



**EVERGREEN
VALLEY COLLEGE**

All-College Curriculum Committee
ACCC

AGENDA

Thursday, March 26, 2026

Gullo I Conference Room

2:30 p.m. – 4:30 p.m.

<https://sjeccd-edu.zoom.us/j/87454177912>

- I. Call to Order
- II. Approval of the Agenda
- III. Approval of Minutes from the March 12th meeting
- IV. Public Comments/Announcements
- V. EVC Course Revisions: *Do Not Require Governing Board Approval*

Proposal time----- 2:45-2:50p
Proposer: ENVIR 010: Environmental Science - All DE Modalities Only (4 units)
A. Gonzalez/
A. Herrera This is an interdisciplinary course that covers the interaction between human societies and the environment.

Proposal time----- 2:50-2:55p
Proposer: ASTRO 010L: Introductory Astronomy Lab + All DE Modalities (1 unit)
M. Masuda/
A. Herrera This is an introductory laboratory course in Astronomy designed for non-science majors.

Proposal time----- 2:55-3:00p
Proposer: NURS 119: Pathophysiology for Allied Health + All DE Modalities (3 units)
P. Khare/
L. Crary This course will provide a foundation of essential concepts of disease processes for students to examine and apply in their allied health field.

<p>Proposal time----- Proposer: G. Estrada/ S. Stewart</p>	<p>3:00-3:05p PSYCH 012: Introduction to Social Psychology + All DE Modalities (3 units)</p> <p>This course is an introduction to the ways social influence, social perception, social interactions, and relationships influence individual and group human behavior.</p>
<p>Proposal time----- Proposer: G. Estrada/ S. Stewart</p>	<p>3:05-3:10p PSYCH 020: Psychology of Stress Reduction + All DE Modalities (3 units)</p> <p>Students are presented with a comprehensive approach to stress and stress reduction from a psychological perspective.</p>
<p>Proposal time----- Proposer: G. Estrada/ S. Stewart</p>	<p>3:10-3:15p PSYCH 025: Psychology of Women: Global Perspective + All DE Modalities (3 units)</p> <p>This course examines the female experience from a global, historical, familial, cultural and psychological framework, and analyzes how women's lives are shaped by social and economic institutions, political movements, ethnicity, race and individual experiences.</p>
<p>Proposal time----- Proposer: G. Estrada/ S. Stewart</p>	<p>3:15-3:20p PSYCH 026: Violence Against Women: Cross-Cultural Perspective + Fully/Hybrid Synchronous and Online Blend Modalities (3 units)</p> <p>This course presents an overview of various forms of violence against women and girls from a global and human rights perspective through critical examination of social structures and psychological research.</p>
<p>Proposal time----- Proposer: J. Ruys/ S. Stewart</p>	<p>3:20-3:25p PSYCH 027 Introduction to LGBTQ Studies + All DE Modalities (3 units)</p> <p>This course explores queer theory and its relationship to gay and lesbian studies, feminist theory, and intersectionality.</p>
<p>Proposal time----- Proposer: B. Nagi/ S. Stewart</p>	<p>3:25-3:30p PSYCH 051: Introduction to Cross-Cultural Psychology + All DE Modalities (3 units)</p> <p>This course examines how cultural factors influence human behavior. The psychological, behavioral, developmental, and cognitive factors that are impacted by culture and subculture will be covered.</p>

Proposal time----- 3:30-3:35p
Proposer: PSYCH 060: Personal Growth and Adjustment + All DE Modalities (3 units)
G. Estrada/
S. Stewart

This course examines the psychological and social processes that shape personal growth and adjustment across diverse cultural and institutional contexts.

Proposal time----- 3:35-3:40p
Proposer: PSYCH 092: Developmental Psychology + All DE Modalities (3 units)
G. Estrada/
S. Stewart

This course is an introduction to developmental psychology. Human development is traced from conception through death.

Proposal time----- 3:40-3:45p
Proposer: PSYCH 099: Abnormal Psychology + All DE Modalities (3 units)
A. Johnson/
S. Stewart

This course introduces the scientific study of psychopathology and atypical behaviors from a variety of perspectives including biological, psychological and sociocultural approaches.

Proposal time----- 3:45-3:50p
Proposer: PSYCH 100: Human Sexuality + All DE Modalities (3 units)
G. Estrada/
S. Stewart

This course is designed to offer scientific information on human sexual functioning.

VI. EVC New Courses: *Requires Governing Board Approval*

Proposal time----- 3:50-3:55p
Proposer: LIB 020: Critical Thinking through Academic Writing and Research + All DE
Modalities Except Online Blend (3 units)
J. Girardi/
R. Gutierrez

This course develops the practices of critical thinking and academic writing through the study of inquiry-driven research, critical reasoning, formal argumentation, and argumentative writing.

VII. New and Revised Programs: *Requires Governing Board Approval*

Proposal time----- 3:55-4:00p
Proposer: Certificate of Achievement: Entrepreneurship (24 units)
M. Tran/
A. Fuentes

The Entrepreneurship Program provides students with the opportunity to build the skills needed to start and manage a business within an urban setting.

