Introduction

Workshop format:

- Nursing as a career
- Requirements, preparation, application, and selection process.
- First semester experience
Key Elements to Be a Nurse

RN Scope of Practice
- [http://www.rn.ca.gov/regulations/bpc.shtml#2725](http://www.rn.ca.gov/regulations/bpc.shtml#2725)

- Ability to Focus and Detail oriented
- Persistence
- Flexibility
- Problem Solving abilities
- Communication skills
- Ability to process information
Being a Nurse: The Good News

- High mobility
- High salary growth
- Fulfilling work
- Nursing growing occupation (20% job growth) in US (Dept of Labor)

Estimated national RN shortage:
2022: 500,000

California
- Average age: 48.7 years old
- 45% of current RNs are over age 50
The Bad News

Current impact of the economy & job placement

- National shortage of RN instructors
- Impacted programs
- Limited hospital clinical spaces
  - Most significant: ½ instruction must take place in hospital
- Prerequisite science courses fill quickly
  - Anatomy, Physiology, and Microbiology
  - From Gilroy to Redwood City
Our current policy states the following:

**Overview:** Students are responsible for costs associated with the criminal background check and drug screen. Students must further agree that all results are available to the nursing program and the clinical sites associated with the program. The program is responsible for ensuring that students comply with individual hospital policy regarding disclosure of results. Should a clinical agency refuse to place a student based on the outcome of either the background check or drug screen, the program has no responsibility for arranging an alternative clinical placement.

**Criminal Background Check:**
Upon acceptance in the nursing program, students must clear a criminal background check. Failure to complete this process will result in dismissal from the program. If the background check indicates criminal behavior, the student may be dismissed from the program.
Paths to Becoming a RN

- **Associate Degree (ADN) → EVC**
  - More programs available
  - Lower cost

- **Bachelor’s Degree (BSN)**
  - Added curriculum in research, leadership and community

- **Same:**
  - license exam
  - license
  - pay as BSN graduate
Recent EVC Application Trends

More spaces than qualified applicants:
- 2003 = 52/284 qualified for 70 spaces

More qualified than spaces available:
- 2010=492/571 qualified for 80 spaces
- 2011=412/571 qualified for 80 spaces
- 2012=401/577 qualified for 80 spaces
- 2013=442/568 qualified for 80 spaces
- 2014=541/656 qualified for 80 spaces
Common Reasons “Not Qualified”

- Missing Information
- Too many science repeats
- Prerequisites not complete
- All College Transcripts *not* submitted
- GPA too low
- Does not meet Chancellor’s Formula 75%
Accreditation

Accredited by Accreditation Commission for Education in Nursing (ACEN)*

California Board of Registered Nursing (BRN)

*Majority of BSN are Nationally accredited, but less than a third of ADN programs
Social Security Requirement: The Board of Registered Nursing is enforcing the Social Security Number requirement at the point of application for the RN licensing exam (NCLEX).
Where to Begin

- Complete an Evergreen **application**
- Review this presentation or attend a workshop
- Make a Counseling **appointment**
  - **Purpose**: educational plan
  - Bring **transcripts** from other colleges
  - Bring copy of last page of this presentation
- Continue to check the website for updates
Students with a Bachelor’s Degree

SB 1393: students who have earned a Baccalaureate or higher degree from an accredited college are only required to complete the coursework required for the registered nursing program, including prerequisites and nursing coursework.

These students are not required to complete any other courses to meet graduation requirements for the associate degree.

However, to apply for licensure through the CA Board of Registered Nursing (BRN), EVC nursing program graduates are required to complete 3.0 units of each of the following courses or equivalent courses: General Psychology (Psych 001), Oral (verbal) communications (COMS 010, 020, 035, 040, 045) and Societal/Cultural Pattern (ETH 010, 011, 030, 035, 040, 042, SOC 010, 011, SSCI 020, 050, ANTH 063).
Application

Next application period:  
October 1st through October 31st

Start Date: Fall 2016 or Spring 2017

How to apply?
– Application available on-line at Nursing website October 1 to October 31.

