



EVERGREEN VALLEY COLLEGE
All-College Curriculum Committee
Minutes of April 23, 2026

Present: Vicki Brewster, Laimi Cong-Huyen, Grace Estrada, Fahmida Fakruddin, Erlinda Farris, Laura Garcia, Judith Girardi, Robert Gutierrez, Alison Johnson, Tejal Naik, Eric Narveson, Rahmon Pashtunyar, Rosa Pereida, Claudia Schalesky and Jeanine Vaughn

Absent: Maniphone Dickerson, Antoinette Herrera, Tina Nguyen, Emely Salazar and Karyn Tran

Guests: Celso Batalha, Adam Green, Jack Ho and Robert Knight

- I. **Call to Order:** 2:35 p.m. by Grace Estrada
- II. **Approval of Agenda:** The agenda was unanimously approved.
- III. **Approval of the Minutes:** The minutes from the April 9th meeting were not available.
- IV. **Public Comments/Announcements:** None
- V. **Curriculum/Articulation:**

A. EVC New Course Proposals (*Requires Governing Board Approval*)

Course: **COMSC 082: Probability and Statistics for Computer and Data Science + All DE Modalities (3 units)**

This course emphasizes probabilistic modeling of uncertainty, analysis of random variables, and statistical reasoning for data interpretation and decision-making.

Action: The course was represented by Jack Ho. After minor edits, it was unanimously approved. **Effective fall 2027**

Course: **DLIT 510: Adobe Acrobat and Google Apps Essentials + All DE Modalities (0 unit)**

This course introduces students to essential digital literacy skills for creating, editing, organizing, sharing and signing digital documents in academic, workplace, and personal settings.

Action: The course was represented by Tejal Naik. It was unanimously approved. **Effective spring 2027**

B. EVC New and Revised Program (Requires Governing Board Approval)

None

C. EVC Course Revisions (Do Not Require Governing Board Approval)

Course: PSYCH 096: Marriage, Family, and Intimate Relationships + All DE Modalities (3 units)

This course covers family, marriage, and relationships from psychological, historical and intercultural perspectives.

Action: The course was represented by Grace Estrada. After minor edits, it was unanimously approved. **Effective fall 2027**

Course: BIOL 071: Human Anatomy + All DE Modalities Except Fully Asynchronous (5 units)

This course covers the structure of the human body including identifying parts, understanding interrelationships, and making clinical applications.

Action: The course was represented by Adam Green. It was unanimously approved. **Effective fall 2027**

Course: MATH 021: Precalculus Algebra + All DE Modalities (4 units)

This course is designed to prepare students for the level of algebra required in calculus.

The course was represented by Robert Knight. After minor edits, it was unanimously approved. **Effective spring 2027**

Course: PHYS 007B: Calculus-Based General Physics for Scientists and Engineers - II (4 units)

This is the second course in the calculus-based physics sequence for students majoring in mathematics, physical sciences, engineering, and computer science.

Action: The course was represented by Celso Batalha. It was unanimously approved. **Effective fall 2027**

Course: PHYS 007C: Calculus-Based General Physics for Scientists and Engineers - III (4 units)

This is the third and last course in the calculus-based physics sequence for students majoring in mathematics, physical sciences, engineering, and computer science.

The course was represented by Celso Batalha. After a minor edit, it was unanimously approved. **Effective fall 2027**

VI. **Consent Agenda**

VII. **Curriculum Training and Updates:** Grace mentioned that several faculty are going to the Noncredit Institute that will be held April 30th - May 1st at the San Jose Marriott. Also, there are 14 ACCC members going to the Curriculum Institute this year..

VIII. **New Business:**

A. Deactivation Process for Courses Replaced by CCN

To align our various curriculum softwares with Common Course Numbering requirements, Phase IIA and future CCN changes will require a deactivation of existing courses rather than a modification in Colleague. The following courses will be placed on the consent agenda to trigger deactivation in Colleague. – The statement for the deactivation process for courses replaced by CCN was presented to the committee by Grace and the committee agreed with the process.

B. Committee Evaluation Form – Grace and the committee discussed completing the committee assessment form together at the next ACCC meeting.

C. Course Outline Record (COR) Changes – Review updated Ch3 of ACCC handbook and Appendix A New Course Checklist – Reviewed chapter 3 of the ACCC handbook. Grace requested that the committee send her any edits that they may have.

D. Draft of UDL Implementation Timeline: Grace went over the UDL implementation timeline as presented in the table below. She mentioned that there are weekly meetings with EVC and SJCC curriculum chairs and articulation officers discussing the State Chancellor Office’s initiatives and how to best implement them.

