



**EVERGREEN
VALLEY COLLEGE**

All-College Curriculum Committee
ACCC

AGENDA

**Thursday, April 9, 2026
Gullo I Conference Room
2:30 p.m. – 4:30 p.m.**

<https://sjeccd-edu.zoom.us/j/87454177912>

- I. Call to Order**
- II. Approval of the Agenda**
- III. Approval of Minutes from the March 26th meeting**
- IV. Public Comments/Announcements**
- V. EVC Course Revisions: *Do Not Require Governing Board Approval***

Proposal time----- 2:45-2:50p
Proposer: BIS 135: Human Relations in the Workplace - All DE Modalities Only (3 units)
M. Smith/
A. Fuentes This course focuses on essential socio-emotional skills that employers expect, such as time management, positive attitude, critical thinking, and communication.

Proposal time----- 2:50-2:55p
Proposer: DLIT 502: Basic Computers and Devices + All DE Modalities (0 unit)
N. Rahim/
A. Fuentes This course provides students with comprehensive knowledge of computer hardware components and the skills to effectively work with diverse operating systems, including traditional computers and Chromebooks.

<p>Proposal time----- Proposer: N. Rahim/ A. Fuentes</p>	<p>2:55-3:00p EDIT 023: Creating Accessible Course Content + All DE Modalities (3 units)</p> <p>This course provides a comprehensive exploration of accessibility and inclusive design in online learning environments, integrating contemporary AI-assisted tools and Universal Design for Learning (UDL) principles.</p>
<p>Proposal time----- Proposer: N. Rahim/ A. Fuentes</p>	<p>3:00-3:05p EDIT 026: Women in STEM + All DE Modalities (3 units)</p> <p>Students will critically examine gender equity in STEM fields through the lens of intersectionality, exploring how AI and emerging technologies both perpetuate and help combat social, economic, and political barriers.</p>
<p>Proposal time----- Proposer: N. Rahim/ A. Fuentes</p>	<p>3:05-3:10p EDIT 027: Adopting and Integrating Open Education Resources (OER) + All DE Modalities (2 units)</p> <p>This course prepares participants to effectively discover, evaluate, adapt, and integrate Open Education Resources (OER) using current technologies and AI-powered tools.</p>
<p>Proposal time----- Proposer: M. Barta/ A. Fuentes</p>	<p>3:10-3:15p ACCTG 001A: Principles of Financial Accounting + All DE Modalities (4 units)</p> <p>This is the study of accounting as an information system, examining why it is important and how it is used by investors, creditors, and others to make decisions.</p>
<p>Proposal time----- Proposer: R. Brown/ A. Fuentes</p>	<p>3:15-3:20p ACCTG 001B: Managerial Accounting + All DE Modalities (4 units)</p> <p>This course introduces students to managerial decision-making using accounting information.</p>
<p>Proposal time----- Proposer: S. Vanniasegaram/ A. Herrera</p>	<p>3:20-3:25p MATH 070: Discrete Mathematics + All DE Modalities (4 units)</p> <p>This course is an introduction to the discrete and combinatorial mathematics that serves as a foundation for advanced courses in mathematics and computer science.</p>

Proposal time----- 3:25-3:30p
Proposer: MATH 072L: Support for Calculus II with Analytic Geometry (1 unit)
S. Vanniasegaram/
A. Herrera This course covers the underlying algebra, precalculus, and differential calculus skills and concepts that are needed for success in MATH 072 (Calculus II with Analytic Geometry).

Proposal time----- 3:30-3:35p
Proposer: MATH 073: Multivariable Calculus + All DE Modalities (5 units)
L. Cong-Huyen/
A. Herrera This is the third course in calculus for students majoring in mathematics, physical science, computer science, or engineering.

VI. EVC New Courses: *Requires Governing Board Approval*

None

VII. New and Revised Programs: *Requires Governing Board Approval*

None

Consent Agenda

Deactivations Effective Fall 2026
ESL 514: Healthy Life Encounters (0 unit)

VIII. Curriculum Trainings and Updates

IX. New Business

X. Old Business

A. District-level UDL statement

[Title 5, § 55001](#)

- (a) Districts shall establish curriculum committees by mutual agreement between administrators and academic senates. Curriculum committees shall be either a committee of the academic senate or a separate committee that includes faculty.
- (b) Curriculum committees shall have a documented procedure for ensuring that course outlines of record for all courses approved pursuant to section 55002 describe approaches that would accommodate and engage diverse student bodies, advance equitable student outcomes, and promote the inclusion of all students.
- (c) Curriculum committees shall have a documented procedure to guarantee accessibility for every student to ensure individuals with disabilities can equally participate in learning through course outlines of record that

reflect universal design for learning strategies, which include multiple means of representation, engagement, and expression to support learner variability and diversity.

