

## Student Services Comprehensive Program Review: OASISS PR 2022

### Main

---

**Program Review Year****Division**

Student Success

**Department**

OASISS

Subject

Overview

**Department/Program Name** OASISS PR 2022**Year of Last Comprehensive Review** Fall 2017**Year of Last Mini Review, if applicable****Preparer's Name** De La Cruz, Teresa**Area Dean** Victor Garza

### Co-Contributors

---

\*Co-Contributor must be chosen before proposal is launched

- Lee Reza, Paulina

### Overview of the Department/Program

---

**Evergreen Valley College guides all students to pathways that reach their educational and career goals through equity-centered, innovative academic programs and support services. By creating a learning environment where everyone feels welcomed and supported, we are committed to a culture of inquiry, growth, and respect that creates an equitable society in which all can participate and prosper.**

**1.Student-Centered: We provide access to quality and efficient programs and services to ensure student success.**

- Access
- Curriculum and programs
- Services

**2. Community Engagement: We will transform the college image and enhance partnerships with community, business and educational institutions.**

**Areas of focus are:**

- Increase visibility
- Develop strategic partnerships
- Building campus community

**3.Organizational Transformation: We create a trusting environment where everyone is valued and empowered.**

**Areas of focus are:**

- Communication
- Employee development
- Transparent Infrastructure

- **1. Provide a brief summary of your program, including program components, function and purpose. Please include a brief history and discuss any factors that have been important to the program's development.**

Evergreen Valley College's Outreach and Advocacy Services for Immigrant Student Success (OASISS) Program (aka "DREAMer Resource Center") was created in 2007, led by a group of committed volunteer EVC DREAMer students who saw the urgent need to provide academic and personal services to other DREAMer students. Classified under California's Assembly Bill 540, the group of volunteer DREAMer students, along with the support of EVC's administration, collaborated to provide academic and personal support to the increasing number of AB-540 students attending EVC. At the time, OASISS was led solely by student volunteers and an adjunct academic counselor. OASISS then piloted the Book Lending Library at Evergreen Valley College, which was created to serve AB-540 students by lending donated books for their courses but, at one point, grew to serve all EVC's students who requested book loans. OASISS' Book Lending Library lead the way for other academic and support programs at EVC to create book lending libraries for the students in their respective programs.

It soon became apparent that AB-540 students were facing multiple barriers interfering with their academic and personal success, such as hunger and lack of transportation. Therefore, bus vouchers and food vouchers were donated for student use. Office furniture and office supplies were also donated, and OASISS was designated office space at EVC where students were frequently seen lining up for OASISS services outside in the hallway. Evident that the need for AB-540 student support was rapidly growing.

In 2017 the OASISS Program was institutionalized by approving the hiring of an OASISS Program Coordinator. In Fall 2018, OASISS hired their first Program Coordinator. As the first ever “DREAMer Resource Center” in California, OASISS modeled the way for other institutions of higher learning to offer support for undocumented/AB-540 students.

Currently, OASISS offers a multitude of services to AB-540 students attending Evergreen Valley College, including academic counseling, career counseling, personal counseling, financial aid assistance, access to a computer lab and printing, book lending library, technology lending (laptops and calculators), referrals to community and on-campus resources, fellowship opportunities, access to workshops and webinars, legal aid, priority registration, university tours/visits, and conferences. For our graduates, OASISS provides graduation stoles to honor student achievement each semester. In addition to the on-campus programming, OASISS hosts collaborative outreach and recruitment services for service area high schools and adult schools, aids with admissions and financial aid applications and the AB-540 affidavit.

With bilingual staff, knowledgeable about legislation and initiatives impacting the immigrant and undocumented community, OASISS serves as a beacon of support, a caring and welcoming space for all AB-540 students at Evergreen Valley College.

- **2. Please provide an update on the program's progress in achieving the goals (3 years) set during the last comprehensive program review.**

During the last comprehensive program review, three-year goals were outlined.

