

Comparative Environmental Scan

EVC and Other Silicon Valley Community Colleges:

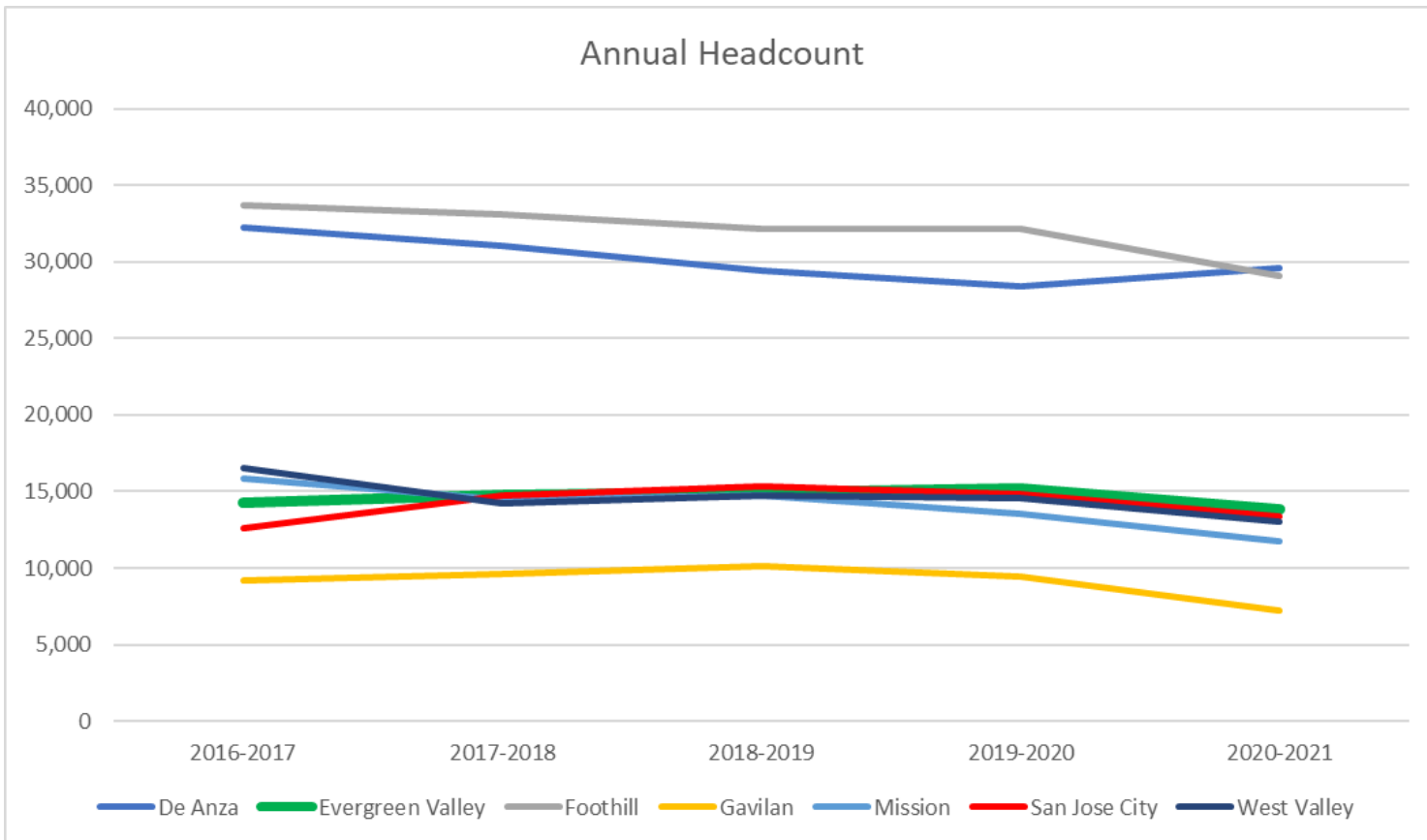
De Anza, Foothill, Gavilan, Mission, San Jose City, West Valley



