2016 Intersession Courses

ART 090 - Art Appreciation-Io  3.00 Units
Grading: L | Advisory Level — Read: 3 | Write: 3 | Math:

This is an introductory course to the appreciation of the visual arts. The course provides insight into the various cultural contexts, theories, terminology, themes, design principles, media, and techniques of arts and artifacts of world cultures across time.

ART 092 - Art History Renaissance/Pre-Io  3.00 Units
Grading: L | Advisory Level — Read: 4 | Write: 4 | Math:

This course is an illustrated survey of Western and Non-Western Art History from the Renaissance through the present. Course content emphasizes painting, sculpture, and architecture from the most important centers of culture, and how art reflects historical, social, political, and religious attitudes of the time. Presentation of the material is through lecture with projected images. Comparative analysis of styles and artists with critical evaluation of aesthetics will be included. Topics include Early to High Renaissance, Mannerism, Baroque, Rococo, Romanticism, Realism, Impressionism, Post Impressionism, Fauvism, Cubism, Abstract Expressionism and Post-Modernism.

ASTRO 010 - Introduction to Astronomy-Io  3.00 Units
Grading: L | Advisory Level — Read: 3 | Write: 3 | Math: 2

Recommended: 3 units of Math 111 with "P" or placement based on math assessment

Astronomy 010 is an introductory course in general astronomy. Its topics include the history of astronomy and the development of modern astrophysics, the structure and origin of the solar system and the Milky Way, the birth and death of stars, galaxies, and the search for extraterrestrial life. The scientific method and the fundamental laws of physics are stressed. Special emphasis is placed on recent research in astronomy and the latest discoveries and tools used in modern astronomy. Astronomy 010 satisfies the requirement for a general education course in Physical Science without lab.
to-face orientation on Monday, January 4th, at 10:00 AM in LE-204. Enrolled students not completing orientation by Monday, January 4th, at 10:00 AM, will be dropped from the class and replaced by waitlisted students. Add codes will be given if space is available. Mandatory final exam is face to face and students are required to bring a valid identification card. Final exam is schedule for January 28th, Thursday, at 10:00 AM in LE-232. Email celso.batalha@evc.edu if you have questions.

**BIOL 061 - Human Heredity 3.00 Units**

**Grading:** L | **Advisory Level** — **Read:** 3 | **Write:** 3 | **Math:** 2

This course discusses the importance of human heredity in our lives. Students will study the rapidly changing areas of human heredity including patterns of inheritance, specific genetic disorders, recombinant DNA and other genetic-based biotechnologies, the role of genetic counseling and genetic tests, reproductive therapies, and bioethics. This is a CSU/UC transferable general education life science course suitable for non-majors.

**Reg ID** | **Sec** | **Type** | **Days** | **Time** | **Date** | **Room** | **Instructor**
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82007 | 204 | Lec | MTWTHF | 09:00 AM—11:35 AM | 01/04/16—01/28/16 | S160 | Moody, Karen

**BIS 017 - Medical Terminology 1.00 Units**

**Grading:** L | **Advisory Level** — **Read:** 3 | **Write:** 3 | **Math:**

The healthcare setting and environment will be covered. Emphasis will be placed on mastering medical terms, abbreviations, spelling rules for component parts, body systems, combining forms, prefixes, and suffixes. Students will learn to use medical terms correctly in medical forms and documents.

**Reg ID** | **Sec** | **Type** | **Days** | **Time** | **Date** | **Room** | **Instructor**
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81531 | 204 | Lec | TTH | 10:00 AM—11:50 AM | 01/04/16—01/28/16 | R4231 | Siqueiros, Patricia

**BUS 071 - Legal Environment of Business 3.00 Units**

**Grading:** L | **Advisory Level** — **Read:** 3 | **Write:** 3 | **Math:** 2

Students study laws and regulations affecting business decisions including legal concepts and cases in the areas of ethics, business torts, contracts, consumer and merchant sales, competition, environment, agency, employment and business organizations.

**Reg ID** | **Sec** | **Type** | **Days** | **Time** | **Date** | **Room** | **Instructor**
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82001 | 205 | Lec | MTWTHF | 06:00 PM—08:35 PM | 01/04/16—01/28/16 | RG248 | Gee, Henry

**BUS 082 - Introduction to Business 3.00 Units**

**Grading:** L | **Advisory Level** — **Read:** 4 | **Write:** 4 | **Math:** 2

Students are introduced to the business functions and practices as they have developed over time in the U.S. Students will be introduced to topics such as organizational structure and behavior, management, marketing, finance and accounting, operations and information systems, and ethical responsibilities of corporations. Special emphasis will be placed on the emergence of global business, its impact and the significance of small businesses.

