

Mini Instructional Program Review: ENLACE

Cover

Overview

Year of Last Comprehensive Review Fall 2019

Year of Last Mini Update, if applicable

Originator Kristich, Elaine

Area Dean Robert Gutierrez

Division

Language Arts

Department

ENLACE

Subject

- ENLA

Is this a review for a degree/certificate or all the courses in the subject?

Co-Contributors

*Co-Contributor must be chosen before proposal is launched

Goals

- **1a). Provide a brief summary of your program's success and changes since your last comprehensive program review.**

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review. Enlace has 38 years of success.

The Enlace Program began in 1983 as EVC's Puente program (English and counseling). Enlace founders saw the need to expand academia to include math and science for Chicanx/Latinx students. The Enlace Program progressed as an academic program providing wrap-around services.

The mission remains steadfast focusing on Chicanx/Latinx students to successfully complete the academic core of English, Math, and Science. Comprehensive services include holistic counseling, mentoring, supplemental instruction, tutors, and community internships/networking. Enlace courses are tailored to be culturally validating and affirming to Chicanx/Latinx students.

Enlace accomplishments are noted by its established years of service. National and community recognition with historical awards can be found here: <https://bit.ly/3CLd2sv> (<https://bit.ly/3CLd2sv>).

Enlace Program modifications after the last Program Review including AB705 and the pandemic:

- In 2018, Counseling 13, a 3-unit career course was established for Enlace students to help identify their educational goals and create a counselor-student relationship
- In 2019, the Castellano Family Foundation Grant was awarded to improve Enlace student retention.
- In 2020, Excelencia in Education Award and Castellano Family Foundation grant awarded
- In 2020, Math 63X a 2-unit support course was created to compliment Math 63
- In 2021, English summer bridge academy was created for a seamless move into English 1A
- In 2021, English 105 a 1-unit support course was created offering additional support
- Book lending library, continues to support students with books needed for every Enlace class saving students thousands of dollars each semester
- Nov. 15, 2021 the Castellano Family Foundation Grant was awarded

Enlace serves 600-700 students annually with 65 to 75 graduates every year. The Enlace Program assesses best practices for Latinx students by having an Enlace 6-hour retreat at the beginning of every semester.

Dedicated Enlace professors, counselors and staff team up and work to create an environment conducive to student's culture, histories and language. The agenda includes information sharing, community input, and assessing what works best to improve retention and the end goal toward success.

Enlace is pleased to continue to make the difference year after year to Latinx students who are the largest student population at EVC. In summary, several components within the Enlace Program are beneficial to our community by creating a cycle of individuals who leave with a sense of *Si se Puede*. Within the 38 years, individuals who have benefited from our services can be seen everywhere. Individuals not only benefit from the Enlace Program but families, and our community as well. Enlace is a community investment.

- **1b). Identify which strategic initiative your program will focus on during the coming academic year.**

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Enlace is prepared to **improve student success**:

Expand the development of educational and career pathways.

- Offer a 3-unit Career Development class Counseling 13 to Enlace students every semester
- Increase the Mentor Project currently imbedded into all Enlace English 1A classes, providing professional community mentor role models,

Increase the number of students earning a degree, certificate, or transfer to a four-year institution and reduce the average number of units accumulated by students earning an associate degree.

- Counsel with a holistic case management approach including cultural and bilingual (Spanish/English) services
- Prepare electronic educational plans to reduce unnecessary units for graduation and/or transfer
- Provide transfer workshops to increase transfer rates
- Provide wrap-around services with early alert, tutoring, financial aid, scholarship workshops, professional community mentors,
- Monitor Enlace academia courses providing books, materials needed to be successful with English, Math, Counseling, and science classes

Assess and strategically enhance enrollment and completion through practices supporting the student's college experience.

- Enhance enrollment with welcoming zoom sessions/videos and/or in person workshops for all new Enlace students
- Continue collaborating with Roberto Cruz Leadership Academy, Luis Valdez, Latino College Pre. Academy, and Downtown College Prep, preserving the well-established seamless support for high school students entering EVC through the Enlace Program
- Maintain and elevate the parent/student evening orientations in Spanish/English prior to high school senior year

Program Set Standards (Summary Tab)

Overall, EVC's Institution Set Standard for success rate is 72%, and the aspirational goal for student success is 75%.

Success Rate (completion with "C" or better)	ProgramEVC	Program Set Standard (established during last comprehensive PR)	Program Success Goal (new)
F17-F20 average	71.44%		

Program**Program Success Rate 72.97%****Program Set Standard** : It is recommended that programs identify a success standard. This standard should reflect the baseline success rate.**Program Set Standard 65.62%****Recommendation:** 90% of the 2 year average success rate could be your program standard (average x 0.9).**Program Success Goal** : It is recommended that programs identify a success goal. This goal should reflect the success rate to which your program aspires.**Program Success Goal 80.09%**

- **2a). If your program's success rate is higher than the campus, how are you helping students succeed in and outside the classroom? If your program's success rate is lower than the campus, what are some strategies your program is implementing to improve?**

Yes, it is higher. Math and English summer academies provide students with intentionally focused curriculum, a connection with Math and English Enlace professors, guarantees a seat with math 63/math 63x and English 1a (English 105).