Demographics

Selected to illustrate EVC's distinctive characteristics

Headcount

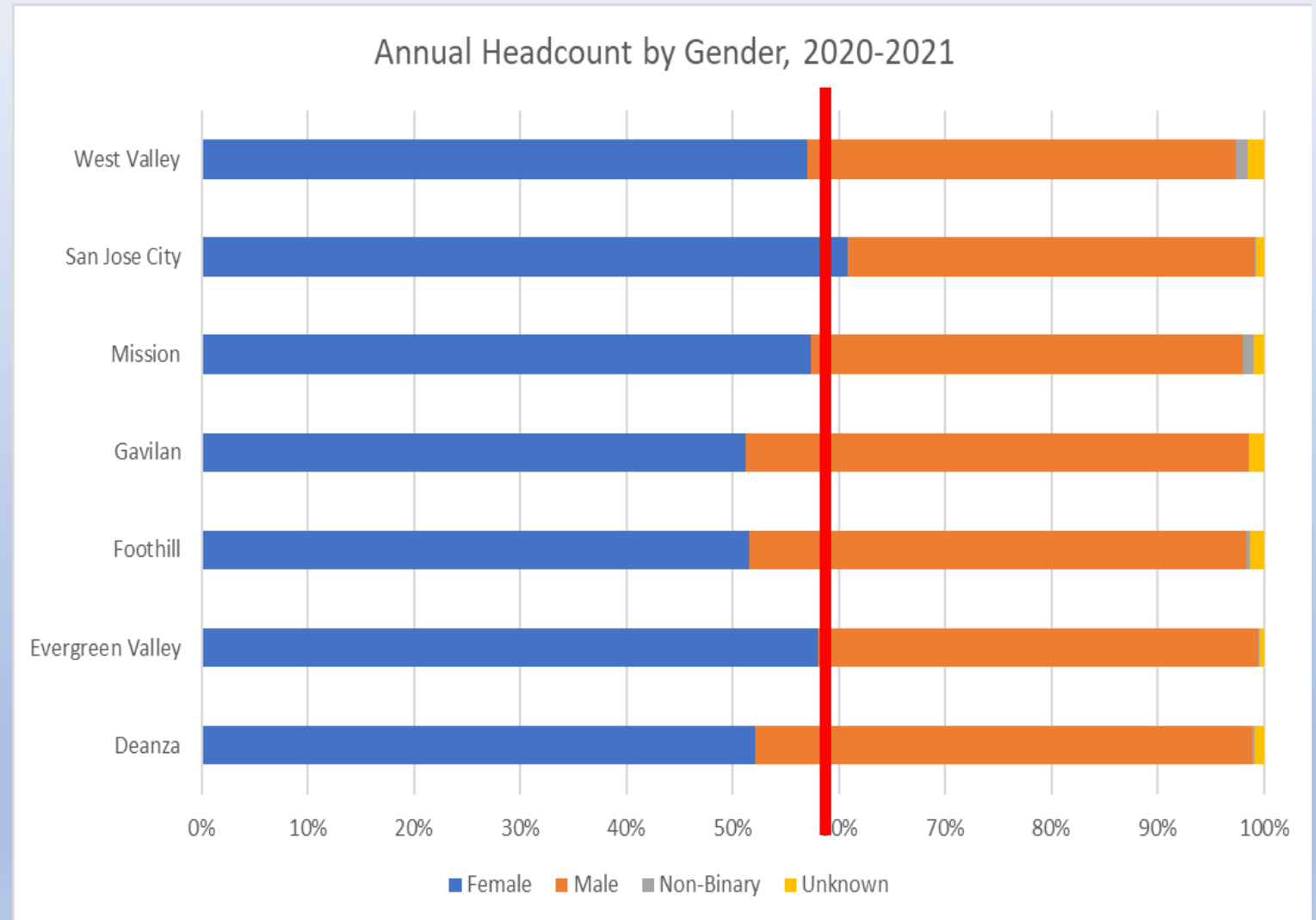


Source: CCCC DataMart

- Headcount has decreased for all colleges during the pandemic
- Foothill and De Anza are significantly larger
- Gavilan has the smallest number of students