**Reg ID** | **Sec** | **Type** | **Days** | **Time** | **Date** | **Room** | **Instructor**
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82002 | 206 | Lec | MTWTHF | 08:00 AM—10:35 AM | 01/04/16—01/28/16 | RG248 | Gee, Henry

**CIT 010 - Computer and Info Technolog-Io 3.00 Units**

**Grading:** L | **Advisory Level** — **Read:** 3 | **Write:** 3 | **Math:** 2

This course is an examination of information systems in business. Students will focus on information systems, database management systems, networking, e-commerce, ethics and security, computer systems hardware and software components. Application of these concepts and methods will be through hands-on projects developing computer-based solutions to business problems.

**Reg ID** | **Sec** | **Type** | **Days** | **Time** | **Date** | **Room** | **Instructor**
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81533 | 205 | Online | | | 01/04/16—01/28/16 | RG240 | Jones, Sandra

Note: #81533 This is an Internet online course. It is strongly recommended that students enrolling in this course be self-motivated and computer/internet literate. Mandatory course orientation is held on-campus. Students who cannot attend the orientation must contact the instructor to schedule an online orientation prior to the first orientation date: Monday, January 4th from 3:00-4:00 PM or 4:00-5:00 PM in RG-240. Students not in attendance at the campus or online orientation will be dropped from the course. There will be a proctored examination on Thursday, January 28th from 3:00-5:00 PM in RG-240, and students are required to bring valid identification. Please email Sandra.jones@evc.edu if you need additional information.

**CIT 020 - Program Design and Development 3.00 Units**

**Grading:** L | **Advisory Level** — **Read:** 3 | **Write:** 3 | **Math:**

Prerequisite: MATH 13 or equivalent with a C grade or better
This course is an introduction to computer programming and the fundamentals of software engineering. The focus is on problem solving and algorithm design within the context of the software development cycle, including analysis, design, coding and testing. Students will use systematic problem solving techniques to develop and test program specifications and detailed logic plans. Students will code their designs in a programming language that introduces and reinforces the concepts and techniques needed for object-oriented design solutions. Debugging and testing will be treated as extensions of the coding task.

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**COMS 020 - Oral Communication 3.00 Units**

*Grading: L | Advisory Level — Read: 3 | Write: 3 | Math:*

Students are taught the skills of speechmaking. Students focus on the following basic elements: rhetorical theory, researching, organizing and outlining a topic, analyzing an audience, effective use of language, ethics, effective presentation aids, critical listening, credibility, and physical delivery. Students will be required to attend speech activities outside of the classroom environment.

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<td>Sheahan, Jerome</td>
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**COMS 040 - Intro. to Argumentation 3.00 Units**

*Grading: L | Advisory Level — Read: 3 | Write: 3 | Math:*

This course provides students with an understanding of how to support intelligent decision making by using reasoned discourse. This course will covers instruction in logical analysis of modern controversies, the formulation of propositions for argument, construction of arguments, and application through discussion and debate. This course emphasizes the importance of competent advocacy in a free society.

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**DANCE 002 - Dance Appreciation 3.00 Units**

*Grading: L | Advisory Level — Read: 3 | Write: 3 | Math: 0*

Students will explore dance from an aesthetic, historic, and cultural point of view. Students will examine the elements of dance including body, space, time, and dynamic qualities and develop a vocabulary with which to analyze and write critically about dance. Dance will be explored in many of its genres including social dance, jazz dance, ballet, modern, and dance from cultures around the globe from historical and contemporary perspectives. Attendance at a live dance performance may be required.

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**ECON 010A - Principles of Macroeconomic 3.00 Units**

*Grading: L | Advisory Level — Read: 3 | Write: 3 | Math: 0*

Prerequisite: MATH 111 with P grade

This course explains the forces affecting national economies such as variations in money and credit, income, output, productivity, employment, prices and inflation. ECON 010A examines monetary and fiscal theories, explains the role the government plays in the U.S. and other national economies as a result of monetary and fiscal policies and through the exercise of its regulatory powers. The course also provides an overview of how changes in inflation rates, interest rates, and the international value of the dollar reflect variations in the economy. This course provides an overview of the effects the government has upon businesses and households as a result of its taxation and spending policies.

