Social and Behavioral Sciences area.

**GENERAL STUDIES WITH EMPHASIS IN ASTRONOMY**

The AA Degree in General Studies with Emphasis in Astronomy provides a lower division science foundation for those interested in the field of astronomy. Astronomy amateurs, planetarium operator, science teachers, and future astronomy baccalaureate majors are potential students in this program. It incorporates courses in physics, requiring familiarity with the laws of physics to describe and predict astronomical events. The program outlines a course of study that emphasizes breadth in the physical sciences. This program also provides a good focus for students interested in obtaining a credential in elementary science education. Students must complete each required area of emphasis course with a grade of "C" or better.

<b><u>ASSOCIATE IN ARTS DEGREE</u></b>		<b><u>UNITS</u></b>
<b><u>Area of Emphasis Requirements</u></b>		
ASTRO 010	Introduction to Astronomy	3.0
ASTRO 010L	Introductory Astronomy Lab	1.0
ASTRO 014	Solar System Astronomy	3.0
ASTRO 016	Stars Galaxies and the Origin of the Universe	3.0
PHYS 004B	General Physics	5.0
PHYS 004C	General Physics	5.0
		<b>20.0</b>

**General Education Requirements**

Complete the entire 39 unit (minimum) CSU Lower Division General Education requirements. Students should see a counselor in order to select the best method to meet their academic goals.

<b>Area A: English Language Communication &amp; Critical Thinking</b> <i>(One course from each area)</i>	<b>9.0</b>
A1 Oral Communications	
A2 Written Communication (English 001A)	
A3 Critical Thinking	
<b>Area B: Scientific Inquiry and Quantitative Reasoning</b> <i>(One course from B1, B2, B4; one with lab)</i>	<b>9.0</b>
B1 Physical Science <i>(Phys 4A Recommended)</i>	
B2 Life Sciences	
B4 Mathematics/Quantitative Reasoning	
<b>Area C: Arts &amp; Humanities</b> <i>(Minimum one course from each area)</i>	<b>9.0</b>
C1 Arts: Arts, Cinema, Dance, Music, Theater	
C2 Humanities: Literature, Philosophy, Language Other than English	
<b>Area D: Social Sciences</b> <i>(3 courses in at least 2 categories)</i>	<b>9.0</b>
<i>(2 of these courses may be used to satisfy the U.S. History Constitution and American Ideals requirement: HIST 017A &amp; 017B OR POLSC 001 &amp; HIST 001)</i>	
<b>Area E: Lifelong Learning &amp; Self Development</b>	<b>3.0</b>
<b>Area of Emphasis Requirements</b>	<b>20.0</b>
<b>General Education Requirements</b>	<b>39.0</b>
<b>Physical Activity</b>	<b>1.0</b>
<b>Total Units</b>	<b>60.0</b>

**GENERAL STUDIES WITH EMPHASIS IN HEALTH SCIENCE**

The AA Degree program in General Studies with Emphasis in Health Science outlines a course of study for students interested in allied health careers. Students will learn to apply scientific methods to explore human structure and function, and health aspects of microbiology. The program satisfies CSU GE requirements and includes courses for students planning careers in health science fields. Students must complete each required area of emphasis course with a grade of "C" or better.

<b>ASSOCIATE IN ARTS DEGREE</b>	<b>UNITS</b>
<b>Area of Emphasis Requirements</b>	
CHEM 030A Introduction to Chemistry	3.0
BIOL 071 Human Anatomy	5.0
BIOL 072 Human Physiology	5.0
BIOL 074 General Microbiology	5.0
	<b>18.0</b>

**General Education**

Complete the entire 39 unit (minimum) CSU Lower Division General Education requirements. Students should see a counselor in order to select the best method to meet their academic goals.

<b>Area A: English Language Communication &amp; Critical Thinking</b> <i>(One course from each area)</i>	<b>9.0</b>
A1 Oral Communications	
A2 Written Communication (English 001A)	
A3 Critical Thinking	
<b>Area B: Scientific Inquiry and Quantitative Reasoning</b> <i>(One course from B1, B2, B4; one with lab)</i>	<b>9.0</b>
B1 Physical Science	
B2 Life Sciences <i>(BIOL-061 Recommended)</i>	

B4 Mathematics/Quantitative Reasoning	
<b>Area C: Arts &amp; Humanities</b> <i>(Minimum one course from each area)</i>	<b>9.0</b>
C1 Arts: Arts Cinema, Dance, Music, Theater	
C2 Humanities: Literature, Philosophy, Languages Other than English	
<b>Area D: Social Sciences</b> <i>(3 courses in at least 2 categories)</i>	<b>9.0</b>
<i>(2 of these courses may be used to satisfy the U.S. History Constitution and American Ideals requirement: HIST 017A &amp; 017B OR POLSC 001 &amp; HIST 001)</i>	
D9 <i>Psych-001 Recommended</i>	
<b>Area E: Lifelong Learning &amp; Self Development</b>	<b>3.0</b>
<b>Area of Emphasis Requirements</b>	<b>18.0</b>
<b>Electives</b>	<b>2.0</b>
<b>General Education Requirements</b>	<b>39.0</b>
<b>Physical Activity</b>	<b>1.0</b>
<b>Total Units</b>	<b>60.0</b>

**GENERAL STUDIES WITH EMPHASIS IN MATHEMATICS FOR SECONDARY SCHOOL TEACHING**

Upon completion of the AA degree in General Studies with a Emphasis in Mathematics for Secondary School Teaching, a student will be prepared to enter a BA or BS degree program at a four-year college or university with a major in mathematics. Further, the student will have completed education courses and Service Learning to be on track with the UC Cal Teach Program or a CSU teacher preparation program leading to a fifth-year Secondary School Credential Program. Students must complete all Area of Emphasis requirements with a "C" grade or better.

<b>ASSOCIATE IN ARTS DEGREE</b>	<b>UNITS</b>
<b>Area of Emphasis Requirements</b>	
MATH-071 Calculus I with Analytic Geometry*	5.0
MATH-072 Calculus II with Analytic Geometry	5.0
MATH-073 Multivariable Calculus	5.0
EDUC-012MS Math & Science Future Teacher Seminar I	3.0
EDUC-013MS Math & Science Future Teacher Seminar II	3.0
EDIT-010 Computers in Education	3.0

**General Education Requirements**

Complete a 39 unit (minimum) CSU Lower Division General Education requirements. Students should see a counselor in order to select the best method to meet their academic goals.

<b>Area A: English Language Communication &amp; Critical Thinking</b> <i>(One course from each area)</i>	<b>9.0</b>
A1 Oral Communications	
A2 Written Communication (English 001A)	
A3 Critical Thinking	
<b>Area B: Scientific Inquiry &amp; Quantitative Reasoning</b> <i>(One course from B1, B2, B4; one with lab)</i>	<b>6.0*</b>
B1 Physical Science <i>(Physics-004A Recommended)</i>	
B2 Life Sciences	
B4 Mathematics/Quantitative Reasoning*	
<b>Area C: Arts &amp; Humanities**</b> <i>(Minimum one course from each area)</i>	<b>9.0</b>
C1 Arts: Arts, Cinema, Dance, Music, Theater	

C2 Humanities: Literature, Philosophy, Language Other than English	
<b>Area D: Social Sciences**</b>	<b>9.0</b>
(3 courses in at least two categories)	
(2 of these courses may be used to satisfy the American Institutions requirement:	
HIST-017A & History 017B or HIST-001 and POLSC- 001)	
Psych 001 ( <i>Recommended</i> )	
<b>Area E: Lifelong Learning &amp; Self-Development</b>	<b>3.0</b>
<b>Area of Emphasis Requirements</b>	<b>24.0</b>
<b>General Education Requirements</b>	<b>36.0</b>
<b>Physical Activity</b>	<b>1.0</b>
<b>Total Units</b>	<b>61.0</b>

\*3 units of General Education (area B4) can be met with Math 071

\*\*Please note: 3 units of Cultural Pluralism/Ethnic Studies are required for graduation (course may be selected from area C or D.

