

Student Learning Outcomes and Assessment Committee (SLOAC)

February 27, 2026, 10 to 11:30 AM

Mishra Community Room in the Library Building

Purpose: The purpose of the Student Learning Outcome Assessment Committee (SLOAC) is to oversee and guide the college process for writing/incorporating SLOs and assessment across the curriculum and programs. The committee shapes the college's approach to assessment by providing a common assessment language through SLO Assessment Plans and the standardized assessment reporting templates. The committee strives to support a campus culture of assessment by encouraging assessment dialogue and sharing best practices to improve student learning and integrate results into college planning.

SLOAC has a Canvas shell now! Instructional videos and PDFs are all available here. You can self-enroll using this url: <https://sjeccd.instructure.com/enroll/LJ44NA>

COMMITTEE MEMBERS:

Faculty:

Business & Workforce: **Mike Riso** - P

Counseling: **Vacant**

Language Arts: **Sherryanne Lim**

Math, Science & Engineering: **Sylvia Anderson** - P

Nursing and Allied Health: **Elaine Kafle** - P

SSAKA: **Alison Johnson** - P

At Large: **Simon Cook** - P

All-College Curriculum Chair: **Grace Estrada**

Classified Professionals: Vacant

Associated Students: Mashal Razai - P

Administration: Robert Gutierrez, Angel Fuentes

Ex Officio: VP Matais Pouncil, VP Howard Willis

Chair: Rahmon Pashtunyar - P

Academic Senate Program Assistant: Donna White - P

Agenda

- I. CALL TO ORDER – 10:05 AM
- II. ADOPTION OF AGENDA – Mike (1st), Alison (2nd)
- III. PUBLIC COMMENTS (LIMIT TO 3 MINUTES)
- IV. MEETING MINUTES: Minutes from 11/14
 - Passed without changes, Alison (1st), Elaine (2nd)
- V. INFORMATION/DISCUSSION ITEMS:
 - Reviewed four major goals set for the academic year
 - Target 9 videos, need to complete one more.
 1. Two ideas for videos
 - a. Fixing incorrect course version submissions in the SLO system.
 - b. How to obtain CurriQunet access, for new faculty or adjuncts.
 - Finished updating SLO Handbook, new changes will need to be added. This is not “officially” a goal.
 - Work on Canvas-CurriQunet Integration
 1. Integration work is currently paused with a discussion that future integration depends on both colleges selecting the same systems.

2. A cross-college meeting (EVC, SJCC, District Office, VC Jeremy Brown) occurred in late December regarding system alignment with no updates since then; Rahmon will follow up.
- Inquire about language regarding SLOs in the Collective Bargaining Agreement (CBA) – completed.
 1. AFT advised not to pursue additional SLO-related requirements in the CBA as we would be bargaining against ourselves.
 - a. Legal obligations related to SLO assessments.
 - b. Challenges engaging adjuncts in the SLO processes.
 - c. Concerns about compensation and workload. Potential loopholes and financial implications if assessments were paid tasks.
 - Investigate each component of the SLO System Report and Identify Issues and Bugs – tentatively done and in review as new things arise.
 1. A new bug was found over the winter break. Essentially, it was impossible to clone a “new section level SLO report”. This was fixed quickly in CurriQunet.
 - a. Clone button issue: Faculty could clone a section-level SLO but could not edit the new cloned report unless a super-user. Bug has been reported; awaiting fix.
 - b. Encouragement for faculty to report unclear system behavior.
 - Looking ahead to the rest of the semester:
 1. Most review is complete, though updates to the sandbox and live system are ongoing.
 2. Committee is ahead of schedule; further efforts will focus on improvements and optional enhancements.
 3. Continue working on SLO Assessment report improvements. Waiting on CurriQunet to work on it.
 4. Discuss PLO assessment reports
 5. Confirm committee members for next year.
- SLO and PLO Assessment Report Updates
 - Approx. 36 programs are currently compliant with a goal of increasing to 50% compliance by end of academic year.
 - PLOs technically due November 1, but overdue submissions are still being accepted to improve institutional standing before accreditation reviews.
 - SLOs are due March 1st. Estimated at ~60.
 - Approximately 90 items are in the queue for review.
 - SLO Assessment Report on CurriQunet Updates
 - SLO report sandbox update: as of last week they hadn’t started the requested updates.

- There is a question about the other request in the queue. Do we want to hold back the changes or push them through.
 1. Motion to remove the SLO “Assessment Methods” checkbox section from curriculum proposals. Alison (1st), Elaine (2nd), unanimously approved
 2. Motion to remove the Assessment Methods page from the existing version of the assessment report, understanding it will be revised again once full updates are delivered. Elaine (1st), Alison (2nd), unanimously approved.
- Discussion: Improving PLO Assessment Process
 - Broad agreement that the current PLO process is burdensome, confusing, and often performative rather than meaningful.
 - Overly complex selection system for PLO data sources.
 - Redundant or unclear questions with a heavy reliance on AI tools for synthesis.
 - Confusion between PLO reports and Program Review.
 - Desire for a more meaningful, context-driven, department-level reflection process.
 - Possibility of automation to handle data synthesis.
 - Concerns about faculty fear of poor results reflecting negatively.
 - Idea of using Professional Development Day for PLO completion as a collaborative departmental activity.
 - Rahmon will contact faculty who submitted PLOs in the last year for feedback (approx. 12 people).
 - Collect responses by March 11, present results at the March 13 meeting.
 - Research how other colleges handle PLO assessment.

VI. RECOGNITION AND ANNOUNCEMENTS

VII. ADJOURNMENT - 10:53 AM, Elaine (1st), Alison (2nd)

Upcoming Meetings for Spring 2026: March 13th, March 27th, April 10th, April 24th, May 8th