



Evergreen Valley College

**ACCREDITATION & INSTITUTIONAL
EFFECTIVENESS**

PDD BREAKOUT 4/8/16

10:00-11:45 OR 1:05-3PM LE228

**IEC Presentation facilitated by
Lynette Apen**

BREAKOUT SESSION OUTCOMES

- Participants will be able to:
 - Describe the connection between accreditation and institutional effectiveness including development of the Campus Quality Focus Essay (QFE)
 - Review EVCs draft of the self-evaluation
 - Discuss and enhance the action projects for EVCs QFE



ACCREDITATION & INSTITUTIONAL EFFECTIVENESS

Accreditation → outcome

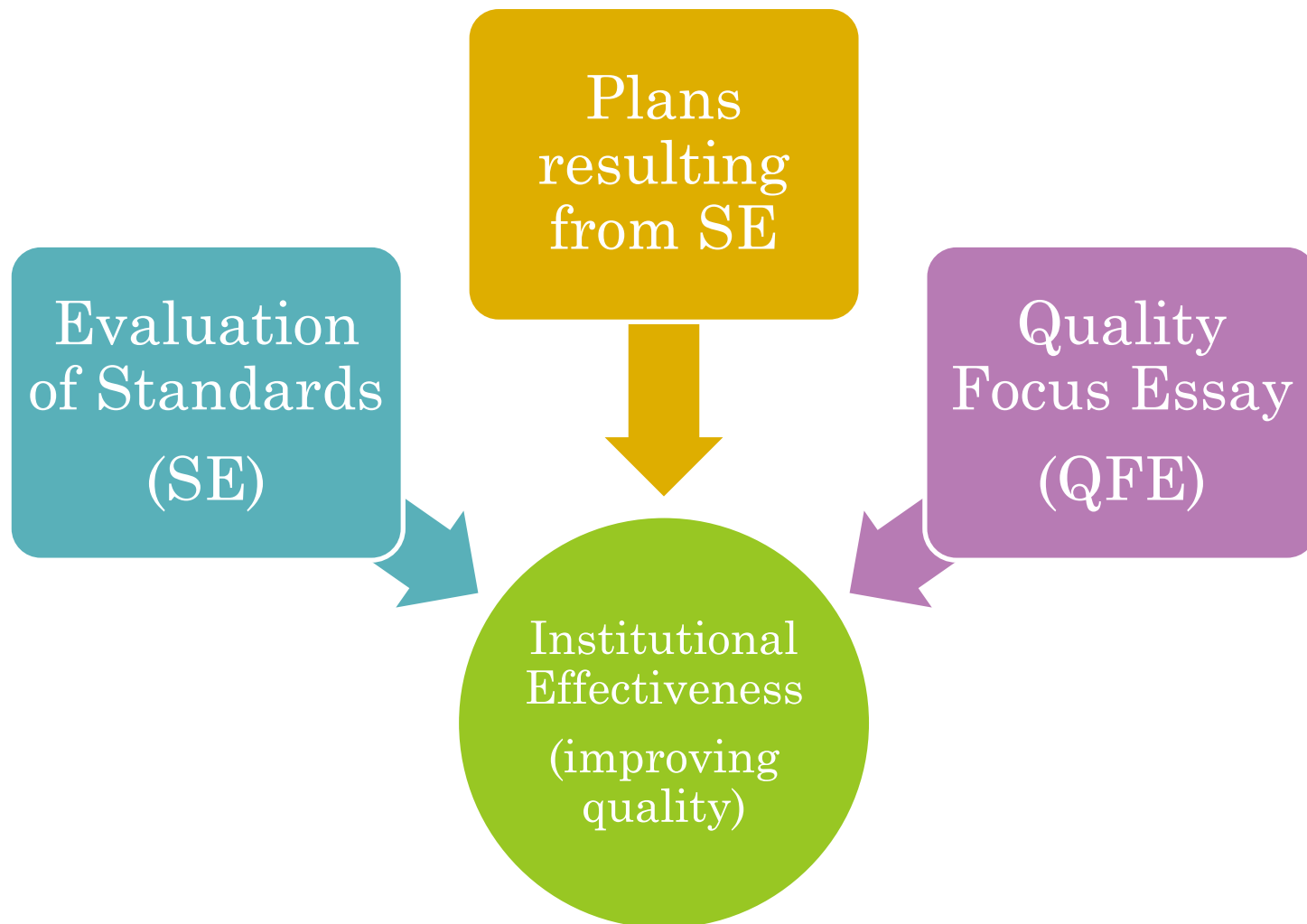
- Webster's definition
 - to recognize (an educational institution) as maintaining standards that qualify the graduates for admission to higher or more specialized institutions or for professional practice
- US Department of Ed
 - The goal of accreditation is to **ensure that education** provided by institutions of higher education **meets acceptable levels of quality**. ***Accrediting agencies***, which are private educational associations of regional or national scope, ***develop evaluation criteria and conduct peer evaluations to assess whether or not those criteria are met***. Institutions and/or programs that request an agency's evaluation and that meet an agency's criteria are then "accredited" by that agency.
- Desired outcome
 - Opportunity

