SOCIAL JUSTICE STUDIES-ETHNIC STUDIES – ASSOCIATE IN ARTS FOR TRANSFER

The Social Justice Studies-Ethnic Studies Program is an academic curriculum composed of courses that critically explore, through interdisciplinary means, the past and present experiences of disempowered racial and ethnic minority groups in the United States. In order to recognize the complex aspects of ethnic identity. Our program focuses on five themes: 1) diaspora, 2) colonialism, 3) ethnic relations, 4) dominant-minority relations, and 5) community formation. We explore these and related topics from a variety of perspectives, always conscious of how they intersect with gender, sexuality, class, and nation. Ethnic Studies students have followed many career paths that include: Education, Law, Social Work, Immigrant Rights, Administration of Justice, Civil Rights, Politics, Government, Community and Housing Development, Community Organizing and more.

To be awarded the Associate Degree for Transfer, students must have the following:

- Completion of 60 CSU transferable semester units.
- A minimum of at least 2.0 GPA in CSU transferable courses (note that a higher GPA may be required in some institutions).
- Completion of at least 18 units in the major with a grade of “C” or better. A “P” (Pass) grade is also an acceptable grade for courses in the major if the course is taken on a Pass/No Pass basis.
- Certified completion of the CSU General Education-Breadth (CSU GE-Breadth) requirements, or completion of the Intersegmental General Education Transfer Curriculum (IGETC) for CSU requirements.

Please Note: No more than 60 semester units are required for this degree and no additional requirements will be imposed by Evergreen Valley College.

Program Learning Outcomes:

- Critically analyze the socio-historical origins, processes, and consequences of dominance and subordination in regards to race, ethnicity, and other underrepresented groups.
- Compare and assess the socio-historical evolution of major ethnic groups in the United States and test the validity of various integration theories.
- Assess the racial history of the United States using relevant sociological terminology.

Major Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ETH 010</td>
<td>Introduction to Ethnic Studies</td>
<td>3</td>
</tr>
<tr>
<td>ETH 020</td>
<td>African American Culture</td>
<td>3</td>
</tr>
<tr>
<td>ETH 030</td>
<td>Chicana/o Culture</td>
<td>3</td>
</tr>
<tr>
<td>ETH 042</td>
<td>Asian Pacific American (APA) Culture and Experience</td>
<td>3</td>
</tr>
<tr>
<td>WOMS 010</td>
<td>Introduction to Women’s and Gender Studies</td>
<td>3</td>
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List A - Select 3 courses (9 units) from at least 2 of the following areas

<table>
<thead>
<tr>
<th>Area 1: History and Government</th>
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<tbody>
<tr>
<td>HIST 014</td>
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<td>HIST 021</td>
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<td>HIST 022</td>
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<tr>
<th>Area 2: Arts and Humanities</th>
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<tbody>
<tr>
<td>ETH 011</td>
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<tr>
<th>Area 3: Social Sciences</th>
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<tbody>
<tr>
<td>AJ 019</td>
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<tr>
<td>ETH 020</td>
</tr>
<tr>
<td>ETH 030</td>
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<tr>
<td>ETH 035</td>
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<tr>
<td>ETH 040</td>
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<tr>
<td>ETH 042</td>
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<tr>
<td>SOC 010</td>
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<tr>
<th>Area 4: Quantitative Reasoning and Research Methods</th>
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<tbody>
<tr>
<td>BUS 060</td>
</tr>
<tr>
<td>MATH 063</td>
</tr>
<tr>
<td>PSYCH 018</td>
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Total Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>Major Requirements</td>
<td></td>
<td>18</td>
</tr>
<tr>
<td>CSU GE-Breadth or IGETC for CSU</td>
<td></td>
<td>37-39</td>
</tr>
<tr>
<td>Transferable Electives (as needed to reach 60 units)</td>
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</tbody>
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Total Units 60

Some GE courses may be double-counted within the major and will reduce the number of units. General electives may be needed to reach 60 units. Please consult with a counselor to determine which courses are applicable.