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**ENGL 321 - Fundamentals of Reading 3.00V Units**

*Grading: K | Advisory Level — Read: | Write: | Math:*

Recommended: ENGL 341

English 321, a variable unit course, develops fundamental reading skills using lectures and an individualized approach. Emphasis is on vocabulary development, comprehension improvement and basic techniques of study. 3.0 units are needed to complete the course. The course may not be used to satisfy the written English requirement for an Associate degree. Concurrent enrollment in English 321 Lab is highly recommended.
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<td>SC101</td>
<td>Bolaris, Valerie</td>
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</tbody>
</table>

**ESL 323 - Reading/Vocabulary Development 3.00 Units**

**Grading:** K | Advisory Level — Read: | Write: | Math: |
---|---|---|---|
Prerequisite: ESL 333 with P grade or placement based on assessment

This course is designed for non-native speakers at an intermediate level of proficiency in English. Course content and materials focus mainly on reading comprehension and vocabulary development. Integration of discussion and writing activities is also emphasized. Concurrent enrollment in ESL 322, ESL 324, and ESL 320L are recommended.

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<td>01/04/16—01/28/16</td>
<td>C104</td>
<td>Jardin, Kenneth</td>
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</tbody>
</table>

**ESL 337 - English Pronunciation 1 3.00 Units**

**Grading:** K | Advisory Level — Read: | Write: | Math: |
---|---|---|---|
Prerequisite: Placement based on assessment or satisfactory completion of ESL 347

Students are introduced to articulatory phonetics and basic intonation, stress, and rhythm patterns of English. Students will study the place and manner of the articulation of the sounds of English and spelling patterns for vowel and consonant sounds. Students will also be introduced to rhythm, stress, and intonation patterns, in English. Concurrent enrollment in (ESL 333 or ESL 334) and ESL 207 is strongly recommended.

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<th>Reg ID</th>
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<td>82019</td>
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<td>01/04/16—01/28/16</td>
<td>C101B</td>
<td>Strickland, Hyeseong</td>
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**ETH 010 - Intro to Ethnic Studies 3.00 Units**

**Grading:** L | Advisory Level — Read: | Write: | Math: |
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This interdisciplinary course is a combination of the humanities and social sciences. There is an emphasis on the learning of concepts and theories central to the study of Ethnic Studies. The class will also explore the culture concept. Included is an analysis of the interrelationship between the dominant group and various ethnic groups. This course will also serve as an introduction to the experiences and perspectives of selected racial/ethnic group relations in our society.

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<th>Reg ID</th>
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<td>205</td>
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<td>MTWTHF</td>
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<td>SC127</td>
<td>Nguyen, Viet</td>
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<tr>
<td>82046</td>
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<td>Lec</td>
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<td>12:30 PM—03:05 PM</td>
<td>01/04/16—01/28/16</td>
<td>SC127</td>
<td>Villarreal, Arturo</td>
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**ETH 030 - Chicana/O Culture 3.00 Units**

**Grading:** L | Advisory Level — Read: | Write: | Math: |
---|---|---|---|
This is a survey course designed to study the development of Mexican and Chicana/o culture in Mexico, the Southwest U.S. and beyond. Emphasis will be placed on the cultural history as well as the socio-psychological aspects in the study of people of Mexican origin. Specific areas of interest in the course include theory and analysis of the concept of culture and its application to the Mexican and Chicano communities. Other areas of interest include the Pre-Columbian period, the religions and philosophies, art, language, music, folklore, and lifestyles of the Chicana/o.

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<td>C105</td>
<td>Villarreal, Arturo</td>
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**ETH 040 - Vietnamese Amer.Culture/Exper. 3.00 Units**

**Grading:** L | Advisory Level — Read: | Write: | Math: |
---|---|---|---|
This course provides students with a basic theoretical background to study the ancestral origin of Vietnamese Americans, their migration to the U.S., and assimilation into U.S. culture and society. It follows the evolution of their cultural roots into their ethnic heritage, focusing on their religious and philosophical thoughts, customs, and value system. The course traces the emergence of their minority status, identity, and sense of community, and explores their current status and prospects of ethno-social mobility through education, employment, business, entrepreneurship, and politics. This course reflects the Humanities and Social Science areas.

