

Rubrics: Helpful Hints

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What is a Rubric?

- A rubric is a printed set of scoring guidelines for instructors to evaluate and give feedback
 - To evaluate individual learners
 - To evaluate groups of student work

Components of a Rubric

Levels of Achievement* (typically 3 or 4)				
Criteria (competencies)	Exemplary 4	Competent 3	Developing 2	Beginning 1
Stated objective or Performance within the assignment #1	Description— defining features of each work or performance reflecting the highest level of performance	Description— defining features of each work or performance reflecting mastery of performance	Description— defining features of each work or performance reflecting development and movement toward mastery of performance	Description— defining features of each work or performance reflecting a beginning level of performance
*Variations—e.g., excellent, satisfactory, unsatisfactory; or exemplary, proficient, marginal, unacceptable; or sophisticated, competent, not yet competent				

Sample Rubric with Varied Scoring Weights

Criteria (competencies)	Excellent	Satisfactory	Unsatisfactory
<p>Critical thinking: Agreement with author's opinion analyzed and discussed</p> <p>30 points</p>	<p>Consistent evidence of strong critical thinking, synthesis and thoughtful analysis in comparing opinions.</p> <p>27-30 points</p>	<p>Majority of analysis has evidence of some critical thinking, synthesis and thoughtful analysis.</p> <p>21-26 points</p>	<p>Little or no evidence of critical thinking, synthesis or thoughtful analysis.</p> <p>0-20 points</p>
<p>Critical thinking: Issues' impact on nursing care analyzed</p> <p>20 points</p>	<p>Excellent and comprehensive of the impact on nursing care in relation to economics, use of health care, resources and health promotion.</p> <p>18-20 points</p>	<p>Incorporates a fair discussion of the impact on nursing care but not entirely comprehensive to economics, use of health care resources and health promotion.</p> <p>14-17 points</p>	<p>Poorly incorporated relationship to economics, use of health care resources, and health promotion in the description of the impact on nursing care.</p> <p>0-13 points</p>

Constructing A Rubric

- Handout—Example of a Rubric and its Use for Improvement
- Handout—A Sample Rubric: The Critical Thinking Rubric
- Handout—Rubric A
- Handout—Rubric F
- Handout—Rubric G
- Handout—Constructing Grading Rubrics

Resources

- <http://rubistar.4teachers.org>
- <http://www.rubrics4teachers.com>
- http://www.teach-nology.com/web_tools/rubrics
- <http://rubrician.com>
- <http://www.uwstout.edu/soe/profdev/rubrics.cfm>
- And many more...