



INSTITUTIONAL  
EFFECTIVENESS

# Student Voice SURVEY

FALL 2019

Office of Research,  
Planning & Institutional  
Effectiveness



# Purpose of the Survey

- Measure Campus Climate
- Early, Early Alert for Math and English
- Measure Transfer Readiness
- Collect Data on Institutional Learning Outcomes
- Measure Technology Use



# Respondents



## Deployed

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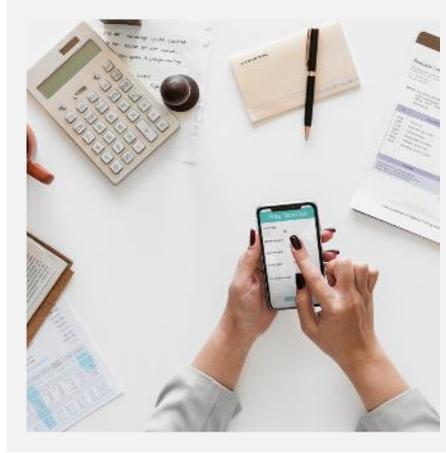
Deployed to 8854  
students 18+ years old



## Received

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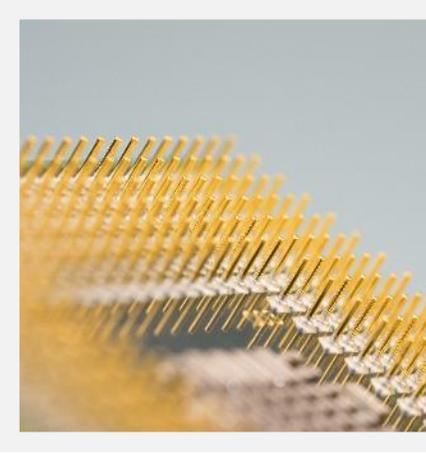
1335  
responses



## Compared

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Compared respondents  
to student population



## Issued

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Issued \$50 gift card to  
EVC Bookstore to three  
students



## Response Rate

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15% Response Rate!!



