

Student Voice Survey

FALL 2019

Office of Research,
Planning & Institutional
Effectiveness



Purpose of the Survey

- Measure Campus Climate
- Early, Early Alert for Math and English
- Measure Transfer Readiness
- Collect Data on Institutional Learning Outcomes
- Measure Technology Use



Respondents



Deployed

Deployed to 8854
students 18+ years old



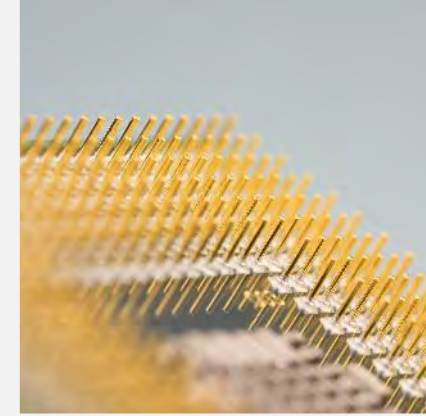
Received

1335
responses



Compared

Compared respondents
to student population



Issued

Issued \$50 gift card to
EVC Bookstore to three
students

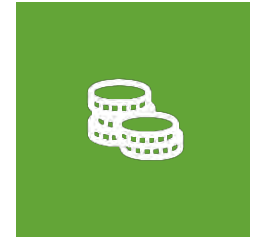


Response Rate

15% Response Rate!!



Demographics of Respondents vs. Campus



	Respondents	College
Gender		
Female	68 %	55 %
Male	32 %	45 %
Race/Ethnicity		
American/Indian	20%	0%
Asian	29 %	40 %
Black	2%	2%
Pacific Islander	0%	0%
Latina/o	46 %	41 %
Two or more	3%	3%
Unknown	17 %	7 %
White	4%	6%



Why did you choose to attend EVC?



28%

Convenient Location



14%

A family member



12%

A friend



11%

High School
Counselor or Teacher



Are you planning on transferring?

77%

Said Yes

When?

36 % Not Sure

23 % Fall 2020

12 % Spring 2020

30 % Later than Fall 2020

Where?

57 % to CSU

32 % to UC

11 % Private Out of State



Are you taking
transfer level math or
English?

28 % Are taking Transfer Level English
14 % Said the class is too hard
85 % Said the class is just right
*29 Early, Early Alert letters sent before
Census Day*

27 % are taking Transfer Level Math
23 % Said the class is too hard
75 % Said the class is just right
*38 Early, Early Alert letters sent before
Census Day*

44%

In the morning

22%

In the afternoon

18%

Online

12%

In the evening

4%

Fridays and
weekends



When do you prefer taking classes?



How do you get to class?

67%

Drive a car

12%

Carpool

15%

Take a bus

1%

Bike to school

Attend activities
and events

28%

Go to tutoring

26%

Attend faculty
office hours

18%

Attend student
clubs

14%

Work on
campus

11%



What do you do on
campus other than go to
class?

What mobile device do you bring to campus?

58 % smart phone

32 % laptop computer

9 % tablet

What social media platforms do you use?

36 % Instagram

26 % Facebook

19 % Snapchat



57%

Prefer email

33%

Prefer text message

7%

Prefer phone call

4%

Prefer US mail



How do you prefer to be contacted?

