EVERGREEN VALLEY COLLEGE
ACCREDITATION AND
INTEGRATED PLANNING UPDATES
AUGUST 27, 2015
Vice President Aytch
Lynette Apen, IEC Chair
June 29, 2015 college notified that Probation sanction removed and found in compliance with Standard IIIA.1.c
ACCREDITATION NEXT STEPS

Celebrate

2016 Self Study

Get Involved
What Is EVC’s Self Study Timeline?

October 14, 2016 Final Report to ACCJC

- April 15, 2016 – Final Draft
- January 15, 2016 - 3rd Draft
- November 13, 2015 – Steering Committee Meets
- October 15, 2015 – 2nd Draft Due
- September 18, 2015 – Steering Committee Meets
- May 15, 2015 – Steering Committee meets
- April 15, 2015 – First Draft Due
- February 20, 2015 Steering Committee meets
- November 14, 2014 – Steering Committee meets
GET INVOLVED...CONTACT THE STANDARD CHAIRS

- ACCJC: Revised Standards (effective spring ‘16)
  - I. Mission, Academic Quality, and Institutional Effectiveness and Integrity: RJ Ruppenthal OR Lynette Apen (fall 2015)
  - II. Student Learning Programs and Support Services: Merryl Kravitz
  - III. Resources: Michael Highers
  - IV. Leadership and Governance: Mark Gonzales

- Core team ➔ Rita DeLaCerda; YingFang Chen; Keith Aytch; Lisa Kalenda (editor); Liza Kramer (editor)
With equity, opportunity and social justice as our guiding principles, Evergreen Valley College’s mission is to empower and prepare students from diverse backgrounds to succeed academically and to be civically responsible global citizens.

We meet our mission through a wide spectrum of educational experiences, flexible methodologies, and support services for our students.

The mission describes the institution’s broad educational purposes, its intended student population, the types of degrees and other credentials it offers, and its commitment to student learning and student achievement.
With equity, opportunity and social justice as our guiding principles, Evergreen Valley College’s mission is to empower and prepare students from diverse backgrounds to succeed academically and to be civically responsible global citizens.

We meet our mission through a wide spectrum of educational experiences, flexible methodologies, and support services for our students. We offer associate degrees, associate degree for transfer, certificates, career technical education, transfer coursework, and basic skills education.
INTEGRATED PLANNING PROCESS REVISION FOR EVC

Who?
- Led by IEC
- Key planning committee chairs on campus- IEC, facilities/safety; budget; ACCC; Academic Senate; SLO; Student Success; DO; Academic Affairs, Administrative Services & EVC STUDENT

What?
- Integrate EVC Planning Processes
  - Linkage to resources allocation
  - Focus on Institutional Effectiveness

When?
- Summer retreat: June 16, 2015 & July 21st

What’s Next?
- College feedback
  - PDD, College Council, IEC and Academic Senate
Evergreen Valley College Integrated Planning Model

- Institutional Effectiveness
- Functional/Unit Plans
- Resource Allocation
- Evaluation
- Assessment
- Improvement

Strategic Planning

Institutional Plans

MISSION
# EVC Integrated Plan Assumptions

<table>
<thead>
<tr>
<th>Institutional Effectiveness</th>
<th>Data &amp; dialogue regarding the improvement of institutional effectiveness occurs in an ongoing systematic cycle of evaluation, integrated planning, resource allocation, implementation and re-evaluation. Student success is one goal of institutional effectiveness</th>
</tr>
</thead>
<tbody>
<tr>
<td>Internal External Data</td>
<td>Integrated planning process is data driven in all levels and particularly utilized in the assessment of effectiveness</td>
</tr>
<tr>
<td>Internal External Factors</td>
<td>Factors contribute to process and policy changes for the college-accreditation, state initiatives…. These internal and external factors are taken into account in the Institutional Plans (EMP)</td>
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EVC Integrated Plan Level 2 – Measuring Institutional Effectiveness

