MISSION
With equity, opportunity and social justice as our guiding principles, EVC’s mission is to empower and prepare students from diverse backgrounds to succeed academically and to be civically responsible global citizens.

VISION
To be a high-quality learning institution that is student centered with a welcoming acceptance of all in an open, collaborative manner.

VALUES
Our District’s core values are opportunity, equity and social justice. Each of these values is incorporated into our strategic planning and is a part of the foundational commitments we make to our communities.
Welcome to the 2016 Annual Report.

Our students are enjoying the brand new Math, Science and Social Sciences (MS³) Building! The MS³ building was opened in Fall 2016 with state-of-the-art classrooms and labs, and designed with optimal space utilization, incorporating modern design principles. The MS³ building became a reality because of the generosity of the community in supporting the Measure G-2010 bond.

In 2016, Evergreen Valley College embarked on Dual Enrollment partnerships with area high school districts. This initiative strengthens and augments our existing Concurrent Enrollment program with high schools in the community, and we hope more high school students will begin their college education and experience sooner.

Also, the entire campus spent much time and effort in preparing for the site visit of the Accreditation Team. This process of self-examination and documentation is a tremendous time-consuming task, and speaks to the strong collaboration from the faculty, staff, administration and students.

Look through the pages of this Annual Report, you will see that Evergreen Valley College is an institution in perpetual motion – from new international students, support for our veterans, food distribution for our students and community, to supportive services for our students, and new course offerings and programs.

Thank you for taking the time to visit us through these pages, and let us know how we can help you achieve your educational goals!

Best wishes for success always,

Henry C. V. Yong, M.A.
President, Evergreen Valley College
Evergreen Valley College celebrated the Grand Opening of Central Green, Automotive Technology Center, Veterans’ Freedom Center, and the MS’ Building.

- **ASSOCIATE DEGREES FOR TRANSFER (ADT)**: +107%
  - 193 in 2016 from 93 in 2015

- **INTERNATIONAL STUDENT POPULATION**: +49.4%
  - 130 in 2016 from 87 in 2015

- **HEAD COUNT**: 13,602
  - Remained steady at about 13,602 in 2016 and 13,621 in 2015

- **CAREER TECHNICAL EDUCATION COMPLETION RATE ***: +1.9%
  - 73.9% in fall 2016 from 72.5% in fall 2015

- **ENGLISH COURSE SUCCESS RATE** ****: +4.5%
  - 67.5% in 2016 from 64.6% in 2015

- **COURSE SUCCESS RATE ****: 70.5%
  - Remained steady at about 70.5% for 2016 and 2015

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* Career Technical Education Rate: Percentage of students completing more than eight units in courses classified as career technical education (or apprenticeship) in a single discipline for the first time tracked for six years who completed a degree, certificate, apprenticeship or transfer-related outcomes. ** Course Success Rate: Percentage of students who receive a passing/satisfactory grade (A, B, C, P, IA, IB, IC, IPP).
MESSAGE FROM THE CHANCELLOR

Thank you for another great year at the San José · Evergreen Community College District (SJECCD). Together we have broken down barriers for student success and achieved major milestones that will ensure a brilliant future for our students and our community.

In 2016 we celebrated the largest graduating class in SJECCD’s history with an increase of 97% for degrees and certificates issued compared with 2010 and an increase of 29% compared with 2015. These degree and certificate recipients went on to four-year universities or embarked on career paths that transformed their lives, their families and their communities.

We are thankful the community voted on November 8, 2016, to pass Measure X, a general obligation bond. This bond will provide $748 million for new construction, upgrades and improvements throughout the District. It will enable the District and campuses to support the needs identified by the 2030 Facilities and Education Master Plans in order to meet the demands of 21st Century education for our future students.

We also increased and strengthened partnerships and collaboration with community leaders from various sectors, including education, government, business, public and private organizations and individuals.

Community colleges are the equity engine of California. Working together, SJECCD will help diversify the workforce in the Silicon Valley.

We are excited to share with you additional success stories through this annual report.

Thank you for taking a moment to celebrate with us these achievements as a result of our collective effort in “Breaking Down Barriers for Student Success!”

