Comparative Environmental Scan

EVC and Other Silicon Valley Community Colleges:  
De Anza, Foothill, Gavilan, Mission, San Jose City, West Valley
Demographics

Selected to illustrate EVC’s distinctive characteristics
Headcount

- Headcount has decreased for all colleges during the pandemic
- Foothill and De Anza are significantly larger
- Gavilan has the smallest number of students

Source: CCCCO DataMart
Gender

- EVC and SJCC have a notably higher proportion of female students

Source: CCCC0 DataMart
Ethnicity

- EVC is the most ethnically diverse
- EVC has the lowest percentage of White students

Source: CCCC DataMart
Age

- EVC has the highest proportion of traditionally aged college students (up to age 24)

Source: CCCCO DataMart
Enrollment Status

- EVC has a notably higher proportion of continuing students
- EVC has a relatively low proportion of Special Admit students (HS concurrent enrollment)

Source: CCCCO DataMart
Basic Skills

EVC offers the highest number of non-degree applicable credit course sections

Source: CCCC0 DataMart
Student Journey

- Based on declared Educational Goal
- EVC has a higher proportion of Degree/Transfer students
- EVC has a lower proportion of Short Term CTE and Undecided/Other

Source: CCCC Student Success Metrics, 2019-2020
Demographics

Thoughts? Comments?
Outcomes

Selected to illustrate how EVC compares with other Silicon Valley Community Colleges.
IPEDS Outcomes

Both EVC and SJCC have lower completion rates at the three-year mark

<table>
<thead>
<tr>
<th>College</th>
<th>Fall to fall retention: full time (19-20)</th>
<th>Fall to fall retention: part time (19-20)</th>
<th>150% time Graduation Rate (17-19)*</th>
<th>150% time Transfer Out Rate (17-19)**</th>
</tr>
</thead>
<tbody>
<tr>
<td>De Anza</td>
<td>77%</td>
<td>38%</td>
<td>65%</td>
<td>4%</td>
</tr>
<tr>
<td>Evergreen Valley</td>
<td>77%</td>
<td>44%</td>
<td>30%</td>
<td>9%</td>
</tr>
<tr>
<td>Foothill</td>
<td>100%</td>
<td>~</td>
<td>59%</td>
<td>11%</td>
</tr>
<tr>
<td>Gavilan</td>
<td>65%</td>
<td>30%</td>
<td>36%</td>
<td>7%</td>
</tr>
<tr>
<td>Mission</td>
<td>73%</td>
<td>39%</td>
<td>44%</td>
<td>11%</td>
</tr>
<tr>
<td>San Jose City</td>
<td>58%</td>
<td>28%</td>
<td>25%</td>
<td>8%</td>
</tr>
<tr>
<td>West Valley</td>
<td>79%</td>
<td>44%</td>
<td>40%</td>
<td>13%</td>
</tr>
</tbody>
</table>

* First-Time Full-Time Degree/Certificate seeking students who earn an award within 3 years
** First-Time Full-Time who left EVC without earning an award and enrolled at another college or university

Source: IPEDS (National Center for Educational Statistics, US Department of Education) 2020-2021
### Launchboard Student Journey: Degree/Transfer

<table>
<thead>
<tr>
<th></th>
<th>N</th>
<th>Math in 1st Year</th>
<th>English in 1st Year</th>
<th>Both in 1st Year</th>
<th>Retained Fall to Spring at same college</th>
<th>Earned an Approved Certificate</th>
<th>Earned a Degree</th>
<th>Attained Vision Goal</th>
<th>Transferred to UC/CSU</th>
<th>Transferred to any 4-yr</th>
<th>Average units earned AA/AS</th>
<th>Average units earned ADT</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Evergreen Valley</strong></td>
<td>8,808</td>
<td>25%</td>
<td>35%</td>
<td>16%</td>
<td>71%</td>
<td>0%</td>
<td>7%</td>
<td>7%</td>
<td>29%</td>
<td>34%</td>
<td>89</td>
<td>86</td>
</tr>
<tr>
<td><strong>Silicon Valley</strong></td>
<td>59,132</td>
<td>35%</td>
<td>41%</td>
<td>26%</td>
<td>75%</td>
<td>4%</td>
<td>8%</td>
<td>9%</td>
<td>28%</td>
<td>36%</td>
<td>88</td>
<td>85</td>
</tr>
</tbody>
</table>

- A significantly smaller proportion of EVC degree/transfer students complete Math and/or English in Year 1
- EVC degree/transfer students are accumulating more units on average upon degree completion
- ADT earners accumulate fewer units upon degree completion than AA/AS earners

*Source: CCCCO Student Success Metrics, 2019-2020*
### Launchboard Student Journey: Undecided/Other*