**GENERAL STUDIES WITH EMPHASIS IN NATURAL SCIENCE**

The AA Degree program in General Studies with Emphasis in Natural Science outlines a course of study that emphasizes breadth in the physical and life sciences. Students will learn to apply scientific methods to investigate both physical and biological aspects of the environment. Students completing this program will satisfy lower division science and general education requirements for CSU. Students must complete each required area of emphasis course with a grade of "C" or better to be awarded the degree.

**ASSOCIATE IN ARTS DEGREE UNITS**

**Area of Emphasis Requirements**

Select a minimum of 10 units from the following Life Science courses:	10.0
BIOL 025 Forensic Biology	3.0
BIOL 062 Plants & Human Welfare	3.0
BIOL 064 Marine Biology	4.0
BIOL 065 Wildlife Biology	3.0
BIOL 080 Natural History Field Program	1.0
ENVIR 010 Environmental Science	4.0*

Select a minimum of 8 units from the following Physical Science courses:	8.0
ASTRO 010 Introduction to Astronomy	3.0
CHEM 015 Fundamentals of Chemistry	4.0
ENVIR 010 Environmental Science	4.0*
OCEAN 010 Oceanography	3.0
PHYS 002A General Physics	4.0

\*Note: Envir 010 can satisfy either Life Science or Physical Science requirement

**General Education**

Complete the entire 39 unit (minimum) CSU Lower Division General Education requirements. Students should see a counselor in order to select the best method to meet their academic goals.

<b>Area A: English Language Communication &amp; Critical Thinking</b> ( <i>One course from each area</i> )	<b>9.0</b>
A1 Oral Communications	
A2 Written Communication (English 001A)	
A3 Critical Thinking	
<b>Area B: Scientific Inquiry and Quantitative Reasoning</b> ( <i>One course from B1, B2, B4; one with lab</i> )	<b>9.0</b>
B1 Physical Science ( <i>PHYS-012 Recommended</i> )	
B2 Life Forms	
B4 Mathematics/Quantitative Reasoning	
<b>Area C: Arts &amp; Humanities</b>	<b>9.0</b>
<i>(Minimum one course from each area</i>	
C1 Arts: Arts Cinema, Dance, Music, Theater	
C2 Humanities: Literature, Philosophy, Languages Other than English	

<b>Area D: Social Sciences</b>	<b>9.0</b>
<i>(3 courses in at least 2 categories)</i>	
<i>(2 of these courses may be used to satisfy the U.S. History Constitution and American Ideals requirement:</i>	
HIST 017A & 017B OR POLSC 001 & HIST 001)	

<b>Area E: Lifelong Learning &amp; Self Development</b>	<b>3.0</b>
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<b>Area of Emphasis Requirements</b>	<b>18.0</b>
<b>Electives</b>	<b>2.0</b>
<b>General Education Requirements</b>	<b>39.0</b>
<b>Physical Activity</b>	<b>1.0</b>
<b>Total Units</b>	<b>60.0</b>

**GENERAL STUDIES WITH EMPHASIS IN SOCIOLOGY**

The Associate of Arts Degree in General Studies with Emphasis in Sociology is designed to provide students with an opportunity to study a broad range of topics within Sociology and related courses. Issues of Diversity, Equality, and Social Justice are core to this area of emphasis. While the courses that comprise this degree are all transferable, students who intend to transfer should consult a counselor for information as to the requirements for their intended baccalaureate major.

**Note:** Many CSUs have unique admissions and preparation-for-the-major requirements beyond minimum requirements. Students should consult the specific university catalog and website, [www.assist.org](http://www.assist.org), and an Evergreen Counselor for further information and assistance.

Students wishing to earn an Associate of Arts Degree in General Studies with Emphasis in Sociology must complete each required area of emphasis course with a grade of "C" or better.

**ASSOCIATE IN ARTS DEGREE UNITS**

**Area of Emphasis Requirements**

ETH 010 Introduction to Ethnic Studies	3.0
MATH 063 Elementary Statistics	3.0
SOC 010 Introduction to Sociology	3.0
SOC 011 Social Problems	3.0

**(Select Two of the Three Courses)** 6.0

ETH 020 African American Culture (3.0)	
ETH 030 Chicana/o Culture (3.0)	
ETH 040 Vietnamese American Culture & Experience (3.0)	

**General Education Requirements**

Complete the entire 39 unit (minimum) CSU Lower Division General Education requirements. Students should see a counselor in order to select the best method to meet their academic goals.

**Area A: English Language Communication & Critical Thinking** (One course from each area) **9.0**

- A1 Oral Communications
- A2 Written Communication (English 001A)
- A3 Critical Thinking

**Area B: Scientific Inquiry and Quantitative Reasoning** (One course from B1, B2 B4; 1 w/lab) **9.0**

- B1 Physical Science
- B2 Life Science
- B4 Mathematics/Quantitative Reasoning

**Area C: Arts & Humanities** (Minimum one course from each area) **9.0**

- C1 Arts: Arts, Cinema, Dance, Music, Theater
- C2 Humanities: Literature, Philosophy, Language Other than English

**Area D: Social Sciences** (3 courses in at least 2 categories) **9.0**  
(2 of these courses may be used to satisfy the U.S. History Constitution and American Ideals requirement:

HIST 017A and 017B **OR** POLSC 001 and HIST 001)

**Area E: Lifelong Learning &Self Development** **3.0**

<b>Area of Emphasis Requirements</b>	<b>18.0</b>
<b>Electives</b>	<b>2.0</b>
<b>General Education Requirements</b>	<b>39.0</b>
<b>Physical Activity</b>	<b>1.0</b>
<b>Total Units</b>	<b>60.0</b>

**GENERAL STUDIES WITH EMPHASIS IN WOMEN'S STUDIES**

The General Studies with Emphasis in Women's Studies AA degree is an interdisciplinary field of study that examines the experiences, concerns, and needs of women from a psychological, historical, social, political, economic and cultural perspective. The courses in the degree critically examine sex, gender, class, and feminist theory as they relate to women's complex roles in the family, work place, society, and the world. Students analyze how their lives are influenced by personal experience as well as by social, economic and political forces. Each course emphasizes community engagement, social activism and social justice. Students completing this program will satisfy lower division requirement necessary to pursue a Baccalaureate Degree in Women's Studies, Social Science, Psychology, or other related fields.

Students will be required to complete 18 units of core courses and 3 units of electives with a grade of "C" or better in each course. In addition, students are required to complete a total of 40 hours of Service-Learning or community Service.

**ASSOCIATE IN ARTS DEGREE**

**Core Courses**

EDIT 024	Women in Technology	3.0
ENGL 033*	Women in Literature	3.0
HIST 014*	Women in American History	3.0

PSYCH 035*	Introduction to Psychology of Women	3.0
SOC 011	Social Problems	3.0
WOMS 010*	Introduction to Women's Studies	3.0
<b>Select 3 units from the following:</b>		<b>3.0</b>

**Approved Electives**

LIB-015	Electronic Research and the Internet (3.0)
PSYCH-092	Developmental Psychology (3.0)
PSYCH-096	Marriage and Family (3.0)
PSYCH-100	Human Sexuality (3.0)

**Service-Learning/Community Service Option – Select One**

- Option #1: 40 hours of Service-Learning in core and elective courses.
- Option #2: 40 hours of Community Service. Service must directly address the real needs of young girls and or women in the community. Site must e approved and documented by EVC Center for Service-Learning and Public Service.

**General Education Requirements**

Complete the entire 39 unit (minimum) CSU Lower Division General Education requirements. Students should see a counselor in order to select the best method to meet their academic goals.