Sincerely,

Deborah Budd, Ed.D.
Chancellor
HIGHLIGHTS OF 2016

- Accreditation was reaffirmed for both EVC and SJCC by the Accrediting Commission for Community and Junior Colleges (ACCJC). This accrediting process is repeated every seven years to ensure that the accredited member colleges meet the accreditation standards for quality education.
- Passed Measure X, which secured $748 million to build and repair additional facilities and infrastructure over the next two decades for future students.
- Established dual enrollment agreements with high school districts for students to participate in seamless pathways from high school to community college for Career Technical Education degrees and certificates and/or preparation for transfer while improving high school graduation rates.
- Updated all District Board Policies and Administrative Procedures.
- Began work on the San José Promise, a city-wide initiative that is a partnership between SJECCD and San José Mayor Sam Liccardo’s Office, which provides resources and services at all stages of education to ensure students in San José have the opportunity to attend college, creating a college-going culture.
- Strengthened our “Building Community and Civility Consortium” by including student leadership involvement in order to improve the learning and working environment for students, employees, and the community.
- Focused on strategic scheduling and developing clear guided pathways for increasing services to meet student needs.
- Enhanced Open Education Resources to create opportunity and increase educational access and affordability.
- Strengthened data-driven decision making to achieve equitable educational outcomes for all students, especially disaggregating student data in order to better understand where inequities may exist on our campuses and develop plans for improvement and closing the gap.
- Selected as a SparkPoint Center to help address the income gap in Santa Clara County by utilizing a proven model to provide effective, integrated services that help individuals and families end the cycle of poverty through job coaching and training, education, and financial education.
- Achieved major progress in the leasing of the District’s surplus land to secure a more consistent revenue stream for years to come for student success programs and services through approval of the General Plan Amendment.

SJECCD AT-A-GLANCE

<table>
<thead>
<tr>
<th>Metric</th>
<th>2016</th>
<th>2015</th>
<th>Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>ASSOCIATE DEGREES FOR TRANSFER (ADT)</td>
<td>342 in 2016, 177 in 2015</td>
<td>93.2%</td>
<td>285 in 2016, 189 in 2015</td>
</tr>
<tr>
<td>DEGREES</td>
<td>1,220 in 2016, 1,127 in 2015</td>
<td>8.2%</td>
<td>75.9% in 2016, 75.3% in 2015</td>
</tr>
<tr>
<td>COURSE SUCCESS RATE **</td>
<td>68.0% in 2016 and 62.5% in 2015</td>
<td>+8.8%</td>
<td></td>
</tr>
<tr>
<td>ENGLISH COURSE SUCCESS RATE**</td>
<td>71.2% in 2016 and 70.2% in 2015</td>
<td>+1.4%</td>
<td></td>
</tr>
</tbody>
</table>

* Career Technical Education Rate: Percentage of students completing more than eight units in courses classified as career technical education (or apprenticeship) in a single discipline for the first time tracked for six years who completed a degree, certificate, apprenticeship or transfer-related outcomes. ** Course Success Rate: Percentage of students who receive a passing/satisfactory grade (A, B, C, P, IA, IB, IC, IPP).
On behalf of the Board of Trustees, I would like to express our sincere appreciation for your ongoing support throughout the years in making SJECCD’s vision a reality as a “premier institution for advancing Opportunity, Equity, and Social Justice for everyone through educational excellence.”

We invite you to visit Evergreen Valley College and San José City College campuses through this annual report and experience our beautifully upgraded campus facilities — evidence of the community’s support through previous bond measures. As a result of enhanced and upgraded facilities, programs and services, the graduating class of 2016 achieved the highest numbers of degrees and certificates issued in SJECCD’s history.

The recently Board-approved 2030 Facilities and Education Master Plans called for additional new and upgraded classrooms and infrastructures to meet the demands of 21st Century education for our future students. We are grateful to our community for passing the general obligation bond Measure X in November 2016, which will help SJECCD meet its educational, facilities and infrastructure needs for years to come.

Thank you for taking time to review this report and for your help in making 2016 a great year of meaningful accomplishments. Let’s “Break Down Barriers for Student Success” and work together to build a brighter future for our students, employees, and the community.

Yours Truly,

Rudy Nasol
President, Board of Trustees ’16
**AREA 1: RUDY NASOL**
“I am very proud to be part of the Board of Trustees at SJECCD that is focused on student success through the adoption of the District Ends Policies and Governance Principles. These policies, in addition to providing guidance and direction to our Chancellor, ensure the success of all our students. I am also excited for the opening in the spring 2017 of our College Extension in Milpitas through our partnership with the Milpitas Unified School District. I strongly advocated for this project to benefit our constituents and students in Area 1.”

**AREA 2: SCOTT PHAM**
“At San José · Evergreen Community College District, we are dedicated to providing our students the best tools for success in their personal, community, and professional life. Together, we serve the entire community.”