For year one, one of the goals outlined was to hire a staff member to support the program's needs. Additionally, to develop a Dream Center Task Force, which would have provided support for the first year of OASISS institutionalization. Finally, to establish Fall 2017 AB540 cohort to follow and track academic progress, establish the program's annual budget and develop SLO's.

For year two, one of the program's goals was to assess the SLO's. Additionally, to fully institutionalize the program by acquiring a Program Budget and hire any additional staff in proportion to the students served.

For year three, one of the goals was to reassess the SLO's and modify them as needed. Additionally, to analyze data to assess program effectiveness and explore additional funding resources.

With much delight we can report that all of the program's goals set during the last comprehensive program review were met. A Dream Center Task Force was developed that aided in the institutionalization of OASISS, and in Fall 2018 OASISS hired a Program Coordinator, its first full-time staff member. Also, being part of the Early Alert Team, OASISS is able to follow and track the academic progress of their students to best support them in the successful completion of their courses and getting the assistance needed. Finally, OASISS developed SLO's and, with support from the Foundation of California Community Colleges, OASISS established the program's annual budget.

- **3. Please state any recent accomplishments and / or challenges for your program and show how it contributes to the College's mission and success.**

Recent accomplishments for the program have been that 95% of all OASISS students have submitted a financial aid application and have been awarded funding to aid them in covering their enrollment fees and/or materials.

Additionally, OASISS has contracted a Career Coach whose expertise is regarding the opportunities available to our undocumented community. The OASISS Career Coach, who was the founder of OASISS and a formerly undocumented individual, has encouraged our students to continue pursuing their career goals regardless of their immigration status. The OASISS Career Coach has guided students through the process of creating an entrepreneurial mindset to explore a variety of avenues available to them as individuals without status and therefore without employment authorization. The OASISS Career Coach has also guided students in searching for careers, their applications, creating an effective resume and cover letter, starting their own business, etc. This accomplishment focuses on pathways for students to reach their career goals even with the barriers they may face.

Other accomplishments include maintaining student retention within the OASISS Program while college enrollment significantly decreased during the COVID-19 pandemic. Data shows that although enrollment in the college decreased during this time, the OASISS Program remained consistent with their enrollment from the beginning of the COVID-19 pandemic until the current Fall 2022 semester. The COVID-19 pandemic placed many barriers in people's lives and educational careers, such as not being able to register for in-person classes or seek in-person services. The OASISS office made it a priority to ensure that students' needs were met during this difficult time by swiftly accommodating them as appropriate. For example, our Program Coordinator, Career Coach and Counselor made themselves readily available for students virtually via video call, emails, phone calls and social media platforms. The OASISS Program Coordinator routinely visited campus with the permission of management to provide materials and resources to their students at an outdoor location, ensuring the safety of all parties.

In alignment with the ECV Educational Master Plan, OASISS accomplishments are rooted and focus on creating a safe learning environment for the undocumented student population.

- **4. Please describe where you would like your program to be three years from now (program goals) and how these support the college mission, strategic initiatives and student success.**

OASISS is always seeking to expand support and services for AB-540 students at EVC. Over the next three years, the Director and program staff hope to have increased staff and services. Currently, the Program Coordinator is the sole staff supporting OASISS. However, the role requires off-campus recruitment and outreach, which then requires the OASISS office to close periodically for such events. Maintaining business hours and access to services at OASISS is vital to the EVC mission in supporting students and creating a welcoming campus community.