Gender

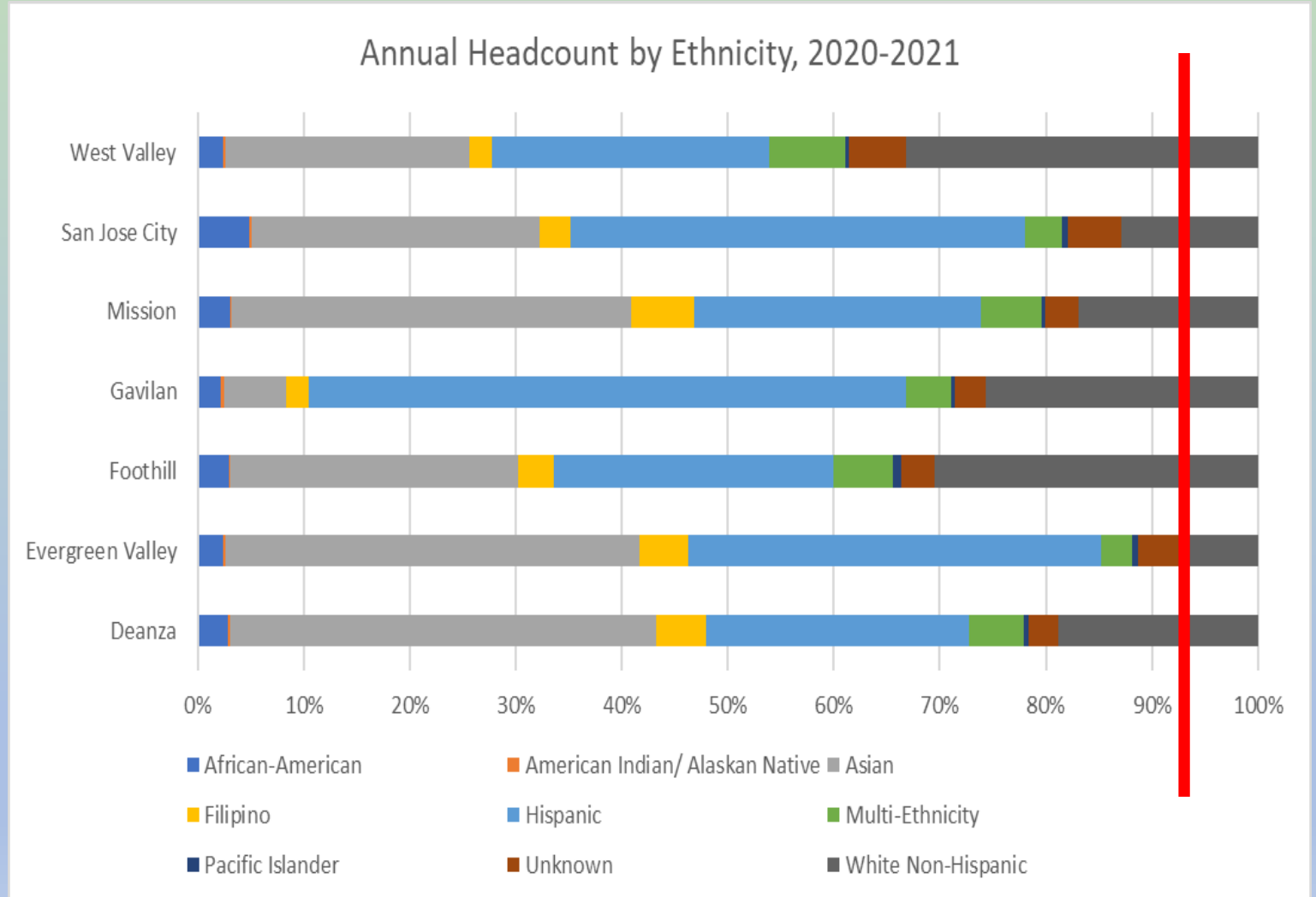
- EVC and SJCC have a notably higher proportion of female students