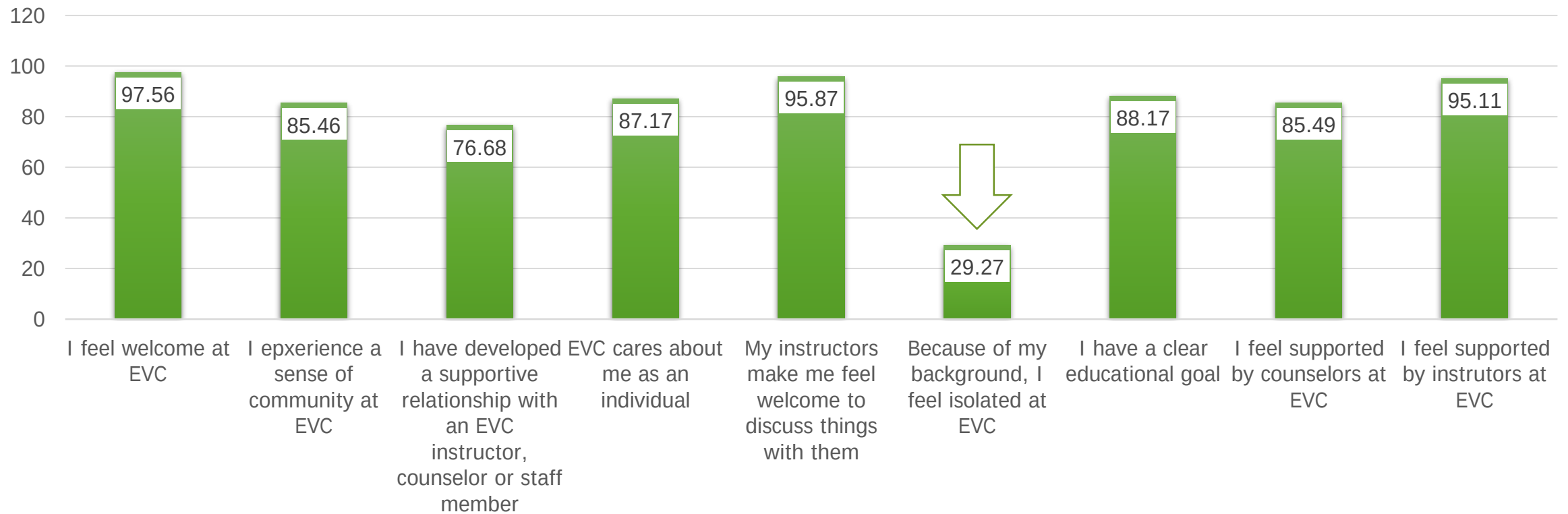
Students have generally
been treated with
respect by:

	Strongly Agree/Agree
Instructors	98.73
Students	97.53
Staff	96.46
Administrators	96.03
<i>Counselors</i>	<i>93.87</i>
Librarians	98.71
Other staff	97.67

Student Experience at EVC

There is an opportunity for success

Strongly Agree or Agree



How many hours do you work?

