



# Evergreen Valley College

## Academic Senate Minutes

Tuesday, March 17, 2026

Mishra Conference Room

**Present:** Henry Estrada, Kelly Nguyen-Jardin, David Hendricks, Juan Gil, Eric Narveson, Grace Estrada, Rahmon Pashtunyar, Maria Esperanza Outeirino-Feijoo, Tina Iniguez, Alessandro Bailetti Saez, Judith Girardi, Binh Vo, Laura Garcia, Sravani Banerjee

**Absent:** Melissa Hornstein, Nancy Lin

**Guest(s):** Tejal Naik, Todd Marvin, Sylvia Min, Robert Gutierrez, Antoinette Herrera, Nicholas Goodwin, Liz Eckford

**I. Call to Order** – 3:00 pm

**II. Adoption of Agenda** – Grace (1<sup>st</sup>), Kelly (2<sup>nd</sup>), unanimously approved

**III. Approval of Minutes** from March 3 with amendments – Kelly (1<sup>st</sup>), Grace (2<sup>nd</sup>), unanimously approved

- AB 928 – update language to read: Question regarding CCN changes to Anatomy. This CCN template release has been delayed due to concerns about removing all biology prerequisites for the course.

**IV. Public Comments (Limited to 3 minutes per person/ 5 minutes per item)**

*This portion of the meeting is reserved for items not on the agenda. Law does not permit action or extended discussion of items not on the agenda except under special circumstances. If Senate action is required, it can be placed on the agenda for the next meeting.*

- Dave Hendricks shared that he attended the AI Presentation by Angel Fuentes and Tejal Naik. AI security talk underscored key risks and ethics. He proposed adding it to the PDD schedule and including student orientation.
- Todd Marvin introduced himself as faculty since 1990 and the Language Arts final exam coordinator for the last 11 years. The final exam covers ~55 sections each semester (1,100–1,200 students). Coordination includes English and ESL and prepares students for CSU GWAR writing requirements, a critical role of the final exam process for student readiness.
  - Binh Vo read a statement submitted by ESL faculty member Rachel Cohen; stating strong support for the English/ESL Common Final Exam, in use for 25+ years as objective, fair and unbiased while preparing students for GE coursework.
  - Dean Herrera – shared her appreciation for inclusion of Friday scheduling/continuity on the agenda with her division offering multiple Friday/Saturday courses across three disciplines. Lost Friday instructional time each semester is a persistent issue with faculty unable to cover full content due to Friday campus closures. While recognizing closures support English/ESL finals she is not requesting their removal but asking that we address protecting full Mon–Fri instructional time for affected courses.

**V. Committee Chair Reports (3 minutes per report as needed)**

1) **All College Curriculum:** Grace Estrada

- Several ACCC members and I attended the ASCCC Curriculum North meeting on Saturday, March 14. Here are takeaways that may be relevant to faculty:

- To support the efforts of using ZTC/OER textbooks in our classes, we have free access to [LibreTexts](#) for the next 5 years.
- There is a TOP to CIP code transition occurring. CIP codes are being updated for 2030, so now is the time to advocate for new CIP codes.
- Title 5 changes that need to be implemented:
  - Need documented procedure for ensuring that COR for all courses approved pursuant to section 55002 described approaches that would accommodate and engage diverse student bodies. Local implementation deadline is 4/22/26.
    - UDL (universal design for learning) and DEIAA (diversity, equity, inclusion, accessibility, and anti-racism) requirements overlap.
    - Currently captured in the Methods of Instruction section of New Course and Modify Course proposals.
    - Requirements should also be captured in Methods of Evaluation.
    - Will be documented in the ACCC handbook.
  - Assign disciplines to courses (NOT minimum quals or FSA).
    - This is for courses that have content that overlaps with other disciplines
    - Faculty in the primary area of the course will determine the appropriateness of assigning other disciplines.
    - The process, including how it will appear in CurriQunet, will be discussed at the next ACCC meeting and will be documented in meeting minutes and ACCC handbook.
- List of New/Updated Programs and Deactivations

MEETING	PROPOSAL	COURSE/PROGRAM
02/12/26	Program update	AA-T English
	Program update	AS-T Business Administration
	Program update	AA Business Administration
02/26/26	Program update	AS-T Physics 2.0
	Program update	AA-T Studio Arts
	Program update	AA Studio Arts
03/12/26	New Program	Cert of completion: Personal Care Aide
	Program update	AA-T Psychology