**Area A: English Language Communication & Critical Thinking** (One course from each area) **9.0**

- A1 Oral Communications
- A2 Written Communication (English 001A)
- A3 Critical Thinking

**Area B: Scientific Inquiry and Quantitative Reasoning** (One course from B1, B2 B4; 1 w/lab) **9.0**

- B1 Physical Science
- B2 Life Science
- B4 Mathematics/Quantitative Reasoning

**Area C: Arts & Humanities** (Minimum one course from each area) **9.0**

- C1 Arts: Arts, Cinema, Dance, Music, Theater
- C2 Humanities: Literature, Philosophy, Language Other than English

**Area D: Social Sciences** (3 courses in at least 2 categories) **9.0**  
(2 of these courses may be used to satisfy the U.S. History Constitution and American Ideals requirement: HIST 017A and 017B **OR** POLSC 001 and HIST 001)

**Area E: Lifelong Learning &Self Development** **3.0**

<b>Core Requirements</b>	<b>18.0</b>
<b>Approved Electives</b>	<b>3.0</b>
<b>General Education Requirements</b>	<b>39.0</b>
<b>Physical Activity</b>	<b>1.0</b>
<b>Total Units</b>	<b>61.0</b>

\*Course meets Cultural Pluralism/Ethnic Studies graduation requirement.

**LAW ENFORCEMENT/POLICE ACADEMY**

The Evergreen Valley College Police Academy Law Enforcement program is designed for individuals who wish to pursue a career in Law Enforcement. This program is certified by the Peace Officer Standards of Training to meet the statutory

basic training requirement. The program requires both academic and physical skills as well as a significant commitment in time and dedication. Evergreen Valley College is a member of the South Bay Regional Public Safety Training Consortium. The consortium is funded by all colleges regionally to provide vocational specific training which may require special facilities, special training conditions or is presented outside of the regular schedule of college classes. The application and registering process is completed at the South Bay Regional Public Safety Training Consortium Center located near the Evergreen Valley College campus. Students have a choice of the 880 hour intensive format or the 920 hour modular format. Students will learn and perform the necessary academic and skill functions of a Peace Officer at the accepted proficiency level.

<u>CERTIFICATE OF ACHIEVEMENT</u>	<u>UNITS</u>
LE 154 Basic Police Academy	<b>22.0-27.0</b>
<b>OR</b>	
LE 160 Basic Police Academy, Modular, Level III,	4.0
LE 161 Basic Police Academy, Modular, Level II	6.5
LE 162 Basic Police Academy, Modular, Level I	<u>13.0</u>
	<b>23.5</b>

**LIBERAL STUDIES WITH EMPHASIS IN ELEMENTARY TEACHER PREPARATION**

This AA Degree is designed primarily for students interested in teaching in elementary or middle school and transferring to SJSU. Alternatively, the AA Degree can be used for students wishing to transfer with a broad background in liberal education. Preparation for this degree includes 39 units of general education requirements.

Students who choose Liberal Studies will meet *minimum* CSU transfer admission requirements, fulfill all lower division CSU GE, prepare for the baccalaureate major, and meet Evergreen Valley College's Associate in Arts Degree requirements. Students planning to transfer should meet with an Evergreen counselor to develop an educational plan.

**Note:** Many CSUs have unique admissions and preparation-for-the-major requirements beyond minimum requirements. Students should consult the specific university catalog and website, [www.assist.org](http://www.assist.org).

Students wishing to earn an Associate in Arts Degree in Liberal Studies with Emphasis in Elementary Teaching Preparation must complete each required area of emphasis course with a grade of "C" or better.

<u>ASSOCIATE IN ARTS DEGREE</u>	<u>UNITS</u>
<b>Area of Emphasis Requirements</b>	
BIOL 020 Human Biology (B2 and B3)	4.0
EDIT 010 Computers in Education	3.0
ENGL 001B English Composition (C2)	3.0
MATH 052 Mathematics for Elementary Education (B4)	3.0
MUSIC 099 Introductory Music (C1)	3.0
CHEM 030A Introduction to Chemistry or	
CHEM 015 Fundamentals of Chemistry or	
PHYS 001 Introductory Physics (B1 and B3)	3.0
FCS 070 Child Development or	
PSYCH 092 Developmental Psychology (E)	3.0

**General Education Requirements**

Complete the entire 39 unit (minimum) CSU Lower Division General Education requirements. Students should see a counselor in order to select the best method to meet their academic goals.

**Area A: English Language Communication & Critical Thinking (One course from each area) 9.0**

- A1 Oral Communications
- A2 Written Communication (English 001A)
- A3 Critical Thinking

**Area B: Scientific Inquiry and Quantitative Reasoning (One course from B1, B2 B4; 1 w/lab) 9.0**

- B1 Physical Science
- B2 Life Science
- B4 Mathematics/Quantitative Reasoning

**Area C: Arts & Humanities 9.0**  
(Minimum one course from each area)

- C1 Arts: Arts, Cinema, Dance, Music, Theater
- C2 Humanities: Literature, Philosophy, Language Other than English  
(ENGL-052, HUMNT-002 Recommended)

**Area D: Social Sciences 9.0**  
(3 courses in at least 2 categories)

(2 of these courses may be used to satisfy the U.S. History Constitution and American Ideals requirement: HIST 017A and 017B **OR** POLSC 001 and HIST 001)

**Area E: Lifelong Learning & Self Development 3.0**

<b>Area of Emphasis Requirements</b>	<b>22.0</b>
<b>General Education Requirements</b>	<b>39.0</b>
<b>Physical Activity</b>	<b>1.0</b>
<b>Total Units</b>	<b>62.0</b>

**NURSING**

The San José/Evergreen Community College District Governing Board approves the Nursing Program. The California State Board of Registered Nursing (1625 North Market Boulevard, Suite N217, Sacramento, California, 95834; telephone: 916-322-3350; web site: [www.rn.ca.gov](http://www.rn.ca.gov)), approves the Nursing Program and the National League for Nursing Accrediting Commission (61 Broadway, New York, New York 10006; telephone: 1-800-669-1656 extension 153; web site: [www.nlnac.org](http://www.nlnac.org)) accredits the Nursing Program. Graduates of the program are eligible to apply to take the National Council's Licensing Examination for Registered Nurses (NCLEX-RN). Nursing students have the same responsibilities and privileges as other college students. The Nursing Program encourages male and female students from culturally diverse backgrounds to become eligible and apply for admission. Students are admitted annually with 50.0% enrolled fall semester and 50.0% enrolled spring semester.

Once admitted, the program is a full-time course of study that can be completed in two academic years. In the clinical education component, principles derived from academic study are applied to clinical nursing practice. Students are placed in local acute care hospital settings and community health care agency settings.

Nursing Program Information Workshops, conducted throughout the school year, provide additional information about the Nursing Program and selection procedure. For more

information regarding the nursing program, contact the Nursing Program Office at (408) 270-6448 (Sequoia S207) or access the Evergreen Valley College web site: [www.evc.edu](http://www.evc.edu) (Quick Link to Nursing).

The San José/Evergreen Community College District reserves the right to add, amend or repeal any of the rules, regulations, policies and procedures consistent with applicable laws.

### Program Purpose

The Evergreen Valley College Nursing Program provides an optimal learning environment that will enable the culturally diverse learner to begin the process of life-long learning as a registered nurse. By earning an associate of science degree in nursing, program graduates are eligible to apply to take the NCLEX-RN, and are prepared for entry-level practice into the profession of nursing.

### Program Philosophy

Nursing faculty concur with the mission, vision and values of Evergreen Valley College and share in the responsibility of the total educational program. Within this framework, nursing faculty have defined a unique program philosophy.

Faculty value each person as distinct individuals with rich cultural experiences and a unique potential for growth.

Faculty believe that the environment is a dynamic state where multi-faceted life experiences occur.

Faculty believe that health is an individual's perception of his/her well being and their ability to engage in life experiences. They believe that health is an evolving state that occurs on a health-illness continuum.

Faculty define nursing according to Nursing's Social Policy Statement as: "The protection, promotion, and optimization of health and abilities, prevention of illness and injury, alleviation of suffering through the diagnosis and treatment of human response, and advocacy in the care of individuals, families, communities and populations" (American Nurses Association, 2003). In addition, faculty believe that nursing is a dynamic, collaborative process based on principles from the biological, physical and behavioral sciences which focuses on the diagnosis and treatment of actual or potential health problems.

