## **Minutes**

## **Evergreen Valley College**

## **Educational Master Plan Committee Meeting**

Monday, December 13, 2021, 1:00-2:00PM

**Zoom: EVC-EMP Working Group** 

Present: Andrea Alexander Hazel De Ausen; Fahmida Fakhruddin; Tammeil Gilkerson; KC Greaney (IAS); Garry Johnson; Sarai Minjares; Matais

Pouncil; Josh Russell; Diane White (IAS), Howard Willis

Absent: Fernanda Torres

Agenda Item	Presenter(s)	Summary Notes
Welcome, Introductions, Overview of Agenda, Meeting Outcomes	Dr. Gilkerson	Reviewed agenda
Project Communications: EMP Working Group Members Reports - questions/comments/ideas from stakeholders re project and process	Dr. Gilkerson	<ul> <li>President shared out information at last College Council and will share out again today.</li> <li>Fahmida Fakhruddin shared out at various committee meetings.</li> <li>VP Alexander shared along with FMP with various groups (related to facilities) so they would know it's underway.</li> <li>VP Willis shared with Student Affairs and Student Services Council. Will put information out and ask for questions.</li> <li>Josh Russell shared on the new web page they are building for the EMP.</li> </ul>
Data Follow Up: addressing questions regarding foundational data provided at EMP Meeting of 11/15.	Dr. KC Greaney and Dr. Hazel De Ausen	<ul> <li>Will be combining the two sections – data follow-up and student focus groups.</li> <li>Shared a presentation</li> <li>Slide – historic annual student headcount Silicon Valley Colleges 1993-2021</li> </ul>

- Big change was repeatability
- Slide historic team headcount EVC 1992-2021
- Graphic regarding county data
  - o Age
  - o Gender
  - Race/ethnicity
  - English language ability
  - o Educational attainment
  - Languages spoken at home
  - o Employment status
- Slide showed data for "disconnected youth" 16-24 and unemployed and not in school.
  - 0 4,010
  - Predominantly Latinx
  - Majority
  - o 58.6% male
  - Challenge to bring them back
  - If working to expand programming, this would be one avenue to pursue.
- Looking at San Jose comparison to Santa Clara County, California, and USA
  - San Jose comprises over half of Santa Clara County.
  - o Ethnicity in San Jose mirrors EVC students
  - San Jose and Santa Clara County more diverse than rest of California and rest of country.
  - San Jose has more foreign born.
  - Speaking second language at home more than 50%
- Comparative demographics, 2019 estimates US Census Data
  - Persons per household are higher in San Jose than rest of county, state, country
  - Per capita income is higher than rest of state and country, but not rest of county.

		<ul> <li>Less ppl in poverty than rest of state and country</li> <li>Median gross rent \$2,107 – much higher than rest of state and country</li> <li>Population and Projections – Santa Clara County – 2010-2060         <ul> <li>College age students expected to be same</li> </ul> </li> <li>12<sup>th</sup> grade enrollment projections SCC public schools         <ul> <li>By 2028 they expect enrollment to go down (cost of living, birthrate, etc.)</li> </ul> </li> <li>Percent of recent high school graduates enrolling at EVC         <ul> <li>With drop in high school graduates, that will mean a drop-in enrollment at EVC</li> </ul> </li> <li>2021 Labor Market Information         <ul> <li>Silicon Valley (Santa Clara County) – typical entry level is greater than high school, but less than college degree</li> <li>Noted fastest growing occupations</li> <li>Noted largest industries</li> </ul> </li> <li>Diane will do a gap analysis.</li> </ul>
South Bay Adult Education Consortium Data	Dr. KC Greaney, Dr. Hazel De Ausen, Diane White	Incorporated in prior portion of data presented.
Student Focus Groups: Overview of plans and approach for student focus groups.	Dr. KC Greaney, Dr. Hazel De Ausen, Diane White	<ul> <li>In process of conducting student focus group. The information will be incorporated into the student experience scan.         <ul> <li>Meeting with ASG this week.</li> <li>Looking to have focus group with the high school counselors.</li> <li>Will offer students (HS) some sort of incentive.</li> </ul> </li> <li>What will happen at beginning of goal-setting sessions, there will be a data presentation that will have input</li> </ul>

		that gives the scope of where the college is going based on the data.
EMP Model- Colorado Rises: Colorado Commission on Higher Education Master Plan	Dr. Gilkerson	<ul> <li>Shared example of plan.</li> <li>It is similar to EVC.</li> <li>The plan is very concise; just 28 pages.</li> <li>Provides letter for background.</li> <li>Provides strategic goals.</li> </ul>
Mission, Vision, Values & Goals Sessions (February 2022)	Dr. Gilkerson	<ul> <li>Will have specific sessions with classified, faculty, and students.</li> <li>Ideally will be in-person sessions as rich conversations arise as a result.</li> <li>Will augment with online session(s).</li> <li>Josh Russell will take lead on the contacts list</li> <li>Provide feedback about who should be contacted.</li> </ul>
Spring 2022 EMP Committee Meetings	Dr. Gilkerson	<ul> <li>Discussed best days for spring meetings.</li> <li>Monday afternoons was chosen.</li> <li>Calendar holds will be sent by Penny.</li> </ul>
Closure:	All	Will do general follow-up.
A. Tasks/Assignments Prior to Next Meeting (Date/Time TBD)  • Follow Up: Assessment of Prior EMP		Will focus on groups information at next meeting.
<ul> <li>B. Agenda Items for Next Meeting</li> <li>Review results of Student Focus Groups (December 2021)</li> <li>Follow Up: Prior EMP Assessment</li> <li>Plans for community engagement forums (February 2022)</li> <li>Follow Up: Mission, Vision, Values &amp; Goals Sessions (February 2022)</li> </ul>		
C. EMP Project Communication Items		
Thank you!		