### Deactivations – Effective Spring 2026

ACCTG 138: Work Experience (1-8 units)

MATH 052: Math for Elementary Education (3 units)

SERV 002: Service-Learning: Personal and Career Development (3 units)

### Deactivations Effective Fall 2026

AUTO 172: Chassis and Drivetrain Systems (2.5 units)

BIS 011: Computer Keyboarding (1 unit)

BIS 095: Microsoft Windows (1 unit)

BIS 106: Microsoft Word (3 units)

BIS 121: Web Techniques for Business (1 unit)

Associates in arts: Engineering (88-90 units)

Associates in science for Transfer: Mathematics (60 units)

CIT 101: Storing and Retrieving Big Data (4 units)  
CIT 054: UNIX/Linux System Administration (3 units)  
ENGR 066: Properties of Materials (3 units)  
SPAN 038: Introduction to Spanish Linguistics (3 units)  
SPAN 039: Introduction to Spanish and Latin American Literature (3 units)  
KINS 031: Lifetime Physical Fitness and Wellness (3 units)  
KINS 058: Introduction to Athletic Injuries (3 units)  
KINS 060L: Fitness Center Laboratory (.50 unit)  
MATH 014: Geometry (3 units)  
AS-T in Physics (replaced by AS-T Physics 2.0)

2) **AB 928:** Laura Garcia

- Counseling retreat tomorrow; CalGETC update planned.
- When CalGETC was originally rolled out there was no partial certification; UC now allows partial certification however the CSU does not allow partial certification. Counselors will get rollout clarification.

3) **AB 1111:** Grace Estrada

- Work continues on the following items:
  - Update courses that have CCN prerequisites.
  - Update degrees that have Phase IIA CCN courses.

4) **Student Learning Outcomes:** Rahmon Pashtunyar

- The Campus is currently at 84% SLO compliance, with most departments in the 80–90% range; follow-ups were sent to deans for remaining items.
- CurriQunet SLO shell was updated in sandbox and reviewed by the committee. Feedback will be sent and applied to live server.
- PLO Survey sent to small group that had recently completed a PLO. We received 6 responses; committee wants more detail.
- VP Dickerson provided three model colleges; outreach planned to refine PLO process.

5) **Guided Pathways:** Tina Iniguez

- Counselor pop-ups next week (MSE + Language Arts, Mon–Thu); quick questions + appointment referrals. Support includes course planning, units/GPA checks, numbering changes, and general student needs.
- Class cancellation intervention draft was created to help students find alternative sections or platforms.
- academic calendars are needed for 8 and 12-week late-start classes; subgroup addressing calendar and drop issues.
- Students not auto-dropped from canceled classes, process improvement underway.
- Tutoring (NetTutor + in-person) underused; faculty encouraged to promote.

6) **Credit for Prior Learning (CPL):** Juan Gil

- EVC received \$50,000 for CPL work. A strategy for fund use is being developed.
- Budget reviewed with VP Dickerson; will share with committee.
- District Council approved related AP; Board approval status unclear and needs follow up.

7) **Professional Development:** Binh Vo

- March PDD
  - President's Office confirmed boxed lunches and light breakfast; 121 RSVPs received.
  - Committee meets again Thursday to review the agenda. Nine breakout sessions have been submitted.
  - Nectar AI four-part workshop announced; staff are encouraged to RSVP.
- Conference-funding budget was depleted; no new requests accepted.
  - Reminder: 2-week minimum between committee approval and conference submission. It is recommended to submit travel requests at least one month in advance.

8) **Distance Education (DE):** Tejal Naik

- Committee reached quorum and reviewed membership. We voted to convert seats: one admin seat and CTSS seat now ex-officio (quorum reduced from 7 → 5). Will send updated membership list to Senate.
- Nectar AI training: faculty can earn 2 hours refresher for attending any of the 4 workshop hours.
- Title II ADA updates effective April 2026; applies to all digital content. More workshops planned.
  - Clarification pending on Title II compliance plan—whether required at college or district level; working with IT.
- Certification eligibility: committee favors fixed 2-year cycle; exploring flexible completion options within that window.
- AI Community of Practice: first drop-in had no turnout; positive interest by email. Next session planned (in-person + Zoom options).