**AREA 4: HUONG NGUYEN**
“Student success is our top priority. The rich diversity in expertise, talents and backgrounds of our faculty, staff, and Board is our greatest resource for training and equipping our students for success in their future endeavors.”

**AREA 3: CRAIG MANN**
“President Barack Obama said, ‘We proved that we are still a people capable of doing big things and tackling our biggest challenges.’ And I know this to be true as our students and staff demonstrate this every day.”

**AREA 6: JEFFREY LEASE**
“As a native San Josean, I am grateful for the educational opportunities that were made available to me growing up in Santa Clara County; and my mission is to ensure those opportunities remain in place and grow with the community and its residents for years to come.”

**AREA 5: WENDY HO**
“It is an honor to be part of a team that is committed to student success and is actively working to help students achieve their educational goals. Our economic future depends on investing in a skilled, well-trained workforce; and our colleges are a critical piece of that investment.”

**AREA 7: MAYRA CRUZ**
“California community colleges are making a promise to ensure that every student receives what is needed to succeed. Our courageous leadership is about building a true community where students and employees trust each other and celebrate with joy our accomplishments. As leaders we stay focused and engaged in discussions about the gaps in student outcomes.”
Our District serves a student population that represents the diversity of our community, a key component in making Evergreen Valley College, San José City College, College Extension at Milpitas, and Workforce Institute dynamic and distinctive institutions of higher education.

**STUDENTS SERVED**

26,068

**GENDER**

- MALE: 45%
- FEMALE: 55%

**AGE PROFILE**

- 19 or Less: 26%
- 20 - 24: 34%
- 25 - 29: 15%
- 30 - 34: 8%
- 35 - 39: 5%
- 40 - 49: 6%
- 50+: 6%
- Unknown: 0.1%

**STUDENT ETHNICITY PROFILE**

- AFRICAN-AMERICAN: 5%
- ASIAN: 33%
- HISPANIC/LATINO: 40%
- AMERICAN INDIAN: 0.5%
- PACIFIC ISLANDER: 0.5%
- MULTI-ETHNICITY: 4%
- UNKNOWN: 6%
- WHITE: 12%

Please note: Percentages may not add exactly to 100% due to rounding.
### STUDENT OUTCOMES

#### NUMBER OF CERTIFICATES AWARDED

<table>
<thead>
<tr>
<th>College</th>
<th>Certificates Awarded</th>
</tr>
</thead>
<tbody>
<tr>
<td>SJCC</td>
<td>378</td>
</tr>
<tr>
<td>EVC</td>
<td>64</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>442</strong></td>
</tr>
</tbody>
</table>

#### NUMBER OF DEGREES AWARDED

<table>
<thead>
<tr>
<th>College</th>
<th>Degrees Awarded</th>
</tr>
</thead>
<tbody>
<tr>
<td>SJCC</td>
<td>644</td>
</tr>
<tr>
<td>EVC</td>
<td>576</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>1,220</strong></td>
</tr>
</tbody>
</table>

#### SIX YEAR TRANSFER RATE (2016)

- **All Students:**
  - EVC 2008-2009 to 2014-2015: 51.4%
  - SJCC 2008-2009 to 2014-2015: 47.5%
  - SJCC 2009-2010 to 2015-2016: 49.0%

- **Female:**
  - EVC 2008-2009 to 2014-2015: 46.4%
  - SJCC 2008-2009 to 2014-2015: 47.5%
  - SJCC 2009-2010 to 2015-2016: 49.0%

- **Male:**
  - EVC 2008-2009 to 2014-2015: 50.6%
  - SJCC 2008-2009 to 2014-2015: 47.5%
  - SJCC 2009-2010 to 2015-2016: 49.0%

- **Ethnicity:**
  - **African American:**
    - EVC 2008-2009 to 2014-2015: 50.6%
    - SJCC 2008-2009 to 2014-2015: 47.5%
    - SJCC 2009-2010 to 2015-2016: 49.0%
  - **Asian:**
    - EVC 2008-2009 to 2014-2015: 50.6%
    - SJCC 2008-2009 to 2014-2015: 47.5%
    - SJCC 2009-2010 to 2015-2016: 49.0%
  - **Hispanic:**
    - EVC 2008-2009 to 2014-2015: 50.6%
    - SJCC 2008-2009 to 2014-2015: 47.5%
    - SJCC 2009-2010 to 2015-2016: 49.0%
  - **Pacific Islander:**
    - EVC 2008-2009 to 2014-2015: 50.6%
    - SJCC 2008-2009 to 2014-2015: 47.5%
    - SJCC 2009-2010 to 2015-2016: 49.0%
  - **White:**
    - EVC 2008-2009 to 2014-2015: 50.6%
    - SJCC 2008-2009 to 2014-2015: 47.5%
    - SJCC 2009-2010 to 2015-2016: 49.0%