Proposal time-----

4:00-4:05p

Proposer:

Associate in Science for Transfer: Nutrition and Dietetics (60 units)

R. Ryan/

L. Crary

The Associate in Science in Nutrition and Dietetics for Transfer (AS-T) degree offers students basic knowledge in human anatomy or physiology, psychology, chemistry, and nutrition.

Consent Agenda

Deactivations Effective Fall 2026

BIS 104: Microsoft Access

DLIT 106: Getting Started with Chromebook (.50 unit)

DLIT 108: Introduction to Google Apps (.50 unit)

DLIT 109: Creating Effective Digital Portfolios (1 unit)

DLIT 506: Getting Started with Chromebook (0 unit)

VIII. Curriculum Trainings and Updates

IX. New Business

A. District-level UDL statement

[Title 5, § 55001](#)

- (a) Districts shall establish curriculum committees by mutual agreement between administrators and academic senates. Curriculum committees shall be either a committee of the academic senate or a separate committee that includes faculty.
- (b) Curriculum committees shall have a documented procedure for ensuring that course outlines of record for all courses approved pursuant to section 55002 describe approaches that would accommodate and engage diverse student bodies, advance equitable student outcomes, and promote the inclusion of all students.
- (c) Curriculum committees shall have a documented procedure to guarantee accessibility for every student to ensure individuals with disabilities can equally participate in learning through course outlines of record that reflect universal design for learning strategies, which include multiple means of representation, engagement, and expression to support learner variability and diversity.

X. Old Business

A. Discipline subject code changes that affect programs discussion – Laura Garcia

B. Possible additions/modifications to course proposals:

- i. Disciplines assigned to courses (additional to and distinct from discipline in which course is placed) – SJCC example

MODIFY COURSE: ANTH C1001 INTRODUCTION TO BIOLOGICAL ANTHROPOLOGY

Course Type*

Part of Degree/Certificate

Discipline(s) assigned to the course

- Accounting (Masters Required)
- Adapted Computer Technology: Disabled Students Programs and Services (Masters Required)
- Addition Paraprofessional Training
- Administration of Justice
- Aeronautics
- African American Studies (Masters Required)
- African American Studies (Masters Required)
- Agricultural Business and Related Services
- Agricultural Engineering
- Agricultural Production
- Agriculture (Masters Required)
- Agriculture, Administration, and Management
- C-ID

Are you applying for C-ID?



Modify Course: ANTH C1001 Introduction to Biological Anthropology

Revision Date: 05/08/2018

Effective Term: 2022 Fall Semester

Course Credit Status: D - Credit - Degree Applicable

Discipline(s) assigned to the course

- Anthropology (Masters Required)
- Biological Sciences (Masters Required)

Units: 3.000

Catalog Description: In this course, students examine human origins, evolution, and variation with a focus on the adaptations of humans and other primates. Biological evolution and scientific methods are foundations for the course. Students are also introduced to the field of Physical Anthropology to gain an understanding of the concepts, methods of inquiry, and scientific explanations for biological evolution and their application to the human species. Topics will include adaptation utilizing scientific principles, evolutionary theory, human genetic variation, nonhuman primates, fossil record, sociobiology, archaeology, biocultural adaptation, forensics, evolutionary medicine, and evolution in the globalized world. Field trip may be included. This course was formerly known as ANTH 062: Introduction to Physical Anthropology.

Instruction Methodology:

- Lecture And/O' Discussion

Lecture Hours: 3.000

Lab/Activity/Studio Hours: 0.000

Total Contact Hours: 3.000

Student Learning Hours

Course Outline of Record

- ii. Verbiage that UDL design is required
 - a. Ticket has been opened with Acadea
 - b. Update from Curriculum North meeting
- iii. Tab for CPL details (will be considered once established by CPL committee)

C. Course Update Policy:

D. Curriculum Handbook: Reviewing chapter 3

E. Curriculum Sunset Policy Update:

Course #	Course Title	Last Time Offered	Status
BIM 122	Managing Construction Coordination Meetings	Fall 2021	PVR initiated
BIM 125	Planning and Managing Construction Projects with 4D CAD	Fall 2017	PVR initiated
BIM 138	BIM Work Experience	Spring 2018	PVR initiated

F. AB 1111 – Common Course Numbering:

1. Phase III has been paused until further notice from CCCC
2. Courses with CCN courses as pre-requisites will need to be updated
3. Programs with CCN courses will need to be updated

G. AB 928 – Cal-GETC:

XI. Adjournment

ACCC Members

Vicki Brewster	College Curriculum Coordinator
Laimi Cong-Huyen	Math, Science & Engineering
Maniphone Dickerson	Acting Vice President of Instruction
Grace Estrada	Chair
Fahmida Fakruddin	Business & Workforce Development
Erlinda Farris	College Scheduling Coordinator
Laura Garcia	Articulation Officer
Judith Girardi	Library and Learning Resources
Robert Gutierrez	Administration
Antoinette Herrera	Administration
Alison Johnson	Social Science, Humanities, Arts and Physical Education
Tejal Naik	DEC Chair
Eric Narveson	At-Large
Tina Nguyen	Academic Services
Rahmon Pashtunyar	SLOAC Chair
Rosa Pereida	Counseling
Emely Salazar	Associated Student Government
Claudia Schalesky	Language Arts
Karyn Tran	Associated Student Government
Vacant	Academic Services Analyst
Jeanine Vaughn	Nursing & Allied Health