9) **College Budget:** Eric Narveson

- Committee met in person on March 11, transitioning back to in-person meetings.
- Committee adopted a mission-critical guideline to prioritize funding.
  - Mission critical refers to expenditures that are essential for filling the institution's core mission and regulatory obligations. If these functions were interrupted or underfunded, the college would be unable to meet accreditation standards, legal requirements, or its primary educational outcomes. The following list provides criteria to measure mission critical.
    - Teach classes with educational materials that meet industry standards and professional practices.
    - Provide core student support services tied to retention and completion.
    - Maintain accreditation, legal compliance, and equitable access.
    - Ensure student and employee health and safety.
- AURR ratings were due last Friday at 5 p.m.; results to be reviewed at tomorrow's meeting.
  - 14 AURRs were received (Astronomy, Biology, Tutoring, Chemistry, Comm Studies, Engineering, Health Science, Language Arts, Library, Natural Science, Nursing, Physical Science, Physics, Visual Arts). Total requests: ~\$892,876 (excluding personnel) with available funding: ≤ \$285,000, minus ~10% held for inflation/price increases. Awaiting final confirmed budget amount from Kathy Tran.
- Program review requests forthcoming.

10) **District Budget:** Henry Estrada/Eric Narveson

- Did not meet.

11) **Institutional Effectiveness:** Fahmida Fakhruddin

- 2025-2026 Program Review Status

- Approved without Contingency - 11 programs successfully met all requirements (including SLO compliance and curriculum updates). These include Auto, CIT, DSP, Foster Youth, Health Services, Math, Sign Language, Spanish, SSHAKA Division Office, Vietnamese, and Student Services VP's Office.
- Approved with Contingencies - 2 programs (Academic Affairs VP's Office and BIS) were approved with Contingencies pending minor document revisions or curriculum proposals, with a deadline of March 27, 2026.
- Three programs from the 2024-25 cycle (Admin of Justice, CalWORKs, and Umoja) have now fulfilled their compliance requirements and are officially approved.
- Four programs from the 2024-25 cycle remain pending due to outstanding SLO/PLO or curriculum compliance issues: Accounting, Entrepreneurship, Ethnic Studies, and Family and Consumer Studies. These programs have until the March 27th deadline to complete all compliance requirements to move toward final approval.
- **Critical Challenges & Discussion**
  - The committee continues to face hurdles in closing the assessment loop for programs taught primarily by associate faculty. We are exploring collaborative ways to support part-time faculty in data submission without creating a punitive environment.
  - We noted significant shifts in enrollment and transferability for foreign language departments (Spanish, Vietnamese) due to new state transfer standards.
- **Strategic & Accreditation Updates**
  - A presentation was given on the District's Strategic Plan by Professor Henry Estrada which includes three new district pillars: Student Success, Community Action, and Organizational Effectiveness. These will serve as the "North Star" for our upcoming College Master Plan.
  - Data collection is currently underway for the ACCJC Annual Report. The IEC will finalize institutional set standards (success floor) and aspiration goals at our next meeting for presentation to the College Council.
  - We are in the process of gaining the ability to update Program Review forms and data internally which will significantly streamline the next cycle.

12) **Campus Technology:** Sylvia Min

- CTC reviewing Program Review, AURR, and division office requests (Automotive, Language Arts, Library, Digital Arts, Astronomy, Biology, Tutoring, Engineering, Health Sciences, Math, Natural Sciences, Athletics, etc.).
  - Athletics submitted the highest number of requests.
- Accessible Email Workshop: April 24, 11–12 p.m., Library.
- Student tech survey (249 responses):
  - Hybrid preferred; broad use of campus tech spaces (library, tutoring, services, cafeteria, parking).
  - Positives: reliable Wi-Fi, accessible systems, loaner laptops, printers.
  - Issues: Wi-Fi dead zones, unreliable projectors, outdated loaner laptops, limited software access, slow/confusing printing system.
- Survey insights will inform the Technology Master Plan.

13) **College Safety and Facilities:** Vince Cabada – no report

14) **Student Equity:** Victor Garza – no report

15) **College Council:** Henry Estrada

- No action items at the last meeting.

- Two informational presentations were given:
  - Facilitron and the facilities request workflow (available on the Facilities website).
  - Nectar AI training overview.