Additionally, OASISS would like to expand professional development opportunities to AB540 immigrant students on campus through the California Dream Act Service Incentive Grant Program (DSIG) and the Learning-Aligned Employment Program (LAEP). The California Dream Act Service Grant Program (DSIG) encourages California Dream Act applicant students with a Cal Grant B award, or Cal Grant A award that have met Cal Grant B eligibility, to perform community or volunteer service at a qualifying community or volunteer service organization or any Cal Grant eligible institution, such as Evergreen Valley College, and the California Student Aid Commission (CSAC) will award up to \$4,500 per academic year to eligible students. The Learning-Aligned Employment Program (LAEP) provides funds to participating public postsecondary educational institutions, such as Evergreen Valley College, to offer eligible students opportunities to earn money to help pay their educational costs while gaining career-related experience in their fields of study. Currently, the only employment

opportunities offered to students at Evergreen Valley College is the Federal Work Study Program, which is not offered to AB540 immigrant students. Offering the California Dream Act Service Incentive Grant Program (DSIG) and the Learning-Aligned Employment Program (LAEP) opportunities aligns with Evergreen Valley College's Mission and Vision Statement of "opportunity, equity and social justice through supporting students' aspirations, education and career attainment" and creating "a culture of inquiry, growth, and respect that creates an equitable society in which all can participate and prosper."

OASISS would also like to increase the development and implementation of hybrid services. Currently, OASISS visits local high schools and community organizations in-person. Yet, being able to host virtual webinars and services would expand engagement and outreach. And, in an effort to exemplify, "meeting students where they are at," OASISS recognizes the flexibility of services for the immigrant community. By offering hybrid services, OASISS wants to directly address the vision of EVC and provide opportunities for students participating in, or seeking support from, OASISS. Students have voiced their struggles with accessing Wi-Fi and devices, OASISS hopes to provide space for students to utilize these resources and access them when they are away from campus.

5. Describe current program staffing by listing the current number of positions currently in the program. If the position is vacant, please indicate the vacancy.

**Full time faculty**

**Part-time faculty 1**

**full time Classified 1**

**Part-time Classified (permanent)**

**Part-time Classified (hourly)**

**Administrators 1**

**Student workers 2**

## Program Quality

---

- **1. Describe the impact of the program's service offerings to the students and the campus.**
  - The OASISS Program has a positive impact on the immigrant student population at EVC. OASISS serves as a safe and caring space where they can receive resources, assistance and a variety of student support services. Students receive personalized support as they go through their college journey and continue to transfer or enter the workforce. Having staff that speak a variety of languages allows students to feel welcomed, understood and comfortable communicating in their preferred language. OASISS offers academic and personal counseling and has knowledgeable staff able to support immigrant students' unique experiences and concerns. Additionally, OASISS offers career coaching services led by experienced personnel in guiding individuals with or without work authorization to pursue their career goals. Personal counseling is offered as well for students seeking additional resources and to speak to a counselor/mental health professional about their personal struggles and/or concerns. OASISS staff is also part of the Early Alert Team and manages student academic progress and creates an individualized plan for each student to pass all their courses with a "C" or better.

- Another OASISS Program service that greatly impacts our immigrant student population is financial aid assistance. Not all immigrant students qualify for aid, specifically federal aid, which is available to U.S. citizens and permanent resident students. Therefore, OASISS provides information and resources for aid that is available and assists in applying for such opportunities. These resources include state aid, scholarships and fellowships. In addition to assisting students with applying for outside fellowships, OASISS also offers a fellowship opportunity within the OASISS office. This opportunity allows students without work authorization to gain professional skills and be compensated via financial aid stipend. Additionally, free legal immigration services are offered to all students, faculty and staff. Funding for DACA renewal costs is another form of financial support. And, if a student seeks immigration legal assistance then transfers to another institution, but their immigration process is ongoing, the student can continue to receive the service for free although they are no longer attending Evergreen Valley College.
  - Additional services include the OASISS computer lab, which is another key service for students, with access to free printing services. Many OASISS students do not own a computer/laptop, do not have reliable access to Wi-Fi and/or do not have access to a printer. Access to free printing services lifts some of the financial burden placed on students.
  - All OASISS students receive a voucher for textbooks and supplies at the beginning of the semester for use at the EVC Bookstore. Additionally, The OASISS Program offers textbook and technology lending services. The OASISS book-lending library allows students to borrow books each semester that they require for their courses. Similarly, calculators and laptops are available for check-out each semester.
  - Another integral service OASISS provides is specialized workshops for immigrant students. Some of the workshops topics include; learning how to pursue a career without work authorization, how to apply for transfer and what is expected as an immigrant student, and types of financial aid assistance available to immigrant students. In addition to workshops for students, OASISS hosts UndocuAlly Training sessions for faculty and staff to ensure better understanding of the policies affecting immigrant students.
- **4. Describe how the program measures success. For example, tracking and improvement in the number of educational plans completed for students.**