Faculty believe that nursing supports human responses to health and illness by providing caring interventions that facilitate the client's ability to achieve optimal quality of life or to die in comfort with dignity. Nurses engage in lifelong learning that utilizes critical thinking to support and advocate for culturally sensitive care within a community.

Faculty define learning as an interactive, meaningful process that integrates visual, auditory and kinesthetic learning styles. The goal of learning is to become a faster, independent, creative, critical thinker. This is best achieved when the reflective learner develops reasoning abilities through self-assessment and self-awareness. Faculty believe in the capacity of the individual to learn, grow and change in a culturally diverse environment.

Support for student success in learning starts at the college level with a strong foundation in liberal arts and sciences. Faculty enhance student success by building on general education principles and empowering students in an environment where faculty function as teachers, mentors and supervisors.

### References

American Nurses Association. (2003). Nursing's social policy statement, 2nd ed., American Nurses Publishing, Washington, D.C.

### Conceptual Framework

The unifying curriculum theme is an adaptation of the "Client Needs Model," a comprehensive framework for identifying nursing actions and competencies necessary for client care in a variety of settings and throughout the life span. This model relies on meta-paradigm beliefs about the person, environment, health and nursing as outlined in the program's philosophy.

The client, defined as an individual, family, group or community, is the primary focus of care. Client needs for care are organized around five (5) key concepts: a) Safe and Effective Care Environment; b) Health Promotion and Maintenance; c) Physiological Integrity; d) Psychosocial Integrity and, e) Professional Role of the Nurse. These five (5) concepts form the foundation for the program's student learning outcomes that culminate in the achievement of program outcomes. Critical thinking, nursing process, cultural sensitivity and caring are the processes that integrate the key concepts throughout the curriculum.

### Program Outcomes

**At the completion of the Nursing Program, the graduate competently performs in the following areas.**

- a. Safe and Effective Care Environment  
The graduate will:
  - i. Implement nursing care based on the nursing process to meet client needs throughout the life span in a variety of settings.
  - ii. Facilitate achievement of optimal client outcomes, through advocacy and delegation, by directing client care throughout the life span in a variety of settings.
- b. Health Promotion and Maintenance  
The graduate will:
  - i. Act as a client advocate to promote access and enhance quality of care throughout the life span in a variety of settings.
  - ii. Utilize teaching/learning principles to promote optimal health throughout the life span in a variety of settings.
- c. Psychosocial Integrity  
The graduate will:
  - i. Utilize therapeutic communication when providing client care throughout the life span in a variety of settings.
  - ii. Incorporate cultural sensitivity when providing client care throughout the life span in a variety of settings.
  - iii. Implement caring behaviors that support mental, emotional and social well-being of the client throughout the life span in a variety of settings.
- d. Physiological Integrity  
The graduate will:
  - i. Prioritize nursing care utilizing critical thinking skills based upon knowledge of biological sciences,

pathophysiology, nutrition, pharmacology and growth and development to achieve maximum physiological integrity and reduce the risk potential for the client.

e. Professional Role of the Nurse

The graduate will:

- i. Utilize leadership and management principles, as a member of the health care team, in providing and delegating the delivery of client care.
- ii. Demonstrate accountability for providing and evaluating nursing care that adheres to professional standards and incorporates legal and ethical responsibilities of the nurse.
- iii. Demonstrate autonomy in recognizing one's own need for life-long learning, personal transformation and professional growth.

**Summary Statement**

Graduates of the Evergreen Valley College Associate of Science Degree Nursing Program function in the common domain of nursing practice after licensure. Completing program outcomes will enable graduates, following registered nurse licensure, to give direct patient care in collaboration with other health care professionals, and to perform independent, dependent and interdependent nursing interventions. Graduates are prepared and empowered to practice successfully within the rapidly changing health care systems of a multicultural society. Faculty recognize the role of the nurse is changing due to influences internal and external to the nursing profession. Therefore, graduates will continue learning through the process of experience and ongoing continuing education.

**Application Procedure (for additional information, see Nursing Admission Policy available at <http://www.evc.edu/nursing>)**

- 1. If you are not currently a student at either San José City College or Evergreen Valley College, you must submit a completed application for Evergreen Valley College to the Office of Admissions and Records. College applications are obtained from the Office of Admissions and Records or the college's web site: [www.evc.edu](http://www.evc.edu).
- 2. Nursing Program applications and instructions will be available during the October application cycle at <http://www.evc.edu/nursing> and outside of the Nursing Program's Office, S207.
- 3. The application period is during the month of October, for enrollment in the following academic year. Once selection is determined, the student will be assigned to begin nursing coursework in either the Fall or Spring semester. **In order to apply to the nursing program, the student must have completed the prerequisite courses.**

**Eligibility Criteria for the Nursing Program:**

- a. High School Graduation or Equivalent
- b. Human Anatomy with Lab\* (Minimum 4.0 semester units)

**Note:** Beginning Fall 2010, one semester of combined A&P will no longer meet the requirement for Anatomy.

- c. Physiology with Lab\* (Minimum 4.0 semester units within 5 Years)

- d. Microbiology with Lab\* (Minimum 4.0 semester units)

- e. ENGL 001A\*

- f. Cumulative GPA of 2.5 or Higher

\*With grade of "C" or higher

**If there are more qualified applicants than spaces available, selection will be as follows:**

- Students who have met the eligibility requirements are put into the State Chancellor's Office validated "Model Prerequisites for Enrollment in ADN Programs" formula.
- This formula includes cumulative GPA (all colleges attended), prerequisite science GPA, science repeats (a Withdrawal, D or F will count as repetitions), and English 1A GPA. The formula generates a composite score (cut score), which will be utilized in the selection process.
  - Students who meet the EVC designated cut score, 68%, are randomly selected to take the TEAS test (see information below). The TEAS, version V., score requirement is 62% (adjusted composite score).
    - Pass TEAS→ admitted to program
    - Not Pass TEAS→ Remediation/Enrichment
      - One year to complete plan successfully (including passing score on the TEAS)
      - Admit students in the next possible enrollment cycle

Note: The Nursing Program uses the ATI Test for Essential Academic Skills (TEAS) to determine overall scholastic readiness for enrollment in the nursing program. For information on the TEAS, please visit <http://www.atitesting.com/global/students/teas-faq.aspx>

**Entrance Requirements**

**Students must submit a record of:**

- 1. Basic Cardiac Life Support (BCLS) for health care providers through the American Heart Association (CPR: cardiopulmonary-resuscitation).
- 2. Physical Examination with clearance of essential capabilities (including the ability to lift and carry 50lbs, push/pull 100 lbs, bend/stoop/squat/crawl)
- 3. Immunization Record including TB clearance (2-step TB followed by annual TB test)
- 4. Criminal Background Check and urine drug screening (see policy for student background checks and urine drug screening)
- 5. All records must be submitted by the stated due date.

**Tuition Fees**

Resident students pay California Community College enrollment fees each semester (approximately \$1,300 dollars both years). Non-resident students pay enrollment fees as established by the District.

**Approximate Costs Related To The Program**

- 1. Uniforms, laboratory coat, shoes, books, and miscellaneous supplies: approximately \$1,500.00 total both years.
- 2. ATI testing and online resources: approximately \$400

3. CPR training approximately \$65.00.
4. Physical exam and immunizations, variable costs.
5. Student supply kits \$65.
6. Annual Mask Fitting \$25.
7. Background check/Drug screening \$68.
8. Immunization tracking \$30

Students are responsible for their own meals, housing and transportation to campus and assigned clinical agencies. For students who qualify for financial aid, financial aid and loan applications are available at the Financial Aid Office.

**Material Fees**

Arm Patches: \$2.00 Each

**Program Enrollment And Progression**

Enrollment in nursing courses is limited to students who have been admitted to the Nursing Program. Once enrolled, students must complete each course in the nursing program with a grade of "C" or higher to progress through the program.