16) **District Council:** Henry Estrada

- Did not meet

17) **District Academic Senate: David Hendricks**

- Dual-enrollment breakfast highlighted insufficient faculty involvement (curriculum, MQs, equivalencies, and MOUs). Plan to review MOUs and pursue stronger faculty oversight.
- Proposal for district AP review task force (curriculum chairs, articulation officers, Senate reps).
- ITSS updated us on SSO access for travel abroad; phone line and web form coming for exceptions.
- Budget committee discussed RAM advocacy.
- Need to improve waitlist instructions for students.
- Ongoing issues with email quarantine, especially CSU recommendation requests.

**VI. Academic Senate President's Report**

- Attended the March 10 Board meeting on new district priorities for upcoming master plans.
  - Priorities: Student Success, Community Impact, Organizational Effectiveness/Sustainability.
    1. Student Success focus: closing equity gaps and simplify learner pathways.
- Data and objectives (aligned with Vision 2030) will be shared with all groups.
- ASCCC Area B Curriculum Meeting highlights: UDL and AI policy presentations.
- Noted this is the president's final term; elections held today. Henry will run for the at-large Senate seat.

**VII. Academic Senate Vice President's Report**

- Successful Saturday event for the ASCCC Curriculum Meeting; thanks extended to ITSS, Facilities, Custodial, and Donna for event support.

**VIII. Consent Items**

- A. Priority Groups Faculty Representation
  - Student Success – Grace Estrada, Kathy Jensen, Laurel Peacock, Sravani Banerjee, William Nguyen, Kim Nguyen, Tina Iniguez
- B. Screening Committee - English Instructor, Enlace – Mirella Burton, Huma Saleem, Nicholas Goodwin

**IX. Action Items**

- A. Screening Committee – Instructional Laboratory Technician III
  - The Senate selected the following faculty: Mike Masuda
- B. Senate Officer Nominations for 2026 – 2028
  - Kelly nominates Dave Hendricks for President, unanimously approved.
  - Grace nominates Tina Iniguez for Vice President, unanimously approved
  - Kelly nominates Eric Narveson for Treasurer, unanimously approved
- C. Eric moves to adopt the Dual Enrollment Resolution, Grace (2<sup>nd</sup>), unanimously approved.

**X. Discussion Items (limited to 3 minutes per item)**

- A. Friday Class Scheduling and Instructional Continuity – Alessandro Bailetti Saez
  - Friday classes/labs conflict with the English final exam schedule, lose significant instructional time (holidays/events/finals) and may not meet the 16-week format.

- Faculty prefer Friday to be paired with another day (Wed/Fri, Thu/Fri, Fri/Sat).
  - Lab Technicians are fine with Friday labs if they end early so they can prepare for the following week; more lab support is needed.
  - The English Department feels strongly that the common final is necessary for consistency, fairness, meeting SLOs and ensuring readiness for GWAR; open to collaboration.
  - There is an additional concern that the English final may conflict with UDL/Title V expectations (accessibility).
    - Student Services find that there is high student stress around the Friday final.
  - Other colleges successfully offer Friday classes and there is a desire to expand offerings here.
  - Possibly form a small cross-department working group with a desire to keep the English final while seeking flexible scheduling solutions.
- B. Chapter 4 and Chapter 5 Series Taskforce Composition – Dave Hendricks & Henry Estrada
- Proposal to form a Chapter 4 & 5 AP review task force with faculty from both colleges to include 11 members: curriculum chairs, articulation officers, senate officers, district senate president.
  - Overall goal is to maintain vigilance over academic & student services policies.
    - Ensure faculty oversight of AP changes, protect 10+1. CCLC edits often remove faculty authority (e.g., “relies primarily on the Senate for guidance” language struck).
  - Accreditation requires regular AP/BP review cycle.
    - Task force will set its own schedule/process once formed, potentially with Ad hoc meetings.

**XI. Information Items (limited to 3 minutes per item)**

A. Spring Plenary - Henry Estrada

- April 9 – April 11 at the Hyatt Regency in Santa Rosa. Dave, Henry and Kelly to attend.

**XII. Announcements & Recognitions**

- Tejal is working with Angel and Nasreen on an NSF professional-skills badging grant, information session at PDD on integrating skill assessments (e.g., communication, teamwork, lifelong learning) into existing courses.
- Tejal brought chocolate to celebrate her son’s engagement.
- Tina Iniguez shared an opportunity for a book discussion on March 25.
- Next Academic Senate meeting: April 7, 2026

**XIII. Adjournment – 5:03 PM**