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<th>Reg ID</th>
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<td>08:00 AM—11:15 AM</td>
<td>01/04/16—01/28/16</td>
<td>C102</td>
<td>Nguyen-Wong, Khanh-Hoa</td>
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**ETH 042 - Apa Culture and Experience-Io 3.00 Units**

**Grading:** L | Advisory Level — Read: | Write: | Math: |
---|---|---|---|
This course covers (1) the Asian backgrounds, migration, ethnic culture (particularly major religious beliefs, philosophical
thoughts, value system, customs, and traditions), and American experiences APAs as a whole have in common; (2) unique aspects of each Asian American co-group, with more emphasis on the six largest groups: Chinese, Filipino, Indian, Vietnamese, Korean, and Japanese Americans. Also of special importance are key concepts, theories, and perspectives pertinent to this study, as well as American experiences APAs share with other U.S. racial groups, especially African American and Latino Americans. This course is a combination of the Humanities and Social Sciences.

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<td>LE231</td>
<td>Isip-Bautista, Maria</td>
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Note: #82049 This is an Internet online course. It is strongly recommended that students enrolling in this course be self-motivated and computer/internet literate. Mandatory course orientation is held on-campus. Students who cannot attend the orientation must contact the instructor to schedule an online orientation prior to the first orientation date: Monday, January 4th from noon—1pm in LE-231. Students not in attendance at the campus or online orientation will be dropped from the course. There will be a proctored examination on Thursday, January 28th from 11:00 AM - 1:00 PM in LE-231, and students are required to bring valid identification. Please email maria.isip@evc.edu if additional information is needed.

**HED 011 - Dynamic Health Concepts-Io** 3.00 Units

**Grading:** | **Advisory Level** — **Read:** 3 | **Write:** 3 | **Math:**

This course surveys current health issues. Topics include the latest information on defining health; global and national health issues; mental health; use of tobacco, alcohol and illicit drugs; nutrition; common infectious and non infectious diseases including risk factors and prevention; human sexuality; and environmental health issues. Primary emphasis is directed to the individual's total emotional, intellectual and social health across the life span. Students are empowered to make intelligent, analytical decisions related to personal and community health. This course meets the Health Education requirement for California Teaching Credentials.

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<td>AB142</td>
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Note: #82617 This is an Internet online course. It is strongly recommended that students enrolling in this course be self-motivated and computer/internet literate. Mandatory course orientation is held on campus on January 4 from 1:00 PM to 3:00 PM in room AB142. Students who cannot attend the orientation must contact the instructor to schedule an online orientation prior to the first orientation by Monday, January 4 by 1:00 PM. Students not in attendance at the campus or online orientation will be dropped from the course. There will be a proctored final examination on January 28 from 1:00 PM to 3:00 PM in room S201 and students are required to bring valid identification. Please susana.machado@evc.edu the instructor if additional information is needed.

**HIST 001 - Survey of American History** 3.00 Units

**Grading:** | **Advisory Level** — **Read:** 3 | **Write:** 3 | **Math:**

This course surveys the development of U.S. History in a broad approach to the social, constitutional, economic and political history of the U.S. with emphasis upon key events, issues and their backgrounds. Note: Combined with Political Science 001, this course meets US History & Constitution and State and Local Govt. requirements.

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**HIST 017A - History of the United States** 3.00 Units

**Grading:** | **Advisory Level** — **Read:** 3 | **Write:** 3 | **Math:**

This course surveys the political, economic, cultural, social, and intellectual development of the United States. The course emphasizes the interactions among Europeans, Africans, and American Indians in North America beginning with European colonization, through the creation of the U.S. Republic, its expansion west, and the developments leading up to the Civil War and Reconstruction. Along with History 017B, it meets the District requirement in Unites States History and Constitution and State and local government. History 001 may not be combined with either History 017A or History 017B to meet the requirement in United States History, Constitution and American Ideals.

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Note: #82052 This is an Internet online course. It is strongly recommended that students enrolling in this course be self-motivated and computer/internet literate. Students are required to attend the on-campus course orientation on January 4th from 1:00 PM -2:00 PM in LE-228. Students who cannot attend orientation must contact the instructor to schedule an online orientation prior to the first orientation date. Students not in attendance at the orientation will be dropped from the course. There will be a proctored examination on January 27th from 1:00 PM 3:00 PM in LE-228, and students are required to bring valid identification. Please email your instructor with any questions at robert.cirivilleri@evc.edu

**HIST 017B - History of the United States** 3.00 Units

**Grading:** | **Advisory Level** — **Read:** 3 | **Write:** 3 | **Math:**

This course surveys the political, economic, cultural, social, and intellectual development of the United States. The course emphasizes the interactions among Europeans, Africans, and American Indians in North America beginning with European colonization, through the creation of the U.S. Republic, its expansion west, and the developments leading up to the Civil War and Reconstruction. Along with History 017A, it meets the District requirement in Unites States History and Constitution and State and local government. History 001 may not be combined with either History 017A or History 017B to meet the requirement in United States History, Constitution and American Ideals.
This course surveys the political, economic, cultural, social and intellectual development of the United States from Reconstruction to the present. The course emphasizes the U.S. expansion to the Pacific, its rise as a superpower through WW I and WW II, and the Cold War. Students will examine the role of major ethnic, gender and social groups in U.S. history. Along with History 17A, it meets the requirement in United States History, constitution and state and local government. History I may not be combined with either History 017A or History 017B to meet the graduation requirement in United States History, Constitution and American Ideals.

