



ACCREDITING COMMISSION FOR
COMMUNITY AND JUNIOR COLLEGES
WESTERN ASSOCIATION OF SCHOOLS AND COLLEGES

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**2018 Annual Report
Final Submission**
03/28/2018

Evergreen Valley College
3095 Yerba Buena Road
San Jose, CA 95135

General Information

#	Question	Answer
1.	Confirm logged into the correct institution's report	Confirmed
2.	Name of individual preparing report:	Lynette Apen
3.	Phone number of person preparing report:	408-531-6109
4.	E-mail of person preparing report:	lynette.apen@evc.edu
5.	Total unduplicated headcount enrollment:	Fall 2017: 9,589 Fall 2016: 9,093 Fall 2015: 9,060
6.	Total unduplicated headcount enrollment in degree applicable credit courses:	Fall 2017: 8,630 Fall 2016: 8,175 Fall 2015: 8,162
7.	Headcount enrollment in pre-collegiate credit courses (which do not count toward degree requirements):	Fall 2017: 2,755 Fall 2016: 2,669 Fall 2015: 2,793
8.	Number of programs which may be fully completed via distance education:	Fall 2017: 0 Fall 2016: 0 Fall 2015: 0
9.	Total unduplicated headcount enrollment in all types of Distance Education:	Fall 2017: 1,670 Fall 2016: 1,472 Fall 2015: 1,270
10.	Do you offer Correspondence Education?	No
11.	Total unduplicated headcount enrollment in all types of Correspondence Education:	Fall 2017: n/a Fall 2016: n/a Fall 2015: n/a

Student Achievement Data

#	Question	Answer		
		2017	2016	2015
12.	a. What is your Institution-set standard for successful student course completion?	64 %	64 %	80 %

	b. Actual successful course completion rate:	70 %	70.4 %	70.6 %		
13.	a. Type of Institute-set standard for degrees If Number-other or Percent-other, please describe:	Number of degrees				
		2017	2016	2015		
	b. What is your Institution-set standard for degrees?	545	545	N/A		
	c. Actual degrees awarded:	675	576	584		
14.	a. Type of Institute-set standard for certificates If Number-other or Percent-other, please describe:	Number of certificates				
		2017	2016	2015		
	b. What is your Institution-set standard for certificates?	52	52	N/A		
	c. Actual certificates awarded:	58	64	51		
15.	a. Type of Institute-set standard for student transfers to a 4-year colleges/universities If Number-other or Percent-other, please describe:	Number of transfers				
		2017	2016	2015		
	b. What is your Institution-set standard student transfers to 4-year colleges/universities?	583	583	N/A		
	c. Actual student transfers to 4-year colleges/universities:	649	608	676		
16.	Number of CTE certificates and degrees for which the institution has set a standard for licensure passage rates:	2017: 3 2016: 3 2015: 3				
17.	Number of CTE certificates and degrees for which the institution has set a standard for graduate employment rates:	2017: 3 2016: 3 2015: 3				
18.	Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:					
	Program	Examination	Institution set standard (%)	2016 Pass Rate (%)	2015 Pass Rate (%)	2014 Pass Rate (%)
	Registered Nursing	national	80 %	94 %	85 %	81 %
	Nursing Assistant/Home Health Aide	state	90 %	90 %	99 %	95 %
	Honda PACT	other	90 %	95 %	83 %	99 %
19.	Job placement rates for students completing certificate programs and CTE (career-technical education) degrees:					
	Program	Institution set standard (%)	2016 Job Placement Rate (%)	2015 Job Placement Rate (%)	2014 Job Placement Rate (%)	
	Registered Nursing	70 %	82 %	74 %	69 %	
	Nursing Assistant/Home Health Aide	90 %	85 %	99 %	100 %	
	Honda PACT	90 %	100 %	92 %	95 %	

Student Learning Outcomes and Assessment

#	Question	Answer

20.	Courses	2017	2016	2015
	a. Total number of college courses:	466	554	581
	b. Number of college courses with ongoing assessment of learning outcomes:	366	453	469
21.	Programs	2017	2016	2015
	a. Total number of college programs (all certificates and degrees, and other programs as defined by college):	55	50	58
	b. Number of college programs with ongoing assessment of learning outcomes:	45	43	51
22.	Student Services and Learning Support	2017	2016	2015
	a. Total number of student services and learning support activities (as college has identified or grouped them for SSO/SAO implementation):	23	24	23
	b. Number of student and learning support activities with ongoing assessment of learning outcomes:	22	22	21

Other Information

23.	<p>Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).</p> <p>Item 19: Nursing Assistant/Home Health Aide 2016 job placement rate dropped slightly below the Institutional Set Standard. Program faculty identified that some certified program completers delayed employment to continue on educational health care pathways, including nursing programs. Program faculty will continue to track employment by semester to identify trends that may require resetting the Institution Set Standard and/or interventions to support employment.</p> <p>Items 20-22: All courses, programs and support services have defined SLOs and assessment is ongoing, systematic and used for quality improvement (included in the program review process). SLO dialogue is ongoing throughout the college community. To continue the focus on quality assessment, the SLO Assessment Committee (SLOAC) has compressed the college assessment cycle from 6 years to 2years, which is reflected in the 2017 numbers reported. SLOAC has also partnered with the Institutional Effectiveness Committee (IEC) that oversees the college program review process to ensure that SLO assessment analysis is robust and clearly linked as a key metric measuring student learning. The college continues to focus on addressing challenges in completing course assessment, in particular with courses taught only by adjunct faculty. The SLO coordinator is providing user friendly assessment tracking reports to division deans to facilitate ongoing documentation of assessment and offers monthly workshops to support campus work. Through these interventions, the college will continue to improve and utilize SLO assessment as a measure of student learning.</p>
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The data included in this report are certified as a complete and accurate representation of the reporting institution.

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