

# Student Learning Outcomes and Assessment Committee (SLOAC)

November 14th, 2025 10 to 11:30 AM

Mishra Community Room in the Library Building

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**Purpose:** The purpose of the Student Learning Outcome Assessment Committee (SLOAC) is to oversee and guide the college process for writing/incorporating SLOs and assessment across the curriculum and programs. The committee shapes the college's approach to assessment by providing a common assessment language through SLO Assessment Plans and the standardized assessment reporting templates. The committee strives to support a campus culture of assessment by encouraging assessment dialogue and sharing best practices to improve student learning and integrate results into college planning.

*SLOAC has a Canvas shell now! Instructional videos and PDFs are all available here. You can self-enroll using this url: <https://sjeccd.instructure.com/enroll/LJ44NA>*

## COMMITTEE MEMBERS:

### Faculty:

Business & Workforce: **Mike Risso**

Counseling: **Vacant**

Language Arts: **Sherryanne Lim**

Math, Science & Engineering: **Sylvia Anderson - P**

Nursing and Allied Health: **Elaine Kafle - P**

SSAKA: **Alison Johnson - P**

At Large: **Simon Cook - P**

All-College Curriculum Chair: **Grace Estrada**

**Classified Professionals: Vacant**

**Associated Students: Mashal Razai- P**

**Administration: Robert Gutierrez, Angel Fuentes**

**Ex Officio: VP Maniphone Dickerson, VP Howard Willis**

**Chair: Rahmon Pashtunyar - P**

**Academic Senate Program Assistant: Donna White**

## Agenda

- I. CALL TO ORDER – 10:04 AM
- II. ADOPTION OF AGENDA – 1<sup>st</sup>, Elaine, 2<sup>nd</sup>, Simon
- III. PUBLIC COMMENTS (LIMIT TO 3 MINUTES)
  - Kelly Nguyen-Jardin joined as at-large committee member until the end of the academic year.
- IV. MEETING MINUTES: Minutes from 10/24
  - Passed without changes. 1<sup>st</sup> – Alison, 2<sup>nd</sup>, Elaine
- V. INFORMATION/DISCUSSION ITEMS:
  - SLO and PLO Assessment Report Updates
    - i. SLO/PLO compliance reports were sent out earlier today.
    - ii. In terms of SLOs:
      1. 5 courses in Lang arts
      2. 13 courses in BWD
      3. 33 courses in SSHAKA
    - iii. In terms of PLOs:
      1. 25 PLO Assessment reports are in compliance. A list of the courses in compliance will be posted at the end of the minutes.
      2. 15 additional reports have been submitted but need to be sent back.

- a. The reports that need to be sent back are either not complete or need more data.
- o Reviewing New Materials
  - i. The committee reviewed the SLO Assessment DOCX file.
  - ii. The committee recommended the following suggestions:
    - 1. Add a “number of students” section to the top of the document
    - 2. Move the ILOs to the beginning of the first page.
    - 3. Add an instructional walkthrough to the first page.
    - 4. Move the sample Assessment to the end of the document.
  - iii. The committee moved to approve the document, as long as Rahmon made the recommended changes.
    - 1. 1<sup>st</sup>, Alison, 2<sup>nd</sup>, Sylvia
  - iv. The committee also reviewed the “CurriQunet Instructions for Making Request Changes in CurriQunet Proposals” pdf,
    - 1. The committee reviewed the handout and made the suggestions to add more arrows to pages 3, 6, and 8, to make things more clear for faculty.
    - 2. The committee approved the document, contingent on the changes being made.
      - a. 1<sup>st</sup> Alison, 2<sup>nd</sup> Simon
- o Feedback on PLO process
  - i. The committee had preliminary discussions about the current PLO process.
  - ii. Many committee members feel like the process is too confusing and too cumbersome to complete.
  - iii. Some faculty have also voiced that it feels too similar to the program review, but on a 2-year cycle.
  - iv. After some discussion, the committee suggested bringing this back next semester to conduct further discussion on.

## VI. RECOGNITION AND ANNOUNCEMENTS

## VII. ADJOURNMENT - 11:15 AM, 1<sup>st</sup> Elaine, 2<sup>nd</sup> Alison

*Upcoming Meetings for Spring 2026: February 27<sup>th</sup>, March 13<sup>th</sup>, March 27<sup>th</sup>, April 10<sup>th</sup>, April 24<sup>th</sup>, May 8<sup>th</sup>*

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### Final Fully Assessed Programs

- **Bus & Workforce Development**
  - o Accounting — *Associate in Science*
  - o Automotive Hybrid and Electric Vehicle Service — *Certificate of Achievement*
  - o Computer Aided Drafting and Design (CADD) — *Associate in Science*

- Computer Programming — *Certificate of Achievement*
- Paralegal Studies — *Associate in Arts, Associate in Science, Certificate of Achievement*
- Advanced Manufacturing Level 1 — *Certificate of Achievement*
- **Math, Sci. & Engineering**
  - Biology — *Associate in Arts, Associate in Science for Transfer*
  - General Studies with Emphasis in Health Science — *Associate in Arts*
  - General Studies with Emphasis in Natural Science — *Associate in Arts*
  - Chemistry — *Associate in Science for Transfer*
  - Computer Science — *Associate in Science for Transfer*
  - Engineering — *Associate in Arts*
  - Mathematics — *Associate in Science for Transfer*
  - Physical Science (Chemistry) — *Associate in Arts*
- **Social Sciences, Humanities, Art, Kinesiology, and Athletics**
  - Administration of Justice — *Associate in Arts, Associate in Science, Associate in Science for Transfer*
  - Community Service Officer — *Certificate of Achievement*
  - Law, Public Policy, and Society — *Associate in Arts for Transfer*
  - Communication Studies 2.0 — *Associate in Arts for Transfer*
  - History — *Associate in Arts for Transfer*
  - Behavioral Intake and Assessment — *Certificate of Achievement*
  - Psychology — *Associate in Arts for Transfer*
- **Language Arts**
  - English — *Associate in Arts for Transfer*