32 %

Part-time

15-34 Hours per week

29 %

I don't work

0 Hours per week

22 %

Part-time

1-14 Hours per
week

18 %

Full-time

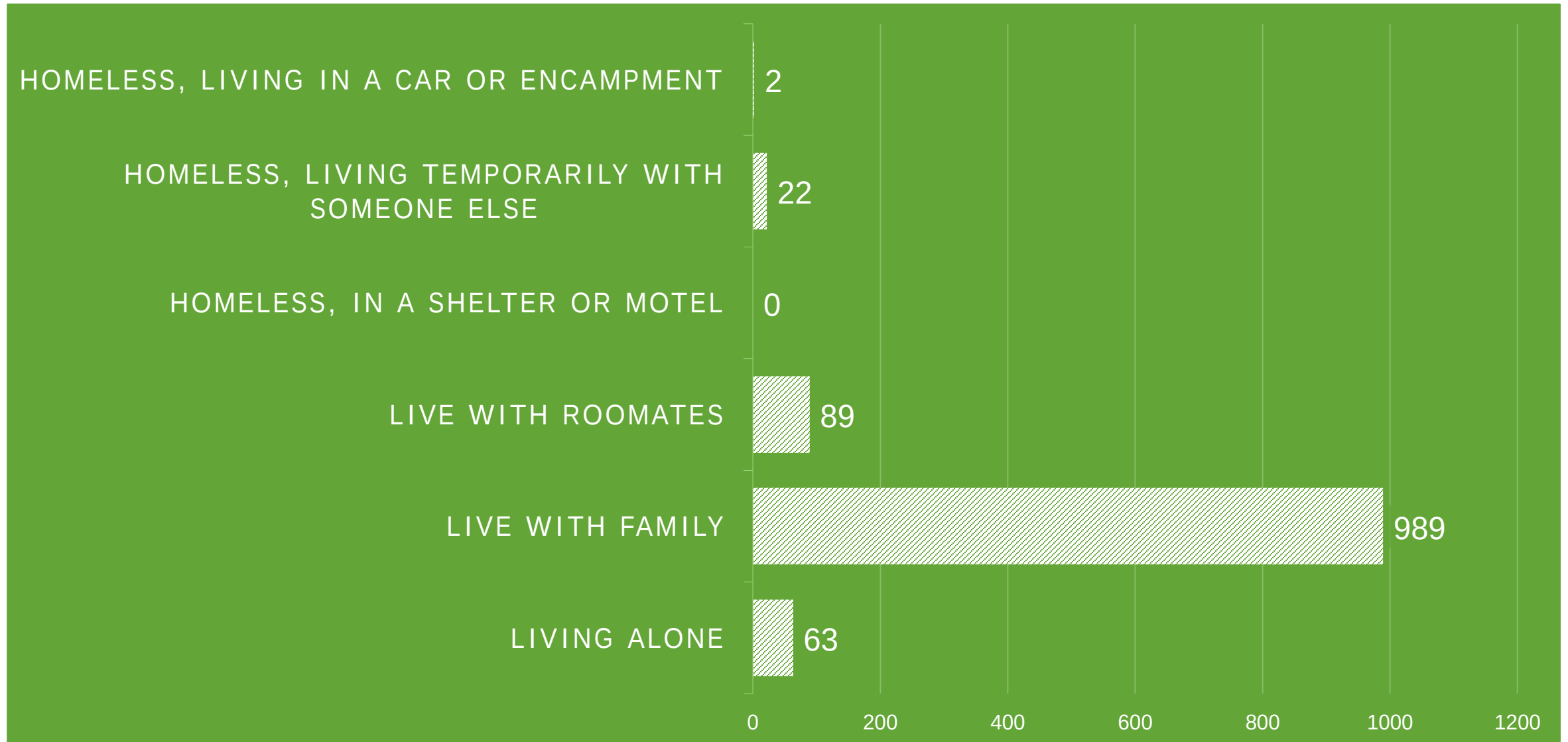
35 or more hours
per week



Have any of these challenges had an impact on your ability to stay in college?

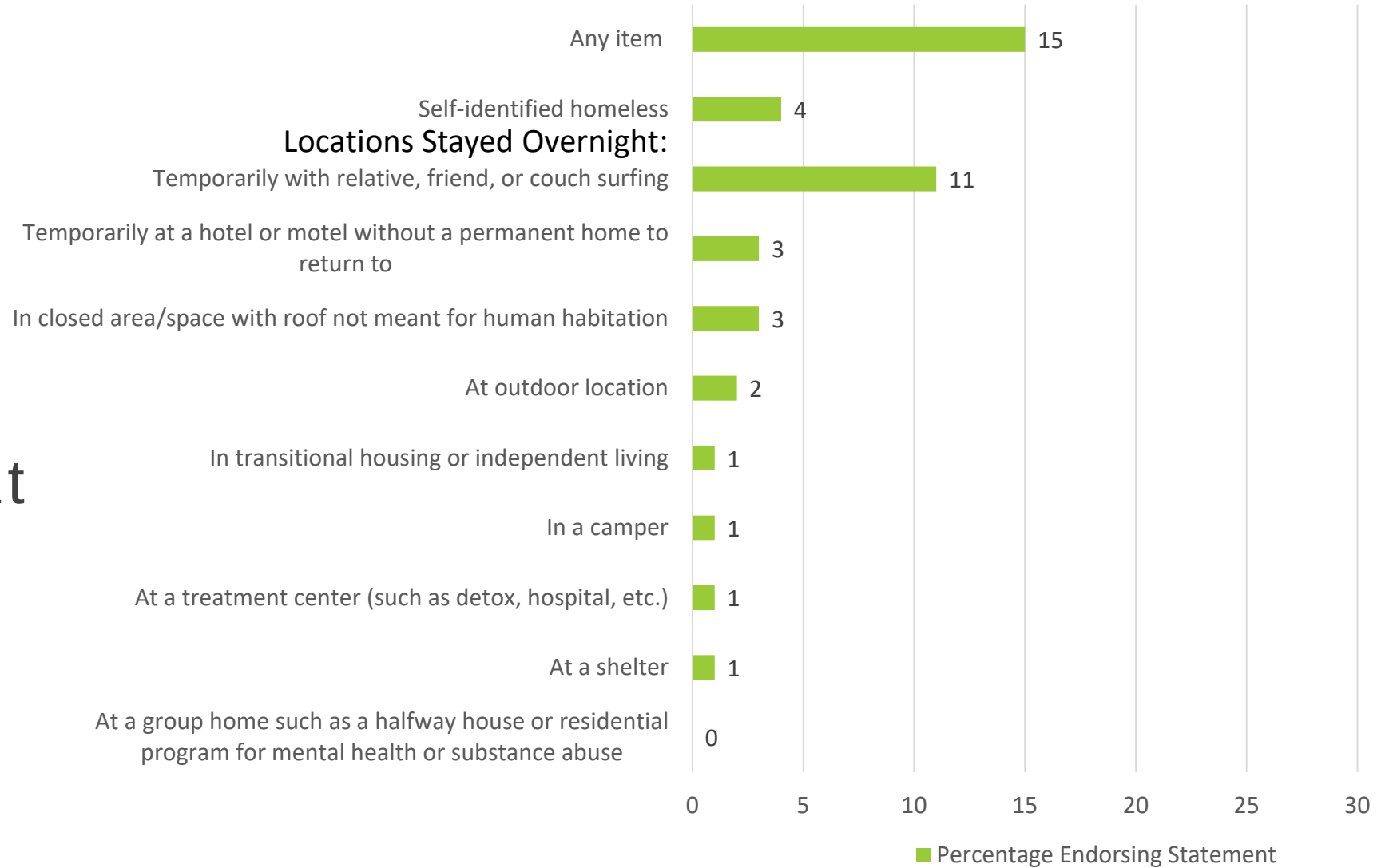
Financial Problems	21%
Cost of Textbooks	17%
Family Responsibilities	15%
Job pressure (time conflicts)	14%
Mental Health Issues	8%
Transportation problems	8%
Housing Problems	6%

