



Evergreen Valley College

Disabilities Support Program (DSP)

MEDICAL & MENTAL HEALTH DISABILITY VERIFICATION

The student named below may be eligible for special services at this college. In order to provide services, we must have a verification of disability as defined on the reverse side of this sheet. Only certified professionals and/or physicians (e.g. medical doctor, psychiatrist, psychologist, chiropractor, etc.) are capable of diagnosing a disability.

STUDENT: COMPLETE THIS SECTION

Student Name: _____

Date of Birth: _____ Phone: _____

Student ID#: _____ Email: _____

I am a student at Evergreen Valley College. I authorize my medical/mental health provider to release disability-related information to the Disabilities Support Program (DSP) in order to determine appropriate accommodations. DSP may contact my medical provider for additional information or clarification, if needed.

Student Signature: _____ Date: _____

LICENSED PROFESSIONAL: COMPLETE THIS SECTION

Specific Diagnosis(es): _____

Type of Disability: Please select all that apply

- Acquired Brain Injury
- Intellectual Disability
- Deaf/Hard-of-Hearing
- Mental Health Disability: **DSM V AXIS I & II Diagnosis Codes:** _____
- Other Disability(ies): _____
- Learning Disability
- Mobility Impairment
- Speech/Language Impairment
- Visual Impairment
- Autism Spectrum
- ADHD

Duration (This section must be completely filled out for the student to receive services.)

- Permanent
- Chronic/recurring (Likely to last for duration of college attendance.)
- Temporary Date disability will end: (Accommodations not necessary after this date.): _____

Additional Information

Functional Limitations (i.e., limited ambulation; visual acuity; degree of hearing loss, dexterity limitation, etc.):

Effects of Prescribed Medications (if applicable):

Licensed Professional's Information

Name (Print): _____ Title (Print): _____

License Number: _____ Phone Number: _____

Signature: _____ Date: _____

Evergreen Valley College uses the information requested on this form for the purpose of determining a student's eligibility to receive authorized special services provided by the Disabilities Support Program (DSP) department. Personal information recorded on this form will be kept confidential in order to protect against unauthorized disclosure. Portions of this information may be shared with the Chancellor's Office of the California Community Colleges or other state or federal agencies; however, disclosure to these parties is made in strict accordance with applicable statutes regarding confidentiality, including the Family Educational Rights and Privacy Act (PL 93-579). The information on this form is being collected pursuant to California Education Code Sections 67310-67312, and 84850; and California Code of Regulations, Title V, Section 56000 et seq.

STUDENT: PLEASE RETURN COMPLETED FORM TO THE DISABILITES SUPPORT PROGRAM AT

In Person: SC-120
Email: EVC.DSP@EVC.EDU

CRITERIA FOR DOCUMENTING DISABILITIES PER ADMINISTRATIVE CODE, TITLE 5

§ 56032. Physical Disability

Physical disability is defined as a limitation in locomotion or motor functions. These limitations are the result of specific impacts to the body's muscular-skeletal or nervous systems and limit the student's ability to access the educational process.

NOTE: Authority cited: Sections 67312, 70901 and 84850, Education Code. Reference: Sections 67310-67312 and 84850, Education Code.

§ 56034. Deaf and Hard of Hearing (DHH)

Deaf and Hard of Hearing (DHH) is defined as a total or partial loss of hearing function that limits the student's ability to access the educational process.

NOTE: Authority cited: Sections 67312, 70901 and 84850, Education Code. Reference: Sections 67310-67312 and 84850, Education Code.

§ 56035. Blind and Low Vision

Blindness and low vision are defined as a level of vision that limits the student's ability to access the educational process.

NOTE: Authority cited: Sections 67312, 70901 and 84850, Education Code. Reference: Sections 67310-67312 and 84850, Education Code.

§ 56036. Learning Disability

Learning disability (LD) is defined as a persistent condition of presumed neurological dysfunction which may exist with other disabling conditions. The dysfunction is not explained by lack of educational opportunity, lack of proficiency in the language of instruction, or other non-neurological factors, and this dysfunction limits the student's ability to access the educational process. To be categorized as a student with a learning disability a student must meet the following criteria through psycho-educational assessment verified by a qualified specialist certified to assess learning disabilities:

- a) Average to above-average intellectual ability; and
- b) Statistically significant processing deficit(s); and/or
- c) Statistically significant aptitude-achievement discrepancies.

NOTE: Authority cited: Sections 67312, 70901 and 84850, Education Code. Reference: Sections 67310-67312 and 84850, Education Code.

§ 56037. Acquired Brain Injury (ABI)

Acquired Brain Injury (ABI) is defined as a deficit in brain functioning which results in a total or partial loss of cognitive, communicative, motor, psycho-social and/or sensory-perceptual abilities and limits the student's ability to access the educational process.

NOTE: Authority cited: Sections 67312, 70901 and 84850, Education Code. Reference: Sections 67310-67312 and 84850, Education Code.

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§ 56038. Attention-Deficit Hyperactivity Disorder (ADHD)

Attention-Deficit Hyperactivity Disorder (ADHD) is defined as a neurodevelopmental disorder that is a persistent deficit in attention and/or hyperactive and impulsive behavior that limits the student's ability to access the educational process.

NOTE: Authority cited: Sections 67312, 70901 and 84850, Education Code. Reference: Sections 67310-67312 and 84850, Education Code.

§ 56039. Intellectual Disability (ID)

Intellectual disability (ID) is defined as significant limitations both in intellectual functioning and in adaptive behavior that affect and limit the student's ability to access the educational process. An individual may have an intellectual disability when:

- a) the person's functioning level is below average intellectual ability; and
- b) the person has significant limitations in adaptive skill areas as expressed in conceptual, social, academic and practical skills in independent living and employment; and,
- c) the disability originated before the age of 18.

NOTE: Authority cited: Sections 67312, 70901 and 84850, Education Code. Reference: Sections 67310-67312 and 84850, Education Code.

§ 56040. Autism Spectrum

Autism Spectrum disorders are defined as neurodevelopmental disorders described as persistent deficits which limit the student's ability to access the educational process. Symptoms must have been present in the early developmental period, and cause limitation in social, academic, occupational, or other important areas of current functioning.

NOTE: Authority cited: Sections 67312, 70901 and 84850, Education Code. Reference: Sections 67310-67312 and 84850, Education Code.

§ 56042. Mental Health Disability

Mental Health disability is defined as a persistent psychological or psychiatric disability, or emotional or mental illness that limits the student's ability to access the educational process.

For purposes of this subchapter, conditions that are not described and/or excluded in the American Psychiatric Association Diagnostic and Statistical Manual (DSM) or the Americans with Disabilities Act (ADA) are not covered in this category.

NOTE: Authority cited: Sections 67312, 70901 and 84850, Education Code. Reference: Sections 67310-67312 and 84850, Education Code; 42 U.S.C. Sec. 12101; American Psychiatric Association (2013). *Diagnostic and Statistical Manual of Mental Disorders* (Fifth ed.). Arlington, VA: American Psychiatric Publishing. *Effective October 16, 2015 10*

§ 56044. Other Health Conditions and Disabilities

This category includes all students with disabilities, as defined in Section 56002, with other health conditions, and/or disabilities that affect a major life activity, which are otherwise not defined in Sections 56032-56042, but which limit the student's ability to access the educational process.