As we continue to develop and implement programs and initiatives designed to increase student success and improve student educational outcomes, we are pleased to have once again awarded a high number of degrees and certificates in 2016 while experiencing significant increases in our transfer rate to four-year colleges and universities.
We believe our best service to our community comes from a quality and diverse workforce at all levels of the organization. Our values of “Opportunity, Equity, and Social Justice” are woven into the fabric of our community.

**NUMBER OF EMPLOYEES***

632 FACULTY FULL-TIME (239)
301 FACULTY PART-TIME (393)
77 CLASSIFIED EMPLOYEES

**1,010 EMPLOYEES**

*As of Oct 2016. Does not include Temporary Classified Employees.

**GENDER**

MALE 40%
FEMALE 60%

**As of Oct 2016. Does not include Part-Time Faculty.

**EMPLOYEE ETHNICITY PROFILE**

- 30% WHITE
- 8% AFRICAN-AMERICAN
- 25% ASIAN
- 32% HISPANIC/LATINO
- 1% PACIFIC ISLANDER
- 1% UNKNOWN
- 1% AMERICAN INDIAN
- 1% OTHER

***As of Oct 2016. Does not include Temporary Employees or Part-Time Faculty. Please note: Percentages may not add exactly to 100% due to rounding.
INSTRUCTIONAL SUCCESS

Nursing and Allied Health

• Received continued approval of the Associate Degree in Nursing program by the California Board of Registered Nursing (BRN).
• Received continued accreditation from the Accreditation Commission for Education in Nursing (ACEN).
• Conducted one-year follow up for employment status of fall 2015 nursing graduates. Results showed that 100% were employed or enrolled in a Bachelor of Science in Nursing (BSN) program.
• Entered the second year of grant funding to partner with San José State University (SJSU) and offer the Bachelor of Science in Nursing Bridge Program. Students in the Bridge Program concurrently enroll at EVC and SJSU. The first of three cohorts will be graduating in 2017.

SSHAPE (Social Science, Humanities, Arts and Physical Education)

• Men’s and Women’s soccer teams made it to the CCCAA State Championship Playoffs for the fourth year in a row.

Business & Workforce Development

• Initiated the Mother and Daughter STEM program that seeks to expose low-income, first-generation female prospective college students to STEM-related opportunities by enrolling them, together with an adult female household member, in a STEM-related discipline.

Math, Science, and Engineering

• Continued Speakers’ Series in Astronomy by inviting astronomers from NASA Ames, UC Berkeley, UC Santa Cruz, and San José State University to speak on the first Friday of every month. These events usually draw from 75 to 150 community members including many children.
• Implemented the California Space Grant which provided a stipend and opportunity for selected STEM students to obtain experience in mechatronics, which are systems incorporating mechanical and electronic components such as robots.
• Began courses in the Silicon Valley Engineering Tech Pathway grant project by offering a contextualized Elementary and Intermediate Algebra to be completed in one semester and to get to college level Calculus within one year as part of our STEM core program.

Non-Credit Education & Basic Skills

• Launched the first Non-Credit Bridge to Engineering Sequence in Summer 2016. The first pilot was successful with 100% student persistence rate to the second course in the sequence. Non-Credit Education has increased access and equity for students by removing barriers such as tuition fees, textbook costs, parking permit, and Eco Pass expenses. The pilot cohort also received mandated core services including orientation, assessment, and counseling follow-up.
Evergreen Valley College models a holistic and integrated approach to providing maximum learning experiences for its students. In striving for this goal, academic divisions and student services divisions work closely as one team.
STUDENT SERVICES SUCCESS

Financial Aid
- Implemented AcademicWorks scholarship management system which improved students’ ability to apply, the reviewers’ access to review, and overall communications. As a result, there was an increase of 67% in the number of students who submitted a scholarship application.
- Increased by 133% the number of Cal Grant awards to AB 540 (undocumented) students.