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<tr>
<th>Reg ID</th>
<th>Sec</th>
<th>Type</th>
<th>Days</th>
<th>Time</th>
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<td>08:30 AM—11:05 AM</td>
<td>01/04/16—01/28/16</td>
<td>RF141</td>
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<td>82054</td>
<td>211</td>
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<td>LE232</td>
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Note: #82054 This is an Internet online course. It is strongly recommended that students enrolling in this course be self-motivated and computer/internet literate. Students are required to attend the on-campus course orientation on Monday, January 4th at 6:00 PM in LE-232. Students who cannot attend orientation MUST contact the instructor to schedule an online orientation prior to the first orientation date. Students not in attendance at the orientation will be dropped from the course. There will be a proctored examination on Tuesday, January 19th at 6:00 PM in LE-232, and students are required to bring valid identification. Please email your instructor with any questions at: daniel.allen@evc.edu

**KINS 009B - Badminton Intermediate 1.00 Units**

**Grading:** O | **Advisory Level** — **Read:** 3 | **Write:** 3 | **Math:** 0

Recommended: KINS 009A or equivalent

Students will learn necessary skills for performing in badminton at the intermediate level including developing effective short, drive and long serves. Shots developed include backcourt clears, drops, smash, and drives. Students will refine their ability to apply tactics in doubles, mixed and singles play. Competitive games will be played regularly.

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<th>Reg ID</th>
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<td>01/04/16—01/28/16</td>
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</table>

**KINS 009C - Badminton Advanced 1.00 Units**

**Grading:** O | **Advisory Level** — **Read:** 3 | **Write:** 3 | **Math:** 0

Recommended: Completion of KINS 009B or equivalent

Students will learn necessary skills for performing in badminton at the advanced level including footwork and court positioning, reading the opponents' strengths and weaknesses and adjusting tactics, developing greater power with control in all shots. Students will learn techniques for improved quickness and shot anticipation. Competitive matches are played regularly.

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<td>01/04/16—01/28/16</td>
<td>GYM</td>
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**KINS 009D - Badminton Tournament Play 1.00 Units**

**Grading:** O | **Advisory Level** — **Read:** 3 | **Write:** 3 | **Math:** 0

Recommended: Completion of KINS 009C or equivalent

Students will learn necessary skills and strategies for performing in badminton tournaments. Tournament preparation for playing extended matches, maintaining readiness between games, team and tournament scoring, effective team communication, rest and nutrition.

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<td>GYM</td>
<td>Duke, Minerva</td>
</tr>
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</table>

**KINS 087A - Hiking and Backpacking, Beg 1.00 Units**

**Grading:** O | **Advisory Level** — **Read:** 3 | **Write:** 3 | **Math:** 0

Recommended: Cleared by a physician for physical activity

This course will introduce students to the preparation, knowledge and skills necessary for safe, enjoyable and adventurous hiking and backpacking. Students will build stamina and fitness hiking local parks and complete an overnight field experience hiking and camping in a wilderness area.

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<tr>
<th>Reg ID</th>
<th>Sec</th>
<th>Type</th>
<th>Days</th>
<th>Time</th>
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<td>08:00 AM—05:00 PM</td>
<td>01/07/16—01/27/16</td>
<td>OFC</td>
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<td>201</td>
<td>Lab</td>
<td>MW</td>
<td>09:00 AM—11:25 AM</td>
<td>01/11/16—01/25/16</td>
<td>OFC</td>
<td>Pratt, Norman Randy</td>
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</table>

KINS 087A Hiking and Backpacking Beginning is a physical activity course with off campus meetings. All equipment and meals are to be provided by the students. **Students must be able to provide or arrange for their own transportation if school vans are not available.** The student is responsible to pay park entrance fees when required. Itinerary, logistics, group organization and equipment needs will be covered at the first on-campus meeting. If more information is needed, please contact Randy Pratt randy@dirtyshirt.com or visit www.dirtyshirt.com. **ON-CAMPUS MEETINGS:** January 4 and January 6, 09:00 AM - 11:25 AM.
KINS 087B - Hiking and Backpacking, Int 1.00 Units

Grading: O  |  Advisory Level —  Read: 3  |  Write: 3  |  Math: 0

Recommended: Cleared by a physician for physical activity

This course will develop greater understanding and capacity to hike and/or backpack distances up to 10 miles with elevation changes up to 2,000 feet. Students will learn about trail ratings, planning for extended exposure, managing hydration and energy needs and risk management. The course includes an overnight field experience camping and hiking in a wilderness area.