**Institutional**

- **Student Centered**
  - Access; Curriculum & Programs; Services
  - **Board Strategic Priorities:**
    - I. Student Success
    - III. Workforce & Economic Development
- **Organization Transformation**
  - Access (completion of Ed Goals); Employee Development; Transparent infrastructure
  - **Board Strategic Priorities:**
    - II. Total Work Environment
    - IV. Organizational Effectiveness
- **Community Engagement**
  - Increase visibility; Strategic partnerships; Campus community
  - **Board Strategic Priorities:**
    - V. Technology
    - VI. Communication

**Functional/Unit Plans (14/15 EMP)**

- **Enrollment Management**
- **Distance Ed**
- **Student Equity**
- **Basic Skills**
- **Student Success**
- **SLO Assessment**
- **Grants**
- **Program Reviews**

- **Professional Development**
- **Technology Plan**
- **Student Success & support**
- **Safety Plan**
- **Grants**
- **Program Reviews**

*new plan

Draft LOpen 8/6/15
EVC Next Steps

Integrated Planning
- College adoption once vetted
- Revise resource allocation process

Strategic Planning
- Focus campus activities around student centered initiative
- Friday strategic planning session (session 2 11:10-12:10 LE 209)
- Friday EMP session (session 3 1:20-2:45 LE 228)
Q & A
EVC Assessment Updates
ILOs & SLOs
“Closing the Loop”
Best Practices Panel Discussion
Minerva Duke SSHAPE
Preeti MSE
Felicia Mesa NAH
Facilitator Lynette Apen
ILO ASSESSMENT UPDATE

ILO#1 Communication: 15/16 EVC Action Plan:
- 1. Identify additional campus courses (GE) to utilize the EVC ILO written communication rubric and report results 2015/2016
- 2. Share results with campus community to determine any college wide interventions 2015/2016 - 2016/2017

ILO#2 Inquiry Reasoning "closing the loop" 14/15:
- Nursing Program update June 2015: in Fall 2013, nursing program implemented the addition of the ATI critical thinking test to first semester fundamentals course. The students then retake the ATI critical thinking test at the end of 4th semester (before students graduate). The goal is to show growth in critical thinking/clinical reasoning. The first cohort graduated spring 2015. 
  *Results pending analysis from nursing department.
- CHEM001A Update: The recommended interventions in spring 2013 (group & individual tutoring, review past exams, and reading quizzes) were implemented & assessed in Spring 2015. 4 multiple choice questions from the final exam were selected for the reassessment. An average of 79.6% of the 55 students tested got all correct responses; therefore, the interventions will continue.

ILO#3 Information Competency: No action plan for 15/16
ILO ASSESSMENT UPDATE CONT’

- **ILO#4 Social Responsibility 15/16 & 16/17 Action Plan:**
  - 1. Share Results of the 13/14 Diverse Learning Environments (DLE) survey with campus community (related to ILO)
  - 2. Identify success markers. Does each area need to align with 4yr college rates?
  - 3. If appropriate, implement interventions to address student achievement as indicated through the DLE survey factors
  - 4. Establishment reassessment timeline and implementation plan for future DLE survey submission

- **ILO#5 Personal Development 15/16 & 16/17 Action Plan:**
  - 1. Share Results of the 13/14 Diverse Learning Environments (DLE) survey with campus community (related to ILO)
  - 2. Identify success markers. Does each area need to align with 4yr college rates?
  - 3. If appropriate, implement interventions to address student achievement as indicated through the DLE survey factors
  - 4. Establishment reassessment timeline and implementation plan for future DLE survey submission
ILO ASSESSMENT 15/16 ACTION ITEMS

- ILO 1 Communication
  - Gather more data
  - Increase campus use of written communication rubric
  - Draft oral communication rubric

- ILOs 4 (social responsibility) & 5 (personal development)
  - EVC Diverse Learning Environments Survey
    - Posted on EVC SLO Website
    - Results to be reviewed by SLO Committee
    - Report back to campus spring PDD
SLO Assessment Activities

- Closing the Loop
  - Taking action using assessment info
    - How do you know it worked?
    - Assess again..

- Best Practices Panel Discussion
  - Minerva Duke
    - PED 009A
  - Preeti Srinivasan
    - Chem 030A
  - Felicia Mesa
    - Nursing Program

- Attend Friday SLO/PLO sessions
  - Abdie Tabrizi &
  - Bob Brown
SLO Assessment Dialogue