Source: CCCC DataMart

Ethnicity

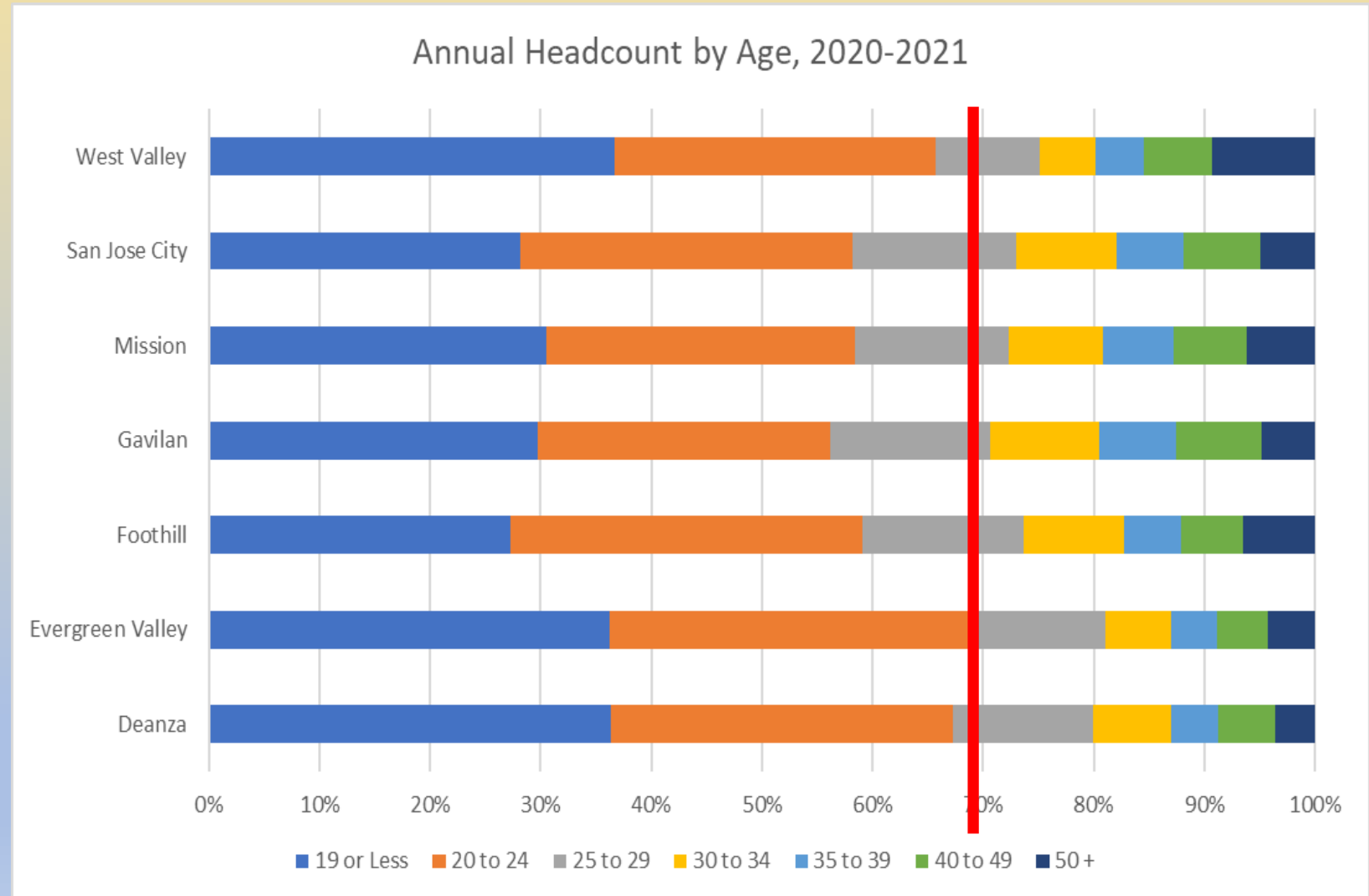
- EVC is the most ethnically diverse
- EVC has the lowest percentage of White students



