Purpose of the Survey

○ Measure Campus Climate
○ Early, Early Alert for Math and English
○ Measure Transfer Readiness
○ Collect Data on Institutional Learning Outcomes
○ Measure Technology Use
Respondents

Deployed

Deployed to 8854 students 18+ years old

Received

1335 responses

Compared

Compared respondents to student population

Issued

Issued $50 gift card to EVC Bookstore to three students

Response Rate

15% Response Rate!!
## Demographics of Respondents vs. Campus

<table>
<thead>
<tr>
<th>Gender</th>
<th>Respondents</th>
<th>College</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>68%</td>
<td>55%</td>
</tr>
<tr>
<td>Male</td>
<td>32%</td>
<td>45%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Respondents</th>
<th>College</th>
</tr>
</thead>
<tbody>
<tr>
<td>American/Indian</td>
<td>20%</td>
<td>0%</td>
</tr>
<tr>
<td>Asian</td>
<td>29%</td>
<td>40%</td>
</tr>
<tr>
<td>Black</td>
<td>2%</td>
<td>2%</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Latina/o</td>
<td>46%</td>
<td>41%</td>
</tr>
<tr>
<td>Two or more</td>
<td>3%</td>
<td>3%</td>
</tr>
<tr>
<td>Unknown</td>
<td>17%</td>
<td>7%</td>
</tr>
<tr>
<td>White</td>
<td>4%</td>
<td>6%</td>
</tr>
</tbody>
</table>
Why did you choose to attend EVC?

28% Convenient Location
14% A family member
12% A friend
11% High School Counselor or Teacher
Are you planning on transferring?

- **When?**
  - 36% Not Sure
  - 23% Fall 2020
  - 12% Spring 2020
  - 30% Later than Fall 2020

- **Where?**
  - 57% to CSU
  - 32% to UC
  - 11% Private Out of State

Said Yes

77%
Are you taking transfer level math or English?

28% Are taking Transfer Level English
14% Said the class is too hard
85% Said the class is just right
29 Early, Early Alert letters sent before Census Day

27% are taking Transfer Level Math
23% Said the class is too hard
75% Said the class is just right
38 Early, Early Alert letters sent before Census Day
When do you prefer taking classes?

- 44% In the morning
- 22% In the afternoon
- 18% Online
- 12% In the evening
- 4% Fridays and weekends
How do you get to class?

- Drive a car: 67%
- Carpool: 12%
- Take a bus: 15%
- Bike to school: 1%
What do you do on campus other than go to class?

<table>
<thead>
<tr>
<th>Activity</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attend activities and events</td>
<td>28%</td>
</tr>
<tr>
<td>Go to tutoring</td>
<td>26%</td>
</tr>
<tr>
<td>Attend faculty office hours</td>
<td>18%</td>
</tr>
<tr>
<td>Attend student clubs</td>
<td>14%</td>
</tr>
<tr>
<td>Work on campus</td>
<td>11%</td>
</tr>
</tbody>
</table>
What mobile device do you bring to campus?

58% smart phone  
32% laptop computer  
9% tablet

What social media platforms do you use?

36% Instagram  
26% Facebook  
19% Snapchat
How do you prefer to be contacted?

- Prefer email: 57%
- Prefer text message: 33%
- Prefer phone call: 7%
- Prefer US mail: 4%
Students have generally been treated with respect by:

<table>
<thead>
<tr>
<th>Category</th>
<th>Strongly Agree/Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instructors</td>
<td>98.73</td>
</tr>
<tr>
<td>Students</td>
<td>97.53</td>
</tr>
<tr>
<td>Staff</td>
<td>96.46</td>
</tr>
<tr>
<td>Administrators</td>
<td>96.03</td>
</tr>
<tr>
<td>Counselors</td>
<td>93.87</td>
</tr>
<tr>
<td>Librarians</td>
<td>98.71</td>
</tr>
<tr>
<td>Other staff</td>
<td>97.67</td>
</tr>
</tbody>
</table>
Student Experience at EVC
There is an opportunity for success

Strongly Agree or Agree

- I feel welcome at EVC: 97.56%
- I experience a sense of community at EVC: 85.46%
- I have developed a supportive relationship with an EVC instructor, counselor, or staff member: 76.68%
- EVC cares about me as an individual: 87.17%
- My instructors make me feel welcome to discuss things with them: 95.87%
- Because of my background, I feel isolated at EVC: 29.27%
- I have a clear educational goal: 88.17%
- I feel supported by counselors at EVC: 85.49%
- I feel supported by instructors at EVC: 95.11%
How many hours do you work?

32% Part-time
15-34 Hours per week

29% I don’t work
0 Hours per week

22% Part-time
1-14 Hours per week

18% Full-time
35 or more hours per week
Have any of these challenges had an impact on your ability to stay in college?