# Demographics of Respondents vs. Campus



## Gender

Female  
Male

## Respondents

**68%**  
**32%**

## College

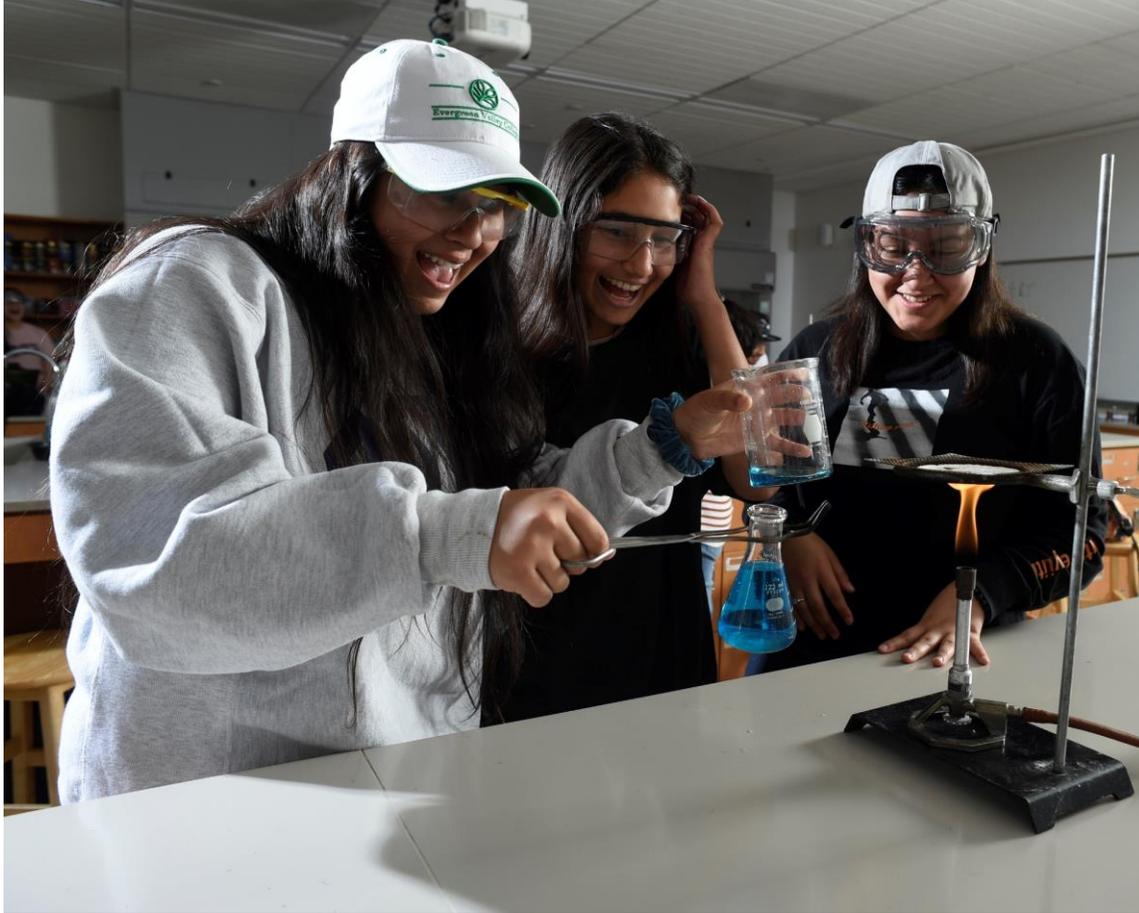
**55%**  
**45%**

## Race/Ethnicity

American/Indian  
Asian  
Black  
Pacific Islander  
Latina/o  
Two or more  
Unknown  
White

20%  
**29%**  
2%  
0%  
**46%**  
3%  
**17%**  
4%

0%  
**40%**  
2%  
0%  
**41%**  
3%  
**7%**  
6%



# Why did you choose to attend EVC?



28%

Convenient Location



14%

A family member



12%

A friend



11%

High School  
Counselor or Teacher



## Are you planning on transferring?

77%

Said Yes

### When?

**36%** Not Sure

**23%** Fall 2020

**12%** Spring 2020

**30%** Later than Fall 2020

### Where?

**57%** to CSU

**32%** to UC

**11%** Private Out of State



# Are you taking transfer level math or English?

**28%** Are taking Transfer Level English  
**14%** Said the class is too hard  
**85%** Said the class is just right  
*29 Early, Early Alert letters sent before Census Day*

**27%** are taking Transfer Level Math  
**23%** Said the class is too hard  
**75%** Said the class is just right  
*38 Early, Early Alert letters sent before Census Day*

44%

In the morning

22%

In the afternoon

18%

Online

12%

In the evening

4%

Fridays and  
weekends



**When do you prefer  
taking classes?**



# How do you get to class?

67%

Drive a car

12%

Carpool

15%

Take a bus

1%

Bike to school

Attend activities and events	28%
Go to tutoring	26%
Attend faculty office hours	18%
Attend student clubs	14%
Work on campus	11%



**What do you do on campus other than go to class?**

# What mobile device do you bring to campus?

58% smart phone

32% laptop computer

9% tablet

# What social media platforms do you use?

36% Instagram

26% Facebook

19% Snapchat

**EVERGREEN VALLEY COLLEGE**

**INSTITUTIONAL EFFECTIVENESS**

Use the QR code

**Student Voice Survey**

**COMPLETE THE SURVEY FOR A CHANCE TO WIN A \$50 GIFT CARD TO THE BOOKSTORE**

Evergreen Valley College / 3095 Yerba Buena Road, San Jose, CA

[www.EVC.edu](http://www.EVC.edu)