Institutional Effectiveness ↔ Quality improvement

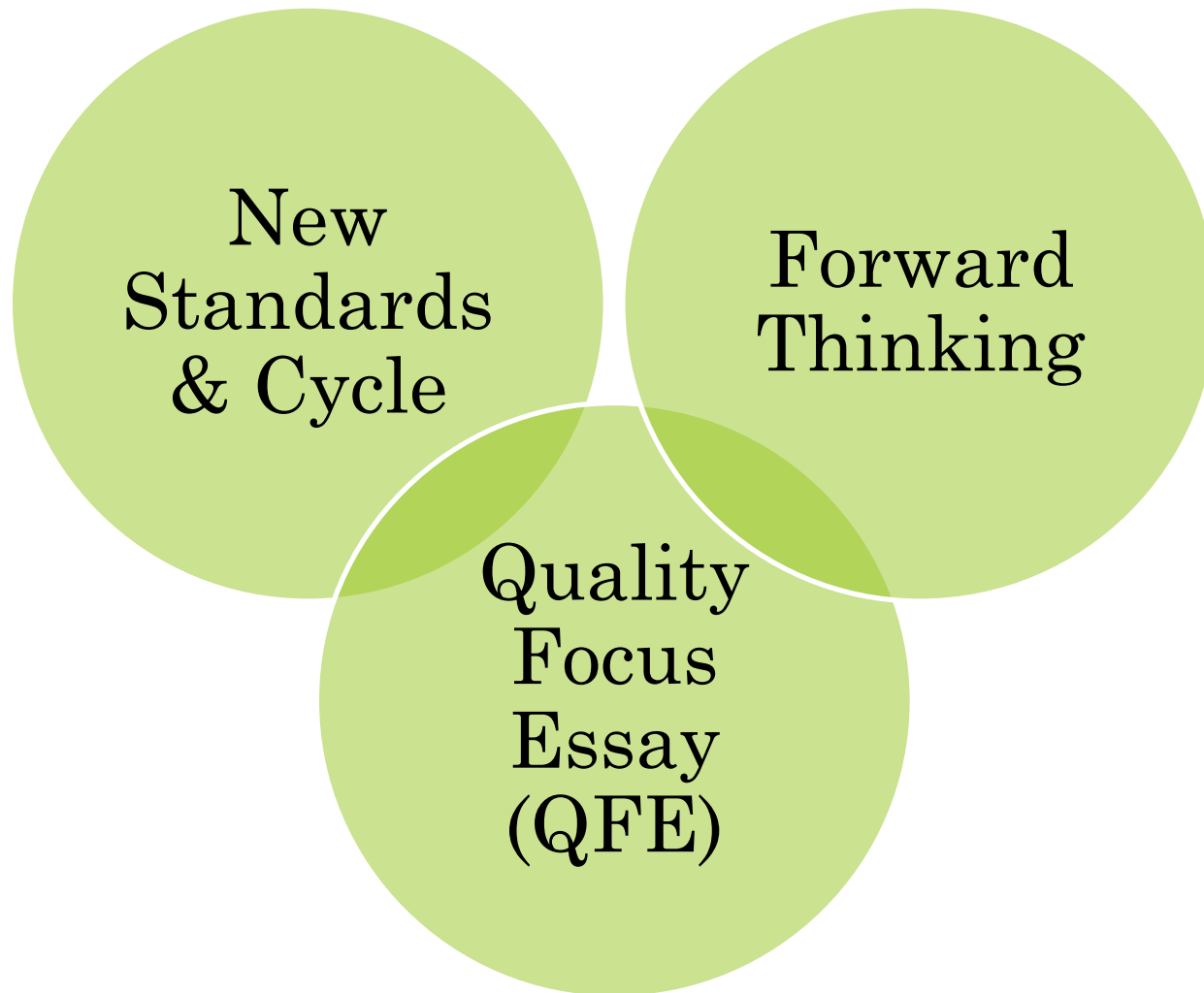
- Webster's definition
 - producing a result that is wanted : having an intended effect
- How you get there
 - Self evaluation
 - Accreditation standards
 - Student achievement
 - Student learning
 - SLO Assessment
 - State initiatives
 - SSSP
 - Equity scorecard
 - Program review
 - Integrated planning
 - Mission centered
 - Plans to Improve
 - QFE



