

Mini Update Instructional Program Review Criteria- 2019/2020

Department/Program Name: Nurse Assistant/Home Health Aide

Year of Last Comprehensive Review: 2017-2018

Year of Last Mini Update, if applicable: 2016

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1). Goals

1a). Provide a brief summary of your program's success and changes since your last comprehensive program review.

The nurse assistant/home health aide (CNA/HHA) program has:

- maintained a success rate above the program set standard of 81% and was less than 1% away from achieving the program success goal
- continued to assist students with paid uniforms, textbooks, CPR certification, and state exam certification fees through the Arthur N. Rupe Foundation (grant funding)
- achieved an average state certification exam pass rate of 94.7% (Fall 2016= 91%; Spring 2017= 100%; Fall 2017= 95.5%; Spring 2018=91%; Fall 2018= 96%)
- successfully received renewal through the CA Department of Public Health (CDPH) for another 2 years (until May 2021)
- had (from Spring 2017 to Fall 2019), all of theory frontloaded prior to clinical training, based on CDPH recommendations in anticipation of potential regulatory changes. Frontloading is now optional, aside from 16 hours of mandatory topics; therefore, with the most recent renewal, theory & clinical will be concurrent

1b). Identify which strategic initiative your program will focus on during the coming academic year.

During the coming academic year, the CNA/HHA program will focus on student-centeredness.

2). Program Set Standards (Summary Tab)

Overall, EVC's Institution Set Standard for success rate is **71%**, and the aspirational goal for student success is **73%**.

<i>Success Rate</i> (completion with "C" or better)	Program	EVC	Program Set Standard (established during last comprehensive PR)	Program Success Goal (new)
F'16-F'18 average	89.39%	71.23%	81%	90%

Program Set Standard: It is recommended that programs identify a success standard. This standard should reflect the *baseline* success rate.

Recommendation: 90% of the 2 year average success rate could be your program standard (average x 0.9).

Program Success Goal: It is recommended that programs identify a success goal. This goal should reflect the success rate to which your program *aspires*.

<p>2a). If your program's success rate is higher than the campus, how are you helping students succeed in and outside the classroom? Students attend open lab sessions to help them with the practicing of clinical skills. Students also occasionally do group work in class, which has been shown to have a positive effect on learning performance (Van Blankenstein, Dolmans, Van Der Vleuten, Schmidt, 2011).</p> <p>Reference: Van Blankenstein, F. M., Dolmans, D. H., Van Der Vleuten, C. P., & Schmidt, H. G. (2011). Which cognitive processes support learning during small-group discussion? The role of providing explanations and listening to others. <i>Instructional Science</i>, 39, 189-204.</p> <p>If your program's success rate is lower than the campus, what are some strategies your program is implementing to improve? Not applicable</p>
<p>2b). How close is the program to meeting the program success goal? The program is less than 1% away from meeting the program success goal.</p>
<p>2c). Is the current program success rate higher than the program set standard? Yes</p>
<p>2d). Are these measures (program set standard and program success goal) still current/accurate? Yes If not, please describe here and reset the standards. Not applicable</p>
<p>2e). Discuss any changes in success rate since last comprehensive program review. If success rates have decreased discuss a plan to deal with the decrease. If success rates have increased discuss reasons for the success. The success rate has changed very little; it decreased by 0.09% (i.e. went from 89.48% to 89.39%). Moving back to a schedule of concurrent lecture/clinical (vs. frontloading all of lecture prior to patient contact) should help improve success rates. Students will have more time to absorb information throughout the duration of the semester. Students who are not succeeding with a "C" or better will meet with the instructor one-on-one to come up with a plan for improvement.</p>

3). Curriculum

<p>3a). State if curriculum is up to date. If curriculum is not up to date state a plan of how all courses will be in compliance. The instructor is using the most current model curriculum for nurse assistant/home health aide training, as available on the California Community College Health Workforce Initiative (HWI) website. The curriculum is currently in the process up being updated again, according to Northern Region Deputy Sector Navigator, Cynthia Harrison, RN, MS (email correspondence, Sept. 16, 2019). There are thirteen modules total for the CNA curriculum; two more modules are pending review from the CA Department of Public Health (CDPH). The course revisions were also approved by the college curriculum committee on Feb. 22, 2018, so it is up-to-date.</p>