The OASISS Program measures success through a variety of factors, which include the number of students seeking our services, the number of students recruited, the number of students retained from previous years, and the number of OASISS students graduating/transferring each year.

OASISS also serves on the Early Alert Team, which helps to track individual student progress and assists with support students who require additional support and/or services.

- **5. Please review program information reported in MIS and shared with the community through the website, catalog, schedule of classes, brochures, etc. Is the program information accurate and consistent? What actions does your program take to ensure accuracy and consistency?**

OASISS does not utilize MIS reporting, nor is OASISS an academic program with curriculum or course lists. However, OASISS does routinely review the content of both the catalog and the website to ensure accuracy. Marketing materials are also routinely reviewed and updated to ensure up-to-date services in alignment with the campus mission and initiatives.

- **6. Describe how the program addresses the needs of the diverse student body, including students with disabilities and providing services by alternative delivery methods (for distance education students).**

The OASISS Program strives to offer inclusive and versatile services for all students. Aside from the physical program space, OASISS also provides information, resources and timely updates via email, newsletters and on multiple social media platforms. The PDFs that are sent out to students and campus-wide are made accessible for individuals using screen readers. Additionally, OASISS' staff provides services and communication in Spanish and uses translating services/personnel to ensure that all students have the opportunity to communicate in their preferred language.

- **7. Describe the communication within the program, with the students served and with other departments including Academic Affairs. What is working well and what can be improved?**

OASISS utilizes all communication tools and platforms. The program sends communication via email to other departments and campus wide. OASISS also communicates via social media, telephone calls, virtual meetings/workshops and by posting flyers around campus.

One of the major tasks of communication from OASISS is to increase allyship for immigrant students. Thus, OASISS provides UndocuAlly Training as part of Evergreen Valley College's New Employee Orientation Training to increase allyship on and off campus for all new staff, faculty and administrators. The training provides an overview of OASISS history, services, resources, and opportunities available to undocumented students. All forms of communication currently being used are working well. However, OASISS is working to expand UndocuAlly Trainings campus-wide for existing staff, faculty, administrators and in classrooms as well.

## Program Access

---

Student Demographic: Gender

Student Demographic: Age

Student Demographic: Race/Ethnicity (IPEDs Classification)

- **a. Based on the students served and percentage change year to year, is the program growing or declining? If so, what do you attribute these changes to and what changes will the program implement to address them?**

Due to the pandemic, and the negative impacts to the disproportionately disadvantaged population served in OASISS, the program has seen a decline in enrollment along with the entire campus. A good number of the OASISS student population opted out of higher education during the pandemic for a variety of reasons, which included personal and family health, financial and basic needs instability, and access to support services.

In order to directly address enrollment concerns, OASISS staff is reviewing the application for participation and will be implementing an "opt out" feature in lieu of students applying and opting in for services. This will ensure all AB 540 students enrolled at EVC will have access to OASISS services

and programming while also providing the flexibility to not participate in OASISS. Additionally, the OASISS staff will be assessing newly established SAOs as well as establish direct measures for success in relation to campus and internal program data. SAO assessment and internal measures of success will be integral to data-driven programming. OASISS will intentionally and routinely evaluate programming and services to reaffirm the campus mission and key actions outlined within the Educational Master Plan.

