### Mission, Vision, Values

<table>
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<tr>
<th>MVV</th>
<th>Definition &amp; Function</th>
<th>Evergreen Valley College’s Current Statement</th>
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| **MISSION** | **Definition**: Brief statement that explains why the college exists and what needs it has been created to fulfill.  
**Function**: helps the college establish priorities that serve its primary purpose; informs the development of the Educational Master Plan — the blueprint for the college’s organizational development; guides decision-making and resource allocations. | *With equity, opportunity, and social justice as our guiding principles, EVC’s mission is to empower and prepare students from diverse backgrounds to succeed academically and to be civically responsible global citizens.*  
We meet our mission through a wide spectrum of educational experiences, flexible methodologies, and support services for our students. We offer associate degrees, associate degrees for transfer, certificates, career technical education, transfer coursework, and basic skills education. |
| **VISION** | **Definition**: Clear description of what the college intends to become; the institution’s destination for the length of the master plan.  
**Purpose**: Identifies specific characteristics or features that will define the college; motivate and inspire around an achievable future state. | *EVC will be a high-quality learning institution that is student centered with a welcoming acceptance of all in an open environment.* |
| **VALUES** | **Definition**: Explains what the college stands for and the way in which it intends to conduct its activities as it fulfills its mission and vision.  
**Purpose**: Serve as deeply ingrained, timeless principles that facilitate decision-making and set expectations for both internal and external stakeholders. | *OPPORTUNITY* As a District, we are constantly looking for opportunities to help enhance our commitment to students. We have established ongoing relationships with K-12 educational leaders, the San José business community, community leaders, as well as our local legislators.  
*EQUITY* SJECCD recognizes that cultural diversity in the academic environment promotes academic excellence; fosters cultural, racial and human understanding; provides positive role models for all students; and creates a race and gendered conscious educational framework where equity in student success is the definition of institutional excellence. The District keeps equitable outcomes at the center of its institutional responsibility for serving all students.  
*SOCIAL JUSTICE* Social Justice is the pursuit of equity for populations who are, currently and historically, marginalized, underrepresented, disempowered, or violated based on their social group membership. These manifestations of oppression are pervasive existences of inequity throughout our social institutions, as well as embedded within individual consciousness. The District acknowledges these factors impede student success and calls all employees and students into action on behalf of addressing the value of social justice, both at a local and global level.* |