Complete application:
– All college & HS* transcripts submitted to Nursing Department

*if you have completed 30 units of college credit, the HS transcript is not required
Eligibility Criteria

- High School Graduation or Equivalent
- **Human Anatomy*** – (min 4 semester units)
- **Human Physiology*** – (min 4 semester units)
- **General Microbiology*** – (min 4 semester units)
- **English 001A***

**Cumulative GPA = 2.5 or higher  & Science GPA = 2.0 or higher**

*Note: The Board of Registered Nursing is enforcing the Social Security Number requirement at the point of application for the RN licensing exam (NCLEX).

*Note: The Nursing Department does not accept international coursework for prerequisite classes.

*With grade of “C” or better
If more qualified applications than spaces available:

- Then following data is used:
  - Cumulative GPA (all colleges attended)
  - Prerequisite science GPA (includes D’s and F’s)
  - Science repeats (W, D, or F will count as repetitions)
  - English 001A GPA (includes D’s and F’s)

- In a *formula* that weights each in relation to its degree of predictability for success
Composite Score

• Formula generates a composite score
  • Referred to as a cut score:
    • Predicted probability of program completion
  • State Chancellors office recommends 70% cut score

• Evergreen will use a cut score of 75%
### Sample Composite Score Calculations

<table>
<thead>
<tr>
<th>Cumulative GPA</th>
<th>Core Biology GPA</th>
<th>English 1A GPA</th>
<th>Biology Repetitions</th>
<th>Cut Score</th>
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<td>2.5</td>
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<td>2.0</td>
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<td>64%</td>
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<td>2.66</td>
<td>2.0</td>
<td>1</td>
<td>66%</td>
</tr>
</tbody>
</table>
If Achieve a Qualifying Cut Score

Then randomly selected to take:

- **Test for Essential Academic Skills (TEAS)**
  - Score known immediately
  - TEAS score requirement is
    - **Version V: 62%** (adjusted composite score)
  - Pass TEAS → admitted to program

- Not Pass TEAS → Remediation/Enrichment
Remediation/Enrichment

One year to complete a plan successfully (and achieving a passing score on TEAS)

Admit students in next possible enrollment cycle
What is the TEAS?

Test of Essential Academic Skills

- Achievement test designed for nursing admissions
- A percentile cutoff score is used for selection

For additional information on TEAS:
http://www.atitesting.com/global/students/teas-faq.aspx
Subtests are multiple-choice items w/ one correct answer

- **Reading - 40**
  - Passage comprehension, inferences/conclusions

- **Math - 45**
  - Fractions, decimals, ratio & proportions, graphs, algebraic equations, whole numbers, metric conversions

- **Science - 30**
  - Biology, chemistry, science reasoning, physics, anatomy & physiology

- **English - 55**
  - Grammar, sentence structure, contextual words, punctuation, spelling
As designated by application instructions

Start collecting transcripts from ALL colleges attended, have them sent to you directly then submit them to nursing office in October.
LVN to RN Bridge

Advanced Placement
Advanced Placement

- Admitted on a space available basis only
- Complete EVC College Application
- LVN Application is the same application as the generic application
- Same application cycle as RN program
  - Select “LVN Advanced Placement”
- Make an appointment to see a counselor
  - Counseling Appointments Desk: (408) 270-6474
    - Hahn Deng (counselor liaison for nursing program)
  - Bring official transcripts of all college work
LVN Eligibility

- Current LVN license
- Same requirements as RN program:
  - 2.5 minimum GPA, 2.0 science GPA
- Prerequisite courses:
  - Human Anatomy w/ lab.
  - Human Physiology w/ lab
  - Microbiology w/ lab.
  - English 1A
Two Year Curriculum Sequence

http://www.evc.edu/nursing/nursing_major_sheet.pdf
Two Years Once Admitted

First Year

Fall
N001-Fundamentals

Spring
N002A –Basic Med-Surg
N002B-Maternity Nursing

Second Year

Fall

Spring
N004-Adv. Med-Surg. & Mental Health
What were nursing students most surprised by in the first semester?

- The **amount** of **required reading**!

- **Study techniques** used for success in previous courses frequently **do not work** in nursing.
What is the Amount of Required Reading?

