



**EVERGREEN
VALLEY COLLEGE**

All-College Curriculum Committee
ACCC

AGENDA

Thursday, April 23, 2026

Gullo I Conference Room

2:30 p.m. – 4:30 p.m.

<https://sjeccd-edu.zoom.us/j/87454177912>

- I. **Call to Order**
- II. **Approval of the Agenda**
- III. **Approval of Minutes from the April 9th meeting**
- IV. **Public Comments/Announcements**
- V. **EVC Course Revisions: *Do Not Require* Governing Board Approval**

Proposal time----- 2:45-2:50p
Proposer: PSYCH 096: Marriage, Family, and Intimate Relationships + All DE Modalities (3 units)

**G. Estrada/
S. Stewart** This course covers family, marriage, and relationships from psychological, historical and intercultural perspectives.

Proposal time----- 2:50-2:55p
Proposer: BIOL 071: Human Anatomy + All DE Modalities Except Fully Asynchronous (5 units)

**L. Pang/
A. Herrera** This course covers the structure of the human body including identifying parts, understanding interrelationships, and making clinical applications.

Proposal time----- 2:55-3:00p
Proposer: MATH 021: Precalculus Algebra + All DE Modalities (4 units)
R. Knight/
A. Herrera This course is designed to prepare students for the level of algebra required in calculus.

Proposal time----- 3:00-3:05p
Proposer: PHYS 007B: Calculus-Based General Physics for Scientists and Engineers - II (4 units)
M. Masuda/
A. Herrera This is the second course in the calculus-based physics sequence for students majoring in mathematics, physical sciences, engineering, and computer science.

Proposal time----- 3:05-3:10p
Proposer: PHYS 007C: Calculus-Based General Physics for Scientists and Engineers - III (4 units)
M. Masuda/
A. Herrera This is the third and last course in the calculus-based physics sequence for students majoring in mathematics, physical sciences, engineering, and computer science.

VI. EVC New Courses: *Requires* Governing Board Approval

Proposal time----- 3:10-3:15p
Proposer: COMSC 082: Probability and Statistics for Computer and Data Science + All DE Modalities (3 units)
H. Estrada/
A. Herrera This course emphasizes probabilistic modeling of uncertainty, analysis of random variables, and statistical reasoning for data interpretation and decision-making.

Proposal time----- 3:15-3:20p
Proposer: DLIT 510: Adobe Acrobat and Google Apps Essentials + All DE Modalities (0 unit)
T. Naik/
A. Fuentes This course introduces students to essential digital literacy skills for creating, editing, organizing, sharing and signing digital documents in academic, workplace, and personal settings.

VII. New and Revised Programs: *Requires* Governing Board Approval

None

VIII. Consent Agenda

IX. Curriculum Trainings and Updates

X. New Business

A. Deactivation Process for Courses Replaced by CCN

To align our various curriculum softwares with Common Course Numbering requirements, Phase IIA and future CCN changes will require a deactivation of existing courses rather than a modification in Colleague. The following courses will be placed on the consent agenda to trigger deactivation in Colleague.

B. Committee Evaluation Form

C. Course Outline Record (COR) Changes – Review updated Ch3 of ACCC handbook and Appendix A New Course Checklist

D. Draft of UDL Implementation Timeline

Tentative Timeline for Implementing Universal Design for Learning (UDL)

TERM	ACTIVITY	TERM	ACTIVITY
Summer 2026	Attend Curriculum Institute workshops for UDL implementation	Summer 2028	Attend Curriculum Institute workshops for UDL implementation
Fall 2026	Professional Development Day (PDD) workshops; Develop criteria for Catalog Descriptions; submit any needed <u>CurriQunet</u> tickets	Fall 2028	Develop criteria for Textbooks and Materials component; submit any needed <u>CurriQunet</u> tickets; faculty training and implementation of Lecture/Lab Content rubric
Spring 2027	Develop criteria for Objectives and Methods of Instruction; submit any needed <u>CurriQunet</u> tickets; faculty training and implementation of Catalog Description rubric & Program Review reflection	Spring 2029	Full implementation of all UDL rubrics for curriculum proposals, assessment reports, and program review; additional faculty training/support on UDL
Summer 2027	Attend Curriculum Institute workshops for UDL implementation	Summer 2029	Attend Curriculum Institute workshops for UDL implementation
Fall 2027	Develop criteria for Outcomes and Methods of Evaluation; submit any needed <u>CurriQunet</u> tickets; faculty training and implementation of Objectives and Methods of Instruction rubrics; implementation of Program Review reflection	Fall 2029	Address any additional adjustments needed in <u>CurriQunet</u> ; additional faculty training/support on UDL
Spring 2028	Develop criteria for Lecture/Lab content; submit any needed <u>CurriQunet</u> tickets; faculty training and implementation of Outcomes and Methods of Evaluation rubrics	Spring 2030	Ensure all UDL processes are documented in relevant handbooks