**Definition Of A College Unit**

The Nursing Program abides by the college definition of a "unit." This definition is: "A unit is defined as the course credit equal to approximately one attendance hour per week of lecture-recitation, seminar, or other approved course activity throughout a semester. A unit of credit may also be granted for approximately three (3) hours per week of laboratory (clinical). The following terms are synonymous: unit, semester unit, semester hour, credit, and credit hour."

**Nursing Major Coursework**

**Pre-Nursing Course Prerequisites:**

**All completed with a grade "C" or better (must be completed prior to applying to the nursing program)**

BIOL 071* Human Anatomy	5.0
BIOL 072* Human Physiology (taken within 5 years of application)	5.0
BIOL 074* General Microbiology	5.0
<b>*Will accept a minimum of 4.0 semester units if taken at another college</b>	
ENGL 001A English Composition	3.0

**Note: Nursing will not accept international coursework for the prerequisite classes**

**Course Supportive of the Major (required for graduation and licensure:**

PSYCH 001 General Psychology (recommended prior to enrollment in the nursing program)	3.0
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**Major Requirements: All completed with a grade "C" or better**

NURS 001 Fundamentals in Nursing	9.5
NURS 002A Basic Medical-Surgical Nursing	5.0
NURS 002B Maternity Nursing	4.0
NURS 003 Advanced Pediatrics/Medical-Surgical Nursing	8.5
NURS 004 Advanced Medical Surgical/Geriatric/Mental Health/Leadership and Management Nursing	10.0

**General Education Courses:**

Area A: Communication Studies Course	3.0
Written Communication-ENLG-001A ( <i>met by Pre-nursing prerequisite course</i> )	
Area B: Science with lab ( <i>met by prerequisite course</i> )	
Area C: Fine Arts	3.0
Humanities	3.0
Area D: HIST 17A and 17B OR HIST-001 and POLSC 001	6.0
Area E: Lifelong Learning and Self Development ( <i>met by Nursing curriculum</i> )	

**Graduation Requirements:**

Physical Activity: PE or DANCE	1.0
Cultural Pluralism/Ethnic Studies (can be completed in are C or D)	
Math competency: MATH 013 OR 014 or Equivalent OR Intermediate Algebra Competency Exam	

<b>Nursing Major Courses</b>	<b>37.0</b>
<b>Pre-requisite Courses</b>	<b>15.0 – 18.0</b>
<b>Course Supportive of the Major</b>	<b>3.0</b>
<b>General Education Courses</b>	<b>15.0</b>
<b>Physical Activity:</b>	<b>1.0</b>
<b>Total Program Units</b>	<b>71.0 – 74.0</b>

**Note: For licensure, the board of Registered Nursing requires one of the following courses to meet Societal/Cultural Pattern: ETH 010, 011, 020, 030, 035, 040, 042, SOC 010, 011, SSCI-050, ANTH 063 OR Equivalent**

**Note for students with Bachelors degree:** SB 1393: students who have earned a Baccalaureate or higher degree from an accredited college\* are only required to complete the coursework required for the registered nursing program, including prerequisites and nursing coursework. These students are not required to complete any other courses to meet graduation requirements for the associate degree.

However, to apply for licensure through the CA Board of Registered Nursing (BRN), additional coursework may be required.

EVC nursing program graduates are required to complete 3.0 units of each of the following courses or equivalent courses: General Psychology (Psych 001), Oral (verbal) communications (COMS 010,020,035,040,045) and Societal/Cultural Pattern (ETH 010,011,030,035,040,042, SOC 010,011, SSCI 020,050, ANTH 063).

\*Accredited College: Bachelors degree obtained from a college or university accredited by one of the following regional accrediting bodies: (1) Western Association of Schools and Colleges (WASC); (2) Middle States Association of Colleges and Schools (MSA); (3) New England Association of Schools and Colleges (NEASC); (4) North Central Association of Colleges and Schools (NCA); (5) Northwest Commission on Colleges and Universities (NWCCU) or (6) Southern Association of Colleges and Schools (SACS).

**IV. Nursing courses not part of nursing major**

NURS 100 Introduction to Nursing	2.0
NURS 131A Nursing Resource Center, Lab 1	1.0
NURS 131B Nursing Resource Center, Lab 2	1.0
NURS 132A Nursing Resource Center, Lab 3	1.0

NURS 132B	Nursing Resource Center, Lab 4	1.0
NURS 170	Strategies for Student Nursing Success: Entry Level	2.0
NURS 119	Nursing Pathophysiology	2.0

**Advanced Placement**

Students with previous nursing education may apply for advanced placement. This includes both students who are transferring from other state approved pre-licensure Nursing Programs and California Licensed Vocational Nurses (LVNs). LVNs are eligible for advanced placement into the Nursing Program either as generic students or 30-Unit Option students. **All advanced placement students are admitted on a space available basis**, and are selected in the following order: students returning from military service; students returning to the nursing program (after one program separation); LVN advanced placement students; students transferring from another nursing program in good academic standing; foreign trained nurses needing CA BRN remediation; and students transferring from another nursing program with a failing grade.

**Advanced Placement: Transfer students**

Students transferring from other nursing programs who request advanced placement must meet all eligibility criteria for the Nursing Program, including achieving a qualifying score on the Test for Essential Academic Skills (TEAS). Advanced placement students must meet all nursing major requirements and general education requirements in order to receive the Associate of Science Degree in Nursing.

**In order to be eligible, transfer students must:**

1. Complete an EVC college application
2. Complete the nursing application available during the October application cycle (available at <http://www.evc.edu/nursing>)
3. Provide transcripts verifying nursing coursework
4. Provide a college catalog with course description as well as course syllabi
5. Meet with the nursing counselor to determine GE coursework and application completion
6. Bring application and supporting documents to the nursing office, S207, during the October application cycle. The application will be reviewed to determine potential placement

**Advanced Placement: LVN To RN Bridge Program**

LVNs who request advanced placement as generic students must meet all eligibility criteria for the Nursing Program. In addition they must complete the following:

1. Complete an EVC application.
2. Complete the Nursing application: available at <http://www.evc.edu/nursing>; during the month of October. Indicate LVN option on the application
3. Attend scheduled meeting with the Dean of Nursing (offered in November)
4. Completion of the Fundamentals of Nursing Final with a "C" or better (offered in December)
5. Achieve qualifying cut score on the ATI Test for Essential Academic Skills (offered in January)
6. Completion of the Role Transition Course (N005) with a "C"

or better (offered in spring or summer session) Upon completing the criteria, LVNs will be randomly selected for open spaces in the third semester. LVNs admitted as generic students must meet all nursing major requirements and general education requirements in order to receive the Associate of Science Degree in Nursing.

**LVN to RN Bridge Coursework**

**Prerequisites: All completed with a grade "C" or better**

BIOL 071*	Human Anatomy	5.0
BIOL 072*	Human Physiology (taken within 5 years of application)	5.0
BIOL 074*	General Microbiology	5.0
*will accept a minimum of 4.0 semester units		
ENGL 001A	English Composition	3.0
NURS 005	Role Transition	1.5

**Course Supportive of the Major (required for graduation and licensure):**

PSYCH 001	General Psychology (recommended prior to enrollment in the nursing program)	3.0
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**Nursing Major Courses**

**First Semester:**

NURS 003	Advanced Pediatrics and Medical-Surgical Nursing	8.5
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**Second Semester:**

NURS 004	Advanced Medical-Surgical/Geriatric/Leadership and Management Nursing	10.0
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**General Education Courses:**

Area A:	Communication Studies Course Written Communication-ENLG-001A ( <i>met by Pre-nursing prerequisite course</i> )	3.0
Area B:	Science with lab ( <i>met by prerequisite course</i> )	
Area C:	Fine Arts Humanities	3.0 3.0
Area D:	HIST 17A and 17B OR HIST-001 and POLSC 001	6.0
Area E:	Lifelong Learning and Self Development ( <i>met by Nursing curriculum</i> )	

**Graduation Requirements:**

Physical Activity:	PE or DANCE	1.0
Cultural Pluralism/Ethnic Studies (can be completed in are C or D)		
Math competency:	MATH 013 OR 014 or Equivalent OR Intermediate Algebra Competency Exam	