57%

Prefer email

33%

Prefer text message

7%

Prefer phone call

4%

Prefer US mail



**How do you prefer to be contacted?**

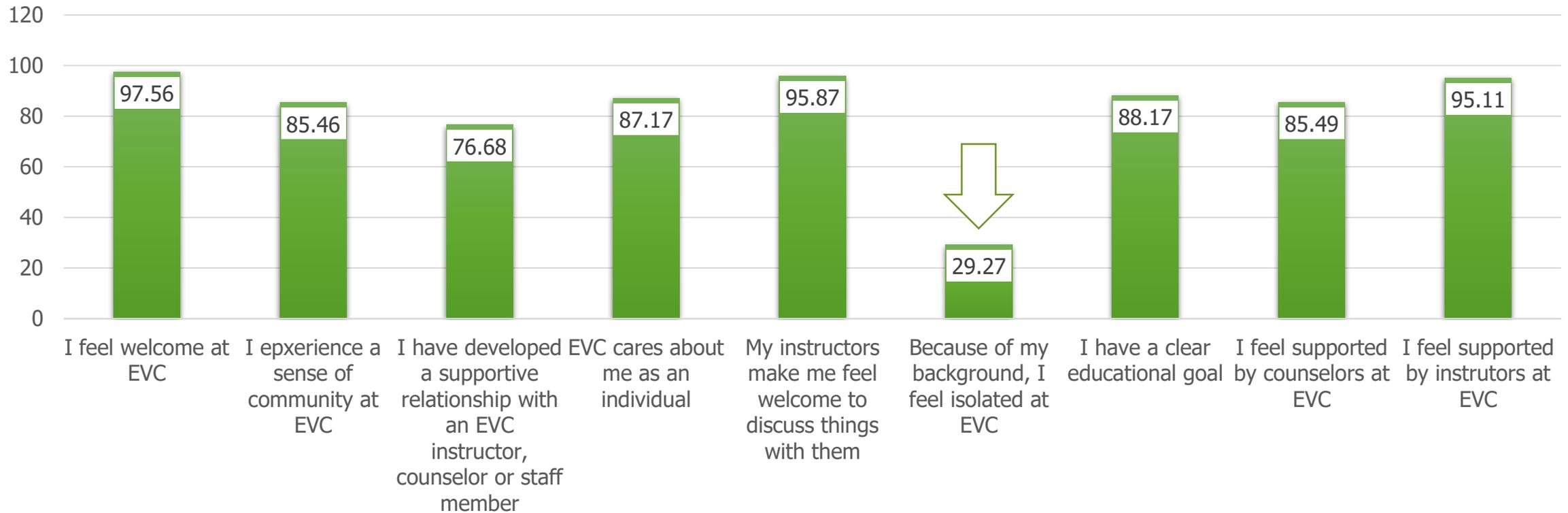
**Students have generally  
been treated with  
respect by:**

	Strongly Agree/Agree
Instructors	98.73
Students	97.53
Staff	96.46
Administrators	96.03
<i>Counselors</i>	<i>93.87</i>
Librarians	98.71
Other staff	97.67

