



**EVERGREEN  
VALLEY COLLEGE**

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**All-College Curriculum Committee  
ACCC**

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**AGENDA**

**Thursday, May 8, 2025  
Mishra Conference Room  
2:30 p.m. – 4:30 p.m.**

<https://sjeccd-edu.zoom.us/j/83841051543>

- I. Call to Order**
- II. Approval of the Agenda**
- III. Approval of Minutes from the April 24<sup>th</sup> meeting**
- IV. Public Comments/Announcements**
- V. Curriculum Updates – Grace Estrada**
- VI. EVC Course Revisions: Do Not Require Governing Board Approval**

<b>Proposal time-----</b>	<b>2:45-2:50p</b>
<b>Proposer:</b>	<b>NURS 109: Nurse Assistant Training/Home Health Aide Training (7 units)</b>
<b>E. Kafle/ L. Crary</b>	This course focuses on nursing assistant and home health aide skills/concepts performed under the direct supervision of a nurse.

<b>Proposal time-----</b>	<b>2:50-2:55p</b>
<b>Proposer:</b>	<b>CADD 140A: Technical Graphics - Using CAD Tools + Fully Asynchronous Modality (3 units)</b>
<b>M. Rosas/ A. Fuentes</b>	This course is a beginning level CADD course focusing on standard concepts of technical graphics communication.

<b>Proposal time-----</b>	<b>2:55-3:00p</b>
<b>Proposer:</b>	<b>LIB 015: Electronic Research and the Internet - All DE Modalities Only (3 units)</b>
<b>J. Girardi/ R. Gutierrez</b>	This is an online course providing students with skills and competencies to use electronic information sources (the web, online catalogs, and databases) for course-related or personal research.

## **VII. EVC New Courses: Requires Governing Board Approval**

<b>Proposal time-----</b>	<b>3:00-3:05p</b>
<b>Proposer:</b>	<b>PHIL 055: Critical Thinking and Writing + All DE Modalities (3 units)</b>
<b>B. Mishra/ S. Stewart</b>	This course develops the practices of critical thinking and academic writing through the study of critical reasoning, inquiry driven research, formal argumentation, and argumentative writing.

<b>Proposal time-----</b>	<b>3:05-3:10p</b>
<b>Proposer:</b>	<b>AI 101: Generative AI Foundations + All DE Modalities (3 units)</b>
<b>S. Dorairaj/ A. Fuentes</b>	An introductory course designed to provide students with guided opportunities to work with artificial intelligence technologies.

<b>Proposal time-----</b>	<b>3:10-3:15p</b>
<b>Proposer:</b>	<b>AI 102: Generative AI Software Foundations + All DE Modalities (3 units)</b>
<b>S. Dorairaj/ A. Fuentes</b>	This course will provide students with opportunities to practice the software development fundamentals of creating an application.

<b>Proposal time-----</b>	<b>3:15-3:20p</b>
<b>Proposer:</b>	<b>AI 103: Prompt Engineering + All DE Modalities (3 units)</b>
<b>S. Dorairaj/ A. Fuentes</b>	Students will be introduced to prompt engineering and AI application development using the AI based software development platform.

<b>Proposal time-----</b>	<b>3:20-3:25p</b>
<b>Proposer:</b>	<b>AI 104: Cloud Foundations for Generative AI + All DE Modalities (3 units)</b>
<b>S. Dorairaj/ A. Fuentes</b>	This course introduces cloud computing concepts and services.

<b>Proposal time-----</b> <b>Proposer:</b> <b>S. Dorairaj/</b> <b>A. Fuentes</b>	<b>3:25-3:30p</b> <b>AI 105: Generative AI Frontend Development + All DE Modalities (3 units)</b>  This course covers the foundational principles of frontend web development, including creating responsive and visually appealing websites.
<b>Proposal time-----</b> <b>Proposer:</b> <b>S. Dorairaj/</b> <b>A. Fuentes</b>	<b>3:30-3:35p</b> <b>AI 106: Generative AI Backend Development + All DE Modalities (3 units)</b>  Students will explore the principles of backend web development, focusing on server-side programming, databases, and API integration.
<b>Proposal time-----</b> <b>Proposer:</b> <b>S. Dorairaj/</b> <b>A. Fuentes</b>	<b>3:35-3:40p</b> <b>AI 110: Generative AI Entrepreneurship Capstone + All DE Modalities (3 units)</b>  The AI Entrepreneurship Capstone course is the final requirement of the AI Entrepreneurship Certificate Program.
<b>Proposal time-----</b> <b>Proposer:</b> <b>C. Kahn-Lomax/</b> <b>S. Stewart</b>	<b>3:40-3:45p</b> <b>WOMS 027: Introduction to LGBTQ Studies + All DE Modalities (3 units)</b>  This course explores queer theory and its relationship to gay and lesbian studies, feminist theory, and intersectionality.
<b>Proposal time-----</b> <b>Proposer:</b> <b>M. Risso/</b> <b>A. Fuentes</b>	<b>3:45-3:50p</b> <b>ECON C2001: Principles of Microeconomics + All DE Modalities (3 units)</b>  An introductory course using microeconomic models to understand individual decisions by consumers and firms, market outcomes including market failure, elasticity, market structures, labor markets, inequality, and the impact of government policies.
<b>Proposal time-----</b> <b>Proposer:</b> <b>M. Risso/</b> <b>A. Fuentes</b>	<b>3:50-3:55p</b> <b>ECON C2002: Principles of Macroeconomics + All DE Modalities (3 units)</b>  An introductory course using models of the domestic and international economy to understand national income, unemployment, inflation, economic growth, inequality, the financial system, and monetary, fiscal, and other economic policies.