XI. Old Business

A. District-level UDL statement

[Title 5, § 55001](#)

- (a) Districts shall establish curriculum committees by mutual agreement between administrators and academic senates. Curriculum committees shall be either a committee of the academic senate or a separate committee that includes faculty.

- (b) Curriculum committees shall have a documented procedure for ensuring that course outlines of record for all courses approved pursuant to section 55002 describe approaches that would accommodate and engage diverse student bodies, advance equitable student outcomes, and promote the inclusion of all students.
- (c) Curriculum committees shall have a documented procedure to guarantee accessibility for every student to ensure individuals with disabilities can equally participate in learning through course outlines of record that reflect universal design for learning strategies, which include multiple means of representation, engagement, and expression to support learner variability and diversity.

B. Discipline subject code changes that affect programs discussion – Laura Garcia

C. Possible additions/modifications to course proposals:

- i. Disciplines assigned to courses (additional to and distinct from discipline in which course is placed) – already addressed

Evergreen Valley College Course Outline of Record

Board Approval Date	11/19/2024
Revision Date	
Effective Term:	Fall, 2025

1. Course Discipline and Number: **PSYC C1000**
2. Course Title: **Introduction to Psychology**
3. Units: 3.00
 - Lecture Units: 3.00
 - Lab Units: 0.00
4. Catalog Description:

This course is an introduction to psychology, which is the study of the mind and behavior. Students focus on theories and concepts of biological, cognitive, developmental, environmental, social, and cultural influences; their applications; and their research foundations. Formerly PSYCH 001.

D. Verbiage that UDL design is required

- i. Ticket has been opened with Acadea

E. Tab for CPL details (will be considered once established by CPL committee)

XII. Curriculum Approval Process Expiration:

XIII.Curriculum Handbook: Reviewing chapter 3

XIV. Curriculum Sunset Policy Update:

Course #	Course Title	Last Time Offered	Status
BIM 122	Managing Construction Coordination Meetings	Fall 2021	PVR initiated
BIM 125	Planning and Managing Construction Projects with 4D CAD	Fall 2017	PVR initiated
BIM 138	BIM Work Experience	Spring 2018	PVR initiated

XV. AB 1111 – Common Course Numbering:

1. Phase III has been paused until further notice from CCCC
2. Courses with CCN courses as pre-requisites will need to be updated
3. Programs with CCN courses will need to be updated

XVI. AB 928 – Cal-GETC:

XVII. Adjournment

ACCC Members

Vicki Brewster	College Curriculum Coordinator
Laimi Cong-Huyen	Math, Science & Engineering
Maniphone Dickerson	Acting Vice President of Instruction
Grace Estrada	Chair
Fahmida Fakruddin	Business & Workforce Development
Erlinda Farris	College Scheduling Coordinator
Laura Garcia	Articulation Officer
Judith Girardi	Library and Learning Resources
Robert Gutierrez	Administration
Antoinette Herrera	Administration
Alison Johnson	Social Science, Humanities, Arts and Physical Education
Tejal Naik	DEC Chair
Eric Narveson	At-Large
Tina Nguyen	Academic Services
Rahmon Pashtunyar	SLOAC Chair
Rosa Pereida	Counseling
Emely Salazar	Associated Student Government
Claudia Schalesky	Language Arts
Karyn Tran	Associated Student Government
Vacant	Academic Services Analyst
Jeanine Vaughn	Nursing & Allied Health