



Evergreen Valley College

**ACCREDITATION & INSTITUTIONAL
EFFECTIVENESS**

PDD BREAKOUT 1/29/16

11:05-12:05 C206

**IEC Presentation facilitated by
Lynette Apen & VP Aytch**

BREAKOUT SESSION OUTCOMES

- Participants will be able to:
 - Describe the connection between accreditation and institutional effectiveness
 - Explain the difference with the accreditation process including the Quality Focus Essay (QFE)
 - Review EVCs draft of the self-evaluation
 - Discuss components for the QFE and thematic elements considered for EVCs essay.



ACCREDITATION & INSTITUTIONAL EFFECTIVENESS

Accreditation → outcome

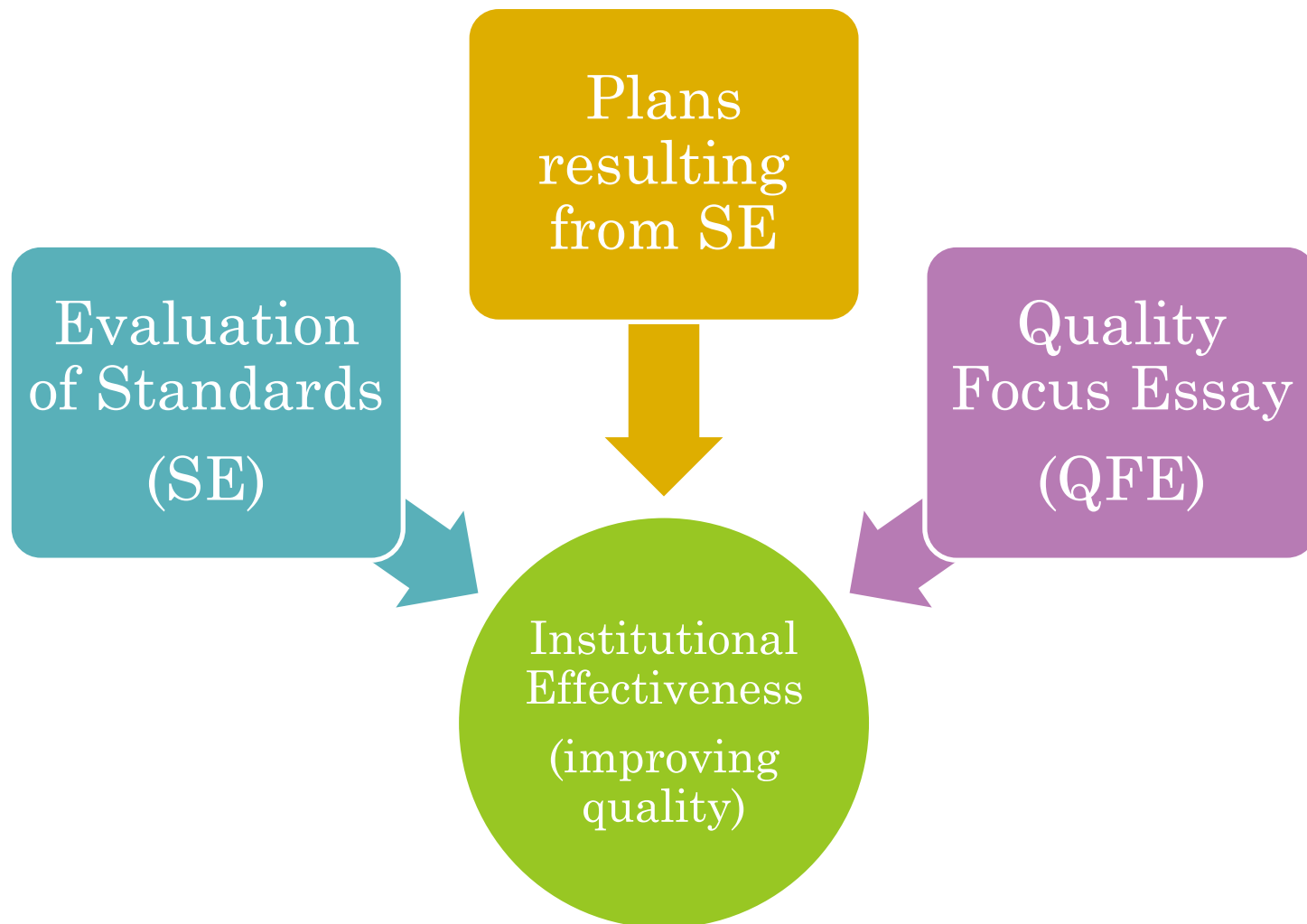
- Webster's definition
 - to recognize (an educational institution) as maintaining standards that qualify the graduates for admission to higher or more specialized institutions or for professional practice
- US Department of Ed
 - The goal of accreditation is to **ensure that education** provided by institutions of higher education **meets acceptable levels of quality**. **Accrediting agencies**, which are private educational associations of regional or national scope, **develop evaluation criteria and conduct peer evaluations to assess whether or not those criteria are met**. Institutions and/or programs that request an agency's evaluation and that meet an agency's criteria are then "accredited" by that agency.
- Desired outcome
 - Opportunity