Source: CCCC DataMart

Age

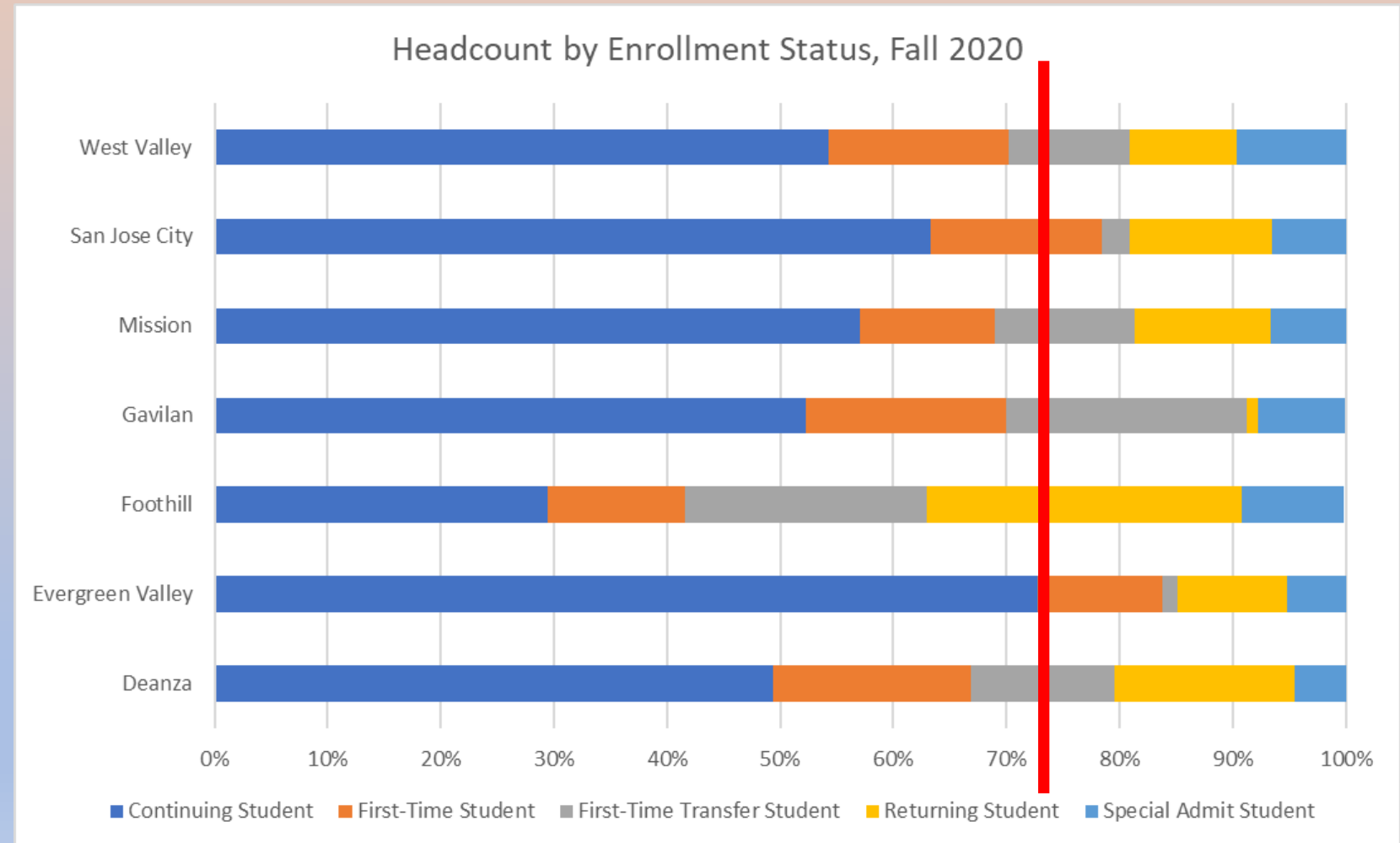
- EVC has the highest proportion of traditionally aged college students (up to age 24)



Source: CCCC DataMart

Enrollment Status

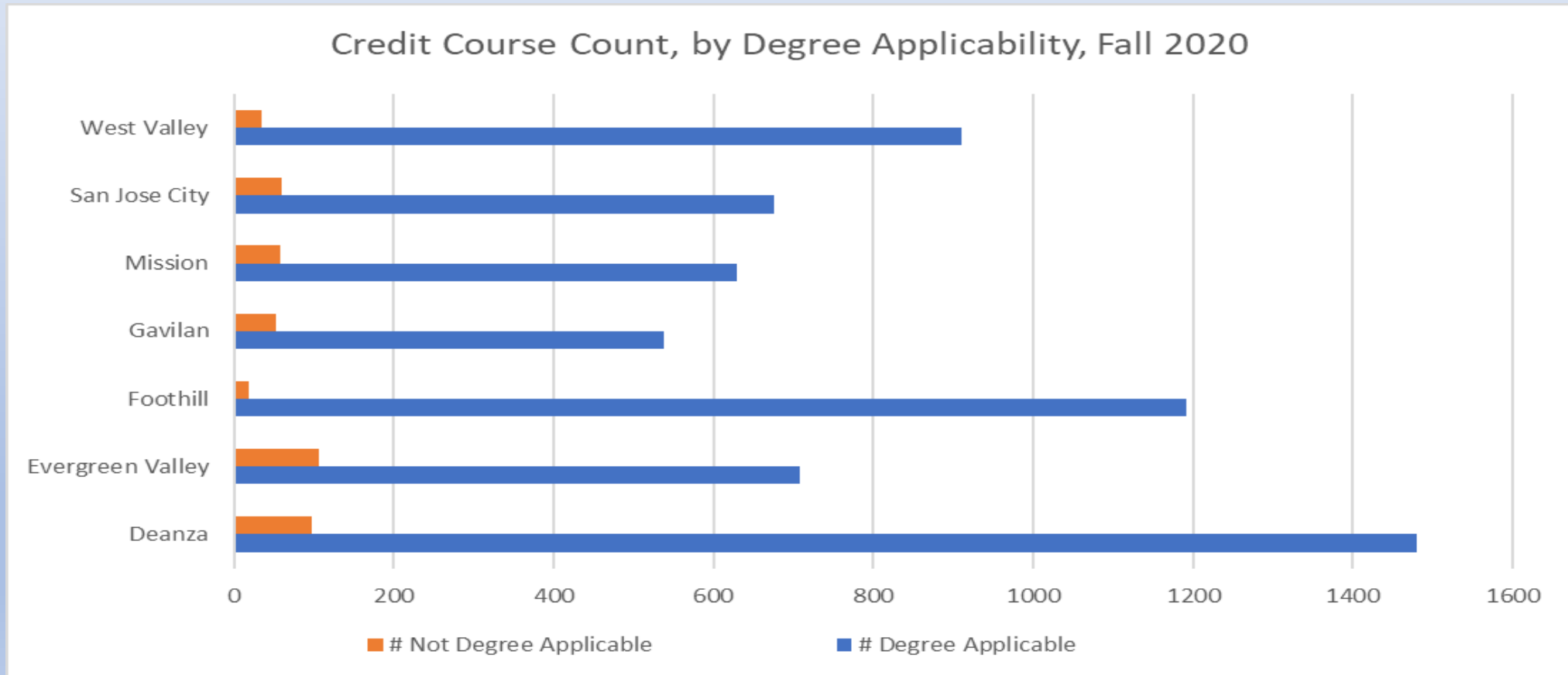
- EVC has a notably higher proportion of continuing students
- EVC has a relatively low proportion of Special Admit students (HS concurrent enrollment)