# Student Experience at EVC

There is an opportunity for success

## Strongly Agree or Agree



# How many hours do you work?

**32%**

Part-time

15-34 Hours per week

**29%**

I don't work

0 Hours per week

**22%**

Part-time

1-14 Hours per week

**18%**

Full-time

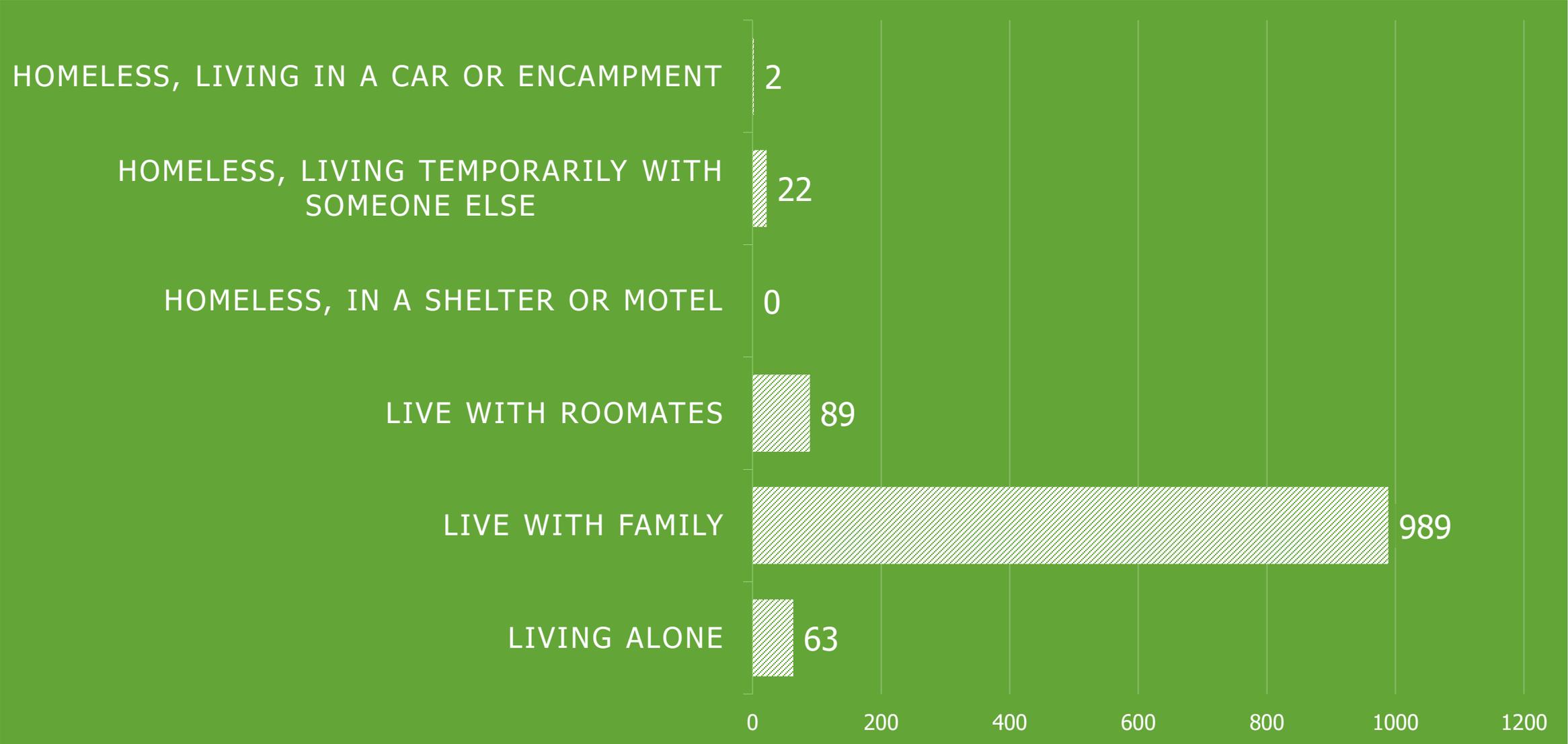