- **b. Are there any gaps in the students served compared to the college demographics?**

There are gaps between data figures of the campus and OASISS. This is something the Program Coordinator and Director, Special Programs will collaborate on with institutional research.

OASISS participants must apply to receive services, so there are gaps in participation. OASISS is currently reviewing the process to remove the application in order to increase enrollment and participation in the program.

Additionally, OASISS also supports the community with services. No data is tracked on these services, however EVC has an MOU with Immigrant Legal Defense. Though not technically students, the services for the community are technically a gap in figures.

- **c. Based on your findings, what interventions can the program implement to address any gaps in services?**

Some interventions currently in place are generating reports to contact all AB540 students at Evergreen Valley College and offering our services, resources and advocacy to them. Additionally, during our outreach and tabling events, we connect with local high school students and staff, as well as community organizations to share information about OASISS and the services that we provide. Social media has helped connect OASISS to a broader population and has helped increase knowledge about the services, opportunities and events that OASISS offers. By being a part of the Early Alert team, OASISS has been able to assist students in increasing their course grades by guiding them in accessing the necessary support and advocacy, thus increasing graduation rates. Based on our findings, some interventions that the OASISS Program can implement are increasing our presence by hosting more events open to the entire campus and community, as well as collaborating with other on-campus programs and community organizations. This will help increase knowledge about the OASISS Program and therefore will aid in increasing enrollment. Offering an "opt out" method of enrolling AB540 students into the OASISS Program will also directly address declining enrollment by automatically enrolling all AB540 students at Evergreen Valley College into the OASISS Program and providing them with guidance, resources, opportunities, advocacy and other services.

Curriculum- If applicable

---

Service Area Outcomes and Assessment

---

**Related Assessments**



## PART C: Service Area Outcomes and Assessment

- **1. List the Service Area Outcomes (SAOs), and how they relate to the ILOs**

In addition to successful enrollment support and program participation of students in OASISS, the program aims for the following SAOs:

- Increased retention and academic goal completion
- Sense of belonging and achievement
- Campus and community understanding, along with cultivated allyship, of support services and community resources related to AB 540 students
- Student/personal understanding of support services and community resources related to AB 540 students

These SAOs relate to EVC ILOs by:

- Social responsibility: Creating awareness and allyship of support services and community resources
  - Personal development: Cultivating personal growth and learning opportunities
- **2. Since your last program review, summarize SAO assessment activities and results. Please include dialogue regarding SAO assessment results with division/department/college colleagues and/or GE areas. Provide evidence of the dialogue (i.e. department meeting minutes or division meeting minutes...)**

This will be the second program review for OASISS. The last took place in 2017. SLOs were addressed in the last program review, however were not yet established. SAOs were not included in the previous program review, nor have SAOs been assessed.

- **3. What plans for improvement or changes have been implemented to your program as a result of SAO assessment? Please share one or two success stories about the impacts of SAO assessment on student learning.**

Establishing, implementing, and assessing SAOs is integral to the growth and expansion of OASISS and extends from the campus mission and values.

## Faculty and Staff

---

### Part D: Faculty and Staff

- **1. List current faculty and staff members in the program, areas of expertise, and describe how the positions contribute to the success of the program.**

Paulina Lee Reza- OASISS Program Coordinator.