Counseling includes a thorough holistic case management approach. Scheduled appointments are available through a variety of methods. Appointments include drop-in or one-hour sessions. Counseling is comprehensive, offering new, returning, and continuing students' academic, career, personal, ed plans, and follow up with early alert. Counselor teaches a Career Development class, further assisting Enlace students with a direct counselor/professor relationship.

Services are in both English and/or Spanish. In our prior program review, Enlace had a program set standard of 80.09%. The average from Fall 2017 to Fall 2020 has dropped to 72.97%. We have set a new aspirational goal of 80.09% in order to reach our prior set standard. We have an extraordinary challenge of a pandemic to overcome. While it is the institution's "recommendation" to set the goal based on 90% of the 2-year average success rate, it is Enlace's goal to recover and restore high impact practices once established to regain our standard of 80.09%.

Since the passage of AB705, students enter unprepared for statistics (Math 63) and English 1a, both are transferable courses.

- **2b). How close is the program to meeting the program success goal?**

The program is 7.12% away from reaching the goal of 80.09%.

Given the pandemic and the recent experience with changes in learning modalities, it is reasonable to say that we are approximately two years away from reaching an 80.09% success rate. There are five focused elements during this next cycle in order to achieve that goal: 1) A two-year guaranteed Enlace course schedule, 2) English 1A revised Mentorship Component, 3) English and Math Summer Bridge Academies, 4) assess and adhere to students' needs by offering both distance education modalities and on-campus courses, 5) Provide wrap-around counseling services with remote sessions and day and evening appointments to meet best practices with this student population.

Enlace offers student cohorts with a set of general education core courses to be completed within two years, which include: Math 21 Pre-calculus Algebra, Math, 63 Statistics, English 1A, English 1C, English 1B, Environmental Science 10, Biology 61, Oceanography 10 and Counseling 13. The success rate among students in these courses will reach 80.09% once the strategic plan including the 5 elements are in place. Two-year course schedules are currently being developed to allow Enlace students to plan their work, family life, and other obligations in advance to adhere to their educational goals. Advanced scheduling also helps students set a two-year vision with their personal and educational goals. New DE modalities including asynchronous, synchronous, and hybrid are being explored to determine the most effective instructional modes that best meet the needs of the student.

Enlace is revitalizing and strengthening the mentorship component. Due to the pandemic, the Enlace Mentorship Program, Meet and Greet event has been reevaluated and revised fall 2022 with a 10% faculty mentorship coordinator assignment. The Enlace Program is currently working on the Mentor Component to meet the students' needs by incorporating modalities to adhere to the student and mentor participants. Retention has increased by continuing to provide role models that embrace and understand culture and language, sharing their educational challenges and encouraging career aspirations. The summer bridges offer Enlace students 20 hours from English and Math disciplines to prepare them for their first year in college.

Counseling services are currently using case management and intentional follow-up with Enlace teaching faculty to assess and best meet students' needs. Services include flexible hours with both day and evening hours, remote counseling is in high demand with this student population due to the pandemic and being essential workers. Enlace is aware of the equity gap among the Chicano/Latinx male student population. The plan is to request a bilingual bi-cultural male role model counselor to develop wrap-around services to address the particular needs among this student population.

Enlace would be able to meet the challenges by having a set program budget.

- **2c). Is the current program success rate higher than the program set standard?**

It is higher.

- **2d). Are these measures (program set standard and program success goal) still current/accurate? If not, please describe here and reset the standards.**

Yes.

- **2e). Discuss any changes in success rate since last comprehensive program review. If success rates have decreased discuss a plan to deal with the decrease. If success rates have increased discuss reasons for the success.**

The success rate in 2015 was 80%. Since then, it moved to 73% due to AB705, pandemic and we did not have a full time English Professor. We are seeking direct student support with tuition, books (not provided by the Enlace lending library) and an additional male Latinx counselor to address the low enrolled Enlace male students.

Curriculum

- **3a). State if curriculum is up to date. If curriculum is not up to date state a plan of how all courses will be in compliance.**

ENLACE enrolls students in cohort for the following course: ENGL 1A, English 105, MATH 63, Math 63X, Math 21 and Math 21L. Depending on their pathway, students are placed in other general education courses such as ENGL 1B, ENGL 1C, BIO-061, ENV 010, OCEAN-10, COUNS-013, COUNS-018.

The curriculum for the courses are maintained by discipline faculty in their respective areas. The course outline of records shows that all the courses are up to date.

Student Learning Outcomes and Assessment

Your program review will not be approved unless every SLO for every course in your program, and every PLO (if your program has a degree or certificate) is complete and approved by EVC's SLO Coordinator. All SLOs and PLOs must be assessed every two years.