35 or more hours per week



**Have any of these challenges had an impact on your ability to stay in college?**

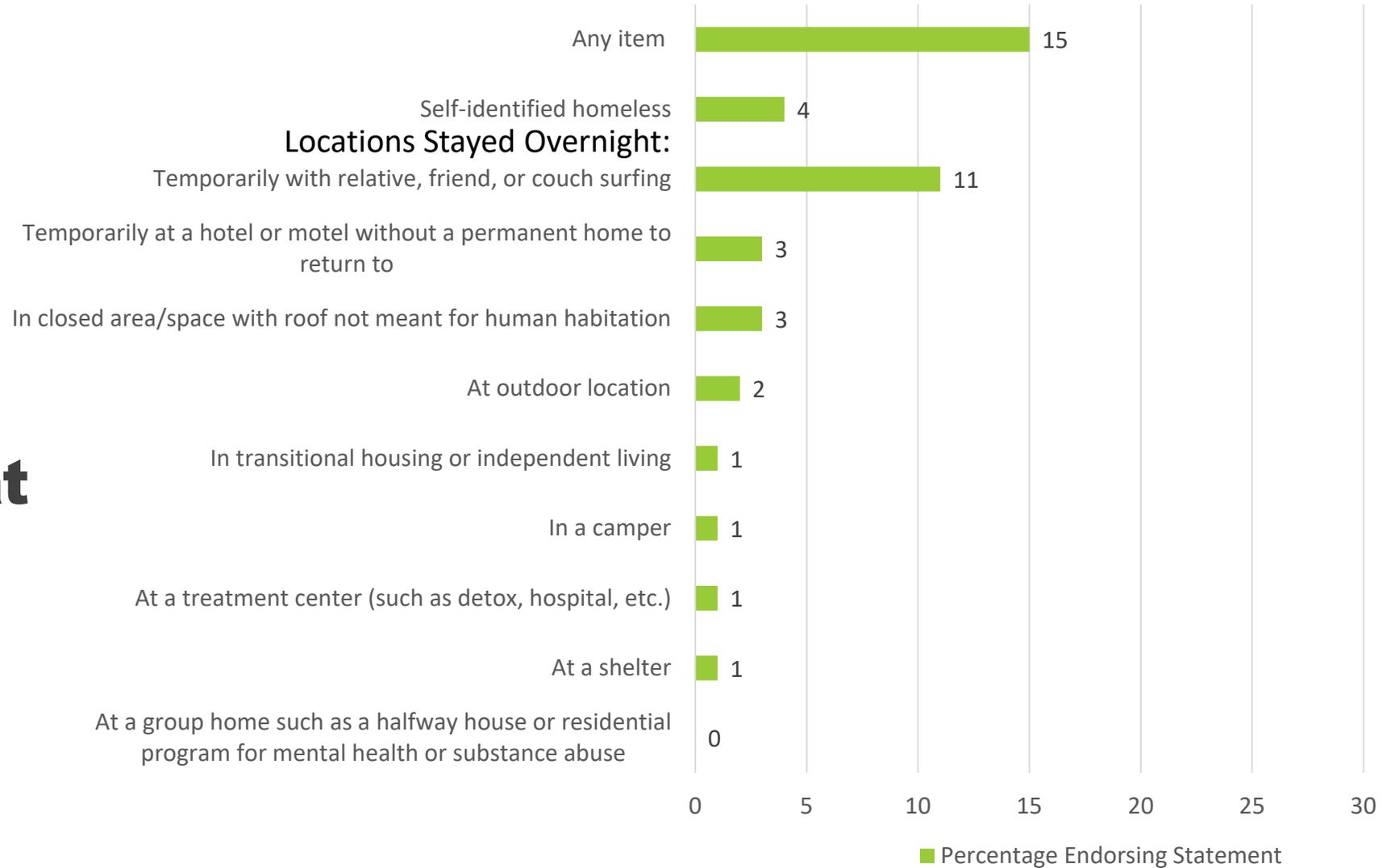
Financial Problems	21%
Cost of Textbooks	17%
Family Responsibilities	15%
Job pressure (time conflicts)	14%
Mental Health Issues	8%
Transportation problems	8%
Housing Problems	6%