First Two Weeks
# First Week

## Day 1

<table>
<thead>
<tr>
<th>Pages</th>
</tr>
</thead>
<tbody>
<tr>
<td>N001 Syllabus</td>
</tr>
<tr>
<td>Nursing Student Handbook</td>
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<tr>
<td>Board of Registered Nursing web pages</td>
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<tr>
<td>Fundamentals of Nursing, Ch. 4,5 and 20</td>
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<td>HIPAA Regulations</td>
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## Day 2

<table>
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<th>Pages</th>
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<td>Medical-Surgical Nursing, Ch. 9 (selected pages)</td>
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<tr>
<td>Fundamentals of Nursing, Ch. 2 7 &amp; 44</td>
</tr>
<tr>
<td>Nursing Skills</td>
</tr>
<tr>
<td><strong>Total</strong></td>
</tr>
</tbody>
</table>
Changing Study Techniques

Why do first semester nursing students say their study techniques do not work in nursing?
Students in the US are typically asked simply to recognize a single fact they have memorized from a list of answers.

Not asked to apply knowledge in ways that writers, mathematicians, historians and scientists do.
A blood pressure reading of 200/96 mmHg is considered:

a. Hypotension
b. Hypertension
c. Cardiac hypertrophy
d. Renal hypertension
Testing for Factual Knowledge and Critical Thinking

You are the nurse on a med-surg. unit who has just received report. Which patient should you assess first?

- **a.** A 35 yo admitted 3 hours ago with a gunshot wound; 1.5cm area of dark drainage noted on the dressing
- **b.** A 43 yo s/p mastectomy 2 days ago with 23cc of serosanguinous fluid noted in the drain.
- **c.** 59 yo with a collapsed lung due to an accident; no drainage in the chest tube over the previous shift.
- **d.** A 62 yo s/p abd-peritoneal resection 3 days ago; pt now with complaints of chills.
What is this Question Testing?

What is normal and expected?

What do you not expect to see?

“d.” - huge surgery - big, deep-bowl cancer

Chills =
  – Internal bleeding
  – infection
Some have learned to study by repetition and can only regurgitate facts.

Must be able to integrate and apply what you know in many new situations.

- When learning new material must review by recall making many connections to stored knowledge.

More connections can make, more likely are to remember it later.
High grades don’t predict clinical success!

“Clinical is pass/fail. You go from theory to implementation in same week.”

Practical Intelligence

- Ability to go into a new situation and learn what you need to know to succeed without being told.
# Approximate Costs

<table>
<thead>
<tr>
<th>Expense</th>
<th>Approximate Cost (both years)</th>
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<tbody>
<tr>
<td>Uniforms, lab coat, shoes, books and supplies</td>
<td>$1200.00</td>
</tr>
<tr>
<td>Tuition for 4 semesters</td>
<td>$1,776.00</td>
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<tr>
<td>ATI testing and online resources</td>
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<td>CPR training, mask fitting &amp; background and drug screening</td>
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<tr>
<td>Physical exam &amp; immunizations</td>
<td>Variable costs</td>
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<td><strong>Total</strong></td>
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54342  Lecture MT  08:00 AM - 10:05 AM  S140  Lopez, Rozanne

54342  Lab W  09:00 AM - 11:05 AM  S201  Lopez, Rozanne

54342  Lab THF  06:30 AM - 12:50 PM  HSP  Lopez, Rozanne
2 days of lecture
2 clinical days
Hospital prep day before plan patient care
Simulations on Friday
About 40 hours/week
Care plans: 12 – 20 hours
NURS 109 ➔ Nursing Assistant Training
6.5 unit class: entry into health care
- HS graduation or GED
- Background, health and TB clearance
- BCLS for Health Care Providers
- Social Security Number

Eligible for State Certification Exam
CNA Employment

- Skilled Nursing Facility and Long-Term Care
- In top 10 fastest growing occupations in the country
- Average wage: $13-$21/hr
Counseling Appointment: 270-6474
  – Purpose: Educational Plan (bring transcripts)
  – Hahn Deng: Counselor Liaison to the Nursing Program

Adrienne Burns, Program Coordinator
  – Adrienne.burns@evc.edu or 270-6448

Nursing web site: http://www.evc.edu/nursing/index.htm

BRN web site: www.rn.ca.gov

TEAS web site: www.atitesting.com/
  – Click “Assessment Products” for description and sample test items.