Institutional Effectiveness ↔ Quality improvement

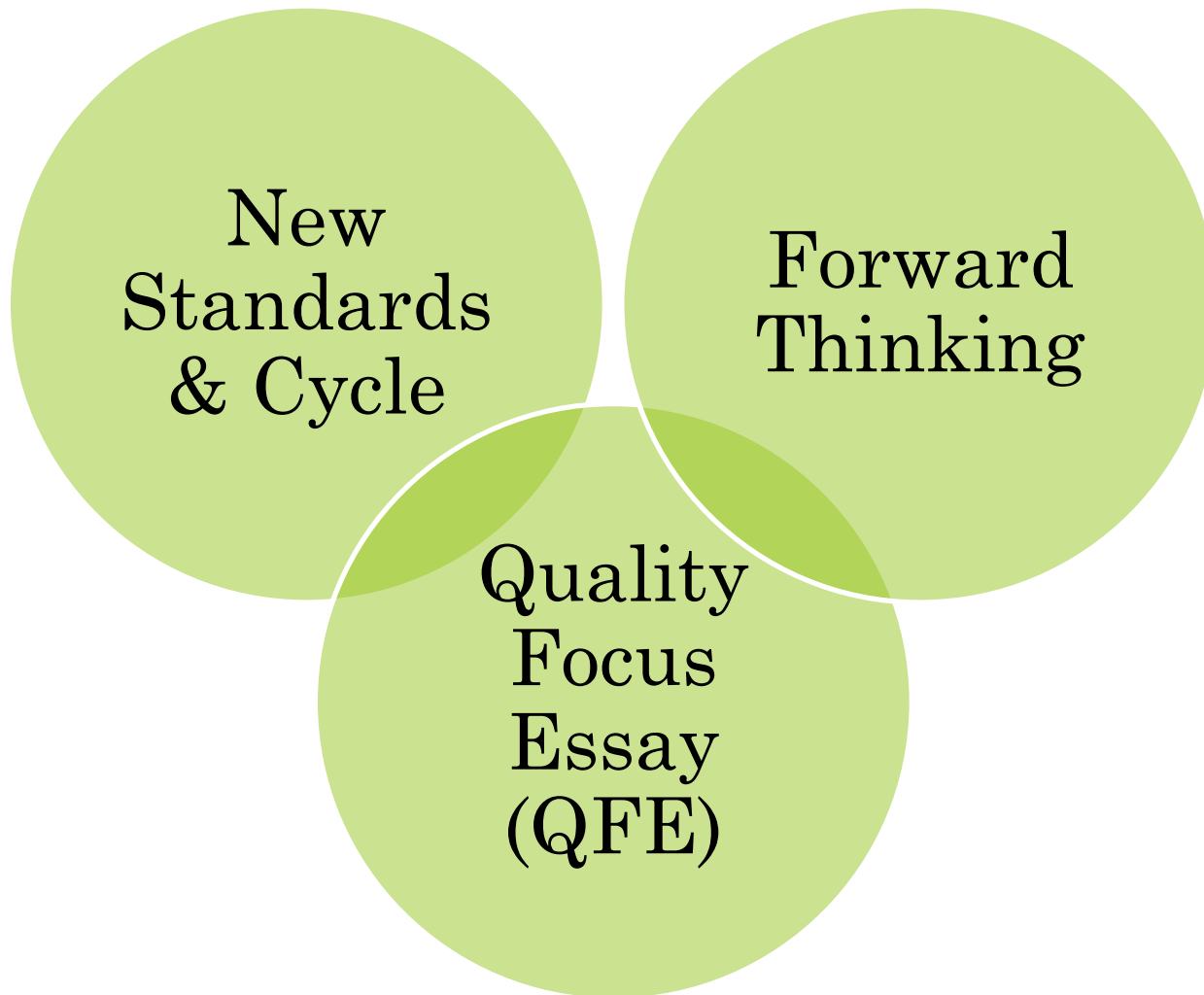
- Webster's definition
 - producing a result that is wanted : having an intended effect
- How you get there
 - Self evaluation
 - Accreditation standards
 - Student achievement
 - Student learning
 - SLO Assessment
 - State initiatives
 - SSSP
 - Equity scorecard
 - Program review
 - Integrated planning
 - Mission centered
 - Plans to Improve
 - QFE



