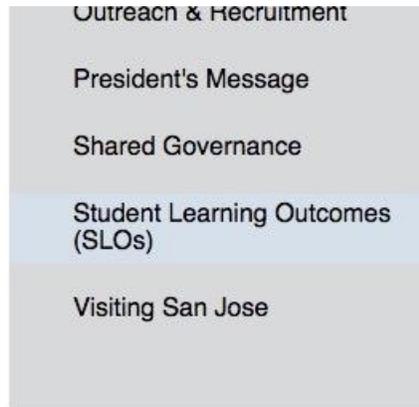


Complete your Course Matrix in a few easy steps

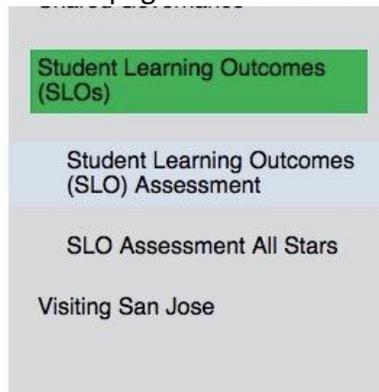
- GO to EVC.EDU and click on “Discover EVC”



- On the lower left hand side click on SLOs



- On the lower left hand side of the page click on SLO assessment



- Under SLO assessment ongoing, click on COURSE

SLO Assessment Plans – minimum requirements	SLO Assessment Templates
Instructional Courses and Programs CTE courses and programs Student Services Institutional	Course level SLO Assessment Matrix Program Level SLO Assessment Matrix Student Services SLO Assessment Matrix Service Areas Outcome Assessment Matrix
SLO Assessment Ongoing <ul style="list-style-type: none"> • Course • Program • Student Services • Institutional/GE Level 	

- Under Course SLOs select your division

Course



DISCOVER EVC

Student Learning Outcomes (SLOs)

Student Learning Outcomes (SLO) Assessment

Course

Program

Student Services

Institutional/GE

Course SLOs

BUSINESS & WORKFORCE	
ACCTG	CII
AUTO	CIT
BIS	ECON
BUS	EDIT
CADD	LA
COUNSELING	LIBRARY & LEARNING RESOURCES
COUNS	LIB, SERV
LANGUAGE ARTS	
ENGL	SPAN
ESL	FREN, VIET

- Under your Division, select your department; then select your SLO matrix

CHEM	SG
ENGR, ENVIR	
NURSING & ALLIED HEALTH	
FCS, HED	NURS
SOCIAL SCIENCE, HUMANITIES ARTS & PE	
AJ	KINS
<ul style="list-style-type: none"> • AJ_010 • AJ_011 • AJ_013 • AJ_014 • AJ_015 • AJ_110 • AJ_111 • AJ_112 • AJ_113 • AJ_114 • AJ_115 	MUSIC
	PED
	PHIL, PHOTO, POLSC
	PSYCH
	SOC, THEAT, WS

- (if you do not find your SLO matrix on the web site, that means your department has NEVER submitted work for your COURSE). You will need to click back to the SLO page and under SLO assessment / SLO assessment templates; click on COURSE LEVEL SLO ASSESSMENT MATRIX

STUDENT LEARNING OUTCOMES (SLO) ASSESSMENT

The purpose of the Student Learning Outcome Assessment Committee (SLOAC) is to oversee and guide the college process for writing/incorporating SLOs and assessment across the curriculum and programs. The committee shapes the college's approach to assessment by providing a common assessment language through SLO Assessment Plans and the standardized assessment reporting templates. The committee strives to support a campus culture of assessment by encouraging assessment dialogue and sharing best practices to improve student learning and integrate results into college planning. [Committee Charge](#)

<p>SLO Assessment Plans – minimum requirements</p> <ul style="list-style-type: none"> Instructional Courses and Programs CTE courses and programs Student Services Institutional <p>SLO Assessment Ongoing</p> <ul style="list-style-type: none"> • Course • Program • Student Services • Institutional/GE Level <p>SLO Assessment All Stars</p>	<p>SLO Assessment Templates</p> <ul style="list-style-type: none"> Course level SLO Assessment Matrix Program Level SLO Assessment Matrix Student Services SLO Assessment Matrix Service Areas Outcome Assessment Matrix
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- After clicking on your published COURSE SLO matrix, the published matrix will appear

Course Level SLO and Assessment Matrix

Course: **AJ 010: Introduction to Administration of Justice**

	Student Learning Outcomes (SLOs) As listed on EVC ACCC Course Outline "On completion of this course, the student will..."	Assessment Tool List the tools to assess each SLO (such as rubrics, projects, assignment, survey, etc.)	Evaluation Timeline When will the SLO be assessed?	Assessment Results Summarize collected data including how data were collected and number of students.	Analysis/Action Plan and Timeline What, if any, changes will be made to instruction, or the SLO and when?
Add	SLO #1 Examine the history and philosophy of the administration of justice system including law enforcement, the courts, and corrections PLO #3 Information Literacy ILO #3 Information Competency	The faculty have collaborated on an end of course comprehensive exam. Each question is aligned with the SLO's and will be assessed through the exam.	May 2012	Data collected from 47 students from the Final Exam. Eight questions were analyzed for this SLO. The combined average was 75% (High 96% Low 35%) Two of the eight questions had a proficiency percentage of 35% and 57% respectively, which is below the 70% proficiency target zone. 5/22/15: Data was collected from 47 students who completed a 30 question end of course comprehensive exam (Post Test). Eight questions were analyzed for this SLO (Q1, Q2, Q6, Q8, Q9, Q10, Q11, and Q29). The average score for this SLO was 71%, however two questions (Q1-6% and Q6-53%) fell below the 70% minimum target.	A homework assignment will be given to reinforce differentiating the Eras of Policing and recognizing key figures in policing. 5/22/15 - Plan: Performance on this SLO met expectations with the exception of question 1. Based on performance results on the final exam and chapter quizzes, this appears to be an anomaly in testing (i.e. key error). This SLO will be reinforced and monitored for change. Note: The comprehensive exam was given as a pre-test on day one of the class and a post-test at the conclusion of instruction/class. The incoming aggregate average score was 43% and the outgoing aggregate average score was 80% (+37%). The range was a low of 20% incoming and a low of 47% outgoing (+27%) and a high of 70% incoming and a high of 97% outgoing (+27%). 83% of students scored above 70% with an aggregate average of 83%. 17% of students scored under 70% with a low of 50%. The results exceeded the 70% target by +13%.

- Make sure all the SLOs for your course are listed under **STUDENT LEARNING OUTCOMES (SLOS)** and match what has been published in the course of record, which can be found on Curricunet.
- Map each Course SLO to at least one ILO
- State how you will assess the SLO under **ASSESSMENT TOOL**
- State the date the assessment will take place under **EVALUATION TIMELINE**
- After assessing the SLO place the results (along with the date you completed the assessment) under **ASSESSMENT RESULTS**
- It is then time to analyze the results; then based on the results develop a plan of action, and state when the next assessment for this SLO will be carried out. This information is provided under **ANALYSIS/ACTION PLAN AND TIMELINE**
 - Even if assessment results are satisfactory it is important to analyze the results and discuss what worked and state that assessment will be completed at a certain point in the future to assure that future students are completing work at a satisfactory level (as ALL SLO assessment is a continual, ongoing process)