Tentative Timeline for Implementing Universal Design for Learning (UDL)			
TERM	ACTIVITY	TERM	ACTIVITY
Summer 2026	Attend Curriculum Institute workshops for UDL implementation	Summer 2028	Attend Curriculum Institute workshops for UDL implementation
Fall 2026	Professional Development Day (PDD) workshops; Develop criteria for Catalog Descriptions; submit any needed <u>CurriQunet</u> tickets	Fall 2028	Develop criteria for Textbooks and Materials component; submit any needed <u>CurriQunet</u> tickets; faculty training and implementation of Lecture/Lab Content rubric
Spring 2027	Develop criteria for Objectives and Methods of Instruction; submit any needed <u>CurriQunet</u> tickets; faculty training and implementation of Catalog Description rubric & Program Review reflection	Spring 2029	Full implementation of all UDL rubrics for curriculum proposals, assessment reports, and program review; additional faculty training/support on UDL
Summer 2027	Attend Curriculum Institute workshops for UDL implementation	Summer 2029	Attend Curriculum Institute workshops for UDL implementation
Fall 2027	Develop criteria for Outcomes and Methods of Evaluation; submit any needed <u>CurriQunet</u> tickets; faculty training and implementation of Objectives and Methods of Instruction rubrics; implementation of Program Review reflection	Fall 2029	Address any additional adjustments needed in <u>CurriQunet</u> ; additional faculty training/support on UDL
Spring 2028	Develop criteria for Lecture/Lab content; submit any needed <u>CurriQunet</u> tickets; faculty training and implementation of Outcomes and Methods of Evaluation rubrics	Spring 2030	Ensure all UDL processes are documented in relevant handbooks

XI. Old Business

- a. District-level Universal Design for Learning (UDL) statement

[Title 5, § 55001](#)

- (a) Districts shall establish curriculum committees by mutual agreement between administrators and academic senates. Curriculum committees shall be either a committee of the academic senate or a separate committee that includes faculty.
- (b) Curriculum committees shall have a documented procedure for ensuring that course outlines of record for all courses approved pursuant to section 55002 describe approaches that would accommodate and engage diverse student bodies, advance equitable student outcomes, and promote the inclusion of all students.
- (c) Curriculum committees shall have a documented procedure to guarantee accessibility for every student to ensure individuals with disabilities can equally participate in learning through course outlines of record that reflect universal design for learning strategies, which include multiple means of representation, engagement, and expression to support learner variability and diversity.

A. Discipline subject code changes that affect program discussion – Laura Garcia: No updates

B. Possible additions/modifications to course proposals:

- i. Disciplines assigned to courses (additional to and distinct from discipline in which course is placed): Already addressed

The screenshot displays the Evergreen Valley College curriculum management interface. The top navigation bar includes the college logo, user name 'Grace Estrada', and menu items for 'Dashboard', 'Curriculum', and 'Reports'. A 'Create New Proposal' button and a search bar are also present. The main content area is titled 'PSYC C1000 - INTRODUCTION TO PSYCHOLOGY' and is marked as 'Active'. A sidebar on the left lists various form sections: Main, Co-Contributor, Units/Hours, Lecture and/or Lab Content, Objectives, Student Learning Outcomes, Methods of Evaluation and Examination, and Textbooks/Learning Materials. The 'Main' section is currently selected, showing fields for 'Course Discipline*' (set to '(PSYC) Psychology'), 'Course Number*' (set to 'C1000'), 'Course Title*' (set to 'Introduction to Psycholog'), and 'Short Title 30 Character limit*' (set to 'Intro to Psyc'). Each field has a green checkmark indicating it is correctly filled.

Evergreen Valley College Course Outline of Record

Board Approval Date 11/19/2024
Revision Date
Effective Term: Fall, 2025

1. Course Discipline and Number: **PSYC C1000**

2. Course Title: **Introduction to Psychology**

3. Units: 3.00

Lecture Units: 3.00

Lab Units: 0.00

4. Catalog Description:

This course is an introduction to psychology, which is the study of the mind and behavior. Students focus on theories and concepts of biological, cognitive, developmental, environmental, social, and cultural influences; their applications; and their research foundations. Formerly PSYCH 001.

- ii. Verbiage that UDL design is required - ticket has been open with Acadea: Waiting for additional information from the Curriculum Institute before making a decision.
- iii. Tab for CPL details (once established by CPL committee): No updates

C. Course Update Policy - No updates

D. Curriculum Handbook: Reviewing Chapter 3 - This was tabled until the next meeting. Grace requested that the committee send edits for the handbook to her.

E. Curriculum Sunset Policy Update: No updates

Course #	Course Title	Last Time Offered	Status
BIM 122	Managing Construction Coordination Meetings	Fall 2021	PVR initiated
BIM 125	Planning and Managing Construction Projects with 4D CAD	Fall 2017	PVR initiated
BIM 138	BIM Work Experience	Spring 2018	PVR initiated

F. AB 1111 - Common Course Numbering (CCN):

- 1. Phase III has been paused until further notice from California Community Colleges State Chancellor's Office (CCCCO)
- 2. Courses with CCN courses as pre-requisites will need to be updated
- 3. Programs with CCN courses will need to be updated

G. AB 928 - Cal-GETC: Laura informed the committee that the Cal-GETC budget deadline has been extended to Dec. 2027.

xii. Adjournment - Meeting was adjourned at 3:48 p.m.