



**EVERGREEN
VALLEY COLLEGE**

All-College Curriculum Committee
ACCC

AGENDA

**Thursday, May 8, 2025
Mishra Conference Room
2:30 p.m. – 4:30 p.m.**

<https://sjeccd-edu.zoom.us/j/83841051543>

- I. Call to Order**
- II. Approval of the Agenda**
- III. Approval of Minutes from the April 24th meeting**
- IV. Public Comments/Announcements**
- V. Curriculum Updates – Grace Estrada**
- VI. EVC Course Revisions: Do Not Require Governing Board Approval**

Proposal time----- 2:45-2:50p
Proposer: NURS 109: Nurse Assistant Training/Home Health Aide Training (7 units)
E. Kafle/
L. Crary This course focuses on nursing assistant and home health aide skills/concepts performed under the direct supervision of a nurse.

Proposal time----- 2:50-2:55p
Proposer: CADD 140A: Technical Graphics - Using CAD Tools + Fully Asynchronous Modality (3 units)
M. Rosas/
A. Fuentes This course is a beginning level CADD course focusing on standard concepts of technical graphics communication.

Proposal time----- 2:55-3:00p
Proposer: LIB 015: Electronic Research and the Internet - All DE Modalities Only (3 units)
J. Girardi/
R. Gutierrez

This is an online course providing students with skills and competencies to use electronic information sources (the web, online catalogs, and databases) for course-related or personal research.

VII. EVC New Courses: Requires Governing Board Approval

Proposal time----- 3:00-3:05p
Proposer: PHIL 055: Critical Thinking and Writing + All DE Modalities (3 units)
B. Mishra/
S. Stewart

This course develops the practices of critical thinking and academic writing through the study of critical reasoning, inquiry driven research, formal argumentation, and argumentative writing.

Proposal time----- 3:05-3:10p
Proposer: AI 101: Generative AI Foundations + All DE Modalities (3 units)
S. Dorairaj/
A. Fuentes

An introductory course designed to provide students with guided opportunities to work with artificial intelligence technologies.

Proposal time----- 3:10-3:15p
Proposer: AI 102: Generative AI Software Foundations + All DE Modalities (3 units)
S. Dorairaj/
A. Fuentes

This course will provide students with opportunities to practice the software development fundamentals of creating an application.

Proposal time----- 3:15-3:20p
Proposer: AI 103: Prompt Engineering + All DE Modalities (3 units)
S. Dorairaj/
A. Fuentes

Students will be introduced to prompt engineering and AI application development using the AI based software development platform.

Proposal time----- 3:20-3:25p
Proposer: AI 104: Cloud Foundations for Generative AI + All DE Modalities (3 units)
S. Dorairaj/
A. Fuentes

This course introduces cloud computing concepts and services.

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| <p>Proposal time----- Proposer: S. Dorairaj/ A. Fuentes</p> | <p>3:25-3:30p AI 105: Generative AI Frontend Development + All DE Modalities (3 units)</p> <p>This course covers the foundational principles of frontend web development, including creating responsive and visually appealing websites.</p> |
| <p>Proposal time----- Proposer: S. Dorairaj/ A. Fuentes</p> | <p>3:30-3:35p AI 106: Generative AI Backend Development + All DE Modalities (3 units)</p> <p>Students will explore the principles of backend web development, focusing on server-side programming, databases, and API integration.</p> |
| <p>Proposal time----- Proposer: S. Dorairaj/ A. Fuentes</p> | <p>3:35-3:40p AI 110: Generative AI Entrepreneurship Capstone + All DE Modalities (3 units)</p> <p>The AI Entrepreneurship Capstone course is the final requirement of the AI Entrepreneurship Certificate Program.</p> |
| <p>Proposal time----- Proposer: C. Kahn-Lomax/ S. Stewart</p> | <p>3:40-3:45p WOMS 027: Introduction to LGBTQ Studies + All DE Modalities (3 units)</p> <p>This course explores queer theory and its relationship to gay and lesbian studies, feminist theory, and intersectionality.</p> |
| <p>Proposal time----- Proposer: M. Risso/ A. Fuentes</p> | <p>3:45-3:50p ECON C2001: Principles of Microeconomics + All DE Modalities (3 units)</p> <p>An introductory course using microeconomic models to understand individual decisions by consumers and firms, market outcomes including market failure, elasticity, market structures, labor markets, inequality, and the impact of government policies.</p> |
| <p>Proposal time----- Proposer: M. Risso/ A. Fuentes</p> | <p>3:50-3:55p ECON C2002: Principles of Macroeconomics + All DE Modalities (3 units)</p> <p>An introductory course using models of the domestic and international economy to understand national income, unemployment, inflation, economic growth, inequality, the financial system, and monetary, fiscal, and other economic policies.</p> |