4). Student Learning Outcomes and Assessment

<p>Your program review will not be approved unless every SLO for every course in your program, and every PLO (if your program has a degree or certificate) is complete and approved by EVC's SLO Coordinator. All SLOs and PLOs must be assessed every two years.</p>
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4a). **Outline at least one example of adjustments in instruction as a result of SLO assessment.** In 2016, the CDPH informed nurse assistant training program directors to frontload all of theory (i.e, complete 6 weeks of theory before beginning clinical training) as part of potential regulatory changes for the training of nursing assistant students. With frontloading, the students were not on the schedule to go back to campus for exams (whereas with concurrent theory/clinical, they are). The instructor modified exams so that 2 of the 5 exams had less questions (previously there were 4 exams at 100 points each spread throughout the entire semester; with frontloading the exams were modified so that 2 of the exams only had 50 questions). The success rate for the program remained close to the program success goal with this implementation and state exam pass rates averaged 94.7% from fall 2016 to fall 2018. The course will be going back to the concurrent theory/clinical scheduling in spring 2020.

5). Budget Planning

5a). Did you request Resource Allocation funds in your last Program Review? Yes

If yes, how much funding to your request? Amount not specified

How much funding did you receive? Not applicable/none- covered through nursing department and Rupe Grant.

Please discuss the use of funds received (include how this use of funds impacted students). We used funding through other means for the purchase of latex-free examination gloves for use in the clinical training site; fingerprinting costs for students; state certification exam fees; CPR for Healthcare Provider fees; uniforms for students.

5b). Are you requesting additional resources? **Yes.** If so, please fill out the Resource Allocation Request page below.

Future Needs and Resource Allocation Request:

Based on the areas noted below, please indicate any unmet needs for the program to maintain or build over the next two years. Please provide rationale on how the request connects back to SLO/PLO assessment, strategic initiatives or student success. If no additional requests are needed in any of the areas, put N/A.

<p>Faculty and staffing requests</p>	<p>Ongoing Budget Needs: <i>Faculty to hold open lab sessions for students and to complete orientation prior to each semester</i></p> <p>One-time Expenditure: <i>Approximately \$1388.48 per semester (16 hours x \$86.78/hour)</i></p>	<p>Request linked to: SLO/PLO #: <i>Demonstrate skills necessary to perform nursing assistant and home health aide procedures safely and effectively, including accurate measurement of vital signs, transfer techniques, bathing/grooming principles, feeding techniques, and accurate documentation of skills.</i></p> <p>Strategic Initiatives (student centered, organizational transformation, community engagement): <i>Student-centered</i></p> <p>Improving Student success rates: <i>Additional practice time in the lab has shown to be</i></p>
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		<p>helpful for students in practicing for the state certification exam</p> <p>Achievement of program set standard for student success: Will continue to support program achievement of set standard.</p>
Facilities	<p>Ongoing Budget Needs: N/A- Continue to use skills lab</p> <p>One-time Expenditure:</p>	<p>Request linked to:</p> <p>SLO/PLO #:</p> <p>Strategic Initiatives (student centered, organizational transformation, community engagement):</p> <p>Improving Student success rates:</p> <p>Achievement of program set standard for student success:</p>
<p>Technology</p> <p>(Considerations: keep in mind accessibility of all technology requests so that it is 508 compliant) (Also discuss how long the technology you are requesting will be viable; how frequently will this technology need to be replaced; also discuss any issues surrounding disposal of requested technology items).</p>	<p>Ongoing Budget Needs: N/A</p> <p>One-time Expenditure:</p>	<p>Request linked to:</p> <p>SLO/PLO #:</p> <p>Strategic Initiatives (student centered, organizational transformation, community engagement):</p> <p>Improving Student success rates:</p> <p>Achievement of program set standard for student success:</p>
Equipment/Supplies	<p>Ongoing Budget Needs: -Fingerprinting costs (as needed; currently covered by grant funding)</p> <p>One-time Expenditure: Estimated cost- \$1,938 per semester</p>	<p>Request linked to:</p> <p>SLO/PLO #3: Demonstrate skills necessary to perform nursing assistant and home health aide procedures safely and effectively, including accurate measurement of vital signs, transfer techniques, bathing/grooming principles, feeding techniques, and accurate documentation of skills.</p> <p>Strategic Initiatives (student centered, organizational transformation, community engagement): Student centered (students need to be fingerprinted as a requirement to participate in the clinical setting and therefore complete all the skills listed above)</p> <p>Improving Student success rates: Students must participate in clinical in order to pass the course</p>

		Achievement of program set standard for student success: <i>Will continue to support program achievement of set standards</i>
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