Source: CCCC DataMart

Basic Skills

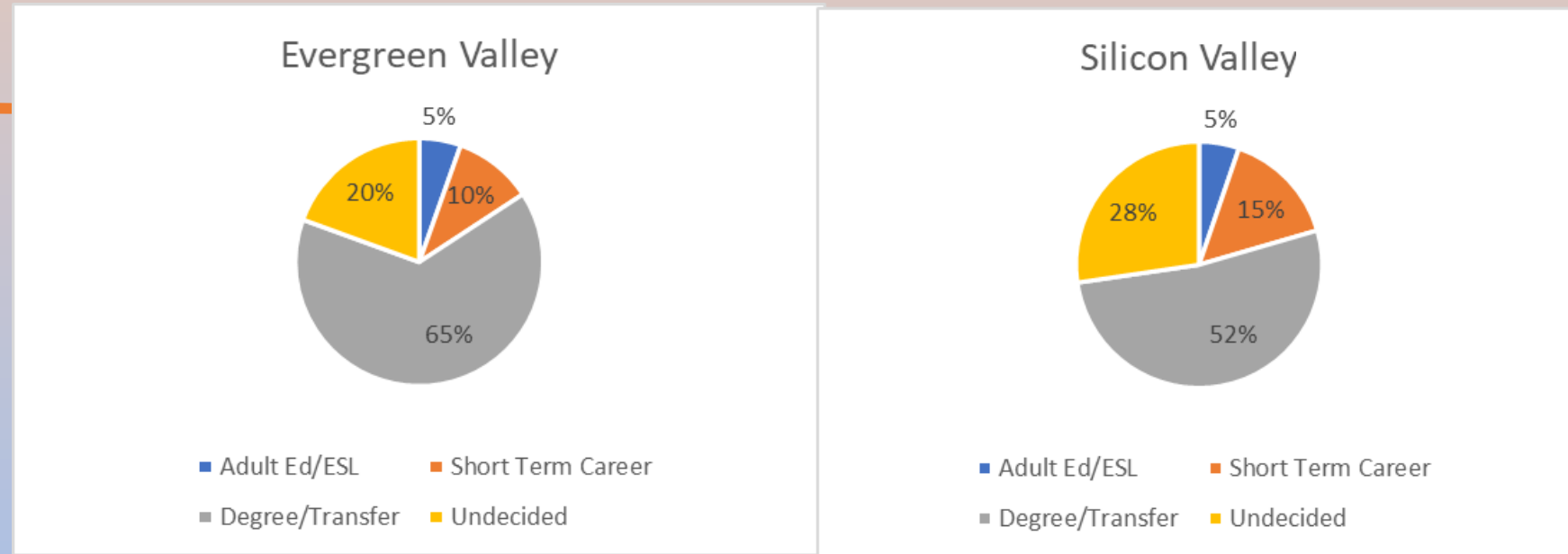
EVC offers the highest number of non-degree applicable credit course sections



Source: CCCCO DataMart

Student Journey

- Based on declared Educational Goal
- EVC has a higher proportion of Degree/Transfer students
- EVC has a lower proportion of Short Term CTE and Undecided/Other



Source: CCCCCO Student Success Metrics, 2019-2020

Demographics

Thoughts? Comments?