Student Learning Outcomes

Program Learning Outcomes

- **4a). Outline at least one example of adjustments in instruction as a result of SLO assessment.**

Counseling 13 is a core course in Enlace. This course assists students with career/major selection. Students identify personal interests, abilities, goals, values, and lifestyle preferences. Students examine career trends and opportunities, the employment outlook and the nature of today's workplace. As a result of the student learning outcome assessment, Enlace determined the need to integrate this tool to help students take inventory of their personality traits. The results assisted students to identify personality traits that are matched with their career interests. Student Equity funds to purchase Myers-Briggs Type Indicator instrument were obtained. This is a new method applied in Counseling 13 for Enlace students.

Overall, student learning outcome and assessment have to be updated for the entire college. Only 15% of the entire college's SLOs are up to date. Counseling 13 example has been updated within the discipline.

Evergreen Valley College Course Outline of Record Board Approval: 5/10/2011

Revision:

1. Course Discipline and Number

- Career Planning

4. Catalog Description

COUNS-013

2. Course Title:

3. Units: 3

This course assists students with career/major selection. Students will identify personal interests, abilities, goals, values, and lifestyle preferences. Students will examine career trends and

opportunities, employment outlook and the nature of today's workplace. Students will learn about personal and professional planning as it relates to careers through job search techniques, resume writing, interviewing, career building and realistic decision making. [Formerly Guidance 080]

13. Learning Outcomes:

1. Evaluate self-assessment inventories for possible career paths
2. Describe how stereotypes act as barriers to career development
3. Identify the stages of career development
4. Assess individual needs and their role in career planning
5. Write an effective resume
6. Identify career options using online databases and references

Budget Planning

5a). Did you request Resource Allocation funds in your last Program Review?

Yes

How much funding did you request? 61,000.00

How much funding did you receive? 17,697.00

Please discuss the use of funds received(include how this use of funds impacted students)

The funds received were used to update the textbooks used in the Enlace English and math courses. The lending of Enlace textbooks gives students one less burden so they can focus in the class. The funds were also used to pay for the Enlace Excelencia in Education virtual ceremony.

Are you requesting additional resources?

Yes

If yes, please fill out resource allocation request

Future Needs and Resource Allocation

Based on the areas noted below, please indicate any unmet needs for the program to maintain or build over the next two years. Please provide rationale on how the request connects back to SLO/PLO assessment, strategic initiatives or student success. If no additional requests are needed in any of the areas, put N/A.

1. Faculty Request

Ongoing Budget Needs

English summer academy faculty

One-Time Expenditure

Total Expenses (Staffing and Faculty Requests include Salary and Benefits)

2020.000

Request linked to SLO/PLO

Total Cost

Strategic Initiatives (student centered, organizational transformation, community engagement)

Yes

Improving Student success rates

Yes

Achievement of program set standard for student success

Yes

2. Faculty Request**Ongoing Budget Needs**

20% FTE mentor project yearly

One-Time Expenditure

10,605.00

Total Expenses (Staffing and Faculty Requests include Salary and Benefits)

10605.000

Request linked to SLO/PLO #**Total Cost****Strategic Initiatives (student centered, organizational transformation, community engagement)**

Yes

Improving Student success rates

Yes

Achievement of program set standard for student success

Yes

3. Faculty Request**Ongoing Budget Needs**

Math summer academy faculty

One-Time Expenditure**Total Expenses (Staffing and Faculty Requests include Salary and Benefits)**

2020.000

Request linked to SLO/PLO #**Total Cost****Strategic Initiatives (student centered, organizational transformation, community engagement)**

Yes

Improving Student success rates

Yes

Achievement of program set standard for student success

Yes

4. N/A**Ongoing Budget Needs**

NA

One-Time Expenditure

Grant writer 30,000.00

Request linked to SLO/PLO #**Total Cost**

Strategic Initiatives (student centered, organizational transformation, community engagement)

Yes

Improving Student success rates

Yes

Achievement of program set standard for student success

Yes

5. **Staffing Request**

Ongoing Budget Needs

5,000.00 Student Ambassador

One-Time Expenditure

Total Expenses (Staffing and Faculty Requests include Salary and Benefits)

5000.000

Request linked to SLO/PLO #

Total Cost

Strategic Initiatives (student centered, organizational transformation, community engagement)

Yes

Improving Student success rates

Yes

Achievement of program set standard for student success

Yes

6. **Technology**

Ongoing Budget Needs

see attachment

One-Time Expenditure

Request linked to SLO/PLO #

Total Cost

Strategic Initiatives (student centered, organizational transformation, community engagement)

Yes

Improving Student success rates

Yes

Achievement of program set standard for student success

Yes

7. **Technology**

Ongoing Budget Needs

see attachment

One-Time Expenditure

Request linked to SLO/PLO #

Total Cost

Strategic Initiatives (student centered, organizational transformation, community engagement)

Yes

Improving Student success rates

Yes

Achievement of program set standard for student success

Yes

Attach Files

Attached File

Instructional-PR-Mini Review_2021_22_Enlace (2).pdf (/Form/Module/_DownloadFile/2005/41814?fileId=89)

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