



ACCREDITING COMMISSION FOR
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2020 Annual Report
Final Submission
05/02/2020

Evergreen Valley College
3095 Yerba Buena Road
San Jose, CA 95135

General Information

#	Question	Answer
1.	Confirm logged into the correct institution's report	Confirmed
2.	Name of individual preparing report:	Lynette V. Apen
3.	Phone number of person preparing report:	408-223-6779
4.	E-mail of person preparing report:	lynette.apen@evc.edu
5.	Type of Institution	California Community College

Headcount Enrollment Data

#	Question	Answer
6.	Total unduplicated headcount enrollment:	2016-17: 14,921 2017-18: 15,567 2018-19: 15,506
6a.	Percent Change 2016-17 to 2017-18: (calculated) Percent Change 2017-18 to 2018-19: (calculated)	4 % 0 %
7.	Total unduplicated headcount enrollment in degree applicable credit courses:	2016-17: 13,807 2017-18: 14,376 2018-19: 14,463
7a.	Please list any individual program which has experienced a 50% increase or decrease in the last year. N/A	

Distance Education and Correspondence Education

#	Question	Answer
8.	Total unduplicated headcount enrollment in distance education in last three years:	2016-17 2,799 2017-18 3,120

		2018-19	3,551
8a.	Percent Change 2016-17 to 2017-18: (calculated) Percent Change 2017-18 to 2018-19: (calculated)		11 % 14 %
9.	Do you offer Correspondence Education?	No	

Federal Data

#	Question	Answer
10.	List the Graduation Rate per the US Education Department College Scorecard	21 %
11.	If your college relies on another source for reporting success metrics, please identify the source. Click all that apply.	College established dashboard
12.	Please provide a link to the exact page on your institution's website that displays its most recent listing of student achievement data.	https://www.evc.edu/discover-etc/institutional-effectiveness

Institution Set Standards for Student Achievement

#	Question	Answer						
Course Completion Rates								
13.	List your Institution-Set Standard (floor) for successful student course completion rate:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>64 %</td> <td>71 %</td> <td>71 %</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	64 %	71 %	71 %
2016-17	2017-18	2018-19						
64 %	71 %	71 %						
13a.	List your stretch goal (aspirational) for successful student course completion rate:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>71 %</td> <td>73 %</td> <td>73 %</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	71 %	73 %	73 %
2016-17	2017-18	2018-19						
71 %	73 %	73 %						
13b.	List the actual successful student course completion rate:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>70 %</td> <td>71 %</td> <td>71 %</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	70 %	71 %	71 %
2016-17	2017-18	2018-19						
70 %	71 %	71 %						
Certificates								
14.	Type of Institute-set standard for certificates (Please Select Number or Percentage):	Number of certificates						
	If Number-Other or Percent-other, please describe:							
14a.	List your Institution-Set Standard (floor) for certificates:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>52</td> <td>65</td> <td>65</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	52	65	65
2016-17	2017-18	2018-19						
52	65	65						
14b.	List your stretch goal (aspirational) for certificates:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>60</td> <td>66</td> <td>72</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	60	66	72
2016-17	2017-18	2018-19						
60	66	72						
14c.	List actual number or percentage of certificates:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>58</td> <td>236</td> <td>112</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	58	236	112
2016-17	2017-18	2018-19						
58	236	112						
Associate Degree (A.A./A.S.)								
15.	Type of Institute-set standard for degrees awarded (Please Select Number or Percentage):	Number of degrees						
	If Number-Other or Percent-other, please describe:							

15a.	List your Institution-Set Standard (floor) for degrees:	2016-17	2017-18	2018-19
		545	582	642
15b.	List your stretch goal (aspirational) for degrees:	2016-17	2017-18	2018-19
		549	588	715
15c.	List actual number or percentage of degrees:	2016-17	2017-18	2018-19
		675	715	822

Bachelor's Degree (B.A./B.S.)

16.	Does your college offer a Bachelor's Degree (B.A./B.S.)?	No
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Transfer

17.	Type of Institute-set standard for transfers (Please Select Number or Percentage):	Number of transfers		
	If Number-Other or Percent-other, please describe:			
17a.	List your Institution-Set Standard (floor) for the students who transfer to a 4-year college/university:	2016-17	2017-18	2018-19
		583	583	613
17b.	List your stretch goal (aspirational) for the students who transfer to a 4-year college/university:	2016-17	2017-18	2018-19
		650	700	790
17d.	List actual number or percentage of students who transfer to a 4-year college/university:	2016-17	2017-18	2018-19
		647	591	636

Licensure Examination Pass Rates

18.	Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:					
	Program	Examination	Institution set standard	2016-17 Pass Rate	2017-18 Pass Rate	2018-19 Pass Rate
	RN NCLEX Pass Rate	national	80 %	94 %	95 %	96 %
	Nursing Assistant/Home Health Aide	state	90 %	90 %	93 %	97 %

Employment rates for Career and Technical Education students

19.	Job placement rates for students completing certificate programs and CTE (career-technical education) degrees:				
	Program	Institution set standard	2016-17 Job Placement Rate	2017-18 Job Placement Rate	2018-19 Job Placement Rate
	Nursing Program	70 %	82 %	74 %	78 %
	Nursing Assistant/Home Health Aide	90 %	85 %	99 %	100 %

Other Information

20.	Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).
	Q17.c- Updated transfer numbers for 16/17 & 17/18 are reflected in this report.
	Q18 & 19- The college Honda PACT Program had less than the designated reporting threshold of 10 graduates in 2018/2019, so the results will not be reported this year.

The data included in this report are certified as a complete and accurate representation of the reporting institution.

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