PROCESS TO ACCREDITATION → OPPORTUNITY FOR INSTITUTIONAL EFFECTIVENESS



ACCREDITATION: WHAT'S DIFFERENT?



EVC'S DRAFT & WRITING TIMELINE

November 13	November 20	December 17	January 22, 2016
Steering committee	EMS outline (min)	EMS Narrative	3 rd draft due (narrative)
EMS outline EMS narrative A&E Coaching	Evidence listed	A&E Outline	ID QFE
February 2016	April 2016	May-July 2016	Aug/Sept 2016
Steering Committee		Steering Committee	
Refine draft	Final draft posted	Final touches	BOT approval
Draft QFE	QFE posted		BOT approval
Checklist & ERs	Checklist & ERs		

EMS: Evidence of Meeting the Standard

A&E: Analysis & Evaluation

QFE: Quality Focus Essay

ID: Identify ERs: Eligibility Requirements BOT: Board of Trustees



WHO'S INVOLVED AT EVC

Leads: President Yong, Keith Aytch & Lynette Apen

Editing support: Lisa Kalenda Expert support: Bob Pacheco

Campus support: Accreditation Steering committee including Academic Senate President, Chair ACCC, DO, Campus Researcher, faculty (full-time & part-time), classified professionals & administrators

Writing support: Standard Chairs + writing teams; QFE Advisory Group

Standard		Chair
1.	Mission, Academic Quality, and Institutional Effectiveness and Integrity	Lynette Apen (F15)
2	Student Learning Programs and Support Services	Merryl Kravitz;
3	Resources	Michael Highers
4	Leadership and Governance	Mark Gonzales

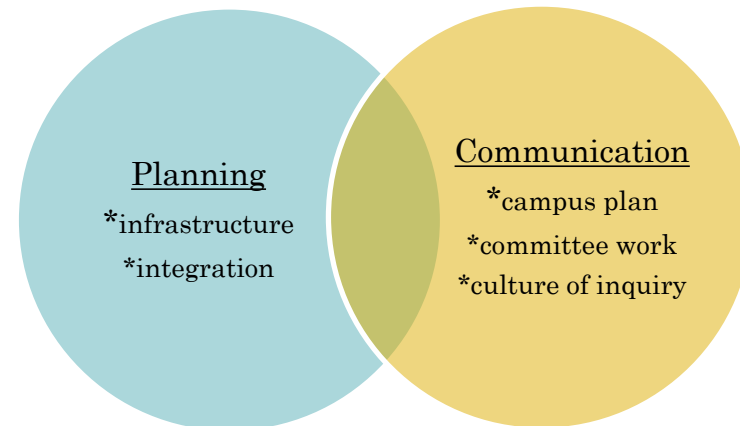


QUALITY FOCUS ESSAY (QFE)

Required Components



Thematic Elements considered for EVCs QFE



Q & A

