

Student Learning Outcomes and Assessment Committee (SLOAC)

March 13th, 2026 10 to 11:30 AM

LE 214 in the Library Building

Purpose: The purpose of the Student Learning Outcome Assessment Committee (SLOAC) is to oversee and guide the college process for writing/incorporating SLOs and assessment across the curriculum and programs. The committee shapes the college's approach to assessment by providing a common assessment language through SLO Assessment Plans and the standardized assessment reporting templates. The committee strives to support a campus culture of assessment by encouraging assessment dialogue and sharing best practices to improve student learning and integrate results into college planning.

SLOAC has a Canvas shell now! Instructional videos and PDFs are all available here. You can self-enroll using this url: <https://sjeccd.instructure.com/enroll/LJ44NA>

COMMITTEE MEMBERS:

Faculty:

Business & Workforce: **Mike Risso - P**

Counseling: **Vacant**

Language Arts: **Sherryanne Lim**

Math, Science & Engineering: **Sylvia Anderson - P**

Nursing and Allied Health: **Elaine Kafle**

SSAKA: **Alison Johnson - P**

At Large: **Simon Cook - P**

All-College Curriculum Chair: **Grace Estrada**

Classified Professionals: Vacant

Associated Students: Mashal Razai - P

Administration: Robert Gutierrez, Angel Fuentes

Ex Officio: VP Moni Dickerson

Chair: Rahmon Pashtunyar - P

Academic Senate Program Assistant: Donna White - P

Agenda

- I. CALL TO ORDER Mike (1st), Alison (2nd) 10:03 am
 - Mike moves to vote Rahmon in as a voting member, Alison (2nd)
- II. ADOPTION OF AGENDA – Alison (1st), Mike (2nd)
- III. PUBLIC COMMENTS (LIMIT TO 3 MINUTES)
- IV. MEETING MINUTES: Minutes from 2/27 – Simon (1st), Alison (2nd), unanimously approved
- V. INFORMATION/DISCUSSION ITEMS:
 - SLO/PLO Assessment Report Compliance Data 1328 done
 - ~2,400 SLOs total; 1,328 verified but actual completion estimated 70–80%.
 - Common issues: data is not specific and incorrect SLO versions submitted; some assessments returned for correction.
 - Rahmon to follow up with faculty requiring revisions.
 - Plan to add new instructional video to address common errors.
 - ~130 PLOs in compliance.
 - Goal to simplify PLO process to improve faculty engagement.
 - SLO Updates in CurriQunet
 - Reviewed the following approved changes -
 - Assessment Methods page removed to streamline submission.

- No immediate need for new training videos pending larger changes.
- New pop-up box for submitting on behalf of associate faculty.
- Added guidance fields (section number, year format, modality, time, duration).
- New flags for dual enrollment & learning community.
- Assessment Results page includes clearer instructions and example (needs formatting cleanup).
- ILO reflection boxes are now mandatory.
- Discussion on additional changes
 - Committee supports deleting unused 'assessment method' question.
 - Alison moved to approve changes reviewed in sandbox, Simon (2nd).
- Review PLO report data
 - Small sample size (5–6 responses).
 - Most time-consuming tasks: reflections, data interpretation, unclear fields.
 - Meaningful tasks: reviewing data, trend analysis, and action planning.
 - Collaboration limited due to lack of time; suggestion for PDD work session.
 - Requests for examples, clearer navigation, and fewer repetitive fields.
 - Potential process Improvements
 - Research PLO models from Sierra College, Chabot, and Palomar.
 - Consider recorded departmental meetings as acceptable evidence.
- Other notes
 - The district is still reviewing tech consolidation; VC Brown and Shinde are discussing whether to use CurriQunet or eLumen, since each campus currently uses a different system.
 - Please go to your constituency group in the next month and confirm who will be on the committee next year.

VI. RECOGNITION AND ANNOUNCEMENTS

VII. ADJOURNMENT Alison (1st), Sylvia (2nd) 10:59 am

Upcoming Meetings for Spring 2026: March 27th, April 10th, April 24th, May 8th