<b>Nursing Major Courses</b>	<b>18.5</b>
<b>Pre-requisite Courses</b>	<b>19.5</b>
<b>Course Supportive of the Major</b>	<b>3.0</b>
<b>General Education Courses</b>	<b>15.0</b>
<b>Physical Activity:</b>	<b>1.0</b>
<b>Total Program Units</b>	<b>54.0-57.0</b>

**Note: For licensure, the board of Registered Nursing requires one of the following courses to meet Societal/Cultural Pattern: ETH 010, 011, 020, 030, 035, 040, 042, SOC 010, 011, SSCI-050, ANTH 063 OR Equivalent**

**For more information contact the Nursing Program Office at (408) 270-6448 (Sequoia S207) or access the Evergreen Valley College web site: [www.evc.edu/nursing](http://www.evc.edu/nursing).**

A 30-Unit Option is available for California LVNs that fulfill the California State Board of Registered Nursing requirements. (See Section 1429 of Title 16 – California Code of Regulations Nurse Practice Act.) Courses in the 30-Unit Option are completed in addition to the courses required for Vocational Nurse Licensure. Section 1429 provides that no more than thirty (30) semester units in nursing and related science subjects can be required. LVNs choosing the 30-Unit Option are not required to meet course recency requirements or to complete college placement testing. Following completion of the designated ten (10) units of Human Physiology and General Microbiology, with a “C” or better, LVNs apply to complete the remaining twenty (20) units in the Nursing Program. LVNs choosing the 30-Unit Option must complete a form stating this intention prior to commencing coursework. 30-Unit LVNs are admitted on a space available basis only. LVNs choosing the 30-unit option must complete the following:

1. Complete an EVC application.
2. Complete the Nursing application during the October application cycle: (available at <http://www.evc.edu/nursing>): indicate 30 unit LVN option .
3. Attend scheduled meeting with the Dean of Nursing (offered in November)
4. Completion of the Fundamentals of Nursing Final with a “C” or better (offered in December)
5. Achieve qualifying cut score on the ATI Test for Essential Academic Skills (offered in January)
6. Completion of the Role Transition Course (N005) with a “C” or better (offered in spring or summer session). Upon completing the criteria, LVNs will be randomly selected for open spaces in the third semester

#### LVN 30-Unit Option Coursework

##### Prerequisites: No recency required

BIOL 072	Human Physiology	5.0
BIOL 074	General Microbiology	5.0
NURS 005	Role Transition	1.5

##### Nursing Major Courses

###### First Semester:

NURS 003	Advanced Pediatrics and Medical-Surgical Nursing	8.5
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###### Second Semester:

NURS 004	Advanced Medical-Surgical/Geriatric/Leadership and Management Nursing	10.0
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##### Unit Breakdown

Prerequisite Course	11.5
Nursing Major Courses	18.5
<b>Total Units</b>	<b>30.0</b>

Following completion of the 30-Unit Option, LVNs are eligible to apply to take the NCLEX-RN. Completing the 30-Unit Option does not constitute graduation from the Nursing Program. In addition, completing the 30-Unit Option may limit the ability to gain licensure endorsement in other states or impact employment mobility in some health care institutions.

California Code Of Regulations, Section 1444, Regarding Criminal Conviction

In accordance with California Code of Regulations, Section 1444, a person convicted of any offense other than a minor traffic violation may not qualify to be licensed as a Registered Nurse. If there are questions regarding this matter, further information is available at the board's web site: [www.rn.ca.gov](http://www.rn.ca.gov).

#### Policy For Impaired Nursing Students (Emotional Illness And Substance Abuse)

##### A. Purpose

Recognize inappropriate behaviors and performance, which may be attributed to substance abuse and/or emotional illness.

##### B. Applicability

Students seeking enrollment or currently enrolled in Evergreen Valley College Nursing Program.

##### C. Impaired Nursing Student Statement

Client safety is an overriding principle in the delivery of health care. For the health care professional to provide safe care, the health care professional must be able to make sound judgments. Thought processes and decision making can be adversely affected by excessive stress, and poor mental health and substance abuse. Impaired by the aforementioned factors, the health care professional can easily make unsafe decisions and thereby jeopardize client safety.

As health care professionals, we recognize that excessive stress, poor emotional and physical health and substance abuse are conditions that can be treated by early recognition and rehabilitation. Rehabilitated students are encouraged to re-enter the education process for successful completion of a health care program.

The student whose thought processes and decision-making ability is impaired by excessive stress, and/or poor emotional health and/or the abuse of substances will be considered to be unsafe to provide health care services and will be removed from the clinical setting. The student' performance will be subject to faculty review and possible dismissal from the program. In addition, the student will be counseled about the importance of seeking voluntary aid for such conditions that could, if left unattended, lead to disciplinary action and may prevent them from being licensed to practice nursing in the State of California.

##### D. Program Philosophy

The philosophy of the Evergreen Valley College Nursing Program concurs with the California State Board of Registered Nursing in relation to nursing students who are impaired by substance abuse or emotional illness. The Nursing Program's philosophy is:

1. We recognize that substance abuse and emotional illness are treatable diseases.
2. We believe that personal and health problems arising from these diseases can affect academic and clinical performance, making the student a danger to self and clients.
3. We believe that human beings can learn and change behaviors and that nursing students with diseases can be encouraged to seek help in order to recover.

4. We believe that the nursing student has the primary responsibility to seek treatment.
5. We are committed to confidential handling of recognition and treatment of these diseases.

E. Signs and Symptoms of Impaired Nursing Students

Signs and symptoms of nurses abusing alcohol, drugs, or experiencing emotional impairment include, but are not limited to, the following:

Lack of enthusiasm-increasing absenteeism, arriving late and wanting to leave early, frequently requesting time off, taking extended meal and coffee breaks and refusing difficult or additional assignments; odor of alcohol or marijuana on breath; slurred or incoherent speech; chronic drowsiness and /or sleepiness; Tremors of hands; disorientation; unusually aggressive behavior; unexplained work errors; lack of coordination; unreasonable resentment, suspiciousness, overreaction to criticism; controlling behavior and inflexibility; isolation and withdrawal; irritability and mood swings; blaming, defensiveness and frequent conflicts; difficulties with interpersonal relationships; forgetfulness; frequent trips to the bathroom; repeated use of breath mints or mouth wash; deteriorating appearance; blackouts; unexplained nausea and vomiting or diarrhea; tremors, anxiety and "spaciness"; hangovers; unexplained diaphoresis; Unexplained sniffing, sneezing, watery eyes; unusual, unexplained weight loss or gain; frequent complaints of illness or injury; excessive bruising on arms, ankles, and hands.

F. Rehabilitation

It is the responsibility of the student to provide the Dean of Nursing and Allied Health with sufficient evidence of rehabilitation before reinstatement will be considered.

1. Evidence of completion of an accepted/ recognized inpatient or outpatient diversion program.
2. Letters from recognized recovery programs attesting to current sobriety and the length of time of sobriety if there has been a history of drug and/or alcohol abuse.
3. A current mental status examination by clinical licensed psychologist or psychiatrist. The evaluation should address the likelihood of similar acts in the future, and should speak to the suitability of the student nurse for the profession.

G. Reinstated Students

Students who are considered for readmission to the Nursing Program must supply sufficient evidence from the recognized program or individual supporting continued compliance with the treatment plan. This evidence must be given to the Dean of Nursing and Allied Health before the student will be allowed to re-enter the program. Program re-entry will be on a space available basis only.

**Americans With Disabilities Act Compliance Statement**

The nursing program does not discriminate against qualified individuals with disabilities and complies with the 1990 Americans with Disabilities Act (ADA).

**Disability is defined in the Act as:**

1. Physical or mental impairment that substantially limits one or more of the major life activities of such individuals.
2. A record of such impairment.

3. Being regarded as having such an impairment.

For the purpose of Nursing Program compliance, a qualified individual with a disability is one who, with or without reasonable accommodation or modification, meets the essential requirements of Evergreen Valley College Nursing Program. These requirements are described in the following: Essential Capabilities and Functional Requirements.