Reg ID  |  Sec  |  Type  |  Days  |  Time  |  Date  |  Room  |  Instructor
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82060  |  201  |  Lab  |  MW  |  09:00 AM—11:25 AM  |  01/04/16— 01/06/16  |  PE106A  |  Pratt, Norman Randy
201  |  Lab  |  WTH  |  08:00 AM—05:00 PM  |  01/07/16— 01/27/16  |  OFC  |  Pratt, Norman Randy
201  |  Lab  |  MW  |  09:00 AM—11:25 AM  |  01/11/16— 01/25/16  |  OFC  |  Pratt, Norman Randy

KINS 087B Hiking and Backpacking Intermediate is a physical activity course with off campus meetings. All equipment and meals are to be provided by the students. Students must be able to provide or arrange for their own transportation if school vans are not available. The student is responsible to pay park entrance fees when required. Itinerary, logistics, group organization and equipment needs will be covered at the first on-campus meeting. If more information is needed, please contact Randy Pratt randy@dirtyshirt.com or visit www.dirtyshirt.com . ON-CAMPUS MEETINGS: January 4 and January 6, 09:00 AM - 11:25 AM, EVC Campus, room PE107. OFF-CAMPUS MEETINGS: January 7, 08:00 AM - 05:00 PM at Henry Cowell State Park; January 11, 09:00 AM - 11:25 AM at Alumni Rock County Park; January 13, 09:00 AM - 11:25 AM at Almaden Quicksilver Mockingbird; January 14, 08:00 AM - 05:00 PM at Big Basin State Park; January 20, 09:00 AM - 11:25 AM at Almaden Quicksilver McAbee; January 21, 08:00 AM - 05:00 PM at Pinnacles National Park; January 25, 09:00 AM - 11:25 AM at Almaden Quicksilver New Almaden; January 27, 08:00 AM - 05:00 PM at Point Reyes National Seashore.

MATH 063 - Elementary Statistics 3.00 Units

Grading: L  |  Advisory Level —  Read: 3  |  Write: 3  |  Math: 0

Prerequisite: MATH 013 with C or better

This course is an introduction to the study of statistics. Students will learn methods of collecting data, displaying data, descriptive statistics with emphasis on understanding variation, empirical probability, probability distributions, sampling distributions, confidence intervals and sample size, hypothesis testing, testing the difference between two independent population parameters, matched pairs analysis, one-way analysis of variance, chi-square tests, correlation and simple linear regression.

Reg ID  |  Sec  |  Type  |  Days  |  Time  |  Date  |  Room  |  Instructor
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82009  |  215  |  Lec  |  MTWHF  |  08:00 AM—10:35 AM  |  01/04/16— 01/28/16  |  S150  |  Ky, Teck
82010  |  216  |  Lec  |  MTWHF  |  08:00 AM—10:35 AM  |  01/04/16— 01/28/16  |  LE232  |  Knight, Robert

Note: #82010 This is an internet online course. It is strongly recommended that students enrolling in this course be self-motivated and computer/internet literate. Students are required to attend the following course orientation on Monday, January 4th, 12 noon in LE-232. Students who cannot attend orientation must contact the instructor to schedule an online orientation prior to the first orientation date. Students not in attendance at the orientation will be dropped from the course. The proctored final examination is on January 28th, 12 noon in LE-232. Students who are registered for this class should go to the website www.drrobertknight.com and click on the class link found on that website for the syllabus for the class. Students should not purchase the textbook until visiting the website to get specific instructions about purchasing the online textbook. Students wanting to add this class should email Dr. Knight at robert.knight@evc.edu and give detailed information including the student name, student ID# and the specific class they wish to add.

82011  |  217  |  Lec  |  MTWHF  |  10:45 AM—01:20 PM  |  01/04/16— 01/28/16  |  AB201  |  Vanniasegaram, Sithparran

MATH 311 - Pre-Algebra 3.00 Units

Grading: K  |  Advisory Level —  Read: 2  |  Write: 2  |  Math: 0

Prerequisite: Placement based on math assessment.