Outcomes

Selected to illustrate how EVC compares with other Silicon Valley Community Colleges

IPEDS Outcomes

Both EVC and SJCC have lower completion rates at the three-year mark

	Fall to fall retention: full time (19-20)	Fall to fall retention: part time (19-20)	150% time Graduation Rate (17-19)*	150% time Transfer Out Rate (17-19)**
De Anza	77%	38%	65%	4%
Evergreen Valley	77%	44%	30%	9%
Foothill	100%	~	59%	11%
Gavilan	65%	30%	36%	7%
Mission	73%	39%	44%	11%
San Jose City	58%	28%	25%	8%
West Valley	79%	44%	40%	13%

* First-Time Full-Time Degree/Certificate seeking students who earn an award within 3 years

** First-Time Full-Time who left EVC without earning an award and enrolled at another college or university

Source: IPEDS (National Center for Educational Statistics, US Department of Education) 2020-2021

Launchboard Student Journey: Degree/Transfer

	N	Math in 1st Year	English in 1st Year	Both in 1st Year	Retained Fall to Spring at same college	Earned an Approved Certificate	Earned a Degree	Attained Vision Goal	Transferred to UC/CSU	Transferred to any 4-yr	Average units earned AA/AS	Average units earned ADT
Evergreen Valley	8,808	25%	35%	16%	71%	0%	7%	7%	29%	34%	89	86
Silicon Valley	59,132	35%	41%	26%	75%	4%	8%	9%	28%	36%	88	85

- A significantly smaller proportion of EVC degree/transfer students complete Math and/or English in Year 1
- EVC degree/transfer students are accumulating more units on average upon degree completion
- ADT earners accumulate fewer units upon degree completion than AA/AS earners

Launchboard Student Journey: Undecided/Other*

	N	Course Success Rate	Retained Fall to Spring at same college	Earned an Approved Certificate	Earned a Degree	Attained Vision Goal	Transferred to UC/CSU	Transferred to any 4-yr	Average units earned AA/AS	Average units earned ADT
Evergreen Valley	2,643	77%	64%	1%	3%	3%	30%	35%	105	84
Silicon Valley	30,958	82%	62%	1%	1%	2%	22%	31%	94	87

*Undecided/Other includes Undeclared, Lifelong Learners, and those fulfilling requirements of a four-year institution while already enrolled in a four-year institution

- EVC Undecided/Other students have lower course success rates than the Silicon Valley average
- A comparatively high proportion of EVC Undecided/Other students transfer to a 4-year college or university
- EVC AA/AS degree earners accumulate a large amount of units upon award

Launchboard Student Journey: Short Term CTE

	N	Course Success Rate	Earned an Approved Certificate	Earned a Degree	Attained Vision Goal	Job Closely Related to Studies	Median Change in Earnings	Attained Living Wage
Evergreen Valley	1,406	83%	1%	7%	8%	67%	11%	40%
Silicon Valley	17,272	86%	4%	2%	6%	84%	25%	64%

- A higher proportion of EVC Short Term CTE students earned a degree than at other Silicon Valley community colleges
- Fewer EVC students report that their job is closely related to their studies
- Short Term CTE students from EVC posted lower wage gains
- Noticeably fewer EVC Short Term CTE students attained a living wage

Launchboard Student Journey: Adult Education/ESL

	N	Transitioned to Post- secondary	Earned a Degree	Attained Vision Completion Goal	Became Employed	Median Change in Earnings
Evergreen Valley	738	~	2%	2%	36%	8%
Silicon Valley	5,954	16%	1%	1%	18%	19%

- A higher proportion of EVC Adult Ed/ESL students became employed after their studies, but, EVC students posted a lower wage gains

Thoughts? Comments?

Outcomes



The Student Voice: Insights Gleaned from Surveys

CCSSE, CCSSE Race/Ethnicity Pilot
Survey, EVC & CCCCCO Covid Surveys,
NACCC



Student
Engagement:
EVC
compared to
21 other
community
colleges

EVC students show higher rates of:

- Feeling supported by their college
- Student/Faculty Interaction

EVC students show lower rates of:

- Accessing Academic Counseling
- Active & Collaborative Learning
- Academic Challenge