Counseling
- Implemented online counseling appointments, assessment, and orientation.
- Became a pilot college in the California Multiple Measures Assessment Project (MMAP). The MMAP is a collaborative effort led by EVC’s Counseling Department. This Department is developing a process to place students in courses using more than one measure. This may include a high school transcript and other scores such as SAT, ACT, AP or any other available scores.
- Established the Veterans Freedom Center (VFC) as a one-stop resource center to serve the College’s veteran students and their dependents through partnerships with the Santa Clara County Veterans Services Office, VA Palo Alto Medical Center, Employment Development Department, American Legion, the American Corporate Partners, and many others.

Special Programs
Enlace, an academic support program for underrepresented Chican@ and Latin@ students, offered a Math Summer Bridge Workshop where students were given the opportunity to refresh on basic mathematics. Upon completion of the six-week workshop, students were eligible to enroll in the Enlace Accelerated Math courses for fall. The Enlace Accelerated Math program featured Math 111 during the first eight weeks of the semester and Math 13 during the second eight weeks of the semester. The success rates were 63% for the Summer Bridge Workshop, 90% for Math 111, and 74% for Math 13. The success rates indicate that pairing the Bridge Program and the Accelerated Math Pathway sets students up for increased success in less time.

The Southeast Asian American Student Excellence (SEAASE) support program currently serves 126 students including 91 Asian, 22 Hispanic/Latino, and 13 other ethnicities. SEAASE support programs include book rentals, calculator rentals, career training workshops, and guidance.

Administrative Services
- Provided 250 new computers to the Library for use by our students and tutoring staff. The Library has seen a 40% increase in student usage since this computer hardware upgrade.
- Provided upgraded software as a “one-stop-shop” for the Student Affairs Division in order to maximize the ability to serve students, saving student service time by 20%.

Student Services
- Increased by 25% the number of students who attended a new student orientation. Offered the orientation in English, Spanish, and Vietnamese.

Associated Student Government
- Successfully campaigned for the passing of the Valley Transportation Authority Eco Pass, saving students money on transportation and reducing emissions for a healthier environment.
- Increased by 50% the number of registered and active student organizations (18 in 2016 – the largest number in the past four years – from 12 in 2015).
To facilitate each student’s educational journey, our pledge is to offer and maintain a broad range of programs and services, as well as to create an environment that is conducive for learning where the well-being of each student is paramount.
PROJECTS IN DESIGN

- Roble Building demolition includes abatement of all known hazardous materials, utility preservation for future use, and removal of 98% of the structure, and grading and erosion control/weather protection measures.
- Acacia Build, Design, and Construction of tenant improvements to provide academic swing space in Acacia.
- Student Service Center Architectural Barrier Removal Project, which provides compliant access to the upper (North West side) Student Center building, replacing the main entry steps, pathways and landings.

PROJECTS UNDERWAY

- Campus Network Upgrade.
- Installation of new fiber optic cables, WAN and LAN switches, wireless access points, building intrusion alarms, access control systems, and enhanced campus safety video distribution.
- Library Educational Technology Center-Physical Education (LETC-PE) pathway site improvement project to replace existing walkway and ADA parking spaces in Lot 4A, improve drainage, and enhance access to the LETC/Mishra room patio.
To continue as the best educational institution for our students, Evergreen Valley College is building facilities that are conducive to the instructional needs of our faculty, so that the diverse learning needs of our students can be effectively met in order to give them the best chance of success in their educational journey.
The District’s beginning Unrestricted Fund (Fund 10) fund balance on July 1, 2016, was $16,428,949, which is 15.89% of prior-year operating expenditures. As of the Second Quarter ending December 31, 2016, revenues are projected at $107,219,752, which again this year has the District into Community Funded Status (Basic Aid – in which general fund revenues primarily come from County Property Tax revenue and enrollment fees) estimated at $29.7 million. The District’s Unrestricted General Fund revenue continues to be based substantially on local property taxes, which are estimated to be $89,976,125 representing a 6.99% increase from the previous year.

For expenditures, the total projection is $107,920,636 as of the Second Quarter ending December 31, 2016. The FY 2016-2017 estimate projects 84.1% of expenses for personnel costs and 15.9% for non-personnel expenditures.