This course is designed for those students who have a foundation in arithmetic but need to further develop skills before taking Elementary Algebra. It is intended to serve as a bridge between arithmetic operations and elementary algebra. Topics include: integers, fractions, decimals, percents, exponents, scientific notation, order of operations, variables, algebraic expressions, equations, basic geometric shapes, and simple applications.

Reg ID  |  Sec  |  Type  |  Days  |  Time  |  Date  |  Room  |  Instructor
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82013  |  208  |  Lec  |  MTWHF  |  08:00 AM—10:35 AM  |  01/04/16— 01/28/16  |  AB134  |  Gee, John

MUSIC 099 - Introductory Music 3.00 Units
This course is designed for the student who wishes to learn the "language" of music; how to read, notate, interpret, perform, and create with those symbols which represent the four properties of sound: pitch, duration, amplitude, and timbre. It includes the study of the fundamentals of Western notated music and how these elements combine to create musical compositions: pitch identification, rhythm and meter, scales, key signatures, intervals, chord construction, harmonic progression and texture. Students will discuss style analysis, i.e., what elements of music are organized in various cultures and time periods.

**Reg ID** | **Sec** | **Type** | **Days** | **Time** | **Date** | **Room** | **Instructor**
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82061 | 201 | Lec | MTWTHF | 08:30 AM—11:05 AM | 01/04/16—01/28/16 | VPA103 | Chen, Hsuan-Ya
82062 | 202 | Lec | MTWTHF | 12:30 PM—03:05 PM | 01/04/16—01/28/16 | VPA103 | Di Chiacchio, Josh

**PED 009A - Badminton, Beg 1.00 Units**

**Grading:** | **Advisory Level** — **Read:** 3 | **Write:** 3 | **Math:** 0

Develop Badminton skills and tactics for the beginner. Develop and improve shots and tactics in competitive play in both singles and doubles matches.

**Reg ID** | **Sec** | **Type** | **Days** | **Time** | **Date** | **Room** | **Instructor**
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82251 | 205 | Lab | MTWTHF | 09:00 AM—11:35 AM | 01/04/16—01/28/16 | GYM | Duke, Minerva

**PED 022 - Ultimate Fitness 1.00 Units**

**Grading:** | **Advisory Level** — **Read:** 3 | **Write:** 3 | **Math:** 0

This course teaches the principles and concepts of cardiovascular fitness through activity in step training, aerobics with music, kickboxing, jogging and walking and use of variety aerobics exercise machines. Body mechanics, safe exercise parameters, tracking fitness levels and utilization of supplemental exercise apparatus will be accentuated.

**Reg ID** | **Sec** | **Type** | **Days** | **Time** | **Date** | **Room** | **Instructor**
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82063 | 201 | Lab | MTWTHF | 09:00 AM—11:35 AM | 01/04/16—01/28/16 | PE206 | Perez, Felicia

**PED 056 - Weight Training 1.00 Units**

**Grading:** | **Advisory Level** — **Read:** 3 | **Write:** 3 | **Math:** 0

This is a physical activity course designed to teach students how to use progressive weight resistance exercises to develop muscular strength and endurance while using both free weights and weight machines.

**Reg ID** | **Sec** | **Type** | **Days** | **Time** | **Date** | **Room** | **Instructor**
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82064 | 201 | Lab | MTWTHF | 08:00 AM—10:35 AM | 01/04/16—01/28/16 | PE202 | Payne, John

**PHIL 060 – Logic and Critical Thinking 3.00 Units**

**Grading:** | **Advisory Level** — **Read:** 3 | **Write:** 3 | **Math:** 2

This is an introductory course in informal logic and critical reasoning. Students are instructed in the practical applications of inferential, inductive and deductive reasoning, problem analysis/resolution, the logic systems entailed by language, word-functions, definition, and common fallacies of relevance and ambiguity. There is a strong emphasis on written expression and the application of critical thinking skills in a series of composition assignments.

**Reg ID** | **Sec** | **Type** | **Days** | **Time** | **Date** | **Room** | **Instructor**
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82185 | 204 | Lec | MTWTHF | 08:30 AM—11:05 AM | 01/04/16—01/28/16 | C204 | Wells, Kelley
82186 | 205 | Lec | MTWTHF | 12:30 PM—03:05 PM | 01/04/16—01/28/16 | C204 | Wells, Kelley

**POLSC 001 - Politics and Govt in America 3.00 Units**

**Grading:** | **Advisory Level** — **Read:** 3 | **Write:** 3 | **Math:**

This course covers the role and importance of the ideal of democracy and the evolution of the American and Californian political system. America's and California's political institutions (executive, legislative and judicial) and political processes (voting, lobbying, attitudes) are examined against the backdrop of America's and California's cultural diversity and political history. This course is a study of national, state and local government and politics with emphasis on the United States Constitution and the national and Californian governments. Note: Combined with HIST 1, meets US HIST & Constitution and State & Local Govt. requirements. Meets California Teachers Credential requirement.