A. Essential Capabilities

Evergreen Valley College Nursing Program students must have abilities and skills of five (5) varieties: Cognitive-Conceptual, Behavioral and Social Attributes, Communication, Sensory, and Motor. A student should be able to perform in a reasonably independent manner without the use of a surrogate. To function effectively and safely the student must be able to do the following:

Cognitive-conceptual: Critical thinking and clinical judgment are essential abilities of the professional nurse. These abilities include measurement, calculation, reasoning, analysis and synthesis.

Behavioral And Social Attributes: Students must possess the emotional stability required for full utilization of their intellectual abilities. The prompt completion of all responsibilities inherent to the diagnosis and care of patients and the development of mature, sensitive and effective relationships with patients are essential. Students must be able to tolerate physically taxing workloads and to multitask effectively and efficiently under stress. They must be able to adapt to changing environments; to display flexibility and learn to function effectively, despite the uncertainties inherent in the clinical situations; to interact and establish rapport with individuals, families, and groups from a variety of social, emotional, cultural, and intellectual backgrounds. Compassion, integrity, honesty, concern for others, interpersonal skills, interest and motivation are all personal qualities that should be demonstrated throughout the education process.

Communication: Students must be able to speak, to hear and to observe patients in order to elicit information, describe changes in mood, activity and posture, and perceive nonverbal communications. Students must be able to communicate effectively and sensitively with patients, colleagues, and other personnel. Communication includes not only speech but also reading and writing. Students must be able to communicate in English effectively and efficiently in oral and written form with all members of the health care team, patients, and families. (See specific Functional Requirements.)

Sensory: Students must be able to observe a patient accurately. Observation necessitates the functional use of the senses of vision, smell, touch, hearing and somatic sensation. (See specific Functional Requirements.)

Motor: Students should have sufficient motor function to elicit information from patients by palpation, auscultation, percussion and other assessment techniques. Students should be able to execute gross and fine motor movements required to provide general care and emergency treatment of patients. Many actions require coordination of both gross and fine muscular movements, equilibrium and functional use of the senses of touch and vision. (See specific Functional Requirements which are based on community standards of health care agencies.)

These capabilities must be demonstrated in the clinical, laboratory, and theory (classroom) interactions and evaluations.

#### B. Functional Requirements

The Functional Requirements described below are representative, but not limited, to those that must be met by an individual to successfully perform the essential functions of a professional nurse.

Communication Ability:

1. Communicate effectively and efficiently in English with patients, families, and other health care providers, both verbally and in writing. (Example: explain treatment procedures, teach patients and families, and document in charts.)
2. Effectively adapt communication for intended audience.
3. Interact, establish rapport with individuals, families, and groups from a variety of social emotional, cultural and intellectual backgrounds.
4. Assume the role of a health care team member.
5. Function effectively under supervision.

Sensory Capability:

1. Coordinate verbal and manual instruction.
2. Assess a patient from 10 feet away to observe posture and response to treatment.
3. Respond to a timer, alarm or cries for help.
4. Auditory, visual, and tactile ability sufficient to assess a patient status and perform treatments. (Example: color changes in skin, hear heart and lung sounds.)

Motor Capability:

1. Move from room to room and maneuver in small spaces.
2. Transfer patients who may require physical assistance.
3. Guard and assist patients with ambulation.
4. Perform exercise techniques, including applying resistance during exercise.
5. Lift and carry up to 50 pounds, and exert up to 100 pounds force or push/pull.
6. Squat, crawl, bend/stoop, reach above shoulder level, use standing balance, and climb stairs
7. Use hands repetitively; use manual dexterity.
8. Perform CPR.
9. Travel to and from academic and clinical sites.
10. Able to spend 75.0% to 90.0% of clinical time standing/walking.

#### Policy for Student Criminal Background Checks And Urine Drug Screening

##### A. Policy Statement

All students entering the nursing program are required to obtain a criminal background check and urine drug screen.

##### B. Purpose

The 2004 Manual for Hospitals published by the Joint Commission on Accreditation of hospitals and Healthcare Organizations (JCAHO), the major accreditation body for hospitals, requires that all staff members, student, faculty and volunteers meet standards relating to criminal background checks and freedom from drugs.

##### C. Policy

Overview: Students are responsible for costs associated with the criminal background check and drug screen. Students must further agree that all results are available to the nursing program and the clinical sites associated with the program. The program is responsible for ensuring that students comply with individual hospital policy regarding disclosure of results. Should a clinical agency refuse to place a student based on the outcome of either the background check or drug screen, the program has no responsibility for arranging an alternative clinical placement.

##### 1. Criminal Background Check:

Upon acceptance in the nursing program, students must clear a criminal background check. Failure to complete this process will result in dismissal from the program. If the background check indicates criminal behavior, the student may be dismissed from the program.

##### 2. Urine Drug Screen:

The nursing program maintains a no tolerance policy regarding substance abuse. All students must clear a urine drug test. Failure to undergo this test will result in dismissal from the program. If the drug screen comes back diluted the student will be allowed one (1) retest. If the student fails the second test, the student will be dismissed from the program.

#### Policy for Students Returning to the Program

##### A. Policy Statement:

The policy is intended to clarify the number of times a student can return to the EVC Nursing program. Students can request to return to the nursing program one (1) time within two years of program separation due to course failure or course withdrawal from any nursing major course.

##### B. Purpose: To establish guidelines for students requesting to return to the EVC Nursing Program

##### 1. Definition of Returning Student

A "returning student" is defined as a student who has at any time been enrolled in one (1) or more courses in the Evergreen Valley College Nursing Program. All students who have enrolled in an EVC nursing major course and attended class at least one (1) day will be considered an "enrolled" student.

##### 2. Exceptions

Please note the following exceptions.

1. Students who leave the program because of being called to active military duty are able to return to the program.

##### 3. Procedure

1. Students eligible to return to the program must

- complete the “Request to Return to the Nursing Program” form.
2. Requests must be submitted by the posted due dates.
  3. Students eligible to return must demonstrate written evidence of compliance with faculty recommendations for remediation. Faculty and Dean will evaluate each student’s request to return on an individual basis.
  4. Students eligible to return will be selected on a space available basis according to the following priority:
    - i. Students continuing in the program
    - ii. Students returning from active military duty
    - iii. Students granted a medical or personal leave if the reasons for their medical or personal leave have been resolved
    - iv. Students who request to return to the nursing program one (1) time following program separation with evidence of following through on the recommended plan for academic remediation (if applicable).
    - v. LVNs entering the LVN to RN Bridge Program
    - vi. Students requesting to transfer from another nursing program who have a “C” or higher grade in every nursing major course and meet all eligibility requirements of the EVC Nursing Program (Transfer students who have been previously enrolled in the EVC Nursing Program and have two (2) course failures in the EVC Nursing Program are not eligible to apply for transfer back to the program.)
    - vii. Foreign educated nurses needing CA BRN remediation
    - viii. Students requesting to transfer from another nursing program who leave that program with a failing grade in a nursing major course and meet all eligibility requirements of the EVC Nursing Program (Transfer students who have been previously enrolled in the EVC Nursing Program and have two (2) course failures in the EVC Nursing Program are not eligible to apply for transfer back to the program.)

**Further Information**

For further information about the Nursing Program contact the Nursing Program Office at (408) 270-6448 (Sequoia 207) or access the Evergreen Valley College web site: [www.evc.edu](http://www.evc.edu) for specific questions on financial aid and counseling/testing.

**PARALEGAL STUDIES**

The paralegal profession is one of the fastest growing job fields in the nation. Paralegals hold increasingly important and high paying positions at large and small law firms, Fortune 500 corporate legal departments, government agencies, banks, real estate and insurance companies, nonprofit organizations, and startup firms. Evergreen Valley College’s Paralegal Studies Program prepares graduates to work as a “paralegal” or “legal

assistant” under the educational standards set by California Business and Professions Code Section 6450. To qualify for an Associate in Arts degree complete each major and major elective course with a grade of “C” or better and the general pattern of 39 units. To qualify for an Associate in Science degree complete each major and major elective course with a grade of “C” or better, the general education pattern of 24 units, and recommended electives to total 60 units. The Paralegal Studies Certificate of Achievement prepares students for employment as a paralegal or legal assistant. To be awarded the certificate, a grade of “C” or better is required in each major requirement.