B. Discipline subject code changes that affect programs discussion – Laura Garcia

C. Possible additions/modifications to course proposals:

- i. Disciplines assigned to courses (additional to and distinct from discipline in which course is placed) – SJCC example

MODIFY COURSE: ANTH C1001 INTRODUCTION TO BIOLOGICAL ANTHROPOLOGY Course Outline of Record

Course Type*
 Part of Degree/Certificate

Discipline(s) assigned to the course

- Accounting (Masters Required)
- Adapted Computer Technology: Disabled Students Programs and Services (Masters Required)
- Addiction Paraprofessional Training
- Administration of Justice
- Aeronautics
- African American Studies (Masters Required)
- African American Studies (Masters Required)
- Agricultural Business and Related Services
- Agricultural Engineering
- Agricultural Production
- Agriculture (Masters Required)
- Agriculture (Masters Required)
- Agriculture (Masters Required)

C-ID

Are you applying for C-ID?

Modify Course: ANTH C1001 Introduction to Biological Anthropology

Revision Date: 05/02/2018
 Effective Term: 2022 Fall Semester
 Course Credit Status: D - Credit - Degree Applicable
 Discipline(s) assigned to the course:
 • Anthropology (Masters Required)
 • Biological Sciences (Masters Required)

Units: 3.000
 Catalog Description:
 In this course, students examine human origins, evolution, and variation with a focus on the adaptations of humans and other primates. Biological evolution and scientific methods are foundations for the course. Students are also introduced to the field of Physical Anthropology to gain an understanding of the concepts, methods of inquiry, and scientific explanations for biological evolution and their application to the human species. Topics will include adaptation-utilizing scientific principles, evolutionary theory, human genetic variation, nonhuman primates, fossil record, sociobiology, archaeology, biocultural adaptation, forensics, evolutionary medicine, and evolution in the globalized world. Field trip may be included. This course was formerly known as ANTH 062: Introduction to Physical Anthropology

Instruction Methodology:
 • Lecture And/Discussion
 Lecture Hours: 3.000
 Lab/Activity/Studio Hours: 0.000
 Total Contact Hours: 3.000
 Self Learning Hours: 0.000

D. Verbiage that UDL design is required

- i. Ticket has been opened with Acadea
- ii. Update from Curriculum North meeting

E. Tab for CPL details (will be considered once established by CPL committee)

XI. Course Update Policy:

XII. Curriculum Handbook: Reviewing chapter 3

XIII. Curriculum Sunset Policy Update:

Course #	Course Title	Last Time Offered	Status
BIM 122	Managing Construction Coordination Meetings	Fall 2021	PVR initiated
BIM 125	Planning and Managing Construction Projects with 4D CAD	Fall 2017	PVR initiated
BIM 138	BIM Work Experience	Spring 2018	PVR initiated

XIV. AB 1111 – Common Course Numbering:

1. Phase III has been paused until further notice from CCCC
2. Courses with CCN courses as pre-requisites will need to be updated
3. Programs with CCN courses will need to be updated

XV. AB 928 – Cal-GETC:

XVI. Adjournment

ACCC Members

Vicki Brewster	College Curriculum Coordinator
Laimi Cong-Huyen	Math, Science & Engineering
Maniphone Dickerson	Acting Vice President of Instruction
Grace Estrada	Chair
Fahmida Fakruddin	Business & Workforce Development
Erlinda Farris	College Scheduling Coordinator
Laura Garcia	Articulation Officer
Judith Girardi	Library and Learning Resources
Robert Gutierrez	Administration
Antoinette Herrera	Administration
Alison Johnson	Social Science, Humanities, Arts and Physical Education
Tejal Naik	DEC Chair
Eric Narveson	At-Large
Tina Nguyen	Academic Services
Rahmon Pashtunyar	SLOAC Chair
Rosa Pereida	Counseling
Emely Salazar	Associated Student Government
Claudia Schalesky	Language Arts
Karyn Tran	Associated Student Government
Vacant	Academic Services Analyst
Jeanine Vaughn	Nursing & Allied Health