

CHANGES AND PLANS ARISING OUT OF THE SELF-EVALUATION PROCESS

Change, Improvement and Innovation	Standard	College Leads	Timeline	Anticipated Outcome
Once per year, committee and council meetings review the mission and the committee/council's role in the helping the college get there	1A.1	committee/council chairs & IEC	first meeting fall 2016	Creation of a standard agenda item for committee and council meetings and meeting minutes/notes capturing the discussion.
Administrative Unit SLOs	1B.2	AUs and SLOAC	Fall 2016	Refine goals and objectives for AUs
Disaggregate SLO Assessment for Distance education courses	1B.2	DED coordinator; SLOAC; SLO Coordinator(s); DED faculty	2016/2017	Conduct SLO assessment for DED courses and face to face courses with separate reporting feature.
Administrative Unit Program Review	1B.5	IEC	2016-2017	Create template and timeline of AU program review
Disaggregate data by delivery modality	1B.5	Campus Researcher	Fall 2016	Provide disaggregated achievement data comparing delivery modality for PR data sets
CurricUnet SLO Assessment Module	2A.3	SLOAC	Spring 2017 - scaled roll out full campus by fall 2017	Transition to Campus-wide adoption for reporting SLO Assessment
Increase SLO resources	2A.3	SLO Coordinator(s)	Summer/Fall 2016	Create SLO Handbook
Program outcomes assessment	1B.2; 2A.3	SLO Coordinator(s); SLOAC; Program faculty	2016/2017	increase program outcome assessment participation in order to facilitate campus culture of assessment; Review definition of instructional program for the purposes of program outcomes assessment
New common assessment and multiple measures for student placement	2A.4; 2C.7	VPSA; task force	fall 2016	Adoption of multiple measures for student placement
GE/ILO campus wide assessment	2A.12	SLO Coordinator(s); SLOAC		Develop and adopt campus wide GE/ILO common assessment- rubric
Student support services for DED	2C.3	VPSA ; ITSS; Online Orientation Service Team	Fall 2016 2016/2017	Survey DED students on current support services Collaborate with district ITSS, the Online Orientation Core Service Team, Counseling faculty, and Student Success staff to create a new Online Orientation aligned to Title 5 requirements.

During joint deans meetings, sharing SSSP and Equity plan findings with academic affairs	2C.2	VPSA; VPAA; College Deans	Biannual reporting determined by reporting timelines	Collaborative (student affairs and academic affairs) action plan to address recommendations for student success and equity
Additional collaboration between Outreach and instructional deans and Faculty	2C.6	Dean of Enrollment Services, Outreach Specialist, VPSA, VPAA, Instructional Deans, and faculty	2016-17	Develop work plan to address Outreach needs and greater input from instructional deans and faculty
Professional Development Plan	3A.14	Staff Development Chair, staff development committee	summer-fall 2016	Complete professional development plan
Cover vacancies in Maintenance and Operations	3B.2	VP Administrative Services; DO	16/17	Develop a plan to hire or cross train to fill vacancies
Shared Governance Handbook	4A.5	Academic Senate; College Council; Professional Development Center (PDC)	2016/2017 begin development; 2017/2018 college adoption	Revise Governance Handbook to ...
Notifying campuses of BP/AP revisions	4C.1	College President; Executive Director of Government and External Affairs; Vice Chancellor leads for each BP Chapter	biannual updates to college council beginning fall 2016	accurate reporting, in college catalog, and compliance with BPs and APs
Joint district accreditation meetings	4D.6	ALO; District VC Institutional Effectiveness and Student Success	Biannual meetings continuing 2016-2017	Maintain dialogue between college and DO to ensure effective operations and partnership in accreditation