PROCESS TO ACCREDITATION → OPPORTUNITY FOR INSTITUTIONAL EFFECTIVENESS



ACCREDITATION: WHAT'S DIFFERENT?



EVCs PROCESS- WHERE ARE WE NOW & WHERE ARE WE GOING?

- **April 2016-** campus vetting
 - April 1st draft posted
 - April 8 PDD campus review
 - April- campus committee review
- **June-August 2016**
 - Draft refinement, link evidence
- **September 2016**
 - Campus and BOT approval
- **May 2016**
 - Refine draft
 - Campus endorsement of draft
- **October 2016**
 - Site Team Visit
10/10-10/13/16



WHO'S INVOLVED AT EVC

Leads: President Yong, Keith Aytch & Lynette Apen

Editing support: Lisa Kalenda Expert support: Bob Pacheco

Campus support: Accreditation Steering committee including Academic Senate President, Chair ACCC, DO, Campus Researcher, faculty (full-time & part-time), classified professionals & administrators

Writing support: Standard Chairs + writing teams; QFE Advisory Group

Standard		Chair
1.	Mission, Academic Quality, and Institutional Effectiveness and Integrity	Lynette Apen (F15)
2	Student Learning Programs and Support Services	Merryl Kravitz;
3	Resources	Michael Highers
4	Leadership and Governance	Mark Gonzales

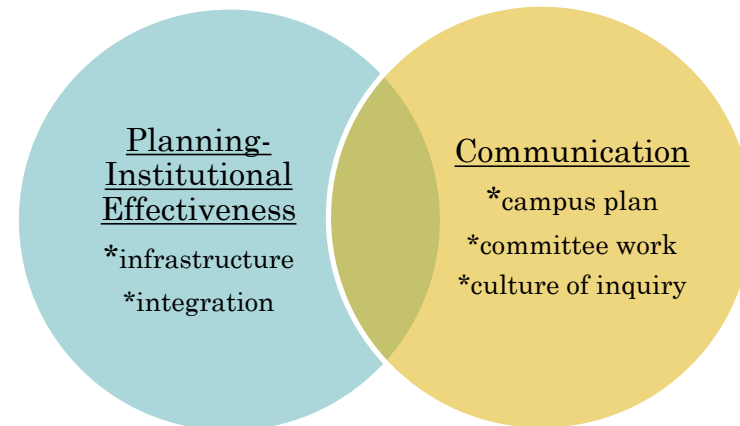


QUALITY FOCUS ESSAY (QFE)

Required Components



Thematic Elements considered for EVCs QFE



IT'S YOUR TURN...WE NEED YOUR FEEDBACK

**Self Evaluation of
Standards**

Quality Focus Essay

Accreditation Standards Draft

http://www.evc.edu/AcademicAffairs/Documents/EVC_Accreditation_Report_04-01-2016.pdf

Accreditation Quality Focus Essay (QFE)

<http://www.evc.edu/AcademicAffairs/Documents/EVC-QFE-Draft-4-1-16.pdf>

Accreditation Standards Feedback

<https://fs30.formsite.com/EVCSJ/ASFF/index.html>

Accreditation Quality Focus Essay (QFE) Feedback:

<https://fs30.formsite.com/EVCSJ/QFE/index.html>



Q & A