VIII. New and Revised Programs: Requires Governing Board Approval

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| <p>Proposal time----- Proposer: S. Dorairaj/ A. Fuentes</p> | <p>3:55-4:00p Certificate of Achievement: Generative AI Application Development (21 units)</p> <p>The Generative AI Application Development Program is a two-semester program designed for students with no prior technical background, providing an introduction to the rapidly evolving field of AI.</p> |
| <p>Proposal time----- Proposer: S. Dorairaj/ A. Fuentes</p> | <p>4:00-4:05p Certificate of Achievement: Generative AI Entrepreneurship Program (24 units)</p> <p>The Generative AI Entrepreneurship Certificate is a two-semester program designed to welcome students with no prior technical background into the rapidly evolving field of AI-driven innovation.</p> |
| <p>Proposal time----- Proposer: P. Srinivasan/ A. Herrera</p> | <p>4:05-4:10p Associate in Science for Transfer: Chemistry (60 units)</p> <p>The goal of the Associate in Science in Chemistry for Transfer (AS-T) Degree is to provide a lower-division science foundation for those interested in pursuing chemistry as a major field of study.</p> |
| <p>Proposal time----- Proposer: M. Bernbeck/ A. Fuentes</p> | <p>4:10-4:15p Certificate of Achievement: Automotive Hybrid and Electric Vehicle Service (26 units)</p> <p>This Certificate of Achievement will provide students with the foundational skills necessary to take the ASE L3 Light Duty Hybrid/Electric Vehicle Specialist Exam and be accepted into a manufacturer’s training program for the service and repair of Electric Vehicles (EV) and Hybrid/Electric Vehicles (HEV).</p> |
| <p>Proposal time----- Proposer: M. Bernbeck/ A. Fuentes</p> | <p>4:15-4:20p Certificate of Achievement: Automotive Technology, Drivetrain and Chassis (33 units)</p> <p>This course of study provides significant training and applicable skills development for future employment as automotive service technicians.</p> |
| <p>Proposal time----- Proposer: M. Bernbeck/ A. Fuentes</p> | <p>4:20-4:25p Certificate of Achievement: American Honda (37 units)</p> <p>Successful completion of the courses for the American Honda Certificate of Achievement provides the necessary skills for employment at a Honda or Acura dealer as a service technician.</p> |

Proposal time-----

4:25-4:30p

Proposer:

Certificate of Achievement: Automotive Technology, Electrical-Engine Performance (32.5 units)

M. Bernbeck/

A. Fuentes

This course of study provides significant training and applicable skills development for future employment as automotive service technicians. Topics include: Electrical, Advanced Electrical, Fuels, Ignition, Engine Performance, and Hybrid/Electric Vehicles.

IX. Consent Agenda

Deactivations – Effective Fall 2025

POLSC 001: Politics and Government in America (3 units)

X. New Business

- A. Consequences of course/program non-compliance. **Clarification needed:** When will this start? Will there be a no-harm period of transition?
- B. Defining programs for program viability review, suggestions for IEC
- C. Streamlining the curriculum review process by combining the Division Curriculum Chair and Dean's review levels.

XI. Old Business

- A. Possible additions to course proposals:
 - i. Checkbox for when changes are made to address DEIAA needs
- B. Course Update Policy:
- C. Curriculum Handbook:
- D. Curriculum Sunset Policy Update:
- E. AB 1111 – Common Course Numbering:
- F. AB 928 – Cal-GETC:

XII. Adjournment

ACCC Members

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| Mark Bernbeck | Business & Workforce Development |
| Vicki Brewster | College Curriculum Coordinator |
| Laimi Cong-Huyen | Math, Science & Engineering |
| Grace Estrada | Chair |
| Erlinda Farris | College Scheduling Coordinator |
| Laura Garcia | Articulation Officer |
| Judith Girardi | Library and Learning Resources |

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| Robert Gutierrez | Administration |
| Antoinette Herrera | Administration |
| Vacant | Associated Student Government |
| Peter Miskin | Nursing & Allied Health |
| Tejal Naik | DEC Chair |
| Eric Narveson | At-Large |
| Tina Nguyen | Academic Services |
| Rahmon Pashtunyar | SLOAC Chair |
| Rosa Pereida | Counseling |
| Matais Pouncil | Vice President of Instruction |
| Andres Quintero | Social Science, Arts & PE |
| Claudia Schalesky | Language Arts |
| Vivek Sharma | Associated Student Government |
| Jovita Valdez | Academic Services Analyst |