- The OASISS Program Coordinator's areas of expertise are to serve as the point of contact for all AB540 immigrant student related matters, serves as the primary UndocuLiaison for the college, plan the program's events, meetings and workshops, operates and manages the program's budget and purchases, supports students through their academic and professional career at Evergreen Valley College by providing opportunities such as scholarships, fellowships and professional development conferences/workshops and other opportunities that they are eligible for. The Program Coordinator also leads all outreach efforts for the OASISS program and conducts the UndocuAlly Trainings, is a member of Evergreen Valley College's Early Alert Team, is the liaison for free immigration legal services for all students, staff and faculty provided by the Immigrant Legal Defense, and provides OASISS students a variety of services such as financial aid application assistance, free printing, laptop and calculator lending, book lending, referrals to community and on-campus resources, fellowship resources, specialized workshops, books and supplies vouchers for students to make purchases at the EVC bookstore and OASISS graduation stoles and awards. Additionally, the OASISS Program Coordinator is the authoritative person for legislation and initiatives within the state and country. The program coordinator's position contributes to the success of the program by ensuring its sustainability and efficiency, as well as the student's success. As the point of contact for all immigrant student matters, the program coordinator contributes to the program success by advising students on AB540 requirements and the different opportunities that are available to them, thus increasing enrollment. As the primary UndocuLiaison, the program coordinator contributes to the program's success by communicating with external organizations and stakeholders to ensure that deadlines are being met and protocol is being followed adequately. Monitoring and operating the program budget contributes to the program's success by purchasing items needed for events, workshops, outreach and OASISS student needs. The program coordinator being a member of EVC's Early Alert Team contributes to the program's success by making sure that students receive the necessary support, assistance and tools to successfully complete their classes and continue their educational journey with OASISS. Providing free immigration legal services contributes to the program's success by allowing students to receive the legal aid that they need without facing financial barriers, thus allowing them to focus on their course work more efficiently and staff/faculty can refer students interested in immigration legal services to OASISS thus increasing our enrollment. Providing a variety of services such as financial aid application assistance, free printing, laptop and calculator lending, book lending, referrals to community and on-campus resources, fellowship resources, specialized workshops, books and supplies vouchers for students to make purchases at the EVC bookstore and OASISS graduation stoles and awards contributes to the program's success by helping students access the basic tools/resources needed and feeling supported, thus increasing our enrollment. Being bilingual in Spanish and English allows for the Program Coordinator to serve a broader population of students and offer services in both languages.

#### Kathleen Melendez- OASISS Academic Counselor for AB 540 students

- The OASISS Academic Counselor is knowledgeable and experienced in general academic counseling as well as legislation and initiatives pertaining to AB540 students. The areas of expertise include creating student's educational plans for successful completion of their academic goals, career counseling and career exploration, interview preparation, resume assistance, course repetition advising and review, dismissal, advising and allowing students who wish to take excess units, submitting student's graduation petitions, verification of

completed and in-progress prerequisite courses, writing letter of recommendation, personal counseling, academic probation and educational plans for financial aid appeals due to academic probation, academic progress review, reviewing and discussing student's transcripts and transfer planning. The OASISS counselor contributes to the program's success by providing OASISS students counseling services which allows students to receive the necessary assistance from someone who is knowledgeable about legislation and initiatives pertaining to AB540 students.

Both positions help to cultivate a sense of belonging, to create a safe space for students, and ensure overall support and success for students in OASISS, and the campus community.

- **2. List major professional development activities completed by faculty and staff over the last three years. In particular with regards to students success, equity, distance education, SAO assessment, guided pathways and/or innovative teaching/learning strategies. Please also discuss department orientation/mentoring of new and adjunct faculty.**

The entire OASISS staff is new to their roles this calendar year. The Director, Special Programs joined in Sept 2022. The Program Coordinator was officially hired in October 2022, though they served out of class since March 2022, and has attended relevant conferences such as the California Dream Act Boot Camp, the 2022-2023 Annual Statewide Financial Aid Workshops, the Dreamer Service Incentive Grant (DSIG) Promising Practice Roundtable, UndocuThrive with/out DACA webinar and the UndocuSTEM Conference.

## Budget Planning

---

### Part E: Budget Planning

- **2. List all external funds i.e. fund 17 etc. the department/program receives, and describe their primary use.**

OASISS is funded with Fund 17 monies. The budget is utilized for Program Coordinator salary and benefits as well as office supplies, food for program events, personal services such as hiring independent contractors for Career Coaching services provided to students, travel and conferences, advertising materials and financial aid/grants for students.