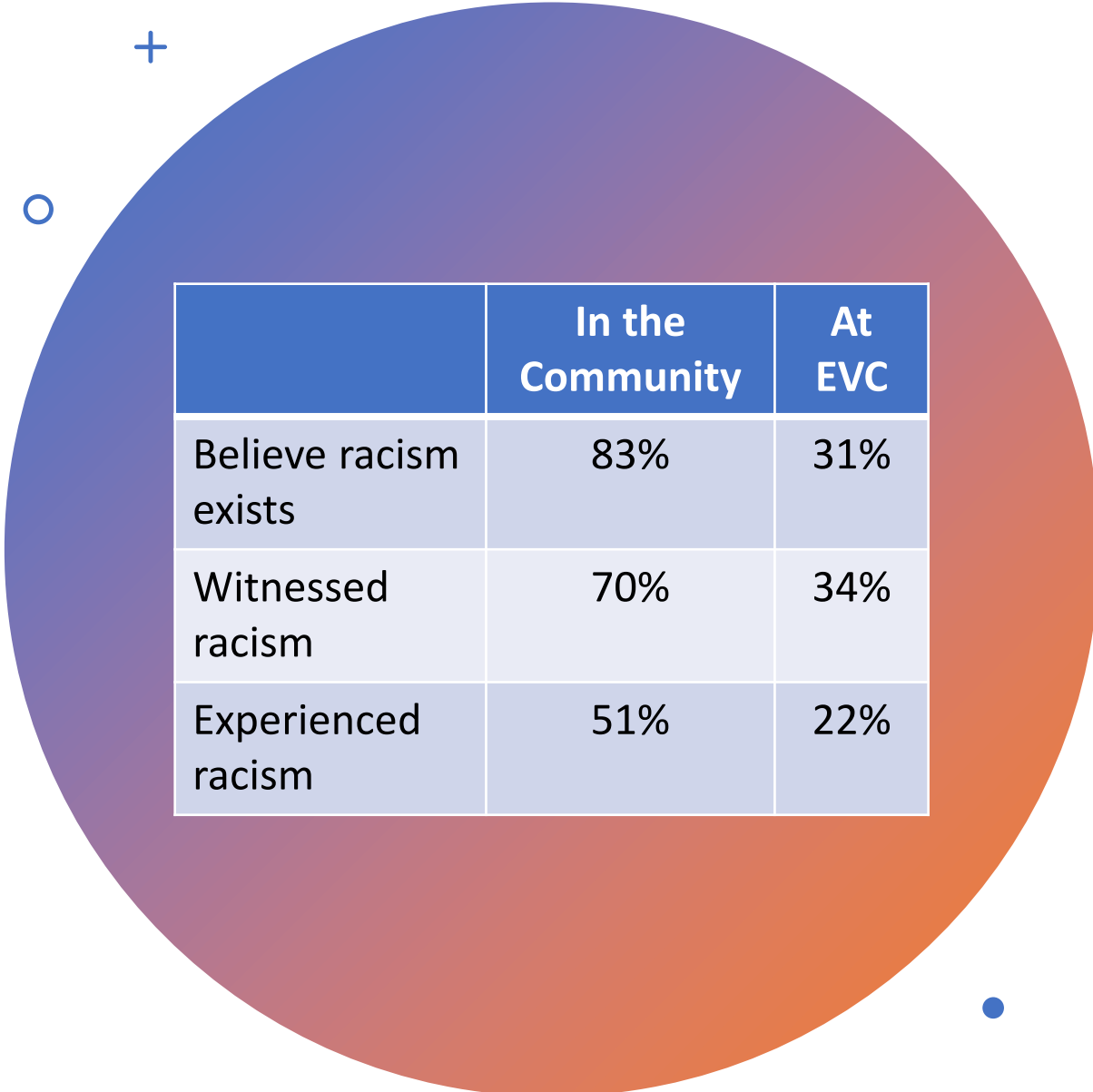


Student Challenges: EVC Compared to CCCs

EVC students indicated notably higher rates of challenges in accessing the following online services:

- Academic Counseling
- Library
- Tutoring/Writing Center

EVC Student Experiences with Racism



	In the Community	At EVC
Believe racism exists	83%	31%
Witnessed racism	70%	34%
Experienced racism	51%	22%

- All students perceive, witness, and experience racism less at EVC than they do in the community
- African American students showed higher rates of perceiving, witnessing, and experiencing racism both in the community and at EVC
- White (and to a lesser extent, Asian) students showed lower rates of perceiving, witnessing and experiencing racism both in the community and at EVC

EVC Student Swirl: Spring 2020

74.6%

Enrolled only at EVC

21.4%

Enrolled in at least one other
community college

4.0%

Enrolled at a 4-year institution



What's Next?

Based on what we discussed today, and your own experience:

- What questions do we have for students?
 - What don't we understand that we want to?
 - Which topics should we pursue in student focus groups?
 - What groups of students should we target?
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