#### **VIII. New and Revised Programs: Requires Governing Board Approval**

<b>Proposal time-----</b> <b>Proposer:</b> <b>S. Dorairaj/</b> <b>A. Fuentes</b>	<b>3:55-4:00p</b> <b>Certificate of Achievement: Generative AI Application Development (21 units)</b> <p>The Generative AI Application Development Program is a two-semester program designed for students with no prior technical background, providing an introduction to the rapidly evolving field of AI.</p>
<b>Proposal time-----</b> <b>Proposer:</b> <b>S. Dorairaj/</b> <b>A. Fuentes</b>	<b>4:00-4:05p</b> <b>Certificate of Achievement: Generative AI Entrepreneurship Program (24 units)</b> <p>The Generative AI Entrepreneurship Certificate is a two-semester program designed to welcome students with no prior technical background into the rapidly evolving field of AI-driven innovation.</p>
<b>Proposal time-----</b> <b>Proposer:</b> <b>P. Srinivasan/</b> <b>A. Herrera</b>	<b>4:05-4:10p</b> <b>Associate in Science for Transfer: Chemistry (60 units)</b> <p>The goal of the Associate in Science in Chemistry for Transfer (AS-T) Degree is to provide a lower-division science foundation for those interested in pursuing chemistry as a major field of study.</p>
<b>Proposal time-----</b> <b>Proposer:</b>  <b>M. Bernbeck/</b> <b>A. Fuentes</b>	<b>4:10-4:15p</b> <b>Certificate of Achievement: Automotive Hybrid and Electric Vehicle Service (26 units)</b> <p>This Certificate of Achievement will provide students with the foundational skills necessary to take the ASE L3 Light Duty Hybrid/Electric Vehicle Specialist Exam and be accepted into a manufacturer's training program for the service and repair of Electric Vehicles (EV) and Hybrid/Electric Vehicles (HEV).</p>
<b>Proposal time-----</b> <b>Proposer:</b>  <b>M. Bernbeck/</b> <b>A. Fuentes</b>	<b>4:15-4:20p</b> <b>Certificate of Achievement: Automotive Technology, Drivetrain and Chassis (33 units)</b> <p>This course of study provides significant training and applicable skills development for future employment as automotive service technicians.</p>
<b>Proposal time-----</b> <b>Proposer:</b> <b>M. Bernbeck/</b> <b>A. Fuentes</b>	<b>4:20-4:25p</b> <b>Certificate of Achievement: American Honda (37 units)</b> <p>Successful completion of the courses for the American Honda Certificate of Achievement provides the necessary skills for employment at a Honda or Acura dealer as a service technician.</p>

Proposal time-----

4:25-4:30p

Proposer:

**Certificate of Achievement: Automotive Technology, Electrical-Engine Performance (32.5 units)**

**M. Bernbeck/  
A. Fuentes**

This course of study provides significant training and applicable skills development for future employment as automotive service technicians. Topics include: Electrical, Advanced Electrical, Fuels, Ignition, Engine Performance, and Hybrid/Electric Vehicles.

## **IX. Consent Agenda**

### Deactivations – Effective Fall 2025

POLSC 001: Politics and Government in America (3 units)

## **X. New Business**

- A. Consequences of course/program non-compliance. **Clarification needed:** When will this start? Will there be a no-harm period of transition?
- B. Defining programs for program viability review, suggestions for IEC
- C. Streamlining the curriculum review process by combining the Division Curriculum Chair and Dean's review levels.

## **XI. Old Business**

- A. Possible additions to course proposals:
  - i. Checkbox for when changes are made to address DEIAA needs
- B. Course Update Policy:
- C. Curriculum Handbook:
- D. Curriculum Sunset Policy Update:
- E. AB 1111 – Common Course Numbering:
- F. AB 928 – Cal-GETC:

## **XII. Adjournment**

### **ACCC Members**

Mark Bernbeck	Business & Workforce Development
Vicki Brewster	College Curriculum Coordinator
Laimi Cong-Huyen	Math, Science & Engineering
<b>Grace Estrada</b>	<b>Chair</b>
Erlinda Farris	College Scheduling Coordinator
Laura Garcia	Articulation Officer
Judith Girardi	Library and Learning Resources

Robert Gutierrez	Administration
Antoinette Herrera	Administration
Vacant	Associated Student Government
Peter Miskin	Nursing & Allied Health
Tejal Naik	DEC Chair
Eric Narveson	At-Large
Tina Nguyen	Academic Services
Rahmon Pashtunyar	SLOAC Chair
Rosa Pereida	Counseling
Matais Pouncil	Vice President of Instruction
Andres Quintero	Social Science, Arts & PE
Claudia Schalesky	Language Arts
Vivek Sharma	Associated Student Government
Jovita Valdez	Academic Services Analyst