What is your current housing situation?



#RealCollege Survey

Homelessness Among Survey Respondents at EVC



31%

Classes not available
when I need them

24%

Classes were full

13%

Access to Financial
Aid

12%

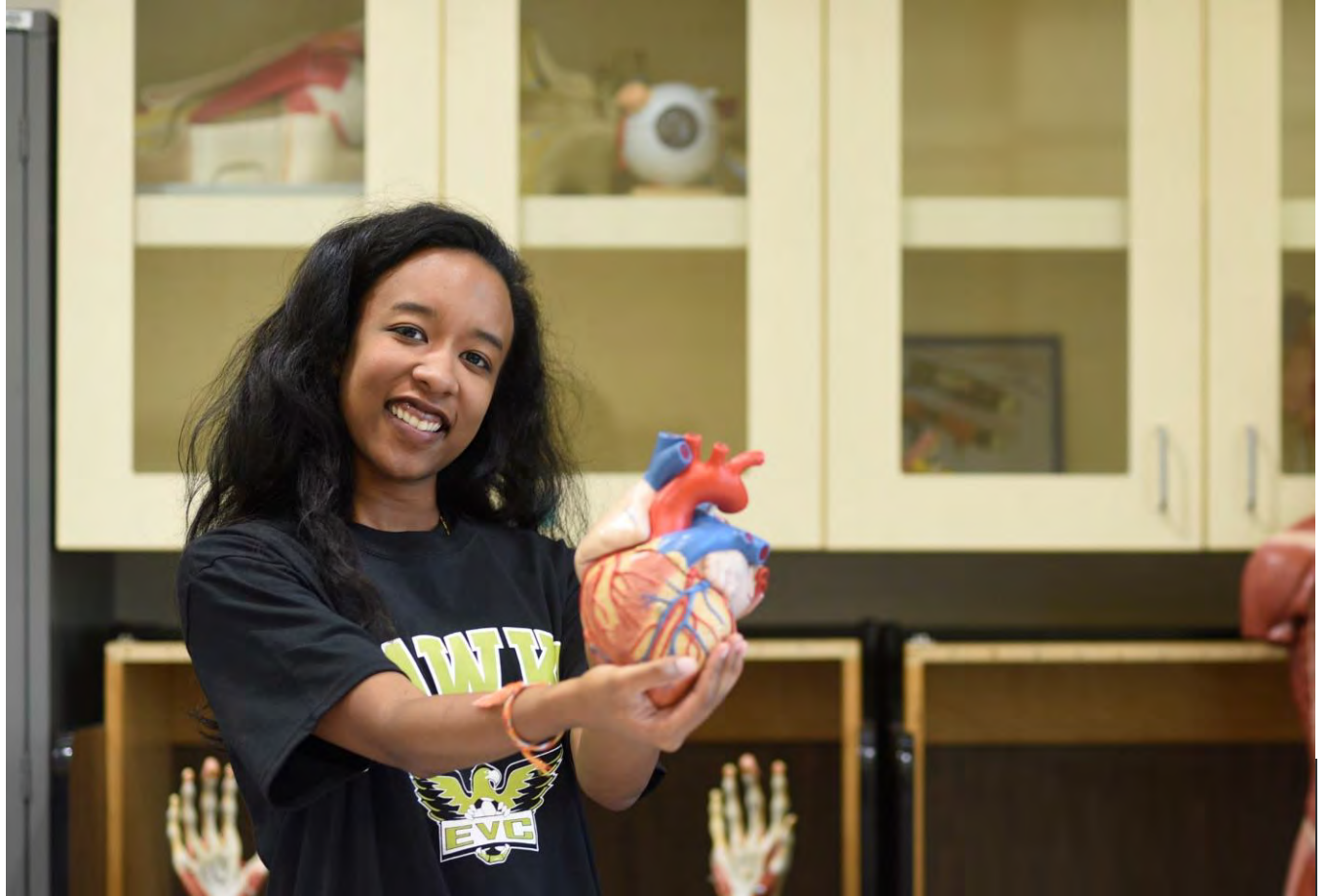
Classes not offered
online

8%

Counseling

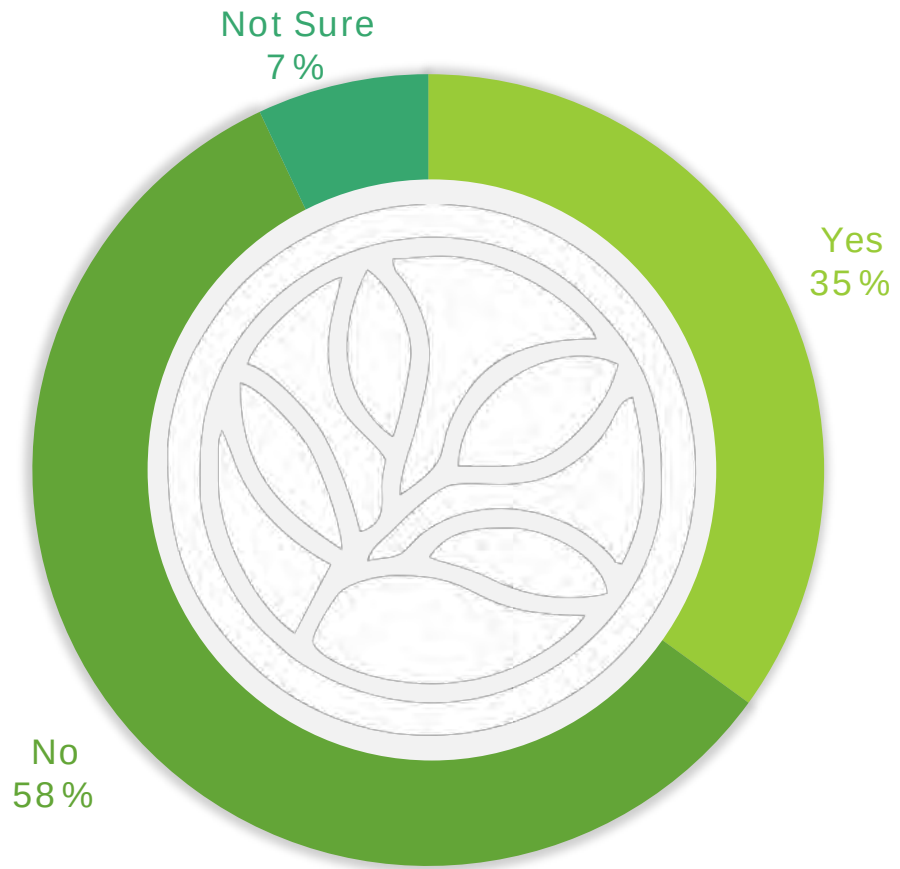
5%

Staff not available
after hours



What challenges at EVC
have made it hard to
stay in college?

AT LEAST ONE OF THE STUDENT'S PARENTS EARNED A COLLEGE DEGREE



IS ENGLISH YOUR PRIMARY LANGUAGE?



Institutional Learning Outcomes

To what extent do you think EVC education so far has contributed to your knowledge, skills and abilities in the following areas:

ILO		A lot/some	A little/None	
1	Listening actively and respectfully	89%	11%	
1	Speaking coherently and effectively	85%	16%	
2	Analyzing and evaluating relevant information	89%	11%	
2	Making better decisions and solving problems	87%	13%	
5	Being creative	79%	21%	
4	Understanding and demonstrating social and civic responsibility	83%	17%	
5	Understanding personal responsibility	88%	12%	
4	Understanding environmental responsibility	82%	17%	
5	Becoming a more productive citizen	81%	19%	
4	Respecting individual and cultural diversity	89%	11%	
1	Gaining interpersonal and intercultural communication skills	88%	12%	
4	Respecting ideas and values in other cultures	90%	10%	
5	Managing resources (such as time and money) in order to advance my personal and career goals	81%	19%	

Qualitative Data

LOTS of it!!

About Counseling (N=21)

Parking (N=13)

Instructors (N=23)

Overwhelmingly positive about EVC! (N=98)

Testimonials



My educational experience, so far, has been very enlightening for me.

Student A



I like how the teachers I've had so far are nice and seem enthusiastic about the subjects that they are teaching.

Student C



EVC is amazing!

Student B

Team



Jacqueline
Honda

Dean of Institutional
Effectiveness & Research



Hazel
De Aussen

Research Analyst



Andrew
Nguyen

Program Assistant



Thank
You!