**Reg ID** | **Sec** | **Type** | **Days** | **Time** | **Date** | **Room** | **Instructor**
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82243 | 210 | Lec | MTWTHF | 12:30 PM—03:05 PM | 01/04/16—01/28/16 | C102 | Noonan, Robert
82244 | 211 | Online | | | 01/04/16—01/28/16 | LE204 | Mai, Uyen

Note: #82244 This is an Internet online course. Mandatory course orientation is held on-campus. You must attend ONE of the two scheduled orientation sessions at the following times. Students who cannot attend the orientation MUST contact the instructor to schedule an online orientation prior to the first orientation date on Monday, January 4th at 1:00 PM in LE-204.
There will be a proctored examination on Wednesday, January 27 in LE-204. Please contact the instructor at uyen.mai@evc.edu for additional information.

**PSYCH 001 - General Psychology-Io 3.00 Units**

*Grading: O | Advisory Level — Read: 3 | Write: 3 | Math:*

This behavioral science course is a basic introduction to the scientific study of the psychological, biological and environmental influences on behavior. It is a survey of traditional and contemporary theories and attitudes about perception, consciousness, learning, memory, thinking, human development, intelligence emotions, motivation, personality, stress/adaptation, abnormal behavior/ treatment, and the social world. It is designed to give insight into oneself and others.

**Reg ID  Sec  Type  Days  Time  Date  Room  Instructor**

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<td>Carothers, Brad</td>
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Note: #82245 This is an Internet online course. Mandatory course orientation is held on-campus. You are required to attend the scheduled orientation sessions. Students who cannot attend the orientation must contact the instructor to schedule an online orientation prior to the first orientation date, Monday, January 4 at 11:00 AM in LE-232. There will be a proctored examination January 25 at 10:00 AM in LE-232. Please email brad.carothers@evc.edu for additional information.

**PSYCH 092 - Developmental Psychology 3.00 Units**

*Grading: L | Advisory Level — Read: 3 | Write: 3 | Math:*

This course is an introduction to developmental psychology. Human development is traced from conception through death and dying. The biological, cognitive, psychological, social and cultural factors affecting development and the integration and interactions of these factors throughout the lifespan of human beings will be studied. The dynamic interrelationship of these factors to the uniqueness of, and differences between, individuals will also be considered. Development tasks and potential developmental crises in the contemporary multicultural society are identified for each age group.

**Reg ID  Sec  Type  Days  Time  Date  Room  Instructor**

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<td>Carothers, Brad</td>
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Note: #82247 This is an Internet online course. Mandatory course orientation is held on-campus. You are required to attend the scheduled orientation session. Students who cannot attend the orientation must contact the instructor to schedule an online orientation prior to the first orientation date, Monday, January 4th at 10:00 AM in LE-232. There will be a proctored examination January 25 at 10:00 AM in LE-232. Please email brad.carothers@evc.edu for additional information.

**SOC 010 - Introduction to Sociology 3.00 Units**

*Grading: L | Advisory Level — Read: 3 | Write: 3 | Math:*

This course is a survey of the principles and basic concepts of sociology. It includes the analysis of American culture, social organization, group behavior, social stratification, racial and ethnic groups, and the dynamics of social change and other social processes.

**Reg ID  Sec  Type  Days  Time  Date  Room  Instructor**

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<td>PE107</td>
<td>Espinoza, Frank</td>
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**THEAT 040 - Introduction to Film 3.00 Units**

*Grading: | Advisory Level — Read: 3 | Write: 3 | Math: 0*

This is an introductory course in film studies in which students view films and learn to understand the artistic disciplines of film making. Film content is examined in relationship to cinematography, editing, visual design, special effects, sound design, acting, directing, social and cultural contexts.

**Reg ID  Sec  Type  Days  Time  Date  Room  Instructor**

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<td>VPA120</td>
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<td>Lab</td>
<td>MTWTHF</td>
<td>10:50 AM—12:00 PM</td>
<td>01/04/16—01/28/16</td>
<td>VPA120</td>
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