

		Rubric Criteria			
		Emerging 1	Developing 2-3	Proficient 4-5	Advanced 6
Professional Skills	Student self-reflection items				
Communication	I communicated my ideas or concerns well.	I did not communicate with others. Sometimes I did all the talking. Often, I didn't hear what others said.	I participated in team discussions, but noticed that others didn't always understand what I had to say, or that my input was not helpful. I tried to listened to teammates. but occasionally missed their points.	When I participated in team discussions, I noticed that others usually understood what I had to say and usually found it helpful. I enjoyed listening to my teammates' ideas.	When I participated in team discussions, others liked what I had to say and consistently found it helpful. I found it easy to share my ideas and findings with my teammates, and I got a lot a good ideas from listening to my teammates' thoughts.
	I provided a well-written section of the report or piece of the final product.	I found it difficult to put my thoughts and ideas into writing, and felt like the writing tasks in this class were difficult. I often received feedback from my instructors and/or peers that I needed to either correct spelling and grammar or use clearer language or logic.	I found the writing tasks in this class to be sometimes difficult. Occasionally, I received feedback that I needed to address minor spelling or grammar mistakes, but generally I was able to put my thoughts and ideas across well.	I found the writing tasks in this class to be usually easy to complete. Once or twice, I received feedback that I needed to address minor spelling or grammar mistakes, but I nearly always got my thoughts and ideas across well.	I found the writing tasks in this class to be easy to complete. I almost never received feedback that I needed to either correct spelling or grammar, and I found it easy to get my thoughts and ideas across.
Teamwork	I assisted other group members when needed.	I often found it annoying when others asked me to do things, and the few times I tried to assist others didn't seem to go too well.	I didn't mind when others asked me to do things, and I occasionally helped others in ways that seemed to go well.	I liked it when others asked me to do things, and I regularly helped others effectively.	I enjoyed it when others asked me to do things and noticed that others were very grateful after I helped them, saying I really helped them do better than they could on their own.
	(1) I always prepared for group meetings. (2) I made sure I understood my assigned role before working on my individual task. If my role or assignment was unclear, I was proactive about asking for support.	I often arrived at meetings feeling unprepared or unsure of my role or task. I was not able to ask for support from my group members or supervisor even if I needed it.	I arrived more than I liked at meetings feeling unprepared or unsure of my role or task. I sometimes managed to ask for support from my group members or supervisor if I needed it.	I usually arrived at meetings feeling prepared or clear about my role or task. I usually managed to ask for support from my group members or supervisor if I needed it.	I always arrived at meetings prepared and clear about my role or task. I consistently managed to get support from my group members or supervisor if I needed it.
	I cooperated/worked well within the group.	I worked independently whenever I could because I consistently found collaborating with others to be more annoying than helpful.	I preferred to work independently and sometimes found collaborating with others to be more annoying than helpful.	I found ways to collaborate with others on the team.	I went out of my way to collaborate with others and encouraged others to do so as well.
Lifelong Learning	I contributed relevant concerns, ideas, or materials to my team.	I shared concerns, ideas, or materials, but these weren't usually relevant to my team.	I shared concerns, ideas, or materials, and sometimes they were relevant to my team.	I shared concerns, ideas, or materials regularly. My input was usually relevant to the team.	I shared concerns, ideas, or materials regularly. My input was consistently relevant to the team.
	I contributed a great deal to the preparation of the team presentations, tasks, and/or projects.	It's hard for me to identify how I contributed to the preparation of the team presentations, tasks, and/or projects. I didn't feel like I contributed a lot to my team.	I know of a few times when I contributed to the preparation of the team presentations, tasks, and/or projects, but wish I could have contributed more.	I can identify several times when I contributed to the preparation of the team presentations, tasks, and/or projects.	I feel that I played the role of a leader who consistently contributed to the preparation of the team presentations, tasks, and/or projects.
Adapting to Workplace Expectations	I displayed a positive attitude.	I experienced several recurring tense moments with other team members. I felt it nearly impossible to manage my emotions when on the team.	I occasionally experienced a few tense moments with other team members. I sometimes felt it challenging to manage my emotions when on the team.	I rarely experienced any tense moments with other team members. I generally felt comfortable managing my emotions when on the team and engaging with others in thoughtful, constructive ways.	I never experienced any tense moments with other team members. I felt consistently comfortable managing my emotions when on the team and engaging with others in thoughtful, constructive ways.
	I respected deadlines.	I found it difficult to meet any deadlines and frequently completed my assigned work late.	I occasionally found it difficult to meet any deadlines and occasionally completed my assigned work late.	I usually found it easy to meet deadlines and rarely ran late in completing my assigned work.	I consistently found it easy to meet deadlines and never ran late in completing my assigned work.
	I respected other group members' ideas.	I almost never found the ideas of others useful for our project, and sometimes I wished that we talked less.	I sometimes found it difficult to see how the ideas of others were useful.	I generally found it easy to understand how the ideas of others were useful for our work.	I looked for ways to gather the ideas of others to contribute to our work.