<table>
<thead>
<tr>
<th></th>
<th>N</th>
<th>Course Success Rate</th>
<th>Retained Fall to Spring at same college</th>
<th>Earned an Approved Certificate</th>
<th>Earned a Degree</th>
<th>Attained Vision Goal</th>
<th>Transferred to UC/CSU</th>
<th>Transferred to any 4-yr</th>
<th>Average units earned AA/AS</th>
<th>Average units earned ADT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Evergreen Valley</td>
<td>2,643</td>
<td>77%</td>
<td>64%</td>
<td>1%</td>
<td>3%</td>
<td>3%</td>
<td>30%</td>
<td>35%</td>
<td>105</td>
<td>84</td>
</tr>
<tr>
<td>Silicon Valley</td>
<td>30,958</td>
<td>82%</td>
<td>62%</td>
<td>1%</td>
<td>1%</td>
<td>2%</td>
<td>22%</td>
<td>31%</td>
<td>94</td>
<td>87</td>
</tr>
</tbody>
</table>

*Undecided/Other includes Undeclared, Lifelong Learners, and those fulfilling requirements of a four-year institution while already enrolled in a four-year institution

- EVC Undecided/Other students have lower course success rates than the Silicon Valley average
- A comparatively high proportion of EVC Undecided/Other students transfer to a 4-year college or university
- EVC AA/AS degree earners accumulate a large amount of units upon award

*Source: CCCCO Student Success Metrics, 2019-2020*
## Launchboard Student Journey: Short Term CTE

<table>
<thead>
<tr>
<th></th>
<th>N</th>
<th>Course Success Rate</th>
<th>Earned an Approved Certificate</th>
<th>Earned a Degree</th>
<th>Attained Vision Goal</th>
<th>Job Closely Related to Studies</th>
<th>Median Change in Earnings</th>
<th>Attained Living Wage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Evergreen Valley</td>
<td>1,406</td>
<td>83%</td>
<td>1%</td>
<td>7%</td>
<td>8%</td>
<td>67%</td>
<td>11%</td>
<td>40%</td>
</tr>
<tr>
<td>Silicon Valley</td>
<td>17,272</td>
<td>86%</td>
<td>4%</td>
<td>2%</td>
<td>6%</td>
<td>84%</td>
<td>25%</td>
<td>64%</td>
</tr>
</tbody>
</table>

- A higher proportion of EVC Short Term CTE students earned a degree than at other Silicon Valley community colleges
- Fewer EVC students report that their job is closely related to their studies
- Short Term CTE students from EVC posted lower wage gains
- Noticeably fewer EVC Short Term CTE students attained a living wage

Source: CCCCO Student Success Metrics, 2019-2020
Launchboard Student Journey: Adult Education/ESL

<table>
<thead>
<tr>
<th></th>
<th>N</th>
<th>Transitioned to Post-secondary</th>
<th>Earned a Degree</th>
<th>Attained Vision Completion Goal</th>
<th>Became Employed</th>
<th>Median Change in Earnings</th>
</tr>
</thead>
<tbody>
<tr>
<td>Evergreen Valley</td>
<td>738</td>
<td>~</td>
<td>2%</td>
<td>2%</td>
<td>36%</td>
<td>8%</td>
</tr>
<tr>
<td>Silicon Valley</td>
<td>5,954</td>
<td>16%</td>
<td>1%</td>
<td>1%</td>
<td>18%</td>
<td>19%</td>
</tr>
</tbody>
</table>

- A higher proportion of EVC Adult Ed/ESL students became employed after their studies, but, EVC students posted a lower wage gains

Source: CCCCO Student Success Metrics, 2019-2020
Outcomes

Thoughts? Comments?
The Student Voice: Insights Gleaned from Surveys

CCSSE, CCSSE Race/Ethnicity Pilot Survey, EVC & CCCCO Covid Surveys, NACCC
Student Engagement: EVC compared to 21 other community colleges

EVC students show higher rates of:
• Feeling supported by their college
• Student/Faculty Interaction

EVC students show lower rates of:
• Accessing Academic Counseling
• Active & Collaborative Learning
• Academic Challenge

Source: CCSSE 2021
EVC students indicated notably higher rates of challenges in accessing the following **online** services:

- Academic Counseling
- Library
- Tutoring/Writing Center

*Source: CCCC0 Covid Student Survey, June 2020*
EVC Student Experiences with Racism

- All students perceive, witness, and experience racism less at EVC than they do in the community
- African American students showed higher rates of perceiving, witnessing, and experiencing racism both in the community and at EVC
- White (and to a lesser extent, Asian) students showed lower rates of perceiving, witnessing and experiencing racism both in the community and at EVC

Source: CCSSE 2021 pilot survey on race & ethnicity

<table>
<thead>
<tr>
<th></th>
<th>In the Community</th>
<th>At EVC</th>
</tr>
</thead>
<tbody>
<tr>
<td>Believe racism exists</td>
<td>83%</td>
<td>31%</td>
</tr>
<tr>
<td>Witnessed racism</td>
<td>70%</td>
<td>34%</td>
</tr>
<tr>
<td>Experienced racism</td>
<td>51%</td>
<td>22%</td>
</tr>
</tbody>
</table>
EVC Student Swirl: Spring 2020

- 74.6% Enrolled only at EVC
- 21.4% Enrolled in at least one other community college
- 4.0% Enrolled at a 4-year institution

Source: CCCCO Student Covid Survey, June 2020
What’s Next?

Based on what we discussed today, and your own experience:

• What questions do we have for students?
• What don’t we understand that we want to?
• Which topics should we pursue in student focus groups?
• What groups of students should we target?