## Technology and Equipment

---

### Part F: Technology and Equipment

- **1. Review the current department technology and equipment needed and assess program adequacy. List any changes to technology of equipment needs since the last program review.**

Needs:

- tablet
  - The OASISS Program needs a tablet to facilitate the enrollment of and communication with students and community members at outreach events, which will aid in increasing

enrollment.

- digital camera
  - A digital camera is needed to take photos at on-campus and off-campus events, which will increase our social media presence and the program's overall visibility.
- projector
  - A projector will be utilized for presentations, webinars and other materials, for in-office events. This will increase student presence within the office and will allow students to network with other OASISS students, further creating a safe shared space.

## Additional Information

---

### Part G: Additional Information

- **Please provide any other pertinent information about the program that these questions did not give you an opportunity to address.**

OASISS provides services dedicated to supporting the AB 540/DREAMer students at EVC. It is charged with leading campus efforts in supporting the immigrant student population. This work involves complex immigration statuses, supporting a disproportionately disadvantaged group, and serving as the main resource unit for faculty, staff, and the community on immigration legislation, resources, and advocacy services.

Since the previous program review, OASISS has gone through extreme transitions. The pandemic forced operational change, as it did with all other units, and there has been staff turnover in the last two years. These factors have led to minimal assessment and development of OASISS programming. The current staff, which was mentioned earlier in this review, are also fairly new to their roles and have yet to experience a full academic year experience within OASISS. However, this program review has served as an opportunity for the staff to better understand the strengths, weaknesses, areas in need of assessment and outcomes, and establish a foundation to improve upon OASISS programming while transitioning out of the pandemic.

---

Additionally, I would like to add to add the following data table:

Semester	Program Headcount
Fall 2018	131
Spring 2019	144
Fall 2019	155
Spring 2020	107
Fall 2020	61
Spring 2021	63
Fall 2021	70

TOTAL F18-F21: 731 OASISS students served

This data was pulled from the cohort data tool the Program Coordinator utilizes. Due to time constraints (mainly staff illness, conference and outreach travel), the data was not disaggregated as needed in Section B Program Access.

## Future Needs and Resource Allocation Request

---

Based on the areas noted below, please indicate any unmet needs for the program to maintain or build over the next Comprehensive Review. Please provide rationale on how the request connects back to SAO/SLO/PLO assessment, strategic initiatives or student success. If no additional requests are needed in any of the areas, put N/A.

### 1. Faculty Request

#### Ongoing Budget Needs

yes

#### One-Time Expenditure

#### Total Expenses (Staffing and Faculty Requests include Salary and Benefits)

92642.000

#### Request linked to SAO/SLO/PLO #

#### Strategic Initiatives (student centered, organizational transformation, community engagement)

No

#### Achievement of program set standard for student success.

No

#### Improving student success rates

Yes

### 2. Classified Professional Request

#### Ongoing Budget Needs

yes

#### One-Time Expenditure

#### Total Expenses (Staffing and Faculty Requests include Salary and Benefits)

59000.000

#### Request linked to SAO/SLO/PLO #

#### Strategic Initiatives (student centered, organizational transformation, community engagement)

No

#### Achievement of program set standard for student success.

Yes

#### Improving student success rates

No

### Total Cost

#### Faculty Request

Ongoing Budget Needs: yes

One-Time Expenditure:

Total Expenses (Staffing and Faculty Requests include Salary and Benefits): 92642.000

Classified Professional Request

Ongoing Budget Needs: yes

One-Time Expenditure:

Total Expenses (Staffing and Faculty Requests include Salary and Benefits): 59000.000

## Attach Files

---

Attached File

## IEC Reviewers

---

**IEC Mentor**

William Sapigao

**IEC Second Reader**

Guy Ras