Based on the summary of overall revenue and expenditure projections, which are updated quarterly, it is estimated that the District will finish FY 2016-2017 with $15,728,065 in fund balance or 14.57% of current year operating expenditures.
INFORMATION TECHNOLOGY SERVICES AND SUPPORT

- EVC & SJCC Wired and Wireless Network Upgrades for faster and more reliable network access for students, faculty and staff; establishing a new foundation from which to expand the network.
- EVC Fiber Backbone Installation to connect all of the campus buildings to the new central network core.
- Pilot a new Learning Management System, Canvas, and provide 24/7 support for students.
- Deployment of a new online admissions application for students: CCCApply.
- Improvement of Priority Registration Group Process. Automated the process by which student registration priority is determined.
- Implementation of new data warehouse and reporting infrastructure.
- Implementation of new MyWeb Budget Reports.
- Implementation of new MyWeb Servers for student and faculty access.

COMMUNICATIONS

- Increased district and college social media followers by 50%.
- Integrated the revamped websites into all facets of institutional communication by using them as primary information vehicles for students, prospective students, and all interested parties.
- Utilized websites as repositories of information for accreditation teams and the general public.
- Increased media releases to keep the community informed.

HUMAN RESOURCES

Of the 1,010 employees, ninety-five employees were new permanent or interim hires in 2016. Of these, 58% are female, 39% are male, and 3% are undisclosed genders; 6% African American, 21% Asian, 36% Latino, 23% White, and 14% are undisclosed ethnicities.

RISK MANAGEMENT

Developed a new risk management web page on the District’s website for information and resources (http://www.sjeccd.edu/district-services/fiscal-services/risk-management).

The Risk Management Department supports the Colleges, Workforce Institute, and District services in areas including:

1. Administration of property and liability insurance program and management of claims.
2. Assistance with safety and emergency preparedness.
3. Compliance with local, state and federal laws and regulations.
4. Advice on “best practices” to reduce the District’s risk.
OUR PRIORITIES FOR 2016 AND BEYOND

The most important element in the completion of institutional priorities is alignment with the Vision, Mission and Values of the District, and the policy directives of the Board. It is for this reason that we created a single document that clearly demonstrates that the Board of Trustees’ Global Ends Policies drive the Strategic Priorities.

BOARD OF TRUSTEES GLOBAL ENDS POLICIES

Ensure all students, especially those with educational and/or socioeconomic challenges, will have the skills and capabilities to be successful in the next stage of their life, sufficient to justify the use of available resources (SJECCD Global Ends Statement, Board-approved May 13, 2014).

**Career Development**
Students will acquire skills sufficient to get, keep and progress in jobs with local employers, particularly in high wage/high growth areas, for all students, especially for: under-prepared students; older displaced students; and young people at the start of their careers.

**Transferability**
All students, especially under-prepared students, will achieve academic success sufficient to transfer to a four-year post-secondary institution.

**College Readiness**
Students will develop the language skills to succeed in college, the ability to analyze, synthesize, and evaluate information, and will be able to effectively communicate with others and successfully work collaboratively in culturally diverse settings.

**Institutional Excellence**
The District’s governing board, staff and faculty will demonstrate through a culture of evidence commitment to excellence, equity and inclusion in every facet of its mission.

**Student Success**
The San José - Evergreen Community College District will improve student success through enhanced educational services and programs and strengthened community engagement.

**College Experience**
Enrichment opportunities will exist to enhance the learning environment and support student success.

**Technology**
The San José - Evergreen Community College District will invest in information technology solutions that enhance the learning environment and support student success.

**Communication**
The San José - Evergreen Community College District will engage in proactive communication with internal and external audiences to improve stakeholder satisfaction.

**Workforce and Economic Development**
The San José - Evergreen Community College District will respond to the workforce needs of the Silicon Valley.

**Organizational Effectiveness and Sustainability**
The San José - Evergreen Community College District will develop systems that promote institutional effectiveness and fiscal sustainability.
The District's leadership team along with all of the students, faculty and staff are united in the belief that student success is everyone's responsibility. A major component of this team for student success is the Chancellor's Community Advisory Group.
YOU ARE A PART OF OUR SUCCESS!

Thank you for taking the time to read our 2016 Annual Report. *Breaking Down Barriers for Student Success* takes teamwork, persistence, and the unwavering belief that higher education will impact the lives of everyone in the San José · Evergreen Community College District. With your continued support, we can ensure that our Colleges will remain strong for all of us, especially the students of tomorrow.

In 2016, we celebrated the largest graduating class in our history. We hope 2017 will be another record breaking year.
Together, we will continue to focus on strengthening our academic and career technical education programs and services that equip our students with the knowledge, skills and abilities for success as contributing and productive citizens in the 21st Century global community.
OPPORTUNITY | EQUITY | SOCIAL JUSTICE

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www.evc.edu

Workforce Institute
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www.wi-sjeccd.org

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