<table>
<thead>
<tr>
<th>Challenge</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Financial Problems</td>
<td>21%</td>
</tr>
<tr>
<td>Cost of Textbooks</td>
<td>17%</td>
</tr>
<tr>
<td>Family Responsibilities</td>
<td>15%</td>
</tr>
<tr>
<td>Job pressure (time conflicts)</td>
<td>14%</td>
</tr>
<tr>
<td>Mental Health Issues</td>
<td>8%</td>
</tr>
<tr>
<td>Transportation problems</td>
<td>8%</td>
</tr>
<tr>
<td>Housing Problems</td>
<td>6%</td>
</tr>
</tbody>
</table>
What is your current housing situation?

- LIVE WITH FAMILY: 989
- LIVE WITH ROOMATES: 89
- LIVE WITH FAMILY: 0
- LIVING ALONE: 63
- HOMELESS, LIVING TEMPORARILY WITH SOMEONE ELSE: 22
- HOMELESS, LIVING IN A CAR OR ENCAMPMENT: 2
#RealCollegeSurvey

Data on Homelessness at EVC

Figure 4. Homelessness Among Survey Respondents at Evergreen Valley College

Locations stayed overnight:
- Any item: 15
- Self-identified homeless: 4
- Temporarily with relative, friend, or couch surfing: 11
- Temporarily at a hotel or motel without a permanent home to return to: 3
- In closed area/space with roof not meant for human habitation: 3
- At outdoor location: 2
- In transitional housing or independent living: 1
- In a camper: 1
- At a treatment center (such as detox, hospital, etc.): 1
- At a shelter: 1
- At a group home such as halfway house or residential program for mental health or substance abuse: 0

N = 42
What challenges at EVC have made it hard to stay in college?

- Classes not available when I need them: 31%
- Classes were full: 24%
- Access to Financial Aid: 13%
- Classes not offered online: 12%
- Counseling: 8%
- Staff not available after hours: 5%
AT LEAST ONE OF THE STUDENT'S PARENTS EARNED A COLLEGE DEGREE

- Yes: 35%
- No: 58%
- Not Sure: 7%

IS ENGLISH YOUR PRIMARY LANGUAGE?

- Yes: 62%
- No: 38%
### Institutional Learning Outcomes

To what extent do you think EVC education so far has contributed to your knowledge, skills and abilities in the following areas:

<table>
<thead>
<tr>
<th>ILO</th>
<th>Description</th>
<th>A lot/some</th>
<th>A little/None</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Listening actively and respectfully</td>
<td>89%</td>
<td>11%</td>
</tr>
<tr>
<td>1</td>
<td>Speaking coherently and effectively</td>
<td>85%</td>
<td>16%</td>
</tr>
<tr>
<td>2</td>
<td>Analyzing and evaluating relevant information</td>
<td>89%</td>
<td>11%</td>
</tr>
<tr>
<td>2</td>
<td>Making better decisions and solving problems</td>
<td>87%</td>
<td>13%</td>
</tr>
<tr>
<td>5</td>
<td>Being creative</td>
<td>79%</td>
<td>21%</td>
</tr>
<tr>
<td>4</td>
<td>Understanding and demonstrating social and civic responsibility</td>
<td>83%</td>
<td>17%</td>
</tr>
<tr>
<td>5</td>
<td>Understanding personal responsibility</td>
<td>88%</td>
<td>12%</td>
</tr>
<tr>
<td>4</td>
<td>Understanding environmental responsibility</td>
<td>82%</td>
<td>17%</td>
</tr>
<tr>
<td>5</td>
<td>Becoming a more productive citizen</td>
<td>81%</td>
<td>19%</td>
</tr>
<tr>
<td>4</td>
<td>Respecting individual and cultural diversity</td>
<td>89%</td>
<td>11%</td>
</tr>
<tr>
<td>1</td>
<td>Gaining interpersonal and intercultural communication skills</td>
<td>88%</td>
<td>12%</td>
</tr>
<tr>
<td>4</td>
<td>Respecting ideas and values in other cultures</td>
<td>90%</td>
<td>10%</td>
</tr>
<tr>
<td>5</td>
<td>Managing resources (such as time and money) in order to advance my personal and career goals</td>
<td>81%</td>
<td>19%</td>
</tr>
</tbody>
</table>
Qualitative Data

LOTS of it!!
About Counseling (N=21)
Parking (N=13)
Instructors (N=23)
Overwhelmingly positive about EVC! (N=98)
Testimonials

"My educational experience, so far, has been very enlightening for me."

Student A

"I like how the teachers I’ve had so far are nice and seem enthusiastic about the subjects that they are teaching."

Student C

"EVC is amazing!"

Student B
Team

Jacqueline Honda
Dean of Institutional Effectiveness & Research

Hazel De Ausen
Research Analyst

Andrew Nguyen
Program Assistant
Thank You!