# What is your current housing situation?



# #RealCollege Survey

## Homelessness Among Survey Respondents at EVC



31%

Classes not available  
when I need them

24%

Classes were full

13%

Access to Financial  
Aid

12%

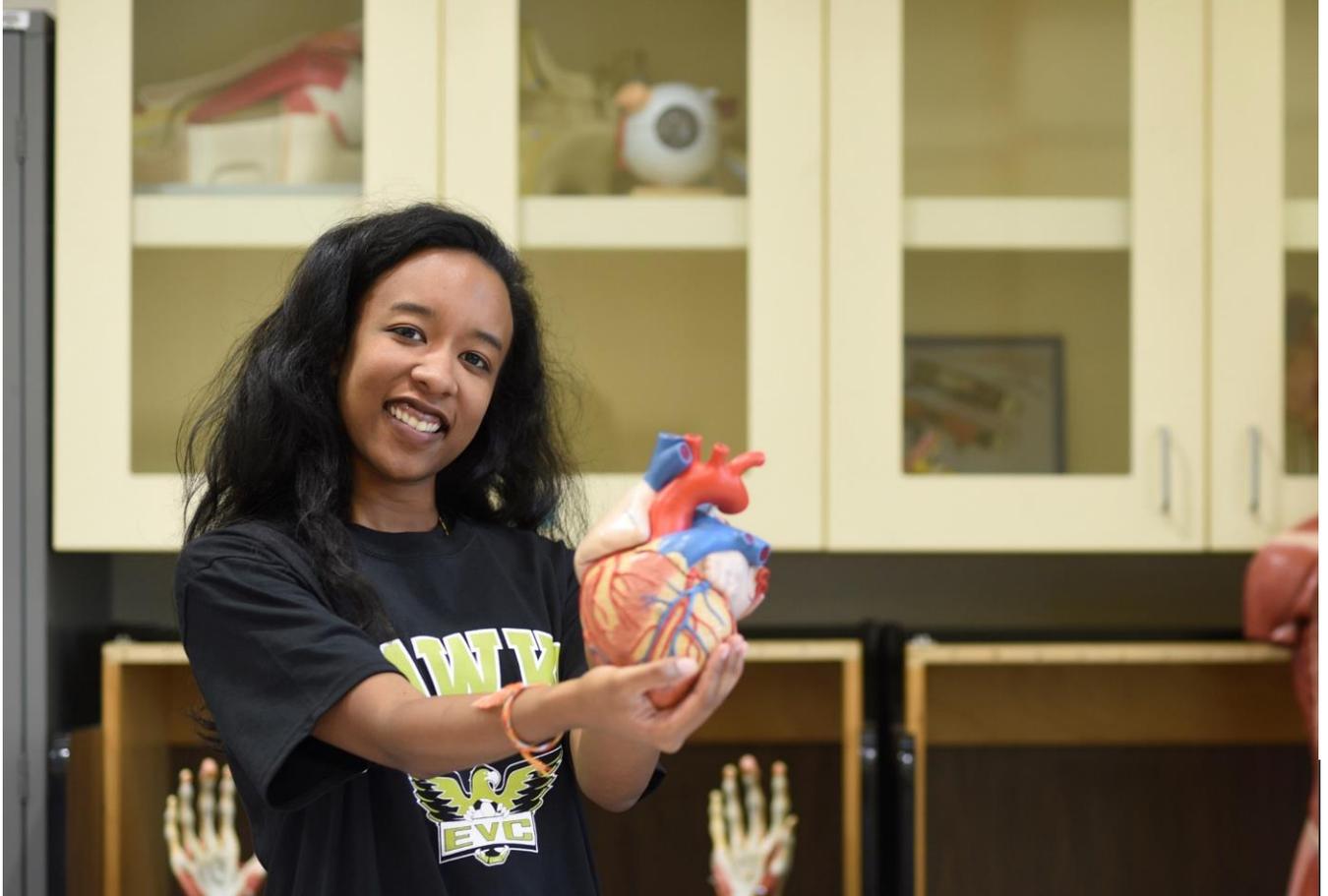
Classes not offered  
online

8%

Counseling

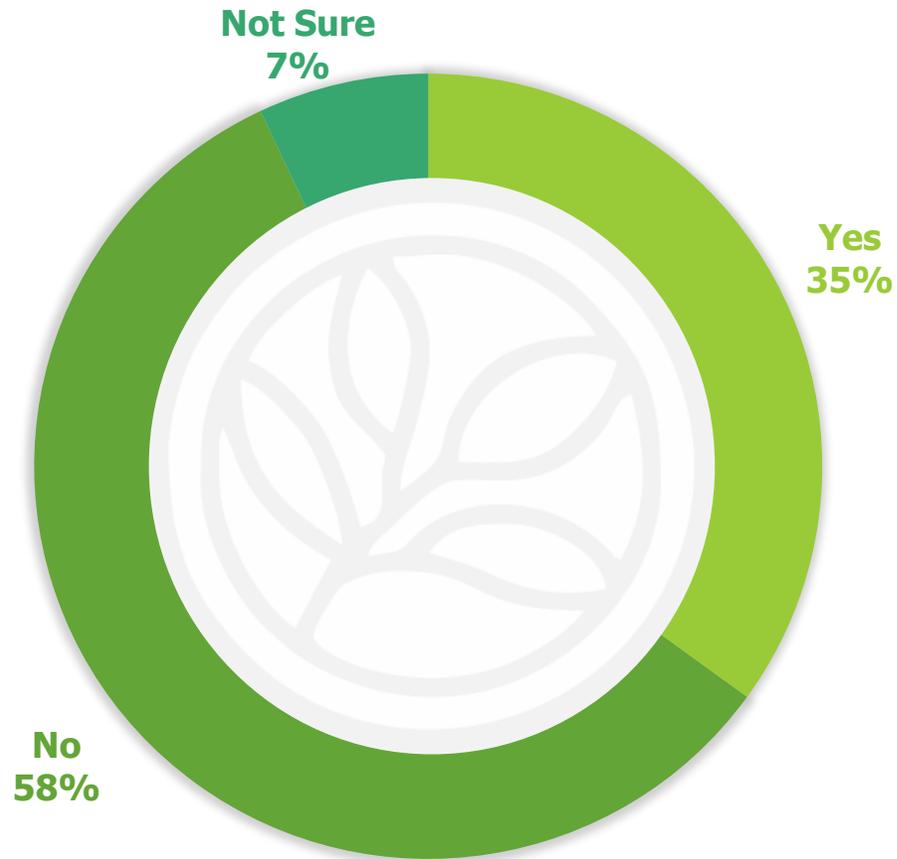
5%

Staff not available  
after hours



**What challenges at EVC  
have made it hard to  
stay in college?**

## AT LEAST ONE OF THE STUDENT'S PARENTS EARNED A COLLEGE DEGREE



## IS ENGLISH YOUR PRIMARY LANGUAGE?



# Institutional Learning Outcomes

To what extent do you think EVC education so far has contributed to your knowledge, skills and abilities in the following areas:

ILO		A lot/some	A little/None
1	Listening actively and respectfully	89%	11%
1	Speaking coherently and effectively	85%	16%
2	Analyzing and evaluating relevant information	89%	11%
2	Making better decisions and solving problems	87%	13%
5	Being creative	79%	21%
4	Understanding and demonstrating social and civic responsibility	83%	17%
5	Understanding personal responsibility	88%	12%
4	Understanding environmental responsibility	82%	17%
5	Becoming a more productive citizen	81%	19%
4	Respecting individual and cultural diversity	89%	11%
1	Gaining interpersonal and intercultural communication skills	88%	12%
4	Respecting ideas and values in other cultures	90%	10%
5	Managing resources (such as time and money) in order to advance my personal and career goals	81%	19%

# Qualitative Data

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## LOTS of it!!

About Counseling (N=21)

Parking (N=13)

Instructors (N=23)

Overwhelmingly positive about EVC! (N=98)

# Testimonials

“ ”

My educational experience, so far, has been very enlightening for me.

Student A

“ ”

I like how the teachers I've had so far are nice and seem enthusiastic about the subjects that they are teaching.

Student C

“ ”

EVC is amazing!

Student B

# Team



Jacqueline  
Honda

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Dean of Institutional  
Effectiveness & Research



Hazel  
De Aussen

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Research Analyst



Andrew  
Nguyen

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Program Assistant



**Thank  
You!**