<b><u>ASSOCIATE IN ARTS DEGREE</u></b>		<b><u>UNITS</u></b>
CIT 010	Intro. to Computing & Information Tech.	3.0
LA 010	Introduction to Law, Legal Research, the Constitution and Ethics	3.0
BUS 071	Legal Environment of Business	3.0
LA 071	Legal Research and Writing - A	3.0
LA 072	Legal Analysis and Writing	3.0
	Legal Specialty Courses from list below	12.0
<b>Total Units</b>		<b>27.0</b>

Legal Specialty Courses

LA 008	Legal Terminology (2.0)	
LA 012	Legal Ethics (1.0)	
LA 014	Civil Litigation (3.0)	
LA 016	Introduction to California Courts (3.0)	
LA 020	Legal Technology and Software (3.0)	
LA 030	Bankruptcy (3.0)	
LA 033	Tort and Personal Injury Law (3.0)	
LA 036	Real Estate and Property Law (3.0)	
LA 038	Family Law (3.0)	
LA 040	Criminal Law (3.0)	
LA 042	Law of Corporations, Partnership and Sole Proprietorship (3)	
LA 044	Intellectual Property Law (3.0)	
LA 046	Basic Immigration Law (3.0)	
LA 048	Mediation Principles and Practices (3.0)	
LA 050	Constitutional Law (3.0)	

<b>Major Requirements</b>	<b>27.0</b>
<b>General Education Requirements</b>	<b>39.0</b>
<b>Total Degree Requirements</b>	<b>66.0</b>

<b><u>ASSOCIATE IN SCIENCE DEGREE</u></b>		<b><u>UNITS</u></b>
CIT 010	Intro. to Computing & Information Tech.	3.0
LA 010	Introduction to Law, Legal Research, the Constitution and Ethics	3.0
BUS 071	Legal Environment of Business	3.0
LA 071	Legal Research and Writing - A	3.0
LA 072	Legal Analysis and Writing	3.0
	Legal Specialty Courses from list below	12.0
		<b>27.0</b>

Legal Specialty Courses

LA 008	Legal Terminology	2.0
LA 012	Legal Ethics	1.0
LA 014	Civil Litigation	3.0
LA 016	Introduction to California Courts	3.0
LA 020	Legal Technology and Software	3.0
LA 030	Bankruptcy	3.0
LA 033	Tort and Personal Injury Law	3.0
LA 036	Real Estate and Property Law	3.0
LA 038	Family Law	3.0

LA 040	Criminal Law	3.0
LA 042	Law of Corporations, Partnership and Sole Proprietorship	3.0
LA 044	Intellectual Property Law	3.0
LA 046	Basic Immigration Law	3.0
LA 048	Mediation Principles and Practices	3.0
LA 050	Constitutional Law	3.0

<b>Major Requirements</b>	<b>27.0</b>
<b>Electives</b>	<b>9.0</b>
<b>General Education Requirements</b>	<b>24.0</b>
<b>Total Degree Requirements</b>	<b>60.0</b>

**CERTIFICATE OF ACHIEVEMENT** **UNITS**

LA 010	Introduction to Law, Legal Research, the Constitution and Ethics	3.0
BUS 071	Legal Environment of Business	3.0
LA 071	Legal Research and Writing - A	3.0
LA 072	Legal Analysis and Writing	3.0
	Legal Specialty Courses from list above	<u>12.0</u>

<b>Total Units</b>	<b>24.0</b>
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**PERFORMING ARTS**

Complete each course with a "C" grade or better

**CERTIFICATE OF SPECIALIZATION** **UNITS**

DANCE 010	Ballet, Beginning	1.0
MUSIC 047	All College Chorus	1.5

**Select One Unit from the following:**

DANCE 011	Ballet, Intermediate	1.0
DANCE 021	Jazz Dance, Intermediate	1.0
DANCE 051	Modern Dance, Intermediate	1.0

**Select Two Units from the following:**

DANCE 020	Jazz Dance, Beginning	1.0
DANCE 022	Social Dance	1.0
DANCE 040	Tap Dance	0.5
DANCE 050	Modern Dance, Beginning	1.0

**Select Four Units from the following:**

THEAT 002	Beginning Acting	3.0
THEAT 004	Acting II	3.0
DRAMA 014	Theater Workshop, Studio Production	0.5-2.0

<b>Total Units</b>	<b>9.5</b>
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**PSYCHOLOGY**

This major prepares students to transfer to California State Universities and University of California campuses for those interested in a Bachelor's Degree in Psychology. In addition, the psychology major will provide a background for further study and careers in psychology, education, business, law, law enforcement, other social sciences, medicine and the allied health field. A grade of "C" or better is required in each major course.

**ASSOCIATE IN ARTS DEGREE** **UNITS**

**Core Requirements**

PSYCH 001	General Psychology	3.0
PSYCH 018	Introduction to Research Methods	3.0
PSYCH 030	Intro to Biological Psychology	3.0
MATH 063	Elementary Statistics	3.0

**Major Electives** (6 units from the following) **6.0**

PSYCH 035	Intro to Psychology of Women	3.0
PSYCH 047	Family Violence	3.0
PSYCH 060	Personal Growth and Adjustment	3.0
PSYCH 092	Developmental Psychology	3.0
PSYCH 096	Marriage and Family	3.0
PSYCH 099	Abnormal Psychology	3.0
PSYCH 100	Human Sexuality	3.0

Recommended Electives from Related Disciplines

ANTH 062	Introduction to Physical Anthropology	3.0
ANTH 063	Introduction to Cultural Anthropology	3.0
BIOL 020	Human Biology	4.0
BIOL 021	General Biology	4.0
BIOL 071	Human Anatomy	5.0
SOC 010	Introduction to Sociology	3.0
SOC 011	Social Problems	3.0

**Major Requirements** **12.0**

**Major Electives** **6.0**

**Other Electives** **3.0**

**General Education Requirements** **39.0**

**Total Units** **60.0**

**RETAIL MANAGEMENT (WAFIC)**

The Retail Management Program offers both an Associate in Science Degree as well as a Certificate of Achievement in Retail Management. A student will qualify for an Associate in Science Degree by completing the core courses, 3 units of recommended electives, plus general education pattern to total 60 units. Students must complete each major course and major elective course with a grade of "C" or better to be awarded the degree.

**ASSOCIATE IN ARTS DEGREE** **UNITS**

ACCTG 101	Bookkeeping for Small Business	3.0
BIS 101	Written Communication	3.0
BIS 109	Microsoft Office	3.0
BIS 135	Human Relations in the Workplace	3.0
BUS 001	Business Math	3.0
BUS 063	Employee-Employer Relations	3.0
BUS 065	Concepts of Management	3.0
BUS 066	Retail Store Management	3.0
BUS 069	Human Resource Management	3.0
BUS 082	Introduction to Business	3.0
BUS 084	Introduction to Marketing Principles	3.0
COMS 020	Oral Communication*	3.0

**Major Requirements** **36.0**

**Approved Electives\*\*** **3.0**

**General Education Requirements** **21.0**

**Total Units** **60.0**

\*COMS-020 fulfills 3 units of G.E. Requirements

\*\*Approved Electives: BUS 060, 067, 071, COMS 010, 045

**CERTIFICATE OF ACHIEVEMENT** **UNITS**

The certificate will be awarded to those who satisfactorily complete each course with a grade of "C" or better.

ACCTG 101	Bookkeeping for Small Business	3.0
BIS 101	Written Communication	3.0
BIS 109	Microsoft Office	3.0
BIS 135	Human Relations in the Workplace	3.0
BUS 001	Business Math	3.0

